

Main Criteria: Classroom Supplement Units Grade 1

Secondary Criteria: Nebraska Academic Standards

Subject: Language Arts

Grade: 1

Classroom Supplement Units Grade 1

Pre-writing

Nebraska Academic Standards

Language Arts

Grade 1 - Adopted: 2014

CONTENT STANDARD	NE.LA 1.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 1.1.1.	Concepts of Print: Students will demonstrate knowledge of the concepts of print.
INDICATOR	LA 1.1.1.b.	Identify punctuation (e.g., period, exclamation mark, question mark, quotation marks).
CONTENT STANDARD	NE.LA 1.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 1.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 1.1.3.a.	Know and apply common letter-sound correspondences (e.g., consonant blends, long and short vowel patterns, digraphs, inflectional endings) when reading, writing, and spelling grade-level text.
INDICATOR	LA 1.1.3.b.	Use word structure to read words (e.g., onsets, rimes, digraphs, contractions, common compound words).
INDICATOR	LA 1.1.3.c.	Recognize and read grade-level (phonetic and non-phonetic) words in text.
CONTENT STANDARD	NE.LA 1.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 1.1.4.	Fluency: Students will develop accuracy, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension.
INDICATOR	LA 1.1.4.b.	Use appropriate pace, expression, and intonation to reflect the meaning of text (e.g., character voices, emotions).
CONTENT STANDARD	NE.LA 1.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 1.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 1.1.5.a.	Use word structure elements, known words, and word patterns to determine meaning (e.g., plural forms, simple compounds, base words).
INDICATOR	LA 1.1.5.b.	Demonstrate understanding that context clues (e.g., word and sentence clues), and text features exist and may be used to help infer the meaning of unknown words.
INDICATOR	LA 1.1.5.c.	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.
INDICATOR	LA 1.1.5.d.	Identify semantic relationships (e.g., conceptual categories, synonyms, antonyms) to determine word relationships.
CONTENT STANDARD	NE.LA 1.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 1.1.6.	Comprehension: Students will construct meaning by using prior knowledge and text information while reading grade-level literary and informational text.
INDICATOR	LA 1.1.6.b.	Identify elements of literary text (e.g., characters, setting, events).
INDICATOR	LA 1.1.6.d.	Retell major events and key details from a literary text and/or media.
INDICATOR	LA 1.1.6.i.	Construct and/or answer clarifying questions (who, what, when, where, why, how) and support answers with evidence from the text or additional sources.
INDICATOR	LA 1.1.6.k.	Identify and explain purpose for reading (e.g., answer a question, enjoy).
INDICATOR	LA 1.1.6.m.	Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.
INDICATOR	LA	Make predictions about literary, informational, digital text, and/or media using prior

	1.1.6.n.	knowledge, pictures, illustrations and titles.
INDICATOR	LA 1.1.6.o.	Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).
CONTENT STANDARD	NE.LA 1.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 1.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 1.2.1.a.	Use prewriting activities and inquiry tools to generate ideas.
INDICATOR	LA 1.2.1.b.	Generate a draft that selects and organizes ideas relevant to topic, purpose, and audience, including a clear beginning, middle, and end.
INDICATOR	LA 1.2.1.d.	Compose simple paragraphs with grammatically correct sentences of varying length, complexity, and type.
INDICATOR	LA 1.2.1.e.	With adult guidance, revise to improve and clarify writing through self-monitoring strategies and feedback from others.
INDICATOR	LA 1.2.1.g.	Persevere in writing tasks of various length and complexity.
INDICATOR	LA 1.2.1.h.	With adult guidance, proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation).
INDICATOR	LA 1.2.1.i.	Use own words to relate information.
CONTENT STANDARD	NE.LA 1.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 1.2.2.	Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.
INDICATOR	LA 1.2.2.a.	Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.
INDICATOR	LA 1.2.2.d.	Use precise word choice and domain-specific vocabulary to write in a variety of modes.
CONTENT STANDARD	NE.LA 1.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 1.3.1.	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.
INDICATOR	LA 1.3.1.a.	Communicate ideas clearly in a manner suited to the purpose and setting, using appropriate word choice, proper grammar, and complete sentences.
INDICATOR	LA 1.3.1.b.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.
INDICATOR	LA 1.3.1.d.	Convey a personal perspective with clear reasons.
INDICATOR	LA 1.3.1.e.	Ask pertinent questions to acquire or confirm information.
CONTENT STANDARD	NE.LA 1.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 1.3.2.	Listening: Students will develop and demonstrate active listening skills across a variety of situations.
INDICATOR	LA 1.3.2.a.	Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.
CONTENT STANDARD	NE.LA 1.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 1.3.3.	Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.
INDICATOR	LA 1.3.3.c.	Apply conversation strategies to recognize new information presented by others in relationship to one's own ideas.
INDICATOR	LA 1.3.3.d.	Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.
INDICATOR	LA 1.3.3.e.	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.

