

Main Criteria: Classroom Supplement Units Grade 1

Secondary Criteria: Kansas Curricular Standards

Subject: Language Arts

Grade: 1

Classroom Supplement Units Grade 1

Pre-writing

Kansas Curricular Standards

Language Arts

Grade 1 - Adopted: 2012

STANDARD	KS.KCCR S-LL.	College and Career Readiness Anchor Standards for Literacy Learning
BENCHMARK		Literacy Learning
INDICATOR / PROFICIENCY LEVEL	KCCRS- LL.3.	Engage the five essential components of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension) at all grade levels based on individual student needs.
INDICATOR / PROFICIENCY LEVEL	KCCRS- LL.4.	Engage a strategic and coherent focus on literacy learning across all content areas with shared literacy responsibility from all Kansas educators.
INDICATOR / PROFICIENCY LEVEL	KCCRS- LL.5.	Develop the literacy skills presented throughout these standards in both academic and career/technical education contexts.
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.5.	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.*
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Range of Reading and Level of Text Complexity
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.10.	Read and comprehend complex literary and informational texts independently and proficiently.
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.12.	Read--both independently and collaboratively--print, non-print, and multi-modal works proficiently and critically to be media literate.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.12.	Strengthen writing craft--both independently and collaboratively--through a recursive writing and revision process and the use of the common vocabulary of the 6-Trait model.
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.KCCR S-SL.	College and Career Readiness Anchor Standards for Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	KCCRS-SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
STANDARD	KS.KCCR S-SL.	College and Career Readiness Anchor Standards for Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	KCCRS-SL.6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
STANDARD	KS.KCCR S-L.	College and Career Readiness Anchor Standards for Language
BENCHMARK		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	KCCRS-L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR / PROFICIENCY LEVEL	KCCRS-L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD	KS.KCCR S-L.	College and Career Readiness Anchor Standards for Language
BENCHMARK		Knowledge of Language
INDICATOR / PROFICIENCY LEVEL	KCCRS-L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
STANDARD	KS.KCCR S-L.	College and Career Readiness Anchor Standards for Language
BENCHMARK		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	KCCRS-L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
INDICATOR / PROFICIENCY LEVEL	KCCRS-L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Grade 1 - Adopted: 2013

STANDARD	KS.KCCR S-H.	Anchor Standards for Handwriting
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BENCHMARK		Form and Production
INDICATOR / PROFICIENCY LEVEL	KCCRS-H.1.	Demonstrate an understanding of the organization and basic features of manuscript writing.
INDICATOR	KCCRS-H.1.a.	Print all upper- and lowercase letters with proper proportion and minimal reversals.
INDICATOR	KCCRS-H.1.c.	Print words, sentences and numbers with appropriate spacing.
INDICATOR	KCCRS-H.1.d.	Use end punctuation for sentences.
STANDARD	KS.KCCR S-H.	Anchor Standards for Handwriting
BENCHMARK		Automaticity
INDICATOR / PROFICIENCY LEVEL	KCCRS-H.3.	By the end of the year, write with sufficient flow, ease and speed to support legibility and effective communication with appropriate scaffolding.
STANDARD	KS.KCCR S-H.	Anchor Standards for Handwriting
BENCHMARK		Writing Application
INDICATOR / PROFICIENCY LEVEL	KCCRS-H.4.	By the end of the year, develop handwriting stamina by producing written text relevant to task and audience with appropriate scaffolding.

Grade 1 - Adopted: 2010

STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.1.1.	Ask and answer questions about key details in a text.
INDICATOR / PROFICIENCY LEVEL	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
INDICATOR / PROFICIENCY LEVEL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Range of Reading and Level of Text Complexity
INDICATOR / PROFICIENCY LEVEL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD	KS.CC.R F.1.	Reading Standards: Foundational Skills
BENCHMARK		Phonological Awareness
INDICATOR / PROFICIENCY LEVEL	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
INDICATOR	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STANDARD	KS.CC.R	Reading Standards: Foundational Skills

	F.1.	
BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
INDICATOR	RF.1.3(b)	Decode regularly spelled one-syllable words.
INDICATOR	RF.1.3(c)	Know final -e and common vowel team conventions for representing long vowel sounds.
STANDARD	KS.CC.R F.1.	Reading Standards: Foundational Skills
BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.1.4(a)	Read on-level text with purpose and understanding.
INDICATOR	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
INDICATOR	RF.1.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD	KS.CC.W. 1.	Writing Standards
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STANDARD	KS.CC.W. 1.	Writing Standards
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD	KS.CC.W. 1.	Writing Standards
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
INDICATOR	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.1.6.	Produce complete sentences when appropriate to task and situation.

