

Main Criteria: Classroom Supplement Units Kindergarten

Secondary Criteria: Idaho Content Standards

Subject: Language Arts

Grade: K

Classroom Supplement Units Kindergarten

Pre-writing

Idaho Content Standards

Language Arts

Grade K - Adopted: 2011

STANDARD / COURSE	ID.CC.RL.K.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE / BIG IDEA	RL.K.1.	With prompting and support, ask and answer questions about key details in a text.
GLE / BIG IDEA	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
STANDARD / COURSE	ID.CC.RL.K.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RL.K.4.	Ask and answer questions about unknown words in a text.
GLE / BIG IDEA	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / COURSE	ID.CC.RL.K.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Reading and Level of Text Complexity
GLE / BIG IDEA	RL.K.10.	Actively engage in group reading activities with purpose and understanding.
STANDARD / COURSE	ID.CC.RI.K.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE / BIG IDEA	RI.K.1.	With prompting and support, ask and answer questions about key details in a text.
GLE / BIG IDEA	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text.
STANDARD / COURSE	ID.CC.RI.K.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RI.K.4.	With prompting and support, ask and answer questions about unknown words in a text.
STANDARD / COURSE	ID.CC.RI.K.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Integration of Knowledge and Ideas
GLE / BIG IDEA	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
GLE / BIG IDEA	RI.K.8.	With prompting and support, identify the reasons an author gives to support points

		in a text.
STANDARD / COURSE	ID.CC.RI.K.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Reading and Level of Text Complexity
GLE / BIG IDEA	RI.K.10.	Actively engage in group reading activities with purpose and understanding.
STANDARD / COURSE	ID.CC.RF.K.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Print Concepts
GLE / BIG IDEA	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE	RF.K.1(a)	Follow words from left to right, top to bottom, and page by page.
OBJECTIVE	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
OBJECTIVE	RF.K.1(c)	Understand that words are separated by spaces in print.
OBJECTIVE	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
STANDARD / COURSE	ID.CC.RF.K.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Phonological Awareness
GLE / BIG IDEA	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE	RF.K.2(a)	Recognize and produce rhyming words.
OBJECTIVE	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
OBJECTIVE	RF.K.2(c)	Blend and segment onsets and rimes of single-syllable spoken words.
OBJECTIVE	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
OBJECTIVE	RF.K.2(e)	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
STANDARD / COURSE	ID.CC.RF.K.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Phonics and Word Recognition
GLE / BIG IDEA	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
OBJECTIVE	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
OBJECTIVE	RF.K.3(c)	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
OBJECTIVE	RF.K.3(d)	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
STANDARD / COURSE	ID.CC.RF.K.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Fluency
GLE / BIG IDEA	RF.K.4.	Read emergent-reader texts with purpose and understanding.
STANDARD / COURSE	ID.CC.W.K.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Research to Build and Present Knowledge

GLE / BIG IDEA	W.K.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).
STANDARD / COURSE	ID.CC.SL.K.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration
GLE / BIG IDEA	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1(b)	Continue a conversation through multiple exchanges.
STANDARD / COURSE	ID.CC.SL.K.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration
GLE / BIG IDEA	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
GLE / BIG IDEA	SL.K.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
STANDARD / COURSE	ID.CC.SL.K.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Presentation of Knowledge and Ideas
GLE / BIG IDEA	SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
GLE / BIG IDEA	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
GLE / BIG IDEA	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
STANDARD / COURSE	ID.CC.L.K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	L.K.1(a)	Print many upper- and lowercase letters.
OBJECTIVE	L.K.1(b)	Use frequently occurring nouns and verbs.
OBJECTIVE	L.K.1(c)	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
OBJECTIVE	L.K.1(d)	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
OBJECTIVE	L.K.1(f)	Produce and expand complete sentences in shared language activities.
STANDARD / COURSE	ID.CC.L.K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE	L.K.2(b)	Recognize and name end punctuation.
OBJECTIVE	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
STANDARD / COURSE	ID.CC.L.K.	Language Standards
CONTENT KNOWLEDGE		Vocabulary Acquisition and Use

AND SKILLS / GOAL		
GLE / BIG IDEA	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
OBJECTIVE	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
STANDARD / COURSE	ID.CC.L.K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
OBJECTIVE	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
OBJECTIVE	L.K.5(c)	Identify real-life connections between words and their use (e.g., note places at school that are colorful).
OBJECTIVE	L.K.5(d)	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
STANDARD / COURSE	ID.CC.L.K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Unit 1

