

**Main Criteria:** Classroom Supplement Units Grade 1

**Secondary Criteria:** Louisiana Content Standards

**Subject:** Language Arts

**Grade:** 1

## Classroom Supplement Units Grade 1

Pre-writing

### Louisiana Content Standards

#### Language Arts

Grade 1 - Adopted: 2010

<b>CONTENT STANDARD</b>	<b>LA.CC.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>BENCHMARK / GLE</b>		<b>Key Ideas and Details</b>
<b>GLE / PROFICIENCY</b>	<b>RL.1.1.</b>	<b>Ask and answer questions about key details in a text.</b>
<b>GLE / PROFICIENCY</b>	<b>RL.1.2.</b>	<b>Retell stories, including key details, and demonstrate understanding of their central message or lesson.</b>
<b>GLE / PROFICIENCY</b>	<b>RL.1.3.</b>	<b>Describe characters, settings, and major events in a story, using key details.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>BENCHMARK / GLE</b>		<b>Craft and Structure</b>
<b>GLE / PROFICIENCY</b>	<b>RL.1.4.</b>	<b>Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>BENCHMARK / GLE</b>		<b>Integration of Knowledge and Ideas</b>
<b>GLE / PROFICIENCY</b>	<b>RL.1.7.</b>	<b>Use illustrations and details in a story to describe its characters, setting, or events.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>BENCHMARK / GLE</b>		<b>Range of Reading and Level of Text Complexity</b>
<b>GLE / PROFICIENCY</b>	<b>RL.1.10.</b>	<b>With prompting and support, read prose and poetry of appropriate complexity for grade</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>BENCHMARK / GLE</b>		<b>Phonological Awareness</b>
<b>GLE / PROFICIENCY</b>	<b>RF.1.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.2(a)</b>	<b>Distinguish long from short vowel sounds in spoken single-syllable words.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.2(b)</b>	<b>Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>BENCHMARK / GLE</b>		<b>Phonics and Word Recognition</b>
<b>GLE / PROFICIENCY</b>	<b>RF.1.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.3(a)</b>	<b>Know the spelling-sound correspondences for common consonant digraphs.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.3(b)</b>	<b>Decode regularly spelled one-syllable words.</b>

GRADE LEVEL EXPECTATION	RF.1.3(c)	Know final -e and common vowel team conventions for representing long vowel sounds.
CONTENT STANDARD	LA.CC.RF.1.	Reading Standards: Foundational Skills
BENCHMARK / GLE		Fluency
GLE / PROFICIENCY	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	RF.1.4(a)	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
GRADE LEVEL EXPECTATION	RF.1.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD	LA.CC.W.1.	Writing Standards
BENCHMARK / GLE		Text Types and Purposes
GLE / PROFICIENCY	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
CONTENT STANDARD	LA.CC.W.1.	Writing Standards
BENCHMARK / GLE		Production and Distribution of Writing
GLE / PROFICIENCY	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD	LA.CC.W.1.	Writing Standards
BENCHMARK / GLE		Research to Build and Present Knowledge
GLE / PROFICIENCY	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
CONTENT STANDARD	LA.CC.SL.1.	Speaking and Listening Standards
BENCHMARK / GLE		Comprehension and Collaboration
GLE / PROFICIENCY	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
GRADE LEVEL EXPECTATION	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
CONTENT STANDARD	LA.CC.SL.1.	Speaking and Listening Standards
BENCHMARK / GLE		Comprehension and Collaboration
GLE / PROFICIENCY	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
CONTENT STANDARD	LA.CC.SL.1.	Speaking and Listening Standards
BENCHMARK / GLE		Presentation of Knowledge and Ideas
GLE / PROFICIENCY	SL.1.6.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD	LA.CC.L.1.	Language Standards
BENCHMARK / GLE		Conventions of Standard English
GLE / PROFICIENCY	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
GRADE LEVEL EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
GRADE LEVEL EXPECTATION	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
GRADE LEVEL EXPECTATION	L.1.1(d)	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
GRADE LEVEL EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
GRADE LEVEL EXPECTATION	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
GRADE LEVEL EXPECTATION	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
CONTENT STANDARD	LA.CC.L.1.	Language Standards
BENCHMARK / GLE		Conventions of Standard English
GLE / PROFICIENCY	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
GRADE LEVEL EXPECTATION	L.1.2(c)	Use commas in dates and to separate single words in a series.
GRADE LEVEL EXPECTATION	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
GRADE LEVEL EXPECTATION	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
CONTENT STANDARD	LA.CC.L.1.	Language Standards
BENCHMARK / GLE		Vocabulary Acquisition and Use
GLE / PROFICIENCY	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
GRADE LEVEL EXPECTATION	L.1.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	L.1.4(c)	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).

