

**Main Criteria:** Classroom Supplement Units Kindergarten

**Secondary Criteria:** Georgia Standards

**Subject:** Language Arts

**Grade:** K

## Classroom Supplement Units Kindergarten

Pre-writing

**Georgia Standards**

**Language Arts**

**Grade K - Adopted: 2015**

<b>STRAND/TOPIC</b>	<b>GA.ELAG SEKRL.</b>	<b>Reading Literary</b>
<b>STANDARD / DESCRIPTION</b>		<b>Key Ideas and Details</b>
<b>ELEMENT</b>	<b>ELAGSE KRL1.</b>	With prompting and support, ask and answer questions about key details in a text.
<b>ELEMENT</b>	<b>ELAGSE KRL3.</b>	With prompting and support, identify characters, settings, and major events in a story.
<b>STRAND/TOPIC</b>	<b>GA.ELAG SEKRL.</b>	<b>Reading Literary</b>
<b>STANDARD / DESCRIPTION</b>		<b>Craft and Structure</b>
<b>ELEMENT</b>	<b>ELAGSE KRL4.</b>	With prompting and support, ask and answer questions about unknown words in a text.
<b>ELEMENT</b>	<b>ELAGSE KRL5.</b>	Recognize common types of texts (e.g., storybooks, poems).
<b>STRAND/TOPIC</b>	<b>GA.ELAG SEKRL.</b>	<b>Reading Literary</b>
<b>STANDARD / DESCRIPTION</b>		<b>Range of Reading and Level of Text Complexity</b>
<b>ELEMENT</b>	<b>ELAGSE KRL10.</b>	Actively engage in group reading activities with purpose and understanding.
<b>STRAND/TOPIC</b>	<b>GA.ELAG SEKRI.</b>	<b>Reading Informational</b>
<b>STANDARD / DESCRIPTION</b>		<b>Key Ideas and Details</b>
<b>ELEMENT</b>	<b>ELAGSE KRI1.</b>	With prompting and support, ask and answer questions about key details in a text.
<b>ELEMENT</b>	<b>ELAGSE KRI2.</b>	With prompting and support, identify the main topic (main idea) and retell key details of a text (supporting details).
<b>STRAND/TOPIC</b>	<b>GA.ELAG SEKRI.</b>	<b>Reading Informational</b>
<b>STANDARD / DESCRIPTION</b>		<b>Craft and Structure</b>
<b>ELEMENT</b>	<b>ELAGSE KRI4.</b>	With prompting and support, ask and answer questions about unknown words in a text.
<b>STRAND/TOPIC</b>	<b>GA.ELAG SEKRI.</b>	<b>Reading Informational</b>
<b>STANDARD / DESCRIPTION</b>		<b>Integration of Knowledge and Ideas</b>
<b>ELEMENT</b>	<b>ELAGSE KRI7.</b>	With prompting and support, describe the relationship between illustrations and the text (how the illustrations support the text).
<b>ELEMENT</b>	<b>ELAGSE KRI8.</b>	With prompting and support, identify the reasons an author gives to support points in a text.
<b>STRAND/TOPIC</b>	<b>GA.ELAG SEKRI.</b>	<b>Reading Informational</b>
<b>STANDARD / DESCRIPTION</b>		<b>Range of Reading and Level of Text Complexity</b>

