

Main Criteria: Classroom Supplement Units Grade 1
Secondary Criteria: Mississippi Standards and Frameworks
Subject: Language Arts
Grade: 1

Classroom Supplement Units Grade 1

Pre-writing

Mississippi Standards and Frameworks
Language Arts
Grade 1 - Adopted: 2010

COMPETENCY	MS.CC.R L.1.	Reading Standards for Literature
OBJECTIVE		Key Ideas and Details
NUMBERED ITEMS	RL.1.1.	Ask and answer questions about key details in a text.
NUMBERED ITEMS	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
NUMBERED ITEMS	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
COMPETENCY	MS.CC.R L.1.	Reading Standards for Literature
OBJECTIVE		Craft and Structure
NUMBERED ITEMS	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
COMPETENCY	MS.CC.R L.1.	Reading Standards for Literature
OBJECTIVE		Integration of Knowledge and Ideas
NUMBERED ITEMS	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
COMPETENCY	MS.CC.R L.1.	Reading Standards for Literature
OBJECTIVE		Range of Reading and Level of Text Complexity
NUMBERED ITEMS	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
COMPETENCY	MS.CC.R F.1.	Reading Standards: Foundational Skills
OBJECTIVE		Phonological Awareness
NUMBERED ITEMS	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
INDICATOR	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
COMPETENCY	MS.CC.R F.1.	Reading Standards: Foundational Skills
OBJECTIVE		Phonics and Word Recognition
NUMBERED ITEMS	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
INDICATOR	RF.1.3(b)	Decode regularly spelled one-syllable words.
INDICATOR	RF.1.3(c)	Know final -e and common vowel team conventions for representing long vowel sounds.
COMPETENCY	MS.CC.R F.1.	Reading Standards: Foundational Skills
OBJECTIVE		Fluency
NUMBERED ITEMS	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.

INDICATOR	RF.1.4(a)	Read on-level text with purpose and understanding.
INDICATOR	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
INDICATOR	RF.1.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
COMPETENCY	MS.CC.W.1.	Writing Standards
OBJECTIVE		Text Types and Purposes
NUMBERED ITEMS	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
COMPETENCY	MS.CC.W.1.	Writing Standards
OBJECTIVE		Production and Distribution of Writing
NUMBERED ITEMS	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
COMPETENCY	MS.CC.W.1.	Writing Standards
OBJECTIVE		Research to Build and Present Knowledge
NUMBERED ITEMS	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
COMPETENCY	MS.CC.S L.1.	Speaking and Listening Standards
OBJECTIVE		Comprehension and Collaboration
NUMBERED ITEMS	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
INDICATOR	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
COMPETENCY	MS.CC.S L.1.	Speaking and Listening Standards
OBJECTIVE		Comprehension and Collaboration
NUMBERED ITEMS	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
COMPETENCY	MS.CC.S L.1.	Speaking and Listening Standards
OBJECTIVE		Presentation of Knowledge and Ideas
NUMBERED ITEMS	SL.1.6.	Produce complete sentences when appropriate to task and situation.
COMPETENCY	MS.CC.L.1.	Language Standards
OBJECTIVE		Conventions of Standard English
NUMBERED ITEMS	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1(a)	Print all upper- and lowercase letters.
INDICATOR	L.1.1(b)	Use common, proper, and possessive nouns.
INDICATOR	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
INDICATOR	L.1.1(d)	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
INDICATOR	L.1.1(f)	Use frequently occurring adjectives.
INDICATOR	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
INDICATOR	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
COMPETENCY	MS.CC.L.1.	Language Standards
OBJECTIVE		Conventions of Standard English

NUMBERED ITEMS	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2(b)	Use end punctuation for sentences.
INDICATOR	L.1.2(c)	Use commas in dates and to separate single words in a series.
INDICATOR	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
INDICATOR	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
COMPETENCY	MS.CC.L.1.	Language Standards
OBJECTIVE		Vocabulary Acquisition and Use
NUMBERED ITEMS	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.1.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.
INDICATOR	L.1.4(c)	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).