Unit 1

Louisiana Content Standards

Language Arts

Grade 1 - Adopted: 2010

CONTENT STANDARD	LA.CC.RL.1.	Reading Standards for Literature
BENCHMARK / GLE		Key Ideas and Details
GLE / PROFICIENCY	RL.1.1.	Ask and answer questions about key details in a text.
GLE / PROFICIENCY	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
GLE / PROFICIENCY	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD	LA.CC.RL.1.	Reading Standards for Literature
BENCHMARK / GLE		Craft and Structure
GLE / PROFICIENCY	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD	LA.CC.RL.1.	Reading Standards for Literature

BENCHMARK / GLE		Integration of Knowledge and Ideas
GLE / PROFICIENCY	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD	LA.CC.RL.1.	Reading Standards for Literature
BENCHMARK / GLE		Range of Reading and Level of Text Complexity
GLE / PROFICIENCY	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD	LA.CC.RF.1.	Reading Standards: Foundational Skills
BENCHMARK / GLE		Phonological Awareness
GLE / PROFICIENCY	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
GRADE LEVEL EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
CONTENT STANDARD	LA.CC.RF.1.	Reading Standards: Foundational Skills
BENCHMARK / GLE		Phonics and Word Recognition
GLE / PROFICIENCY	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
GRADE LEVEL EXPECTATION	RF.1.3(b)	Decode regularly spelled one-syllable words.
CONTENT STANDARD	LA.CC.RF.1.	Reading Standards: Foundational Skills
BENCHMARK / GLE		Fluency
GLE / PROFICIENCY	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	RF.1.4(a)	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
GRADE LEVEL EXPECTATION	RF.1.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD	LA.CC.W.1.	Writing Standards
BENCHMARK / GLE		Text Types and Purposes
GLE / PROFICIENCY	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
CONTENT STANDARD	LA.CC.W.1.	Writing Standards
BENCHMARK / GLE		Production and Distribution of Writing
GLE / PROFICIENCY	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD	LA.CC.W.1.	Writing Standards
BENCHMARK / GLE		Research to Build and Present Knowledge
GLE / PROFICIENCY	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
GLE / PROFICIENCY	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

<b>CONTENT STANDARD</b>	<b>LA.CC.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>BENCHMARK / GLE</b>		<b>Comprehension and Collaboration</b>
<b>GLE / PROFICIENCY</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.1(a)</b>	<b>Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.1(b)</b>	<b>Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.1(c)</b>	<b>Ask questions to clear up any confusion about the topics and texts under discussion.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>BENCHMARK / GLE</b>		<b>Comprehension and Collaboration</b>
<b>GLE / PROFICIENCY</b>	<b>SL.1.2.</b>	<b>Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</b>
<b>GLE / PROFICIENCY</b>	<b>SL.1.3.</b>	<b>Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>BENCHMARK / GLE</b>		<b>Presentation of Knowledge and Ideas</b>
<b>GLE / PROFICIENCY</b>	<b>SL.1.6.</b>	<b>Produce complete sentences when appropriate to task and situation.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.L.1.</b>	<b>Language Standards</b>
<b>BENCHMARK / GLE</b>		<b>Conventions of Standard English</b>
<b>GLE / PROFICIENCY</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.1(b)</b>	<b>Use common, proper, and possessive nouns.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.1(f)</b>	<b>Use frequently occurring adjectives.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.1(i)</b>	<b>Use frequently occurring prepositions (e.g., during, beyond, toward).</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.1(j)</b>	<b>Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.L.1.</b>	<b>Language Standards</b>
<b>BENCHMARK / GLE</b>		<b>Conventions of Standard English</b>
<b>GLE / PROFICIENCY</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.2(d)</b>	<b>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.2(e)</b>	<b>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.L.1.</b>	<b>Language Standards</b>
<b>BENCHMARK / GLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / PROFICIENCY</b>	<b>L.1.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.4(a)</b>	<b>Use sentence-level context as a clue to the meaning of a word or phrase.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.L.1.</b>	<b>Language Standards</b>
<b>BENCHMARK / GLE</b>		<b>Vocabulary Acquisition and Use</b>