ELEMENT	ELAGSE KRI10.	Actively engage in group reading of informational text with purpose and understanding.
STRAND/TOPIC	GA.ELAG SEKRF.	Reading Foundational
STANDARD / DESCRIPTION		Print Concepts
ELEMENT	ELAGSE KRF1.	Demonstrate understanding of the organization and basic features of print.
ELEMENT/GLE	ELAGSE KRF1.a.	Follow words from left to right, top to bottom, and page-by-page.
ELEMENT/GLE	ELAGSE KRF1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
ELEMENT/GLE	ELAGSE KRF1.c.	Understand that words are separated by spaces in print.
ELEMENT/GLE	ELAGSE KRF1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
STRAND/TOPIC	GA.ELAG SEKRF.	Reading Foundational
STANDARD / DESCRIPTION		Phonological Awareness
ELEMENT	ELAGSE KRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
ELEMENT/GLE	ELAGSE KRF2.a.	Recognize and produce rhyming words.
ELEMENT/GLE	ELAGSE KRF2.b.	Count, pronounce, blend, and segment syllables in spoken words.
ELEMENT/GLE	ELAGSE KRF2.c.	Blend and segment onsets and rimes of single-syllable spoken words.
ELEMENT/GLE	ELAGSE KRF2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
ELEMENT/GLE	ELAGSE KRF2.e.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
STRAND/TOPIC	GA.ELAG SEKRF.	Reading Foundational
STANDARD / DESCRIPTION		Phonics and Word Recognition
ELEMENT	ELAGSE KRF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
ELEMENT/GLE	ELAGSE KRF3.a.	Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.
ELEMENT/GLE	ELAGSE KRF3.b.	Demonstrate basic knowledge of long and short sounds for the given major vowels.
ELEMENT/GLE	ELAGSE KRF3.c.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
STRAND/TOPIC	GA.ELAG SEKRF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE KRF4.	Read common high-frequency words by sight. (e.g., the, of, to, you, she, my, is, are, do, does); read emergent-reader texts with purpose and understanding.
STRAND/TOPIC	GA.ELAG SEKSL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE KSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
ELEMENT/GLE	ELAGSE KSL1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
ELEMENT/GLE	ELAGSE KSL1.b.	Continue a conversation through multiple exchanges.
STRAND/TOPIC	GA.ELAG SEKSL.	Speaking and Listening

STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE KSL2.	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
ELEMENT	ELAGSE KSL3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
STRAND/TOPIC	GA.ELAG SEKSL.	Speaking and Listening
STANDARD / DESCRIPTION		Presentation of Knowledge and Ideas
ELEMENT	ELAGSE KSL4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
ELEMENT	ELAGSE KSL5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
ELEMENT	ELAGSE KSL6.	Speak audibly and express thoughts, feelings, and ideas clearly.
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE KL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ELEMENT/GLE	ELAGSE KL1.a.	Print many upper- and lowercase letters.
ELEMENT/GLE	ELAGSE KL1.b.	Use frequently occurring nouns and verbs.
ELEMENT/GLE	ELAGSE KL1.c.	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes) when speaking.
ELEMENT/GLE	ELAGSE KL1.f.	Produce and expand complete sentences in shared language activities.
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE KL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE KL2.a.	Capitalize the first word in a sentence and the pronoun I.
ELEMENT/GLE	ELAGSE KL2.b.	Recognize and name end punctuation.
ELEMENT/GLE	ELAGSE KL2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE KL4.	With guidance and support, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
ELEMENT/GLE	ELAGSE KL4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck as a bird and learning the verb to duck).
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE KL5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
ELEMENT/GLE	ELAGSE KL5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
ELEMENT/GLE	ELAGSE KL5.d.	Begin to distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
STRAND/TOPIC	GA.ELAG SEKL.	Language

<b>STANDARD / DESCRIPTION</b>		<b>Vocabulary Acquisition and Use</b>
<b>ELEMENT</b>	<b>ELAGSE KL6.</b>	<b>Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</b>

