$\textbf{Main Criteria:} \ \textbf{Classroom Supplement Units Kindergarten}$

Secondary Criteria: Idaho Content Standards

Subject: Language Arts
Grade: K

Classroom Supplement Units Kindergarten

Pre-writing

Idaho Content Standards Language Arts

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STANDARD / COURSE	ID.CC.RL .K.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE / BIG IDEA	RL.K.1.	With prompting and support, ask and answer questions about key details in a text.
GLE / BIG IDEA	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
STANDARD / COURSE	ID.CC.RL .K.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RL.K.4.	Ask and answer questions about unknown words in a text.
GLE / BIG IDEA	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / COURSE	ID.CC.RL .K.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Reading and Level of Text Complexity
GLE / BIG IDEA	RL.K.10.	Actively engage in group reading activities with purpose and understanding.
STANDARD / COURSE	ID.CC.RI. K.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE / BIG IDEA	RI.K.1.	With prompting and support, ask and answer questions about key details in a text.
GLE/BIG IDEA	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text.
STANDARD / COURSE	ID.CC.RI. K.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RI.K.4.	With prompting and support, ask and answer questions about unknown words in a text.
STANDARD / COURSE	ID.CC.RI. K.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Integration of Knowledge and Ideas
GLE / BIG IDEA	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
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		in a text.
STANDARD / COURSE	ID.CC.RI. K.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Reading and Level of Text Complexity
GLE / BIG IDEA	RI.K.10.	Actively engage in group reading activities with purpose and understanding.
STANDARD / COURSE	ID.CC.RF .K.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Print Concepts
GLE / BIG IDEA	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE	RF.K.1(a)	Follow words from left to right, top to bottom, and page by page.
OBJECTIVE	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
OBJECTIVE	RF.K.1(c)	Understand that words are separated by spaces in print.
OBJECTIVE	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
STANDARD / COURSE	ID.CC.RF	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Phonological Awareness
GLE / BIG IDEA	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE		Recognize and produce rhyming words.
OBJECTIVE	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
OBJECTIVE	RF.K.2(c)	Blend and segment onsets and rimes of single-syllable spoken words.
OBJECTIVE	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonent-vowel-consonent, or CVC) words. (This does not include CVCs ending with /II, /r/, or /x/.)
OBJECTIVE	RF.K.2(e)	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
STANDARD / COURSE	ID.CC.RF	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Phonics and Word Recognition
GLE / BIG IDEA	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
OBJECTIVE	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
OBJECTIVE	RF.K.3(c)	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
OBJECTIVE	RF.K.3(d)	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
STANDARD / COURSE	ID.CC.RF .K.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Fluency
GLE / BIG IDEA	RF.K.4.	Read emergent-reader texts with purpose and understanding.
STANDARD / COURSE	ID.CC.W. K.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Research to Build and Present Knowledge

GLE/BIG IDEA	W.K.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).
STANDARD / COURSE	ID.CC.SL .K.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration
GLE / BIG IDEA	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1(b)	Continue a conversation through multiple exchanges.
STANDARD / COURSE	ID.CC.SL .K.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration
GLE / BIG IDEA	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
GLE / BIG IDEA	SL.K.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
STANDARD / COURSE	ID.CC.SL .K.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Presentation of Knowledge and Ideas
GLE/BIG IDEA	SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
GLE / BIG IDEA	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
GLE / BIG IDEA	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
STANDARD / COURSE	ID.CC.L. K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE/BIG IDEA	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	L.K.1(a)	Print many upper- and lowercase letters.
OBJECTIVE	L.K.1(b)	Use frequently occurring nouns and verbs.
OBJECTIVE	L.K.1(c)	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
OBJECTIVE	L.K.1(d)	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
OBJECTIVE	L.K.1(f)	Produce and expand complete sentences in shared language activities.
STANDARD / COURSE	ID.CC.L. K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE/BIG IDEA	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE	L.K.2(b)	Recognize and name end punctuation.
OBJECTIVE	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
STANDARD / COURSE	ID.CC.L. K.	Language Standards
CONTENT KNOWLEDGE		Vocabulary Acquisition and Use

AND SKILLS / GOAL		
GLE / BIG IDEA	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
OBJECTIVE	L.K.4(a)	ldentify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
STANDARD / COURSE	ID.CC.L. K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE/BIG IDEA	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
OBJECTIVE	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
OBJECTIVE	L.K.5(c)	Identify real-life connections between words and their use (e.g., note places at school that are colorful).
OBJECTIVE	L.K.5(d)	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
STANDARD / COURSE	ID.CC.L. K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Idaho Content Standards Language Arts

