Main Criteria: Classroom Supplement Units Grade 1
Secondary Criteria: Kansas Curricular Standards

Subject: Language Arts
Grade: 1

Classroom Supplement Units Grade 1

Pre-writing

Kansas Curricular Standards Language Arts

STANDARD	KS.KCCR S-LL.	College and Career Readiness Anchor Standards for Literacy Learning
BENCHMARK		Literacy Learning
INDICATOR / PROFICIENCY LEVEL	KCCRS- LL.3.	Engage the five essential components of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension) at all grade levels based on individual student needs.
INDICATOR / PROFICIENCY LEVEL	KCCRS- LL.4.	Engage a strategic and coherent focus on literacy learning across all content areas with shared literacy responsibility from all Kansas educators.
INDICATOR / PROFICIENCY LEVEL	KCCRS- LL.5.	Develop the literacy skills presented throughout these standards in both academic and career/technical education contexts.
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.5.	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.*
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Range of Reading and Level of Text Complexity
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.10.	Read and comprehend complex literary and informational texts independently and proficiently.
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.12.	Readboth independently and collaborativelyprint, non-print, and multi-modal works proficiently and critically to be media literate.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	KCCRS- W.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	KCCRS- W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	KCCRS- W.12.	Strengthen writing craftboth independently and collaborativelythrough a recursive writing and revision process and the use of the common vocabulary of the 6-Trait model.
INDICATOR / PROFICIENCY LEVEL	KCCRS- W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	KCCRS- W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.KCCR S-SL.	College and Career Readiness Anchor Standards for Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	KCCRS- SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
STANDARD	KS.KCCR S-SL.	College and Career Readiness Anchor Standards for Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	KCCRS- SL.6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
STANDARD	KS.KCCR S-L.	College and Career Readiness Anchor Standards for Language
BENCHMARK		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	KCCRS- L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR / PROFICIENCY LEVEL	KCCRS- L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD	KS.KCCR S-L.	College and Career Readiness Anchor Standards for Language
BENCHMARK		Knowledge of Language
INDICATOR / PROFICIENCY LEVEL	KCCRS- L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
STANDARD	KS.KCCR S-L.	College and Career Readiness Anchor Standards for Language
BENCHMARK		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	KCCRS- L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
INDICATOR / PROFICIENCY LEVEL	KCCRS- L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

BENCHMARK		Form and Production
INDICATOR / PROFICIENCY LEVEL	KCCRS- H.1.	Demonstrate an understanding of the organization and basic features of manuscript writing.
INDICATOR	KCCRS- H.1.a.	Print all upper- and lowercase letters with proper proportion and minimal reversals.
INDICATOR	KCCRS- H.1.c.	Print words, sentences and numbers with appropriate spacing.
INDICATOR	KCCRS- H.1.d.	Use end punctuation for sentences.
STANDARD	KS.KCCR S-H.	Anchor Standards for Handwriting
BENCHMARK		Automaticity
INDICATOR / PROFICIENCY LEVEL	KCCRS- H.3.	By the end of the year, write with sufficient flow, ease and speed to support legibility and effective communication with appropriate scaffolding.
STANDARD	KS.KCCR S-H.	Anchor Standards for Handwriting
BENCHMARK		Writing Application
INDICATOR / PROFICIENCY LEVEL	KCCRS- H.4.	By the end of the year, develop handwriting stamina by producing written text relevant to task and audience with appropriate scaffolding.

PROFICIENCY LEVEL INDICATOR / PROFICIENCY LEVEL STANDARD KS.CC.R Reading Standards for Literature L.1. BENCHMARK message or lesson. message or lesson. Describe characters, settings, and major events in a story, using key details. RL.1.3. Describe characters, settings, and major events in a story, using key details. PROFICIENCY LEVEL Craft and Structure			· ····································
INDICATOR PROFICIENCY LEVEL Retell stories, including key details, and demonstrate understanding of their central message or lesson. Retell stories, including key details, and demonstrate understanding of their central message or lesson. Retell stories, including key details, and demonstrate understanding of their central message or lesson. Retell stories, including key details, and demonstrate understanding of their central message or lesson. Resource Resource	STANDARD		Reading Standards for Literature
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Message or lesson.	PROFICIENCY	RL.1.1.	Ask and answer questions about key details in a text.
ROFICIENCY LEVEL STANDARD KS.CC.R Reading Standards for Literature L.1. BENCHMARK INDICATOR / PROFICIENCY LEVEL STANDARD KS.CC.R L.1. BENCHMARK Integration of Knowledge and Ideas INDICATOR / PROFICIENCY LEVEL STANDARD KS.CC.R L.1. BENCHMARK INDICATOR / PROFICIENCY LEVEL STANDARD KS.CC.R Reading Standards for Literature L.1. Use illustrations and details in a story to describe its characters, setting, or events. STANDARD KS.CC.R Reading Standards for Literature L.1. BENCHMARK Range of Reading Standards for Literature L.1. BENCHMARK Range of Reading and Level of Text Complexity INDICATOR / PROFICIENCY LEVEL STANDARD KS.CC.R Reading Standards: Foundational Skills F.1. BENCHMARK Phonological Awareness INDICATOR / PROFICIENCY LEVEL INDICATOR / RF.1.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes). INDICATOR RF.1.2(a) Distinguish long from short vowel sounds in spoken single-syllable words. INDICATOR RF.1.2(b) Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	PROFICIENCY	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
BENCHMARK Craft and Structure	PROFICIENCY	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
INDICATOR PROFICIENCY LEVEL RL.1.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	STANDARD		Reading Standards for Literature
PROFICIENCY LEVEL STANDARD KS.CC.R Reading Standards for Literature L.1. BENCHMARK Integration of Knowledge and Ideas NDICATOR / PROFICIENCY LEVEL STANDARD KS.CC.R L.1. Reading Standards for Literature L.1. BENCHMARK Range of Reading and Level of Text Complexity INDICATOR / PROFICIENCY LEVEL RL.1.0. With prompting and support, read prose and poetry of appropriate complexity for grade STANDARD KS.CC.R Reading Standards: Foundational Skills F.1. BENCHMARK Phonological Awareness INDICATOR / F.1. Demonstrate understanding of spoken words, syllables, and sounds (phonemes). PROFICIENCY LEVEL INDICATOR RF.1.2(a) Distinguish long from short vowel sounds in spoken single-syllable words. INDICATOR RF.1.2(b) Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	BENCHMARK		Craft and Structure
L.1.	PROFICIENCY	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
INDICATOR PROFICIENCY LEVEL RL.1.7. Use illustrations and details in a story to describe its characters, setting, or events.	STANDARD		Reading Standards for Literature
PROFICIENCY LEVEL STANDARD KS.CC.R L.1. Reading Standards for Literature L.1. BENCHMARK Range of Reading and Level of Text Complexity INDICATOR / PROFICIENCY LEVEL STANDARD KS.CC.R F.1. Reading Standards: Foundational Skills F.1. BENCHMARK Phonological Awareness INDICATOR / PROFICIENCY LEVEL RF.1.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes). PROFICIENCY LEVEL INDICATOR RF.1.2(a) Distinguish long from short vowel sounds in spoken single-syllable words. INDICATOR RF.1.2(b) Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	BENCHMARK		Integration of Knowledge and Ideas
BENCHMARK Range of Reading and Level of Text Complexity INDICATOR / PROFICIENCY LEVEL KS.CC.R F.1. BENCHMARK Phonological Awareness INDICATOR / PROFICIENCY LEVEL RF.1. Demonstrate understanding of spoken words, syllables, and sounds (phonemes). PROFICIENCY LEVEL INDICATOR RF.1.2(a) Distinguish long from short vowel sounds in spoken single-syllable words. INDICATOR RF.1.2(b) Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	PROFICIENCY	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
INDICATOR PROFICIENCY LEVEL Reading Standards: Foundational Skills F.1.	STANDARD		Reading Standards for Literature
PROFICIENCY LEVEL STANDARD KS.CC.R F.1. Reading Standards: Foundational Skills F.1. BENCHMARK Phonological Awareness INDICATOR / PROFICIENCY LEVEL INDICATOR RF.1.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes). PROFICIENCY LEVEL INDICATOR RF.1.2(a) Distinguish long from short vowel sounds in spoken single-syllable words. INDICATOR RF.1.2(b) Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	BENCHMARK		Range of Reading and Level of Text Complexity
F.1. BENCHMARK Phonological Awareness	PROFICIENCY	RL.1.10.	
INDICATOR / PROFICIENCY LEVEL INDICATOR RF.1.2(a) Distinguish long from short vowel sounds in spoken single-syllable words. INDICATOR RF.1.2(b) Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	STANDARD		Reading Standards: Foundational Skills
PROFICIENCY LEVEL INDICATOR RF.1.2(a) Distinguish long from short vowel sounds in spoken single-syllable words. INDICATOR RF.1.2(b) Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	BENCHMARK		Phonological Awareness
INDICATOR RF.1.2(b) Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	PROFICIENCY	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
consonant blends.	INDICATOR	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
STANDARD KS.CC.R Reading Standards: Foundational Skills	INDICATOR	RF.1.2(b)	
	STANDARD	KS.CC.R	Reading Standards: Foundational Skills