STANDARD	KS.CC.L.1.	Language Standards
BENCHMARK		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1(a)	Print all upper- and lowercase letters.
INDICATOR	L.1.1(b)	Use common, proper, and possessive nouns.
INDICATOR	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
INDICATOR	L.1.1(d)	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
INDICATOR	L.1.1(f)	Use frequently occurring adjectives.
INDICATOR	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
INDICATOR	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
STANDARD	KS.CC.L.1.	Language Standards
BENCHMARK		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2(b)	Use end punctuation for sentences.
INDICATOR	L.1.2(c)	Use commas in dates and to separate single words in a series.
INDICATOR	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
INDICATOR	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD	KS.CC.L.1.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.1.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.
INDICATOR	L.1.4(c)	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).

Unit 1

Kansas Curricular Standards

Language Arts

Grade 1 - Adopted: 2012

STANDARD	KS.KCCR S-LL.	College and Career Readiness Anchor Standards for Literacy Learning
BENCHMARK		Literacy Learning
INDICATOR / PROFICIENCY LEVEL	KCCRS-LL.1.	Engage in literacy learning through a collaborative and community effort and in an integrated fashion, rather than as discreet skills in isolation.
INDICATOR / PROFICIENCY LEVEL	KCCRS-LL.3.	Engage the five essential components of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension) at all grade levels based on individual student needs.
INDICATOR / PROFICIENCY LEVEL	KCCRS-LL.4.	Engage a strategic and coherent focus on literacy learning across all content areas with shared literacy responsibility from all Kansas educators.
INDICATOR / PROFICIENCY LEVEL	KCCRS-LL.5.	Develop the literacy skills presented throughout these standards in both academic and career/technical education contexts.
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Key Ideas and Details

INDICATOR / PROFICIENCY LEVEL	KCCRS-R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.*
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Range of Reading and Level of Text Complexity
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.10.	Read and comprehend complex literary and informational texts independently and proficiently.
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.12.	Read--both independently and collaboratively--print, non-print, and multi-modal works proficiently and critically to be media literate.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.12.	Strengthen writing craft--both independently and collaboratively--through a recursive writing and revision process and the use of the common vocabulary of the 6-Trait model.
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.8.	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.KCCR S-SL.	College and Career Readiness Anchor Standards for Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR /	KCCRS-	Prepare for and participate effectively in a range of conversations and collaborations

PROFICIENCY LEVEL	SL.1.	with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
STANDARD	KS.KCCR S-SL.	College and Career Readiness Anchor Standards for Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	KCCRS-SL.6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
STANDARD	KS.KCCR S-L.	College and Career Readiness Anchor Standards for Language
BENCHMARK		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	KCCRS-L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR / PROFICIENCY LEVEL	KCCRS-L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD	KS.KCCR S-L.	College and Career Readiness Anchor Standards for Language
BENCHMARK		Knowledge of Language
INDICATOR / PROFICIENCY LEVEL	KCCRS-L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
STANDARD	KS.KCCR S-L.	College and Career Readiness Anchor Standards for Language
BENCHMARK		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	KCCRS-L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
INDICATOR / PROFICIENCY LEVEL	KCCRS-L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Grade 1 - Adopted: 2010

STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.1.1.	Ask and answer questions about key details in a text.
INDICATOR / PROFICIENCY LEVEL	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
INDICATOR / PROFICIENCY LEVEL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Range of Reading and Level of Text Complexity
INDICATOR / PROFICIENCY LEVEL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade

LEVEL		
STANDARD	KS.CC.R F.1.	Reading Standards: Foundational Skills
BENCHMARK		Phonological Awareness
INDICATOR / PROFICIENCY LEVEL	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
INDICATOR	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STANDARD	KS.CC.R F.1.	Reading Standards: Foundational Skills
BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
INDICATOR	RF.1.3(b)	Decode regularly spelled one-syllable words.
STANDARD	KS.CC.R F.1.	Reading Standards: Foundational Skills
BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.1.4(a)	Read on-level text with purpose and understanding.
INDICATOR	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
INDICATOR	RF.1.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD	KS.CC.W. 1.	Writing Standards
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STANDARD	KS.CC.W. 1.	Writing Standards
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD	KS.CC.W. 1.	Writing Standards
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
INDICATOR / PROFICIENCY LEVEL	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
INDICATOR	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.

STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
INDICATOR / PROFICIENCY LEVEL	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.1.6.	Produce complete sentences when appropriate to task and situation.
STANDARD	KS.CC.L. 1.	Language Standards
BENCHMARK		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1(b)	Use common, proper, and possessive nouns.
INDICATOR	L.1.1(f)	Use frequently occurring adjectives.
INDICATOR	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
INDICATOR	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
STANDARD	KS.CC.L. 1.	Language Standards
BENCHMARK		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
INDICATOR	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD	KS.CC.L. 1.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.1.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD	KS.CC.L. 1.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Unit 2

Kansas Curricular Standards

Language Arts

Grade 1 - Adopted: 2012

STANDARD	KS.KCCR S-LL.	College and Career Readiness Anchor Standards for Literacy Learning
BENCHMARK		Literacy Learning
INDICATOR / PROFICIENCY	KCCRS- LL.3.	Engage the five essential components of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension) at all grade levels based on individual

LEVEL		student needs.
INDICATOR / PROFICIENCY LEVEL	KCCRS-LL.4.	Engage a strategic and coherent focus on literacy learning across all content areas with shared literacy responsibility from all Kansas educators.
INDICATOR / PROFICIENCY LEVEL	KCCRS-LL.5.	Develop the literacy skills presented throughout these standards in both academic and career/technical education contexts.
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.*
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Range of Reading and Level of Text Complexity
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.10.	Read and comprehend complex literary and informational texts independently and proficiently.
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.12.	Read--both independently and collaboratively--print, non-print, and multi-modal works proficiently and critically to be media literate.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.11.	Create--both independently and collaboratively--technical, non-print, digital, and multimodal versions of text types and purposes outlined in standards 1, 2, and 3.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.12.	Strengthen writing craft--both independently and collaboratively--through a recursive writing and revision process and the use of the common vocabulary of the 6-Trait model.
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Integration of Knowledge and Ideas

INDICATOR / PROFICIENCY LEVEL	KCCRS-W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.KCCR S-SL.	College and Career Readiness Anchor Standards for Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	KCCRS-SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
STANDARD	KS.KCCR S-SL.	College and Career Readiness Anchor Standards for Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	KCCRS-SL.6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
STANDARD	KS.KCCR S-L.	College and Career Readiness Anchor Standards for Language
BENCHMARK		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	KCCRS-L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR / PROFICIENCY LEVEL	KCCRS-L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD	KS.KCCR S-L.	College and Career Readiness Anchor Standards for Language
BENCHMARK		Knowledge of Language
INDICATOR / PROFICIENCY LEVEL	KCCRS-L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
STANDARD	KS.KCCR S-L.	College and Career Readiness Anchor Standards for Language
BENCHMARK		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	KCCRS-L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
INDICATOR / PROFICIENCY LEVEL	KCCRS-L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Grade 1 - Adopted: 2013

STANDARD	KS.KCCR S-H.	Anchor Standards for Handwriting
BENCHMARK		Form and Production
INDICATOR / PROFICIENCY LEVEL	KCCRS-H.1.	Demonstrate an understanding of the organization and basic features of manuscript writing.
INDICATOR	KCCRS-H.1.d.	Use end punctuation for sentences.

Grade 1 - Adopted: 2010

STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.1.1.	Ask and answer questions about key details in a text.

