Main Criteria: Classroom Supplement Units Grade 2

Secondary Criteria: Georgia Standards

Subject: Language Arts

Grade: 2

Classroom Supplement Units Grade 2

Pre-writing

Georgia Standards

Language Arts

STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE2 RL1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ELEMENT	ELAGSE2 RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT	ELAGSE2 RL3.	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE2 RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
ELEMENT	ELAGSE2 RL5.	Describe the overall structure of a story including describing how the beginning introduces the story, the middle provides major events and challenges, and the ending concludes the action.
STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE2 RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE2 RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	GA.ELAG SE2RI.	Reading Informational
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE2 RI1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
STRAND/TOPIC	GA.ELAG SE2RI.	Reading Informational
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE2 RI4.	Determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area.
ELEMENT	ELAGSE2 RI6.	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
STRAND/TOPIC	GA.ELAG SE2RI.	Reading Informational
STANDARD /		Range of Reading and Level of Text Complexity

discussion).ELEMENT/GLEELAGSE2Build on others' talk in conversations by linking their comments to the remarks of others.ELEMENT/GLEELAGSE2Ask for clarification and further explanation as needed about the topics and texts under discussion.STRAND/TOPICGA.ELAGSpeaking and Listening SE2SL.STANDARD / DESCRIPTIONComprehension and CollaborationELEMENTELAGSE2 SL3.STRAND/TOPICGA.ELAG Se2SL.STRAND/TOPICGA.ELAG Se2SL.STRAND/TOPICGA.ELAG Se2SL.STRAND/TOPICGA.ELAG Se2SL.STANDARD / DESCRIPTIONPresentation of Knowledge and IdeasELEMENTELAGSE2 SL6.STANDARD / DESCRIPTIONPresentation of Knowledge and IdeasELEMENTELAGSE2 SL6.STRAND/TOPICGA.ELAG SL6.SL6.Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 fo specific expectations.)STRANDARD / DESCRIPTIONConventions of Standard EnglishELEMENTELAGSE2 ELEMENTDemonstrate command of the conventions of standard English grammar and usage	DESCRIPTION		
SEZF Interview STANDAD Phonics and Word Recognition DESCRIPTION Phonics and Word Recognition ELEMENT ELAGESE KF3.a. Recommendation BELEMENT/GLE ELAGESE RF3.a. Recommendation BELEMENT/GLE ELAGESE RF3.a. Recommendation RF3.d. Geode regularly spelled two-syllable words with long words. RF3.d. Recommendation RF3.d. Recommendation RF3.d. Recommendation STANDAD/ Sezer DESCRIPTION Fluency ELEMENT/GLE FLAGSEZ RF4.a. Reading Foundational Sezer Recommendation RF4.a. Recommendation Sezer Recommendation Sezer	ELEMENT		history/social studies, science, and technical texts, in the grades 2-3 text complexity
DESCRIPTION LAGSE2 ELEMENT ELASSE2 ELEMENT/GLE ELASSE2 PR3.a. Know and apply grade-level phonics and word analysis skills in decoding words. ELEMENT/GLE ELASSE2 PR3.a. Know and apply grade-level phonics and word analysis skills in decoding words. ELEMENT/GLE ELASSE2 PR3.a. Know spelling-sound correspondences for additional common vowel teams. RF3.d. Reading Foundational ELEMENT/GLE ELASSE2 PR3.d. Identify words with inconsistent but common spelling-sound correspondences. RF3.d. Reading Foundational STANDARD ELASSE2 DESCRIPTION ELASSE2 ELEMENT/GLE ELASSE2 Read on-level text with purpose and understanding. RF4.d. Read on-level text with purpose and understanding. RF4.d. Reading so accessary. STANDARD Speaking and Listening SECARTION Comprehension and Collaboration SESCRIPTION Comprehension and Collaboration SECSCRIPTION Comprehension and Collaboration SELLASESE <td>STRAND/TOPIC</td> <td></td> <td>Reading Foundational</td>	STRAND/TOPIC		Reading Foundational
LEMENT/GLE ELAGSE2 ELEMENT/GLE ELAGSE2 KRADSEC Conventional correspondences for additional common vowel teams. ELEMENT/GLE ELAGSE2 KR53.b. Decode regularly spelled two-syllable words with long vowels. ELEMENT/GLE ELAGSE2 Decode regularly spelled two-syllable words with long vowels. ELEMENT/GLE ELAGSE2 Decode words with common prefixes and suffixes. RF3.d. Control words with inconsistent but common spelling-sound correspondences. STRANDARD / Fluency SEERF Fluency ELEMENT/GLE ELAGSE2 Read on-level text with purpose and understanding. ELEMENT/GLE ELAGSE2 Read on-level text with purpose and understanding. ELEMENT/GLE ELAGSE2 REAd.c. Repaining as necessary. STANDARD / Description and Collaboration DESCRIPTION Comprehension and Collaboration DESCRIPTION ELAGSE2 FELEMENT/GLE ELAGSE2 FELMENT/GLE ELAGSE2 FELMENT/GLE ELAGSE2			Phonics and Word Recognition
RF3.a. words. ELEMENT/GLE FLAG SE2 Know spelling-sound correspondences for additional common vowel teams. FLAG SE2 Decode regularly spelled two-syllable words with long vowels. RF3.d. RF3.d. ELEMENT/GLE FLAG SE2 Decode words with common prefixes and suffixes. RF3.d. Identify words with inconsistent but common spelling-sound correspondences. RF3.d. RF3.d. STRANDARD / GA_ELAG SE2 Identify words with inconsistent but common spelling-sound correspondences. RF4.d. Fluency ELEMENT/GLE FLAG SE2 Read with sufficient accuracy and fluency to support comprehension. RF4.d. Read on-level text with purpose and understanding. RF4.d. Read on-level text with purpose and understanding. RF4.d. Speaking and Listening STANDARD / Comprehension and Collaboration DESCRIPTION Comprehension and collaboration ELEMENT/GLE ELAG SE2 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and aduits in small and larger groups. STANDARD / SLLAG SE2 Deleweeeeeeeeeeeeeeeeeeeeeeeee	ELEMENT		Know and apply grade-level phonics and word analysis skills in decoding words.
Image: Provide regularly spelled two-syllable words with long vowels. ELEMENT/GLE ELAGSE2 Decode regularly spelled two-syllable words with long vowels. ELEMENT/GLE ELAGSE2 Decode words with common prefixes and suffixes. RF3.d. ELEMENT/GLE ELAGSE2 STRAND/TOPIC GA. ELAG Reading Foundational SEZRF. SEZRF. Second words with inconsistent but common spelling-sound correspondences. STANDARD / DESCRIPTION ELAGSE2 Read with sufficient accuracy and fluency to support comprehension. ELEMENT ELAGSE2 Read on-lewil text with purpose and understanding. ELEMENT/GLE ELAGSE2 Read on-lewil text with purpose and understanding. STANDARD / DESCRIPTION Use context to confirm or self-correct word recognition and understanding. STANDARD / DESCRIPTION Comprehension and Collaboration ELEMENT ELAGSE2 Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others' talk in conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. ELEMENT/GLE ELAGSE2 Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others' talk in conversations by linking their comments to the remarks of others.<	ELEMENT/GLE		
Image: Provide and the set of th	ELEMENT/GLE		Know spelling-sound correspondences for additional common vowel teams.
RF3.d. Headse ELEMENT/GLE ELAGSE2 Identify words with inconsistent but common spelling-sound correspondences. STANDARD / DESCRIPTION GA.ELAG Reading Foundational STANDARD / DESCRIPTION Fluency ELEMENT ELAGSE2 Read with sufficient accuracy and fluency to support comprehension. RF4. ELEMENT/GLE ELAGSE2 Read on-level text with purpose and understanding. RF4.a. ELEMENT/GLE ELAGSE2 Use context to confirm or self-correct word recognition and understanding. RF4.c. STANDARD / DESCRIPTION Comprehension and Collaboration STANDARD / DESCRIPTION Comprehension and collaboration ELEMENT/GLE ELAGSE2 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. ELEMENT/GLE ELAGSE2 Build on others' talk in conversations by linking their comments to the remarks of sli.b. ELEMENT/GLE ELAGSE2 Build on others' talk in conversations by linking their comments to the remarks of sli.b. ELEMENT/GLE ELAGSE2 Standard Speaking and Listening Standard Speaking and Listening	ELEMENT/GLE		Decode regularly spelled two-syllable words with long vowels.
RF3.e. RF3.e. STRAND/TOPIC GA.ELAG Reading Foundational SETANDARD / DESCRIPTION Fluency ELEMENT ELAGSE2 Read with sufficient accuracy and fluency to support comprehension. RF4. ELEMENT/GLE ELAGSE2 Read on-level text with purpose and understanding. RF4.a. ELEMENT/GLE ELAGSE2 Read on-level text with purpose and understanding. RF4.c. STRAND/TOPIC GA.ELAG Speaking and Listening STANDARD / DESCRIPTION Comprehension and Collaboration ELEMENT ELAGSE2 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with pers and adults in small and larger groups. ELEMENT ELAGSE2 Follow agreed-upon rules for discussions (e, gaining the floor in respectful ways, listening to others' talk in conversations by linking their comments to the remarks of others. ELEMENT/GLE ELAGSE2 Baking and Listening STANDARD / DESCRIPTION Comprehension, and Collaboration ELEMENT/GLE ELAGSE2 Ask for clarification and further explanation as needed about the topics and texts under discussion). ELEMENT/GLE ELAGSE2 Ask for clarifications about what a speaker says in order to clarify comprehension, gather additional information, or	ELEMENT/GLE		Decode words with common prefixes and suffixes.
SEZRF. Standard / Description STANDARD / DESCRIPTION Fluency ELEMENT ELAGSE2 Read with sufficient accuracy and fluency to support comprehension. RF4. ELEMENT/GLE ELAGSE2 Read on-level text with purpose and understanding. ELEMENT/GLE ELAGSE2 Read on-level text with purpose and understanding. STRAND/TOPIC GAELAG Speaking and Listening STANDARD / DESCRIPTION Comprehension and Collaboration ELEMENT/GLE ELAGSE2 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. ELEMENT/GLE ELAGSE2 Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, Itstening to others with care, speaking one at a time about the topics and texts under discussion. ELEMENT/GLE ELAGSE2 Build on others' talk in conversations by linking their comments to the remarks of status. STANDARD / DESCRIPTION Comprehension and Collaboration STANDARD / DESCRIPTION Comprehension and Collaboratio	ELEMENT/GLE		Identify words with inconsistent but common spelling-sound correspondences.
DESCRIPTION Image: Constraint of the second se	STRAND/TOPIC		Reading Foundational
RF4. ELEMENT/GLE ELAGSE2 Read on-level text with purpose and understanding. RF4.a. ELEMENT/GLE ELAGSE2 RF4.a. STRAND/TOPIC GA.ELAG SPEXING STANDARD/ DESCRIPTION ELEMENT ELAGSE2 For participate in collaboration DESCRIPTION ELEMENT ELAGSE2 Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). ELEMENT/GLE ELAGSE2 Build on others' talk in conversations by linking their comments to the remarks of others. STANDARD / DESCRIPTION Comprehension and Collaboration ELEMENT/GLE ELAGSE2 Ask for clarification and further explanation as needed about the topics and texts under discussion. STANDARD / DESCRIPTION Comprehension and Collaboration ELEMENT ELAGSE2 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. STAND			Fluency
