

Main Criteria: Classroom Supplement Units Grade 1

Secondary Criteria: Idaho Content Standards

Subject: Language Arts

Grade: 1

Classroom Supplement Units Grade 1

Pre-writing

Idaho Content Standards

Language Arts

Grade 1 - Adopted: 2011

STANDARD / COURSE	ID.CC.RL.1.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE / BIG IDEA	RL.1.1.	Ask and answer questions about key details in a text.
GLE / BIG IDEA	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
GLE / BIG IDEA	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / COURSE	ID.CC.RL.1.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / COURSE	ID.CC.RL.1.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Integration of Knowledge and Ideas
GLE / BIG IDEA	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / COURSE	ID.CC.RL.1.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Reading and Level of Text Complexity
GLE / BIG IDEA	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / COURSE	ID.CC.RF.1.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Phonological Awareness
GLE / BIG IDEA	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
OBJECTIVE	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STANDARD / COURSE	ID.CC.RF.1.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Phonics and Word Recognition
GLE / BIG IDEA	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

OBJECTIVE	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
OBJECTIVE	RF.1.3(b)	Decode regularly spelled one-syllable words.
OBJECTIVE	RF.1.3(c)	Know final -e and common vowel team conventions for representing long vowel sounds.
STANDARD / COURSE	ID.CC.RF.1.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Fluency
GLE / BIG IDEA	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE	RF.1.4(a)	Read on-level text with purpose and understanding.
OBJECTIVE	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
OBJECTIVE	RF.1.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / COURSE	ID.CC.W.1.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STANDARD / COURSE	ID.CC.W.1.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / COURSE	ID.CC.W.1.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Research to Build and Present Knowledge
GLE / BIG IDEA	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
STANDARD / COURSE	ID.CC.SL.1.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration
GLE / BIG IDEA	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
OBJECTIVE	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
STANDARD / COURSE	ID.CC.SL.1.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration
GLE / BIG IDEA	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STANDARD / COURSE	ID.CC.SL	Speaking and Listening Standards

COURSE	.1.	
CONTENT KNOWLEDGE AND SKILLS / GOAL		Presentation of Knowledge and Ideas
GLE / BIG IDEA	SL.1.6.	Produce complete sentences when appropriate to task and situation.
STANDARD / COURSE	ID.CC.L.1	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	L.1.1(a)	Print all upper- and lowercase letters.
OBJECTIVE	L.1.1(b)	Use common, proper, and possessive nouns.
OBJECTIVE	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
OBJECTIVE	L.1.1(d)	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
OBJECTIVE	L.1.1(f)	Use frequently occurring adjectives.
OBJECTIVE	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
OBJECTIVE	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
STANDARD / COURSE	ID.CC.L.1	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.1.2(b)	Use end punctuation for sentences.
OBJECTIVE	L.1.2(c)	Use commas in dates and to separate single words in a series.
OBJECTIVE	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
OBJECTIVE	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD / COURSE	ID.CC.L.1	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
OBJECTIVE	L.1.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.
OBJECTIVE	L.1.4(c)	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).

Unit 1

Idaho Content Standards
Language Arts
Grade 1 - Adopted: 2011

STANDARD / COURSE	ID.CC.RL.1.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE / BIG IDEA	RL.1.1.	Ask and answer questions about key details in a text.

GLE / BIG IDEA	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
GLE / BIG IDEA	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / COURSE	ID.CC.RL.1.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / COURSE	ID.CC.RL.1.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Integration of Knowledge and Ideas
GLE / BIG IDEA	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / COURSE	ID.CC.RL.1.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Reading and Level of Text Complexity
GLE / BIG IDEA	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / COURSE	ID.CC.RF.1.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Phonological Awareness
GLE / BIG IDEA	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
OBJECTIVE	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STANDARD / COURSE	ID.CC.RF.1.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Phonics and Word Recognition
GLE / BIG IDEA	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
OBJECTIVE	RF.1.3(b)	Decode regularly spelled one-syllable words.
STANDARD / COURSE	ID.CC.RF.1.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Fluency
GLE / BIG IDEA	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE	RF.1.4(a)	Read on-level text with purpose and understanding.
OBJECTIVE	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
OBJECTIVE	RF.1.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / COURSE	ID.CC.W.1.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events,