<b>GLE / PROFICIENCY</b>	<b>L.1.5.</b>	<b>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.5(c)</b>	<b>Identify real-life connections between words and their use (e.g., note places at home that are cozy).</b>

Unit 2

**Louisiana Content Standards**

**Language Arts**

Grade 1 - Adopted: 2010

<b>CONTENT STANDARD</b>	<b>LA.CC.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>BENCHMARK / GLE</b>		<b>Key Ideas and Details</b>
<b>GLE / PROFICIENCY</b>	<b>RL.1.1.</b>	<b>Ask and answer questions about key details in a text.</b>
<b>GLE / PROFICIENCY</b>	<b>RL.1.2.</b>	<b>Retell stories, including key details, and demonstrate understanding of their central message or lesson.</b>
<b>GLE / PROFICIENCY</b>	<b>RL.1.3.</b>	<b>Describe characters, settings, and major events in a story, using key details.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>BENCHMARK / GLE</b>		<b>Craft and Structure</b>
<b>GLE / PROFICIENCY</b>	<b>RL.1.4.</b>	<b>Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.</b>
<b>GLE / PROFICIENCY</b>	<b>RL.1.5.</b>	<b>Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>BENCHMARK / GLE</b>		<b>Integration of Knowledge and Ideas</b>
<b>GLE / PROFICIENCY</b>	<b>RL.1.7.</b>	<b>Use illustrations and details in a story to describe its characters, setting, or events.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>BENCHMARK / GLE</b>		<b>Range of Reading and Level of Text Complexity</b>
<b>GLE / PROFICIENCY</b>	<b>RL.1.10.</b>	<b>With prompting and support, read prose and poetry of appropriate complexity for grade</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.RI.1.</b>	<b>Reading Standards for Informational Text</b>
<b>BENCHMARK / GLE</b>		<b>Key Ideas and Details</b>
<b>GLE / PROFICIENCY</b>	<b>RI.1.1.</b>	<b>Ask and answer questions about key details in a text.</b>
<b>GLE / PROFICIENCY</b>	<b>RI.1.2.</b>	<b>Identify the main topic and retell key details of a text.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.RI.1.</b>	<b>Reading Standards for Informational Text</b>
<b>BENCHMARK / GLE</b>		<b>Craft and Structure</b>
<b>GLE / PROFICIENCY</b>	<b>RI.1.4.</b>	<b>Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</b>
<b>GLE / PROFICIENCY</b>	<b>RI.1.6.</b>	<b>Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.RI.1.</b>	<b>Reading Standards for Informational Text</b>
<b>BENCHMARK / GLE</b>		<b>Integration of Knowledge and Ideas</b>
<b>GLE / PROFICIENCY</b>	<b>RI.1.7.</b>	<b>Use the illustrations and details in a text to describe its key ideas.</b>

GLE / PROFICIENCY	RI.1.8.	Identify the reasons an author gives to support points in a text.
CONTENT STANDARD	LA.CC.RI.1.	Reading Standards for Informational Text
BENCHMARK / GLE		Range of Reading and Level of Text Complexity
GLE / PROFICIENCY	RI.1.10.	With prompting and support, read informational texts appropriately complex for grade
CONTENT STANDARD	LA.CC.RF.1.	Reading Standards: Foundational Skills
BENCHMARK / GLE		Phonological Awareness
GLE / PROFICIENCY	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
GRADE LEVEL EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
CONTENT STANDARD	LA.CC.RF.1.	Reading Standards: Foundational Skills
BENCHMARK / GLE		Phonics and Word Recognition
GLE / PROFICIENCY	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
GRADE LEVEL EXPECTATION	RF.1.3(b)	Decode regularly spelled one-syllable words.
GRADE LEVEL EXPECTATION	RF.1.3(c)	Know final -e and common vowel team conventions for representing long vowel sounds.
CONTENT STANDARD	LA.CC.RF.1.	Reading Standards: Foundational Skills
BENCHMARK / GLE		Fluency
GLE / PROFICIENCY	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	RF.1.4(a)	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
GRADE LEVEL EXPECTATION	RF.1.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD	LA.CC.W.1.	Writing Standards
BENCHMARK / GLE		Text Types and Purposes
GLE / PROFICIENCY	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
GLE / PROFICIENCY	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
CONTENT STANDARD	LA.CC.W.1.	Writing Standards
BENCHMARK / GLE		Production and Distribution of Writing
GLE / PROFICIENCY	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD	LA.CC.W.1.	Writing Standards
BENCHMARK / GLE		Research to Build and Present Knowledge
GLE / PROFICIENCY	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).

