

Main Criteria: Classroom Supplement Units Kindergarten

Secondary Criteria: Louisiana Content Standards

Subject: Language Arts

Grade: K

Classroom Supplement Units Kindergarten

Pre-writing

Louisiana Content Standards

Language Arts

Grade K - Adopted: 2010

CONTENT STANDARD	LA.CC.RL.K.	Reading Standards for Literature
BENCHMARK / GLE		Key Ideas and Details
GLE / PROFICIENCY	RL.K.1.	With prompting and support, ask and answer questions about key details in a text.
GLE / PROFICIENCY	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
CONTENT STANDARD	LA.CC.RL.K.	Reading Standards for Literature
BENCHMARK / GLE		Craft and Structure
GLE / PROFICIENCY	RL.K.4.	Ask and answer questions about unknown words in a text.
GLE / PROFICIENCY	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD	LA.CC.RL.K.	Reading Standards for Literature
BENCHMARK / GLE		Range of Reading and Level of Text Complexity
GLE / PROFICIENCY	RL.K.10.	Actively engage in group reading activities with purpose and understanding.
CONTENT STANDARD	LA.CC.RI.K.	Reading Standards for Informational Text
BENCHMARK / GLE		Key Ideas and Details
GLE / PROFICIENCY	RI.K.1.	With prompting and support, ask and answer questions about key details in a text.
GLE / PROFICIENCY	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text.
CONTENT STANDARD	LA.CC.RI.K.	Reading Standards for Informational Text
BENCHMARK / GLE		Craft and Structure
GLE / PROFICIENCY	RI.K.4.	With prompting and support, ask and answer questions about unknown words in a text.
CONTENT STANDARD	LA.CC.RI.K.	Reading Standards for Informational Text
BENCHMARK / GLE		Integration of Knowledge and Ideas
GLE / PROFICIENCY	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
GLE / PROFICIENCY	RI.K.8.	With prompting and support, identify the reasons an author gives to support points in a text.
CONTENT STANDARD	LA.CC.RI.K.	Reading Standards for Informational Text
BENCHMARK / GLE		Range of Reading and Level of Text Complexity

GLE / PROFICIENCY	RI.K.10.	Actively engage in group reading activities with purpose and understanding.
CONTENT STANDARD	LA.CC.RF.K.	Reading Standards: Foundational Skills
BENCHMARK / GLE		Print Concepts
GLE / PROFICIENCY	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
GRADE LEVEL EXPECTATION	RF.K.1(a)	Follow words from left to right, top to bottom, and page by page.
GRADE LEVEL EXPECTATION	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
GRADE LEVEL EXPECTATION	RF.K.1(c)	Understand that words are separated by spaces in print.
GRADE LEVEL EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
CONTENT STANDARD	LA.CC.RF.K.	Reading Standards: Foundational Skills
BENCHMARK / GLE		Phonological Awareness
GLE / PROFICIENCY	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
GRADE LEVEL EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
GRADE LEVEL EXPECTATION	RF.K.2(c)	Blend and segment onsets and rimes of single-syllable spoken words.
GRADE LEVEL EXPECTATION	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /ll/, /lrl/, or /lxl/.)
GRADE LEVEL EXPECTATION	RF.K.2(e)	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
CONTENT STANDARD	LA.CC.RF.K.	Reading Standards: Foundational Skills
BENCHMARK / GLE		Phonics and Word Recognition
GLE / PROFICIENCY	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
GRADE LEVEL EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
GRADE LEVEL EXPECTATION	RF.K.3(c)	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
GRADE LEVEL EXPECTATION	RF.K.3(d)	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
CONTENT STANDARD	LA.CC.RF.K.	Reading Standards: Foundational Skills
BENCHMARK / GLE		Fluency
GLE / PROFICIENCY	RF.K.4.	Read emergent-reader texts with purpose and understanding.
CONTENT STANDARD	LA.CC.W.K.	Writing Standards
BENCHMARK / GLE		Research to Build and Present Knowledge
GLE / PROFICIENCY	W.K.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).
CONTENT STANDARD	LA.CC.SL.K.	Speaking and Listening Standards
BENCHMARK / GLE		Comprehension and Collaboration