RF4.a. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. STRAND/TOPIC GA.ELAG Speaking and Listening STANDARD / Comprehension and Collaboration DESCRIPTION Comprehension and Collaboration on the conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. ELEMENT ELAGSE2 Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). ELEMENT/GLE ELAGSE2 Build on others' talk in conversations by linking their comments to the remarks of others. ELEMENT/GLE ELAGSE2 Ask for clarification and further explanation as needed about the topics and texts under discussion. STANDARD / Comprehension and Collaboration DESCRIPTION Comprehension and Collaboration ELEMENT/GLE ELAGSE2 Ask for clarification and further explanation as needed about the topics and texts under discussion. STANDARD / Comprehension and Collaboration Comprehension, gather additional information, or deepen understanding of a topic or issue. STANDARD / Comprehension, gather additional information, or deepen understanding of a topic or issue. STANDARD / Presentation of Knowledge and Ideas ST	ELEMENT		Read with sufficient accuracy and fluency to support comprehension.
RF4.c. rereading as necessary. STRAND/TOPIC GA.ELAG Speaking and Listening STANDARD / DESCRIPTION Comprehension and Collaboration ELEMENT ELAGSE2 Participate in collaborative conversations with diverse partners about grade 2 topics sL1.a ELEMENT/GLE ELAGSE2 Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). ELEMENT/GLE ELAGSE2 Build on others' talk in conversations by linking their comments to the remarks of others. ELEMENT/GLE ELAGSE2 Build on others' talk in conversations by linking their comments to the remarks of others. STANDARD / DESCRIPTION GA.ELAGSE2 Speaking and Listening SE2SL. STANDARD / DESCRIPTION Comprehension and Collaboration ELEMENT SL3.ds Comprehension, gather additional information, or deepen understanding of a topic or issue. STRAND/TOPIC GA.ELAG Speaking and Listening STANDARD / DESCRIPTION Presentation of Knowledge and Ideas STANDARD / DESCRIPTION Presentation of Knowledge and Ideas STANDARD / DESCRIPTION Produce complete sentences when appropriate to task and situation in order to provide requested detail or	ELEMENT/GLE		Read on-level text with purpose and understanding.
SE2SL. Comprehension and Collaboration DESCRIPTION Comprehension and Collaboration ELEMENT ELAGSE2 SL1. Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. ELEMENT/GLE ELAGSE2 SL1.a. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). ELEMENT/GLE ELAGSE2 Build on others' talk in conversations by linking their comments to the remarks of others. ELEMENT/GLE ELAGSE2 Build on others' talk in conversations by linking their comments to the remarks of others. STRAND/TOPIC GA.ELAG Seeaking and Listening STANDARD / DESCRIPTION Comprehension and Collaboration ELEMENT ELAGSE2 SL3. STRAND/TOPIC GA.ELAG Speaking and Listening SE2SL. STANDARD / DESCRIPTION Presentation of Knowledge and Ideas STANDARD / DESCRIPTION Presentation of Knowledge and Ideas SEZSL. Speaking and Listening SE2SL STANDARD / DESCRIPTION Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 fo specific expectations.) STRAND/TOPIC	ELEMENT/GLE		
DESCRIPTION Image: Constraint of the conversation of the conversation. Set the conversation of the conversion. Set the conversation of the conversion of the conversion of the conversion of the conversation. Set the conversation of the conversion of the conversion of the conversion. Set the conversation of the conversion of the conversion of the conversion. Set the conversation of the conversion of the conversion of the conversion. Set the conversion of the conversion of the conversion of the conversion. Set the conversion of the conversion of the conversion of the conversion. Set the conversion of the conversion of the conversion of the conversion. Set the conveconveconversion. Set the conveconveconversion of the con	STRAND/TOPIC		Speaking and Listening
SL1.and texts with peers and adults in small and larger groups.ELEMENT/GLEELAGSE2Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).ELEMENT/GLEELAGSE2Build on others' talk in conversations by linking their comments to the remarks of others.ELEMENT/GLEELAGSE2Ask for clarification and further explanation as needed about the topics and texts under discussion.STRAND/TOPICGA.ELAG SE2SL.Speaking and Listening SezSL.STANDARD / DESCRIPTIONComprehension and CollaborationELEMENTELAGSE2 SL3.Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.STRAND/TOPICGA.ELAG SE2SL.Speaking and Listening secomprehension, gather additional information, or deepen understanding of a topic or issue.STRAND/TOPICGA.ELAG SE2SL.Speaking and Listening secomprehension, gather additional information, or deepen understanding of a topic or issue.STANDARD / DESCRIPTIONPresentation of Knowledge and IdeasELEMENTELAGSE2 SL6.Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 fo specific expectations.)STRAND/TOPICGA.ELAG SE2L.Conventions of Standard EnglishELEMENTELAGSE2Demonstrate command of the conventions of standard English grammar and usage			Comprehension and Collaboration
SL1.a.listening to others with care, speaking one at a time about the topics and texts under discussion).ELEMENT/GLEELAGSE2Build on others' talk in conversations by linking their comments to the remarks of others.ELEMENT/GLEELAGSE2Ask for clarification and further explanation as needed about the topics and texts under discussion.STRAND/TOPICGA.ELAGSpeaking and Listening SE2SL.STANDARD / DESCRIPTIONComprehension and CollaborationELEMENTELAGSE2Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.STRAND/TOPICGA.ELAGSpeaking and ListeningSTRAND/TOPICGA.ELAGSpeaking and ListeningELEMENTELAGSE2Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.STRAND/TOPICGA.ELAGSpeaking and ListeningELEMENTELAGSE2Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 fo specific expectations.)STRAND/TOPICGA.ELAG SE2L.LanguageSTANDARD / DESCRIPTIONConventions of Standard EnglishELEMENTELAGSE2Demonstrate command of the conventions of standard English grammar and usage	ELEMENT		
SL1.b.others.ELEMENT/GLEELAGSE2 SL1.c.Ask for clarification and further explanation as needed about the topics and texts under discussion.STRAND/TOPICGA.ELAG SE2SL.Speaking and Listening SE2SL.STANDARD / DESCRIPTIONComprehension and CollaborationELEMENTELAGSE2 SL3.Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.STRAND/TOPICGA.ELAG SE2SL.Speaking and ListeningSTRAND/TOPICGA.ELAG SE2SL.Speaking and ListeningSTANDARD / DESCRIPTIONPresentation of Knowledge and IdeasELEMENTELAGSE2 SL6.Produce complete sentences when appropriate to task and situation in order to specific expectations.)STRAND/TOPICGA.ELAG SE2L.Standard EnglishSTRANDARD / DESCRIPTIONConventions of Standard EnglishELEMENTELAGSE2 SE2L.Demonstrate command of the conventions of standard English grammar and usage	ELEMENT/GLE		listening to others with care, speaking one at a time about the topics and texts under
SL1.c.under discussion.STRAND/TOPICGA.ELAG SE2SL.Speaking and Listening SE2SL.STANDARD / DESCRIPTIONComprehension and CollaborationELEMENTELAGSE2 SL3.Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.STRAND/TOPICGA.ELAG SE2SL.Speaking and ListeningSTANDARD / DESCRIPTIONPresentation of Knowledge and IdeasELEMENTELAGSE2 SL6.Produce complete sentences when appropriate to task and situation in order to specific expectations.)STRAND/TOPICGA.ELAG SE2L.LanguageSTRAND/TOPICGA.ELAG SL6.LanguageSTRAND/TOPICGA.ELAG SL6.LanguageSTRAND/TOPICGA.ELAG SL6.LanguageSTANDARD / DESCRIPTIONConventions of Standard EnglishELEMENTELAGSE2 ELAGSE2Demonstrate command of the conventions of standard English grammar and usage	ELEMENT/GLE		
SE2SL.STANDARD / DESCRIPTIONComprehension and CollaborationELEMENTELAGSE2 SL3.STRAND/TOPICGA.ELAG SE2SL.STRANDARD / DESCRIPTIONPresentation of Knowledge and IdeasELEMENTELAGSE2 SL3.STANDARD / DESCRIPTIONPresentation of Knowledge and IdeasELEMENTELAGSE2 SL6.STRAND/TOPICGA.ELAG SE2SL.STANDARD / DESCRIPTIONConventions of Standard EnglishSTRAND/TOPICGA.ELAG SL6.STANDARD / DESCRIPTIONConventions of Standard EnglishSTANDARD / DESCRIPTIONConventions of Standard English	ELEMENT/GLE		
DESCRIPTIONELAGSE2ELEMENTELAGSE2SL3.Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.STRAND/TOPICGA.ELAG SE2SL.STANDARD / DESCRIPTIONPresentation of Knowledge and IdeasELEMENTELAGSE2 SL6.STRAND/TOPICGA.ELAG Secsific expectations.)STRAND/TOPICGA.ELAG SE2L.STRAND/TOPICGA.ELAG SE2L.STANDARD / DESCRIPTIONConventions of Standard EnglishSTANDARD / DESCRIPTIONConventions of Standard English	STRAND/TOPIC		Speaking and Listening
SL3.comprehension, gather additional information, or deepen understanding of a topic or issue.STRAND/TOPICGA.ELAG SE2SL.Speaking and ListeningSTANDARD / DESCRIPTIONPresentation of Knowledge and IdeasELEMENTELAGSE2 SL6.Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 fo specific expectations.)STRAND/TOPICGA.ELAG SE2L.LanguageSTANDARD / DESCRIPTIONConventions of Standard EnglishELEMENTELAGSE2Demonstrate command of the conventions of standard English grammar and usage			Comprehension and Collaboration
SE2SL.STANDARD / DESCRIPTIONPresentation of Knowledge and IdeasELEMENTELAGSE2 SL6.Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 fo specific expectations.)STRAND/TOPICGA.ELAG SE2L.STANDARD / DESCRIPTIONConventions of Standard EnglishELEMENTELAGSE2Demonstrate command of the conventions of standard English grammar and usage	ELEMENT		comprehension, gather additional information, or deepen understanding of a topic
DESCRIPTION Image: Conventions of Standard English ELEMENT ELAGSE2 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 fo specific expectations.) STRAND/TOPIC GA.ELAG Language STANDARD / DESCRIPTION Conventions of Standard English ELEMENT ELAGSE2 Demonstrate command of the conventions of standard English grammar and usage	STRAND/TOPIC		Speaking and Listening
SL6. provide requested detail or clarification. (See grade 2 Language standards 1 and 3 fo specific expectations.) STRAND/TOPIC GA.ELAG SE2L. STANDARD / DESCRIPTION Conventions of Standard English ELEMENT ELAGSE2			Presentation of Knowledge and Ideas
SE2L. STANDARD / DESCRIPTION Conventions of Standard English ELEMENT ELAGSE2 Demonstrate command of the conventions of standard English grammar and usage	ELEMENT		provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for
DESCRIPTION ELEMENT ELAGSE2 Demonstrate command of the conventions of standard English grammar and usage	STRAND/TOPIC		Language
			Conventions of Standard English
	ELEMENT	ELAGSE2 L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