Idaho Content Standards
Language Arts
Grade K - Adopted: 2011

STANDARD / COURSE	ID.CC.RL.K.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE / BIG IDEA	RL.K.1.	With prompting and support, ask and answer questions about key details in a text.
STANDARD / COURSE	ID.CC.RL.K.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RL.K.4.	Ask and answer questions about unknown words in a text.
GLE / BIG IDEA	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / COURSE	ID.CC.RI.K.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE / BIG IDEA	RI.K.1.	With prompting and support, ask and answer questions about key details in a text.
GLE / BIG IDEA	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text.
GLE / BIG IDEA	RI.K.3.	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
STANDARD / COURSE	ID.CC.RI.K.	Reading Standards for Informational Text
CONTENT KNOWLEDGE		Craft and Structure

AND SKILLS / GOAL		
GLE / BIG IDEA	RI.K.4.	With prompting and support, ask and answer questions about unknown words in a text.
STANDARD / COURSE	ID.CC.RI.K.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Integration of Knowledge and Ideas
GLE / BIG IDEA	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
GLE / BIG IDEA	RI.K.8.	With prompting and support, identify the reasons an author gives to support points in a text.
STANDARD / COURSE	ID.CC.RI.K.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Reading and Level of Text Complexity
GLE / BIG IDEA	RI.K.10.	Actively engage in group reading activities with purpose and understanding.
STANDARD / COURSE	ID.CC.RF.K.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Print Concepts
GLE / BIG IDEA	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE	RF.K.1(a)	Follow words from left to right, top to bottom, and page by page.
OBJECTIVE	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
OBJECTIVE	RF.K.1(c)	Understand that words are separated by spaces in print.
OBJECTIVE	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
STANDARD / COURSE	ID.CC.RF.K.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Phonological Awareness
GLE / BIG IDEA	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE	RF.K.2(a)	Recognize and produce rhyming words.
OBJECTIVE	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
OBJECTIVE	RF.K.2(c)	Blend and segment onsets and rimes of single-syllable spoken words.
OBJECTIVE	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
OBJECTIVE	RF.K.2(e)	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
STANDARD / COURSE	ID.CC.RF.K.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Phonics and Word Recognition
GLE / BIG IDEA	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
OBJECTIVE	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
OBJECTIVE	RF.K.3(c)	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
OBJECTIVE	RF.K.3(d)	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

STANDARD / COURSE	ID.CC.RF.K.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Fluency
GLE / BIG IDEA	RF.K.4.	Read emergent-reader texts with purpose and understanding.
STANDARD / COURSE	ID.CC.W.K.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Research to Build and Present Knowledge
GLE / BIG IDEA	W.K.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STANDARD / COURSE	ID.CC.SL.K.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration
GLE / BIG IDEA	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1(b)	Continue a conversation through multiple exchanges.
STANDARD / COURSE	ID.CC.SL.K.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration
GLE / BIG IDEA	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
GLE / BIG IDEA	SL.K.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
STANDARD / COURSE	ID.CC.SL.K.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Presentation of Knowledge and Ideas
GLE / BIG IDEA	SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
GLE / BIG IDEA	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
GLE / BIG IDEA	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
STANDARD / COURSE	ID.CC.L.K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	L.K.1(a)	Print many upper- and lowercase letters.
OBJECTIVE	L.K.1(b)	Use frequently occurring nouns and verbs.
OBJECTIVE	L.K.1(c)	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
OBJECTIVE	L.K.1(d)	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
OBJECTIVE	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
OBJECTIVE	L.K.1(f)	Produce and expand complete sentences in shared language activities.

STANDARD / COURSE	ID.CC.L. K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE	L.K.2(b)	Recognize and name end punctuation.
OBJECTIVE	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
OBJECTIVE	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STANDARD / COURSE	ID.CC.L. K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
OBJECTIVE	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
STANDARD / COURSE	ID.CC.L. K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
OBJECTIVE	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
OBJECTIVE	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
OBJECTIVE	L.K.5(c)	Identify real-life connections between words and their use (e.g., note places at school that are colorful).
OBJECTIVE	L.K.5(d)	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
STANDARD / COURSE	ID.CC.L. K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Unit 2

Idaho Content Standards

Language Arts

Grade K - Adopted: 2011

STANDARD / COURSE	ID.CC.RL .K.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE / BIG IDEA	RL.K.1.	With prompting and support, ask and answer questions about key details in a text.
GLE / BIG IDEA	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
STANDARD /	ID.CC.RL	Reading Standards for Literature