<b>CONTENT STANDARD</b>	<b>LA.CC.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>BENCHMARK / GLE</b>		<b>Comprehension and Collaboration</b>
<b>GLE / PROFICIENCY</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.1(a)</b>	<b>Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.1(b)</b>	<b>Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.1(c)</b>	<b>Ask questions to clear up any confusion about the topics and texts under discussion.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>BENCHMARK / GLE</b>		<b>Comprehension and Collaboration</b>
<b>GLE / PROFICIENCY</b>	<b>SL.1.3.</b>	<b>Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>BENCHMARK / GLE</b>		<b>Presentation of Knowledge and Ideas</b>
<b>GLE / PROFICIENCY</b>	<b>SL.1.6.</b>	<b>Produce complete sentences when appropriate to task and situation.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.L.1.</b>	<b>Language Standards</b>
<b>BENCHMARK / GLE</b>		<b>Conventions of Standard English</b>
<b>GLE / PROFICIENCY</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.1(b)</b>	<b>Use common, proper, and possessive nouns.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.1(c)</b>	<b>Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.1(f)</b>	<b>Use frequently occurring adjectives.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.1(i)</b>	<b>Use frequently occurring prepositions (e.g., during, beyond, toward).</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.1(j)</b>	<b>Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.L.1.</b>	<b>Language Standards</b>
<b>BENCHMARK / GLE</b>		<b>Conventions of Standard English</b>
<b>GLE / PROFICIENCY</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.2(b)</b>	<b>Use end punctuation for sentences.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.2(d)</b>	<b>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.2(e)</b>	<b>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.L.1.</b>	<b>Language Standards</b>
<b>BENCHMARK / GLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / PROFICIENCY</b>	<b>L.1.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.4(a)</b>	<b>Use sentence-level context as a clue to the meaning of a word or phrase.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.L.1.</b>	<b>Language Standards</b>



BENCHMARK / GLE		Vocabulary Acquisition and Use
GLE / PROFICIENCY	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Unit 3

Louisiana Content Standards

Language Arts

Grade 1 - Adopted: 2010

CONTENT STANDARD	LA.CC.RL.1.	Reading Standards for Literature
BENCHMARK / GLE		Key Ideas and Details
GLE / PROFICIENCY	RL.1.1.	Ask and answer questions about key details in a text.
GLE / PROFICIENCY	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
GLE / PROFICIENCY	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD	LA.CC.RL.1.	Reading Standards for Literature
BENCHMARK / GLE		Craft and Structure
GLE / PROFICIENCY	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD	LA.CC.RL.1.	Reading Standards for Literature
BENCHMARK / GLE		Integration of Knowledge and Ideas
GLE / PROFICIENCY	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD	LA.CC.RL.1.	Reading Standards for Literature
BENCHMARK / GLE		Range of Reading and Level of Text Complexity
GLE / PROFICIENCY	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD	LA.CC.RF.1.	Reading Standards: Foundational Skills
BENCHMARK / GLE		Phonological Awareness
GLE / PROFICIENCY	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
GRADE LEVEL EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
CONTENT STANDARD	LA.CC.RF.1.	Reading Standards: Foundational Skills
BENCHMARK / GLE		Phonics and Word Recognition
GLE / PROFICIENCY	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
GRADE LEVEL EXPECTATION	RF.1.3(b)	Decode regularly spelled one-syllable words.
GRADE LEVEL EXPECTATION	RF.1.3(c)	Know final -e and common vowel team conventions for representing long vowel sounds.