GLE / PROFICIENCY	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
CONTENT STANDARD	LA.CC.SL.K.	Speaking and Listening Standards
BENCHMARK / GLE		Comprehension and Collaboration
GLE / PROFICIENCY	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
GLE / PROFICIENCY	SL.K.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
CONTENT STANDARD	LA.CC.SL.K.	Speaking and Listening Standards
BENCHMARK / GLE		Presentation of Knowledge and Ideas
GLE / PROFICIENCY	SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
GLE / PROFICIENCY	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
GLE / PROFICIENCY	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
CONTENT STANDARD	LA.CC.L.K.	Language Standards
BENCHMARK / GLE		Conventions of Standard English
GLE / PROFICIENCY	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
GRADE LEVEL EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
GRADE LEVEL EXPECTATION	L.K.1(c)	Form regular plural nouns orally by adding <i>/s/</i> or <i>/es/</i> (e.g., dog, dogs; wish, wishes).
GRADE LEVEL EXPECTATION	L.K.1(d)	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
GRADE LEVEL EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
CONTENT STANDARD	LA.CC.L.K.	Language Standards
BENCHMARK / GLE		Conventions of Standard English
GLE / PROFICIENCY	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun <i>I</i> .
GRADE LEVEL EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
GRADE LEVEL EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
CONTENT STANDARD	LA.CC.L.K.	Language Standards
BENCHMARK / GLE		Vocabulary Acquisition and Use
GLE / PROFICIENCY	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
GRADE LEVEL EXPECTATION	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
CONTENT STANDARD	LA.CC.L.K.	Language Standards

BENCHMARK / GLE		Vocabulary Acquisition and Use
GLE / PROFICIENCY	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
GRADE LEVEL EXPECTATION	L.K.5(c)	Identify real-life connections between words and their use (e.g., note places at school that are colorful).
GRADE LEVEL EXPECTATION	L.K.5(d)	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
CONTENT STANDARD	LA.CC.L.K.	Language Standards
BENCHMARK / GLE		Vocabulary Acquisition and Use
GLE / PROFICIENCY	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Unit 1

Louisiana Content Standards
Language Arts
Grade K - Adopted: 2010

CONTENT STANDARD	LA.CC.RL.K.	Reading Standards for Literature
BENCHMARK / GLE		Key Ideas and Details
GLE / PROFICIENCY	RL.K.1.	With prompting and support, ask and answer questions about key details in a text.
CONTENT STANDARD	LA.CC.RL.K.	Reading Standards for Literature
BENCHMARK / GLE		Craft and Structure
GLE / PROFICIENCY	RL.K.4.	Ask and answer questions about unknown words in a text.
GLE / PROFICIENCY	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD	LA.CC.RI.K.	Reading Standards for Informational Text
BENCHMARK / GLE		Key Ideas and Details
GLE / PROFICIENCY	RI.K.1.	With prompting and support, ask and answer questions about key details in a text.
GLE / PROFICIENCY	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text.
GLE / PROFICIENCY	RI.K.3.	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
CONTENT STANDARD	LA.CC.RI.K.	Reading Standards for Informational Text
BENCHMARK / GLE		Craft and Structure
GLE / PROFICIENCY	RI.K.4.	With prompting and support, ask and answer questions about unknown words in a text.
CONTENT STANDARD	LA.CC.RI.K.	Reading Standards for Informational Text
BENCHMARK / GLE		Integration of Knowledge and Ideas
GLE / PROFICIENCY	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
GLE / PROFICIENCY	RI.K.8.	With prompting and support, identify the reasons an author gives to support points in a text.
CONTENT	LA.CC.RI	Reading Standards for Informational Text