Nebraska Academic Standards

Language Arts

Grade 1 - Adopted: 2014

CONTENT STANDARD	NE.LA 1.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 1.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 1.1.3.a.	Know and apply common letter-sound correspondences (e.g., consonant blends, long and short vowel patterns, digraphs, inflectional endings) when reading, writing, and spelling grade-level text.
INDICATOR	LA 1.1.3.b.	Use word structure to read words (e.g., onsets, rimes, digraphs, contractions, common compound words).
INDICATOR	LA 1.1.3.c.	Recognize and read grade-level (phonetic and non-phonetic) words in text.
CONTENT STANDARD	NE.LA 1.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 1.1.4.	Fluency: Students will develop accuracy, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension.
INDICATOR	LA 1.1.4.a.	Listen to and read text of increasing length and/or complexity to support reader stamina.
INDICATOR	LA 1.1.4.b.	Use appropriate pace, expression, and intonation to reflect the meaning of text (e.g., character voices, emotions).
CONTENT STANDARD	NE.LA 1.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 1.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 1.1.5.b.	Demonstrate understanding that context clues (e.g., word and sentence clues), and text features exist and may be used to help infer the meaning of unknown words.
INDICATOR	LA 1.1.5.c.	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.
INDICATOR	LA 1.1.5.d.	Identify semantic relationships (e.g., conceptual categories, synonyms, antonyms) to determine word relationships.
INDICATOR	LA 1.1.5.e.	Locate words and determine word meaning using reference materials and classroom resources.
CONTENT STANDARD	NE.LA 1.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 1.1.6.	Comprehension: Students will construct meaning by using prior knowledge and text information while reading grade-level literary and informational text.
INDICATOR	LA 1.1.6.b.	Identify elements of literary text (e.g., characters, setting, events).
INDICATOR	LA 1.1.6.d.	Retell major events and key details from a literary text and/or media.
INDICATOR	LA 1.1.6.i.	Construct and/or answer clarifying questions (who, what, when, where, why, how) and support answers with evidence from the text or additional sources.
INDICATOR	LA 1.1.6.k.	Identify and explain purpose for reading (e.g., answer a question, enjoy).
INDICATOR	LA 1.1.6.m.	Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.
INDICATOR	LA 1.1.6.n.	Make predictions about literary, informational, digital text, and/or media using prior knowledge, pictures, illustrations and titles.
INDICATOR	LA 1.1.6.o.	Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).
CONTENT STANDARD	NE.LA 1.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 1.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 1.2.1.a.	Use prewriting activities and inquiry tools to generate ideas.
INDICATOR	LA 1.2.1.b.	Generate a draft that selects and organizes ideas relevant to topic, purpose, and audience, including a clear beginning, middle, and end.
INDICATOR	LA 1.2.1.c.	Gather and use relevant information and evidence to support ideas.

