Main Criteria: Classroom Supplement Units Kindergarten

Secondary Criteria: Georgia Standards

Subject : Language Arts

Grade: K

Classroom Supplement Units Kindergarten

Pre-writing

Georgia Standards

Language Arts

STRAND/TOPIC	GA.ELAG SEKRL.	Reading Literary
STANDARD / DESCRIPTION		Keyldeas and Details
ELEMENT	ELAGSE KRL1.	With prompting and support, ask and answer questions about key details in a text.
ELEMENT	ELAGSE KRL3.	With prompting and support, identify characters, settings, and major events in a story.
STRAND/TOPIC	GA.ELAG SEKRL.	Reading Literary
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE KRL4.	With prompting and support, ask and answer questions about unknown words in a text.
ELEMENT	ELAGSE KRL5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND/TOPIC	GA.ELAG SEKRL.	Reading Literary
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE KRL10.	Actively engage in group reading activities with purpose and understanding.
STRAND/TOPIC	GA.ELAG SEKRI.	Reading Informational
STANDARD / DESCRIPTION		Keyldeas and Details
ELEMENT	ELAGSE KRI1.	With prompting and support, ask and answer questions about key details in a text.
ELEMENT	ELAGSE KRI2.	With prompting and support, identify the main topic (main idea) and retell key details of a text (supporting details).
STRAND/TOPIC	GA.ELAG SEKRI.	Reading Informational
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE KRI4.	With prompting and support, ask and answer questions about unknown words in a text.
STRAND/TOPIC	GA.ELAG SEKRI.	Reading Informational
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE KRI7.	With prompting and support, describe the relationship between illustrations and the text (how the illustrations support the text).
ELEMENT	ELAGSE KRI8.	With prompting and support, identify the reasons an author gives to support points in a text.
STRAND/TOPIC	GA.ELAG SEKRI.	Reading Informational
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity

ELEMENT	ELAGSE KRI10.	Actively engage in group reading of informational text with purpose and understanding.
STRAND/TOPIC	GA.ELAG SEKRF.	Reading Foundational
STANDARD / DESCRIPTION		Print Concepts
ELEMENT	ELAGSE KRF1.	Demonstrate understanding of the organization and basic features of print.
ELEMENT/GLE	ELAGSE KRF1.a.	Follow words from left to right, top to bottom, and page-by-page.
ELEMENT/GLE	ELAGSE KRF1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
ELEMENT/GLE	ELAGSE KRF1.c.	Understand that words are separated by spaces in print.
ELEMENT/GLE	ELAGSE KRF1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
STRAND/TOPIC	GA.ELAG SEKRF.	Reading Foundational
STANDARD / DESCRIPTION		Phonological Awareness
ELEMENT	ELAGSE KRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
ELEMENT/GLE	ELAGSE KRF2.a.	Recognize and produce rhyming words.
ELEMENT/GLE	ELAGSE KRF2.b.	Count, pronounce, blend, and segment syllables in spoken words.
ELEMENT/GLE	ELAGSE KRF2.c.	Blend and segment onsets and rimes of single-syllable spoken words.
ELEMENT/GLE	ELAGSE KRF2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
ELEMENT/GLE	ELAGSE KRF2.e.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
STRAND/TOPIC	GA.ELAG SEKRF.	Reading Foundational
STANDARD / DESCRIPTION		Phonics and Word Recognition
ELEMENT	ELAGSE KRF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
ELEMENT/GLE	ELAGSE KRF3.a.	Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.
ELEMENT/GLE	ELAGSE KRF3.b.	Demonstrate basic knowledge of long and short sounds for the given major vowels.
ELEMENT/GLE	ELAGSE KRF3.c.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
STRAND/TOPIC	GA.ELAG SEKRF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE KRF4.	Read common high-frequency words by sight. (e.g., the, of, to, you, she, my, is, are, do, does); read emergent-reader texts with purpose and understanding.
STRAND/TOPIC	GA.ELAG SEKSL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE KSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
ELEMENT/GLE	ELAGSE KSL1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
ELEMENT/GLE	ELAGSE KSL1.b.	Continue a conversation through multiple exchanges.
STRAND/TOPIC	GA.ELAG SEKSL.	Speaking and Listening

STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE KSL2.	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
ELEMENT	ELAGSE KSL3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
STRAND/TOPIC	GA.ELAG SEKSL.	Speaking and Listening
STANDARD / DESCRIPTION		Presentation of Knowledge and Ideas
ELEMENT	ELAGSE KSL4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
ELEMENT	ELAGSE KSL5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
ELEMENT	ELAGSE KSL6.	Speak audibly and express thoughts, feelings, and ideas clearly.
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE KL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ELEMENT/GLE	ELAGSE KL1.a.	Print many upper- and lowercase letters.
ELEMENT/GLE	ELAGSE KL1.b.	Use frequently occurring nouns and verbs.
ELEMENT/GLE	ELAGSE KL1.c.	Form regular plural nouns orally by adding <i>\s\</i> or <i>\</i> es/ (e.g., dog, dogs; wish, wishes) when speaking.
ELEMENT/GLE	ELAGSE KL1.f.	Produce and expand complete sentences in shared language activities.
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE KL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE KL2.a.	Capitalize the first word in a sentence and the pronoun I.
ELEMENT/GLE	ELAGSE KL2.b.	Recognize and name end punctuation.
ELEMENT/GLE	ELAGSE KL2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE KL4.	With guidance and support, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
ELEMENT/GLE	ELAGSE KL4.a.	ldentify new meanings for familiar words and apply them accurately (e.g., knowing duck as a bird and learning the verb to duck).
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE KL5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
ELEMENT/GLE	ELAGSE KL5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
ELEMENT/GLE	ELAGSE KL5.d.	Begin to distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
STRAND/TOPIC	GA.ELAG SEKL.	Language

STANDARD / DESCRIPTION	Vocabulary Acquisition and Use
	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Unit 1