STANDARD	.K.	
BENCHMARK / GLE		Range of Reading and Level of Text Complexity
GLE / PROFICIENCY	RI.K.10.	Actively engage in group reading activities with purpose and understanding.
CONTENT STANDARD	LA.CC.RF.K.	Reading Standards: Foundational Skills
BENCHMARK / GLE		Print Concepts
GLE / PROFICIENCY	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
GRADE LEVEL EXPECTATION	RF.K.1(a)	Follow words from left to right, top to bottom, and page by page.
GRADE LEVEL EXPECTATION	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
GRADE LEVEL EXPECTATION	RF.K.1(c)	Understand that words are separated by spaces in print.
GRADE LEVEL EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
CONTENT STANDARD	LA.CC.RF.K.	Reading Standards: Foundational Skills
BENCHMARK / GLE		Phonological Awareness
GLE / PROFICIENCY	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
GRADE LEVEL EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
GRADE LEVEL EXPECTATION	RF.K.2(c)	Blend and segment onsets and rimes of single-syllable spoken words.
GRADE LEVEL EXPECTATION	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
GRADE LEVEL EXPECTATION	RF.K.2(e)	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
CONTENT STANDARD	LA.CC.RF.K.	Reading Standards: Foundational Skills
BENCHMARK / GLE		Phonics and Word Recognition
GLE / PROFICIENCY	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
GRADE LEVEL EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
GRADE LEVEL EXPECTATION	RF.K.3(c)	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
GRADE LEVEL EXPECTATION	RF.K.3(d)	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
CONTENT STANDARD	LA.CC.RF.K.	Reading Standards: Foundational Skills
BENCHMARK / GLE		Fluency
GLE / PROFICIENCY	RF.K.4.	Read emergent-reader texts with purpose and understanding.
CONTENT STANDARD	LA.CC.W.K.	Writing Standards
BENCHMARK / GLE		Research to Build and Present Knowledge
GLE / PROFICIENCY	W.K.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
CONTENT	LA.CC.SL	Speaking and Listening Standards

STANDARD	.K.	
BENCHMARK / GLE		Comprehension and Collaboration
GLE / PROFICIENCY	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
CONTENT STANDARD	LA.CC.SL.K.	Speaking and Listening Standards
BENCHMARK / GLE		Comprehension and Collaboration
GLE / PROFICIENCY	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
GLE / PROFICIENCY	SL.K.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
CONTENT STANDARD	LA.CC.SL.K.	Speaking and Listening Standards
BENCHMARK / GLE		Presentation of Knowledge and Ideas
GLE / PROFICIENCY	SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
GLE / PROFICIENCY	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
GLE / PROFICIENCY	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
CONTENT STANDARD	LA.CC.L.K.	Language Standards
BENCHMARK / GLE		Conventions of Standard English
GLE / PROFICIENCY	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
GRADE LEVEL EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
GRADE LEVEL EXPECTATION	L.K.1(c)	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
GRADE LEVEL EXPECTATION	L.K.1(d)	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
GRADE LEVEL EXPECTATION	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
GRADE LEVEL EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
CONTENT STANDARD	LA.CC.L.K.	Language Standards
BENCHMARK / GLE		Conventions of Standard English
GLE / PROFICIENCY	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
GRADE LEVEL EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
GRADE LEVEL EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
GRADE LEVEL EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
CONTENT STANDARD	LA.CC.L.K.	Language Standards
BENCHMARK /		Vocabulary Acquisition and Use

GLE		
GLE / PROFICIENCY	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
GRADE LEVEL EXPECTATION	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
CONTENT STANDARD	LA.CC.L.K.	Language Standards
BENCHMARK / GLE		Vocabulary Acquisition and Use
GLE / PROFICIENCY	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
GRADE LEVEL EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
GRADE LEVEL EXPECTATION	L.K.5(c)	Identify real-life connections between words and their use (e.g., note places at school that are colorful).
GRADE LEVEL EXPECTATION	L.K.5(d)	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
CONTENT STANDARD	LA.CC.L.K.	Language Standards
BENCHMARK / GLE		Vocabulary Acquisition and Use
GLE / PROFICIENCY	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Unit 2