Unit 1

Mississippi Standards and Frameworks

Language Arts

Grade 1 - Adopted: 2010

COMPETENCY	MS.CC.R L.1.	Reading Standards for Literature
OBJECTIVE		Key Ideas and Details
NUMBERED ITEMS	RL.1.1.	Ask and answer questions about key details in a text.
NUMBERED ITEMS	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
NUMBERED ITEMS	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
COMPETENCY	MS.CC.R L.1.	Reading Standards for Literature
OBJECTIVE		Craft and Structure
NUMBERED ITEMS	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
COMPETENCY	MS.CC.R L.1.	Reading Standards for Literature
OBJECTIVE		Integration of Knowledge and Ideas
NUMBERED ITEMS	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
COMPETENCY	MS.CC.R L.1.	Reading Standards for Literature
OBJECTIVE		Range of Reading and Level of Text Complexity
NUMBERED ITEMS	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
COMPETENCY	MS.CC.R F.1.	Reading Standards: Foundational Skills
OBJECTIVE		Phonological Awareness
NUMBERED ITEMS	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
INDICATOR	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
COMPETENCY	MS.CC.R F.1.	Reading Standards: Foundational Skills
OBJECTIVE		Phonics and Word Recognition
NUMBERED ITEMS	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

INDICATOR	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
INDICATOR	RF.1.3(b)	Decode regularly spelled one-syllable words.
COMPETENCY	MS.CC.R F.1.	Reading Standards: Foundational Skills
OBJECTIVE		Fluency
NUMBERED ITEMS	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.1.4(a)	Read on-level text with purpose and understanding.
INDICATOR	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
INDICATOR	RF.1.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
COMPETENCY	MS.CC.W. 1.	Writing Standards
OBJECTIVE		Text Types and Purposes
NUMBERED ITEMS	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
COMPETENCY	MS.CC.W. 1.	Writing Standards
OBJECTIVE		Production and Distribution of Writing
NUMBERED ITEMS	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
COMPETENCY	MS.CC.W. 1.	Writing Standards
OBJECTIVE		Research to Build and Present Knowledge
NUMBERED ITEMS	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
NUMBERED ITEMS	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
COMPETENCY	MS.CC.S L.1.	Speaking and Listening Standards
OBJECTIVE		Comprehension and Collaboration
NUMBERED ITEMS	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
INDICATOR	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
COMPETENCY	MS.CC.S L.1.	Speaking and Listening Standards
OBJECTIVE		Comprehension and Collaboration
NUMBERED ITEMS	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
NUMBERED ITEMS	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
COMPETENCY	MS.CC.S L.1.	Speaking and Listening Standards
OBJECTIVE		Presentation of Knowledge and Ideas
NUMBERED ITEMS	SL.1.6.	Produce complete sentences when appropriate to task and situation.
COMPETENCY	MS.CC.L. 1.	Language Standards
OBJECTIVE		Conventions of Standard English
NUMBERED ITEMS	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1(b)	Use common, proper, and possessive nouns.
INDICATOR	L.1.1(f)	Use frequently occurring adjectives.

INDICATOR	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
INDICATOR	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
COMPETENCY	MS.CC.L.1.	Language Standards
OBJECTIVE		Conventions of Standard English
NUMBERED ITEMS	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
INDICATOR	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
COMPETENCY	MS.CC.L.1.	Language Standards
OBJECTIVE		Vocabulary Acquisition and Use
NUMBERED ITEMS	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.1.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.
COMPETENCY	MS.CC.L.1.	Language Standards
OBJECTIVE		Vocabulary Acquisition and Use
NUMBERED ITEMS	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Unit 2