Unit 1

**Georgia Standards**

**Language Arts**

Grade K - Adopted: 2015

<b>STRAND/TOPIC</b>	<b>GA.ELAGSEKRL.</b>	<b>Reading Literary</b>
<b>STANDARD / DESCRIPTION</b>		<b>Key Ideas and Details</b>
<b>ELEMENT</b>	<b>ELAGSE KRL1.</b>	<b>With prompting and support, ask and answer questions about key details in a text.</b>
<b>STRAND/TOPIC</b>	<b>GA.ELAGSEKRL.</b>	<b>Reading Literary</b>
<b>STANDARD / DESCRIPTION</b>		<b>Craft and Structure</b>
<b>ELEMENT</b>	<b>ELAGSE KRL4.</b>	<b>With prompting and support, ask and answer questions about unknown words in a text.</b>
<b>ELEMENT</b>	<b>ELAGSE KRL5.</b>	<b>Recognize common types of texts (e.g., storybooks, poems).</b>
<b>STRAND/TOPIC</b>	<b>GA.ELAGSEKRI.</b>	<b>Reading Informational</b>
<b>STANDARD / DESCRIPTION</b>		<b>Key Ideas and Details</b>
<b>ELEMENT</b>	<b>ELAGSE KRI1.</b>	<b>With prompting and support, ask and answer questions about key details in a text.</b>
<b>ELEMENT</b>	<b>ELAGSE KRI2.</b>	<b>With prompting and support, identify the main topic (main idea) and retell key details of a text (supporting details).</b>
<b>ELEMENT</b>	<b>ELAGSE KRI3.</b>	<b>With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</b>
<b>STRAND/TOPIC</b>	<b>GA.ELAGSEKRI.</b>	<b>Reading Informational</b>
<b>STANDARD / DESCRIPTION</b>		<b>Craft and Structure</b>
<b>ELEMENT</b>	<b>ELAGSE KRI4.</b>	<b>With prompting and support, ask and answer questions about unknown words in a text.</b>
<b>STRAND/TOPIC</b>	<b>GA.ELAGSEKRI.</b>	<b>Reading Informational</b>
<b>STANDARD / DESCRIPTION</b>		<b>Integration of Knowledge and Ideas</b>
<b>ELEMENT</b>	<b>ELAGSE KRI7.</b>	<b>With prompting and support, describe the relationship between illustrations and the text (how the illustrations support the text).</b>
<b>ELEMENT</b>	<b>ELAGSE KRI8.</b>	<b>With prompting and support, identify the reasons an author gives to support points in a text.</b>
<b>STRAND/TOPIC</b>	<b>GA.ELAGSEKRF.</b>	<b>Reading Foundational</b>
<b>STANDARD / DESCRIPTION</b>		<b>Print Concepts</b>
<b>ELEMENT</b>	<b>ELAGSE KRF1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KRF1.a.</b>	<b>Follow words from left to right, top to bottom, and page-by-page.</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KRF1.b.</b>	<b>Recognize that spoken words are represented in written language by specific sequences of letters.</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KRF1.c.</b>	<b>Understand that words are separated by spaces in print.</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KRF1.d.</b>	<b>Recognize and name all upper- and lowercase letters of the alphabet.</b>

STRAND/TOPIC	GA.ELAG SEKRF.	Reading Foundational
STANDARD / DESCRIPTION		Phonological Awareness
ELEMENT	ELAGSE KRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
ELEMENT/GLE	ELAGSE KRF2.a.	Recognize and produce rhyming words.
ELEMENT/GLE	ELAGSE KRF2.b.	Count, pronounce, blend, and segment syllables in spoken words.
ELEMENT/GLE	ELAGSE KRF2.c.	Blend and segment onsets and rimes of single-syllable spoken words.
ELEMENT/GLE	ELAGSE KRF2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
ELEMENT/GLE	ELAGSE KRF2.e.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
STRAND/TOPIC	GA.ELAG SEKRF.	Reading Foundational
STANDARD / DESCRIPTION		Phonics and Word Recognition
ELEMENT	ELAGSE KRF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
ELEMENT/GLE	ELAGSE KRF3.a.	Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.
ELEMENT/GLE	ELAGSE KRF3.b.	Demonstrate basic knowledge of long and short sounds for the given major vowels.
ELEMENT/GLE	ELAGSE KRF3.c.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
STRAND/TOPIC	GA.ELAG SEKRF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE KRF4.	Read common high-frequency words by sight. (e.g., the, of, to, you, she, my, is, are, do, does); read emergent-reader texts with purpose and understanding.
STRAND/TOPIC	GA.ELAG SEKW.	Writing
STANDARD / DESCRIPTION		Research to Build and Present Knowledge
ELEMENT	ELAGSE KW8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STRAND/TOPIC	GA.ELAG SEKSL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE KSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
ELEMENT/GLE	ELAGSE KSL1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
ELEMENT/GLE	ELAGSE KSL1.b.	Continue a conversation through multiple exchanges.
STRAND/TOPIC	GA.ELAG SEKSL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE KSL2.	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
ELEMENT	ELAGSE KSL3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
STRAND/TOPIC	GA.ELAG SEKSL.	Speaking and Listening
STANDARD / DESCRIPTION		Presentation of Knowledge and Ideas