<b>CONTENT STANDARD</b>	<b>LA.CC.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>BENCHMARK / GLE</b>		<b>Fluency</b>
<b>GLE / PROFICIENCY</b>	<b>RF.1.4.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.4(a)</b>	<b>Read on-level text with purpose and understanding.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.4(b)</b>	<b>Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.4(c)</b>	<b>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.W.1.</b>	<b>Writing Standards</b>
<b>BENCHMARK / GLE</b>		<b>Text Types and Purposes</b>
<b>GLE / PROFICIENCY</b>	<b>W.1.3.</b>	<b>Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.W.1.</b>	<b>Writing Standards</b>
<b>BENCHMARK / GLE</b>		<b>Production and Distribution of Writing</b>
<b>GLE / PROFICIENCY</b>	<b>W.1.5.</b>	<b>With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.W.1.</b>	<b>Writing Standards</b>
<b>BENCHMARK / GLE</b>		<b>Research to Build and Present Knowledge</b>
<b>GLE / PROFICIENCY</b>	<b>W.1.7.</b>	<b>Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>BENCHMARK / GLE</b>		<b>Comprehension and Collaboration</b>
<b>GLE / PROFICIENCY</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.1(a)</b>	<b>Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.1(b)</b>	<b>Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.1(c)</b>	<b>Ask questions to clear up any confusion about the topics and texts under discussion.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>BENCHMARK / GLE</b>		<b>Comprehension and Collaboration</b>
<b>GLE / PROFICIENCY</b>	<b>SL.1.3.</b>	<b>Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>BENCHMARK / GLE</b>		<b>Presentation of Knowledge and Ideas</b>
<b>GLE / PROFICIENCY</b>	<b>SL.1.6.</b>	<b>Produce complete sentences when appropriate to task and situation.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.L.1.</b>	<b>Language Standards</b>
<b>BENCHMARK / GLE</b>		<b>Conventions of Standard English</b>
<b>GLE / PROFICIENCY</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.1(b)</b>	<b>Use common, proper, and possessive nouns.</b>

GRADE LEVEL EXPECTATION	L.1.1(e)	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
GRADE LEVEL EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
GRADE LEVEL EXPECTATION	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
CONTENT STANDARD	LA.CC.L.1.	Language Standards
BENCHMARK / GLE		Conventions of Standard English
GLE / PROFICIENCY	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
GRADE LEVEL EXPECTATION	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
GRADE LEVEL EXPECTATION	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
CONTENT STANDARD	LA.CC.L.1.	Language Standards
BENCHMARK / GLE		Vocabulary Acquisition and Use
GLE / PROFICIENCY	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
GRADE LEVEL EXPECTATION	L.1.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.
CONTENT STANDARD	LA.CC.L.1.	Language Standards
BENCHMARK / GLE		Vocabulary Acquisition and Use
GLE / PROFICIENCY	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Unit 4

Louisiana Content Standards

Language Arts

Grade 1 - Adopted: 2010

CONTENT STANDARD	LA.CC.RL.1.	Reading Standards for Literature
BENCHMARK / GLE		Key Ideas and Details
GLE / PROFICIENCY	RL.1.1.	Ask and answer questions about key details in a text.
GLE / PROFICIENCY	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
GLE / PROFICIENCY	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD	LA.CC.RL.1.	Reading Standards for Literature
BENCHMARK / GLE		Craft and Structure
GLE / PROFICIENCY	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD	LA.CC.RL.1.	Reading Standards for Literature
BENCHMARK / GLE		Integration of Knowledge and Ideas
GLE / PROFICIENCY	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.