		include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STANDARD / COURSE	ID.CC.W.1.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / COURSE	ID.CC.W.1.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Research to Build and Present Knowledge
GLE / BIG IDEA	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
GLE / BIG IDEA	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STANDARD / COURSE	ID.CC.SL.1.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration
GLE / BIG IDEA	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
OBJECTIVE	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
STANDARD / COURSE	ID.CC.SL.1.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration
GLE / BIG IDEA	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
GLE / BIG IDEA	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STANDARD / COURSE	ID.CC.SL.1.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Presentation of Knowledge and Ideas
GLE / BIG IDEA	SL.1.6.	Produce complete sentences when appropriate to task and situation.
STANDARD / COURSE	ID.CC.L.1.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	L.1.1(b)	Use common, proper, and possessive nouns.
OBJECTIVE	L.1.1(f)	Use frequently occurring adjectives.
OBJECTIVE	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
OBJECTIVE	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.

STANDARD / COURSE	ID.CC.L.1	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
OBJECTIVE	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD / COURSE	ID.CC.L.1	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
OBJECTIVE	L.1.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD / COURSE	ID.CC.L.1	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
OBJECTIVE	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Unit 2

Idaho Content Standards
Language Arts
Grade 1 - Adopted: 2011

STANDARD / COURSE	ID.CC.RL.1.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE / BIG IDEA	RL.1.1.	Ask and answer questions about key details in a text.
GLE / BIG IDEA	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
GLE / BIG IDEA	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / COURSE	ID.CC.RL.1.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
GLE / BIG IDEA	RL.1.5.	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.
STANDARD / COURSE	ID.CC.RL.1.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Integration of Knowledge and Ideas

GLE / BIG IDEA	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / COURSE	ID.CC.RL.1.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Reading and Level of Text Complexity
GLE / BIG IDEA	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / COURSE	ID.CC.RI.1.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE / BIG IDEA	RI.1.1.	Ask and answer questions about key details in a text.
GLE / BIG IDEA	RI.1.2.	Identify the main topic and retell key details of a text.
STANDARD / COURSE	ID.CC.RI.1.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RI.1.4.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
GLE / BIG IDEA	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
STANDARD / COURSE	ID.CC.RI.1.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Integration of Knowledge and Ideas
GLE / BIG IDEA	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
GLE / BIG IDEA	RI.1.8.	Identify the reasons an author gives to support points in a text.
STANDARD / COURSE	ID.CC.RI.1.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Reading and Level of Text Complexity
GLE / BIG IDEA	RI.1.10.	With prompting and support, read informational texts appropriately complex for grade
STANDARD / COURSE	ID.CC.RF.1.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Phonological Awareness
GLE / BIG IDEA	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
OBJECTIVE	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STANDARD / COURSE	ID.CC.RF.1.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Phonics and Word Recognition
GLE / BIG IDEA	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
OBJECTIVE	RF.1.3(b)	Decode regularly spelled one-syllable words.
OBJECTIVE	RF.1.3(c)	Know final -e and common vowel team conventions for representing long vowel sounds.

STANDARD / COURSE	ID.CC.RF.1.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Fluency
GLE / BIG IDEA	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE	RF.1.4(a)	Read on-level text with purpose and understanding.
OBJECTIVE	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
OBJECTIVE	RF.1.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / COURSE	ID.CC.W.1.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
GLE / BIG IDEA	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STANDARD / COURSE	ID.CC.W.1.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / COURSE	ID.CC.W.1.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Research to Build and Present Knowledge
GLE / BIG IDEA	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
STANDARD / COURSE	ID.CC.SL.1.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration
GLE / BIG IDEA	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
OBJECTIVE	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
STANDARD / COURSE	ID.CC.SL.1.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration
GLE / BIG IDEA	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STANDARD / COURSE	ID.CC.SL.1.	Speaking and Listening Standards
CONTENT KNOWLEDGE		Presentation of Knowledge and Ideas