ELEMENT/GLE	ELAGSE2 L1.a.	Use collective nouns (e.g., group).
ELEMENT/GLE	ELAGSE2 L1.b.	Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).
ELEMENT/GLE	ELAGSE2 L1.c.	Use reflexive pronouns (e.g., myself, ourselves).
ELEMENT/GLE	ELAGSE2 L1.f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE2 L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE2 L2.d.	Generalize learned spelling patterns when writing words (e.g., cage $ ightarrow$ badge; boy $ ightarrow$ boil).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Knowledge of Language
ELEMENT	ELAGSE2 L3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
ELEMENT/GLE	ELAGSE2 L3.a.	Compare formal and informal uses of English.
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
ELEMENT/GLE	ELAGSE2 L4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
ELEMENT/GLE	ELAGSE2 L4.b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
ELEMENT/GLE	ELAGSE2 L4.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L5.	Demonstrate understanding of word relationships and nuances in word meanings.
ELEMENT/GLE	ELAGSE2 L5.b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Georgia Standards

Language Arts

STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Key Ideas and Details

ELEMENT	ELAGSE2 RL1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ELEMENT	ELAGSE2 RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT	ELAGSE2 RL3.	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE2 RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
ELEMENT	ELAGSE2 RL5.	Describe the overall structure of a story including describing how the beginning introduces the story, the middle provides major events and challenges, and the ending concludes the action.
STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE2 RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE2 RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	GA.ELAG SE2RI.	Reading Informational
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE2 RI1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ELEMENT	ELAGSE2 RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	GA.ELAG SE2RI.	Reading Informational
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE2 RI4.	Determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area.
ELEMENT	ELAGSE2 RI6.	ldentify the main purpose of a text, including what the author wants to answer, explain, or describe.
STRAND/TOPIC	GA.ELAG SE2RI.	Reading Informational
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE2 RI8.	Describe how reasons support specific points the author makes in a text.
STRAND/TOPIC	GA.ELAG SE2RI.	Reading Informational
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE2 RI10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	GA.ELAG SE2RF.	Reading Foundational
STANDARD / DESCRIPTION		Phonics and Word Recognition
ELEMENT	ELAGSE2 RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.