<b>CONTENT STANDARD</b>	<b>LA.CC.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>BENCHMARK / GLE</b>		<b>Range of Reading and Level of Text Complexity</b>
<b>GLE / PROFICIENCY</b>	<b>RL.1.10.</b>	<b>With prompting and support, read prose and poetry of appropriate complexity for grade</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.RI.1.</b>	<b>Reading Standards for Informational Text</b>
<b>BENCHMARK / GLE</b>		<b>Key Ideas and Details</b>
<b>GLE / PROFICIENCY</b>	<b>RI.1.1.</b>	<b>Ask and answer questions about key details in a text.</b>
<b>GLE / PROFICIENCY</b>	<b>RI.1.2.</b>	<b>Identify the main topic and retell key details of a text.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.RI.1.</b>	<b>Reading Standards for Informational Text</b>
<b>BENCHMARK / GLE</b>		<b>Craft and Structure</b>
<b>GLE / PROFICIENCY</b>	<b>RI.1.4.</b>	<b>Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</b>
<b>GLE / PROFICIENCY</b>	<b>RI.1.6.</b>	<b>Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.RI.1.</b>	<b>Reading Standards for Informational Text</b>
<b>BENCHMARK / GLE</b>		<b>Integration of Knowledge and Ideas</b>
<b>GLE / PROFICIENCY</b>	<b>RI.1.7.</b>	<b>Use the illustrations and details in a text to describe its key ideas.</b>
<b>GLE / PROFICIENCY</b>	<b>RI.1.8.</b>	<b>Identify the reasons an author gives to support points in a text.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.RI.1.</b>	<b>Reading Standards for Informational Text</b>
<b>BENCHMARK / GLE</b>		<b>Range of Reading and Level of Text Complexity</b>
<b>GLE / PROFICIENCY</b>	<b>RI.1.10.</b>	<b>With prompting and support, read informational texts appropriately complex for grade</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>BENCHMARK / GLE</b>		<b>Phonological Awareness</b>
<b>GLE / PROFICIENCY</b>	<b>RF.1.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.2(a)</b>	<b>Distinguish long from short vowel sounds in spoken single-syllable words.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.2(c)</b>	<b>Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>BENCHMARK / GLE</b>		<b>Phonics and Word Recognition</b>
<b>GLE / PROFICIENCY</b>	<b>RF.1.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.3(a)</b>	<b>Know the spelling-sound correspondences for common consonant digraphs.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.3(b)</b>	<b>Decode regularly spelled one-syllable words.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.3(c)</b>	<b>Know final -e and common vowel team conventions for representing long vowel sounds.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>BENCHMARK / GLE</b>		<b>Fluency</b>

GLE / PROFICIENCY	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	RF.1.4(a)	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
GRADE LEVEL EXPECTATION	RF.1.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD	LA.CC.W.1.	Writing Standards
BENCHMARK / GLE		Text Types and Purposes
GLE / PROFICIENCY	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
CONTENT STANDARD	LA.CC.W.1.	Writing Standards
BENCHMARK / GLE		Production and Distribution of Writing
GLE / PROFICIENCY	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD	LA.CC.W.1.	Writing Standards
BENCHMARK / GLE		Research to Build and Present Knowledge
GLE / PROFICIENCY	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
GLE / PROFICIENCY	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
CONTENT STANDARD	LA.CC.SL.1.	Speaking and Listening Standards
BENCHMARK / GLE		Comprehension and Collaboration
GLE / PROFICIENCY	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
GRADE LEVEL EXPECTATION	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
CONTENT STANDARD	LA.CC.SL.1.	Speaking and Listening Standards
BENCHMARK / GLE		Comprehension and Collaboration
GLE / PROFICIENCY	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
CONTENT STANDARD	LA.CC.SL.1.	Speaking and Listening Standards
BENCHMARK / GLE		Presentation of Knowledge and Ideas
GLE / PROFICIENCY	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GLE / PROFICIENCY	SL.1.6.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD	LA.CC.L.1.	Language Standards
BENCHMARK / GLE		Conventions of Standard English
GLE / PROFICIENCY	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
GRADE LEVEL	L.1.1(e)	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked

EXPECTATION		home; Today I walk home; Tomorrow I will walk home).
GRADE LEVEL EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
GRADE LEVEL EXPECTATION	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
CONTENT STANDARD	LA.CC.L.1.	Language Standards
BENCHMARK / GLE		Conventions of Standard English
GLE / PROFICIENCY	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
GRADE LEVEL EXPECTATION	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
GRADE LEVEL EXPECTATION	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
CONTENT STANDARD	LA.CC.L.1.	Language Standards
BENCHMARK / GLE		Vocabulary Acquisition and Use
GLE / PROFICIENCY	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
GRADE LEVEL EXPECTATION	L.1.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.
CONTENT STANDARD	LA.CC.L.1.	Language Standards
BENCHMARK / GLE		Vocabulary Acquisition and Use
GLE / PROFICIENCY	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Unit 5

Louisiana Content Standards  
Language Arts  
Grade 1 - Adopted: 2010

CONTENT STANDARD	LA.CC.RL.1.	Reading Standards for Literature
BENCHMARK / GLE		Key Ideas and Details
GLE / PROFICIENCY	RL.1.1.	Ask and answer questions about key details in a text.
GLE / PROFICIENCY	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
GLE / PROFICIENCY	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD	LA.CC.RL.1.	Reading Standards for Literature
BENCHMARK / GLE		Craft and Structure
GLE / PROFICIENCY	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD	LA.CC.RL.1.	Reading Standards for Literature
BENCHMARK / GLE		Integration of Knowledge and Ideas
GLE / PROFICIENCY	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.