Mississippi Standards and Frameworks
Language Arts
Grade 1 - Adopted: 2010

COMPETENCY	MS.CC.R L.1.	Reading Standards for Literature
OBJECTIVE		Key Ideas and Details
NUMBERED ITEMS	RL.1.1.	Ask and answer questions about key details in a text.
NUMBERED ITEMS	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
NUMBERED ITEMS	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
COMPETENCY	MS.CC.R L.1.	Reading Standards for Literature
OBJECTIVE		Craft and Structure
NUMBERED ITEMS	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
NUMBERED ITEMS	RL.1.5.	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.
COMPETENCY	MS.CC.R L.1.	Reading Standards for Literature
OBJECTIVE		Integration of Knowledge and Ideas
NUMBERED ITEMS	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
COMPETENCY	MS.CC.R L.1.	Reading Standards for Literature
OBJECTIVE		Range of Reading and Level of Text Complexity
NUMBERED ITEMS	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
COMPETENCY	MS.CC.RI .1.	Reading Standards for Informational Text

OBJECTIVE		Key Ideas and Details
NUMBERED ITEMS	RI.1.1.	Ask and answer questions about key details in a text.
NUMBERED ITEMS	RI.1.2.	Identify the main topic and retell key details of a text.
COMPETENCY	MS.CC.RI.1.	Reading Standards for Informational Text
OBJECTIVE		Craft and Structure
NUMBERED ITEMS	RI.1.4.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
NUMBERED ITEMS	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
COMPETENCY	MS.CC.RI.1.	Reading Standards for Informational Text
OBJECTIVE		Integration of Knowledge and Ideas
NUMBERED ITEMS	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
NUMBERED ITEMS	RI.1.8.	Identify the reasons an author gives to support points in a text.
COMPETENCY	MS.CC.RI.1.	Reading Standards for Informational Text
OBJECTIVE		Range of Reading and Level of Text Complexity
NUMBERED ITEMS	RI.1.10.	With prompting and support, read informational texts appropriately complex for grade
COMPETENCY	MS.CC.RF.1.	Reading Standards: Foundational Skills
OBJECTIVE		Phonological Awareness
NUMBERED ITEMS	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
INDICATOR	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
COMPETENCY	MS.CC.RF.1.	Reading Standards: Foundational Skills
OBJECTIVE		Phonics and Word Recognition
NUMBERED ITEMS	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
INDICATOR	RF.1.3(b)	Decode regularly spelled one-syllable words.
INDICATOR	RF.1.3(c)	Know final -e and common vowel team conventions for representing long vowel sounds.
COMPETENCY	MS.CC.RF.1.	Reading Standards: Foundational Skills
OBJECTIVE		Fluency
NUMBERED ITEMS	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.1.4(a)	Read on-level text with purpose and understanding.
INDICATOR	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
INDICATOR	RF.1.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
COMPETENCY	MS.CC.W.1.	Writing Standards
OBJECTIVE		Text Types and Purposes
NUMBERED ITEMS	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
NUMBERED ITEMS	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
COMPETENCY	MS.CC.W.1.	Writing Standards

OBJECTIVE		Production and Distribution of Writing
NUMBERED ITEMS	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
COMPETENCY	MS.CC.W.1.	Writing Standards
OBJECTIVE		Research to Build and Present Knowledge
NUMBERED ITEMS	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
COMPETENCY	MS.CC.S L.1.	Speaking and Listening Standards
OBJECTIVE		Comprehension and Collaboration
NUMBERED ITEMS	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
INDICATOR	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
COMPETENCY	MS.CC.S L.1.	Speaking and Listening Standards
OBJECTIVE		Comprehension and Collaboration
NUMBERED ITEMS	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
COMPETENCY	MS.CC.S L.1.	Speaking and Listening Standards
OBJECTIVE		Presentation of Knowledge and Ideas
NUMBERED ITEMS	SL.1.6.	Produce complete sentences when appropriate to task and situation.
COMPETENCY	MS.CC.L.1.	Language Standards
OBJECTIVE		Conventions of Standard English
NUMBERED ITEMS	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1(b)	Use common, proper, and possessive nouns.
INDICATOR	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
INDICATOR	L.1.1(f)	Use frequently occurring adjectives.
INDICATOR	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
INDICATOR	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
COMPETENCY	MS.CC.L.1.	Language Standards
OBJECTIVE		Conventions of Standard English
NUMBERED ITEMS	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2(b)	Use end punctuation for sentences.
INDICATOR	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
INDICATOR	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
COMPETENCY	MS.CC.L.1.	Language Standards
OBJECTIVE		Vocabulary Acquisition and Use
NUMBERED ITEMS	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.1.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.
COMPETENCY	MS.CC.L.1.	Language Standards