Georgia Standards

Language Arts

STRAND/TOPIC	GA.ELAG SEKRL.	Reading Literary
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE KRL1.	With prompting and support, ask and answer questions about key details in a text.
STRAND/TOPIC	GA.ELAG SEKRL.	Reading Literary
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE KRL4.	With prompting and support, ask and answer questions about unknown words in a text.
ELEMENT	ELAGSE KRL5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND/TOPIC	GA.ELAG SEKRI.	Reading Informational
STANDARD / DESCRIPTION		Keyldeas and Details
ELEMENT	ELAGSE KRI1.	With prompting and support, ask and answer questions about key details in a text.
ELEMENT	ELAGSE KRI2.	With prompting and support, identify the main topic (main idea) and retell key details of a text (supporting details).
ELEMENT	ELAGSE KRI3.	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
STRAND/TOPIC	GA.ELAG SEKRI.	Reading Informational
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE KRI4.	With prompting and support, ask and answer questions about unknown words in a text.
STRAND/TOPIC	GA.ELAG SEKRI.	Reading Informational
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE KRI7.	With prompting and support, describe the relationship between illustrations and the text (how the illustrations support the text).
ELEMENT	ELAGSE KRI8.	With prompting and support, identify the reasons an author gives to support points in a text.
STRAND/TOPIC	GA.ELAG SEKRF.	Reading Foundational
STANDARD / DESCRIPTION		Print Concepts
ELEMENT	ELAGSE KRF1.	Demonstrate understanding of the organization and basic features of print.
ELEMENT/GLE	ELAGSE KRF1.a.	Follow words from left to right, top to bottom, and page-by-page.
ELEMENT/GLE	ELAGSE KRF1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
ELEMENT/GLE	ELAGSE KRF1.c.	Understand that words are separated by spaces in print.
ELEMENT/GLE	ELAGSE KRF1.d.	Recognize and name all upper- and lowercase letters of the alphabet.

STRAND/TOPIC	GA.ELAG SEKRF.	Reading Foundational
STANDARD / DESCRIPTION		Phonological Awareness
ELEMENT	ELAGSE KRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
ELEMENT/GLE	ELAGSE KRF2.a.	Recognize and produce rhyming words.
ELEMENT/GLE	ELAGSE KRF2.b.	Count, pronounce, blend, and segment syllables in spoken words.
ELEMENT/GLE	ELAGSE KRF2.c.	Blend and segment onsets and rimes of single-syllable spoken words.
ELEMENT/GLE	ELAGSE KRF2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /II, /r/, or /x/.)
ELEMENT/GLE	ELAGSE KRF2.e.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
STRAND/TOPIC	GA.ELAG SEKRF.	Reading Foundational
STANDARD / DESCRIPTION		Phonics and Word Recognition
ELEMENT	ELAGSE KRF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
ELEMENT/GLE	ELAGSE KRF3.a.	Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.
ELEMENT/GLE	ELAGSE KRF3.b.	Demonstrate basic knowledge of long and short sounds for the given major vowels.
ELEMENT/GLE	ELAGSE KRF3.c.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
STRAND/TOPIC	GA.ELAG SEKRF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE KRF4.	Read common high-frequency words by sight. (e.g., the, of, to, you, she, my, is, are, do, does); read emergent-reader texts with purpose and understanding.
STRAND/TOPIC	GA.ELAG SEKW.	Writing
STANDARD / DESCRIPTION		Research to Build and Present Knowledge
ELEMENT	ELAGSE KW8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STRAND/TOPIC	GA.ELAG SEKSL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE KSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
ELEMENT/GLE	ELAGSE KSL1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
ELEMENT/GLE	ELAGSE KSL1.b.	Continue a conversation through multiple exchanges.
STRAND/TOPIC	GA.ELAG SEKSL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE KSL2.	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
ELEMENT	ELAGSE KSL3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
STRAND/TOPIC	GA.ELAG SEKSL.	Speaking and Listening
STANDARD / DESCRIPTION		Presentation of Knowledge and Ideas