<b>CONTENT STANDARD</b>	<b>LA.CC.RL.1.</b>	<b>Reading Standards for Literature</b>
<b>BENCHMARK / GLE</b>		<b>Range of Reading and Level of Text Complexity</b>
<b>GLE / PROFICIENCY</b>	<b>RL.1.10.</b>	<b>With prompting and support, read prose and poetry of appropriate complexity for grade</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>BENCHMARK / GLE</b>		<b>Phonological Awareness</b>
<b>GLE / PROFICIENCY</b>	<b>RF.1.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.2(a)</b>	<b>Distinguish long from short vowel sounds in spoken single-syllable words.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.2(b)</b>	<b>Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.2(c)</b>	<b>Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>BENCHMARK / GLE</b>		<b>Phonics and Word Recognition</b>
<b>GLE / PROFICIENCY</b>	<b>RF.1.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.3(a)</b>	<b>Know the spelling-sound correspondences for common consonant digraphs.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.3(b)</b>	<b>Decode regularly spelled one-syllable words.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.3(c)</b>	<b>Know final -e and common vowel team conventions for representing long vowel sounds.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>BENCHMARK / GLE</b>		<b>Fluency</b>
<b>GLE / PROFICIENCY</b>	<b>RF.1.4.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.4(a)</b>	<b>Read on-level text with purpose and understanding.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.4(b)</b>	<b>Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.4(c)</b>	<b>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.W.1.</b>	<b>Writing Standards</b>
<b>BENCHMARK / GLE</b>		<b>Text Types and Purposes</b>
<b>GLE / PROFICIENCY</b>	<b>W.1.3.</b>	<b>Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.W.1.</b>	<b>Writing Standards</b>
<b>BENCHMARK / GLE</b>		<b>Production and Distribution of Writing</b>
<b>GLE / PROFICIENCY</b>	<b>W.1.5.</b>	<b>With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.W.1.</b>	<b>Writing Standards</b>
<b>BENCHMARK / GLE</b>		<b>Research to Build and Present Knowledge</b>
<b>GLE / PROFICIENCY</b>	<b>W.1.7.</b>	<b>Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.SL.1.</b>	<b>Speaking and Listening Standards</b>

BENCHMARK / GLE		Comprehension and Collaboration
GLE / PROFICIENCY	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
GRADE LEVEL EXPECTATION	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
CONTENT STANDARD	LA.CC.SL.1.	Speaking and Listening Standards
BENCHMARK / GLE		Comprehension and Collaboration
GLE / PROFICIENCY	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
CONTENT STANDARD	LA.CC.SL.1.	Speaking and Listening Standards
BENCHMARK / GLE		Presentation of Knowledge and Ideas
GLE / PROFICIENCY	SL.1.6.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD	LA.CC.L.1.	Language Standards
BENCHMARK / GLE		Conventions of Standard English
GLE / PROFICIENCY	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
GRADE LEVEL EXPECTATION	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
GRADE LEVEL EXPECTATION	L.1.1(e)	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
GRADE LEVEL EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
GRADE LEVEL EXPECTATION	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
CONTENT STANDARD	LA.CC.L.1.	Language Standards
BENCHMARK / GLE		Conventions of Standard English
GLE / PROFICIENCY	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
GRADE LEVEL EXPECTATION	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
GRADE LEVEL EXPECTATION	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
CONTENT STANDARD	LA.CC.L.1.	Language Standards
BENCHMARK / GLE		Vocabulary Acquisition and Use
GLE / PROFICIENCY	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
GRADE LEVEL EXPECTATION	L.1.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.
CONTENT STANDARD	LA.CC.L.1.	Language Standards
BENCHMARK / GLE		Vocabulary Acquisition and Use