ELEMENT/GLE	ELAGSE2 RF3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
ELEMENT/GLE	ELAGSE2 RF3.b.	Know spelling-sound correspondences for additional common vowel teams.
ELEMENT/GLE	ELAGSE2 RF3.c.	Decode regularly spelled two-syllable words with long vowels.
ELEMENT/GLE	ELAGSE2 RF3.d.	Decode words with common prefixes and suffixes.
ELEMENT/GLE	ELAGSE2 RF3.e.	Identify words with inconsistent but common spelling-sound correspondences.
STRAND/TOPIC	GA.ELAG SE2RF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE2 RF4.	Read with sufficient accuracy and fluency to support comprehension.
ELEMENT/GLE	ELAGSE2 RF4.a.	Read on-level text with purpose and understanding.
ELEMENT/GLE	ELAGSE2 RF4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
ELEMENT/GLE	ELAGSE2 RF4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
ELEMENT/GLE	ELAGSE2 RF4.d.	Read grade-appropriate irregularly spelled words.
STRAND/TOPIC	GA.ELAG SE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE2 SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
ELEMENT/GLE	ELAGSE2 SL1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
ELEMENT/GLE	ELAGSE2 SL1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
ELEMENT/GLE	ELAGSE2 SL1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	GA.ELAG SE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE2 SL2.	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
ELEMENT	ELAG SE2 SL3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
STRAND/TOPIC	GA.ELAG SE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Presentation of Knowledge and Ideas
ELEMENT	ELAGSE2 SL6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE2 L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ELEMENT/GLE	ELAGSE2 L1.a.	Use collective nouns (e.g., group).
ELEMENT/GLE	ELAGSE2 L1.b.	Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).
ELEMENT/GLE	ELAGSE2	Use adjectives and adverbs, and choose between them depending on what is to be

	L1.e.	modified.
ELEMENT/GLE	ELAGSE2 L1.f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE2 L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE2 L2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
ELEMENT/GLE	ELAGSE2 L2.d.	Generalize learned spelling patterns when writing words (e.g., cage $ ightarrow$ badge; boy $ ightarrow$ boil).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Knowledge of Language
ELEMENT	ELAG SE2 L3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
ELEMENT/GLE	ELAGSE2 L3.a.	Compare formal and informal uses of English.
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
ELEMENT/GLE	ELAGSE2 L4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
ELEMENT/GLE	ELAGSE2 L4.b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
ELEMENT/GLE	ELAGSE2 L4.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
ELEMENT/GLE	ELAGSE2 L4.d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L5.	Demonstrate understanding of word relationships and nuances in word meanings.
ELEMENT/GLE	ELAGSE2 L5.b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Georgia Standards

Language Arts

STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Key Ideas and Details

ELEMENT		Ask and answer such questions as who, what, where, when, why, and how to
	RL1.	demonstrate understanding of key details in a text.
ELEMENT	RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT	ELAGSE2 RL3.	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE2 RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
ELEMENT	ELAGSE2 RL5.	Describe the overall structure of a story including describing how the beginning introduces the story, the middle provides major events and challenges, and the ending concludes the action.
STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE2 RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE2 RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	GA.ELAG SE2RI.	Reading Informational
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE2 RI1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ELEMENT	ELAGSE2 RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	GA.ELAG SE2RI.	Reading Informational
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE2 RI4.	Determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area.
ELEMENT	ELAGSE2 RI6.	ldentify the main purpose of a text, including what the author wants to answer, explain, or describe.
STRAND/TOPIC	GA.ELAG SE2RI.	Reading Informational
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE2 RI10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	GA.ELAG SE2RF.	Reading Foundational
STANDARD / DESCRIPTION		Phonics and Word Recognition
ELEMENT	ELAGSE2 RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
ELEMENT/GLE	ELAGSE2 RF3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
ELEMENT/GLE	ELAGSE2 RF3.b.	Know spelling-sound correspondences for additional common vowel teams.
ELEMENT/GLE	ELAGSE2 RF3.c.	Decode regularly spelled two-syllable words with long vowels.

ELEMENT/GLE	ELAG SE2	Identify words with inconsistent but common spelling-sound correspondences.
	RF3.e.	
STRAND/TOPIC	GA.ELAG SE2RF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE2 RF4.	Read with sufficient accuracy and fluency to support comprehension.
ELEMENT/GLE	ELAGSE2 RF4.a.	Read on-level text with purpose and understanding.
ELEMENT/GLE	ELAGSE2 RF4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
ELEMENT/GLE	ELAGSE2 RF4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
ELEMENT/GLE	ELAGSE2 RF4.d.	Read grade-appropriate irregularly spelled words.
STRAND/TOPIC	GA.ELAG SE2W.	Writing
STANDARD / DESCRIPTION		Text Types and Purpose
ELEMENT	ELAGSE2 W3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
STRAND/TOPIC	GA.ELAG SE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAG SE2 SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
ELEMENT/GLE	ELAGSE2 SL1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
ELEMENT/GLE	ELAGSE2 SL1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
ELEMENT/GLE	ELAGSE2 SL1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	GA.ELAG SE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAG SE2 SL3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
STRAND/TOPIC	GA.ELAG SE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Presentation of Knowledge and Ideas
ELEMENT	ELAG SE2 SL5.	With guidance and support, create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts and feelings.
ELEMENT	ELAGSE2 SL6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAG SE2 L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ELEMENT/GLE	ELAG SE2	Use collective nouns (e.g., group).

	L1.b.	mice, fish).
ELEMENT/GLE	ELAGSE2 L1.c.	Use reflexive pronouns (e.g., myself, ourselves).
ELEMENT/GLE	ELAGSE2 L1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
ELEMENT/GLE	ELAGSE2 L1.f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE2 L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE2 L2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
ELEMENT/GLE	ELAGSE2 L2.d.	Generalize learned spelling patterns when writing words (e.g., cage \rightarrow badge; boy \rightarrow boil).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Knowledge of Language
ELEMENT	ELAGSE2 L3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
ELEMENT/GLE	ELAGSE2 L3.a.	Compare formal and informal uses of English.
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
ELEMENT/GLE	ELAGSE2 L4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
ELEMENT/GLE	ELAGSE2 L4.b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
ELEMENT/GLE	ELAGSE2 L4.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
ELEMENT/GLE	ELAGSE2 L4.d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L5.	Demonstrate understanding of word relationships and nuances in word meanings.
ELEMENT/GLE	ELAGSE2 L5.b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Keyldeas and Details
ELEMENT	ELAGSE2 RL1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ELEMENT	ELAGSE2 RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT	ELAGSE2 RL3.	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE2 RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
ELEMENT	ELAGSE2 RL5.	Describe the overall structure of a story including describing how the beginning introduces the story, the middle provides major events and challenges, and the ending concludes the action.
STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE2 RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE2 RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	GA.ELAG SE2RI.	Reading Informational
STANDARD / DESCRIPTION		KeyIdeas and Details
ELEMENT	ELAGSE2 RI1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
STRAND/TOPIC	GA.ELAG SE2RF.	Reading Foundational
STANDARD / DESCRIPTION		Phonics and Word Recognition
ELEMENT	ELAGSE2 RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
ELEMENT/GLE	ELAGSE2 RF3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
ELEMENT/GLE	ELAGSE2 RF3.b.	Know spelling-sound correspondences for additional common vowel teams.
ELEMENT/GLE	ELAGSE2 RF3.c.	Decode regularly spelled two-syllable words with long vowels.
ELEMENT/GLE	ELAGSE2 RF3.d.	Decode words with common prefixes and suffixes.
ELEMENT/GLE	ELAGSE2 RF3.e.	Identify words with inconsistent but common spelling-sound correspondences.
STRAND/TOPIC	GA.ELAG SE2RF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE2 RF4.	Read with sufficient accuracy and fluency to support comprehension.
ELEMENT/GLE	ELAGSE2 RF4.a.	Read on-level text with purpose and understanding.
ELEMENT/GLE	ELAGSE2	Read on-level text orally with accuracy, appropriate rate, and expression on

ELEMENT/GLE	ELAGSE2 RF4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
ELEMENT/GLE		Read grade-appropriate irregularly spelled words.
STRAND/TOPIC	GA.ELAG SE2W.	Writing
STANDARD / DESCRIPTION		Text Types and Purpose
ELEMENT	ELAG SE2 W3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
STRAND/TOPIC	GA.ELAG SE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
ELEMENT/GLE	ELAGSE2 SL1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
ELEMENT/GLE	ELAGSE2 SL1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
ELEMENT/GLE	ELAGSE2 SL1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	GA.ELAG SE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAG SE2 SL3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
STRAND/TOPIC	GA.ELAG SE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Presentation of Knowledge and Ideas
ELEMENT	ELAG SE2 SL5.	With guidance and support, create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts and feelings.
ELEMENT	ELAGSE2 SL6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE2 L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ELEMENT/GLE	ELAGSE2 L1.a.	Use collective nouns (e.g., group).
ELEMENT/GLE	ELAGSE2 L1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
ELEMENT/GLE	ELAGSE2 L1.f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE2 L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE2	Use an apostrophe to form contractions and frequently occurring possessives.