Louisiana Content Standards

Language Arts

Grade K - Adopted: 2010

CONTENT STANDARD	LA.CC.RL.K.	Reading Standards for Literature
BENCHMARK / GLE		Key Ideas and Details
GLE / PROFICIENCY	RL.K.1.	With prompting and support, ask and answer questions about key details in a text.
GLE / PROFICIENCY	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
CONTENT STANDARD	LA.CC.RL.K.	Reading Standards for Literature
BENCHMARK / GLE		Craft and Structure
GLE / PROFICIENCY	RL.K.4.	Ask and answer questions about unknown words in a text.
GLE / PROFICIENCY	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD	LA.CC.RL.K.	Reading Standards for Literature
BENCHMARK / GLE		Range of Reading and Level of Text Complexity
GLE / PROFICIENCY	RL.K.10.	Actively engage in group reading activities with purpose and understanding.
CONTENT STANDARD	LA.CC.RI.K.	Reading Standards for Informational Text
BENCHMARK / GLE		Key Ideas and Details
GLE / PROFICIENCY	RI.K.1.	With prompting and support, ask and answer questions about key details in a text.
GLE / PROFICIENCY	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text.
GLE /	RI.K.3.	With prompting and support, describe the connection between two individuals,

PROFICIENCY		events, ideas, or pieces of information in a text.
CONTENT STANDARD	LA.CC.RI.K.	Reading Standards for Informational Text
BENCHMARK / GLE		Craft and Structure
GLE / PROFICIENCY	RI.K.4.	With prompting and support, ask and answer questions about unknown words in a text.
CONTENT STANDARD	LA.CC.RI.K.	Reading Standards for Informational Text
BENCHMARK / GLE		Integration of Knowledge and Ideas
GLE / PROFICIENCY	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
GLE / PROFICIENCY	RI.K.8.	With prompting and support, identify the reasons an author gives to support points in a text.
CONTENT STANDARD	LA.CC.RI.K.	Reading Standards for Informational Text
BENCHMARK / GLE		Range of Reading and Level of Text Complexity
GLE / PROFICIENCY	RI.K.10.	Actively engage in group reading activities with purpose and understanding.
CONTENT STANDARD	LA.CC.RF.K.	Reading Standards: Foundational Skills
BENCHMARK / GLE		Print Concepts
GLE / PROFICIENCY	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
GRADE LEVEL EXPECTATION	RF.K.1(a)	Follow words from left to right, top to bottom, and page by page.
GRADE LEVEL EXPECTATION	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
GRADE LEVEL EXPECTATION	RF.K.1(c)	Understand that words are separated by spaces in print.
GRADE LEVEL EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
CONTENT STANDARD	LA.CC.RF.K.	Reading Standards: Foundational Skills
BENCHMARK / GLE		Phonological Awareness
GLE / PROFICIENCY	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
GRADE LEVEL EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
GRADE LEVEL EXPECTATION	RF.K.2(c)	Blend and segment onsets and rimes of single-syllable spoken words.
GRADE LEVEL EXPECTATION	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
GRADE LEVEL EXPECTATION	RF.K.2(e)	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
CONTENT STANDARD	LA.CC.RF.K.	Reading Standards: Foundational Skills
BENCHMARK / GLE		Phonics and Word Recognition
GLE / PROFICIENCY	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
GRADE LEVEL EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