	F.1.	
BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
INDICATOR	RF.1.3(b)	Decode regularly spelled one-syllable words.
INDICATOR	RF.1.3(c)	Know final -e and common vowel team conventions for representing long vowel sounds.
STANDARD	KS.CC.R F.1.	Reading Standards: Foundational Skills
BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.1.4(a)	Read on-level text with purpose and understanding.
INDICATOR		Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
INDICATOR	RF.1.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD	KS.CC.W.	Writing Standards
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STANDARD	KS.CC.W.	Writing Standards
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD	KS.CC.W.	Writing Standards
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of ''how-to'' books on a given topic and use them to write a sequence of instructions).
STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
INDICATOR	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.1.6.	Produce complete sentences when appropriate to task and situation.

STANDARD	KS.CC.L. 1.	Language Standards
BENCHMARK		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1(a)	Print all upper- and lowercase letters.
INDICATOR	L.1.1(b)	Use common, proper, and possessive nouns.
INDICATOR	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
INDICATOR	L.1.1(d)	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
INDICATOR	L.1.1(f)	Use frequently occurring adjectives.
INDICATOR	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
INDICATOR	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
STANDARD	KS.CC.L.	Language Standards
BENCHMARK		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2(b)	Use end punctuation for sentences.
INDICATOR	L.1.2(c)	Use commas in dates and to separate single words in a series.
INDICATOR	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
INDICATOR	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD	KS.CC.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.1.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.
INDICATOR	L.1.4(c)	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).

Kansas Curricular Standards Language Arts

STANDARD	KS.KCCR S-LL.	College and Career Readiness Anchor Standards for Literacy Learning
BENCHMARK		Literacy Learning
INDICATOR / PROFICIENCY LEVEL		Engage in literacy learning through a collaborative and community effort and in an integrated fashion, rather than as discreet skills in isolation.
INDICATOR / PROFICIENCY LEVEL	KCCRS- LL.3.	Engage the five essential components of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension) at all grade levels based on individual student needs.
INDICATOR / PROFICIENCY LEVEL	KCCRS- LL.4.	Engage a strategic and coherent focus on literacy learning across all content areas with shared literacy responsibility from all Kansas educators.
INDICATOR / PROFICIENCY LEVEL	KCCRS- LL.5.	Develop the literacy skills presented throughout these standards in both academic and career/technical education contexts.
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Key Ideas and Details

CRS- CCRS- C	Retermine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. Inalyze how and why individuals, events, and ideas develop and interact over the ourse of a text. College and Career Readiness Anchor Standards for Reading Craft and Structure Interpret words and phrases as they are used in a text, including determining echnical, connotative, and figurative meanings, and analyze how specific word hoices shape meaning or tone. College and Career Readiness Anchor Standards for Reading Integration of Knowledge and Ideas Integrate and evaluate content presented in diverse media and formats, including isually and quantitatively, as well as in words.* College and Career Readiness Anchor Standards for Reading Range of Reading and Level of Text Complexity Read and comprehend complex literary and informational texts independently and proficiently. Readboth independently and collaborativelyprint, non-print, and multi-modal works proficiently and critically to be media literate. College and Career Readiness Anchor Standards for Writing Text Types and Purposes Write narratives to develop real or imagined experiences or events using effective echnique, well-chosen details, and well-structured event sequences.
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R. Ra CCRS- 0. CCRS- 2. CCRS- WG CCRS- WG CCRS-	Range of Reading and Level of Text Complexity Read and comprehend complex literary and informational texts independently and proficiently. Readboth independently and collaborativelyprint, non-print, and multi-modal works proficiently and critically to be media literate. College and Career Readiness Anchor Standards for Writing Text Types and Purposes Write narratives to develop real or imagined experiences or events using effective echnique, well-chosen details, and well-structured event sequences.
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v.	College and Career Readiness Anchor Standards for Writing
Pr	roduction and Distribution of Writing
	Produce clear and coherent writing in which the development, organization, and style re appropriate to task, purpose, and audience.
.2. re	strengthen writing craftboth independently and collaborativelythrough a ecursive writing and revision process and the use of the common vocabulary of the -Trait model.
	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
KCCR Co	College and Career Readiness Anchor Standards for Writing
In	ntegration of Knowledge and Ideas
. cr	Cather relevant information from multiple print and digital sources, assess the redibility and accuracy of each source, and integrate the information while avoiding lagiarism.
KCCR Co	College and Career Readiness Anchor Standards for Writing
Ra	Range of Writing
.0. an	Vrite routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, ourposes, and audiences.
KCCR Co	College and Career Readiness Anchor Standards for Speaking and Listening
Co	Comprehension and Collaboration
V V	KCCR CCR. KCCR CCR. KCCR CCR. KCCR CCR. KCCR CCR.

KS.KCCR S-SL.	College and Career Readiness Anchor Standards for Speaking and Listening
	Presentation of Knowledge and Ideas
KCCRS- SL.6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
KS.KCCR S-L.	College and Career Readiness Anchor Standards for Language
	Conventions of Standard English
KCCRS- L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
KCCRS- L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
KS.KCCR S-L.	College and Career Readiness Anchor Standards for Language
	Knowledge of Language
KCCRS- L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
KS.KCCR S-L.	College and Career Readiness Anchor Standards for Language
	Vocabulary Acquisition and Use
KCCRS- L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
KCCRS- L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
	KS.KCCRS-L.1. KCCRS-L.2. KS.KCCRS-L.2. KS.KCCRS-L.3. KS.KCCRS-L.3. KS.KCCRS-L.4.

		Grade 1 - Adopted. 2010
STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.1.1.	Ask and answer questions about key details in a text.
INDICATOR / PROFICIENCY LEVEL	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
INDICATOR / PROFICIENCY LEVEL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Range of Reading and Level of Text Complexity
INDICATOR / PROFICIENCY	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade

LEVEL		
STANDARD	KS.CC.R F.1.	Reading Standards: Foundational Skills
BENCHMARK		Phonological Awareness
INDICATOR / PROFICIENCY LEVEL	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
INDICATOR	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STANDARD	KS.CC.R F.1.	Reading Standards: Foundational Skills
BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
INDICATOR	RF.1.3(b)	Decode regularly spelled one-syllable words.
STANDARD	KS.CC.R F.1.	Reading Standards: Foundational Skills
BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.1.4(a)	Read on-level text with purpose and understanding.
INDICATOR	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
INDICATOR	RF.1.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD	KS.CC.W.	Writing Standards
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STANDARD	KS.CC.W.	Writing Standards
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD	KS.CC.W.	Writing Standards
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of ''how-to'' books on a given topic and use them to write a sequence of instructions).
INDICATOR / PROFICIENCY LEVEL	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
INDICATOR	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.

STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
INDICATOR / PROFICIENCY LEVEL	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.1.6.	Produce complete sentences when appropriate to task and situation.
STANDARD	KS.CC.L.	Language Standards
BENCHMARK		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1(b)	Use common, proper, and possessive nouns.
INDICATOR	L.1.1(f)	Use frequently occurring adjectives.
INDICATOR	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
INDICATOR	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
STANDARD	KS.CC.L.	Language Standards
BENCHMARK		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
INDICATOR	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD	KS.CC.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.1.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD	KS.CC.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Kansas Curricular Standards

Language Arts

STANDARD	KS.KCCR S-LL.	College and Career Readiness Anchor Standards for Literacy Learning
BENCHMARK		Literacy Learning
	KCCRS- LL.3.	Engage the five essential components of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension) at all grade levels based on individual

LEVEL		student needs.
INDICATOR / PROFICIENCY LEVEL	KCCRS- LL.4.	Engage a strategic and coherent focus on literacy learning across all content areas with shared literacy responsibility from all Kansas educators.
INDICATOR / PROFICIENCY LEVEL	KCCRS- LL.5.	Develop the literacy skills presented throughout these standards in both academic and career/technical education contexts.
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.*
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Range of Reading and Level of Text Complexity
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.10.	Read and comprehend complex literary and informational texts independently and proficiently.
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.12.	Readboth independently and collaborativelyprint, non-print, and multi-modal works proficiently and critically to be media literate.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	KCCRS- W.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
INDICATOR / PROFICIENCY LEVEL	KCCRS- W.11.	Createboth independently and collaborativelytechnical, non-print, digital, and multimodal versions of text types and purposes outlined in standards 1, 2, and 3.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	KCCRS- W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	KCCRS- W.12.	Strengthen writing craftboth independently and collaborativelythrough a recursive writing and revision process and the use of the common vocabulary of the 6-Trait model.
INDICATOR / PROFICIENCY LEVEL	KCCRS- W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Integration of Knowledge and Ideas

INDICATOR / PROFICIENCY LEVEL	KCCRS- W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	KCCRS- W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.KCCR S-SL.	College and Career Readiness Anchor Standards for Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	KCCRS- SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
STANDARD	KS.KCCR S-SL.	College and Career Readiness Anchor Standards for Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	KCCRS- SL.6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
STANDARD	KS.KCCR S-L.	College and Career Readiness Anchor Standards for Language
BENCHMARK		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	KCCRS- L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR / PROFICIENCY LEVEL	KCCRS- L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD	KS.KCCR S-L.	College and Career Readiness Anchor Standards for Language
BENCHMARK		Knowledge of Language
INDICATOR / PROFICIENCY LEVEL	KCCRS- L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
STANDARD	KS.KCCR S-L.	College and Career Readiness Anchor Standards for Language
BENCHMARK		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	KCCRS- L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
INDICATOR / PROFICIENCY LEVEL	KCCRS- L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
		Grade 1 - Adopted: 2013

	KS.KCCR S-H.	Anchor Standards for Handwriting
BENCHMARK		Form and Production
		Demonstrate an understanding of the organization and basic features of manuscript writing.
	KCCRS- H.1.d.	Use end punctuation for sentences.

	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.1.1.	Ask and answer questions about key details in a text.

INDICATOR / PROFICIENCY LEVEL	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
INDICATOR / PROFICIENCY LEVEL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
INDICATOR / PROFICIENCY LEVEL	RL.1.5.	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.
STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Range of Reading and Level of Text Complexity
INDICATOR / PROFICIENCY LEVEL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD	KS.CC.RI	Reading Standards for Informational Text
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RI.1.1.	Ask and answer questions about key details in a text.
INDICATOR / PROFICIENCY LEVEL	RI.1.2.	Identify the main topic and retell key details of a text.
STANDARD	KS.CC.RI	Reading Standards for Informational Text
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.1.4.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
INDICATOR / PROFICIENCY LEVEL	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
STANDARD	KS.CC.RI	Reading Standards for Informational Text
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
INDICATOR / PROFICIENCY LEVEL	RI.1.8.	Identify the reasons an author gives to support points in a text.
STANDARD	KS.CC.RI	Reading Standards for Informational Text
BENCHMARK		Range of Reading and Level of Text Complexity
INDICATOR / PROFICIENCY LEVEL	RI.1.10.	With prompting and support, read informational texts appropriately complex for grade
STANDARD	KS.CC.R F.1.	Reading Standards: Foundational Skills
BENCHMARK		Phonological Awareness
INDICATOR /	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

PROFICIENCY LEVEL		
INDICATOR	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
INDICATOR	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STANDARD	KS.CC.R F.1.	Reading Standards: Foundational Skills
BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
INDICATOR	RF.1.3(b)	Decode regularly spelled one-syllable words.
INDICATOR	RF.1.3(c)	Know final -e and common vowel team conventions for representing long vowel sounds.
STANDARD	KS.CC.R F.1.	Reading Standards: Foundational Skills
BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.1.4(a)	Read on-level text with purpose and understanding.
INDICATOR	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
INDICATOR	RF.1.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD	KS.CC.W.	Writing Standards
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
INDICATOR / PROFICIENCY LEVEL	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STANDARD	KS.CC.W.	Writing Standards
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD	KS.CC.W.	Writing Standards
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of ''how-to'' books on a given topic and use them to write a sequence of instructions).
STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
INDICATOR	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration

INDICATOR / PROFICIENCY LEVEL	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.1.6.	Produce complete sentences when appropriate to task and situation.
STANDARD	KS.CC.L.	Language Standards
BENCHMARK		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1(b)	Use common, proper, and possessive nouns.
INDICATOR	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
INDICATOR	L.1.1(f)	Use frequently occurring adjectives.
INDICATOR	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
INDICATOR	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
STANDARD	KS.CC.L.	Language Standards
BENCHMARK		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2(b)	Use end punctuation for sentences.
INDICATOR	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
INDICATOR	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD	KS.CC.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.1.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD	KS.CC.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Kansas Curricular Standards Language Arts

Grade **1** - Adopted: **2012**

STANDARD KS.KCCR College and Career Readiness Anchor Standards for Literacy Learning S-LL. BENCHMARK **Literacy Learning** INDICATOR / KCCRS-Engage the five essential components of reading (phonemic awareness, phonics, **PROFICIENCY** fluency, vocabulary, and comprehension) at all grade levels based on individual LL.3. LEVEL student needs. INDICATOR / KCCRS-Engage a strategic and coherent focus on literacy learning across all content areas

with shared literacy responsibility from all Kansas educators.

PROFICIENCY

LL.4.

LEVEL		
INDICATOR / PROFICIENCY LEVEL	KCCRS- LL.5.	Develop the literacy skills presented throughout these standards in both academic and career/technical education contexts.
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.5.	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.6.	Assess how point of view or purpose shapes the content and style of a text.
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.*
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Range of Reading and Level of Text Complexity
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.10.	Read and comprehend complex literary and informational texts independently and proficiently.
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.12.	Readboth independently and collaborativelyprint, non-print, and multi-modal works proficiently and critically to be media literate.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	KCCRS- W.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	KCCRS- W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	KCCRS- W.12.	Strengthen writing craftboth independently and collaborativelythrough a recursive writing and revision process and the use of the common vocabulary of the 6-Trait model.
INDICATOR / PROFICIENCY LEVEL	KCCRS- W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Integration of Knowledge and Ideas

INDICATOR / PROFICIENCY LEVEL	KCCRS- W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	KCCRS- W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.KCCR S-SL.	College and Career Readiness Anchor Standards for Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	KCCRS- SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
STANDARD	KS.KCCR S-SL.	College and Career Readiness Anchor Standards for Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	KCCRS- SL.6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
STANDARD	KS.KCCR S-L.	College and Career Readiness Anchor Standards for Language
BENCHMARK		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	KCCRS- L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR / PROFICIENCY LEVEL	KCCRS- L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD	KS.KCCR S-L.	College and Career Readiness Anchor Standards for Language
BENCHMARK		Knowledge of Language
INDICATOR / PROFICIENCY LEVEL	KCCRS- L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
STANDARD	KS.KCCR S-L.	College and Career Readiness Anchor Standards for Language
BENCHMARK		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	KCCRS- L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
INDICATOR / PROFICIENCY LEVEL	KCCRS- L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
		Grade 1 - Adopted: 2013

	KS.KCCR S-H.	Anchor Standards for Handwriting
BENCHMARK		Form and Production
		Demonstrate an understanding of the organization and basic features of manuscript writing.
	KCCRS- H.1.d.	Use end punctuation for sentences.