KL1. When writing or speaking. ELEMENT/GLE ELAGSE Print many upper- and lowercase letters. KL1.a. ELEMENT/GLE ELAGSE Use frequently occurring nouns and verbs. KL1.b. Form regular plural nouns orally by adding <i>Isl or Iesl</i> (e.g., dog, dogs; wish, wisher when speaking. ELEMENT/GLE ELAGSE Form regular plural nouns orally by adding <i>Isl or Iesl</i> (e.g., to, from, in, out, on, off, fo by, with). ELEMENT/GLE ELAGSE Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, fo by, with). ELEMENT/GLE ELAGSE Produce and expand complete sentences in shared language activities. STRANDARD GA.ELAG Language SEKL. Gomonstrate command of the conventions of standard English capitalization, whure upunctuation, and spelling when writing. ELEMENT/GLE ELAGSE Geplaize and name end punctuation. KL2.a. Recognize and name end punctuation. KL2.a. ELEMENT/GLE ELAGSE Spell simple words phonetically, drawing on knowledge of sound-letter relationships. ELEMENT/GLE ELAGSE Spell simple words and phrases based on kindergarten reading and content relationships. STANDARD / DESCRIPTION Vocabulary Acquisition and Use		
KSL5. additional detail. ELEMENT ELASSE Speak audibly and express thoughts, feelings, and ideas clearly. STRAND/TOPIC GA.ELAS Language STANDARD / DESCRIFION Conventions of Standard English DESCRIFION ELASSE Demonstrate command of the conventions of standard English grammar and usage KLL. ELEMENT ELASSE Demonstrate command of the conventions of standard English grammar and usage KLL. ELEMENT/GLE ELASSE Print many upper- and lowercase letters. ELEMENT/GLE ELASSE Form regular plural nouns orally by adding <i>Isl or Iesl</i> (e.g., dog, dogs; wish, wisher KLL. ELEMENT/GLE ELASSE Form regular plural nouns orally by adding <i>Isl or Iesl</i> (e.g., to, from, in, out, on, off, fo by, with). ELEMENT/GLE ELASSE Form regular plural nouns orally by adding <i>Isl or Iesl</i> (e.g., to, from, in, out, on, off, fo KLL. STRANDARD / DESCRIPTION EConventions of Standard English Conventions of Standard English ELEMENT/GLE ELAGSE Conventions of Standard English ELEMENT/GLE ELAGSE Conventions of Standard English ELEMENT/GLE ELAGSE Capitalize the first word in a sentence and the pronoun 1. ELEMEN	ELEMENT	
KS16. KS16. STRAND/TOPIC GA.ELAG Language SEKL Conventions of Standard English DESCRIPTION ELAGSE Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. ELEMENT/ELE ELAGSE Print many upper- and lowercase letters. ELEMENT/GLE ELAGSE Print many upper- and lowercase letters. ELEMENT/GLE ELAGSE Form regular plural nouns orally by adding <i>isl or lesl</i> (e.g., dog, dogs; wish, wisher within speaking. ELEMENT/GLE ELAGSE Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, to by, with). ELEMENT/GLE ELAGSE Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, to by, with). ELEMENT/GLE ELAGSE Demonstrate command of the conventions of standard English capitalization, planctuation, and spelling when writing. ELEMENT/GLE ELAGSE Conventions of Standard English LEMENT/GLE ELAGSE Capitalize the first word in a sentence and the pronoun I. LLEMENT/GLE ELAGSE Capitalize the first word in a sentence and the pronoun I. KL2.A. Language Standard English ELEMENT/GLE <td< td=""><td>ELEMENT</td><td></td></td<>	ELEMENT	
SEKL. Sec. STANDARD Conventions of Standard English DESCRIPTION ELAGSE Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. ELEMENT/GLE ELAGSE Print many upper- and lowercase letters. ELEMENT/GLE ELAGSE FLADARD Use frequently occurring nouns and verbs. ELEMENT/GLE ELAGSE FLADARD Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for KLL.E. Viet RELAGSE Produce and expand complete sentences in shared language activities. STANDARD / SEKL. Demonstrate command of the conventions of standard English ELEMENT/IOL Conventions of Standard English ELEMENT KLZ. Demonstrate command of the conventions of standard English capitalization, KLZ. ELEMENT KLZ. Capitalize the first word in a sentence and the pronoun l. ELEMENT/GLE ELAGSE Recognize and name end punctuation. KLZ.2. Capitalize the first word in a sentence and the short-wowel sounds (phonemes). ELEMENT/GLE ELAGSE KLAGSE Recognize and name end punctuation. <t< td=""><td>ELEMENT</td><td>Speak audibly and express thoughts, feelings, and ideas clearly.</td></t<>	ELEMENT	Speak audibly and express thoughts, feelings, and ideas clearly.
DESCRIPTION CLAGSE ELEMENT ELAGSE Print many upper- and lowercase letters. ELEMENT/GLE ELAGSE Print many upper- and lowercase letters. ELEMENT/GLE ELAGSE Print many upper- and lowercase letters. ELEMENT/GLE ELAGSE For regular plural nouns or ally by adding /sl or /esl (e.g., dog, dogs; wish, wisher when speaking. ELEMENT/GLE ELAGSE Protuce and expand complete sentences in shared language activities. KL1.a. By with). Element of the conventions of standard English capitalization, when speaking. ELEMENT/GLE ELAGSE Oemonstrate command of the conventions of standard English capitalization, kt.2. STANDARD / DESCRIPTION Conventions of Standard English when writing. ELEMENT ELAGSE Oemonstrate command of the conventions of standard English capitalization, kt.2. ELEMENT/GLE ELAGSE Oemonstrate command of the conventions. ELEMENT/GLE ELAGSE Recognize and name end punctuation. ELEMENT/GLE ELAGSE Spellize the first word in a sentence and the pronoun i. KL2.c. Write a letter or letters for most consonant and short-vowel sounds (phonemes). KL2.d. EleadSE Spell	STRAND/TOPIC	Language
KL1. when writing or speaking. ELEMENT/GLE ELAGSE Print many upper- and lowercase letters. KL1.a. ELEMENT/GLE ELAGSE Use frequently occurring nouns and verbs. KL1.b. ELEMENT/GLE ELAGSE Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wisher when speaking. ELEMENT/GLE ELAGSE For megular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wisher when speaking. ELEMENT/GLE ELAGSE Produce and expand complete sentences in shared language activities. STRAND/TOPIC G.A.ELAG language STRAND/TOPIC G.A.ELAG language STRAND/TOPIC G.Conventions of Standard English DESCRIPTION ELAGSE punctuation, and spelling when writing. ELEMENT ELAGSE Capitalize the first word in a sentence and the pronoun i. KL2.a. Reconstrate command of the conventions. Standard ELEMENT/GLE ELAGSE Qerilize the first word in a sentence and the pronoun i. KL2.a. Reconstrate command of the conventions. Standard English capitalization, multiple-meaning words and punctuation. ELEMENT/GLE ELAGSE Spe		Conventions of Standard English
KL1.a. Form regular plural nouns and verbs. ELEMENT/GLE ELAGSE Form regular plural nouns orally by adding <i>lsl or lesl</i> (e.g., dog, dogs; wish, wisher KL1.c. ELEMENT/GLE ELAGSE Form regular plural nouns orally by adding <i>lsl or lesl</i> (e.g., dog, dogs; wish, wisher KL1.c. ELEMENT/GLE ELAGSE Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, fo by, with). ELEMENT/GLE ELAGSE Produce and expand complete sentences in shared language activities. STANDARD / Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when wring. ELEMENT ELAGSE Capitalize the first word in a sentence and the pronoun l. ELEMENT/GLE ELAGSE Recognize and name end punctuation. K12.a. Element/GLE ELAGSE ELEMENT/GLE ELAGSE Spell simple words phonetically, drawing on knowledge of sound-letter K12.a. ELEMENT/GLE ELAGSE Spell simple words and phrases based on kindergarten reading and content ELEMENT/GLE ELAGSE Spell simple words and phrases based on kindergarten reading and content ELEMENT/GLE ELAGSE Spell simple words and phrases based on kindergarten reading and content ELEMENT/GLE	ELEMENT	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
