

**Main Criteria:** Classroom Supplement Units Grade 2

**Secondary Criteria:** Georgia Standards

**Subject:** Language Arts

**Grade:** 2

## Classroom Supplement Units Grade 2

Pre-writing

**Georgia Standards**

**Language Arts**

**Grade 2 - Adopted: 2015**

<b>STRAND/TOPIC</b>	<b>GA.ELAG SE2RL.</b>	<b>Reading Literary</b>
<b>STANDARD / DESCRIPTION</b>		<b>Key Ideas and Details</b>
<b>ELEMENT</b>	<b>ELAGSE2 RL1.</b>	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
<b>ELEMENT</b>	<b>ELAGSE2 RL2.</b>	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
<b>ELEMENT</b>	<b>ELAGSE2 RL3.</b>	Describe how characters in a story respond to major events and challenges.
<b>STRAND/TOPIC</b>	<b>GA.ELAG SE2RL.</b>	<b>Reading Literary</b>
<b>STANDARD / DESCRIPTION</b>		<b>Craft and Structure</b>
<b>ELEMENT</b>	<b>ELAGSE2 RL4.</b>	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
<b>ELEMENT</b>	<b>ELAGSE2 RL5.</b>	Describe the overall structure of a story including describing how the beginning introduces the story, the middle provides major events and challenges, and the ending concludes the action.
<b>STRAND/TOPIC</b>	<b>GA.ELAG SE2RL.</b>	<b>Reading Literary</b>
<b>STANDARD / DESCRIPTION</b>		<b>Integration of Knowledge and Ideas</b>
<b>ELEMENT</b>	<b>ELAGSE2 RL7.</b>	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
<b>STRAND/TOPIC</b>	<b>GA.ELAG SE2RL.</b>	<b>Reading Literary</b>
<b>STANDARD / DESCRIPTION</b>		<b>Range of Reading and Level of Text Complexity</b>
<b>ELEMENT</b>	<b>ELAGSE2 RL10.</b>	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
<b>STRAND/TOPIC</b>	<b>GA.ELAG SE2RI.</b>	<b>Reading Informational</b>
<b>STANDARD / DESCRIPTION</b>		<b>Key Ideas and Details</b>
<b>ELEMENT</b>	<b>ELAGSE2 RI1.</b>	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
<b>STRAND/TOPIC</b>	<b>GA.ELAG SE2RI.</b>	<b>Reading Informational</b>
<b>STANDARD / DESCRIPTION</b>		<b>Craft and Structure</b>
<b>ELEMENT</b>	<b>ELAGSE2 RI4.</b>	Determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area.
<b>ELEMENT</b>	<b>ELAGSE2 RI6.</b>	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
<b>STRAND/TOPIC</b>	<b>GA.ELAG SE2RI.</b>	<b>Reading Informational</b>
<b>STANDARD /</b>		<b>Range of Reading and Level of Text Complexity</b>

DESCRIPTION		
ELEMENT	ELAGSE2 RI10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	GA.ELAG SE2RF.	Reading Foundational
STANDARD / DESCRIPTION		Phonics and Word Recognition
ELEMENT	ELAGSE2 RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
ELEMENT/GLE	ELAGSE2 RF3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
ELEMENT/GLE	ELAGSE2 RF3.b.	Know spelling-sound correspondences for additional common vowel teams.
ELEMENT/GLE	ELAGSE2 RF3.c.	Decode regularly spelled two-syllable words with long vowels.
ELEMENT/GLE	ELAGSE2 RF3.d.	Decode words with common prefixes and suffixes.
ELEMENT/GLE	ELAGSE2 RF3.e.	Identify words with inconsistent but common spelling-sound correspondences.
STRAND/TOPIC	GA.ELAG SE2RF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE2 RF4.	Read with sufficient accuracy and fluency to support comprehension.
ELEMENT/GLE	ELAGSE2 RF4.a.	Read on-level text with purpose and understanding.
ELEMENT/GLE	ELAGSE2 RF4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STRAND/TOPIC	GA.ELAG SE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE2 SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
ELEMENT/GLE	ELAGSE2 SL1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
ELEMENT/GLE	ELAGSE2 SL1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
ELEMENT/GLE	ELAGSE2 SL1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	GA.ELAG SE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE2 SL3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
STRAND/TOPIC	GA.ELAG SE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Presentation of Knowledge and Ideas
ELEMENT	ELAGSE2 SL6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE2 L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