STANDARD / COURSE	ID.CC.RL .K.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE / BIG IDEA	RL.K.1.	With prompting and support, ask and answer questions about key details in a text.
STANDARD / COURSE	ID.CC.RL .K.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE/BIG IDEA	RL.K.4.	Ask and answer questions about unknown words in a text.
GLE / BIG IDEA	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / COURSE	ID.CC.RI. K.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE/BIG IDEA	RI.K.1.	With prompting and support, ask and answer questions about key details in a text.
GLE/BIG IDEA	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text.
GLE / BIG IDEA	RI.K.3.	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
STANDARD / COURSE	ID.CC.RI. K.	Reading Standards for Informational Text
CONTENT KNOWLEDGE		Craft and Structure

GOAL	DI K 4	NGAL
GLE / BIG IDEA	RI.K.4.	With prompting and support, ask and answer questions about unknown words in a text.
STANDARD / COURSE	ID.CC.RI. K.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Integration of Knowledge and Ideas
GLE / BIG IDEA	RI.K.7.	With prompting and support, describe the relationship between illustrations and t text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
GLE/BIG IDEA	RI.K.8.	With prompting and support, identify the reasons an author gives to support point in a text.
STANDARD / COURSE	ID.CC.RI. K.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Reading and Level of Text Complexity
GLE/BIG IDEA	RI.K.10.	Actively engage in group reading activities with purpose and understanding.
STANDARD / COURSE	ID.CC.RF	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Print Concepts
GLE/BIG IDEA	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE		Follow words from left to right, top to bottom, and page by page.
OBJECTIVE	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
OBJECTIVE	RF.K.1(c)	Understand that words are separated by spaces in print.
OBJECTIVE	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
STANDARD / COURSE	ID.CC.RF	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Phonological Awareness
GLE/BIG IDEA	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE	RF.K.2(a)	Recognize and produce rhyming words.
OBJECTIVE	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
OBJECTIVE		Blend and segment onsets and rimes of single-syllable spoken words.
OBJECTIVE	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonent-vowel-consonent, or CVC) words. (This does not inclu CVCs ending with <i>III, IrI</i> , or <i>IxI</i> .)
OBJECTIVE	RF.K.2(e)	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
STANDARD / COURSE	ID.CC.RF	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Phonics and Word Recognition
GLE/BIG IDEA	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
OBJECTIVE	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the f major vowels.
OBJECTIVE	RF.K.3(c)	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).

STANDARD /	ID.CC.RF	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Fluency
GLE / BIG IDEA	RF.K.4.	Read emergent-reader texts with purpose and understanding.
STANDARD / COURSE	ID.CC.W. K.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Research to Build and Present Knowledge
GLE / BIG IDEA	W.K.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STANDARD / COURSE	ID.CC.SL .K.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration
GLE / BIG IDEA	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1(b)	Continue a conversation through multiple exchanges.
STANDARD / COURSE	ID.CC.SL .K.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration
GLE/BIG IDEA	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
GLE / BIG IDEA	SL.K.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
STANDARD / COURSE	ID.CC.SL .K.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Presentation of Knowledge and Ideas
GLE / BIG IDEA	SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
GLE / BIG IDEA	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
GLE/BIG IDEA	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
STANDARD / COURSE	ID.CC.L. K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	L.K.1(a)	Print many upper- and lowercase letters.
OBJECTIVE	L.K.1(b)	Use frequently occurring nouns and verbs.
OBJECTIVE	L.K.1(c)	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
OBJECTIVE	L.K.1(d)	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
OBJECTIVE	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
OBJECTIVE	L.K.1(f)	Produce and expand complete sentences in shared language activities.

STANDARD / COURSE	ID.CC.L. K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE	L.K.2(b)	Recognize and name end punctuation.
OBJECTIVE	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
OBJECTIVE	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STANDARD / COURSE	ID.CC.L. K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
OBJECTIVE	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
STANDARD / COURSE	ID.CC.L. K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE/BIG IDEA	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
OBJECTIVE	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
OBJECTIVE	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
OBJECTIVE	L.K.5(c)	Identify real-life connections between words and their use (e.g., note places at school that are colorful).
OBJECTIVE	L.K.5(d)	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
STANDARD / COURSE	ID.CC.L. K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Idaho Content Standards Language Arts