INDICATOR / PROFICIENCY LEVEL	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
INDICATOR / PROFICIENCY LEVEL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
INDICATOR / PROFICIENCY LEVEL	RL.1.5.	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.
STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Range of Reading and Level of Text Complexity
INDICATOR / PROFICIENCY LEVEL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD	KS.CC.RI .1.	Reading Standards for Informational Text
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RI.1.1.	Ask and answer questions about key details in a text.
INDICATOR / PROFICIENCY LEVEL	RI.1.2.	Identify the main topic and retell key details of a text.
STANDARD	KS.CC.RI .1.	Reading Standards for Informational Text
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.1.4.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
INDICATOR / PROFICIENCY LEVEL	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
STANDARD	KS.CC.RI .1.	Reading Standards for Informational Text
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
INDICATOR / PROFICIENCY LEVEL	RI.1.8.	Identify the reasons an author gives to support points in a text.
STANDARD	KS.CC.RI .1.	Reading Standards for Informational Text
BENCHMARK		Range of Reading and Level of Text Complexity
INDICATOR / PROFICIENCY LEVEL	RI.1.10.	With prompting and support, read informational texts appropriately complex for grade
STANDARD	KS.CC.R F.1.	Reading Standards: Foundational Skills
BENCHMARK		Phonological Awareness
INDICATOR /	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

PROFICIENCY LEVEL		
INDICATOR	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
INDICATOR	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STANDARD	KS.CC.R F.1.	Reading Standards: Foundational Skills
BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
INDICATOR	RF.1.3(b)	Decode regularly spelled one-syllable words.
INDICATOR	RF.1.3(c)	Know final -e and common vowel team conventions for representing long vowel sounds.
STANDARD	KS.CC.R F.1.	Reading Standards: Foundational Skills
BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.1.4(a)	Read on-level text with purpose and understanding.
INDICATOR	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
INDICATOR	RF.1.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD	KS.CC.W. 1.	Writing Standards
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
INDICATOR / PROFICIENCY LEVEL	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STANDARD	KS.CC.W. 1.	Writing Standards
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD	KS.CC.W. 1.	Writing Standards
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
INDICATOR	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration

INDICATOR / PROFICIENCY LEVEL	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.1.6.	Produce complete sentences when appropriate to task and situation.
STANDARD	KS.CC.L. 1.	Language Standards
BENCHMARK		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1(b)	Use common, proper, and possessive nouns.
INDICATOR	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
INDICATOR	L.1.1(f)	Use frequently occurring adjectives.
INDICATOR	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
INDICATOR	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
STANDARD	KS.CC.L. 1.	Language Standards
BENCHMARK		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2(b)	Use end punctuation for sentences.
INDICATOR	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
INDICATOR	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD	KS.CC.L. 1.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.1.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD	KS.CC.L. 1.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Unit 3

Kansas Curricular Standards

Language Arts

Grade 1 - Adopted: 2012

STANDARD	KS.KCCR S-LL.	College and Career Readiness Anchor Standards for Literacy Learning
BENCHMARK		Literacy Learning
INDICATOR / PROFICIENCY LEVEL	KCCRS-LL.3.	Engage the five essential components of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension) at all grade levels based on individual student needs.
INDICATOR / PROFICIENCY	KCCRS-LL.4.	Engage a strategic and coherent focus on literacy learning across all content areas with shared literacy responsibility from all Kansas educators.

LEVEL		
INDICATOR / PROFICIENCY LEVEL	KCCRS-LL.5.	Develop the literacy skills presented throughout these standards in both academic and career/technical education contexts.
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.5.	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.6.	Assess how point of view or purpose shapes the content and style of a text.
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.*
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Range of Reading and Level of Text Complexity
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.10.	Read and comprehend complex literary and informational texts independently and proficiently.
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.12.	Read--both independently and collaboratively--print, non-print, and multi-modal works proficiently and critically to be media literate.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.12.	Strengthen writing craft--both independently and collaboratively--through a recursive writing and revision process and the use of the common vocabulary of the 6-Trait model.
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Integration of Knowledge and Ideas