ELEMENT/GLE	ELAGSE2 L1.a.	Use collective nouns (e.g., group).
ELEMENT/GLE	ELAGSE2 L1.b.	Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).
ELEMENT/GLE	ELAGSE2 L1.c.	Use reflexive pronouns (e.g., myself, ourselves).
ELEMENT/GLE	ELAGSE2 L1.f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE2 L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE2 L2.d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Knowledge of Language
ELEMENT	ELAGSE2 L3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
ELEMENT/GLE	ELAGSE2 L3.a.	Compare formal and informal uses of English.
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
ELEMENT/GLE	ELAGSE2 L4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
ELEMENT/GLE	ELAGSE2 L4.b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
ELEMENT/GLE	ELAGSE2 L4.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L5.	Demonstrate understanding of word relationships and nuances in word meanings.
ELEMENT/GLE	ELAGSE2 L5.b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Unit 1

Georgia Standards

Language Arts

Grade 2 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Key Ideas and Details

ELEMENT	ELAGSE2 RL1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ELEMENT	ELAGSE2 RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT	ELAGSE2 RL3.	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE2 RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
ELEMENT	ELAGSE2 RL5.	Describe the overall structure of a story including describing how the beginning introduces the story, the middle provides major events and challenges, and the ending concludes the action.
STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE2 RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE2 RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	GA.ELAG SE2RI.	Reading Informational
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE2 RI1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ELEMENT	ELAGSE2 RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	GA.ELAG SE2RI.	Reading Informational
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE2 RI4.	Determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area.
ELEMENT	ELAGSE2 RI6.	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
STRAND/TOPIC	GA.ELAG SE2RI.	Reading Informational
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE2 RI8.	Describe how reasons support specific points the author makes in a text.
STRAND/TOPIC	GA.ELAG SE2RI.	Reading Informational
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE2 RI10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	GA.ELAG SE2RF.	Reading Foundational
STANDARD / DESCRIPTION		Phonics and Word Recognition
ELEMENT	ELAGSE2 RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.

ELEMENT/GLE	ELAGSE2 RF3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
ELEMENT/GLE	ELAGSE2 RF3.b.	Know spelling-sound correspondences for additional common vowel teams.
ELEMENT/GLE	ELAGSE2 RF3.c.	Decode regularly spelled two-syllable words with long vowels.
ELEMENT/GLE	ELAGSE2 RF3.d.	Decode words with common prefixes and suffixes.
ELEMENT/GLE	ELAGSE2 RF3.e.	Identify words with inconsistent but common spelling-sound correspondences.
STRAND/TOPIC	GA.ELAG SE2RF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE2 RF4.	Read with sufficient accuracy and fluency to support comprehension.
ELEMENT/GLE	ELAGSE2 RF4.a.	Read on-level text with purpose and understanding.
ELEMENT/GLE	ELAGSE2 RF4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
ELEMENT/GLE	ELAGSE2 RF4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
ELEMENT/GLE	ELAGSE2 RF4.d.	Read grade-appropriate irregularly spelled words.
STRAND/TOPIC	GA.ELAG SE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE2 SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
ELEMENT/GLE	ELAGSE2 SL1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
ELEMENT/GLE	ELAGSE2 SL1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
ELEMENT/GLE	ELAGSE2 SL1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	GA.ELAG SE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE2 SL2.	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
ELEMENT	ELAGSE2 SL3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
STRAND/TOPIC	GA.ELAG SE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Presentation of Knowledge and Ideas
ELEMENT	ELAGSE2 SL6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE2 L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ELEMENT/GLE	ELAGSE2 L1.a.	Use collective nouns (e.g., group).
ELEMENT/GLE	ELAGSE2 L1.b.	Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).
ELEMENT/GLE	ELAGSE2	Use adjectives and adverbs, and choose between them depending on what is to be