Oracle P. Adopted. 2022			
STANDARD / COURSE	ID.CC.RL .K.	Reading Standards for Literature	
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details	
GLE / BIG IDEA	RL.K.1.	With prompting and support, ask and answer questions about key details in a text.	
GLE / BIG IDEA		With prompting and support, identify characters, settings, and major events in a story.	
STANDARD /	ID.CC.RL	Reading Standards for Literature	

COURSE	.K.	
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RL.K.4.	Ask and answer questions about unknown words in a text.
GLE / BIG IDEA	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / COURSE	ID.CC.RL .K.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Reading and Level of Text Complexity
GLE / BIG IDEA	RL.K.10.	Actively engage in group reading activities with purpose and understanding.
STANDARD / COURSE	ID.CC.RI. K.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE / BIG IDEA	RI.K.1.	With prompting and support, ask and answer questions about key details in a text.
GLE / BIG IDEA	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text.
GLE / BIG IDEA	RI.K.3.	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
STANDARD / COURSE	ID.CC.RI. K.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RI.K.4.	With prompting and support, ask and answer questions about unknown words in a
		text.
STANDARD / COURSE	ID.CC.RI. K.	Reading Standards for Informational Text
COURSE CONTENT KNOWLEDGE AND SKILLS /		Reading Standards for Informational Text
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COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA	RI.K.7.	Reading Standards for Informational Text Integration of Knowledge and Ideas With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). With prompting and support, identify the reasons an author gives to support points
COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA STANDARD /	RI.K.7. RI.K.8.	Reading Standards for Informational Text Integration of Knowledge and Ideas With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). With prompting and support, identify the reasons an author gives to support points in a text. Reading Standards for Informational Text Range of Reading and Level of Text Complexity
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COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA GLE / BIG IDEA	RI.K.7. RI.K.8. ID.CC.RI. K. RI.K.10. RF.K.1.	Reading Standards for Informational Text Integration of Knowledge and Ideas With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). With prompting and support, identify the reasons an author gives to support points in a text. Reading Standards for Informational Text Range of Reading and Level of Text Complexity Actively engage in group reading activities with purpose and understanding. Reading Standards: Foundational Skills Print Concepts Demonstrate understanding of the organization and basic features of print.
COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL	RI.K.7. RI.K.8. ID.CC.RI. K. RI.K.10. ID.CC.RFK.	Reading Standards for Informational Text Integration of Knowledge and Ideas With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). With prompting and support, identify the reasons an author gives to support points in a text. Reading Standards for Informational Text Range of Reading and Level of Text Complexity Actively engage in group reading activities with purpose and understanding. Reading Standards: Foundational Skills Print Concepts Demonstrate understanding of the organization and basic features of print. Follow words from left to right, top to bottom, and page by page.
COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA GLE / BIG IDEA OURSE CONTENT COURSE COURSE COURSE COURSE COURSE COURSE COURS	RI.K.7. RI.K.8. ID.CC.RI. K. RI.K.10. ID.CC.RF. K. RF.K.1. RF.K.1(a) RF.K.1(b)	Reading Standards for Informational Text Integration of Knowledge and Ideas With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). With prompting and support, identify the reasons an author gives to support points in a text. Reading Standards for Informational Text Range of Reading and Level of Text Complexity Actively engage in group reading activities with purpose and understanding. Reading Standards: Foundational Skills Print Concepts Demonstrate understanding of the organization and basic features of print. Follow words from left to right, top to bottom, and page by page. Recognize that spoken words are represented in written language by specific sequences of letters.
COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA OURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA OBJECTIVE OBJECTIVE	RI.K.7. RI.K.8. ID.CC.RI. K. RI.K.10. ID.CC.RF. K. RF.K.1. RF.K.1(a) RF.K.1(b)	Reading Standards for Informational Text Integration of Knowledge and Ideas With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). With prompting and support, identify the reasons an author gives to support points in a text. Reading Standards for Informational Text Range of Reading and Level of Text Complexity Actively engage in group reading activities with purpose and understanding. Reading Standards: Foundational Skills Print Concepts Demonstrate understanding of the organization and basic features of print. Follow words from left to right, top to bottom, and page by page. Recognize that spoken words are represented in written language by specific sequences of letters. Understand that words are separated by spaces in print.
COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA GLE / BIG IDEA OURSE CONTENT COURSE COURSE COURSE COURSE COURSE COURSE COURS	RI.K.7. RI.K.8. ID.CC.RI. K. RI.K.10. ID.CC.RF. K. RF.K.1(a) RF.K.1(b) RF.K.1(d)	Reading Standards for Informational Text Integration of Knowledge and Ideas With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). With prompting and support, identify the reasons an author gives to support points in a text. Reading Standards for Informational Text Range of Reading and Level of Text Complexity Actively engage in group reading activities with purpose and understanding. Reading Standards: Foundational Skills Print Concepts Demonstrate understanding of the organization and basic features of print. Follow words from left to right, top to bottom, and page by page. Recognize that spoken words are represented in written language by specific sequences of letters.