INDICATOR / PROFICIENCY LEVEL	KCCRS-W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.KCCR S-SL.	College and Career Readiness Anchor Standards for Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	KCCRS-SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
STANDARD	KS.KCCR S-SL.	College and Career Readiness Anchor Standards for Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	KCCRS-SL.6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
STANDARD	KS.KCCR S-L.	College and Career Readiness Anchor Standards for Language
BENCHMARK		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	KCCRS-L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR / PROFICIENCY LEVEL	KCCRS-L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD	KS.KCCR S-L.	College and Career Readiness Anchor Standards for Language
BENCHMARK		Knowledge of Language
INDICATOR / PROFICIENCY LEVEL	KCCRS-L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
STANDARD	KS.KCCR S-L.	College and Career Readiness Anchor Standards for Language
BENCHMARK		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	KCCRS-L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
INDICATOR / PROFICIENCY LEVEL	KCCRS-L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Grade 1 - Adopted: 2013

STANDARD	KS.KCCR S-H.	Anchor Standards for Handwriting
BENCHMARK		Form and Production
INDICATOR / PROFICIENCY LEVEL	KCCRS-H.1.	Demonstrate an understanding of the organization and basic features of manuscript writing.
INDICATOR	KCCRS-H.1.d.	Use end punctuation for sentences.

Grade 1 - Adopted: 2010

STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.1.1.	Ask and answer questions about key details in a text.

INDICATOR / PROFICIENCY LEVEL	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
INDICATOR / PROFICIENCY LEVEL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Range of Reading and Level of Text Complexity
INDICATOR / PROFICIENCY LEVEL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD	KS.CC.R F.1.	Reading Standards: Foundational Skills
BENCHMARK		Phonological Awareness
INDICATOR / PROFICIENCY LEVEL	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
INDICATOR	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STANDARD	KS.CC.R F.1.	Reading Standards: Foundational Skills
BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
INDICATOR	RF.1.3(b)	Decode regularly spelled one-syllable words.
INDICATOR	RF.1.3(c)	Know final -e and common vowel team conventions for representing long vowel sounds.
STANDARD	KS.CC.R F.1.	Reading Standards: Foundational Skills
BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.1.4(a)	Read on-level text with purpose and understanding.
INDICATOR	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
INDICATOR	RF.1.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD	KS.CC.W 1.	Writing Standards
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STANDARD	KS.CC.W 1.	Writing Standards

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD	KS.CC.W.1.	Writing Standards
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
INDICATOR	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.1.6.	Produce complete sentences when appropriate to task and situation.
STANDARD	KS.CC.L.1.	Language Standards
BENCHMARK		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1(b)	Use common, proper, and possessive nouns.
INDICATOR	L.1.1(e)	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
INDICATOR	L.1.1(f)	Use frequently occurring adjectives.
INDICATOR	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
STANDARD	KS.CC.L.1.	Language Standards
BENCHMARK		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2(b)	Use end punctuation for sentences.
INDICATOR	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
INDICATOR	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD	KS.CC.L.1.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of

LEVEL		strategies.
INDICATOR	L.1.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD	KS.CC.L.1.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Unit 4

Kansas Curricular Standards

Language Arts

Grade 1 - Adopted: 2012

STANDARD	KS.KCCR S-LL.	College and Career Readiness Anchor Standards for Literacy Learning
BENCHMARK		Literacy Learning
INDICATOR / PROFICIENCY LEVEL	KCCRS-LL.3.	Engage the five essential components of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension) at all grade levels based on individual student needs.
INDICATOR / PROFICIENCY LEVEL	KCCRS-LL.4.	Engage a strategic and coherent focus on literacy learning across all content areas with shared literacy responsibility from all Kansas educators.
INDICATOR / PROFICIENCY LEVEL	KCCRS-LL.5.	Develop the literacy skills presented throughout these standards in both academic and career/technical education contexts.
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.6.	Assess how point of view or purpose shapes the content and style of a text.
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.*
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Range of Reading and Level of Text Complexity
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.10.	Read and comprehend complex literary and informational texts independently and proficiently.
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.12.	Read--both independently and collaboratively--print, non-print, and multi-modal works proficiently and critically to be media literate.