	L1.e.	modified.
ELEMENT/GLE	ELAGSE2 L1.f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE2 L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE2 L2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
ELEMENT/GLE	ELAGSE2 L2.d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Knowledge of Language
ELEMENT	ELAGSE2 L3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
ELEMENT/GLE	ELAGSE2 L3.a.	Compare formal and informal uses of English.
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
ELEMENT/GLE	ELAGSE2 L4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
ELEMENT/GLE	ELAGSE2 L4.b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
ELEMENT/GLE	ELAGSE2 L4.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
ELEMENT/GLE	ELAGSE2 L4.d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L5.	Demonstrate understanding of word relationships and nuances in word meanings.
ELEMENT/GLE	ELAGSE2 L5.b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

## Unit 2

### Georgia Standards

#### Language Arts

Grade 2 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Key Ideas and Details

ELEMENT	ELAGSE2 RL1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ELEMENT	ELAGSE2 RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT	ELAGSE2 RL3.	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE2 RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
ELEMENT	ELAGSE2 RL5.	Describe the overall structure of a story including describing how the beginning introduces the story, the middle provides major events and challenges, and the ending concludes the action.
STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE2 RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE2 RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	GA.ELAG SE2RI.	Reading Informational
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE2 RI1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ELEMENT	ELAGSE2 RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	GA.ELAG SE2RI.	Reading Informational
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE2 RI4.	Determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area.
ELEMENT	ELAGSE2 RI6.	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
STRAND/TOPIC	GA.ELAG SE2RI.	Reading Informational
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE2 RI10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	GA.ELAG SE2RF.	Reading Foundational
STANDARD / DESCRIPTION		Phonics and Word Recognition
ELEMENT	ELAGSE2 RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
ELEMENT/GLE	ELAGSE2 RF3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
ELEMENT/GLE	ELAGSE2 RF3.b.	Know spelling-sound correspondences for additional common vowel teams.
ELEMENT/GLE	ELAGSE2 RF3.c.	Decode regularly spelled two-syllable words with long vowels.



ELEMENT/GLE	ELAGSE2 RF3.d.	Decode words with common prefixes and suffixes.
ELEMENT/GLE	ELAGSE2 RF3.e.	Identify words with inconsistent but common spelling-sound correspondences.
STRAND/TOPIC	GA.ELAG SE2RF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE2 RF4.	Read with sufficient accuracy and fluency to support comprehension.
ELEMENT/GLE	ELAGSE2 RF4.a.	Read on-level text with purpose and understanding.
ELEMENT/GLE	ELAGSE2 RF4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
ELEMENT/GLE	ELAGSE2 RF4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
ELEMENT/GLE	ELAGSE2 RF4.d.	Read grade-appropriate irregularly spelled words.
STRAND/TOPIC	GA.ELAG SE2W.	Writing
STANDARD / DESCRIPTION		Text Types and Purpose
ELEMENT	ELAGSE2 W3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
STRAND/TOPIC	GA.ELAG SE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE2 SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
ELEMENT/GLE	ELAGSE2 SL1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
ELEMENT/GLE	ELAGSE2 SL1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
ELEMENT/GLE	ELAGSE2 SL1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	GA.ELAG SE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE2 SL3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
STRAND/TOPIC	GA.ELAG SE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Presentation of Knowledge and Ideas
ELEMENT	ELAGSE2 SL5.	With guidance and support, create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts and feelings.
ELEMENT	ELAGSE2 SL6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE2 L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ELEMENT/GLE	ELAGSE2 L1.a.	Use collective nouns (e.g., group).
ELEMENT/GLE	ELAGSE2	Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth,