	L2.d.	boil).
ELEMENT/GLE	ELAGSE2 L2.e.	Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Knowledge of Language
ELEMENT	ELAGSE2 L3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
ELEMENT/GLE	ELAGSE2 L3.a.	Compare formal and informal uses of English.
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
ELEMENT/GLE	ELAGSE2 L4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
ELEMENT/GLE	ELAGSE2 L4.b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
ELEMENT/GLE	ELAGSE2 L4.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
ELEMENT/GLE	ELAGSE2 L4.d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L5.	Demonstrate understanding of word relationships and nuances in word meanings.
ELEMENT/GLE	ELAGSE2 L5.b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Georgia Standards

Language Arts

STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT		Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ELEMENT		Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT	ELAGSE2 RL3.	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE2	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated

		lines) supply rhythm and meaning in a story, poem, or song.
ELEMENT		Describe the overall structure of a story including describing how the beginning introduces the story, the middle provides major events and challenges, and the ending concludes the action.
STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE2 RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE2 RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	GA.ELAG SE2RI.	Reading Informational
STANDARD / DESCRIPTION		KeyIdeas and Details
ELEMENT	ELAGSE2 RI1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ELEMENT	ELAGSE2 RI2.	ldentify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.
ELEMENT	ELAG SE2 RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	GA.ELAG SE2RI.	Reading Informational
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE2 RI4.	Determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area.
ELEMENT	ELAGSE2 RI6.	ldentify the main purpose of a text, including what the author wants to answer, explain, or describe.
STRAND/TOPIC	GA.ELAG SE2RI.	Reading Informational
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE2 RI8.	Describe how reasons support specific points the author makes in a text.
STRAND/TOPIC	GA.ELAG SE2RI.	Reading Informational
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE2 RI10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	GA.ELAG SE2RF.	Reading Foundational
STANDARD / DESCRIPTION		Phonics and Word Recognition
ELEMENT	ELAGSE2 RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
ELEMENT/GLE	ELAGSE2 RF3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
ELEMENT/GLE	ELAGSE2 RF3.b.	Know spelling-sound correspondences for additional common vowel teams.
ELEMENT/GLE	ELAGSE2 RF3.c.	Decode regularly spelled two-syllable words with long vowels.
ELEMENT/GLE	ELAGSE2 RF3.d.	Decode words with common prefixes and suffixes.

	RF3.e.	
STRAND/TOPIC	GA.ELAG SE2RF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE2 RF4.	Read with sufficient accuracy and fluency to support comprehension.
ELEMENT/GLE	ELAGSE2 RF4.a.	Read on-level text with purpose and understanding.
ELEMENT/GLE	ELAGSE2 RF4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
ELEMENT/GLE	ELAGSE2 RF4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
ELEMENT/GLE	ELAGSE2 RF4.d.	Read grade-appropriate irregularly spelled words.
STRAND/TOPIC	GA.ELAG SE2W.	Writing
STANDARD / DESCRIPTION		Text Types and Purpose
ELEMENT	ELAG SE2 W3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
STRAND/TOPIC	GA.ELAG SE2W.	Writing
STANDARD / DESCRIPTION		Research to Build and Present Knowledge
ELEMENT	ELAGSE2 W8.	Recall information from experiences or gather information from provided sources to answer a question.
STRAND/TOPIC	GA.ELAG SE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE2 SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
ELEMENT/GLE	ELAGSE2 SL1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
ELEMENT/GLE	ELAGSE2 SL1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
ELEMENT/GLE	ELAGSE2 SL1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	GA.ELAG SE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE2 SL2.	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
ELEMENT	ELAG SE2 SL3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
STRAND/TOPIC	GA.ELAG SE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Presentation of Knowledge and Ideas
ELEMENT	ELAG SE2 SL5.	With guidance and support, create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts and feelings.
ELEMENT	ELAGSE2 SL6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English

ELEMENT	ELAGSE2 L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ELEMENT/GLE	ELAGSE2 L1.a.	Use collective nouns (e.g., group).
ELEMENT/GLE	ELAGSE2 L1.b.	Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).
ELEMENT/GLE	ELAGSE2 L1.c.	Use reflexive pronouns (e.g., myself, ourselves).
ELEMENT/GLE	ELAGSE2 L1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
ELEMENT/GLE	ELAGSE2 L1.f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE2 L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE2 L2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
ELEMENT/GLE	ELAGSE2 L2.d.	Generalize learned spelling patterns when writing words (e.g., cage \rightarrow badge; boy \rightarrow boil).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Knowledge of Language
ELEMENT	ELAGSE2 L3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
ELEMENT/GLE	ELAGSE2 L3.a.	Compare formal and informal uses of English.
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
ELEMENT/GLE	ELAGSE2 L4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
ELEMENT/GLE	ELAGSE2 L4.b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
ELEMENT/GLE	ELAGSE2 L4.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
ELEMENT/GLE	ELAGSE2 L4.d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L5.	Demonstrate understanding of word relationships and nuances in word meanings.
ELEMENT/GLE	ELAGSE2 L5.b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Georgia Standards

Language Arts

	ñ	Grade Z - Adopted. 2015
STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE2 RL1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ELEMENT	ELAGSE2 RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT	ELAGSE2 RL3.	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE2 RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
ELEMENT	ELAGSE2 RL5.	Describe the overall structure of a story including describing how the beginning introduces the story, the middle provides major events and challenges, and the ending concludes the action.
STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE2 RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE2 RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	GA.ELAG SE2RI.	Reading Informational
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE2 RI1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
STRAND/TOPIC	GA.ELAG SE2RF.	Reading Foundational
STANDARD / DESCRIPTION		Phonics and Word Recognition
ELEMENT	ELAGSE2 RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
ELEMENT/GLE	ELAGSE2 RF3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
ELEMENT/GLE	ELAGSE2 RF3.b.	Know spelling-sound correspondences for additional common vowel teams.
ELEMENT/GLE	ELAGSE2 RF3.c.	Decode regularly spelled two-syllable words with long vowels.
ELEMENT/GLE	ELAGSE2 RF3.d.	Decode words with common prefixes and suffixes.
ELEMENT/GLE	ELAGSE2 RF3.e.	Identify words with inconsistent but common spelling-sound correspondences.
STRAND/TOPIC	GA.ELAG SE2RF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency

ELEMENT	ELAGSE2 RF4.	Read with sufficient accuracy and fluency to support comprehension.
ELEMENT/GLE	ELAGSE2 RF4.a.	Read on-level text with purpose and understanding.
ELEMENT/GLE	ELAGSE2 RF4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
ELEMENT/GLE	ELAGSE2 RF4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
ELEMENT/GLE	ELAGSE2 RF4.d.	Read grade-appropriate irregularly spelled words.
STRAND/TOPIC	GA.ELAG SE2W.	Writing
STANDARD / DESCRIPTION		Text Types and Purpose
ELEMENT	ELAG SE2 W3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
STRAND/TOPIC	GA.ELAG SE2W.	Writing
STANDARD / DESCRIPTION		Research to Build and Present Knowledge
ELEMENT	ELAGSE2 W8.	Recall information from experiences or gather information from provided sources to answer a question.
STRAND/TOPIC	GA.ELAG SE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE2 SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
ELEMENT/GLE	ELAGSE2 SL1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
ELEMENT/GLE	ELAGSE2 SL1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
ELEMENT/GLE	ELAGSE2 SL1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	GA.ELAG SE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE2 SL3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
STRAND/TOPIC	GA.ELAG SE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Presentation of Knowledge and Ideas
ELEMENT	ELAG SE2 SL5.	With guidance and support, create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts and feelings.
ELEMENT	ELAGSE2 SL6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE2 L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ELEMENT/GLE	ELAGSE2 L1.a.	Use collective nouns (e.g., group).
ELEMENT/GLE	ELAGSE2 L1.c.	Use reflexive pronouns (e.g., myself, ourselves).