AND SKILLS / GOAL		
GLE / BIG IDEA	SL.1.6.	Produce complete sentences when appropriate to task and situation.
STANDARD / COURSE	ID.CC.L.1	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	L.1.1(b)	Use common, proper, and possessive nouns.
OBJECTIVE	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
OBJECTIVE	L.1.1(f)	Use frequently occurring adjectives.
OBJECTIVE	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
OBJECTIVE	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
STANDARD / COURSE	ID.CC.L.1	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.1.2(b)	Use end punctuation for sentences.
OBJECTIVE	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
OBJECTIVE	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD / COURSE	ID.CC.L.1	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
OBJECTIVE	L.1.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD / COURSE	ID.CC.L.1	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
OBJECTIVE	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Unit 3

Idaho Content Standards

Language Arts

Grade 1 - Adopted: 2011

STANDARD / COURSE	ID.CC.RL.1.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details

GLE / BIG IDEA	RL.1.1.	Ask and answer questions about key details in a text.
GLE / BIG IDEA	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
GLE / BIG IDEA	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / COURSE	ID.CC.RL.1.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / COURSE	ID.CC.RL.1.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Integration of Knowledge and Ideas
GLE / BIG IDEA	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / COURSE	ID.CC.RL.1.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Reading and Level of Text Complexity
GLE / BIG IDEA	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / COURSE	ID.CC.RF.1.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Phonological Awareness
GLE / BIG IDEA	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
OBJECTIVE	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STANDARD / COURSE	ID.CC.RF.1.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Phonics and Word Recognition
GLE / BIG IDEA	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
OBJECTIVE	RF.1.3(b)	Decode regularly spelled one-syllable words.
OBJECTIVE	RF.1.3(c)	Know final -e and common vowel team conventions for representing long vowel sounds.
STANDARD / COURSE	ID.CC.RF.1.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Fluency
GLE / BIG IDEA	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE	RF.1.4(a)	Read on-level text with purpose and understanding.
OBJECTIVE	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
OBJECTIVE	RF.1.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / COURSE	ID.CC.W.1.	Writing Standards
CONTENT		Text Types and Purposes

KNOWLEDGE AND SKILLS / GOAL		
GLE / BIG IDEA	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STANDARD / COURSE	ID.CC.W.1.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / COURSE	ID.CC.W.1.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Research to Build and Present Knowledge
GLE / BIG IDEA	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
STANDARD / COURSE	ID.CC.SL.1.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration
GLE / BIG IDEA	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
OBJECTIVE	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
STANDARD / COURSE	ID.CC.SL.1.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration
GLE / BIG IDEA	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STANDARD / COURSE	ID.CC.SL.1.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Presentation of Knowledge and Ideas
GLE / BIG IDEA	SL.1.6.	Produce complete sentences when appropriate to task and situation.
STANDARD / COURSE	ID.CC.L.1.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	L.1.1(b)	Use common, proper, and possessive nouns.
OBJECTIVE	L.1.1(e)	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
OBJECTIVE	L.1.1(f)	Use frequently occurring adjectives.
OBJECTIVE	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.

STANDARD / COURSE	ID.CC.L.1	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.1.2(b)	Use end punctuation for sentences.
OBJECTIVE	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
OBJECTIVE	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD / COURSE	ID.CC.L.1	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
OBJECTIVE	L.1.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD / COURSE	ID.CC.L.1	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
OBJECTIVE	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Unit 4

Idaho Content Standards

Language Arts

Grade 1 - Adopted: 2011

STANDARD / COURSE	ID.CC.RL.1.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE / BIG IDEA	RL.1.1.	Ask and answer questions about key details in a text.
GLE / BIG IDEA	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
GLE / BIG IDEA	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / COURSE	ID.CC.RL.1.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / COURSE	ID.CC.RL.1.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Integration of Knowledge and Ideas
GLE / BIG IDEA	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.