KL1.b. Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wisher KL1.c. ELEMENT/GLE ELAGSE When speaking. ELEMENT/GLE ELAGSE Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, fo by, with). ELEMENT/GLE ELAGSE Produce and expand complete sentences in shared language activities. STRAND/TOPIC G.A.ELAG Language STRAND/TOPIC G.A.ELAG Language SEKL. Conventions of Standard English DESCRIPTION Conventions of Standard English punctuation, and spelling when writing. ELEMENT/GLE ELAGSE Capitalize the first word in a sentence and the pronoun I. KL2.b. ELEMENT/GLE ELAGSE Recognize and name end punctuation. KL2.b. ELEMENT/GLE ELAGSE Write a letter or letters for most consonant and short-vowel sounds (phonemes). ELEMENT/GLE ELAGSE Spell simple words phonetically, drawing on knowledge of sound-letter relationships. STANDARD / Vocabulary Acquisition and Use Sec.L. G.A.ELAG Language Sec.L. STANDARD / Vocabulary Acquisition and Use DESCRIPTION	ELEMENT/GLE	Print many upper- and lowercase letters.
KL1.c. When speaking. ELEMENTIGLE ELAGSE Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, fo KL1.e. ELEMENTIGLE ELAGSE Produce and expand complete sentences in shared language activities. STRAND/TOPIC GA.ELAG Language STRAND/TOPIC GA.ELAG Language STRAND/TOPIC GA.ELAG Language STRAND/TOPIC GA.ELAG Language ELEMENT ELAGSE Demonstrate command of the conventions of standard English capitalization, purctuation, and spelling when writing. ELEMENT/GLE KL2.a. Durotuation, and spelling when writing. ELEMENT/GLE ELAGSE Recognize and name end punctuation. KL2.a. ELEMENT/GLE ELAGSE Recognize and name end punctuation. KL2.b. ELEMENT/GLE ELAGSE Spell simple words phonetically, drawing on knowledge of sound-letter frelationships. STANDARD/ GA.ELAG Language Stanto and phrases based on kindergarten reading and content ELEMENT/GLE ELAGSE Wite a letter or fermiliar words and analpuly the macurately (e.g., knowing duck as a bird and learning the verb to duck). STANDARD/	ELEMENT/GLE	Use frequently occurring nouns and verbs.
KL1.e. by, with). ELEMENT/GLE ELAGSE FTRAND/TOPIC GA.ELAG Language STANDARD / STANDARD / Conventions of Standard English DESCRIPTION Conventions of Standard English ELEMENT ELAGSE Demonstrate command of the conventions of standard English capitalization, purcutation, and spelling when writing. ELEMENT/GLE ELAGSE Capitalize the first word in a sentence and the pronoun I. KL2.b. KL2.c. Recognize and name end punctuation. ELEMENT/GLE ELAGSE Recognize and name end punctuation. KL2.c. KL2.c. relationships. STANDARD / Cocabulary Acquisition and Use seck1. DESCRIPTION Vocabulary Acquisition and Use seck1. ELEMENT ELAGSE With guidance and support, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content ELEMENT ELAGSE With guidance and support for familiar words and	ELEMENT/GLE	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes) when speaking.
kL1.f. CA.ELAG STRAND/TOPIC GA.ELAG Language STANDARD / DESCRIPTION ELEMENT ELAGSE Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. ELEMENT/GLE ELAGSE ELEMENT/GLE ELAGSE KL2.a. Recognize and name end punctuation. KL2.a. KL2.a. ELEMENT/GLE ELAGSE KL2.a. Recognize and name end punctuation. KL2.a. KL2.a. ELEMENT/GLE ELAGSE KL2.d. Recognize and name end punctuation. KL2.d. KL2.d. ELEMENT/GLE ELAGSE KL2.d. Recognize and name end punctuation. KL2.d. KL2.d. STANDARD / Vocabulary Acquisition and Use DESCRIPTION Vocabulary Acquisition and Use ELEMENT (ELE ELAGSE KL4.d. With guidance and support, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content KL4. STRAND/TOPIC GA.ELAG Language <	ELEMENT/GLE	 Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
SEKL. STANDARD / DESCRIPTION Conventions of Standard English ELEMENT ELAGSE KL2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. ELEMENT/GLE ELAGSE KL2.a. Capitalize the first word in a sentence and the pronoun I. ELEMENT/GLE ELAGSE KL2.a. Recognize and name end punctuation. ELEMENT/GLE ELAGSE KL2.b. Recognize and name end punctuation. ELEMENT/GLE ELAGSE KL2.c. Write a letter or letters for most consonant and short-vowel sounds (phonemes). ELEMENT/GLE ELAGSE KL2.c. Spell simple words phonetically, drawing on knowledge of sound-letter KL2.d. STANDARD / DESCRIPTION KAL. Vocabulary Acquisition and Use ELEMENT ELAGSE KL4.a. With guidance and support, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content ELEMENT/GLE ELAGSE Vith guidance and support form adults, explore word relationships and nuances word meanings. STANDARD / DESCRIPTION Vocabulary Acquisition and Use ELEMENT / ELEMENT / ELEMENT / ELEMENT / ELEMENT / ELEMENT / ELEMENT / ELEMENT / ELEMENT / ELEMENT / ELEMENT/GLE Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent. <	ELEMENT/GLE	 Produce and expand complete sentences in shared language activities.
DESCRIPTION ELAGSE ELEMENT ELAGSE Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. ELEMENT/GLE ELAGSE Capitalize the first word in a sentence and the pronoun I. ELEMENT/GLE ELAGSE Recognize and name end punctuation. KL2.a. ELEMENT/GLE ELAGSE KL2.b. ELEMENT/GLE ELAGSE KL2.c. Write a letter or letters for most consonant and short-vowel sounds (phonemes). KL2.c. KL2.c. ELEMENT/GLE ELAGSE KL2.d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships. STRAND/TOPIC GA.ELAG STANDARD / DESCRIPTION Vocabulary Acquisition and Use ELEMENT/GLE ELAGSE KL4.a multiple-meaning words and phrases based on kindergarten reading and content (kL4. STRAND/TOPIC GA.ELAG Language SEKL. STANDARD / DESCRIPTION Vocabulary Acquisition and Use ELEMENT / ELEMENT / ELEMENT / DESCRIPTION Vocabulary Acquisition and Use ELEMENT / DESCRIPTION Vocabulary Acquisition and Use <tr< td=""><td>STRAND/TOPIC</td><td>Language</td></tr<>	STRAND/TOPIC	Language
KL2. punctuation, and spelling when writing. ELEMENT/GLE ELAGSE Capitalize the first word in a sentence and the pronoun I. ELEMENT/GLE ELAGSE Recognize and name end punctuation. ELEMENT/GLE ELAGSE Recognize and name end punctuation. ELEMENT/GLE ELAGSE Write a letter or letters for most consonant and short-vowel sounds (phonemes). ELEMENT/GLE ELAGSE Spell simple words phonetically, drawing on knowledge of sound-letter relationships. STAND/TOPIC GA.ELAG Language STANDARD / DesCRIPTION Vocabulary Acquisition and Use ELEMENT //GLE ELAGSE With guidance and support, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content ELEMENT //GLE ELAGSE Identify new meanings for familiar words and apply them accurately (e.g., knowing KL4.a. duck as a bird and learning the verb to duck). STRAND/TOPIC GA.ELAG Language STANDARD / Vocabulary Acquisition and Use DESCRIPTION Vocabulary Acquisition and Use ELEMENT //GLE ELAGSE With guidance and support from adults, explore word relationships and nuances word meanings. STANDARD / Vocabulary Acquisition and Use		Conventions of Standard English
KL2.a.ELEMENT/GLEELAGSE KL2.b.Recognize and name end punctuation. KL2.c.ELEMENT/GLEELAGSE KL2.c.Write a letter or letters for most consonant and short-vowel sounds (phonemes). KL2.c.ELEMENT/GLEELAGSE KL2.d.Spell simple words phonetically, drawing on knowledge of sound-letter relationships.STRAND/TOPICGA.ELAG SEKL.LanguageSTANDARD / DESCRIPTIONVocabulary Acquisition and UseELEMENTELAGSE KL4.With guidance and support, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and contentELEMENT/GLEELAGSE KL4.a.Identify new meanings for familiar words and apply them accurately (e.g., knowing duck as a bird and learning the verb to duck).STRAND/TOPICGA.ELAG SEKL.LanguageSTANDARD / DESCRIPTIONVocabulary Acquisition and UseELEMENT/GLEELAGSE KL4.a.With guidance and support from adults, explore word relationships and nuances word meanings.ELEMENT/GLEELAGSE KL5.a.Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.ELEMENT/GLEELAGSE KL5.b.Demonstrate understanding of frequently occurring verbs and adjectives by relat them to their opposites (antonyms).ELEMENT/GLEELAGSE KL5.d.Begin to distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.STRAND/TOPICGA.ELAG LanguageSTANDARD / Vocabulary Acquisition and Use	ELEMENT	