COURSE	.K.	
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RL.K.4.	Ask and answer questions about unknown words in a text.
GLE / BIG IDEA	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / COURSE	ID.CC.RL.K.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Reading and Level of Text Complexity
GLE / BIG IDEA	RL.K.10.	Actively engage in group reading activities with purpose and understanding.
STANDARD / COURSE	ID.CC.RI.K.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE / BIG IDEA	RI.K.1.	With prompting and support, ask and answer questions about key details in a text.
GLE / BIG IDEA	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text.
GLE / BIG IDEA	RI.K.3.	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
STANDARD / COURSE	ID.CC.RI.K.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RI.K.4.	With prompting and support, ask and answer questions about unknown words in a text.
STANDARD / COURSE	ID.CC.RI.K.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Integration of Knowledge and Ideas
GLE / BIG IDEA	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
GLE / BIG IDEA	RI.K.8.	With prompting and support, identify the reasons an author gives to support points in a text.
STANDARD / COURSE	ID.CC.RI.K.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Reading and Level of Text Complexity
GLE / BIG IDEA	RI.K.10.	Actively engage in group reading activities with purpose and understanding.
STANDARD / COURSE	ID.CC.RF.K.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Print Concepts
GLE / BIG IDEA	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE	RF.K.1(a)	Follow words from left to right, top to bottom, and page by page.
OBJECTIVE	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
OBJECTIVE	RF.K.1(c)	Understand that words are separated by spaces in print.
OBJECTIVE	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
STANDARD / COURSE	ID.CC.RF.K.	Reading Standards: Foundational Skills

CONTENT KNOWLEDGE AND SKILLS / GOAL		Phonological Awareness
GLE / BIG IDEA	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE	RF.K.2(a)	Recognize and produce rhyming words.
OBJECTIVE	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
OBJECTIVE	RF.K.2(c)	Blend and segment onsets and rimes of single-syllable spoken words.
OBJECTIVE	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
OBJECTIVE	RF.K.2(e)	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
STANDARD / COURSE	ID.CC.RF.K.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Phonics and Word Recognition
GLE / BIG IDEA	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
OBJECTIVE	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
OBJECTIVE	RF.K.3(c)	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
OBJECTIVE	RF.K.3(d)	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
STANDARD / COURSE	ID.CC.RF.K.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Fluency
GLE / BIG IDEA	RF.K.4.	Read emergent-reader texts with purpose and understanding.
STANDARD / COURSE	ID.CC.W.K.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
STANDARD / COURSE	ID.CC.W.K.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	W.K.5.	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
STANDARD / COURSE	ID.CC.W.K.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Research to Build and Present Knowledge
GLE / BIG IDEA	W.K.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STANDARD / COURSE	ID.CC.SL.K.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration

GOAL		
GLE / BIG IDEA	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1(b)	Continue a conversation through multiple exchanges.
STANDARD / COURSE	ID.CC.SL.K.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration
GLE / BIG IDEA	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
GLE / BIG IDEA	SL.K.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
STANDARD / COURSE	ID.CC.SL.K.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Presentation of Knowledge and Ideas
GLE / BIG IDEA	SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
GLE / BIG IDEA	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
GLE / BIG IDEA	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
STANDARD / COURSE	ID.CC.L.K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	L.K.1(a)	Print many upper- and lowercase letters.
OBJECTIVE	L.K.1(b)	Use frequently occurring nouns and verbs.
OBJECTIVE	L.K.1(c)	Form regular plural nouns orally by adding <i>/s/</i> or <i>/es/</i> (e.g., dog, dogs; wish, wishes).
OBJECTIVE	L.K.1(d)	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
OBJECTIVE	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
OBJECTIVE	L.K.1(f)	Produce and expand complete sentences in shared language activities.
STANDARD / COURSE	ID.CC.L.K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.K.2(a)	Capitalize the first word in a sentence and the pronoun <i>I</i> .
OBJECTIVE	L.K.2(b)	Recognize and name end punctuation.
OBJECTIVE	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
OBJECTIVE	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STANDARD / COURSE	ID.CC.L.K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use

GLE / BIG IDEA	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
OBJECTIVE	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
OBJECTIVE	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
STANDARD / COURSE	ID.CC.L.K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
OBJECTIVE	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
OBJECTIVE	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
OBJECTIVE	L.K.5(c)	Identify real-life connections between words and their use (e.g., note places at school that are colorful).
OBJECTIVE	L.K.5(d)	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
STANDARD / COURSE	ID.CC.L.K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Unit 3