	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.1.1.	Ask and answer questions about key details in a text.

INDICATOR / PROFICIENCY LEVEL	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
INDICATOR / PROFICIENCY LEVEL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Range of Reading and Level of Text Complexity
INDICATOR / PROFICIENCY LEVEL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD	KS.CC.R F.1.	Reading Standards: Foundational Skills
BENCHMARK		Phonological Awareness
INDICATOR / PROFICIENCY LEVEL	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
INDICATOR	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STANDARD	KS.CC.R F.1.	Reading Standards: Foundational Skills
BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
INDICATOR	RF.1.3(b)	Decode regularly spelled one-syllable words.
INDICATOR	RF.1.3(c)	Know final -e and common vowel team conventions for representing long vowel sounds.
STANDARD	KS.CC.R F.1.	Reading Standards: Foundational Skills
BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.1.4(a)	Read on-level text with purpose and understanding.
INDICATOR	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
INDICATOR	RF.1.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD	KS.CC.W.	Writing Standards
BENCHMARK		Text Types and Purposes
	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events,
INDICATOR / PROFICIENCY LEVEL	W.1.3.	include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD	KS.CC.W.	Writing Standards
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of ''how-to'' books on a given topic and use them to write a sequence of instructions).
STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
INDICATOR	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.1.6.	Produce complete sentences when appropriate to task and situation.
STANDARD	KS.CC.L.	Language Standards
BENCHMARK		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1(b)	Use common, proper, and possessive nouns.
INDICATOR	L.1.1(e)	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
INDICATOR	L.1.1(f)	Use frequently occurring adjectives.
INDICATOR	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
STANDARD	KS.CC.L.	Language Standards
BENCHMARK		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2(b)	Use end punctuation for sentences.
INDICATOR	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
INDICATOR	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD	KS.CC.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
INDICATOR /	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and
PROFICIENCY		phrases based on grade 1 reading and content, choosing flexibly from an array of

LEVEL		strategies.
INDICATOR	L.1.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.
	KS.CC.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL		With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR		Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Kansas Curricular Standards Language Arts

		Grade 1 - Adopted. 2012
STANDARD	KS.KCCR S-LL.	College and Career Readiness Anchor Standards for Literacy Learning
BENCHMARK		Literacy Learning
INDICATOR / PROFICIENCY LEVEL	KCCRS- LL.3.	Engage the five essential components of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension) at all grade levels based on individual student needs.
INDICATOR / PROFICIENCY LEVEL	KCCRS- LL.4.	Engage a strategic and coherent focus on literacy learning across all content areas with shared literacy responsibility from all Kansas educators.
INDICATOR / PROFICIENCY LEVEL	KCCRS- LL.5.	Develop the literacy skills presented throughout these standards in both academic and career/technical education contexts.
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.6.	Assess how point of view or purpose shapes the content and style of a text.
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.*
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Range of Reading and Level of Text Complexity
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.10.	Read and comprehend complex literary and informational texts independently and proficiently.
INDICATOR / PROFICIENCY	KCCRS- R.12.	Readboth independently and collaborativelyprint, non-print, and multi-modal works proficiently and critically to be media literate.

LEVEL		
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	KCCRS- W.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
INDICATOR / PROFICIENCY LEVEL	KCCRS- W.11.	Createboth independently and collaborativelytechnical, non-print, digital, and multimodal versions of text types and purposes outlined in standards 1, 2, and 3.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	KCCRS- W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	KCCRS- W.12.	Strengthen writing craftboth independently and collaborativelythrough a recursive writing and revision process and the use of the common vocabulary of the 6-Trait model.
INDICATOR / PROFICIENCY LEVEL	KCCRS- W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	KCCRS- W.7.	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
INDICATOR / PROFICIENCY LEVEL	KCCRS- W.8.	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
INDICATOR / PROFICIENCY LEVEL	KCCRS- W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	KCCRS- W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.KCCR S-SL.	College and Career Readiness Anchor Standards for Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	KCCRS- SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
STANDARD	KS.KCCR S-SL.	College and Career Readiness Anchor Standards for Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	KCCRS- SL.6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
STANDARD	KS.KCCR S-L.	College and Career Readiness Anchor Standards for Language
BENCHMARK		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	KCCRS- L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR / PROFICIENCY LEVEL	KCCRS- L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD	KS.KCCR S-L.	College and Career Readiness Anchor Standards for Language
BENCHMARK		Knowledge of Language

INDICATOR / PROFICIENCY LEVEL	L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
	KS.KCCR S-L.	College and Career Readiness Anchor Standards for Language
BENCHMARK		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
INDICATOR / PROFICIENCY LEVEL		Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

	KS.KCCR S-H.	Anchor Standards for Handwriting
BENCHMARK		Form and Production
		Demonstrate an understanding of the organization and basic features of manuscript writing.
	KCCRS- H.1.d.	Use end punctuation for sentences.

		Grade 1 - Adopted. 2010
STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.1.1.	Ask and answer questions about key details in a text.
INDICATOR / PROFICIENCY LEVEL	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
INDICATOR / PROFICIENCY LEVEL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Range of Reading and Level of Text Complexity
INDICATOR / PROFICIENCY LEVEL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD	KS.CC.RI	Reading Standards for Informational Text
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RI.1.1.	Ask and answer questions about key details in a text.
INDICATOR / PROFICIENCY LEVEL	RI.1.2.	Identify the main topic and retell key details of a text.