INDICATOR	LA 1.2.1.d.	Compose simple paragraphs with grammatically correct sentences of varying length, complexity, and type.
INDICATOR	LA 1.2.1.g.	Persevere in writing tasks of various length and complexity.
INDICATOR	LA 1.2.1.i.	Use own words to relate information.
CONTENT STANDARD	NE.LA 1.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 1.2.2.	Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.
INDICATOR	LA 1.2.2.a.	Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.
INDICATOR	LA 1.2.2.d.	Use precise word choice and domain-specific vocabulary to write in a variety of modes.
CONTENT STANDARD	NE.LA 1.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 1.3.1.	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.
INDICATOR	LA 1.3.1.a.	Communicate ideas clearly in a manner suited to the purpose and setting, using appropriate word choice, proper grammar, and complete sentences.
INDICATOR	LA 1.3.1.b.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.
INDICATOR	LA 1.3.1.d.	Convey a personal perspective with clear reasons.
INDICATOR	LA 1.3.1.e.	Ask pertinent questions to acquire or confirm information.
CONTENT STANDARD	NE.LA 1.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 1.3.2.	Listening: Students will develop and demonstrate active listening skills across a variety of situations.
INDICATOR	LA 1.3.2.a.	Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.
CONTENT STANDARD	NE.LA 1.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 1.3.3.	Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.
INDICATOR	LA 1.3.3.c.	Apply conversation strategies to recognize new information presented by others in relationship to one's own ideas.
INDICATOR	LA 1.3.3.d.	Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.
INDICATOR	LA 1.3.3.e.	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.
CONTENT STANDARD	NE.LA 1.4.	Multiple Literacies: Students will apply information fluency and practice digital citizenship.
STRAND	LA 1.4.1.	Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).
INDICATOR	LA 1.4.1.a.	Use provided print and digital resources to gather information, answer questions, and demonstrate understanding of valid information (e.g., fiction vs. nonfiction, real vs. not real).

Unit 2

Nebraska Academic Standards

Language Arts

Grade 1 - Adopted: 2014

CONTENT STANDARD	NE.LA 1.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 1.1.1.	Concepts of Print: Students will demonstrate knowledge of the concepts of print.
INDICATOR	LA 1.1.1.b.	Identify punctuation (e.g., period, exclamation mark, question mark, quotation marks).

CONTENT STANDARD	NE.LA 1.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 1.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 1.1.3.a.	Know and apply common letter-sound correspondences (e.g., consonant blends, long and short vowel patterns, digraphs, inflectional endings) when reading, writing, and spelling grade-level text.
INDICATOR	LA 1.1.3.b.	Use word structure to read words (e.g., onsets, rimes, digraphs, contractions, common compound words).
INDICATOR	LA 1.1.3.c.	Recognize and read grade-level (phonetic and non-phonetic) words in text.
CONTENT STANDARD	NE.LA 1.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 1.1.4.	Fluency: Students will develop accuracy, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension.
INDICATOR	LA 1.1.4.b.	Use appropriate pace, expression, and intonation to reflect the meaning of text (e.g., character voices, emotions).
CONTENT STANDARD	NE.LA 1.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 1.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 1.1.5.a.	Use word structure elements, known words, and word patterns to determine meaning (e.g., plural forms, simple compounds, base words).
INDICATOR	LA 1.1.5.b.	Demonstrate understanding that context clues (e.g., word and sentence clues), and text features exist and may be used to help infer the meaning of unknown words.
INDICATOR	LA 1.1.5.c.	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.
INDICATOR	LA 1.1.5.d.	Identify semantic relationships (e.g., conceptual categories, synonyms, antonyms) to determine word relationships.
CONTENT STANDARD	NE.LA 1.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 1.1.6.	Comprehension: Students will construct meaning by using prior knowledge and text information while reading grade-level literary and informational text.
INDICATOR	LA 1.1.6.b.	Identify elements of literary text (e.g., characters, setting, events).
INDICATOR	LA 1.1.6.c.	Identify an author's use of literary devices (e.g., simile, alliteration, onomatopoeia, imagery, rhythm, personification).
INDICATOR	LA 1.1.6.d.	Retell major events and key details from a literary text and/or media.
INDICATOR	LA 1.1.6.e.	Retell main ideas and supporting details from informational text and/or media.
INDICATOR	LA 1.1.6.g.	Identify the basic characteristics of a variety of literary and informational texts.
INDICATOR	LA 1.1.6.i.	Construct and/or answer clarifying questions (who, what, when, where, why, how) and support answers with evidence from the text or additional sources.
INDICATOR	LA 1.1.6.k.	Identify and explain purpose for reading (e.g., answer a question, enjoy).
INDICATOR	LA 1.1.6.l.	Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections.
INDICATOR	LA 1.1.6.m.	Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.
INDICATOR	LA 1.1.6.n.	Make predictions about literary, informational, digital text, and/or media using prior knowledge, pictures, illustrations and titles.
INDICATOR	LA 1.1.6.o.	Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).
CONTENT STANDARD	NE.LA 1.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 1.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 1.2.1.a.	Use prewriting activities and inquiry tools to generate ideas.
INDICATOR	LA 1.2.1.b.	Generate a draft that selects and organizes ideas relevant to topic, purpose, and audience, including a clear beginning, middle, and end.