OBJECTIVE		Vocabulary Acquisition and Use
NUMBERED ITEMS	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Unit 3

Mississippi Standards and Frameworks

Language Arts

Grade 1 - Adopted: 2010

COMPETENCY	MS.CC.R L.1.	Reading Standards for Literature
OBJECTIVE		Key Ideas and Details
NUMBERED ITEMS	RL.1.1.	Ask and answer questions about key details in a text.
NUMBERED ITEMS	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
NUMBERED ITEMS	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
COMPETENCY	MS.CC.R L.1.	Reading Standards for Literature
OBJECTIVE		Craft and Structure
NUMBERED ITEMS	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
COMPETENCY	MS.CC.R L.1.	Reading Standards for Literature
OBJECTIVE		Integration of Knowledge and Ideas
NUMBERED ITEMS	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
COMPETENCY	MS.CC.R L.1.	Reading Standards for Literature
OBJECTIVE		Range of Reading and Level of Text Complexity
NUMBERED ITEMS	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
COMPETENCY	MS.CC.R F.1.	Reading Standards: Foundational Skills
OBJECTIVE		Phonological Awareness
NUMBERED ITEMS	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
INDICATOR	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
COMPETENCY	MS.CC.R F.1.	Reading Standards: Foundational Skills
OBJECTIVE		Phonics and Word Recognition
NUMBERED ITEMS	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
INDICATOR	RF.1.3(b)	Decode regularly spelled one-syllable words.
INDICATOR	RF.1.3(c)	Know final -e and common vowel team conventions for representing long vowel sounds.
COMPETENCY	MS.CC.R F.1.	Reading Standards: Foundational Skills
OBJECTIVE		Fluency
NUMBERED ITEMS	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.1.4(a)	Read on-level text with purpose and understanding.
INDICATOR	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

INDICATOR	RF.1.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
COMPETENCY	MS.CC.W.1.	Writing Standards
OBJECTIVE		Text Types and Purposes
NUMBERED ITEMS	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
COMPETENCY	MS.CC.W.1.	Writing Standards
OBJECTIVE		Production and Distribution of Writing
NUMBERED ITEMS	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
COMPETENCY	MS.CC.W.1.	Writing Standards
OBJECTIVE		Research to Build and Present Knowledge
NUMBERED ITEMS	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
COMPETENCY	MS.CC.S L.1.	Speaking and Listening Standards
OBJECTIVE		Comprehension and Collaboration
NUMBERED ITEMS	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
INDICATOR	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
COMPETENCY	MS.CC.S L.1.	Speaking and Listening Standards
OBJECTIVE		Comprehension and Collaboration
NUMBERED ITEMS	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
COMPETENCY	MS.CC.S L.1.	Speaking and Listening Standards
OBJECTIVE		Presentation of Knowledge and Ideas
NUMBERED ITEMS	SL.1.6.	Produce complete sentences when appropriate to task and situation.
COMPETENCY	MS.CC.L.1.	Language Standards
OBJECTIVE		Conventions of Standard English
NUMBERED ITEMS	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1(b)	Use common, proper, and possessive nouns.
INDICATOR	L.1.1(e)	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
INDICATOR	L.1.1(f)	Use frequently occurring adjectives.
INDICATOR	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
COMPETENCY	MS.CC.L.1.	Language Standards
OBJECTIVE		Conventions of Standard English
NUMBERED ITEMS	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2(b)	Use end punctuation for sentences.
INDICATOR	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
INDICATOR	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
COMPETENCY	MS.CC.L.	Language Standards

	1.	
OBJECTIVE		Vocabulary Acquisition and Use
NUMBERED ITEMS	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.1.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.
COMPETENCY	MS.CC.L.1.	Language Standards
OBJECTIVE		Vocabulary Acquisition and Use
NUMBERED ITEMS	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Unit 4