KL2.b.ELEMENT/GLEELAGSE KL2.c.Write a letter or letters for most consonant and short-vowel sounds (phonemes). KL2.c.ELEMENT/GLEELAGSE KL2.d.Spell simple words phonetically, drawing on knowledge of sound-letter relationships.STRAND/TOPICGA.ELAG SEKL.LanguageSTANDARD / DESCRIPTIONVocabulary Acquisition and UseELEMENTELAGSE KL4.a.With guidance and support, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and contentELEMENTELAGSE KL4.a.Identify new meanings for familiar words and apply them accurately (e.g., knowing GL4.4.a.STRAND/TOPICGA.ELAG SEKL.LanguageSTANDARD / DESCRIPTIONVocabulary Acquisition and UseELEMENT // CLEELAGSE KL5.a.With guidance and support from adults, explore word relationships and nuances word meanings.ELEMENT/GLEELAGSE KL5.a.Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.ELEMENT/GLEELAGSE KL5.b.Demonstrate understanding of frequently occurring verbs and adjectives by relat them to their opposites (antonyms).ELEMENT/GLEELAGSE KL5.d.Begin to distinguish shades of meaning among verbs describing the same genera action (e.g., walk, march, strut, prance) by acting out the meanings.STANDARD / Vocabulary Acquisition and UseStandard	ELEMENT/GLE	Capitalize the first word in a sentence and the pronoun I.
KL2.c.ELEMENT/GLEELAGSESpell simple words phonetically, drawing on knowledge of sound-letter relationships.STRAND/TOPICGA.ELAGLanguageSTANDARD / DESCRIPTIONVocabulary Acquisition and UseELEMENTELAGSEWith guidance and support, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and contentELEMENTELAGSEIdentify new meanings for familiar words and apply them accurately (e.g., knowing duck as a bird and learning the verb to duck).STRAND/TOPICGA.ELAG SEKL.LanguageSTANDARD / DESCRIPTIONVocabulary Acquisition and UseELEMENT //GLEELAGSE KL5.a.With guidance and support from adults, explore word relationships and nuances word meanings.ELEMENT/GLEELAGSE KL5.a.Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.ELEMENT/GLEELAGSE KL5.a.Demonstrate understanding of frequently occurring verbs and adjectives by relat them to their opposites (antonyms).ELEMENT/GLEELAGSE KL5.d.Begin to distinguish shades of meaning among verbs describing the same genera action (e.g., walk, march, strut, prance) by acting out the meanings.STRAND/TOPICGA.ELAG KL5.d.LanguageSTRAND/TOPICGA.ELAG 	ELEMENT/GLE	Recognize and name end punctuation.
KL2.d.relationships.STRAND/TOPICGA.ELAG SEKL.LanguageSTANDARD / DESCRIPTIONVocabulary Acquisition and UseELEMENTELAGSE KL4.With guidance and support, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and contentELEMENTELAGSE KL4.a.Identify new meanings for familiar words and apply them accurately (e.g., knowing duck as a bird and learning the verb to duck).STRAND/TOPICGA.ELAG KL4.a.LanguageSTANDARD / DESCRIPTIONVocabulary Acquisition and UseELEMENTELAGSE KL5.a.With guidance and support from adults, explore word relationships and nuances word meanings.ELEMENT/GLEELAGSE KL5.a.Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.ELEMENT/GLEELAGSE KL5.a.Demonstrate understanding of frequently occurring verbs and adjectives by relat them to their opposites (antonyms).ELEMENT/GLEELAGSE KL5.d.Begin to distinguish shades of meaning among verbs describing the same genera action (e.g., walk, march, strut, prance) by acting out the meanings.STRAND/TOPICGA.ELAG SEKL.LanguageSTANDARD / Vocabulary Acquisition and UseVocabulary Acquisition and Use	ELEMENT/GLE	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
SEKL.STANDARD / DESCRIPTIONVocabulary Acquisition and UseELEMENTELAGSE KL4.ELEMENTELAGSE KL4.a.Identify new meanings for familiar words and apply them accurately (e.g., knowing duck as a bird and learning the verb to duck).STRAND/TOPICGA.ELAG SEKL.STANDARD / DESCRIPTIONVocabulary Acquisition and UseELEMENT / DESCRIPTIONGA.ELAG SEKL.ELEMENT / ELEAGSE KL5.With guidance and support from adults, explore word relationships and nuances word meanings.ELEMENT / ELEMENT //GLEELAGSE KL5.a.ELEMENT //GLEELAGSE KL5.a.ELEMENT //GLEELAGSE KL5.b.ELEMENT //GLEELAGSE KL5.b.ELEMENT //GLEELAGSE KL5.b.Demonstrate understanding of frequently occurring verbs and adjectives by relat them to their opposites (antonyms).ELEMENT //GLEELAGSE KL5.d.Begin to distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.STRAND/TOPICGA.ELAG SEKL.STRAND/TOPICGA.ELAG SEKL.STANDARD /Vocabulary Acquisition and Use	ELEMENT/GLE	
DESCRIPTIONELAGSE KL4.With guidance and support, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and contentELEMENT/GLEELAGSE KL4.a.Identify new meanings for familiar words and apply them accurately (e.g., knowing duck as a bird and learning the verb to duck).STRAND/TOPICGA.ELAG SEKL.LanguageSTANDARD / DESCRIPTIONVocabulary Acquisition and UseELEMENTELAGSE KL5.With guidance and support from adults, explore word relationships and nuances word meanings.ELEMENT/GLEELAGSE KL5.Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.ELEMENT/GLEELAGSE KL5.Demonstrate understanding of frequently occurring verbs and adjectives by relat them to their opposites (antonyms).ELEMENT/GLEELAGSE KL5.d.Begin to distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.STRAND/TOPICGA.ELAG SEKL.LanguageSTANDARD / Vocabulary Acquisition and UseVocabulary Acquisition and Use	STRAND/TOPIC	Language
KL4.multiple-meaning words and phrases based on kindergarten reading and contentELEMENT/GLEELAGSE KL4.a.Identify new meanings for familiar words and apply them accurately (e.g., knowing duck as a bird and learning the verb to duck).STRAND/TOPICGA.ELAG SEKL.LanguageSTANDARD / DESCRIPTIONVocabulary Acquisition and UseELEMENTELAGSE KL5.With guidance and support from adults, explore word relationships and nuances word meanings.ELEMENT/GLEELAGSE KL5.a.Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.ELEMENT/GLEELAGSE KL5.b.Demonstrate understanding of frequently occurring verbs and adjectives by relat them to their opposites (antonyms).ELEMENT/GLEELAGSE KL5.d.Begin to distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.STRAND/TOPICGA.ELAG SEKL.LanguageSTANDARD / Vocabulary Acquisition and UseVocabulary Acquisition and Use		Vocabulary Acquisition and Use
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SEKL.Vocabulary Acquisition and UseDESCRIPTIONVocabulary Acquisition and UseELEMENTELAGSE KL5.With guidance and support from adults, explore word relationships and nuances word meanings.ELEMENT/GLEELAGSE KL5.a.Sort common objects into categories (e.g., shapes, foods) to gain a sense of the 	ELEMENT/GLE	ldentify new meanings for familiar words and apply them accurately (e.g., knowing duck as a bird and learning the verb to duck).
DESCRIPTIONELAGSE KL5.With guidance and support from adults, explore word relationships and nuances word meanings.ELEMENT/GLEELAGSE KL5.a.Sort common objects into categories (e.g., shapes, foods) to gain a sense of the 	STRAND/TOPIC	Language
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KL5.a. concepts the categories represent. ELEMENT/GLE ELAGSE KL5.b. Demonstrate understanding of frequently occurring verbs and adjectives by relat them to their opposites (antonyms). ELEMENT/GLE ELAGSE KL5.d. Begin to distinguish shades of meaning among verbs describing the same genera action (e.g., walk, march, strut, prance) by acting out the meanings. STRAND/TOPIC GA.ELAG SEKL. Language STANDARD / Vocabulary Acquisition and Use	ELEMENT	With guidance and support from adults, explore word relationships and nuances in word meanings.
KL5.b. them to their opposites (antonyms). ELEMENT/GLE ELAGSE KL5.d. Begin to distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings. STRAND/TOPIC GA.ELAG STANDARD / Vocabulary Acquisition and Use	ELEMENT/GLE	
KL5.d. action (e.g., walk, march, strut, prance) by acting out the meanings. STRAND/TOPIC GA.ELAG SEKL. Language STANDARD / Vocabulary Acquisition and Use	ELEMENT/GLE	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
SEKL. Vocabulary Acquisition and Use	ELEMENT/GLE	Begin to distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
	STRAND/TOPIC	Language
DESCRIPTION		Vocabulary Acquisition and Use
ELEMENTELAGSE KL6.Use words and phrases acquired through conversations, reading and being read and responding to texts.	ELEMENT	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