INDICATOR	LA 1.2.1.d.	Compose simple paragraphs with grammatically correct sentences of varying length, complexity, and type.
INDICATOR	LA 1.2.1.e.	With adult guidance, revise to improve and clarify writing through self-monitoring strategies and feedback from others.
INDICATOR	LA 1.2.1.g.	Persevere in writing tasks of various length and complexity.
INDICATOR	LA 1.2.1.h.	With adult guidance, proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation).
INDICATOR	LA 1.2.1.i.	Use own words to relate information.
CONTENT STANDARD	NE.LA 1.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 1.2.2.	Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.
INDICATOR	LA 1.2.2.a.	Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.
INDICATOR	LA 1.2.2.b.	With adult guidance, provide evidence from literary or informational text to support ideas or opinions.
INDICATOR	LA 1.2.2.d.	Use precise word choice and domain-specific vocabulary to write in a variety of modes.
CONTENT STANDARD	NE.LA 1.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 1.3.1.	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.
INDICATOR	LA 1.3.1.a.	Communicate ideas clearly in a manner suited to the purpose and setting, using appropriate word choice, proper grammar, and complete sentences.
INDICATOR	LA 1.3.1.b.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.
INDICATOR	LA 1.3.1.d.	Convey a personal perspective with clear reasons.
INDICATOR	LA 1.3.1.e.	Ask pertinent questions to acquire or confirm information.
CONTENT STANDARD	NE.LA 1.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 1.3.2.	Listening: Students will develop and demonstrate active listening skills across a variety of situations.
INDICATOR	LA 1.3.2.a.	Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.
CONTENT STANDARD	NE.LA 1.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 1.3.3.	Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.
INDICATOR	LA 1.3.3.c.	Apply conversation strategies to recognize new information presented by others in relationship to one's own ideas.
INDICATOR	LA 1.3.3.d.	Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.
INDICATOR	LA 1.3.3.e.	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.

Unit 3

Nebraska Academic Standards

Language Arts

Grade 1 - Adopted: 2014

CONTENT STANDARD	NE.LA 1.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 1.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 1.1.3.a.	Know and apply common letter-sound correspondences (e.g., consonant blends, long and short vowel patterns, digraphs, inflectional endings) when reading, writing,

		and spelling grade-level text.
INDICATOR	LA 1.1.3.b.	Use word structure to read words (e.g., onsets, rimes, digraphs, contractions, common compound words).
INDICATOR	LA 1.1.3.c.	Recognize and read grade-level (phonetic and non-phonetic) words in text.
CONTENT STANDARD	NE.LA 1.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 1.1.4.	Fluency: Students will develop accuracy, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension.
INDICATOR	LA 1.1.4.b.	Use appropriate pace, expression, and intonation to reflect the meaning of text (e.g., character voices, emotions).
CONTENT STANDARD	NE.LA 1.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 1.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 1.1.5.a.	Use word structure elements, known words, and word patterns to determine meaning (e.g., plural forms, simple compounds, base words).
INDICATOR	LA 1.1.5.b.	Demonstrate understanding that context clues (e.g., word and sentence clues), and text features exist and may be used to help infer the meaning of unknown words.
INDICATOR	LA 1.1.5.c.	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.
INDICATOR	LA 1.1.5.d.	Identify semantic relationships (e.g., conceptual categories, synonyms, antonyms) to determine word relationships.
INDICATOR	LA 1.1.5.e.	Locate words and determine word meaning using reference materials and classroom resources.
CONTENT STANDARD	NE.LA 1.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 1.1.6.	Comprehension: Students will construct meaning by using prior knowledge and text information while reading grade-level literary and informational text.
INDICATOR	LA 1.1.6.a.	Identify author's purpose (e.g., explain, entertain, inform).
INDICATOR	LA 1.1.6.b.	Identify elements of literary text (e.g., characters, setting, events).
INDICATOR	LA 1.1.6.d.	Retell major events and key details from a literary text and/or media.
INDICATOR	LA 1.1.6.i.	Construct and/or answer clarifying questions (who, what, when, where, why, how) and support answers with evidence from the text or additional sources.
INDICATOR	LA 1.1.6.k.	Identify and explain purpose for reading (e.g., answer a question, enjoy).
INDICATOR	LA 1.1.6.m.	Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.
INDICATOR	LA 1.1.6.n.	Make predictions about literary, informational, digital text, and/or media using prior knowledge, pictures, illustrations and titles.
INDICATOR	LA 1.1.6.o.	Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).
CONTENT STANDARD	NE.LA 1.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 1.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 1.2.1.a.	Use prewriting activities and inquiry tools to generate ideas.
INDICATOR	LA 1.2.1.b.	Generate a draft that selects and organizes ideas relevant to topic, purpose, and audience, including a clear beginning, middle, and end.
INDICATOR	LA 1.2.1.d.	Compose simple paragraphs with grammatically correct sentences of varying length, complexity, and type.
INDICATOR	LA 1.2.1.e.	With adult guidance, revise to improve and clarify writing through self-monitoring strategies and feedback from others.
INDICATOR	LA 1.2.1.g.	Persevere in writing tasks of various length and complexity.
INDICATOR	LA 1.2.1.h.	With adult guidance, proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation).