ELEMENT/GLE	ELAGSE2 L1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
ELEMENT/GLE	ELAGSE2 L1.f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE2 L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE2 L2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
ELEMENT/GLE	ELAGSE2 L2.d.	Generalize learned spelling patterns when writing words (e.g., cage \rightarrow badge; boy \rightarrow boil).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Knowledge of Language
ELEMENT	ELAGSE2 L3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
ELEMENT/GLE	ELAGSE2 L3.a.	Compare formal and informal uses of English.
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
ELEMENT/GLE	ELAGSE2 L4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
ELEMENT/GLE	ELAGSE2 L4.b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
ELEMENT/GLE	ELAGSE2 L4.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
ELEMENT/GLE	ELAGSE2 L4.d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L5.	Demonstrate understanding of word relationships and nuances in word meanings.
ELEMENT/GLE	ELAGSE2 L5.b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Georgia Standards

Language Arts

STRAND/TOPIC	GA.ELAG SE2RL.	Reading Literary
STANDARD /		Keyldeas and Details

RL10.in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.STRAND/TOPICGA.ELAGReading InformationalSTANDARD / DESCRIPTIONImage: Reading Informational set and DetailsELEMENTELAGSE2Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.STANDARD / DESCRIPTIONGA.ELAGReading FoundationalSTANDARD / DESCRIPTIONGA.ELAGPhonics and Word RecognitionELEMENTELAGSE2Know and apply grade-level phonics and word analysis skills in decoding words.ELEMENT/GLEELAGSE2Distinguish long and short vowels when reading regularly spelled one-syllable words.ELEMENT/GLEELAGSE2Decode regularly spelled two-syllable words with long vowels.ELEMENT/GLEELAGSE2Decode words with common prefixes and suffixes.ELEMENT/GLEELAGSE2Identify words with inconsistent but common spelling-sound correspondences.STANDARD / DESCRIPTIONGA.ELAGReading FoundationalELEMENT/GLEELAGSE2Reading Foundational short vowels when reading regularly spelled one-syllable words.ELEMENT/GLEELAGSE2Reading Foundational short vowels when reading regularly spelled one-syllable words.STANDARD / DESCRIPTIONGA.ELAGReading Foundational short vowels with long vowels.ELEMENT/GLEELAGSE2Reading Foundational short vowels with long vowels.STANDARD / DESCRIPTIONGA.ELAGSE2Reading Foundational short vowels with long vowels.STANDARD / DESCRIPTIONGA.ELAGSE2Readin	DESCRIPTION	
RL2. (heir central message, lesson, or moral. ELEMENT ELAGSE2 Describe how characters in a story respond to major events and challenges. STRAND/OPIC CA_ELAG Reading Literary STANDARD / DESCRIPTION Craft and Structure ELEMENT ELAGSE2 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated mines) supply rhythm and meaning in a story, poem, or song. ELEMENT ELAGSE2 Describe the overall structure of a story including describing how the beginning mines) supply rhythm and meaning in a story, poem, or song. STRAND/OPIC CA_ELAG Reading Literary STANDARD / DESCRIPTION Integration of Knowledge and Ideas STRAND/OPIC CA_ELAG Reading Literary STANDARD / DESCRIPTION Integration of Knowledge and Ideas STANDARD / DESCRIPTION RAGSE2 Use information gained from the illustrations and words in a pint or digital text to demonstrate understanding of its characters, setting, or plot. STANDARD / DESCRIPTION CA_ELAG Reading Informational line and a comprehend literature, including stories and poetr R1L0 STANDARD / DESCRIPTION CA_ELAG Reading Informational setzers STANDARD / DESCRIPTION CA_ELAG Reading Fordational setzers	ELEMENT	
RL3. Construction STRAND/OPPIC G.A. ELAG Reading Literary STANDARJ Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song. ELEMENT ELAGSE2 Describe the overall structure of a story including describing how the beginning introduces the story, the middle provides major events and challenges, and the ending concludes the action. STRAND/OPIC G.A. ELAG Reading Literary STANDARD Cas. ELAG Reading Literary STANDARD / DESCRIPTION Integration of Knowledge and Ideas DESCRIPTION ELAGSE2 Use information gained from the illustrations and words in a print or digital text to RL7. STANDARD / DESCRIPTION G.A. ELAG Reading Literary STANDARD / DESCRIPTION Range of Reading and Level of Text Complexity DESCRIPTION Range of Reading and Level of Text Complexity STANDARD / DESCRIPTION Reading Informational STRAND/OPPIC G.A. ELAG STRAND/OPPIC	ELEMENT	
SEZRL Craft and Structure DESCRIPTION Craft and Structure DESCRIPTION ELAGSE2 ELEMENT ELAGSE2 RL4. ELAGSE2 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song. ELEMENT ELAGSE2 RL5. Describe the overall structure of a story including describing how the beginning introduces the story, the middle provides major events and challenges, and the ending concludes the action. STRADDROPIC CA_ELAG Reading Literary SEZRL Reading Literary STANDARD / DESCRIPTION CA_ELAG RANDTOPIC CA_ELAG Reading Literary SEZRL STANDARD / DESCRIPTION Range of Reading and Level of Text Complexity Description ELEMENT ELAGSE2 By the end of the year, read and comprehend literature, including stories and poet in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the ing he and of the range. STANDARD / DESCRIPTION ELAGSE2 BELEMENT ELAGSE2 Reading Informational SEZRL STANDARD / DESCRIPTION CA_ELAG <tr< td=""><td>ELEMENT</td><td>Describe how characters in a story respond to major events and challenges.</td></tr<>	ELEMENT	Describe how characters in a story respond to major events and challenges.
DESCRIPTION ELAGSE2 ELEMENT ELAGSE2 ELEMENT ELAGSE2 Describe the overall structure of a story including describing how the beginning introduces the story, the midle provides major events and challenges, and the ending concludes the action. STRANDTOPIC GA.ELAG Reading Literary STANDARD / DESCRIPTION Integration of Knowledge and Ideas CHEMENT ELAGSE2 Vacing and the optimization of a complexity of the action. STRANDTOPIC GA.ELAG Reading Literary SESCRIPTION Reading Literary STRANDARD / DESCRIPTION Range of Reading and Level of Text Complexity STANDARD / DESCRIPTION RLAGSE2 Syste end of the year, read and comprehend literature, including stories and poet in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. STANDARD / DESCRIPTION Keyldeas and Details SESCRIPTION Keyldeas and Details SESCRIPTION Keyldeas and poing a keydetails in a text. STANDARD / DESCRIPTION Phonics and Word Recognition STANDARD / DESCRIPTION Phonics and Word Recognition <tr< td=""><td>STRAND/TOPIC</td><td>Reading Literary</td></tr<>	STRAND/TOPIC	Reading Literary
RL4.lines) supply thythm and meaning in a story, poem, or song.ELEMENTELAGSE2Describe the overall structure of a story including describing how the beginning introduces the story, the middle provides major events and challenges, and the ending concludes the action.STRAND/TOPICGA.ELAGReading LiterarySTANDARD / DESCRIPTIONIntegration of Knowledge and IdeasSTANDARD / DESCRIPTIONRALEAGReading LiterarySTANDARD / DESCRIPTIONGA.ELAGRange of Reading LiterarySTANDARD / DESCRIPTIONGA.ELAGRange of Reading LiterarySTANDARD / DESCRIPTIONGA.ELAGRange of Reading and Level of Text ComplexityBELEMENTELAGSE2By the end of the year, read and comprehend literature, including stories and poetr high end of the range.STANDARD / DESCRIPTIONGA.ELAGReading InformationalSTANDARD / DESCRIPTIONKey Ideas and DetailsSTANDARD / DESCRIPTIONKey Ideas and DetailsSTANDARD / DESCRIPTIONKey Ideas and DetailsSTANDARD / DESCRIPTIONKey Ideas and Vord RecognitionELEMENTELAGSE2KIADARD / DESCRIPTIONCALAGSE2K		Craft and Structure
RL5.introduces the story, the middle provides major events and challenges, and the ending concludes the action.STRAND/TOPICGA. ELAGReading LiterarySTANDARD / DESCRIPTIONIntegration of Knowledge and IdeasELAEMENTELAGSE2Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.STANDARD / DESCRIPTIONGA. ELAGReading LiterarySTANDARD / DESCRIPTIONELAGSE2By the end of the year, read and comprehend literature, including stories and poetr in the grades 2-3 text complexity band proficiently, with scaffolding as needed at th high end of the transp.STANDARD / DESCRIPTIONELAGSE2Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.STANDARD / DESCRIPTIONGA. ELAGReading FoundationalSTANDARD / DESCRIPTIONELAGSE2Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.STANDARD / DESCRIPTIONGA. ELAGSE2Know and apply grade-level phonics and word analysis skills in decoding words.ELEMENTELAGSE2Noro and apply grade-level phonics and suffixes.ELEMENT/GLEELAGSE2Decode regularly spelled two-syllable words with long vowels.ELEMENT/GLEELAGSE2Decode regularly spelled two-syllable words with long vowels.ELEMENT/GLEELAGSE2Integrade devel swith inconsistent but common spelling-sound correspondences.ELEMENT/GLEELAGSE2Integrade devel swith inconsistent but c	ELEMENT	
SEZRL Security of the security secure security of the secure security of the security	ELEMENT	introduces the story, the middle provides major events and challenges, and the
DESCRIPTIONImage: Constraint of the second seco	STRAND/TOPIC	 Reading Literary
RL7.demonstrate understanding of its characters, setting, or plot.STRAND/TOPICGA.ELAGReading LiterarySTANDARD / DESCRIPTIONRange of Reading and Level of Text ComplexityELEMENTELAGSE2 RL10.By the end of the year, read and comprehend literature, including stories and poetr high end of the range.STRAND/TOPICGA.ELAG SEZRI.Reading InformationalSTRANDARD / DESCRIPTIONGA.ELAG Reading InformationalSTRANDARD / DESCRIPTIONGA.ELAG Reading InformationalSTANDARD / DESCRIPTIONRLAGSE2 RAsk and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.STRANDARD / DESCRIPTIONGA.ELAG Reading FoundationalSTANDARD / DESCRIPTIONGA.ELAG Reading FoundationalSTANDARD / 		Integration of Knowledge and Ideas
SE2RL.StandardSTANDARD / DESCRIPTIONRange of Reading and Level of Text ComplexityELEMENTELAGSE2 RL10.By the end of the year, read and comprehend literature, including stories and poetr in the grades 2-3 text complexity band proficiently, with scaffolding as needed at th high end of the range.STRAND/TOPICGA.ELAG SE2RI.Reading InformationalSTRAND/TOPICGA.ELAGSE2 Reading InformationalSTANDARD / DESCRIPTIONKey Ideas and DetailsELEMENTRL3GSE2 Reading FoundationalSTRAND/TOPICGA.ELAG SE2RF.STRAND/TOPICGA.ELAG SE2RF.RTANDARD / DESCRIPTIONPhonics and Word RecognitionSTANDARD / DESCRIPTIONPhonics and Word RecognitionSTANDARD / DESCRIPTIONPhonics and Word RecognitionELEMENTELAGSE2 RF3.Now and apply grade-level phonics and word analysis skills in decoding words.ELEMENT/GLEELAGSE2 RF3.Distinguish long and short vowels when reading regularly spelled one-syllable words.ELEMENT/GLEELAGSE2 RF3.Decode regularly spelled two-syllable words with long vowels.ELEMENT/GLEELAGSE2 RF3.Decode words with common prefixes and suffixes. RF3.STANDARD / DESCRIPTIONGA.ELAG SE2RF.Reading Foundational secritELEMENT/GLEELAGSE2 RF3.Reading Foundational secritELEMENT/GLEELAGSE2 RF3.Decode words with common prefixes and suffixes. RF3.ELEMENT/GLEELAGSE2 RF3.Reading Foundational secritSTANDARD / DESCRIPTI	ELEMENT	