GRADE LEVEL EXPECTATION	RF.K.3(c)	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
GRADE LEVEL EXPECTATION	RF.K.3(d)	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
CONTENT STANDARD	LA.CC.RF.K.	Reading Standards: Foundational Skills
BENCHMARK / GLE		Fluency
GLE / PROFICIENCY	RF.K.4.	Read emergent-reader texts with purpose and understanding.
CONTENT STANDARD	LA.CC.W.K.	Writing Standards
BENCHMARK / GLE		Text Types and Purposes
GLE / PROFICIENCY	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
CONTENT STANDARD	LA.CC.W.K.	Writing Standards
BENCHMARK / GLE		Production and Distribution of Writing
GLE / PROFICIENCY	W.K.5.	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
CONTENT STANDARD	LA.CC.W.K.	Writing Standards
BENCHMARK / GLE		Research to Build and Present Knowledge
GLE / PROFICIENCY	W.K.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
CONTENT STANDARD	LA.CC.SL.K.	Speaking and Listening Standards
BENCHMARK / GLE		Comprehension and Collaboration
GLE / PROFICIENCY	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
CONTENT STANDARD	LA.CC.SL.K.	Speaking and Listening Standards
BENCHMARK / GLE		Comprehension and Collaboration
GLE / PROFICIENCY	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
GLE / PROFICIENCY	SL.K.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
CONTENT STANDARD	LA.CC.SL.K.	Speaking and Listening Standards
BENCHMARK / GLE		Presentation of Knowledge and Ideas
GLE / PROFICIENCY	SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
GLE / PROFICIENCY	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
GLE / PROFICIENCY	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
CONTENT STANDARD	LA.CC.L.K.	Language Standards
BENCHMARK / GLE		Conventions of Standard English
GLE /	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage

PROFICIENCY		when writing or speaking.
GRADE LEVEL EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
GRADE LEVEL EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
GRADE LEVEL EXPECTATION	L.K.1(c)	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
GRADE LEVEL EXPECTATION	L.K.1(d)	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
GRADE LEVEL EXPECTATION	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
GRADE LEVEL EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
CONTENT STANDARD	LA.CC.L.K.	Language Standards
BENCHMARK / GLE		Conventions of Standard English
GLE / PROFICIENCY	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
GRADE LEVEL EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
GRADE LEVEL EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
GRADE LEVEL EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
CONTENT STANDARD	LA.CC.L.K.	Language Standards
BENCHMARK / GLE		Vocabulary Acquisition and Use
GLE / PROFICIENCY	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
GRADE LEVEL EXPECTATION	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
GRADE LEVEL EXPECTATION	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
CONTENT STANDARD	LA.CC.L.K.	Language Standards
BENCHMARK / GLE		Vocabulary Acquisition and Use
GLE / PROFICIENCY	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
GRADE LEVEL EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
GRADE LEVEL EXPECTATION	L.K.5(c)	Identify real-life connections between words and their use (e.g., note places at school that are colorful).
GRADE LEVEL EXPECTATION	L.K.5(d)	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
CONTENT STANDARD	LA.CC.L.K.	Language Standards
BENCHMARK / GLE		Vocabulary Acquisition and Use
GLE / PROFICIENCY	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Unit 3