ELEMENT	ELAGSE KSL4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
ELEMENT	ELAGSE KSL5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
ELEMENT	ELAGSE KSL6.	Speak audibly and express thoughts, feelings, and ideas clearly.
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE KL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ELEMENT/GLE	ELAGSE KL1.a.	Print many upper- and lowercase letters.
ELEMENT/GLE	ELAGSE KL1.b.	Use frequently occurring nouns and verbs.
ELEMENT/GLE	ELAGSE KL1.c.	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes) when speaking.
ELEMENT/GLE	ELAGSE KL1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
ELEMENT/GLE	ELAGSE KL1.f.	Produce and expand complete sentences in shared language activities.
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE KL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE KL2.a.	Capitalize the first word in a sentence and the pronoun I.
ELEMENT/GLE	ELAGSE KL2.b.	Recognize and name end punctuation.
ELEMENT/GLE	ELAGSE KL2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
ELEMENT/GLE	ELAGSE KL2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE KL4.	With guidance and support, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
ELEMENT/GLE	ELAGSE KL4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck as a bird and learning the verb to duck).
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE KL5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
ELEMENT/GLE	ELAGSE KL5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
ELEMENT/GLE	ELAGSE KL5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
ELEMENT/GLE	ELAGSE KL5.d.	Begin to distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE KL6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

## Georgia Standards

## Language Arts

Grade K - Adopted: 2015

STRAND/TOPIC	GA.ELAG SEKRL.	Reading Literary
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE KRL1.	With prompting and support, ask and answer questions about key details in a text.
ELEMENT	ELAGSE KRL3.	With prompting and support, identify characters, settings, and major events in a story.
STRAND/TOPIC	GA.ELAG SEKRL.	Reading Literary
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE KRL4.	With prompting and support, ask and answer questions about unknown words in a text.
ELEMENT	ELAGSE KRL5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND/TOPIC	GA.ELAG SEKRL.	Reading Literary
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE KRL10.	Actively engage in group reading activities with purpose and understanding.
STRAND/TOPIC	GA.ELAG SEKRI.	Reading Informational
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE KRI1.	With prompting and support, ask and answer questions about key details in a text.
ELEMENT	ELAGSE KRI2.	With prompting and support, identify the main topic (main idea) and retell key details of a text (supporting details).
ELEMENT	ELAGSE KRI3.	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
STRAND/TOPIC	GA.ELAG SEKRI.	Reading Informational
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE KRI4.	With prompting and support, ask and answer questions about unknown words in a text.
STRAND/TOPIC	GA.ELAG SEKRI.	Reading Informational
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE KRI7.	With prompting and support, describe the relationship between illustrations and the text (how the illustrations support the text).
ELEMENT	ELAGSE KRI8.	With prompting and support, identify the reasons an author gives to support points in a text.
STRAND/TOPIC	GA.ELAG SEKRI.	Reading Informational
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE KRI10.	Actively engage in group reading of informational text with purpose and understanding.
STRAND/TOPIC	GA.ELAG SEKRF.	Reading Foundational
STANDARD / DESCRIPTION		Print Concepts
ELEMENT	ELAGSE	Demonstrate understanding of the organization and basic features of print.