Mississippi Standards and Frameworks
Language Arts
Grade 1 - Adopted: 2010

COMPETENCY	MS.CC.R L.1.	Reading Standards for Literature
OBJECTIVE		Key Ideas and Details
NUMBERED ITEMS	RL.1.1.	Ask and answer questions about key details in a text.
NUMBERED ITEMS	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
NUMBERED ITEMS	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
COMPETENCY	MS.CC.R L.1.	Reading Standards for Literature
OBJECTIVE		Craft and Structure
NUMBERED ITEMS	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
COMPETENCY	MS.CC.R L.1.	Reading Standards for Literature
OBJECTIVE		Integration of Knowledge and Ideas
NUMBERED ITEMS	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
COMPETENCY	MS.CC.R L.1.	Reading Standards for Literature
OBJECTIVE		Range of Reading and Level of Text Complexity
NUMBERED ITEMS	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
COMPETENCY	MS.CC.RI .1.	Reading Standards for Informational Text
OBJECTIVE		Key Ideas and Details
NUMBERED ITEMS	RI.1.1.	Ask and answer questions about key details in a text.
NUMBERED ITEMS	RI.1.2.	Identify the main topic and retell key details of a text.
COMPETENCY	MS.CC.RI .1.	Reading Standards for Informational Text
OBJECTIVE		Craft and Structure
NUMBERED ITEMS	RI.1.4.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
NUMBERED ITEMS	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
COMPETENCY	MS.CC.RI .1.	Reading Standards for Informational Text
OBJECTIVE		Integration of Knowledge and Ideas

NUMBERED ITEMS	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
NUMBERED ITEMS	RI.1.8.	Identify the reasons an author gives to support points in a text.
COMPETENCY	MS.CC.RI.1.	Reading Standards for Informational Text
OBJECTIVE		Range of Reading and Level of Text Complexity
NUMBERED ITEMS	RI.1.10.	With prompting and support, read informational texts appropriately complex for grade
COMPETENCY	MS.CC.RF.1.	Reading Standards: Foundational Skills
OBJECTIVE		Phonological Awareness
NUMBERED ITEMS	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
INDICATOR	RF.1.2(c)	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
COMPETENCY	MS.CC.RF.1.	Reading Standards: Foundational Skills
OBJECTIVE		Phonics and Word Recognition
NUMBERED ITEMS	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
INDICATOR	RF.1.3(b)	Decode regularly spelled one-syllable words.
INDICATOR	RF.1.3(c)	Know final -e and common vowel team conventions for representing long vowel sounds.
COMPETENCY	MS.CC.RF.1.	Reading Standards: Foundational Skills
OBJECTIVE		Fluency
NUMBERED ITEMS	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.1.4(a)	Read on-level text with purpose and understanding.
INDICATOR	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
INDICATOR	RF.1.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
COMPETENCY	MS.CC.W.1.	Writing Standards
OBJECTIVE		Text Types and Purposes
NUMBERED ITEMS	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
COMPETENCY	MS.CC.W.1.	Writing Standards
OBJECTIVE		Production and Distribution of Writing
NUMBERED ITEMS	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
COMPETENCY	MS.CC.W.1.	Writing Standards
OBJECTIVE		Research to Build and Present Knowledge
NUMBERED ITEMS	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
NUMBERED ITEMS	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
COMPETENCY	MS.CC.SL.1.	Speaking and Listening Standards
OBJECTIVE		Comprehension and Collaboration
NUMBERED ITEMS	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

INDICATOR	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
INDICATOR	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
COMPETENCY	MS.CC.S L.1.	Speaking and Listening Standards
OBJECTIVE		Comprehension and Collaboration
NUMBERED ITEMS	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
COMPETENCY	MS.CC.S L.1.	Speaking and Listening Standards
OBJECTIVE		Presentation of Knowledge and Ideas
NUMBERED ITEMS	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
NUMBERED ITEMS	SL.1.6.	Produce complete sentences when appropriate to task and situation.
COMPETENCY	MS.CC.L. 1.	Language Standards
OBJECTIVE		Conventions of Standard English
NUMBERED ITEMS	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
INDICATOR	L.1.1(e)	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
INDICATOR	L.1.1(f)	Use frequently occurring adjectives.
INDICATOR	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
COMPETENCY	MS.CC.L. 1.	Language Standards
OBJECTIVE		Conventions of Standard English
NUMBERED ITEMS	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2(b)	Use end punctuation for sentences.
INDICATOR	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
INDICATOR	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
COMPETENCY	MS.CC.L. 1.	Language Standards
OBJECTIVE		Vocabulary Acquisition and Use
NUMBERED ITEMS	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.1.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.
COMPETENCY	MS.CC.L. 1.	Language Standards
OBJECTIVE		Vocabulary Acquisition and Use
NUMBERED ITEMS	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Unit 5