STANDARD / COURSE	ID.CC.RL.1.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Reading and Level of Text Complexity
GLE / BIG IDEA	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / COURSE	ID.CC.RI.1.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE / BIG IDEA	RI.1.1.	Ask and answer questions about key details in a text.
GLE / BIG IDEA	RI.1.2.	Identify the main topic and retell key details of a text.
STANDARD / COURSE	ID.CC.RI.1.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RI.1.4.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
GLE / BIG IDEA	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
STANDARD / COURSE	ID.CC.RI.1.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Integration of Knowledge and Ideas
GLE / BIG IDEA	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
GLE / BIG IDEA	RI.1.8.	Identify the reasons an author gives to support points in a text.
STANDARD / COURSE	ID.CC.RI.1.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Reading and Level of Text Complexity
GLE / BIG IDEA	RI.1.10.	With prompting and support, read informational texts appropriately complex for grade
STANDARD / COURSE	ID.CC.RF.1.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Phonological Awareness
GLE / BIG IDEA	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
OBJECTIVE	RF.1.2(c)	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
STANDARD / COURSE	ID.CC.RF.1.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Phonics and Word Recognition
GLE / BIG IDEA	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
OBJECTIVE	RF.1.3(b)	Decode regularly spelled one-syllable words.
OBJECTIVE	RF.1.3(c)	Know final -e and common vowel team conventions for representing long vowel sounds.
STANDARD / COURSE	ID.CC.RF.1.	Reading Standards: Foundational Skills

COURSE	.1.	
CONTENT KNOWLEDGE AND SKILLS / GOAL		Fluency
GLE / BIG IDEA	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE	RF.1.4(a)	Read on-level text with purpose and understanding.
OBJECTIVE	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
OBJECTIVE	RF.1.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / COURSE	ID.CC.W.1.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STANDARD / COURSE	ID.CC.W.1.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / COURSE	ID.CC.W.1.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Research to Build and Present Knowledge
GLE / BIG IDEA	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
GLE / BIG IDEA	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STANDARD / COURSE	ID.CC.SL.1.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration
GLE / BIG IDEA	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
OBJECTIVE	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
STANDARD / COURSE	ID.CC.SL.1.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration
GLE / BIG IDEA	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STANDARD / COURSE	ID.CC.SL.1.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Presentation of Knowledge and Ideas

GLE / BIG IDEA	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GLE / BIG IDEA	SL.1.6.	Produce complete sentences when appropriate to task and situation.
STANDARD / COURSE	ID.CC.L.1	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
OBJECTIVE	L.1.1(e)	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
OBJECTIVE	L.1.1(f)	Use frequently occurring adjectives.
OBJECTIVE	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
STANDARD / COURSE	ID.CC.L.1	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.1.2(b)	Use end punctuation for sentences.
OBJECTIVE	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
OBJECTIVE	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD / COURSE	ID.CC.L.1	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
OBJECTIVE	L.1.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD / COURSE	ID.CC.L.1	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
OBJECTIVE	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Unit 5

Idaho Content Standards

Language Arts

Grade 1 - Adopted: 2011

STANDARD / COURSE	ID.CC.RL.1.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE / BIG IDEA	RL.1.1.	Ask and answer questions about key details in a text.

GLE / BIG IDEA	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
GLE / BIG IDEA	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / COURSE	ID.CC.RL.1.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / COURSE	ID.CC.RL.1.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Integration of Knowledge and Ideas
GLE / BIG IDEA	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / COURSE	ID.CC.RL.1.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Reading and Level of Text Complexity
GLE / BIG IDEA	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / COURSE	ID.CC.RF.1.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Phonological Awareness
GLE / BIG IDEA	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
OBJECTIVE	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
OBJECTIVE	RF.1.2(c)	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
STANDARD / COURSE	ID.CC.RF.1.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Phonics and Word Recognition
GLE / BIG IDEA	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
OBJECTIVE	RF.1.3(b)	Decode regularly spelled one-syllable words.
OBJECTIVE	RF.1.3(c)	Know final -e and common vowel team conventions for representing long vowel sounds.
STANDARD / COURSE	ID.CC.RF.1.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Fluency
GLE / BIG IDEA	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE	RF.1.4(a)	Read on-level text with purpose and understanding.
OBJECTIVE	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
OBJECTIVE	RF.1.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / COURSE	ID.CC.W.1.	Writing Standards

CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STANDARD / COURSE	ID.CC.W.1.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / COURSE	ID.CC.W.1.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Research to Build and Present Knowledge
GLE / BIG IDEA	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
STANDARD / COURSE	ID.CC.SL.1.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration
GLE / BIG IDEA	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
OBJECTIVE	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
STANDARD / COURSE	ID.CC.SL.1.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration
GLE / BIG IDEA	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STANDARD / COURSE	ID.CC.SL.1.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Presentation of Knowledge and Ideas
GLE / BIG IDEA	SL.1.6.	Produce complete sentences when appropriate to task and situation.
STANDARD / COURSE	ID.CC.L.1.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	L.1.1(b)	Use common, proper, and possessive nouns.
OBJECTIVE	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
OBJECTIVE	L.1.1(e)	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).

OBJECTIVE	L.1.1(f)	Use frequently occurring adjectives.
OBJECTIVE	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
STANDARD / COURSE	ID.CC.L.1	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.1.2(b)	Use end punctuation for sentences.
OBJECTIVE	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
OBJECTIVE	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD / COURSE	ID.CC.L.1	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
OBJECTIVE	L.1.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD / COURSE	ID.CC.L.1	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
OBJECTIVE	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Unit 7

Idaho Content Standards

Language Arts

Grade 1 - Adopted: 2011

STANDARD / COURSE	ID.CC.RL.1.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE / BIG IDEA	RL.1.1.	Ask and answer questions about key details in a text.
GLE / BIG IDEA	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
GLE / BIG IDEA	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / COURSE	ID.CC.RL.1.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / COURSE	ID.CC.RL.1.	Reading Standards for Literature
CONTENT		Integration of Knowledge and Ideas

KNOWLEDGE AND SKILLS / GOAL		
GLE / BIG IDEA	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / COURSE	ID.CC.RL.1.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Reading and Level of Text Complexity
GLE / BIG IDEA	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / COURSE	ID.CC.RF.1.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Phonological Awareness
GLE / BIG IDEA	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
OBJECTIVE	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
OBJECTIVE	RF.1.2(c)	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
STANDARD / COURSE	ID.CC.RF.1.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Phonics and Word Recognition
GLE / BIG IDEA	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
OBJECTIVE	RF.1.3(b)	Decode regularly spelled one-syllable words.
OBJECTIVE	RF.1.3(c)	Know final -e and common vowel team conventions for representing long vowel sounds.
STANDARD / COURSE	ID.CC.RF.1.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Fluency
GLE / BIG IDEA	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE	RF.1.4(a)	Read on-level text with purpose and understanding.
OBJECTIVE	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STANDARD / COURSE	ID.CC.W.1.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STANDARD / COURSE	ID.CC.W.1.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / COURSE	ID.CC.W.1.	Writing Standards

CONTENT KNOWLEDGE AND SKILLS / GOAL		Research to Build and Present Knowledge
GLE / BIG IDEA	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
STANDARD / COURSE	ID.CC.SL.1.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration
GLE / BIG IDEA	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
OBJECTIVE	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
STANDARD / COURSE	ID.CC.SL.1.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration
GLE / BIG IDEA	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STANDARD / COURSE	ID.CC.SL.1.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Presentation of Knowledge and Ideas
GLE / BIG IDEA	SL.1.6.	Produce complete sentences when appropriate to task and situation.
STANDARD / COURSE	ID.CC.L.1.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	L.1.1(b)	Use common, proper, and possessive nouns.
OBJECTIVE	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
OBJECTIVE	L.1.1(f)	Use frequently occurring adjectives.
OBJECTIVE	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
STANDARD / COURSE	ID.CC.L.1.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.1.2(b)	Use end punctuation for sentences.
OBJECTIVE	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
OBJECTIVE	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD / COURSE	ID.CC.L.1.	Language Standards

CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
OBJECTIVE	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

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