	KRF1.	
ELEMENT/GLE	ELAGSE KRF1.a.	Follow words from left to right, top to bottom, and page-by-page.
ELEMENT/GLE	ELAGSE KRF1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
ELEMENT/GLE	ELAGSE KRF1.c.	Understand that words are separated by spaces in print.
ELEMENT/GLE	ELAGSE KRF1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
STRAND/TOPIC	GA.ELAG SEKRF.	Reading Foundational
STANDARD / DESCRIPTION		Phonological Awareness
ELEMENT	ELAGSE KRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
ELEMENT/GLE	ELAGSE KRF2.a.	Recognize and produce rhyming words.
ELEMENT/GLE	ELAGSE KRF2.b.	Count, pronounce, blend, and segment syllables in spoken words.
ELEMENT/GLE	ELAGSE KRF2.c.	Blend and segment onsets and rimes of single-syllable spoken words.
ELEMENT/GLE	ELAGSE KRF2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
ELEMENT/GLE	ELAGSE KRF2.e.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
STRAND/TOPIC	GA.ELAG SEKRF.	Reading Foundational
STANDARD / DESCRIPTION		Phonics and Word Recognition
ELEMENT	ELAGSE KRF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
ELEMENT/GLE	ELAGSE KRF3.a.	Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.
ELEMENT/GLE	ELAGSE KRF3.b.	Demonstrate basic knowledge of long and short sounds for the given major vowels.
ELEMENT/GLE	ELAGSE KRF3.c.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
STRAND/TOPIC	GA.ELAG SEKRF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE KRF4.	Read common high-frequency words by sight. (e.g., the, of, to, you, she, my, is, are, do, does); read emergent-reader texts with purpose and understanding.
STRAND/TOPIC	GA.ELAG SEKW.	Writing
STANDARD / DESCRIPTION		Text Types and Purpose
ELEMENT	ELAGSE KW2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
STRAND/TOPIC	GA.ELAG SEKW.	Writing
STANDARD / DESCRIPTION		Production and Distribution of Writing
ELEMENT	ELAGSE KW5.	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
STRAND/TOPIC	GA.ELAG SEKW.	Writing
STANDARD / DESCRIPTION		Research to Build and Present Knowledge
ELEMENT	ELAGSE KW8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.



STRAND/TOPIC	GA.ELAG SEKSL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE KSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
ELEMENT/GLE	ELAGSE KSL1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
ELEMENT/GLE	ELAGSE KSL1.b.	Continue a conversation through multiple exchanges.
STRAND/TOPIC	GA.ELAG SEKSL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE KSL2.	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
ELEMENT	ELAGSE KSL3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
STRAND/TOPIC	GA.ELAG SEKSL.	Speaking and Listening
STANDARD / DESCRIPTION		Presentation of Knowledge and Ideas
ELEMENT	ELAGSE KSL4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
ELEMENT	ELAGSE KSL5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
ELEMENT	ELAGSE KSL6.	Speak audibly and express thoughts, feelings, and ideas clearly.
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE KL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ELEMENT/GLE	ELAGSE KL1.a.	Print many upper- and lowercase letters.
ELEMENT/GLE	ELAGSE KL1.b.	Use frequently occurring nouns and verbs.
ELEMENT/GLE	ELAGSE KL1.c.	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes) when speaking.
ELEMENT/GLE	ELAGSE KL1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
ELEMENT/GLE	ELAGSE KL1.f.	Produce and expand complete sentences in shared language activities.
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE KL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE KL2.a.	Capitalize the first word in a sentence and the pronoun I.
ELEMENT/GLE	ELAGSE KL2.b.	Recognize and name end punctuation.
ELEMENT/GLE	ELAGSE KL2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
ELEMENT/GLE	ELAGSE KL2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use

ELEMENT	ELAGSE KL4.	With guidance and support, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
ELEMENT/GLE	ELAGSE KL4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck as a bird and learning the verb to duck).
ELEMENT/GLE	ELAGSE KL4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE KL5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
ELEMENT/GLE	ELAGSE KL5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
ELEMENT/GLE	ELAGSE KL5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
ELEMENT/GLE	ELAGSE KL5.d.	Begin to distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE KL6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