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Georgia Standards

Language Arts

		Grade K - Adopted: 2015
STRAND/TOPIC	GA.ELAG SEKRL.	Reading Literary
STANDARD / DESCRIPTION		Keyldeas and Details
ELEMENT	ELAGSE KRL1.	With prompting and support, ask and answer questions about key details in a text.
ELEMENT	ELAGSE KRL3.	With prompting and support, identify characters, settings, and major events in a story.
STRAND/TOPIC	GA.ELAG SEKRL.	Reading Literary
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE KRL4.	With prompting and support, ask and answer questions about unknown words in a text.
ELEMENT	ELAGSE KRL5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND/TOPIC	GA.ELAG SEKRL.	Reading Literary
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE KRL10.	Actively engage in group reading activities with purpose and understanding.
STRAND/TOPIC	GA.ELAG SEKRI.	Reading Informational
STANDARD / DESCRIPTION		Keyldeas and Details
ELEMENT	ELAGSE KRI1.	With prompting and support, ask and answer questions about key details in a text.
ELEMENT	ELAGSE KRI2.	With prompting and support, identify the main topic (main idea) and retell key details of a text (supporting details).
ELEMENT	ELAGSE KRI3.	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
STRAND/TOPIC	GA.ELAG SEKRI.	Reading Informational
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE KRI4.	With prompting and support, ask and answer questions about unknown words in a text.
STRAND/TOPIC	GA.ELAG SEKRI.	Reading Informational
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE KRI7.	With prompting and support, describe the relationship between illustrations and the text (how the illustrations support the text).
ELEMENT	ELAGSE KRI8.	With prompting and support, identify the reasons an author gives to support points in a text.
STRAND/TOPIC	GA.ELAG SEKRI.	Reading Informational
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE KRI10.	Actively engage in group reading of informational text with purpose and understanding.
STRAND/TOPIC	GA.ELAG SEKRF.	Reading Foundational
STANDARD / DESCRIPTION		Print Concepts
ELEMENT	ELAGSE	Demonstrate understanding of the organization and basic features of print.

	KRF1.	
ELEMENT/GLE	ELAGSE KRF1.a.	Follow words from left to right, top to bottom, and page-by-page.
ELEMENT/GLE	ELAGSE KRF1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
ELEMENT/GLE	ELAGSE KRF1.c.	Understand that words are separated by spaces in print.
ELEMENT/GLE	ELAGSE KRF1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
STRAND/TOPIC	GA.ELAG SEKRF.	Reading Foundational
STANDARD / DESCRIPTION		Phonological Awareness
ELEMENT	ELAGSE KRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
ELEMENT/GLE	ELAGSE KRF2.a.	Recognize and produce rhyming words.
ELEMENT/GLE	ELAGSE KRF2.b.	Count, pronounce, blend, and segment syllables in spoken words.
ELEMENT/GLE	ELAGSE KRF2.c.	Blend and segment onsets and rimes of single-syllable spoken words.
ELEMENT/GLE	ELAGSE KRF2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
ELEMENT/GLE	ELAGSE KRF2.e.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
STRAND/TOPIC	GA.ELAG SEKRF.	Reading Foundational
STANDARD / DESCRIPTION		Phonics and Word Recognition
ELEMENT	ELAGSE KRF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
ELEMENT/GLE	ELAGSE KRF3.a.	Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.
ELEMENT/GLE	ELAGSE KRF3.b.	Demonstrate basic knowledge of long and short sounds for the given major vowels.
ELEMENT/GLE	ELAGSE KRF3.c.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
STRAND/TOPIC	GA.ELAG SEKRF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE KRF4.	Read common high-frequency words by sight. (e.g., the, of, to, you, she, my, is, are, do, does); read emergent-reader texts with purpose and understanding.
STRAND/TOPIC	GA.ELAG SEKW.	Writing
STANDARD / DESCRIPTION		Text Types and Purpose
ELEMENT	ELAGSE KW2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
STRAND/TOPIC	GA.ELAG SEKW.	Writing
STANDARD / DESCRIPTION		Production and Distribution of Writing
ELEMENT	ELAGSE KW5.	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
STRAND/TOPIC	GA.ELAG SEKW.	Writing
STANDARD / DESCRIPTION		Research to Build and Present Knowledge
ELEMENT	ELAGSE KW8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