Grade K - Adopted: 2010

CONTENT STANDARD	LA.CC.RL.K.	Reading Standards for Literature
BENCHMARK / GLE		Key Ideas and Details
GLE / PROFICIENCY	RL.K.1.	With prompting and support, ask and answer questions about key details in a text.
GLE / PROFICIENCY	RL.K.2.	With prompting and support, retell familiar stories, including key details.
GLE / PROFICIENCY	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
CONTENT STANDARD	LA.CC.RL.K.	Reading Standards for Literature
BENCHMARK / GLE		Craft and Structure
GLE / PROFICIENCY	RL.K.4.	Ask and answer questions about unknown words in a text.
GLE / PROFICIENCY	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD	LA.CC.RL.K.	Reading Standards for Literature
BENCHMARK / GLE		Integration of Knowledge and Ideas
GLE / PROFICIENCY	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
CONTENT STANDARD	LA.CC.RL.K.	Reading Standards for Literature
BENCHMARK / GLE		Range of Reading and Level of Text Complexity
GLE / PROFICIENCY	RL.K.10.	Actively engage in group reading activities with purpose and understanding.
CONTENT STANDARD	LA.CC.RI.K.	Reading Standards for Informational Text
BENCHMARK / GLE		Key Ideas and Details
GLE / PROFICIENCY	RI.K.1.	With prompting and support, ask and answer questions about key details in a text.
CONTENT STANDARD	LA.CC.RI.K.	Reading Standards for Informational Text
BENCHMARK / GLE		Craft and Structure
GLE / PROFICIENCY	RI.K.4.	With prompting and support, ask and answer questions about unknown words in a text.
CONTENT STANDARD	LA.CC.RF.K.	Reading Standards: Foundational Skills
BENCHMARK / GLE		Print Concepts
GLE / PROFICIENCY	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
GRADE LEVEL EXPECTATION	RF.K.1(a)	Follow words from left to right, top to bottom, and page by page.
GRADE LEVEL EXPECTATION	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
GRADE LEVEL EXPECTATION	RF.K.1(c)	Understand that words are separated by spaces in print.
GRADE LEVEL EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
CONTENT STANDARD	LA.CC.RF.K.	Reading Standards: Foundational Skills
BENCHMARK / GLE		Phonological Awareness
GLE / PROFICIENCY	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

GRADE LEVEL EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
GRADE LEVEL EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
GRADE LEVEL EXPECTATION	RF.K.2(c)	Blend and segment onsets and rimes of single-syllable spoken words.
GRADE LEVEL EXPECTATION	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
GRADE LEVEL EXPECTATION	RF.K.2(e)	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
CONTENT STANDARD	LA.CC.RF.K.	Reading Standards: Foundational Skills
BENCHMARK / GLE		Phonics and Word Recognition
GLE / PROFICIENCY	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
GRADE LEVEL EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
GRADE LEVEL EXPECTATION	RF.K.3(c)	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
GRADE LEVEL EXPECTATION	RF.K.3(d)	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
CONTENT STANDARD	LA.CC.RF.K.	Reading Standards: Foundational Skills
BENCHMARK / GLE		Fluency
GLE / PROFICIENCY	RF.K.4.	Read emergent-reader texts with purpose and understanding.
CONTENT STANDARD	LA.CC.W.K.	Writing Standards
BENCHMARK / GLE		Text Types and Purposes
GLE / PROFICIENCY	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
CONTENT STANDARD	LA.CC.SL.K.	Speaking and Listening Standards
BENCHMARK / GLE		Comprehension and Collaboration
GLE / PROFICIENCY	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
CONTENT STANDARD	LA.CC.SL.K.	Speaking and Listening Standards
BENCHMARK / GLE		Comprehension and Collaboration
GLE / PROFICIENCY	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
GLE / PROFICIENCY	SL.K.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
CONTENT STANDARD	LA.CC.SL.K.	Speaking and Listening Standards
BENCHMARK / GLE		Presentation of Knowledge and Ideas
GLE / PROFICIENCY	SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

GLE / PROFICIENCY	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
GLE / PROFICIENCY	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
CONTENT STANDARD	LA.CC.L.K.	Language Standards
BENCHMARK / GLE		Conventions of Standard English
GLE / PROFICIENCY	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
GRADE LEVEL EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
GRADE LEVEL EXPECTATION	L.K.1(c)	Form regular plural nouns orally by adding <i>/s/</i> or <i>/es/</i> (e.g., dog, dogs; wish, wishes).
GRADE LEVEL EXPECTATION	L.K.1(d)	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
GRADE LEVEL EXPECTATION	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
GRADE LEVEL EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
CONTENT STANDARD	LA.CC.L.K.	Language Standards
BENCHMARK / GLE		Conventions of Standard English
GLE / PROFICIENCY	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
GRADE LEVEL EXPECTATION	L.K.2(b)	Recognize and name end punctuation.
GRADE LEVEL EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
GRADE LEVEL EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
CONTENT STANDARD	LA.CC.L.K.	Language Standards
BENCHMARK / GLE		Vocabulary Acquisition and Use
GLE / PROFICIENCY	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
GRADE LEVEL EXPECTATION	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
CONTENT STANDARD	LA.CC.L.K.	Language Standards
BENCHMARK / GLE		Vocabulary Acquisition and Use
GLE / PROFICIENCY	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
GRADE LEVEL EXPECTATION	L.K.5(c)	Identify real-life connections between words and their use (e.g., note places at school that are colorful).
GRADE LEVEL EXPECTATION	L.K.5(d)	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
CONTENT STANDARD	LA.CC.L.K.	Language Standards
BENCHMARK / GLE		Vocabulary Acquisition and Use
GLE / PROFICIENCY	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Louisiana Content Standards