CONTENT KNOWLEDGE AND SKILLS / GOAL		Phonological Awareness
GLE / BIG IDEA	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE	RF.K.2(a)	Recognize and produce rhyming words.
OBJECTIVE	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
OBJECTIVE	RF.K.2(c)	Blend and segment onsets and rimes of single-syllable spoken words.
OBJECTIVE	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonent-vowel-consonent, or CVC) words. (This does not include CVCs ending with /I/, /r/, or /x/.)
OBJECTIVE	RF.K.2(e)	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
STANDARD / COURSE	ID.CC.RF .K.	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Phonics and Word Recognition
GLE / BIG IDEA	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
OBJECTIVE	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
OBJECTIVE	RF.K.3(c)	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
OBJECTIVE	RF.K.3(d)	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
STANDARD / COURSE	ID.CC.RF	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Fluency
GLE / BIG IDEA	RF.K.4.	Read emergent-reader texts with purpose and understanding.
STANDARD / COURSE	ID.CC.W. K.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE/BIG IDEA	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
STANDARD / COURSE	ID.CC.W. K.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	W.K.5.	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
STANDARD / COURSE	ID.CC.W. K.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Research to Build and Present Knowledge
GLE / BIG IDEA	W.K.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STANDARD / COURSE	ID.CC.SL .K.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS /		Comprehension and Collaboration

SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
SL.K.1(b)	Continue a conversation through multiple exchanges.
ID.CC.SL .K.	Speaking and Listening Standards
	Comprehension and Collaboration
SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
SL.K.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
ID.CC.SL .K.	Speaking and Listening Standards
	Presentation of Knowledge and Ideas
SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
ID.CC.L. K.	Language Standards
	Conventions of Standard English
L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.K.1(a)	Print many upper- and lowercase letters.
L.K.1(b)	Use frequently occurring nouns and verbs.
L.K.1(c)	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
L.K.1(d)	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
L.K.1(f)	Produce and expand complete sentences in shared language activities.
ID.CC.L. K.	Language Standards
	Conventions of Standard English
L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
L.K.2(b)	Recognize and name end punctuation.
L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
ID.CC.L. K.	Language Standards
	Vocabulary Acquisition and Use
	SL.K.1(a) SL.K.1(b) ID.CC.SL .K. SL.K.2. SL.K.3. ID.CC.SL .K. SL.K.5. SL.K.6. ID.CC.L .K. L.K.1(a) L.K.1(b) L.K.1(c) L.K.1(d) L.K.1(f) ID.CC.L .K. L.K.2(a) L.K.2(a) L.K.2(d) ID.CC.L .K.2(d)

GLE / BIG IDEA	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
OBJECTIVE	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
OBJECTIVE	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
STANDARD / COURSE	ID.CC.L. K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
OBJECTIVE	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
OBJECTIVE	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
OBJECTIVE	L.K.5(c)	Identify real-life connections between words and their use (e.g., note places at school that are colorful).
OBJECTIVE	L.K.5(d)	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
STANDARD / COURSE	ID.CC.L. K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Idaho Content Standards Language Arts

STANDARD / COURSE	ID.CC.RL .K.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE/BIG IDEA	RL.K.1.	With prompting and support, ask and answer questions about key details in a text.
GLE/BIG IDEA	RL.K.2.	With prompting and support, retell familiar stories, including key details.
GLE/BIG IDEA	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
STANDARD / COURSE	ID.CC.RL .K.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE/BIG IDEA	RL.K.4.	Ask and answer questions about unknown words in a text.
GLE/BIG IDEA	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / COURSE	ID.CC.RL .K.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Integration of Knowledge and Ideas
GLE / BIG IDEA	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STANDARD /	ID.CC.RL	Reading Standards for Literature

CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA RL.K.10. Actively engage in group reading activities with purpose and understanding. STANDARD / COURSE K. CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA RL.K.1. With prompting and support, ask and answer questions about key details in a text. STANDARD / COURSE COURSE C. CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA RL.K.1. With prompting and support, ask and answer questions about key details in a text. STANDARD / COURSE C. CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA RL.K.4. With prompting and support, ask and answer questions about unknown words in a text. STANDARD / COURSE C. CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA RL.K.4. With prompting and support, ask and answer questions about unknown words in a text. STANDARD / COURSE C. CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA RL.K.4. Demonstrate understanding of the organization and basic features of print. GBJECTIVE REK.1.(0) REK.1.(0) REK.1.(10) REK.1.(10) RECORDE (CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA RL.K.1. Demonstrate understanding of the organization and basic features of print. GBJECTIVE REK.1.(10) RECORDE (CONTENT REW.1.(10) REW.1.(10	COURSE	.K.	
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RF.K.1. Demonstrate understanding of the organization and basic features of print.			Reading Standards: Foundational Skills
OBJECTIVE RF.K.1(a) Follow words from left to right, top to bottom, and page by page. OBJECTIVE RF.K.1(b) Recognize that spoken words are represented in written language by specific sequences of letters. OBJECTIVE RF.K.1(c) Understand that words are separated by spaces in print. OBJECTIVE RF.K.1(d) Recognize and name all upper- and lowercase letters of the alphabet. STANDARD / COURSE K.K. CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA RF.K.2(a) Demonstrate understanding of spoken words, syllables, and sounds (phonemes). OBJECTIVE RF.K.2(b) Count, pronounce, blend, and segment syllables in spoken words. OBJECTIVE RF.K.2(d) Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonent-vowel-consonent, or CVC) words. (This does not include CVCs ending with III, II, or III, II, or III, II, or III, III,	KNOWLEDGE AND SKILLS /		Print Concepts
OBJECTIVE RF.K.1(b) Recognize that spoken words are represented in written language by specific sequences of letters. OBJECTIVE RF.K.1(c) Understand that words are separated by spaces in print. OBJECTIVE RF.K.1(d) Recognize and name all upper- and lowercase letters of the alphabet. STANDARD / COURSE J.K. CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA RF.K.2(a) Recognize and produce rhyming words. OBJECTIVE RF.K.2(b) Count, pronounce, blend, and segment syllables in spoken words. OBJECTIVE RF.K.2(c) Blend and segment onsets and rimes of single-syllable spoken words. OBJECTIVE RF.K.2(d) Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonent-vowel-consonent, or CVC) words. (This does not include CVCs ending with III, Irl, or I/L). OBJECTIVE RF.K.2(e) Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words. STANDARD / COURSE ID. C.R. CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA RF.K.3. Know and apply grade-level phonics and word analysis skills in decoding words. OBJECTIVE RF.K.3(a) Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant. OBJECTIVE RF.K.3(b) RF.K.3(c) Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).	GLE/BIG IDEA	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
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STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GBJECTIVE RF.K.2(a) RF.K.2(b) COUNTENT KNOWLEDGE AND SKILLS / GOAL GBJECTIVE RF.K.2(c) Blend and segment onsets and rimes of single-syllable spoken words. COBJECTIVE RF.K.2(d) Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonent-vowel-consonent, or CVC) words. (This does not include CVCs ending with III, III, or IxL.) COBJECTIVE RF.K.2(e) Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words. RF.K.2(e) Reading Standards: Foundational Skills CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA RF.K.3(a) COBJECTIVE RF.K.3(b) RF.K.3(b) Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant. OBJECTIVE RF.K.3(b) RF.K.3(c) REAGCOMMON HOPE IN THE MOST FREQUENCY STAND SKILLS / GOAL RF.K.3(c) RF.K.3(d) COBJECTIVE RF.	OBJECTIVE	RF.K.1(c)	Understand that words are separated by spaces in print.
COURSE K. CONTENT KNOWLEDGE AND SKILLS / GOAL RE.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes). OBJECTIVE RF.K.2(a) Recognize and produce rhyming words. OBJECTIVE RF.K.2(b) Count, pronounce, blend, and segment syllables in spoken words. OBJECTIVE RF.K.2(c) Blend and segment onsets and rimes of single-syllable spoken words. OBJECTIVE RF.K.2(d) Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonent-vowel-consonent, or CVC) words. (This does not include CVCs ending with III, III, or IxIA.) OBJECTIVE RF.K.2(e) Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words. STANDARD / COURSE L. CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA RF.K.3(a) Phonics and Word Recognition Phonics and Word Recognition RF.K.3(a) Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant. OBJECTIVE RF.K.3(b) Associate the long and short sounds with common spellings (graphemes) for the five major vowels. OBJECTIVE RF.K.3(c) Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does). OBJECTIVE RF.K.3(d) Distinguish between similarly spelled words by identifying the sounds of the letters	OBJECTIVE	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
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do, does). OBJECTIVE RF.K.3(d) Distinguish between similarly spelled words by identifying the sounds of the letters	COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA	ID.CC.RF .K.	make new words. Reading Standards: Foundational Skills Phonics and Word Recognition Know and apply grade-level phonics and word analysis skills in decoding words. Demonstrate basic knowledge of one-to-one letter-sound correspondences by
	COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA OBJECTIVE	ID.CC.RF .K. RF.K.3.	make new words. Reading Standards: Foundational Skills Phonics and Word Recognition Know and apply grade-level phonics and word analysis skills in decoding words. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant. Associate the long and short sounds with common spellings (graphemes) for the five
	COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA OBJECTIVE	RF.K.3(a)	make new words. Reading Standards: Foundational Skills Phonics and Word Recognition Know and apply grade-level phonics and word analysis skills in decoding words. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant. Associate the long and short sounds with common spellings (graphemes) for the five major vowels. Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are,