### Unit 3

## Georgia Standards

### Language Arts

Grade K - Adopted: 2015

STRAND/TOPIC	GA.ELAG SEKRL.	Reading Literary
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE KRL1.	With prompting and support, ask and answer questions about key details in a text.
ELEMENT	ELAGSE KRL2.	With prompting and support, retell familiar stories, including key details.
ELEMENT	ELAGSE KRL3.	With prompting and support, identify characters, settings, and major events in a story.
STRAND/TOPIC	GA.ELAG SEKRL.	Reading Literary
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE KRL4.	With prompting and support, ask and answer questions about unknown words in a text.
ELEMENT	ELAGSE KRL5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND/TOPIC	GA.ELAG SEKRL.	Reading Literary
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE KRL7.	With prompting and support, describe the relationship between illustrations and the story (how illustrations support the text).
STRAND/TOPIC	GA.ELAG SEKRL.	Reading Literary
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE KRL10.	Actively engage in group reading activities with purpose and understanding.
STRAND/TOPIC	GA.ELAG SEKRI.	Reading Informational

STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE KRI1.	With prompting and support, ask and answer questions about key details in a text.
STRAND/TOPIC	GA.ELAG SEKRI.	Reading Informational
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE KRI4.	With prompting and support, ask and answer questions about unknown words in a text.
STRAND/TOPIC	GA.ELAG SEKRI.	Reading Informational
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE KRI10.	Actively engage in group reading of informational text with purpose and understanding.
STRAND/TOPIC	GA.ELAG SEKRF.	Reading Foundational
STANDARD / DESCRIPTION		Print Concepts
ELEMENT	ELAGSE KRF1.	Demonstrate understanding of the organization and basic features of print.
ELEMENT/GLE	ELAGSE KRF1.a.	Follow words from left to right, top to bottom, and page-by-page.
ELEMENT/GLE	ELAGSE KRF1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
ELEMENT/GLE	ELAGSE KRF1.c.	Understand that words are separated by spaces in print.
ELEMENT/GLE	ELAGSE KRF1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
STRAND/TOPIC	GA.ELAG SEKRF.	Reading Foundational
STANDARD / DESCRIPTION		Phonological Awareness
ELEMENT	ELAGSE KRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
ELEMENT/GLE	ELAGSE KRF2.a.	Recognize and produce rhyming words.
ELEMENT/GLE	ELAGSE KRF2.b.	Count, pronounce, blend, and segment syllables in spoken words.
ELEMENT/GLE	ELAGSE KRF2.c.	Blend and segment onsets and rimes of single-syllable spoken words.
ELEMENT/GLE	ELAGSE KRF2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
ELEMENT/GLE	ELAGSE KRF2.e.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
STRAND/TOPIC	GA.ELAG SEKRF.	Reading Foundational
STANDARD / DESCRIPTION		Phonics and Word Recognition
ELEMENT	ELAGSE KRF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
ELEMENT/GLE	ELAGSE KRF3.a.	Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.
ELEMENT/GLE	ELAGSE KRF3.b.	Demonstrate basic knowledge of long and short sounds for the given major vowels.
ELEMENT/GLE	ELAGSE KRF3.c.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
STRAND/TOPIC	GA.ELAG SEKRF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency

ELEMENT	ELAGSE KRF4.	Read common high-frequency words by sight. (e.g., the, of, to, you, she, my, is, are, do, does); read emergent-reader texts with purpose and understanding.
STRAND/TOPIC	GA.ELAG SEKW.	Writing
STANDARD / DESCRIPTION		Text Types and Purpose
ELEMENT	ELAGSE KW3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STRAND/TOPIC	GA.ELAG SEKSL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE KSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
ELEMENT/GLE	ELAGSE KSL1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
ELEMENT/GLE	ELAGSE KSL1.b.	Continue a conversation through multiple exchanges.
STRAND/TOPIC	GA.ELAG SEKSL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE KSL2.	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
ELEMENT	ELAGSE KSL3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
STRAND/TOPIC	GA.ELAG SEKSL.	Speaking and Listening
STANDARD / DESCRIPTION		Presentation of Knowledge and Ideas
ELEMENT	ELAGSE KSL4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
ELEMENT	ELAGSE KSL5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
ELEMENT	ELAGSE KSL6.	Speak audibly and express thoughts, feelings, and ideas clearly.
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE KL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ELEMENT/GLE	ELAGSE KL1.a.	Print many upper- and lowercase letters.
ELEMENT/GLE	ELAGSE KL1.b.	Use frequently occurring nouns and verbs.
ELEMENT/GLE	ELAGSE KL1.c.	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes) when speaking.
ELEMENT/GLE	ELAGSE KL1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
ELEMENT/GLE	ELAGSE KL1.f.	Produce and expand complete sentences in shared language activities.
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE KL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE KL2.a.	Capitalize the first word in a sentence and the pronoun I.
ELEMENT/GLE	ELAGSE KL2.b.	Recognize and name end punctuation.

ELEMENT/GLE	ELAGSE KL2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
ELEMENT/GLE	ELAGSE KL2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE KL4.	With guidance and support, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
ELEMENT/GLE	ELAGSE KL4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck as a bird and learning the verb to duck).
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE KL5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
ELEMENT/GLE	ELAGSE KL5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
ELEMENT/GLE	ELAGSE KL5.d.	Begin to distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE KL6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

## Unit 5

### Georgia Standards

#### Language Arts

Grade K - Adopted: 2015

STRAND/TOPIC	GA.ELAG SEKRL.	Reading Literary
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE KRL1.	With prompting and support, ask and answer questions about key details in a text.
ELEMENT	ELAGSE KRL2.	With prompting and support, retell familiar stories, including key details.
ELEMENT	ELAGSE KRL3.	With prompting and support, identify characters, settings, and major events in a story.
STRAND/TOPIC	GA.ELAG SEKRL.	Reading Literary
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE KRL4.	With prompting and support, ask and answer questions about unknown words in a text.
ELEMENT	ELAGSE KRL5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND/TOPIC	GA.ELAG SEKRL.	Reading Literary
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE KRL7.	With prompting and support, describe the relationship between illustrations and the story (how illustrations support the text).
STRAND/TOPIC	GA.ELAG SEKRL.	Reading Literary
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity

ELEMENT	ELAGSE KRL10.	Actively engage in group reading activities with purpose and understanding.
STRAND/TOPIC	GA.ELAG SEKRI.	Reading Informational
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE KRI1.	With prompting and support, ask and answer questions about key details in a text.
ELEMENT	ELAGSE KRI2.	With prompting and support, identify the main topic (main idea) and retell key details of a text (supporting details).
ELEMENT	ELAGSE KRI3.	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
STRAND/TOPIC	GA.ELAG SEKRI.	Reading Informational
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE KRI4.	With prompting and support, ask and answer questions about unknown words in a text.
STRAND/TOPIC	GA.ELAG SEKRI.	Reading Informational
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE KRI8.	With prompting and support, identify the reasons an author gives to support points in a text.
STRAND/TOPIC	GA.ELAG SEKRI.	Reading Informational
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE KRI10.	Actively engage in group reading of informational text with purpose and understanding.
STRAND/TOPIC	GA.ELAG SEKRF.	Reading Foundational
STANDARD / DESCRIPTION		Print Concepts
ELEMENT	ELAGSE KRF1.	Demonstrate understanding of the organization and basic features of print.
ELEMENT/GLE	ELAGSE KRF1.a.	Follow words from left to right, top to bottom, and page-by-page.
ELEMENT/GLE	ELAGSE KRF1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
ELEMENT/GLE	ELAGSE KRF1.c.	Understand that words are separated by spaces in print.
ELEMENT/GLE	ELAGSE KRF1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
STRAND/TOPIC	GA.ELAG SEKRF.	Reading Foundational
STANDARD / DESCRIPTION		Phonological Awareness
ELEMENT	ELAGSE KRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
ELEMENT/GLE	ELAGSE KRF2.a.	Recognize and produce rhyming words.
ELEMENT/GLE	ELAGSE KRF2.b.	Count, pronounce, blend, and segment syllables in spoken words.
ELEMENT/GLE	ELAGSE KRF2.c.	Blend and segment onsets and rimes of single-syllable spoken words.
ELEMENT/GLE	ELAGSE KRF2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /ll/, /rl/, or /xl/.)
ELEMENT/GLE	ELAGSE KRF2.e.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
STRAND/TOPIC	GA.ELAG SEKRF.	Reading Foundational