	L1.b.	mice, fish).
ELEMENT/GLE	ELAGSE2 L1.c.	Use reflexive pronouns (e.g., myself, ourselves).
ELEMENT/GLE	ELAGSE2 L1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
ELEMENT/GLE	ELAGSE2 L1.f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE2 L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE2 L2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
ELEMENT/GLE	ELAGSE2 L2.d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Knowledge of Language
ELEMENT	ELAGSE2 L3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
ELEMENT/GLE	ELAGSE2 L3.a.	Compare formal and informal uses of English.
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
ELEMENT/GLE	ELAGSE2 L4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
ELEMENT/GLE	ELAGSE2 L4.b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
ELEMENT/GLE	ELAGSE2 L4.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
ELEMENT/GLE	ELAGSE2 L4.d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L5.	Demonstrate understanding of word relationships and nuances in word meanings.
ELEMENT/GLE	ELAGSE2 L5.b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

### Unit 3

STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE2 RL1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ELEMENT	ELAGSE2 RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT	ELAGSE2 RL3.	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE2 RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
ELEMENT	ELAGSE2 RL5.	Describe the overall structure of a story including describing how the beginning introduces the story, the middle provides major events and challenges, and the ending concludes the action.
STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE2 RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE2 RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	GA.ELAG SE2RI.	Reading Informational
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE2 RI1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
STRAND/TOPIC	GA.ELAG SE2RF.	Reading Foundational
STANDARD / DESCRIPTION		Phonics and Word Recognition
ELEMENT	ELAGSE2 RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
ELEMENT/GLE	ELAGSE2 RF3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
ELEMENT/GLE	ELAGSE2 RF3.b.	Know spelling-sound correspondences for additional common vowel teams.
ELEMENT/GLE	ELAGSE2 RF3.c.	Decode regularly spelled two-syllable words with long vowels.
ELEMENT/GLE	ELAGSE2 RF3.d.	Decode words with common prefixes and suffixes.
ELEMENT/GLE	ELAGSE2 RF3.e.	Identify words with inconsistent but common spelling-sound correspondences.
STRAND/TOPIC	GA.ELAG SE2RF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE2 RF4.	Read with sufficient accuracy and fluency to support comprehension.
ELEMENT/GLE	ELAGSE2 RF4.a.	Read on-level text with purpose and understanding.
ELEMENT/GLE	ELAGSE2	Read on-level text orally with accuracy, appropriate rate, and expression on

	RF4.b.	successive readings.
ELEMENT/GLE	ELAGSE2 RF4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
ELEMENT/GLE	ELAGSE2 RF4.d.	Read grade-appropriate irregularly spelled words.
STRAND/TOPIC	GA.ELAG SE2W.	Writing
STANDARD / DESCRIPTION		Text Types and Purpose
ELEMENT	ELAGSE2 W3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
STRAND/TOPIC	GA.ELAG SE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE2 SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
ELEMENT/GLE	ELAGSE2 SL1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
ELEMENT/GLE	ELAGSE2 SL1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
ELEMENT/GLE	ELAGSE2 SL1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	GA.ELAG SE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE2 SL3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
STRAND/TOPIC	GA.ELAG SE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Presentation of Knowledge and Ideas
ELEMENT	ELAGSE2 SL5.	With guidance and support, create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts and feelings.
ELEMENT	ELAGSE2 SL6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE2 L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ELEMENT/GLE	ELAGSE2 L1.a.	Use collective nouns (e.g., group).
ELEMENT/GLE	ELAGSE2 L1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
ELEMENT/GLE	ELAGSE2 L1.f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE2 L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE2 L2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
ELEMENT/GLE	ELAGSE2	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy →

	L2.d.	boil).
ELEMENT/GLE	ELAGSE2 L2.e.	Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Knowledge of Language
ELEMENT	ELAGSE2 L3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
ELEMENT/GLE	ELAGSE2 L3.a.	Compare formal and informal uses of English.
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
ELEMENT/GLE	ELAGSE2 L4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
ELEMENT/GLE	ELAGSE2 L4.b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
ELEMENT/GLE	ELAGSE2 L4.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
ELEMENT/GLE	ELAGSE2 L4.d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L5.	Demonstrate understanding of word relationships and nuances in word meanings.
ELEMENT/GLE	ELAGSE2 L5.b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