Language Arts

Grade K - Adopted: 2010

CONTENT STANDARD	LA.CC.RL.K.	Reading Standards for Literature
BENCHMARK / GLE		Key Ideas and Details
GLE / PROFICIENCY	RL.K.1.	With prompting and support, ask and answer questions about key details in a text.
GLE / PROFICIENCY	RL.K.2.	With prompting and support, retell familiar stories, including key details.
GLE / PROFICIENCY	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
CONTENT STANDARD	LA.CC.RL.K.	Reading Standards for Literature
BENCHMARK / GLE		Craft and Structure
GLE / PROFICIENCY	RL.K.4.	Ask and answer questions about unknown words in a text.
GLE / PROFICIENCY	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD	LA.CC.RL.K.	Reading Standards for Literature
BENCHMARK / GLE		Integration of Knowledge and Ideas
GLE / PROFICIENCY	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
CONTENT STANDARD	LA.CC.RL.K.	Reading Standards for Literature
BENCHMARK / GLE		Range of Reading and Level of Text Complexity
GLE / PROFICIENCY	RL.K.10.	Actively engage in group reading activities with purpose and understanding.
CONTENT STANDARD	LA.CC.RI.K.	Reading Standards for Informational Text
BENCHMARK / GLE		Key Ideas and Details
GLE / PROFICIENCY	RI.K.1.	With prompting and support, ask and answer questions about key details in a text.
GLE / PROFICIENCY	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text.
GLE / PROFICIENCY	RI.K.3.	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
CONTENT STANDARD	LA.CC.RI.K.	Reading Standards for Informational Text
BENCHMARK / GLE		Craft and Structure
GLE / PROFICIENCY	RI.K.4.	With prompting and support, ask and answer questions about unknown words in a text.
CONTENT STANDARD	LA.CC.RI.K.	Reading Standards for Informational Text
BENCHMARK / GLE		Integration of Knowledge and Ideas
GLE / PROFICIENCY	RI.K.8.	With prompting and support, identify the reasons an author gives to support points in a text.
CONTENT STANDARD	LA.CC.RI.K.	Reading Standards for Informational Text
BENCHMARK / GLE		Range of Reading and Level of Text Complexity
GLE /	RI.K.10.	Actively engage in group reading activities with purpose and understanding.