STRAND/TOPIC	GA.ELAG SEKSL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE KSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
ELEMENT/GLE	ELAGSE KSL1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
ELEMENT/GLE	ELAGSE KSL1.b.	Continue a conversation through multiple exchanges.
STRAND/TOPIC	GA.ELAG SEKSL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE KSL2.	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
ELEMENT	ELAGSE KSL3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
STRAND/TOPIC	GA.ELAG SEKSL.	Speaking and Listening
STANDARD / DESCRIPTION		Presentation of Knowledge and Ideas
ELEMENT	ELAGSE KSL4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
ELEMENT	ELAGSE KSL5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
ELEMENT	ELAGSE KSL6.	Speak audibly and express thoughts, feelings, and ideas clearly.
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE KL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ELEMENT/GLE	ELAGSE KL1.a.	Print many upper- and lowercase letters.
ELEMENT/GLE	ELAGSE KL1.b.	Use frequently occurring nouns and verbs.
ELEMENT/GLE	ELAGSE KL1.c.	Form regular plural nouns orally by adding <i>\s\</i> or <i>\</i> es/ (e.g., dog, dogs; wish, wishes) when speaking.
ELEMENT/GLE	ELAGSE KL1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
ELEMENT/GLE	ELAGSE KL1.f.	Produce and expand complete sentences in shared language activities.
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE KL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE KL2.a.	Capitalize the first word in a sentence and the pronoun I.
ELEMENT/GLE	ELAGSE KL2.b.	Recognize and name end punctuation.
ELEMENT/GLE	ELAGSE KL2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
ELEMENT/GLE	ELAGSE KL2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use

ELEMENT	ELAGSE KL4.	With guidance and support, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
ELEMENT/GLE	ELAGSE KL4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck as a bird and learning the verb to duck).
ELEMENT/GLE	ELAGSE KL4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE KL5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
ELEMENT/GLE	ELAGSE KL5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
ELEMENT/GLE	ELAGSE KL5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
ELEMENT/GLE	ELAGSE KL5.d.	Begin to distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE KL6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Unit 3

Georgia Standards

Language Arts

STRAND/TOPIC	GA.ELAG SEKRL.	Reading Literary
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE KRL1.	With prompting and support, ask and answer questions about key details in a text.
ELEMENT	ELAGSE KRL2.	With prompting and support, retell familiar stories, including key details.
ELEMENT	ELAGSE KRL3.	With prompting and support, identify characters, settings, and major events in a story.
STRAND/TOPIC	GA.ELAG SEKRL.	Reading Literary
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE KRL4.	With prompting and support, ask and answer questions about unknown words in a text.
ELEMENT	ELAGSE KRL5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND/TOPIC	GA.ELAG SEKRL.	Reading Literary
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE KRL7.	With prompting and support, describe the relationship between illustrations and the story (how illustrations support the text).
STRAND/TOPIC	GA.ELAG SEKRL.	Reading Literary
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE KRL10.	Actively engage in group reading activities with purpose and understanding.
STRAND/TOPIC	GA.ELAG SEKRI.	Reading Informational

STANDARD / DESCRIPTION		Keyldeas and Details
ELEMENT	ELAGSE KRI1.	With prompting and support, ask and answer questions about key details in a text.
STRAND/TOPIC	GA.ELAG SEKRI.	Reading Informational
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE KRI4.	With prompting and support, ask and answer questions about unknown words in a text.
STRAND/TOPIC	GA.ELAG SEKRI.	Reading Informational
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE KRI10.	Actively engage in group reading of informational text with purpose and understanding.
STRAND/TOPIC	GA.ELAG SEKRF.	Reading Foundational
STANDARD / DESCRIPTION		Print Concepts
ELEMENT	ELAGSE KRF1.	Demonstrate understanding of the organization and basic features of print.
ELEMENT/GLE	ELAGSE KRF1.a.	Follow words from left to right, top to bottom, and page-by-page.
ELEMENT/GLE	ELAGSE KRF1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
ELEMENT/GLE	ELAGSE KRF1.c.	Understand that words are separated by spaces in print.
ELEMENT/GLE	ELAGSE KRF1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
STRAND/TOPIC	GA.ELAG SEKRF.	Reading Foundational
STANDARD / DESCRIPTION		Phonological Awareness
ELEMENT	ELAGSE KRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
ELEMENT/GLE	ELAGSE KRF2.a.	Recognize and produce rhyming words.
ELEMENT/GLE	ELAGSE KRF2.b.	Count, pronounce, blend, and segment syllables in spoken words.
ELEMENT/GLE	ELAGSE KRF2.c.	Blend and segment onsets and rimes of single-syllable spoken words.
ELEMENT/GLE	ELAGSE KRF2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
ELEMENT/GLE	ELAGSE KRF2.e.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
STRAND/TOPIC	GA.ELAG SEKRF.	Reading Foundational
STANDARD / DESCRIPTION		Phonics and Word Recognition
ELEMENT	ELAGSE KRF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
ELEMENT/GLE	ELAGSE KRF3.a.	Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.
ELEMENT/GLE	ELAGSE KRF3.b.	Demonstrate basic knowledge of long and short sounds for the given major vowels.
ELEMENT/GLE	ELAGSE KRF3.c.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
STRAND/TOPIC	GA.ELAG SEKRF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency

ELEMENT	ELAGSE KRF4.	Read common high-frequency words by sight. (e.g., the, of, to, you, she, my, is, are, do, does); read emergent-reader texts with purpose and understanding.
STRAND/TOPIC	GA.ELAG SEKW.	Writing
STANDARD / DESCRIPTION		Text Types and Purpose
ELEMENT	ELAGSE KW3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STRAND/TOPIC	GA.ELAG SEKSL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE KSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
ELEMENT/GLE	ELAGSE KSL1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
ELEMENT/GLE	ELAGSE KSL1.b.	Continue a conversation through multiple exchanges.
STRAND/TOPIC	GA.ELAG SEKSL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE KSL2.	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
ELEMENT	ELAGSE KSL3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
STRAND/TOPIC	GA.ELAG SEKSL.	Speaking and Listening
STANDARD / DESCRIPTION		Presentation of Knowledge and Ideas
ELEMENT	ELAGSE KSL4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
ELEMENT	ELAGSE KSL5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
ELEMENT	ELAGSE KSL6.	Speak audibly and express thoughts, feelings, and ideas clearly.
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE KL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ELEMENT/GLE	ELAGSE KL1.a.	Print many upper- and lowercase letters.
ELEMENT/GLE	ELAGSE KL1.b.	Use frequently occurring nouns and verbs.
ELEMENT/GLE	ELAGSE KL1.c.	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes) when speaking.
ELEMENT/GLE	ELAGSE KL1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
ELEMENT/GLE	ELAGSE KL1.f.	Produce and expand complete sentences in shared language activities.
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE KL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE KL2.a.	Capitalize the first word in a sentence and the pronoun I.
ELEMENT/GLE	ELAGSE KL2.b.	Recognize and name end punctuation.