LEVEL		
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.11.	Create--both independently and collaboratively--technical, non-print, digital, and multimodal versions of text types and purposes outlined in standards 1, 2, and 3.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.12.	Strengthen writing craft--both independently and collaboratively--through a recursive writing and revision process and the use of the common vocabulary of the 6-Trait model.
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.7.	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.8.	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.KCCR S-SL.	College and Career Readiness Anchor Standards for Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	KCCRS-SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
STANDARD	KS.KCCR S-SL.	College and Career Readiness Anchor Standards for Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	KCCRS-SL.6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
STANDARD	KS.KCCR S-L.	College and Career Readiness Anchor Standards for Language
BENCHMARK		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	KCCRS-L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR / PROFICIENCY LEVEL	KCCRS-L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD	KS.KCCR S-L.	College and Career Readiness Anchor Standards for Language
BENCHMARK		Knowledge of Language

INDICATOR / PROFICIENCY LEVEL	KCCRS-L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
STANDARD	KS.KCCR S-L.	College and Career Readiness Anchor Standards for Language
BENCHMARK		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	KCCRS-L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
INDICATOR / PROFICIENCY LEVEL	KCCRS-L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Grade 1 - Adopted: 2013

STANDARD	KS.KCCR S-H.	Anchor Standards for Handwriting
BENCHMARK		Form and Production
INDICATOR / PROFICIENCY LEVEL	KCCRS-H.1.	Demonstrate an understanding of the organization and basic features of manuscript writing.
INDICATOR	KCCRS-H.1.d.	Use end punctuation for sentences.

Grade 1 - Adopted: 2010

STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.1.1.	Ask and answer questions about key details in a text.
INDICATOR / PROFICIENCY LEVEL	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
INDICATOR / PROFICIENCY LEVEL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Range of Reading and Level of Text Complexity
INDICATOR / PROFICIENCY LEVEL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD	KS.CC.RI .1.	Reading Standards for Informational Text
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RI.1.1.	Ask and answer questions about key details in a text.
INDICATOR / PROFICIENCY LEVEL	RI.1.2.	Identify the main topic and retell key details of a text.

STANDARD	KS.CC.RI.1.	Reading Standards for Informational Text
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.1.4.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
INDICATOR / PROFICIENCY LEVEL	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
STANDARD	KS.CC.RI.1.	Reading Standards for Informational Text
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
INDICATOR / PROFICIENCY LEVEL	RI.1.8.	Identify the reasons an author gives to support points in a text.
STANDARD	KS.CC.RI.1.	Reading Standards for Informational Text
BENCHMARK		Range of Reading and Level of Text Complexity
INDICATOR / PROFICIENCY LEVEL	RI.1.10.	With prompting and support, read informational texts appropriately complex for grade
STANDARD	KS.CC.RF.1.	Reading Standards: Foundational Skills
BENCHMARK		Phonological Awareness
INDICATOR / PROFICIENCY LEVEL	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
INDICATOR	RF.1.2(c)	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
STANDARD	KS.CC.RF.1.	Reading Standards: Foundational Skills
BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
INDICATOR	RF.1.3(b)	Decode regularly spelled one-syllable words.
INDICATOR	RF.1.3(c)	Know final -e and common vowel team conventions for representing long vowel sounds.
STANDARD	KS.CC.RF.1.	Reading Standards: Foundational Skills
BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.1.4(a)	Read on-level text with purpose and understanding.
INDICATOR	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
INDICATOR	RF.1.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD	KS.CC.W.1.	Writing Standards
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STANDARD	KS.CC.W.1.	Writing Standards

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD	KS.CC.W.1.	Writing Standards
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
INDICATOR / PROFICIENCY LEVEL	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
INDICATOR	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
INDICATOR / PROFICIENCY LEVEL	SL.1.6.	Produce complete sentences when appropriate to task and situation.
STANDARD	KS.CC.L.1.	Language Standards
BENCHMARK		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
INDICATOR	L.1.1(e)	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
INDICATOR	L.1.1(f)	Use frequently occurring adjectives.
INDICATOR	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
STANDARD	KS.CC.L.1.	Language Standards
BENCHMARK		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2(b)	Use end punctuation for sentences.
INDICATOR	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
INDICATOR	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling

		conventions.
STANDARD	KS.CC.L. 1.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.1.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD	KS.CC.L. 1.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Unit 5