PROFICIENCY		
CONTENT STANDARD	LA.CC.RF.K.	Reading Standards: Foundational Skills
BENCHMARK / GLE		Print Concepts
GLE / PROFICIENCY	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
GRADE LEVEL EXPECTATION	RF.K.1(a)	Follow words from left to right, top to bottom, and page by page.
GRADE LEVEL EXPECTATION	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
GRADE LEVEL EXPECTATION	RF.K.1(c)	Understand that words are separated by spaces in print.
GRADE LEVEL EXPECTATION	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
CONTENT STANDARD	LA.CC.RF.K.	Reading Standards: Foundational Skills
BENCHMARK / GLE		Phonological Awareness
GLE / PROFICIENCY	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	RF.K.2(a)	Recognize and produce rhyming words.
GRADE LEVEL EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
GRADE LEVEL EXPECTATION	RF.K.2(c)	Blend and segment onsets and rimes of single-syllable spoken words.
GRADE LEVEL EXPECTATION	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
GRADE LEVEL EXPECTATION	RF.K.2(e)	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
CONTENT STANDARD	LA.CC.RF.K.	Reading Standards: Foundational Skills
BENCHMARK / GLE		Phonics and Word Recognition
GLE / PROFICIENCY	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
GRADE LEVEL EXPECTATION	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
GRADE LEVEL EXPECTATION	RF.K.3(c)	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
GRADE LEVEL EXPECTATION	RF.K.3(d)	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
CONTENT STANDARD	LA.CC.RF.K.	Reading Standards: Foundational Skills
BENCHMARK / GLE		Fluency
GLE / PROFICIENCY	RF.K.4.	Read emergent-reader texts with purpose and understanding.
CONTENT STANDARD	LA.CC.W.K.	Writing Standards
BENCHMARK / GLE		Text Types and Purposes
GLE / PROFICIENCY	W.K.1.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).
GLE / PROFICIENCY	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
GLE / PROFICIENCY	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they

		occurred, and provide a reaction to what happened.
CONTENT STANDARD	LA.CC.W.K.	Writing Standards
BENCHMARK / GLE		Production and Distribution of Writing
GLE / PROFICIENCY	W.K.5.	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
CONTENT STANDARD	LA.CC.SL.K.	Speaking and Listening Standards
BENCHMARK / GLE		Comprehension and Collaboration
GLE / PROFICIENCY	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges.
CONTENT STANDARD	LA.CC.SL.K.	Speaking and Listening Standards
BENCHMARK / GLE		Comprehension and Collaboration
GLE / PROFICIENCY	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
GLE / PROFICIENCY	SL.K.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
CONTENT STANDARD	LA.CC.SL.K.	Speaking and Listening Standards
BENCHMARK / GLE		Presentation of Knowledge and Ideas
GLE / PROFICIENCY	SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
GLE / PROFICIENCY	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
GLE / PROFICIENCY	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
CONTENT STANDARD	LA.CC.L.K.	Language Standards
BENCHMARK / GLE		Conventions of Standard English
GLE / PROFICIENCY	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	L.K.1(a)	Print many upper- and lowercase letters.
GRADE LEVEL EXPECTATION	L.K.1(b)	Use frequently occurring nouns and verbs.
GRADE LEVEL EXPECTATION	L.K.1(c)	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
GRADE LEVEL EXPECTATION	L.K.1(d)	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
GRADE LEVEL EXPECTATION	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
GRADE LEVEL EXPECTATION	L.K.1(f)	Produce and expand complete sentences in shared language activities.
CONTENT STANDARD	LA.CC.L.K.	Language Standards
BENCHMARK / GLE		Conventions of Standard English
GLE / PROFICIENCY	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
GRADE LEVEL	L.K.2(b)	Recognize and name end punctuation.

EXPECTATION		
GRADE LEVEL EXPECTATION	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
GRADE LEVEL EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
CONTENT STANDARD	LA.CC.L.K.	Language Standards
BENCHMARK / GLE		Vocabulary Acquisition and Use
GLE / PROFICIENCY	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
GRADE LEVEL EXPECTATION	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
CONTENT STANDARD	LA.CC.L.K.	Language Standards
BENCHMARK / GLE		Vocabulary Acquisition and Use
GLE / PROFICIENCY	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
GRADE LEVEL EXPECTATION	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
GRADE LEVEL EXPECTATION	L.K.5(c)	Identify real-life connections between words and their use (e.g., note places at school that are colorful).
GRADE LEVEL EXPECTATION	L.K.5(d)	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
CONTENT STANDARD	LA.CC.L.K.	Language Standards
BENCHMARK / GLE		Vocabulary Acquisition and Use
GLE / PROFICIENCY	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.