STANDARD KS.CC.R Reading Standards: Foundational Skills E1. BENCHMARK Phonics and Word Recognition Know and apply grade-level phonics and word analysis skills in decoding words. Know and apply grade-level phonics and word analysis skills in decoding words. RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words. RF.1.3(a) Know the spelling-sound correspondences for common consonant digraphs. INDICATOR RF.1.3(b) Decode regularly spelled one-syllable words. INDICATOR RF.1.3(c) Know final -e and common vowel team conventions for representing long vowel sounds. STANDARD KS.CC.R Reading Standards: Foundational Skills F.1. BENCHMARK Fluency INDICATOR RF.1.4. Read with sufficient accuracy and fluency to support comprehension. PROFICIENCY LEVEL INDICATOR RF.1.4(a) Read on-level text with purpose and understanding. INDICATOR RF.1.4(b) Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. INDICATOR RF.1.4(c) Use context to confirm or self-correct word recognition and understanding, rereading as necessary. STANDARD KS.CC.W. Writing Standards INDICATOR Text Types and Purposes INDICATOR RF.1.4(c) Willow Standards INDICATOR Willow Standards INDICATOR RF.1.4(c) Willow Standards INDICATOR Willow Standards	STANDARD	KS.CC.RI	Reading Standards for Informational Text
PROFICIENCY EVEL	BENCHMARK		Craft and Structure
Information provided by the words in a text.	PROFICIENCY	RI.1.4.	· · · · · · · · · · · · · · · · · · ·
1. Integration of Knowledge and Ideas	PROFICIENCY	RI.1.6.	
INDICATOR PROFICIENCY LEVEL	STANDARD		Reading Standards for Informational Text
Identify the reasons an author gives to support points in a text.	BENCHMARK		Integration of Knowledge and Ideas
REPORTICIENCY LEVEL	PROFICIENCY	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
1. Range of Reading and Level of Text Complexity	PROFICIENCY	RI.1.8.	Identify the reasons an author gives to support points in a text.
INDICATOR PROFICIENCY LEVEL STANDARD KS.CC.R Reading Standards: Foundational Skills F.1.	STANDARD		Reading Standards for Informational Text
BENCHMARK Phonological Awareness Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	BENCHMARK		
E.1. Phonological Awareness	PROFICIENCY	RI.1.10.	
INDICATOR / PROFICIENCY LEVEL INDICATOR RF.1.2(a) Distinguish long from short vowel sounds in spoken single-syllable words. INDICATOR RF.1.2(a) Distinguish long from short vowel sounds in spoken single-syllable words. INDICATOR RF.1.2(c) Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. STANDARD KS.CC.R Reading Standards: Foundational Skills BENCHMARK Phonics and Word Recognition INDICATOR RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words. INDICATOR RF.1.3(a) Know the spelling-sound correspondences for common consonant digraphs. INDICATOR RF.1.3(b) Decode regularly spelled one-syllable words. INDICATOR RF.1.3(c) Know final -e and common vowel team conventions for representing long vowel sounds. STANDARD KS.CC.R Reading Standards: Foundational Skills ENCHMARK F1. Read with sufficient accuracy and fluency to support comprehension. INDICATOR RF.1.4(a) Read on-level text with purpose and understanding. INDICATOR RF.1.4(b) Read on-level text with purpose and understanding. INDICATOR RF.1.4(c) Use context to confirm or self-correct word recognition and understanding, rereading as necessary. STANDARD KS.CC.W Writing Standards INDICATOR PROFICIENCY LEVEL STANDARD KS.CC.W Writing Standards INDICATOR RF.1.4(c) Wite informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. STANDARD KS.CC.W Writing Standards INDICATOR RF.1.4(c) Writing Standards	STANDARD		Reading Standards: Foundational Skills
INDICATOR RF.1.2(a) Distinguish long from short vowel sounds in spoken single-syllable words.	BENCHMARK		Phonological Awareness
INDICATOR RF.1.2(c) Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoke single-syllable words. STANDARD KS.CC.R Reading Standards: Foundational Skills F.1. BENCHMARK Phonics and Word Recognition INDICATOR RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words. INDICATOR RF.1.3(a) Know the spelling-sound correspondences for common consonant digraphs. INDICATOR RF.1.3(b) Decode regularly spelled one-syllable words. INDICATOR RF.1.3(c) Know final -e and common vowel team conventions for representing long vowel sounds. STANDARD KS.CC.R Reading Standards: Foundational Skills F.1. BENCHMARK Fluency INDICATOR RF.1.4(a) Read with sufficient accuracy and fluency to support comprehension. PROFICIENCY LEVEL INDICATOR RF.1.4(a) Read on-level text with purpose and understanding. INDICATOR RF.1.4(c) Use context to confirm or self-correct word recognition and understanding, rereading as necessary. STANDARD KS.CC.W Writing Standards INDICATOR Text Types and Purposes INDICATOR W1.2. Writing Standards	PROFICIENCY	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
STANDARD KS.CC.R Reading Standards: Foundational Skills EENCHMARK Phonics and Word Recognition INDICATOR / PROFICIENCY LEVEL INDICATOR RF.1.3(a) Know and apply grade-level phonics and word analysis skills in decoding words. INDICATOR RF.1.3(b) Decode regularly spelled one-syllable words. INDICATOR RF.1.3(c) Know final -e and common vowel team conventions for representing long vowel sounds. STANDARD KS.CC.R Reading Standards: Foundational Skills E1. BENCHMARK Fluency INDICATOR RF.1.4(a) Read on-level text with purpose and understanding. INDICATOR RF.1.4(a) Read on-level text with purpose and understanding. INDICATOR RF.1.4(b) Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. INDICATOR RF.1.4(c) Use context to confirm or self-correct word recognition and understanding, rereading as necessary. STANDARD KS.CC.W Writing Standards INDICATOR Text Types and Purposes INDICATOR W1.2. Writing Standards	INDICATOR	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
E.1. BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR RF.1.3(a) Know and apply grade-level phonics and word analysis skills in decoding words. RF.1.3(b) Decode regularly spelled one-syllable words. INDICATOR RF.1.3(c) Know final -e and common vowel team conventions for representing long vowel sounds. STANDARD KS.CC.R Reading Standards: Foundational Skills ENCHMARK F.1. BENCHMARK Fluency INDICATOR RF.1.4(a) Read with sufficient accuracy and fluency to support comprehension. PROFICIENCY LEVEL INDICATOR RF.1.4(a) Read on-level text with purpose and understanding. INDICATOR RF.1.4(b) Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. INDICATOR RF.1.4(c) Use context to confirm or self-correct word recognition and understanding, rereading as necessary. STANDARD KS.CC.W Writing Standards INDICATOR PROFICIENCY LEVEL STANDARD KS.CC.W Writing Standards NDICATOR W1.2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. ESTANDARD KS.CC.W Writing Standards NDICATOR Withing Standards NDICATOR W1.2. Writing Standards NDICATOR KS.CC.W Writing Standards NDICATOR KS.CC.W Writing Standards	INDICATOR	RF.1.2(c)	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
NDICATOR PROFICIENCY LEVEL RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words.	STANDARD		Reading Standards: Foundational Skills
RF.1.3(a) Know the spelling-sound correspondences for common consonant digraphs.	BENCHMARK		Phonics and Word Recognition
INDICATOR RF.1.3(b) Decode regularly spelled one-syllable words.	PROFICIENCY	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	INDICATOR	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
STANDARD KS.CC.R Reading Standards: Foundational Skills BENCHMARK Fluency INDICATOR / PROFICIENCY LEVEL INDICATOR RF.1.4(a) Read on-level text with purpose and understanding. INDICATOR RF.1.4(b) Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. INDICATOR RF.1.4(c) Use context to confirm or self-correct word recognition and understanding, rereading as necessary. STANDARD KS.CC.W. Writing Standards INDICATOR W1.2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. STANDARD KS.CC.W. Writing Standards STANDARD KS.CC.W. Writing Standards	INDICATOR		
BENCHMARK Fluency	INDICATOR	RF.1.3(c)	· · · · · ·
INDICATOR RF.1.4. Read with sufficient accuracy and fluency to support comprehension.	STANDARD		Reading Standards: Foundational Skills
INDICATOR RF.1.4(a) Read on-level text with purpose and understanding. INDICATOR RF.1.4(b) Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. INDICATOR RF.1.4(c) Use context to confirm or self-correct word recognition and understanding, rereading as necessary. STANDARD KS.CC.W. Writing Standards	BENCHMARK		Fluency
INDICATOR RF.1.4(b) Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. INDICATOR RF.1.4(c) Use context to confirm or self-correct word recognition and understanding, rereading as necessary. STANDARD KS.CC.W. Writing Standards Indicator / Proficiency Level STANDARD KS.CC.W. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. STANDARD KS.CC.W. Writing Standards	PROFICIENCY	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
STANDARD KS.CC.W. Writing Standards INDICATOR RF.1.4(c) Use context to confirm or self-correct word recognition and understanding, rereading as necessary. STANDARD KS.CC.W. Writing Standards I. BENCHMARK Text Types and Purposes INDICATOR / PROFICIENCY LEVEL STANDARD KS.CC.W. Writing Standards KS.CC.W. Writing Standards	INDICATOR	RF.1.4(a)	Read on-level text with purpose and understanding.
STANDARD KS.CC.W. Writing Standards	INDICATOR	, í	successive readings.
1. BENCHMARK Text Types and Purposes	INDICATOR	RF.1.4(c)	
INDICATOR / PROFICIENCY LEVEL Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. STANDARD KS.CC.W. Writing Standards	STANDARD		Writing Standards
PROFICIENCY LEVEL about the topic, and provide some sense of closure. STANDARD KS.CC.W. Writing Standards	BENCHMARK		Text Types and Purposes
	PROFICIENCY	W.1.2.	
I.	STANDARD	KS.CC.W.	Writing Standards