Kansas Curricular Standards

Language Arts

Grade 1 - Adopted: 2012

STANDARD	KS.KCCR S-LL.	College and Career Readiness Anchor Standards for Literacy Learning
BENCHMARK		Literacy Learning
INDICATOR / PROFICIENCY LEVEL	KCCRS-LL.3.	Engage the five essential components of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension) at all grade levels based on individual student needs.
INDICATOR / PROFICIENCY LEVEL	KCCRS-LL.4.	Engage a strategic and coherent focus on literacy learning across all content areas with shared literacy responsibility from all Kansas educators.
INDICATOR / PROFICIENCY LEVEL	KCCRS-LL.5.	Develop the literacy skills presented throughout these standards in both academic and career/technical education contexts.
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.6.	Assess how point of view or purpose shapes the content and style of a text.
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.*
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading

BENCHMARK		Range of Reading and Level of Text Complexity
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.10.	Read and comprehend complex literary and informational texts independently and proficiently.
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.12.	Read--both independently and collaboratively--print, non-print, and multi-modal works proficiently and critically to be media literate.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.12.	Strengthen writing craft--both independently and collaboratively--through a recursive writing and revision process and the use of the common vocabulary of the 6-Trait model.
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.KCCR S-SL.	College and Career Readiness Anchor Standards for Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	KCCRS-SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
STANDARD	KS.KCCR S-SL.	College and Career Readiness Anchor Standards for Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	KCCRS-SL.6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
STANDARD	KS.KCCR S-L.	College and Career Readiness Anchor Standards for Language
BENCHMARK		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	KCCRS-L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR / PROFICIENCY LEVEL	KCCRS-L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD	KS.KCCR S-L.	College and Career Readiness Anchor Standards for Language
BENCHMARK		Knowledge of Language
INDICATOR / PROFICIENCY LEVEL	KCCRS-L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more

LEVEL		fully when reading or listening.
STANDARD	KS.KCCR S-L.	College and Career Readiness Anchor Standards for Language
BENCHMARK		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	KCCRS-L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
INDICATOR / PROFICIENCY LEVEL	KCCRS-L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Grade 1 - Adopted: 2013

STANDARD	KS.KCCR S-H.	Anchor Standards for Handwriting
BENCHMARK		Form and Production
INDICATOR / PROFICIENCY LEVEL	KCCRS-H.1.	Demonstrate an understanding of the organization and basic features of manuscript writing.
INDICATOR	KCCRS-H.1.d.	Use end punctuation for sentences.

Grade 1 - Adopted: 2010

STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.1.1.	Ask and answer questions about key details in a text.
INDICATOR / PROFICIENCY LEVEL	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
INDICATOR / PROFICIENCY LEVEL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Range of Reading and Level of Text Complexity
INDICATOR / PROFICIENCY LEVEL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD	KS.CC.R F.1.	Reading Standards: Foundational Skills
BENCHMARK		Phonological Awareness
INDICATOR / PROFICIENCY LEVEL	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
INDICATOR	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
INDICATOR	RF.1.2(c)	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

STANDARD	KS.CC.R F.1.	Reading Standards: Foundational Skills
BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
INDICATOR	RF.1.3(b)	Decode regularly spelled one-syllable words.
INDICATOR	RF.1.3(c)	Know final -e and common vowel team conventions for representing long vowel sounds.
STANDARD	KS.CC.R F.1.	Reading Standards: Foundational Skills
BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.1.4(a)	Read on-level text with purpose and understanding.
INDICATOR	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
INDICATOR	RF.1.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD	KS.CC.W. 1.	Writing Standards
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STANDARD	KS.CC.W. 1.	Writing Standards
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD	KS.CC.W. 1.	Writing Standards
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
INDICATOR	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY	SL.1.6.	Produce complete sentences when appropriate to task and situation.