Idaho Content Standards

Language Arts

Grade K - Adopted: 2011

STANDARD / COURSE	ID.CC.RL.K.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE / BIG IDEA	RL.K.1.	With prompting and support, ask and answer questions about key details in a text.
GLE / BIG IDEA	RL.K.2.	With prompting and support, retell familiar stories, including key details.
GLE / BIG IDEA	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
STANDARD / COURSE	ID.CC.RL.K.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RL.K.4.	Ask and answer questions about unknown words in a text.
GLE / BIG IDEA	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / COURSE	ID.CC.RL.K.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Integration of Knowledge and Ideas
GLE / BIG IDEA	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STANDARD / COURSE	ID.CC.RL.K.	Reading Standards for Literature

COURSE	.K.	
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Reading and Level of Text Complexity
GLE / BIG IDEA	RL.K.10.	Actively engage in group reading activities with purpose and understanding.
STANDARD / COURSE	ID.CC.RI.K.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE / BIG IDEA	RI.K.1.	With prompting and support, ask and answer questions about key details in a text.
STANDARD / COURSE	ID.CC.RI.K.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RI.K.4.	With prompting and support, ask and answer questions about unknown words in a text.
STANDARD / COURSE	ID.CC.RF.K.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Print Concepts
GLE / BIG IDEA	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE	RF.K.1(a)	Follow words from left to right, top to bottom, and page by page.
OBJECTIVE	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
OBJECTIVE	RF.K.1(c)	Understand that words are separated by spaces in print.
OBJECTIVE	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
STANDARD / COURSE	ID.CC.RF.K.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Phonological Awareness
GLE / BIG IDEA	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE	RF.K.2(a)	Recognize and produce rhyming words.
OBJECTIVE	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
OBJECTIVE	RF.K.2(c)	Blend and segment onsets and rimes of single-syllable spoken words.
OBJECTIVE	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
OBJECTIVE	RF.K.2(e)	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
STANDARD / COURSE	ID.CC.RF.K.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Phonics and Word Recognition
GLE / BIG IDEA	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
OBJECTIVE	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
OBJECTIVE	RF.K.3(c)	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
OBJECTIVE	RF.K.3(d)	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

STANDARD / COURSE	ID.CC.RF.K.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Fluency
GLE / BIG IDEA	RF.K.4.	Read emergent-reader texts with purpose and understanding.
STANDARD / COURSE	ID.CC.W.K.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STANDARD / COURSE	ID.CC.SL.K.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration
GLE / BIG IDEA	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1(b)	Continue a conversation through multiple exchanges.
STANDARD / COURSE	ID.CC.SL.K.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration
GLE / BIG IDEA	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
GLE / BIG IDEA	SL.K.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
STANDARD / COURSE	ID.CC.SL.K.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Presentation of Knowledge and Ideas
GLE / BIG IDEA	SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
GLE / BIG IDEA	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
GLE / BIG IDEA	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
STANDARD / COURSE	ID.CC.L.K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	L.K.1(a)	Print many upper- and lowercase letters.
OBJECTIVE	L.K.1(b)	Use frequently occurring nouns and verbs.
OBJECTIVE	L.K.1(c)	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
OBJECTIVE	L.K.1(d)	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
OBJECTIVE	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
OBJECTIVE	L.K.1(f)	Produce and expand complete sentences in shared language activities.

STANDARD / COURSE	ID.CC.L.K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE	L.K.2(b)	Recognize and name end punctuation.
OBJECTIVE	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
OBJECTIVE	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STANDARD / COURSE	ID.CC.L.K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
OBJECTIVE	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
STANDARD / COURSE	ID.CC.L.K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
OBJECTIVE	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
OBJECTIVE	L.K.5(c)	Identify real-life connections between words and their use (e.g., note places at school that are colorful).
OBJECTIVE	L.K.5(d)	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
STANDARD / COURSE	ID.CC.L.K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Unit 5

Idaho Content Standards

Language Arts

Grade K - Adopted: 2011

STANDARD / COURSE	ID.CC.RL.K.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE / BIG IDEA	RL.K.1.	With prompting and support, ask and answer questions about key details in a text.
GLE / BIG IDEA	RL.K.2.	With prompting and support, retell familiar stories, including key details.
GLE / BIG IDEA	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
STANDARD / COURSE	ID.CC.RL.K.	Reading Standards for Literature

CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RL.K.4.	Ask and answer questions about unknown words in a text.
GLE / BIG IDEA	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / COURSE	ID.CC.RL.K.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Integration of Knowledge and Ideas
GLE / BIG IDEA	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STANDARD / COURSE	ID.CC.RL.K.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Reading and Level of Text Complexity
GLE / BIG IDEA	RL.K.10.	Actively engage in group reading activities with purpose and understanding.
STANDARD / COURSE	ID.CC.RI.K.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE / BIG IDEA	RI.K.1.	With prompting and support, ask and answer questions about key details in a text.
GLE / BIG IDEA	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text.
GLE / BIG IDEA	RI.K.3.	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
STANDARD / COURSE	ID.CC.RI.K.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RI.K.4.	With prompting and support, ask and answer questions about unknown words in a text.
STANDARD / COURSE	ID.CC.RI.K.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Integration of Knowledge and Ideas
GLE / BIG IDEA	RI.K.8.	With prompting and support, identify the reasons an author gives to support points in a text.
STANDARD / COURSE	ID.CC.RI.K.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Reading and Level of Text Complexity
GLE / BIG IDEA	RI.K.10.	Actively engage in group reading activities with purpose and understanding.
STANDARD / COURSE	ID.CC.RF.K.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Print Concepts
GLE / BIG IDEA	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE	RF.K.1(a)	Follow words from left to right, top to bottom, and page by page.
OBJECTIVE	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.

OBJECTIVE	RF.K.1(c)	Understand that words are separated by spaces in print.
OBJECTIVE	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
STANDARD / COURSE	ID.CC.RF.K.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Phonological Awareness
GLE / BIG IDEA	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE	RF.K.2(a)	Recognize and produce rhyming words.
OBJECTIVE	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
OBJECTIVE	RF.K.2(c)	Blend and segment onsets and rimes of single-syllable spoken words.
OBJECTIVE	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
OBJECTIVE	RF.K.2(e)	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
STANDARD / COURSE	ID.CC.RF.K.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Phonics and Word Recognition
GLE / BIG IDEA	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
OBJECTIVE	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
OBJECTIVE	RF.K.3(c)	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
OBJECTIVE	RF.K.3(d)	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
STANDARD / COURSE	ID.CC.RF.K.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Fluency
GLE / BIG IDEA	RF.K.4.	Read emergent-reader texts with purpose and understanding.
STANDARD / COURSE	ID.CC.W.K.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.K.1.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).
GLE / BIG IDEA	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
GLE / BIG IDEA	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STANDARD / COURSE	ID.CC.W.K.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	W.K.5.	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
STANDARD / COURSE	ID.CC.SL.K.	Speaking and Listening Standards

CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration
GLE / BIG IDEA	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1(b)	Continue a conversation through multiple exchanges.
STANDARD / COURSE	ID.CC.SL.K.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration
GLE / BIG IDEA	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
GLE / BIG IDEA	SL.K.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
STANDARD / COURSE	ID.CC.SL.K.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Presentation of Knowledge and Ideas
GLE / BIG IDEA	SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
GLE / BIG IDEA	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
GLE / BIG IDEA	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
STANDARD / COURSE	ID.CC.L.K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	L.K.1(a)	Print many upper- and lowercase letters.
OBJECTIVE	L.K.1(b)	Use frequently occurring nouns and verbs.
OBJECTIVE	L.K.1(c)	Form regular plural nouns orally by adding <i>/s/</i> or <i>/es/</i> (e.g., dog, dogs; wish, wishes).
OBJECTIVE	L.K.1(d)	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
OBJECTIVE	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
OBJECTIVE	L.K.1(f)	Produce and expand complete sentences in shared language activities.
STANDARD / COURSE	ID.CC.L.K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.K.2(a)	Capitalize the first word in a sentence and the pronoun <i>I</i> .
OBJECTIVE	L.K.2(b)	Recognize and name end punctuation.
OBJECTIVE	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
OBJECTIVE	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STANDARD / COURSE	ID.CC.L.K.	Language Standards
CONTENT KNOWLEDGE		Vocabulary Acquisition and Use

AND SKILLS / GOAL		
GLE / BIG IDEA	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
OBJECTIVE	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
STANDARD / COURSE	ID.CC.L. K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
OBJECTIVE	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
OBJECTIVE	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
OBJECTIVE	L.K.5(c)	Identify real-life connections between words and their use (e.g., note places at school that are colorful).
OBJECTIVE	L.K.5(d)	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
STANDARD / COURSE	ID.CC.L. K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.