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD	KS.CC.W.	Writing Standards
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of ''how-to'' books on a given topic and use them to write a sequence of instructions).
INDICATOR / PROFICIENCY LEVEL	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
INDICATOR	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
INDICATOR / PROFICIENCY LEVEL	SL.1.6.	Produce complete sentences when appropriate to task and situation.
STANDARD	KS.CC.L.	Language Standards
BENCHMARK		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
INDICATOR	L.1.1(e)	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
INDICATOR	L.1.1(f)	Use frequently occurring adjectives.
INDICATOR	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
STANDARD	KS.CC.L.	Language Standards
BENCHMARK		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2(b)	Use end punctuation for sentences.
INDICATOR	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
INDICATOR	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling

		conventions.
STANDARD	KS.CC.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.1.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD	KS.CC.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Kansas Curricular Standards Language Arts

Grade 1 - Adopted: 2012		
STANDARD	KS.KCCR S-LL.	College and Career Readiness Anchor Standards for Literacy Learning
BENCHMARK		Literacy Learning
INDICATOR / PROFICIENCY LEVEL	KCCRS- LL.3.	Engage the five essential components of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension) at all grade levels based on individual student needs.
INDICATOR / PROFICIENCY LEVEL	KCCRS- LL.4.	Engage a strategic and coherent focus on literacy learning across all content areas with shared literacy responsibility from all Kansas educators.
INDICATOR / PROFICIENCY LEVEL	KCCRS- LL.5.	Develop the literacy skills presented throughout these standards in both academic and career/technical education contexts.
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.6.	Assess how point of view or purpose shapes the content and style of a text.
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.*
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading

BENCHMARK		Range of Reading and Level of Text Complexity
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.10.	Read and comprehend complex literary and informational texts independently and proficiently.
INDICATOR / PROFICIENCY LEVEL	KCCRS- R.12.	Readboth independently and collaborativelyprint, non-print, and multi-modal works proficiently and critically to be media literate.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	KCCRS- W.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	KCCRS- W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	KCCRS- W.12.	Strengthen writing craftboth independently and collaborativelythrough a recursive writing and revision process and the use of the common vocabulary of the 6-Trait model.
INDICATOR / PROFICIENCY LEVEL	KCCRS- W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	KCCRS- W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
STANDARD	KS.KCCR S-W.	College and Career Readiness Anchor Standards for Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	KCCRS- W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.KCCR S-SL.	College and Career Readiness Anchor Standards for Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	KCCRS- SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
STANDARD	KS.KCCR S-SL.	College and Career Readiness Anchor Standards for Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	KCCRS- SL.6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
STANDARD	KS.KCCR S-L.	College and Career Readiness Anchor Standards for Language
BENCHMARK		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	KCCRS- L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR / PROFICIENCY LEVEL	KCCRS- L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD	KS.KCCR S-L.	College and Career Readiness Anchor Standards for Language
BENCHMARK		Knowledge of Language
INDICATOR /		Apply knowledge of language to understand how language functions in different
PROFICIENCY	L.3.	contexts, to make effective choices for meaning or style, and to comprehend more

LEVEL		fully when reading or listening.
STANDARD	KS.KCCR S-L.	College and Career Readiness Anchor Standards for Language
BENCHMARK		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
INDICATOR / PROFICIENCY LEVEL	L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
		Grade 1 - Adopted: 2013
STANDARD	KS.KCCR	Anchor Standards for Handwriting

STANDARD	KS.KCCR S-H.	Anchor Standards for Handwriting
BENCHMARK		Form and Production
		Demonstrate an understanding of the organization and basic features of manuscript writing.
INDICATOR	KCCRS- H.1.d.	Use end punctuation for sentences.

KS.CC.R L.1.	Reading Standards for Literature
	Key Ideas and Details
RL.1.1.	Ask and answer questions about key details in a text.
RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RL.1.3.	Describe characters, settings, and major events in a story, using key details.
KS.CC.R L.1.	Reading Standards for Literature
	Craft and Structure
RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
KS.CC.R L.1.	Reading Standards for Literature
	Integration of Knowledge and Ideas
RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
KS.CC.R L.1.	Reading Standards for Literature
	Range of Reading and Level of Text Complexity
RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
KS.CC.R F.1.	Reading Standards: Foundational Skills
	Phonological Awareness
RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
RF.1.2(c)	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
	RL.1.1. RL.1.2. RL.1.3. KS.CC.R L.1. KS.CC.R L.1. RL.1.7. KS.CC.R L.1. RL.1.10. KS.CC.R RF.1.2(a) RF.1.2(b)

STANDARD	KS.CC.R F.1.	Reading Standards: Foundational Skills
BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
INDICATOR	RF.1.3(b)	Decode regularly spelled one-syllable words.
INDICATOR	RF.1.3(c)	Know final -e and common vowel team conventions for representing long vowel sounds.
STANDARD	KS.CC.R F.1.	Reading Standards: Foundational Skills
BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.1.4(a)	Read on-level text with purpose and understanding.
INDICATOR	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
INDICATOR	RF.1.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD	KS.CC.W.	Writing Standards
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STANDARD	KS.CC.W.	Writing Standards
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD	KS.CC.W.	Writing Standards
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of ''how-to'' books on a given topic and use them to write a sequence of instructions).
STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
INDICATOR	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR /	SL.1.6.	Produce complete sentences when appropriate to task and situation.
PROFICIENCY		II I

LEVEL		
STANDARD	KS.CC.L.	Language Standards
BENCHMARK		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1(b)	Use common, proper, and possessive nouns.
INDICATOR	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
INDICATOR	L.1.1(e)	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
INDICATOR	L.1.1(f)	Use frequently occurring adjectives.
INDICATOR	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
STANDARD	KS.CC.L.	Language Standards
BENCHMARK		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2(b)	Use end punctuation for sentences.
INDICATOR	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
INDICATOR	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD	KS.CC.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.1.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD	KS.CC.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Kansas Curricular Standards Language Arts

STANDARD	KS.KCCR S-LL.	College and Career Readiness Anchor Standards for Literacy Learning
BENCHMARK		Literacy Learning
INDICATOR / PROFICIENCY LEVEL		Engage the five essential components of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension) at all grade levels based on individual student needs.
INDICATOR / PROFICIENCY LEVEL	KCCRS- LL.4.	Engage a strategic and coherent focus on literacy learning across all content areas with shared literacy responsibility from all Kansas educators.
INDICATOR / PROFICIENCY LEVEL	KCCRS- LL.5.	Develop the literacy skills presented throughout these standards in both academic and career/technical education contexts.
STANDARD	KS.KCCR S-R.	College and Career Readiness Anchor Standards for Reading
BENCHMARK		Key Ideas and Details