#### Unit 4

### Georgia Standards

### Language Arts

Grade 2 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE2 RL1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ELEMENT	ELAGSE2 RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT	ELAGSE2 RL3.	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE2	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated

	RL4.	lines) supply rhythm and meaning in a story, poem, or song.
ELEMENT	ELAGSE2RL5.	Describe the overall structure of a story including describing how the beginning introduces the story, the middle provides major events and challenges, and the ending concludes the action.
STRAND/TOPIC	GA.ELAGSE2RL.	Reading Literary
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	GA.ELAGSE2RL.	Reading Literary
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE2RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	GA.ELAGSE2RI.	Reading Informational
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE2RI1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ELEMENT	ELAGSE2RI2.	Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.
ELEMENT	ELAGSE2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	GA.ELAGSE2RI.	Reading Informational
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE2RI4.	Determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area.
ELEMENT	ELAGSE2RI6.	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
STRAND/TOPIC	GA.ELAGSE2RI.	Reading Informational
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE2RI8.	Describe how reasons support specific points the author makes in a text.
STRAND/TOPIC	GA.ELAGSE2RI.	Reading Informational
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE2RI10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	GA.ELAGSE2RF.	Reading Foundational
STANDARD / DESCRIPTION		Phonics and Word Recognition
ELEMENT	ELAGSE2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
ELEMENT/GLE	ELAGSE2RF3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
ELEMENT/GLE	ELAGSE2RF3.b.	Know spelling-sound correspondences for additional common vowel teams.
ELEMENT/GLE	ELAGSE2RF3.c.	Decode regularly spelled two-syllable words with long vowels.
ELEMENT/GLE	ELAGSE2RF3.d.	Decode words with common prefixes and suffixes.
ELEMENT/GLE	ELAGSE2	Identify words with inconsistent but common spelling-sound correspondences.

	RF3.e.	
STRAND/TOPIC	GA.ELAG SE2RF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE2 RF4.	Read with sufficient accuracy and fluency to support comprehension.
ELEMENT/GLE	ELAGSE2 RF4.a.	Read on-level text with purpose and understanding.
ELEMENT/GLE	ELAGSE2 RF4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
ELEMENT/GLE	ELAGSE2 RF4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
ELEMENT/GLE	ELAGSE2 RF4.d.	Read grade-appropriate irregularly spelled words.
STRAND/TOPIC	GA.ELAG SE2W.	Writing
STANDARD / DESCRIPTION		Text Types and Purpose
ELEMENT	ELAGSE2 W3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
STRAND/TOPIC	GA.ELAG SE2W.	Writing
STANDARD / DESCRIPTION		Research to Build and Present Knowledge
ELEMENT	ELAGSE2 W8.	Recall information from experiences or gather information from provided sources to answer a question.
STRAND/TOPIC	GA.ELAG SE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE2 SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
ELEMENT/GLE	ELAGSE2 SL1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
ELEMENT/GLE	ELAGSE2 SL1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
ELEMENT/GLE	ELAGSE2 SL1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	GA.ELAG SE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE2 SL2.	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
ELEMENT	ELAGSE2 SL3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
STRAND/TOPIC	GA.ELAG SE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Presentation of Knowledge and Ideas
ELEMENT	ELAGSE2 SL5.	With guidance and support, create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts and feelings.
ELEMENT	ELAGSE2 SL6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English

ELEMENT	ELAGSE2 L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ELEMENT/GLE	ELAGSE2 L1.a.	Use collective nouns (e.g., group).
ELEMENT/GLE	ELAGSE2 L1.b.	Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).
ELEMENT/GLE	ELAGSE2 L1.c.	Use reflexive pronouns (e.g., myself, ourselves).
ELEMENT/GLE	ELAGSE2 L1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
ELEMENT/GLE	ELAGSE2 L1.f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE2 L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE2 L2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
ELEMENT/GLE	ELAGSE2 L2.d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Knowledge of Language
ELEMENT	ELAGSE2 L3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
ELEMENT/GLE	ELAGSE2 L3.a.	Compare formal and informal uses of English.
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
ELEMENT/GLE	ELAGSE2 L4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
ELEMENT/GLE	ELAGSE2 L4.b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
ELEMENT/GLE	ELAGSE2 L4.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
ELEMENT/GLE	ELAGSE2 L4.d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L5.	Demonstrate understanding of word relationships and nuances in word meanings.
ELEMENT/GLE	ELAGSE2 L5.b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).