STANDARD / COURSE	ID.CC.RF	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Fluency
GLE / BIG IDEA	RF.K.4.	Read emergent-reader texts with purpose and understanding.
STANDARD / COURSE	ID.CC.W.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STANDARD / COURSE	ID.CC.SL .K.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration
GLE / BIG IDEA	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1(b)	Continue a conversation through multiple exchanges.
STANDARD / COURSE	ID.CC.SL .K.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration
GLE/BIG IDEA	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
GLE/BIG IDEA	SL.K.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
STANDARD / COURSE	ID.CC.SL .K.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Presentation of Knowledge and Ideas
GLE / BIG IDEA	SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
GLE/BIG IDEA	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
GLE / BIG IDEA	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
STANDARD / COURSE	ID.CC.L. K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	L.K.1(a)	Print many upper- and lowercase letters.
OBJECTIVE	L.K.1(b)	Use frequently occurring nouns and verbs.
OBJECTIVE	L.K.1(c)	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
OBJECTIVE	L.K.1(d)	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of,

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STANDARD / COURSE	ID.CC.L. K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE	L.K.2(b)	Recognize and name end punctuation.
OBJECTIVE	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
OBJECTIVE	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STANDARD / COURSE	ID.CC.L. K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
OBJECTIVE	L.K.4(a)	ldentify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
STANDARD / COURSE	ID.CC.L. K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
OBJECTIVE	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
OBJECTIVE	L.K.5(c)	Identify real-life connections between words and their use (e.g., note places at school that are colorful).
OBJECTIVE	L.K.5(d)	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
STANDARD / COURSE	ID.CC.L. K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE/BIG IDEA	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Idaho Content Standards Language Arts

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STANDARD / COURSE	ID.CC.RL .K.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE / BIG IDEA	RL.K.1.	With prompting and support, ask and answer questions about key details in a text.
GLE/BIG IDEA	RL.K.2.	With prompting and support, retell familiar stories, including key details.
GLE/BIG IDEA	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
STANDARD / COURSE	ID.CC.RL .K.	Reading Standards for Literature

CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RL.K.4.	Ask and answer questions about unknown words in a text.
GLE / BIG IDEA	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD /	ID.CC.RL	Reading Standards for Literature
COURSE	.K.	
CONTENT KNOWLEDGE AND SKILLS / GOAL		Integration of Knowledge and Ideas
GLE / BIG IDEA	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STANDARD / COURSE	ID.CC.RL .K.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Reading and Level of Text Complexity
GLE / BIG IDEA	RL.K.10.	Actively engage in group reading activities with purpose and understanding.
STANDARD / COURSE	ID.CC.RI. K.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE / BIG IDEA	RI.K.1.	With prompting and support, ask and answer questions about key details in a text.
GLE / BIG IDEA	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text.
GLE / BIG IDEA	RI.K.3.	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
STANDARD / COURSE	ID.CC.RI. K.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RI.K.4.	With prompting and support, ask and answer questions about unknown words in a text.
STANDARD / COURSE	ID.CC.RI. K.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Integration of Knowledge and Ideas
GLE / BIG IDEA	RI.K.8.	With prompting and support, identify the reasons an author gives to support points in a text.
STANDARD / COURSE	ID.CC.RI. K.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Reading and Level of Text Complexity
GLE / BIG IDEA	RI.K.10.	Actively engage in group reading activities with purpose and understanding.
STANDARD / COURSE	ID.CC.RF	Reading Standards: Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Print Concepts
GLE/BIG IDEA	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE	RF.K.1(a)	Follow words from left to right, top to bottom, and page by page.
OBJECTIVE	RF.K.1(b)	Recognize that spoken words are represented in written language by specific
		sequences of letters.