DESCRIPTION Methods ELEMENT ELAGSE2 By the end of the year, read and comprehend literature, including stories and poetr in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. STRAND/TOPIC GA.ELAG Reading Informational STANDARD / DESCRIPTION Key Ideas and Details ELEMENT ELAGSE2 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. STRAND/TOPIC GA.ELAG Reading Foundational STANDARD / DESCRIPTION Phonics and Word Recognition ELEMENT ELAGSE2 Know and apply grade-level phonics and word analysis skills in decoding words. RF3.a. ELEMENT/GLE ELAGSE2 Istinguish long and short vowels when reading regularly spelled one-syllable words. ELEMENT/GLE ELAGSE2 Decode regularly spelled two-syllable words with long vowels. RF3.a. ELEMENT/GLE ELAGSE2 Decode words with common prefixes and suffixes. RF3.d. Reading Foundational SE2RF. StanDard / RF3.e. Decode words with inconsistent but common spelling-sound correspondences. RF3.d. ELEMENT/GLE ELAGSE2 Identify words with inconsistent but common spelling-sound cor	STRAND/TOPIC	Reading Literary
RL10.in the grades 2-3 fext complexity band proficiently, with scaffolding as needed at the high end of the range.STRAND/TOPICGA.ELAG SEZRI.Reading InformationalSTANDARD / DESCRIPTIONImage: Serie Se		Range of Reading and Level of Text Complexity
SE2RI.STANDARD / DESCRIPTIONKey Ideas and DetailsELEMENTELAGSE2Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.STRAND/TOPICGA.ELAGReading FoundationalSECRIPTIONPhonics and Word RecognitionELEMENTELAGSE2Know and apply grade-level phonics and word analysis skills in decoding words.ELEMENT/GLEELAGSE2Kring and Short vowels when reading regularly spelled one-syllable words.ELEMENT/GLEELAGSE2Krow spelling-sound correspondences for additional common vowel teams.ELEMENT/GLEELAGSE2Decode regularly spelled two-syllable words with long vowels.ELEMENT/GLEELAGSE2Decode words with common prefixes and suffixes.ELEMENT/GLEELAGSE2RF3.d.Identify words with inconsistent but common spelling-sound correspondences.STANDARD / DESCRIPTIONGA.ELAGREAGSE2Reading FoundationalSTANDARD / DESCRIPTIONELAGSE2REAGSE2Reading FoundationalSTANDARD / DESCRIPTIONELAGSE2REAGSE2Read on-level text with purpose and understanding.ELEMENT/GLEELAGSE2REAGSE2Read on-level text orally with accuracy, appropriate rate, and expression onELEMENT/GLEELAGSE2REAd on-level text orally with accuracy, appropriate rate, and expression onStandard / DESCRIPTIONRead on-level text orally with accuracy, appropriate rate, and expression on <td>ELEMENT</td> <td>By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</td>	ELEMENT	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
DESCRIPTIONImage: Content of the second of the	STRAND/TOPIC	Reading Informational
R11.demonstrate understanding of key details in a text.STRAND/TOPICGA.ELAG SE2RF.Reading FoundationalSTANDARD / DESCRIPTIONPhonics and Word RecognitionELEMENTELAGSE2 Krow and apply grade-level phonics and word analysis skills in decoding words.ELEMENT/GLEELAGSE2 Kr3.a.Distinguish long and short vowels when reading regularly spelled one-syllable words.ELEMENT/GLEELAGSE2 Kr3.a.Decode regularly spelled two-syllable words with long vowels.ELEMENT/GLEELAGSE2 RF3.c.Decode regularly spelled two-syllable words with long vowels.ELEMENT/GLEELAGSE2 RF3.c.Decode regularly spelled two-syllable words with long vowels.STRAND/TOPICGA.ELAG RF3.e.Decode words with common prefixes and suffixes.STRAND/TOPICGA.ELAGSE2 RF3.e.Identify words with inconsistent but common spelling-sound correspondences.STANDARD / DESCRIPTIONGA.ELAGSE2 Read on-level text with purpose and understanding.ELEMENT/GLEELAGSE2 RF4.b.Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.		Key Ideas and Details
SE2RF.Phonics and Word RecognitionSTANDARD / DESCRIPTIONELAGSE2Know and apply grade-level phonics and word analysis skills in decoding words.ELEMENTELAGSE2Know and apply grade-level phonics and word analysis skills in decoding words.ELEMENT/GLEELAGSE2Distinguish long and short vowels when reading regularly spelled one-syllable words.ELEMENT/GLEELAGSE2Know spelling-sound correspondences for additional common vowel teams. RF3.6.ELEMENT/GLEELAGSE2Decode regularly spelled two-syllable words with long vowels.ELEMENT/GLEELAGSE2Decode vords with common prefixes and suffixes. RF3.6.ELEMENT/GLEELAGSE2Identify words with inconsistent but common spelling-sound correspondences.STRAND/TOPICGA.ELAGReading Foundational SE2RF.STANDARD / DESCRIPTIONFluencyELEMENT/GLEELAGSE2RF4.a.Read on-level text with purpose and understanding. RF4.a.ELEMENT/GLEELAGSE2RF4.a.Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	ELEMENT	
DESCRIPTIONCELEMENTELAGSE2 RF3.Know and apply grade-level phonics and word analysis skills in decoding words.ELEMENT/GLEELAGSE2 RF3.a.Distinguish long and short vowels when reading regularly spelled one-syllable words.ELEMENT/GLEELAGSE2 RF3.b.Distinguish long and short vowels when reading regularly spelled one-syllable words.ELEMENT/GLEELAGSE2 RF3.c.Cocode regularly spelled two-syllable words with long vowels.ELEMENT/GLEELAGSE2 RF3.c.Decode regularly spelled two-syllable words with long vowels.ELEMENT/GLEELAGSE2 RF3.d.Decode words with common prefixes and suffixes. RF3.d.ELEMENT/GLEELAGSE2 RF3.e.Identify words with inconsistent but common spelling-sound correspondences.STRAND/TOPICGA.ELAG RE3.e.FluencySTANDARD / DESCRIPTIONFluencyELEMENT/GLEELAGSE2 RF4.a.ELEMENT/GLEELAGSE2 Read on-level text with purpose and understanding. RF4.a.ELEMENT/GLEELAGSE2 RF4.b.Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	STRAND/TOPIC	Reading Foundational
RF3.RF3.ELEMENT/GLEELAGSE2 RF3.a.Distinguish long and short vowels when reading regularly spelled one-syllable words.ELEMENT/GLEELAGSE2 RF3.b.Know spelling-sound correspondences for additional common vowel teams.ELEMENT/GLEELAGSE2 RF3.c.Decode regularly spelled two-syllable words with long vowels.ELEMENT/GLEELAGSE2 RF3.d.Decode words with common prefixes and suffixes.ELEMENT/GLEELAGSE2 RF3.e.Identify words with inconsistent but common spelling-sound correspondences.STRAND/TOPICGA.ELAG SE2RF.Reading Foundational SE2RF.STANDARD / DESCRIPTIONELAGSE2 RF4.a.FluencyELEMENT/GLEELAGSE2 RF4.a.Read on-level text with purpose and understanding.ELEMENT/GLEELAGSE2 RF4.b.Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.		Phonics and Word Recognition
RF3.a.words.ELEMENT/GLEELAGSE2 RF3.b.Know spelling-sound correspondences for additional common vowel teams.ELEMENT/GLEELAGSE2 RF3.c.Decode regularly spelled two-syllable words with long vowels.ELEMENT/GLEELAGSE2 RF3.d.Decode words with common prefixes and suffixes.ELEMENT/GLEELAGSE2 RF3.d.Identify words with inconsistent but common spelling-sound correspondences.STRAND/TOPICGA.ELAG SE2RF.Reading Foundational SE2RF.STANDARD / DESCRIPTIONFluency Read with sufficient accuracy and fluency to support comprehension.ELEMENT/GLEELAGSE2 Read on-level text with purpose and understanding.ELEMENT/GLEELAGSE2 Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	ELEMENT	Know and apply grade-level phonics and word analysis skills in decoding words.
RF3.b.IterationELEMENT/GLEELAGSE2 RF3.c.Decode regularly spelled two-syllable words with long vowels.ELEMENT/GLEELAGSE2 RF3.d.Decode words with common prefixes and suffixes.ELEMENT/GLEELAGSE2 RF3.e.Identify words with inconsistent but common spelling-sound correspondences.STRAND/TOPICGA.ELAG SE2RF.Reading Foundational SE2RF.STANDARD / DESCRIPTIONFluencyFluencyELEMENT/GLEELAGSE2 RF4.Read on-level text with purpose and understanding.ELEMENT/GLEELAGSE2 RF4.a.Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	ELEMENT/GLE	
RF3.c.RF3.c.ELEMENT/GLEELAGSE2 RF3.d.Decode words with common prefixes and suffixes.ELEMENT/GLEELAGSE2 RF3.e.Identify words with inconsistent but common spelling-sound correspondences.STRAND/TOPICGA.ELAG SE2RF.Reading Foundational SE2RF.STANDARD / DESCRIPTIONImage: Stand sufficient accuracy and fluency to support comprehension.ELEMENTELAGSE2 RF4.a.Read on-level text with purpose and understanding.ELEMENT/GLEELAGSE2 RE4.b.Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	ELEMENT/GLE	Know spelling-sound correspondences for additional common vowel teams.
RF3.d.RF3.d.ELEMENT/GLEELAGSE2 RF3.e.Identify words with inconsistent but common spelling-sound correspondences.STRAND/TOPICGA.ELAG SE2RF.Reading FoundationalSTANDARD / DESCRIPTIONImage: Search of the s	ELEMENT/GLE	Decode regularly spelled two-syllable words with long vowels.
RF3.e.STRAND/TOPICGA.ELAG SE2RF.Reading Foundational Se2RF.STANDARD / DESCRIPTIONFluencyELEMENTELAGSE2 RF4.Read with sufficient accuracy and fluency to support comprehension.ELEMENT/GLEELAGSE2 RF4.a.Read on-level text with purpose and understanding.ELEMENT/GLEELAGSE2 RF4.a.Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	ELEMENT/GLE	Decode words with common prefixes and suffixes.
SE2RF.STANDARD / DESCRIPTIONImage: Second seco	ELEMENT/GLE	Identify words with inconsistent but common spelling-sound correspondences.
DESCRIPTION ELAGSE2 ELEMENT ELAGSE2 RF4. Read with sufficient accuracy and fluency to support comprehension. ELEMENT/GLE ELAGSE2 RF4.a. Read on-level text with purpose and understanding. ELEMENT/GLE ELAGSE2 Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	STRAND/TOPIC	Reading Foundational
RF4. ELAGSE2 ELEMENT/GLE ELAGSE2 RF4.a. Read on-level text with purpose and understanding. ELEMENT/GLE ELAGSE2 Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.		Fluency
RF4.a. ELEMENT/GLE ELAGSE2 Read on-level text orally with accuracy, appropriate rate, and expression on RF4.b.	ELEMENT	Read with sufficient accuracy and fluency to support comprehension.
RF4.b. successive readings.	ELEMENT/GLE	Read on-level text with purpose and understanding.
ELEMENT/GLE ELAGSE2 Use context to confirm or self-correct word recognition and understanding.	ELEMENT/GLE	
RF4.c. rereading as necessary.	ELEMENT/GLE	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