INDICATOR	LA 1.2.1.i.	Use own words to relate information.
CONTENT STANDARD	NE.LA 1.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 1.2.2.	Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.
INDICATOR	LA 1.2.2.a.	Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.
INDICATOR	LA 1.2.2.b.	With adult guidance, provide evidence from literary or informational text to support ideas or opinions.
INDICATOR	LA 1.2.2.d.	Use precise word choice and domain-specific vocabulary to write in a variety of modes.
CONTENT STANDARD	NE.LA 1.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 1.3.1.	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.
INDICATOR	LA 1.3.1.a.	Communicate ideas clearly in a manner suited to the purpose and setting, using appropriate word choice, proper grammar, and complete sentences.
INDICATOR	LA 1.3.1.b.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.
INDICATOR	LA 1.3.1.d.	Convey a personal perspective with clear reasons.
INDICATOR	LA 1.3.1.e.	Ask pertinent questions to acquire or confirm information.
CONTENT STANDARD	NE.LA 1.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 1.3.2.	Listening: Students will develop and demonstrate active listening skills across a variety of situations.
INDICATOR	LA 1.3.2.a.	Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.
CONTENT STANDARD	NE.LA 1.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 1.3.3.	Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.
INDICATOR	LA 1.3.3.c.	Apply conversation strategies to recognize new information presented by others in relationship to one's own ideas.
INDICATOR	LA 1.3.3.d.	Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.
INDICATOR	LA 1.3.3.e.	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.

Unit 4

Nebraska Academic Standards

Language Arts

Grade 1 - Adopted: 2014

CONTENT STANDARD	NE.LA 1.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 1.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 1.1.3.a.	Know and apply common letter-sound correspondences (e.g., consonant blends, long and short vowel patterns, digraphs, inflectional endings) when reading, writing, and spelling grade-level text.
INDICATOR	LA 1.1.3.b.	Use word structure to read words (e.g., onsets, rimes, digraphs, contractions, common compound words).
INDICATOR	LA 1.1.3.c.	Recognize and read grade-level (phonetic and non-phonetic) words in text.
CONTENT STANDARD	NE.LA 1.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 1.1.4.	Fluency: Students will develop accuracy, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension.