## Georgia Standards

## Language Arts

Grade 2 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE2 RL1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ELEMENT	ELAGSE2 RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT	ELAGSE2 RL3.	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE2 RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
ELEMENT	ELAGSE2 RL5.	Describe the overall structure of a story including describing how the beginning introduces the story, the middle provides major events and challenges, and the ending concludes the action.
STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE2 RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE2 RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	GA.ELAG SE2RI.	Reading Informational
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE2 RI1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
STRAND/TOPIC	GA.ELAG SE2RF.	Reading Foundational
STANDARD / DESCRIPTION		Phonics and Word Recognition
ELEMENT	ELAGSE2 RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
ELEMENT/GLE	ELAGSE2 RF3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
ELEMENT/GLE	ELAGSE2 RF3.b.	Know spelling-sound correspondences for additional common vowel teams.
ELEMENT/GLE	ELAGSE2 RF3.c.	Decode regularly spelled two-syllable words with long vowels.
ELEMENT/GLE	ELAGSE2 RF3.d.	Decode words with common prefixes and suffixes.
ELEMENT/GLE	ELAGSE2 RF3.e.	Identify words with inconsistent but common spelling-sound correspondences.
STRAND/TOPIC	GA.ELAG SE2RF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency

ELEMENT	ELAGSE2 RF4.	Read with sufficient accuracy and fluency to support comprehension.
ELEMENT/GLE	ELAGSE2 RF4.a.	Read on-level text with purpose and understanding.
ELEMENT/GLE	ELAGSE2 RF4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
ELEMENT/GLE	ELAGSE2 RF4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
ELEMENT/GLE	ELAGSE2 RF4.d.	Read grade-appropriate irregularly spelled words.
STRAND/TOPIC	GA.ELAG SE2W.	Writing
STANDARD / DESCRIPTION		Text Types and Purpose
ELEMENT	ELAGSE2 W3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
STRAND/TOPIC	GA.ELAG SE2W.	Writing
STANDARD / DESCRIPTION		Research to Build and Present Knowledge
ELEMENT	ELAGSE2 W8.	Recall information from experiences or gather information from provided sources to answer a question.
STRAND/TOPIC	GA.ELAG SE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE2 SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
ELEMENT/GLE	ELAGSE2 SL1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
ELEMENT/GLE	ELAGSE2 SL1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
ELEMENT/GLE	ELAGSE2 SL1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	GA.ELAG SE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE2 SL3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
STRAND/TOPIC	GA.ELAG SE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Presentation of Knowledge and Ideas
ELEMENT	ELAGSE2 SL5.	With guidance and support, create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts and feelings.
ELEMENT	ELAGSE2 SL6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE2 L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ELEMENT/GLE	ELAGSE2 L1.a.	Use collective nouns (e.g., group).
ELEMENT/GLE	ELAGSE2 L1.c.	Use reflexive pronouns (e.g., myself, ourselves).

ELEMENT/GLE	ELAGSE2 L1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
ELEMENT/GLE	ELAGSE2 L1.f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE2 L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE2 L2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
ELEMENT/GLE	ELAGSE2 L2.d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Knowledge of Language
ELEMENT	ELAGSE2 L3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
ELEMENT/GLE	ELAGSE2 L3.a.	Compare formal and informal uses of English.
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
ELEMENT/GLE	ELAGSE2 L4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
ELEMENT/GLE	ELAGSE2 L4.b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
ELEMENT/GLE	ELAGSE2 L4.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
ELEMENT/GLE	ELAGSE2 L4.d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L5.	Demonstrate understanding of word relationships and nuances in word meanings.
ELEMENT/GLE	ELAGSE2 L5.b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