ELEMENT/GLE	ELAGSE2 RF4.d.	Read grade-appropriate irregularly spelled words.
STRAND/TOPIC	GA.ELAG SE2W.	Writing
STANDARD / DESCRIPTION		Text Types and Purpose
ELEMENT	ELAGSE2 W1.	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.
ELEMENT	ELAGSE2 W3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
STRAND/TOPIC	GA.ELAG SE2W.	Writing
STANDARD / DESCRIPTION		Research to Build and Present Knowledge
ELEMENT	ELAGSE2 W8.	Recall information from experiences or gather information from provided sources to answer a question.
STRAND/TOPIC	GA.ELAG SE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE2 SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
ELEMENT/GLE	ELAGSE2 SL1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
ELEMENT/GLE	ELAGSE2 SL1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
ELEMENT/GLE	ELAGSE2 SL1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	GA.ELAG SE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE2 SL3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
STRAND/TOPIC	GA.ELAG SE2SL.	Speaking and Listening
STANDARD / DESCRIPTION		Presentation of Knowledge and Ideas
ELEMENT	ELAGSE2 SL5.	With guidance and support, create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts and feelings.
ELEMENT	ELAGSE2 SL6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE2 L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ELEMENT/GLE	ELAGSE2 L1.a.	Use collective nouns (e.g., group).
ELEMENT/GLE	ELAGSE2 L1.c.	Use reflexive pronouns (e.g., myself, ourselves).
ELEMENT/GLE	ELAG SE2 L1.f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
STRAND/TOPIC	GA.ELAG SE2L.	Language

STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE2 L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE2 L2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
ELEMENT/GLE	ELAGSE2 L2.d.	Generalize learned spelling patterns when writing words (e.g., cage \rightarrow badge; boy \rightarrow boil).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Knowledge of Language
ELEMENT	ELAGSE2 L3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
ELEMENT/GLE	ELAGSE2 L3.a.	Compare formal and informal uses of English.
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
ELEMENT/GLE	ELAGSE2 L4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
ELEMENT/GLE	ELAGSE2 L4.b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
ELEMENT/GLE	ELAGSE2 L4.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
ELEMENT/GLE	ELAGSE2 L4.d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L5.	Demonstrate understanding of word relationships and nuances in word meanings.
ELEMENT/GLE	ELAGSE2 L5.b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

© 2015 EdGate Correlation Services, LLC. All Rights reserved. Contact Us - Privacy - Service Agreement