INDICATOR	LA 1.1.4.b.	Use appropriate pace, expression, and intonation to reflect the meaning of text (e.g., character voices, emotions).
CONTENT STANDARD	NE.LA 1.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 1.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 1.1.5.a.	Use word structure elements, known words, and word patterns to determine meaning (e.g., plural forms, simple compounds, base words).
INDICATOR	LA 1.1.5.b.	Demonstrate understanding that context clues (e.g., word and sentence clues), and text features exist and may be used to help infer the meaning of unknown words.
INDICATOR	LA 1.1.5.c.	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.
INDICATOR	LA 1.1.5.d.	Identify semantic relationships (e.g., conceptual categories, synonyms, antonyms) to determine word relationships.
INDICATOR	LA 1.1.5.e.	Locate words and determine word meaning using reference materials and classroom resources.
CONTENT STANDARD	NE.LA 1.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 1.1.6.	Comprehension: Students will construct meaning by using prior knowledge and text information while reading grade-level literary and informational text.
INDICATOR	LA 1.1.6.b.	Identify elements of literary text (e.g., characters, setting, events).
INDICATOR	LA 1.1.6.d.	Retell major events and key details from a literary text and/or media.
INDICATOR	LA 1.1.6.e.	Retell main ideas and supporting details from informational text and/or media.
INDICATOR	LA 1.1.6.i.	Construct and/or answer clarifying questions (who, what, when, where, why, how) and support answers with evidence from the text or additional sources.
INDICATOR	LA 1.1.6.k.	Identify and explain purpose for reading (e.g., answer a question, enjoy).
INDICATOR	LA 1.1.6.m.	Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.
INDICATOR	LA 1.1.6.n.	Make predictions about literary, informational, digital text, and/or media using prior knowledge, pictures, illustrations and titles.
INDICATOR	LA 1.1.6.o.	Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).
CONTENT STANDARD	NE.LA 1.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 1.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 1.2.1.b.	Generate a draft that selects and organizes ideas relevant to topic, purpose, and audience, including a clear beginning, middle, and end.
INDICATOR	LA 1.2.1.c.	Gather and use relevant information and evidence to support ideas.
INDICATOR	LA 1.2.1.d.	Compose simple paragraphs with grammatically correct sentences of varying length, complexity, and type.
INDICATOR	LA 1.2.1.e.	With adult guidance, revise to improve and clarify writing through self-monitoring strategies and feedback from others.
INDICATOR	LA 1.2.1.g.	Persevere in writing tasks of various length and complexity.
INDICATOR	LA 1.2.1.h.	With adult guidance, proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation).
INDICATOR	LA 1.2.1.j.	Publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.
CONTENT STANDARD	NE.LA 1.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 1.2.2.	Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.
INDICATOR	LA 1.2.2.a.	Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.
INDICATOR	LA	With adult guidance, provide evidence from literary or informational text to support

	1.2.2.b.	ideas or opinions.
CONTENT STANDARD	NE.LA 1.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 1.3.1.	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.
INDICATOR	LA 1.3.1.a.	Communicate ideas clearly in a manner suited to the purpose and setting, using appropriate word choice, proper grammar, and complete sentences.
INDICATOR	LA 1.3.1.b.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.
INDICATOR	LA 1.3.1.d.	Convey a personal perspective with clear reasons.
INDICATOR	LA 1.3.1.e.	Ask pertinent questions to acquire or confirm information.
CONTENT STANDARD	NE.LA 1.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 1.3.2.	Listening: Students will develop and demonstrate active listening skills across a variety of situations.
INDICATOR	LA 1.3.2.a.	Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.
CONTENT STANDARD	NE.LA 1.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 1.3.3.	Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.
INDICATOR	LA 1.3.3.c.	Apply conversation strategies to recognize new information presented by others in relationship to one's own ideas.
INDICATOR	LA 1.3.3.d.	Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.
INDICATOR	LA 1.3.3.e.	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.
CONTENT STANDARD	NE.LA 1.4.	Multiple Literacies: Students will apply information fluency and practice digital citizenship.
STRAND	LA 1.4.1.	Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).
INDICATOR	LA 1.4.1.a.	Use provided print and digital resources to gather information, answer questions, and demonstrate understanding of valid information (e.g., fiction vs. nonfiction, real vs. not real).