STANDARD / DESCRIPTION		Phonics and Word Recognition
ELEMENT	ELAGSE KRF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
ELEMENT/GLE	ELAGSE KRF3.a.	Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.
ELEMENT/GLE	ELAGSE KRF3.b.	Demonstrate basic knowledge of long and short sounds for the given major vowels.
ELEMENT/GLE	ELAGSE KRF3.c.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
STRAND/TOPIC	GA.ELAG SEKRF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE KRF4.	Read common high-frequency words by sight. (e.g., the, of, to, you, she, my, is, are, do, does); read emergent-reader texts with purpose and understanding.
STRAND/TOPIC	GA.ELAG SEKW.	Writing
STANDARD / DESCRIPTION		Text Types and Purpose
ELEMENT	ELAGSE KW1.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are “writing” about and state an opinion or preference about the topic or book (e.g., My favorite book is...).
ELEMENT	ELAGSE KW2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
ELEMENT	ELAGSE KW3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STRAND/TOPIC	GA.ELAG SEKW.	Writing
STANDARD / DESCRIPTION		Production and Distribution of Writing
ELEMENT	ELAGSE KW5.	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
STRAND/TOPIC	GA.ELAG SEKSL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE KSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
ELEMENT/GLE	ELAGSE KSL1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
ELEMENT/GLE	ELAGSE KSL1.b.	Continue a conversation through multiple exchanges.
STRAND/TOPIC	GA.ELAG SEKSL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE KSL2.	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
ELEMENT	ELAGSE KSL3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
STRAND/TOPIC	GA.ELAG SEKSL.	Speaking and Listening
STANDARD / DESCRIPTION		Presentation of Knowledge and Ideas
ELEMENT	ELAGSE KSL4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
ELEMENT	ELAGSE KSL5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
ELEMENT	ELAGSE KSL6.	Speak audibly and express thoughts, feelings, and ideas clearly.



STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE KL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ELEMENT/GLE	ELAGSE KL1.a.	Print many upper- and lowercase letters.
ELEMENT/GLE	ELAGSE KL1.b.	Use frequently occurring nouns and verbs.
ELEMENT/GLE	ELAGSE KL1.c.	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes) when speaking.
ELEMENT/GLE	ELAGSE KL1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
ELEMENT/GLE	ELAGSE KL1.f.	Produce and expand complete sentences in shared language activities.
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE KL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE KL2.a.	Capitalize the first word in a sentence and the pronoun I.
ELEMENT/GLE	ELAGSE KL2.b.	Recognize and name end punctuation.
ELEMENT/GLE	ELAGSE KL2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
ELEMENT/GLE	ELAGSE KL2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE KL4.	With guidance and support, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
ELEMENT/GLE	ELAGSE KL4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck as a bird and learning the verb to duck).
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE KL5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
ELEMENT/GLE	ELAGSE KL5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
ELEMENT/GLE	ELAGSE KL5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
ELEMENT/GLE	ELAGSE KL5.d.	Begin to distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
STRAND/TOPIC	GA.ELAG SEKL.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE KL6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.