RECHELEY International evaluation of speaking to support contents. Every consisting of symmetrom the text. INDICATOR I R.2. R.2. Every consisting of symmetry details and ideas. INDICATOR I R.2. R.3. College and Career Readiness Anchor Standards for Reading Standards for Reading details. And ideas. STANDARD S.R.C. College and Career Readiness Anchor Standards for Reading Standards for Reading details. And ideas. STANDARD S.R.C. College and Career Readiness Anchor Standards for Reading details. And ideas develop and interact over the course of a text. EVEL STANDARD S.R.C. College and Career Readiness Anchor Standards for Reading determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. REVEL STANDARD R. CRCRS- Assess how point of view or purpose shapes the content and style of a text. REVEL STANDARD S.R.C. College and Career Readiness Anchor Standards for Reading S.R.D. Integrate and evaluate content presented in diverse media and formats, including with the standards for Reading S.R.D. Integrate and evaluate content presented in diverse media and formats, including with the standards for Reading S.R.D. STANDARD S.R.D. College and Career Readiness Anchor Standards for Reading S.R.D. STANDARD S.R.D. College and Career Readiness Anchor Standards for Reading S.R.D. STANDARD R.R.D. College and Career Readiness Anchor Standards for Reading S.R.D. STANDARD S.R.D. STAND			
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RAGERICHENCY LEVEL STANDARD KS.KCCR SPR. BENCHMARK KOCRS- SPR. BENCHMARK KOCRS- R.4. Craft and Structure KCCRS- Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. KOCRS- R.5. KCCRS- R.6. Assess how point of view or purpose shapes the content and style of a text. KS.KCCR College and Career Readiness Anchor Standards for Reading S-R. BENCHMARK Integrate and career Readiness Anchor Standards for Reading S-R. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.* LEVEL STANDARD KS.KCCR College and Career Readiness Anchor Standards for Reading S-R. BENCHMARK ROBICATOR I REGISTANDARD KCCRS- RRAD READ READ READ READ READ READ READ	INDICATOR / PROFICIENCY LEVEL		Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
BENCHMARK Craft and Structure	INDICATOR / PROFICIENCY LEVEL		
INDICATOR / R.4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurate meanings, and analyze how specific word beholds shape meaning or tone. INDICATOR / R.6. Assess how point of view or purpose shapes the content and style of a text. Reporticiency Evel. INDICATOR / R.6. Integration of Knowledge and Ideas INDICATOR / R.7. Integration of Knowledge and Ideas INDICATOR / R.7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.** EVEL INDICATOR / R.7. Range of Readings and Level of Text Complexity INDICATOR / R.10. Range of Reading and Level of Text Complexity INDICATOR / R.10. Read and comprehend complex literary and informational texts independently and proficiently. R.10. Read and comprehend complex literary and informational texts independently and proficiently R.10. Read and comprehend complex literate. INDICATOR / R.10. Read -both independently and collaborativelyprint, non-print, and multi-modal works proficiently and critically to be media literate. EVEL INDICATOR / R.12. Write narratives to develop real or imagined experiences or events using effective text. Evel R.10. Read -both independently and critically to be media literate. EVEN REPORTICIENCY LEVEL R.20. Write narratives to develop real or imagined experiences or events using effective text. R.10. Read -both independently and critically to be media literate. EVEL R.20. Services R.20. College and Career Readiness Anchor Standards for Writing ENDICATOR / R.20. Services R.20. Readboth independently and collaborativelythrough a reappropriate to task, purpose, and audience. EVEL R.20. Services R.20. College and Career Readiness Anchor Standards for Writing ENDICATOR / R.20. Services R.20. Services R.20. Readboth independently and collaborativelythrough a reappropriate to task, purpose, and audience. EVEL R.20. Services R.20. College and Career Readiness Anchor Standards for Writing R.20. Trait	STANDARD		College and Career Readiness Anchor Standards for Reading
REOFICIENCY LEVEL K-4. technical, connotative, and figurative manings, and analyze how specific word choices shape meaning or tone. INDICATOR / R.6. Assess how point of view or purpose shapes the content and style of a text. R.6. (CGRS-R.6.) RSANDARD KS.KCCR STANDARD KS.KCCR Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.* LEVEL STANDARD KS.KCCR SR. Range of Reading and Level of Text Complexity KINDICATOR / R.10. READ-FORDERICENCY LEVEL KCCRS-Read-both independently and collaborativelyprint, non-print, and multi-modal vortex proficiently and critically to be media literate. LEVEL STANDARD KCCRS-Works Proficiently and critically to be media literate. LEVEL STANDARD KS.KCCR SW. College and Career Readiness Anchor Standards for Writing works proficiently and critically to be media literate. LEVEL STANDARD KS.KCCR SW. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. WIGICATOR / ROSCIENCY WA. BENCHMARK INDICATOR / RCCRS-WW. SW. STANDARD KS.KCCR College and Career Readiness Anchor Standards for Writing are appropriate to task, purpose, and audience. LEVEL STANDARD KCCRS-WW. SW. SET STANDARD KCCRS-WW. SW. SW. BENCHMARK INDICATOR / RCCRS-WW. SW. SW. SET STANDARD KCCRS-WW. SW. SW. SW. STANDARD KCCRS-WW. SW. SW. STANDARD KCCRS-WW. SW. SW. SW. STANDARD KCCRS-WW. SW. SW.	BENCHMARK		Craft and Structure
R. S. LEVEL STANDARD KS. KCCR College and Career Readiness Anchor Standards for Reading S.R. Integration of Knowledge and Ideas INDICATOR / PROFICIENCY LEVEL STANDARD KS. KCCR College and Career Readiness Anchor Standards for Reading S.R. R. T. LEVEL STANDARD KS. KCCR College and Career Readiness Anchor Standards for Reading S.R. Range of Reading and Level of Text Complexity INDICATOR / R. T. Read and comprehend complex literary and informational texts independently and proficiently. Level R. R. 12. Level R. R. 12. Level Reading and Career Readiness Anchor Standards for Writing S.W. BENCHMARK BENCHMARK COLLEGE AND READ READ READ READ READ READ READ REA	INDICATOR / PROFICIENCY LEVEL		technical, connotative, and figurative meanings, and analyze how specific word
Seric Integration of Knowledge and Ideas	INDICATOR / PROFICIENCY LEVEL		Assess how point of view or purpose shapes the content and style of a text.
INDICATOR / PROFICIENCY LEVEL STANDARD S.R. College and Career Readiness Anchor Standards for Reading Ser. Rad and comprehend complex literary and informational texts independently and proficiently. R. CCRS. R. Read -both independently and collaborativelyprint, non-print, and multi-modal works. W. R. CCRS. R. Readboth independently and critically to be media literate. R. S. W. STANDARD K. CCRS. Readboth independently and critically to be media literate. R. S. W. S. W. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. Level W. W. S. W. Production and Distribution of Writing BENCHMARK INDICATOR / PROFICIENCY Level STANDARD K. K. CCRS. W. W. Wite narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. Level STANDARD K. K. CCRS. W. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. Level STANDARD K. K. CCRS. W. Production and Distribution of Writing BENCHMARK INDICATOR / PROFICIENCY Level W. W. S. W. S	STANDARD		College and Career Readiness Anchor Standards for Reading
STANDARD KS.KCCR Rad and comprehend complex literary and informational texts independently and proficiently.	BENCHMARK		
S-R. Range of Reading and Level of Text Complexity	INDICATOR / PROFICIENCY LEVEL		
RCCRS- Read and comprehend complex literary and informational texts independently and proficiently. RCCRS- R.10. Readboth independently and collaborativelyprint, non-print, and multi-modal works proficiently and critically to be media literate. RCCRS- R.12. Readboth independently and collaborativelyprint, non-print, and multi-modal works proficiently and critically to be media literate. RCCRS- R.12. Readboth independently and collaborativelyprint, non-print, and multi-modal works proficiently and critically to be media literate. RCCRS- R.12. RCCRS- RS-W. RS-KCCR RS-W. RCCRS- Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. RS-KCCR RS-W. RS-KCCR RS-W. Production and Distribution of Writing RS-KCCR Production and Distribution of Writing RCCRS- W4. RCCRS- Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. RCCRS- RCCR	STANDARD		College and Career Readiness Anchor Standards for Reading
PROFICIENCY LEVEL	BENCHMARK		Range of Reading and Level of Text Complexity
Works proficiently and critically to be media literate.	INDICATOR / PROFICIENCY LEVEL		
BENCHMARK Text Types and Purposes	INDICATOR / PROFICIENCY LEVEL		
INDICATOR / PROFICIENCY LEVEL KS.KCCR S-Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. KS.KCCR S-W. BENCHMARK Production and Distribution of Writing KCCRS-W.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. KCCRS-W.12. Strengthen writing craftboth independently and collaborativelythrough a recursive writing and revision process and the use of the common vocabulary of the 6-Trait model. KCCRS-W.5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. KS.KCCR S-W. KS.KCCR College and Career Readiness Anchor Standards for Writing KCCRS-W.9. Draw evidence from literary or informational texts to support analysis, reflection, and research. KS.KCCR S-W.9. Range of Writing KS.KCCR S-W.9. Range of Writing KCCRS-W.9. Range of Writing KCCRS-W.0. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	STANDARD		College and Career Readiness Anchor Standards for Writing
Rechnique, well-chosen details, and well-structured event sequences.	BENCHMARK		Text Types and Purposes
BENCHMARK Production and Distribution of Writing KCCRS-	INDICATOR / PROFICIENCY LEVEL		
RCCRS-	STANDARD		College and Career Readiness Anchor Standards for Writing
PROFICIENCY LEVEL W.4. are appropriate to task, purpose, and audience. INDICATOR I PROFICIENCY LEVEL STANDARD KS.KCCR College and Career Readiness Anchor Standards for Writing S-W. Integration of Knowledge and Ideas INDICATOR I PROFICIENCY LEVEL STANDARD KS.KCCR Draw evidence from literary or informational texts to support analysis, reflection, and research. INDICATOR I W.9. College and Career Readiness Anchor Standards for Writing S-W. INDICATOR I PROFICIENCY LEVEL STANDARD KS.KCCR College and Career Readiness Anchor Standards for Writing S-W. INDICATOR I PROFICIENCY LEVEL KS.KCCR Writing INDICATOR I PROFICIENCY LEVEL INDICATOR I PROFICIENCY LEVEL INDICATOR I PROFICIENCY LEVEL With routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	BENCHMARK		Production and Distribution of Writing
PROFICIENCY LEVEL INDICATOR / PROFICIENCY LEVEL KCCRS-W5. W5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. KS.KCCR S-W. Integration of Knowledge and Ideas INDICATOR / PROFICIENCY LEVEL KCCRS-W9. Integration of Knowledge and Ideas INDICATOR / PROFICIENCY LEVEL KS.KCCR College and Career Readiness Anchor Standards for Writing KCCRS-W9. Draw evidence from literary or informational texts to support analysis, reflection, and research. KS.KCCR S-W. RANGE Of Writing KCCRS-W. Range of Writing KCCRS-W. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	INDICATOR / PROFICIENCY LEVEL		Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
PROFICIENCY LEVEL KS.KCCR S-W. Integration of Knowledge and Ideas KCCRS- PROFICIENCY LEVEL KS.KCCR College and Career Readiness Anchor Standards for Writing KCCRS- W.9. Draw evidence from literary or informational texts to support analysis, reflection, and research. KS.KCCR S-W. College and Career Readiness Anchor Standards for Writing KS.KCCR S-W. Range of Writing KCCRS- W.10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	INDICATOR / PROFICIENCY LEVEL		recursive writing and revision process and the use of the common vocabulary of the
S-W.	INDICATOR / PROFICIENCY LEVEL		
INDICATOR / PROFICIENCY LEVEL STANDARD KS.KCCR S-W. Range of Writing KCCRS-Writing KCCRS-Writing KCCRS-Writing KCCRS-Writing KCCRS-PROFICIENCY LEVEL KCCRS-PROFICIENCY William of the standard s	STANDARD		College and Career Readiness Anchor Standards for Writing
PROFICIENCY LEVEL W.9. research. STANDARD KS.KCCR S-W. BENCHMARK Range of Writing INDICATOR / PROFICIENCY LEVEL W.9. research. College and Career Readiness Anchor Standards for Writing Range of Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	BENCHMARK		Integration of Knowledge and Ideas
S-W. BENCHMARK Range of Writing INDICATOR / PROFICIENCY W.10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	INDICATOR / PROFICIENCY LEVEL		
INDICATOR / PROFICIENCY W.10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	STANDARD		College and Career Readiness Anchor Standards for Writing
PROFICIENCY W.10. and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	BENCHMARK		
STANDARD KS.KCCR College and Career Readiness Anchor Standards for Speaking and Listening	INDICATOR / PROFICIENCY LEVEL		and shorter time frames (a single sitting or a day or two) for a range of tasks,
	STANDARD	KS.KCCR	College and Career Readiness Anchor Standards for Speaking and Listening