GLE / PROFICIENCY	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Unit 7

Louisiana Content Standards

Language Arts

Grade 1 - Adopted: 2010

CONTENT STANDARD	LA.CC.RL.1.	Reading Standards for Literature
BENCHMARK / GLE		Key Ideas and Details
GLE / PROFICIENCY	RL.1.1.	Ask and answer questions about key details in a text.
GLE / PROFICIENCY	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
GLE / PROFICIENCY	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD	LA.CC.RL.1.	Reading Standards for Literature
BENCHMARK / GLE		Craft and Structure
GLE / PROFICIENCY	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD	LA.CC.RL.1.	Reading Standards for Literature
BENCHMARK / GLE		Integration of Knowledge and Ideas
GLE / PROFICIENCY	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD	LA.CC.RL.1.	Reading Standards for Literature
BENCHMARK / GLE		Range of Reading and Level of Text Complexity
GLE / PROFICIENCY	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD	LA.CC.RF.1.	Reading Standards: Foundational Skills
BENCHMARK / GLE		Phonological Awareness
GLE / PROFICIENCY	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
GRADE LEVEL EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
GRADE LEVEL EXPECTATION	RF.1.2(c)	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
CONTENT STANDARD	LA.CC.RF.1.	Reading Standards: Foundational Skills
BENCHMARK / GLE		Phonics and Word Recognition
GLE / PROFICIENCY	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
GRADE LEVEL EXPECTATION	RF.1.3(b)	Decode regularly spelled one-syllable words.
GRADE LEVEL EXPECTATION	RF.1.3(c)	Know final -e and common vowel team conventions for representing long vowel sounds.

<b>CONTENT STANDARD</b>	<b>LA.CC.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>BENCHMARK / GLE</b>		<b>Fluency</b>
<b>GLE / PROFICIENCY</b>	<b>RF.1.4.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.4(a)</b>	<b>Read on-level text with purpose and understanding.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.1.4(b)</b>	<b>Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.W.1.</b>	<b>Writing Standards</b>
<b>BENCHMARK / GLE</b>		<b>Text Types and Purposes</b>
<b>GLE / PROFICIENCY</b>	<b>W.1.3.</b>	<b>Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.W.1.</b>	<b>Writing Standards</b>
<b>BENCHMARK / GLE</b>		<b>Production and Distribution of Writing</b>
<b>GLE / PROFICIENCY</b>	<b>W.1.5.</b>	<b>With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.W.1.</b>	<b>Writing Standards</b>
<b>BENCHMARK / GLE</b>		<b>Research to Build and Present Knowledge</b>
<b>GLE / PROFICIENCY</b>	<b>W.1.7.</b>	<b>Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>BENCHMARK / GLE</b>		<b>Comprehension and Collaboration</b>
<b>GLE / PROFICIENCY</b>	<b>SL.1.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.1(a)</b>	<b>Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.1(b)</b>	<b>Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SL.1.1(c)</b>	<b>Ask questions to clear up any confusion about the topics and texts under discussion.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>BENCHMARK / GLE</b>		<b>Comprehension and Collaboration</b>
<b>GLE / PROFICIENCY</b>	<b>SL.1.3.</b>	<b>Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>BENCHMARK / GLE</b>		<b>Presentation of Knowledge and Ideas</b>
<b>GLE / PROFICIENCY</b>	<b>SL.1.6.</b>	<b>Produce complete sentences when appropriate to task and situation.</b>
<b>CONTENT STANDARD</b>	<b>LA.CC.L.1.</b>	<b>Language Standards</b>
<b>BENCHMARK / GLE</b>		<b>Conventions of Standard English</b>
<b>GLE / PROFICIENCY</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.1(b)</b>	<b>Use common, proper, and possessive nouns.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.1.1(c)</b>	<b>Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).</b>

GRADE LEVEL EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
GRADE LEVEL EXPECTATION	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
CONTENT STANDARD	LA.CC.L.1.	Language Standards
BENCHMARK / GLE		Conventions of Standard English
GLE / PROFICIENCY	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
GRADE LEVEL EXPECTATION	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
GRADE LEVEL EXPECTATION	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
CONTENT STANDARD	LA.CC.L.1.	Language Standards
BENCHMARK / GLE		Vocabulary Acquisition and Use
GLE / PROFICIENCY	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).