LEVEL		
STANDARD	KS.CC.L. 1.	Language Standards
BENCHMARK		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1(b)	Use common, proper, and possessive nouns.
INDICATOR	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
INDICATOR	L.1.1(e)	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
INDICATOR	L.1.1(f)	Use frequently occurring adjectives.
INDICATOR	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
STANDARD	KS.CC.L. 1.	Language Standards
BENCHMARK		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2(b)	Use end punctuation for sentences.
INDICATOR	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
INDICATOR	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD	KS.CC.L. 1.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.1.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD	KS.CC.L. 1.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Unit 7

Kansas Curricular Standards

Language Arts

Grade 1 - Adopted: 2012

STANDARD	KS.KCCR S-LL.	College and Career Readiness Anchor Standards for Literacy Learning
BENCHMARK		Literacy Learning
INDICATOR / PROFICIENCY LEVEL	KCCRS-LL.3.	Engage the five essential components of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension) at all grade levels based on individual student needs.
INDICATOR / PROFICIENCY LEVEL	KCCRS-LL.4.	Engage a strategic and coherent focus on literacy learning across all content areas with shared literacy responsibility from all Kansas educators.
INDICATOR / PROFICIENCY LEVEL	KCCRS-LL.5.	Develop the literacy skills presented throughout these standards in both academic and career/technical education contexts.
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Key Ideas and Details

INDICATOR / PROFICIENCY LEVEL	KCCRS-R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.6.	Assess how point of view or purpose shapes the content and style of a text.
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.*
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Range of Reading and Level of Text Complexity
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.10.	Read and comprehend complex literary and informational texts independently and proficiently.
INDICATOR / PROFICIENCY LEVEL	KCCRS-R.12.	Read--both independently and collaboratively--print, non-print, and multi-modal works proficiently and critically to be media literate.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.12.	Strengthen writing craft--both independently and collaboratively--through a recursive writing and revision process and the use of the common vocabulary of the 6-Trait model.
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	KCCRS-W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.KCCR	College and Career Readiness Anchor Standards for Speaking and Listening

	S-SL.	
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	KCCRS-SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
STANDARD	KS.KCCR S-SL.	College and Career Readiness Anchor Standards for Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	KCCRS-SL.6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
STANDARD	KS.KCCR S-L.	College and Career Readiness Anchor Standards for Language
BENCHMARK		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	KCCRS-L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR / PROFICIENCY LEVEL	KCCRS-L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD	KS.KCCR S-L.	College and Career Readiness Anchor Standards for Language
BENCHMARK		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	KCCRS-L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
INDICATOR / PROFICIENCY LEVEL	KCCRS-L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Grade 1 - Adopted: 2013

STANDARD	KS.KCCR S-H.	Anchor Standards for Handwriting
BENCHMARK		Form and Production
INDICATOR / PROFICIENCY LEVEL	KCCRS-H.1.	Demonstrate an understanding of the organization and basic features of manuscript writing.
INDICATOR	KCCRS-H.1.d.	Use end punctuation for sentences.

Grade 1 - Adopted: 2010

STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.1.1.	Ask and answer questions about key details in a text.
INDICATOR / PROFICIENCY LEVEL	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
INDICATOR / PROFICIENCY LEVEL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.

LEVEL		
STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Range of Reading and Level of Text Complexity
INDICATOR / PROFICIENCY LEVEL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD	KS.CC.R F.1.	Reading Standards: Foundational Skills
BENCHMARK		Phonological Awareness
INDICATOR / PROFICIENCY LEVEL	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
INDICATOR	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
INDICATOR	RF.1.2(c)	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
STANDARD	KS.CC.R F.1.	Reading Standards: Foundational Skills
BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
INDICATOR	RF.1.3(b)	Decode regularly spelled one-syllable words.
INDICATOR	RF.1.3(c)	Know final -e and common vowel team conventions for representing long vowel sounds.
STANDARD	KS.CC.R F.1.	Reading Standards: Foundational Skills
BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.1.4(a)	Read on-level text with purpose and understanding.
INDICATOR	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STANDARD	KS.CC.W 1.	Writing Standards
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STANDARD	KS.CC.W 1.	Writing Standards
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD	KS.CC.W 1.	Writing Standards
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care,

		speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
INDICATOR	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.1.6.	Produce complete sentences when appropriate to task and situation.
STANDARD	KS.CC.L. 1.	Language Standards
BENCHMARK		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1(b)	Use common, proper, and possessive nouns.
INDICATOR	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
INDICATOR	L.1.1(f)	Use frequently occurring adjectives.
INDICATOR	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
STANDARD	KS.CC.L. 1.	Language Standards
BENCHMARK		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2(b)	Use end punctuation for sentences.
INDICATOR	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
INDICATOR	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD	KS.CC.L. 1.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).