	S-SL.	
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	KCCRS- SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
STANDARD	KS.KCCR S-SL.	College and Career Readiness Anchor Standards for Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	KCCRS- SL.6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
STANDARD	KS.KCCR S-L.	College and Career Readiness Anchor Standards for Language
BENCHMARK		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	KCCRS- L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR / PROFICIENCY LEVEL	KCCRS- L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD	KS.KCCR S-L.	College and Career Readiness Anchor Standards for Language
BENCHMARK		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	KCCRS- L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
INDICATOR / PROFICIENCY LEVEL	KCCRS- L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
		knowledge when encountering an unknown term important to comprehension o

STANDARD	KS.KCCR S-H.	Anchor Standards for Handwriting
BENCHMARK		Form and Production
		Demonstrate an understanding of the organization and basic features of manuscript writing.
INDICATOR	KCCRS- H.1.d.	Use end punctuation for sentences.

STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.1.1.	Ask and answer questions about key details in a text.
INDICATOR / PROFICIENCY LEVEL	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
INDICATOR / PROFICIENCY LEVEL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STANDARD	KS.CC.R L.1.	Reading Standards for Literature
STANDARD BENCHMARK		Reading Standards for Literature Craft and Structure
BENCHMARK INDICATOR / PROFICIENCY	L.1.	Craft and Structure Identify words and phrases in stories or poems that suggest feelings or appeal to the
BENCHMARK INDICATOR / PROFICIENCY LEVEL	RL.1.4.	Craft and Structure Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

LEVEL		
STANDARD	KS.CC.R L.1.	Reading Standards for Literature
BENCHMARK		Range of Reading and Level of Text Complexity
INDICATOR / PROFICIENCY LEVEL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD	KS.CC.R F.1.	Reading Standards: Foundational Skills
BENCHMARK		Phonological Awareness
INDICATOR / PROFICIENCY LEVEL	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
INDICATOR	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
INDICATOR	RF.1.2(c)	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
STANDARD	KS.CC.R F.1.	Reading Standards: Foundational Skills
BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
INDICATOR	RF.1.3(b)	Decode regularly spelled one-syllable words.
INDICATOR	RF.1.3(c)	Know final -e and common vowel team conventions for representing long vowel sounds.
STANDARD	KS.CC.R F.1.	Reading Standards: Foundational Skills
BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.1.4(a)	Read on-level text with purpose and understanding.
INDICATOR	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STANDARD	KS.CC.W.	Writing Standards
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STANDARD	KS.CC.W.	Writing Standards
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD	KS.CC.W.	Writing Standards
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of ''how-to'' books on a given topic and use them to write a sequence of instructions).
STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care,

		speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
INDICATOR	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STANDARD	KS.CC.S L.1.	Speaking and Listening Standards
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.1.6.	Produce complete sentences when appropriate to task and situation.
STANDARD	KS.CC.L.	Language Standards
BENCHMARK		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1(b)	Use common, proper, and possessive nouns.
INDICATOR	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
INDICATOR	L.1.1(f)	Use frequently occurring adjectives.
INDICATOR	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
STANDARD	KS.CC.L.	Language Standards
BENCHMARK		Conventions of Standard English
INDICATOR / PROFICIENCY LEVEL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2(b)	Use end punctuation for sentences.
INDICATOR	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
INDICATOR	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD	KS.CC.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.1.5(c)	ldentify real-life connections between words and their use (e.g., note places at home that are cozy).