CVCs ending with III, IrI, or IAI) OBJECTIVE	OBJECTIVE	RF.K.1(c)	Understand that words are separated by spaces in print.
COURSE K. CONTENT KNOWLEGGE AND SKILLS / GOAL BIG IDIG IDEA R.F.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes). DBJECTIVE R.F.K.2(a) Recognize and produce rhyming words. DBJECTIVE R.F.K.2(b) Count, pronounce, blend, and segment syllables in spoken words. DBJECTIVE R.F.K.2(d) Isolate and produce rhyming words. DBJECTIVE R.F.K.2(d) Isolate and pronounce the initial, medial sowel, and final sounds (phonemes) in the sounds (phonemes) in simple, one-syllable words to make new words. STANDARD / ID.CC.R.F. Reading Standards: Foundational Skills CONTENT KNOWLEGGE AND SKILLS / GOAL DBJECTIVE R.F.K.3(a) Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant. DBJECTIVE R.F.K.3(d) Associate the long and short sounds with common spellings (graphemes) for the final primary or many of the most frequent sound for each consonant. DBJECTIVE R.F.K.3(d) Secondate the long and short sounds with common spellings (graphemes) for the final primary or many of the most frequent sound for each consonant. DBJECTIVE R.F.K.3(d) Secondate the long and short sounds with common spellings (graphemes) for the final primary or many of the most frequent sound for each consonant. DBJECTIVE R.F.K.3(d) Distinguish between similarly spelled words by identifying the sounds of the letter that differ. STANDARD / ID.CC.K.F. Reading Standards: Foundational Skills CONTENT KNOWLEGGE AND SKILLS / GOAL GLE / BIG IDEA W.K.1. Writing Standards: Foundational Skills GLE / BIG IDEA W.K.2. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My Invortie book is GLE / BIG IDEA W.K.2. Use a combination of drawing, dictating,	OBJECTIVE	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
KNOWLEDGE ARD SKILLS STANDARD REK.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).			Reading Standards: Foundational Skills
OBJECTIVE RF.K.2(a) Recognize and produce rhyming words. OBJECTIVE RF.K.2(b) Count, pronounce, blend, and segment syllables in spoken words. OBJECTIVE RF.K.2(d) Blend and segment onsets and rimes of single-syllable spoken words. OBJECTIVE RF.K.2(d) Isolate and pronounce the initial, medial yowel, and final sounds (phonemes) in three-phoneme (consonent-vowel-consonent, or CVC) words. (This does not included the country of the country o	KNOWLEDGE AND SKILLS /		Phonological Awareness
OBJECTIVE RF.K.2(b) Count, pronounce, blend, and segment syllables in spoken words. OBJECTIVE RF.K.2(c) Blend and segment onsets and rimes of single-syllable spoken words. RF.K.2(d) Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonent-wovel-consonent, or CVC) words. (This does not inclue CVCs ending with hill, hit, or hill) OBJECTIVE RF.K.2(e) Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words. STANDARD / ID.CC.RF Reading Standards: Foundational Skills K. CONTENT KNOWLEDGE AND SKILLS GOAL OBJECTIVE RF.K.3(a) Phonics and Word Recognition RF.K.3(a) Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant. OBJECTIVE RF.K.3(a) Associate the long and short sounds with common spellings (graphemes) for the final producing the primary or many of the most frequent sound for each consonant. OBJECTIVE RF.K.3(d) Distinguish between similarly spelled words by identifying the sounds of the letter that differ. STANDARD / ID.CC.RF Reading Standards: Foundational Skills CONTENT KNOWLEDGE AND SKILLS GOAL STANDARD / ID.C.C.W. Writing Standards: Foundational Skills CONTENT KNOWLEDGE AND SKILLS GOAL GLE / BIG IDEA RF.K.4. Read emergent-reader texts with purpose and understanding. Text Types and Purposes Text Types and	GLE / BIG IDEA	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE RF.K.2(c) Blend and segment onsets and rimes of single-syllable spoken words. OBJECTIVE RR.K.2(d) Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonent-vowel-consonent, or CVC) words. (This does not included three-phoneme (consonent-vowel-consonent, or CVC) words. (This does not included three-phoneme (consonent-vowel-consonent, or CVC) words. (This does not included three-phonemes) in simple, one-syllable words to make new words. STANDARD / COURSE RR.K.2(e) Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words. STANDARD / COURSE RR.K.3(a) Denois and Word Recognition RR.K.3(d) Reading Standards: Foundational Skills OBJECTIVE RR.K.3(a) Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant. OBJECTIVE RR.K.3(b) Associate the long and short sounds with common spellings (graphemes) for the final or words. OBJECTIVE RR.K.3(d) Distinguish between similarly spelled words by identifying the sounds of the letter that differ. STANDARD / COURSE RR.K.3(d) Distinguish between similarly spelled words by identifying the sounds of the letter that differ. Fluency Witting Standards: Foundational Skills COURSE RR.K.4. Read emergent-reader texts with purpose and understanding. STANDARD / DI.C.C.W. Writing Standards COURSE RR.K.4. Read emergent-reader texts with purpose and understanding. GLE / BIG IDEA RR.K.1. Uses a combination of drawing, dictating, and writing to compose opinion pieces in which they real in reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is of the present of drawing, dictating, and writing to compose informative several pandary texts in which they mae what they are writing about and supply some information of drawing, dictating, and writing to compose information of my preference about the topic. GLE /	OBJECTIVE	RF.K.2(a)	Recognize and produce rhyming words.
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make new words.	OBJECTIVE	RF.K.2(d)	three-phoneme (consonent-vowel-consonent, or CVC) words. (This does not include
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KNOWLEDGE AND SKILLS GOAL			Reading Standards: Foundational Skills
Debay	KNOWLEDGE AND SKILLS /		Phonics and Word Recognition
DBJECTIVE RF.K.3(b) Associate the long and short sounds with common spellings (graphemes) for the financiary rowels. OBJECTIVE RF.K.3(c) Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does). OBJECTIVE RF.K.3(d) Distinguish between similarly spelled words by identifying the sounds of the letter that differ. STANDARD / ID.CC.RF Reading Standards: Foundational Skills CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA RF.K.4. Read emergent-reader texts with purpose and understanding. STANDARD / ID.CC.W Writing Standards CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA WK.1. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is) GLE / BIG IDEA WK.2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some informative explanatory texts in which they name what they are writing about and supply some informative events, tell about the events in the order in which they cocurred, and provide a reaction to what happened. STANDARD / ID.CC.W Writing Standards CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA WK.3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. STANDARD / ID.CC.W Writing Standards CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA WK.5. Witing Standards Froduction and Distribution of Writing And writing as needed.	GLE / BIG IDEA	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
major vowels.	OBJECTIVE	RF.K.3(a)	
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Several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. STANDARD COURSE	GLE / BIG IDEA	W.K.2.	informative/explanatory texts in which they name what they are writing about and
COURSE K. CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA W.K.5. With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed. STANDARD / ID.CC.SL Speaking and Listening Standards	GLE/BIG IDEA	W.K.3.	several loosely linked events, tell about the events in the order in which they
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	GLE / BIG IDEA	W.K.5.	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
			Speaking and Listening Standards

CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration
GLE / BIG IDEA	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1(b)	Continue a conversation through multiple exchanges.
STANDARD / COURSE	ID.CC.SL .K.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Comprehension and Collaboration
GLE/BIG IDEA	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
GLE / BIG IDEA	SL.K.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
STANDARD / COURSE	ID.CC.SL .K.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Presentation of Knowledge and Ideas
GLE / BIG IDEA	SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
GLE/BIG IDEA	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
GLE/BIG IDEA	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
STANDARD / COURSE	ID.CC.L. K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE/BIG IDEA	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	L.K.1(a)	Print many upper- and lowercase letters.
OBJECTIVE	L.K.1(b)	Use frequently occurring nouns and verbs.
OBJECTIVE	L.K.1(c)	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
OBJECTIVE	L.K.1(d)	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
OBJECTIVE	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
OBJECTIVE	L.K.1(f)	Produce and expand complete sentences in shared language activities.
STANDARD / COURSE	ID.CC.L. K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE/BIG IDEA	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE	L.K.2(b)	Recognize and name end punctuation.
OBJECTIVE	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
OBJECTIVE	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STANDARD / COURSE	ID.CC.L. K.	Language Standards
CONTENT KNOWLEDGE		Vocabulary Acquisition and Use

AND SKILLS / GOAL		
GLE / BIG IDEA	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
OBJECTIVE	L.K.4(a)	ldentify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
STANDARD / COURSE	ID.CC.L. K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
OBJECTIVE	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
OBJECTIVE	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
OBJECTIVE	L.K.5(c)	Identify real-life connections between words and their use (e.g., note places at school that are colorful).
OBJECTIVE	L.K.5(d)	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
STANDARD / COURSE	ID.CC.L. K.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

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