Mississippi Standards and Frameworks
Language Arts
Grade 1 - Adopted: 2010

COMPETENCY	MS.CC.R L.1.	Reading Standards for Literature
OBJECTIVE		Key Ideas and Details

NUMBERED ITEMS	RL.1.1.	Ask and answer questions about key details in a text.
NUMBERED ITEMS	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
NUMBERED ITEMS	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
COMPETENCY	MS.CC.R L.1.	Reading Standards for Literature
OBJECTIVE		Craft and Structure
NUMBERED ITEMS	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
COMPETENCY	MS.CC.R L.1.	Reading Standards for Literature
OBJECTIVE		Integration of Knowledge and Ideas
NUMBERED ITEMS	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
COMPETENCY	MS.CC.R L.1.	Reading Standards for Literature
OBJECTIVE		Range of Reading and Level of Text Complexity
NUMBERED ITEMS	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
COMPETENCY	MS.CC.R F.1.	Reading Standards: Foundational Skills
OBJECTIVE		Phonological Awareness
NUMBERED ITEMS	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
INDICATOR	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
INDICATOR	RF.1.2(c)	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
COMPETENCY	MS.CC.R F.1.	Reading Standards: Foundational Skills
OBJECTIVE		Phonics and Word Recognition
NUMBERED ITEMS	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
INDICATOR	RF.1.3(b)	Decode regularly spelled one-syllable words.
INDICATOR	RF.1.3(c)	Know final -e and common vowel team conventions for representing long vowel sounds.
COMPETENCY	MS.CC.R F.1.	Reading Standards: Foundational Skills
OBJECTIVE		Fluency
NUMBERED ITEMS	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.1.4(a)	Read on-level text with purpose and understanding.
INDICATOR	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
INDICATOR	RF.1.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
COMPETENCY	MS.CC.W 1.	Writing Standards
OBJECTIVE		Text Types and Purposes
NUMBERED ITEMS	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
COMPETENCY	MS.CC.W 1.	Writing Standards
OBJECTIVE		Production and Distribution of Writing
NUMBERED	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and

ITEMS		suggestions from peers, and add details to strengthen writing as needed.
COMPETENCY	MS.CC.W.1.	Writing Standards
OBJECTIVE		Research to Build and Present Knowledge
NUMBERED ITEMS	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
COMPETENCY	MS.CC.S L.1.	Speaking and Listening Standards
OBJECTIVE		Comprehension and Collaboration
NUMBERED ITEMS	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
INDICATOR	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
COMPETENCY	MS.CC.S L.1.	Speaking and Listening Standards
OBJECTIVE		Comprehension and Collaboration
NUMBERED ITEMS	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
COMPETENCY	MS.CC.S L.1.	Speaking and Listening Standards
OBJECTIVE		Presentation of Knowledge and Ideas
NUMBERED ITEMS	SL.1.6.	Produce complete sentences when appropriate to task and situation.
COMPETENCY	MS.CC.L.1.	Language Standards
OBJECTIVE		Conventions of Standard English
NUMBERED ITEMS	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1(b)	Use common, proper, and possessive nouns.
INDICATOR	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
INDICATOR	L.1.1(e)	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
INDICATOR	L.1.1(f)	Use frequently occurring adjectives.
INDICATOR	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
COMPETENCY	MS.CC.L.1.	Language Standards
OBJECTIVE		Conventions of Standard English
NUMBERED ITEMS	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2(b)	Use end punctuation for sentences.
INDICATOR	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
INDICATOR	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
COMPETENCY	MS.CC.L.1.	Language Standards
OBJECTIVE		Vocabulary Acquisition and Use
NUMBERED ITEMS	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.1.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.
COMPETENCY	MS.CC.L.1.	Language Standards
OBJECTIVE		Vocabulary Acquisition and Use