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ELEMENT/GLE	ELAGSE KL2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
ELEMENT/GLE	ELAGSE KL2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE KL4.	With guidance and support, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
ELEMENT/GLE	ELAGSE KL4.a.	ldentify new meanings for familiar words and apply them accurately (e.g., knowing duck as a bird and learning the verb to duck).
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE KL5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
ELEMENT/GLE	ELAGSE KL5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
ELEMENT/GLE	ELAGSE KL5.d.	Begin to distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE KL6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Unit 5

Georgia Standards

Language Arts

STRAND/TOPIC	GA.ELAG SEKRL.	Reading Literary
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE KRL1.	With prompting and support, ask and answer questions about key details in a text.
ELEMENT	ELAGSE KRL2.	With prompting and support, retell familiar stories, including key details.
ELEMENT	ELAGSE KRL3.	With prompting and support, identify characters, settings, and major events in a story.
STRAND/TOPIC	GA.ELAG SEKRL.	Reading Literary
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE KRL4.	With prompting and support, ask and answer questions about unknown words in a text.
ELEMENT	ELAGSE KRL5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND/TOPIC	GA.ELAG SEKRL.	Reading Literary
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE KRL7.	With prompting and support, describe the relationship between illustrations and the story (how illustrations support the text).
STRAND/TOPIC	GA.ELAG SEKRL.	Reading Literary
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity

ELEMENT	ELAGSE	Actively engage in group reading activities with purpose and understanding.
	KRL10.	Actively engage in group reading activities with purpose and understanding.
STRAND/TOPIC	GA.ELAG SEKRI.	Reading Informational
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE KRI1.	With prompting and support, ask and answer questions about key details in a text.
ELEMENT	ELAGSE KRI2.	With prompting and support, identify the main topic (main idea) and retell key details of a text (supporting details).
ELEMENT	ELAGSE KRI3.	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
STRAND/TOPIC	GA.ELAG SEKRI.	Reading Informational
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE KRI4.	With prompting and support, ask and answer questions about unknown words in a text.
STRAND/TOPIC	GA.ELAG SEKRI.	Reading Informational
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE KRI8.	With prompting and support, identify the reasons an author gives to support points in a text.
STRAND/TOPIC	GA.ELAG SEKRI.	Reading Informational
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE KRI10.	Actively engage in group reading of informational text with purpose and understanding.
STRAND/TOPIC	GA.ELAG SEKRF.	Reading Foundational
STANDARD / DESCRIPTION		Print Concepts
ELEMENT	ELAGSE KRF1.	Demonstrate understanding of the organization and basic features of print.
ELEMENT/GLE	ELAGSE KRF1.a.	Follow words from left to right, top to bottom, and page-by-page.
ELEMENT/GLE	ELAGSE KRF1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
ELEMENT/GLE	ELAGSE KRF1.c.	Understand that words are separated by spaces in print.
ELEMENT/GLE	ELAGSE KRF1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
STRAND/TOPIC	GA.ELAG SEKRF.	Reading Foundational
STANDARD / DESCRIPTION		Phonological Awareness
ELEMENT	ELAGSE KRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
ELEMENT/GLE	ELAGSE KRF2.a.	Recognize and produce rhyming words.
ELEMENT/GLE	ELAGSE KRF2.b.	Count, pronounce, blend, and segment syllables in spoken words.
ELEMENT/GLE	ELAGSE KRF2.c.	Blend and segment onsets and rimes of single-syllable spoken words.
ELEMENT/GLE	ELAGSE KRF2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
ELEMENT/GLE	ELAGSE KRF2.e.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
STRAND/TOPIC	GA.ELAG SEKRF.	Reading Foundational

STANDARD / DESCRIPTION		Phonics and Word Recognition
ELEMENT	ELAGSE KRF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
ELEMENT/GLE	ELAGSE KRF3.a.	Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.
ELEMENT/GLE	ELAGSE KRF3.b.	Demonstrate basic knowledge of long and short sounds for the given major vowels.
ELEMENT/GLE	ELAGSE KRF3.c.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
STRAND/TOPIC	GA.ELAG SEKRF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE KRF4.	Read common high-frequency words by sight. (e.g., the, of, to, you, she, my, is, are, do, does); read emergent-reader texts with purpose and understanding.
STRAND/TOPIC	GA.ELAG SEKW.	Writing
STANDARD / DESCRIPTION		Text Types and Purpose
ELEMENT	ELAGSE KW1.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are "writing" about and state an opinion or preference about the topic or book (e.g., My favorite book is).
ELEMENT	ELAGSE KW2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
ELEMENT	ELAGSE KW3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STRAND/TOPIC	GA.ELAG SEKW.	Writing
STANDARD / DESCRIPTION		Production and Distribution of Writing
ELEMENT	ELAGSE KW5.	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
STRAND/TOPIC	GA.ELAG SEKSL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE KSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
ELEMENT/GLE	ELAGSE KSL1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
ELEMENT/GLE	ELAGSE KSL1.b.	Continue a conversation through multiple exchanges.
STRAND/TOPIC	GA.ELAG SEKSL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE KSL2.	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
ELEMENT	ELAGSE KSL3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
STRAND/TOPIC	GA.ELAG SEKSL.	Speaking and Listening
STANDARD / DESCRIPTION		Presentation of Knowledge and Ideas
ELEMENT	ELAGSE KSL4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
ELEMENT	ELAGSE KSL5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
ELEMENT	ELAGSE KSL6.	Speak audibly and express thoughts, feelings, and ideas clearly.

STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE KL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ELEMENT/GLE	ELAGSE KL1.a.	Print many upper- and lowercase letters.
ELEMENT/GLE	ELAGSE KL1.b.	Use frequently occurring nouns and verbs.
ELEMENT/GLE	ELAGSE KL1.c.	Form regular plural nouns orally by adding <i>\</i> s/ or <i>\</i> es/ (e.g., dog, dogs; wish, wishes) when speaking.
ELEMENT/GLE	ELAGSE KL1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
ELEMENT/GLE	ELAGSE KL1.f.	Produce and expand complete sentences in shared language activities.
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE KL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE KL2.a.	Capitalize the first word in a sentence and the pronoun I.
ELEMENT/GLE	ELAGSE KL2.b.	Recognize and name end punctuation.
ELEMENT/GLE	ELAGSE KL2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
ELEMENT/GLE	ELAGSE KL2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE KL4.	With guidance and support, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
ELEMENT/GLE	ELAGSE KL4.a.	ldentify new meanings for familiar words and apply them accurately (e.g., knowing duck as a bird and learning the verb to duck).
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE KL5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
ELEMENT/GLE	ELAGSE KL5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
ELEMENT/GLE	ELAGSE KL5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
ELEMENT/GLE	ELAGSE KL5.d.	Begin to distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE KL6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

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