## Unit 7

### Georgia Standards

#### Language Arts

Grade 2 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD /		Key Ideas and Details

DESCRIPTION		
ELEMENT	ELAGSE2RL1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ELEMENT	ELAGSE2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT	ELAGSE2RL3.	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	GA.ELAGSE2RL.	Reading Literary
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
ELEMENT	ELAGSE2RL5.	Describe the overall structure of a story including describing how the beginning introduces the story, the middle provides major events and challenges, and the ending concludes the action.
STRAND/TOPIC	GA.ELAGSE2RL.	Reading Literary
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	GA.ELAGSE2RL.	Reading Literary
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE2RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	GA.ELAGSE2RI.	Reading Informational
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE2RI1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
STRAND/TOPIC	GA.ELAGSE2RF.	Reading Foundational
STANDARD / DESCRIPTION		Phonics and Word Recognition
ELEMENT	ELAGSE2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
ELEMENT/GLE	ELAGSE2RF3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
ELEMENT/GLE	ELAGSE2RF3.b.	Know spelling-sound correspondences for additional common vowel teams.
ELEMENT/GLE	ELAGSE2RF3.c.	Decode regularly spelled two-syllable words with long vowels.
ELEMENT/GLE	ELAGSE2RF3.d.	Decode words with common prefixes and suffixes.
ELEMENT/GLE	ELAGSE2RF3.e.	Identify words with inconsistent but common spelling-sound correspondences.
STRAND/TOPIC	GA.ELAGSE2RF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE2RF4.	Read with sufficient accuracy and fluency to support comprehension.
ELEMENT/GLE	ELAGSE2RF4.a.	Read on-level text with purpose and understanding.
ELEMENT/GLE	ELAGSE2RF4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
ELEMENT/GLE	ELAGSE2RF4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

ELEMENT/GLE	ELAGSE2RF4.d.	Read grade-appropriate irregularly spelled words.
STRAND/TOPIC	GA.ELAGSE2W.	Writing
STANDARD / DESCRIPTION		Text Types and Purpose
ELEMENT	ELAGSE2W1.	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.
ELEMENT	ELAGSE2W3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
STRAND/TOPIC	GA.ELAGSE2W.	Writing
STANDARD / DESCRIPTION		Research to Build and Present Knowledge
ELEMENT	ELAGSE2W8.	Recall information from experiences or gather information from provided sources to answer a question.
STRAND/TOPIC	GA.ELAGSE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
ELEMENT/GLE	ELAGSE2SL1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
ELEMENT/GLE	ELAGSE2SL1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
ELEMENT/GLE	ELAGSE2SL1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	GA.ELAGSE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE2SL3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
STRAND/TOPIC	GA.ELAGSE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Presentation of Knowledge and Ideas
ELEMENT	ELAGSE2SL5.	With guidance and support, create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts and feelings.
ELEMENT	ELAGSE2SL6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	GA.ELAGSE2L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ELEMENT/GLE	ELAGSE2L1.a.	Use collective nouns (e.g., group).
ELEMENT/GLE	ELAGSE2L1.c.	Use reflexive pronouns (e.g., myself, ourselves).
ELEMENT/GLE	ELAGSE2L1.f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
STRAND/TOPIC	GA.ELAGSE2L.	Language

STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE2 L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE2 L2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
ELEMENT/GLE	ELAGSE2 L2.d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Knowledge of Language
ELEMENT	ELAGSE2 L3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
ELEMENT/GLE	ELAGSE2 L3.a.	Compare formal and informal uses of English.
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
ELEMENT/GLE	ELAGSE2 L4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
ELEMENT/GLE	ELAGSE2 L4.b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
ELEMENT/GLE	ELAGSE2 L4.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
ELEMENT/GLE	ELAGSE2 L4.d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L5.	Demonstrate understanding of word relationships and nuances in word meanings.
ELEMENT/GLE	ELAGSE2 L5.b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).