NUMBERED ITEMS	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Unit 7

Mississippi Standards and Frameworks

Language Arts

Grade 1 - Adopted: 2010

COMPETENCY	MS.CC.R L.1.	Reading Standards for Literature
OBJECTIVE		Key Ideas and Details
NUMBERED ITEMS	RL.1.1.	Ask and answer questions about key details in a text.
NUMBERED ITEMS	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
NUMBERED ITEMS	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
COMPETENCY	MS.CC.R L.1.	Reading Standards for Literature
OBJECTIVE		Craft and Structure
NUMBERED ITEMS	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
COMPETENCY	MS.CC.R L.1.	Reading Standards for Literature
OBJECTIVE		Integration of Knowledge and Ideas
NUMBERED ITEMS	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
COMPETENCY	MS.CC.R L.1.	Reading Standards for Literature
OBJECTIVE		Range of Reading and Level of Text Complexity
NUMBERED ITEMS	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
COMPETENCY	MS.CC.R F.1.	Reading Standards: Foundational Skills
OBJECTIVE		Phonological Awareness
NUMBERED ITEMS	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
INDICATOR	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
INDICATOR	RF.1.2(c)	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
COMPETENCY	MS.CC.R F.1.	Reading Standards: Foundational Skills
OBJECTIVE		Phonics and Word Recognition
NUMBERED ITEMS	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
INDICATOR	RF.1.3(b)	Decode regularly spelled one-syllable words.
INDICATOR	RF.1.3(c)	Know final -e and common vowel team conventions for representing long vowel sounds.
COMPETENCY	MS.CC.R F.1.	Reading Standards: Foundational Skills
OBJECTIVE		Fluency
NUMBERED ITEMS	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.1.4(a)	Read on-level text with purpose and understanding.
INDICATOR	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on

		successive readings.
COMPETENCY	MS.CC.W.1.	Writing Standards
OBJECTIVE		Text Types and Purposes
NUMBERED ITEMS	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
COMPETENCY	MS.CC.W.1.	Writing Standards
OBJECTIVE		Production and Distribution of Writing
NUMBERED ITEMS	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
COMPETENCY	MS.CC.W.1.	Writing Standards
OBJECTIVE		Research to Build and Present Knowledge
NUMBERED ITEMS	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
COMPETENCY	MS.CC.S L.1.	Speaking and Listening Standards
OBJECTIVE		Comprehension and Collaboration
NUMBERED ITEMS	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
INDICATOR	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
COMPETENCY	MS.CC.S L.1.	Speaking and Listening Standards
OBJECTIVE		Comprehension and Collaboration
NUMBERED ITEMS	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
COMPETENCY	MS.CC.S L.1.	Speaking and Listening Standards
OBJECTIVE		Presentation of Knowledge and Ideas
NUMBERED ITEMS	SL.1.6.	Produce complete sentences when appropriate to task and situation.
COMPETENCY	MS.CC.L.1.	Language Standards
OBJECTIVE		Conventions of Standard English
NUMBERED ITEMS	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1(b)	Use common, proper, and possessive nouns.
INDICATOR	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
INDICATOR	L.1.1(f)	Use frequently occurring adjectives.
INDICATOR	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
COMPETENCY	MS.CC.L.1.	Language Standards
OBJECTIVE		Conventions of Standard English
NUMBERED ITEMS	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2(b)	Use end punctuation for sentences.
INDICATOR	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
INDICATOR	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
COMPETENCY	MS.CC.L.1.	Language Standards

OBJECTIVE		Vocabulary Acquisition and Use
NUMBERED ITEMS	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

© 2015 EdGate Correlation Services, LLC. All Rights reserved.
[Contact Us](#) - [Privacy](#) - [Service Agreement](#)