Unit 5

Nebraska Academic Standards

Language Arts

Grade 1 - Adopted: 2014

CONTENT STANDARD	NE.LA 1.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 1.1.1.	Concepts of Print: Students will demonstrate knowledge of the concepts of print.
INDICATOR	LA 1.1.1.b.	Identify punctuation (e.g., period, exclamation mark, question mark, quotation marks).
CONTENT STANDARD	NE.LA 1.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 1.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 1.1.3.a.	Know and apply common letter-sound correspondences (e.g., consonant blends, long and short vowel patterns, digraphs, inflectional endings) when reading, writing, and spelling grade-level text.
INDICATOR	LA 1.1.3.b.	Use word structure to read words (e.g., onsets, rimes, digraphs, contractions, common compound words).
INDICATOR	LA 1.1.3.c.	Recognize and read grade-level (phonetic and non-phonetic) words in text.
CONTENT STANDARD	NE.LA 1.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 1.1.4.	Fluency: Students will develop accuracy, phrasing, and expression while reading a

		variety of grade-level print/digital text to support comprehension.
INDICATOR	LA 1.1.4.b.	Use appropriate pace, expression, and intonation to reflect the meaning of text (e.g., character voices, emotions).
CONTENT STANDARD	NE.LA 1.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 1.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 1.1.5.a.	Use word structure elements, known words, and word patterns to determine meaning (e.g., plural forms, simple compounds, base words).
INDICATOR	LA 1.1.5.b.	Demonstrate understanding that context clues (e.g., word and sentence clues), and text features exist and may be used to help infer the meaning of unknown words.
INDICATOR	LA 1.1.5.c.	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.
INDICATOR	LA 1.1.5.d.	Identify semantic relationships (e.g., conceptual categories, synonyms, antonyms) to determine word relationships.
INDICATOR	LA 1.1.5.e.	Locate words and determine word meaning using reference materials and classroom resources.
CONTENT STANDARD	NE.LA 1.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 1.1.6.	Comprehension: Students will construct meaning by using prior knowledge and text information while reading grade-level literary and informational text.
INDICATOR	LA 1.1.6.b.	Identify elements of literary text (e.g., characters, setting, events).
INDICATOR	LA 1.1.6.d.	Retell major events and key details from a literary text and/or media.
INDICATOR	LA 1.1.6.i.	Construct and/or answer clarifying questions (who, what, when, where, why, how) and support answers with evidence from the text or additional sources.
INDICATOR	LA 1.1.6.k.	Identify and explain purpose for reading (e.g., answer a question, enjoy).
INDICATOR	LA 1.1.6.m.	Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.
INDICATOR	LA 1.1.6.n.	Make predictions about literary, informational, digital text, and/or media using prior knowledge, pictures, illustrations and titles.
INDICATOR	LA 1.1.6.o.	Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).
CONTENT STANDARD	NE.LA 1.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 1.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 1.2.1.a.	Use prewriting activities and inquiry tools to generate ideas.
INDICATOR	LA 1.2.1.b.	Generate a draft that selects and organizes ideas relevant to topic, purpose, and audience, including a clear beginning, middle, and end.
INDICATOR	LA 1.2.1.d.	Compose simple paragraphs with grammatically correct sentences of varying length, complexity, and type.
INDICATOR	LA 1.2.1.e.	With adult guidance, revise to improve and clarify writing through self-monitoring strategies and feedback from others.
INDICATOR	LA 1.2.1.g.	Persevere in writing tasks of various length and complexity.
INDICATOR	LA 1.2.1.h.	With adult guidance, proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation).
INDICATOR	LA 1.2.1.i.	Use own words to relate information.
INDICATOR	LA 1.2.1.j.	Publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.
CONTENT STANDARD	NE.LA 1.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 1.2.2.	Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.
INDICATOR	LA 1.2.2.a.	Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.

INDICATOR	LA 1.2.2.b.	With adult guidance, provide evidence from literary or informational text to support ideas or opinions.
INDICATOR	LA 1.2.2.d.	Use precise word choice and domain-specific vocabulary to write in a variety of modes.
CONTENT STANDARD	NE.LA 1.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 1.3.1.	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.
INDICATOR	LA 1.3.1.a.	Communicate ideas clearly in a manner suited to the purpose and setting, using appropriate word choice, proper grammar, and complete sentences.
INDICATOR	LA 1.3.1.b.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.
INDICATOR	LA 1.3.1.d.	Convey a personal perspective with clear reasons.
INDICATOR	LA 1.3.1.e.	Ask pertinent questions to acquire or confirm information.
CONTENT STANDARD	NE.LA 1.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 1.3.2.	Listening: Students will develop and demonstrate active listening skills across a variety of situations.
INDICATOR	LA 1.3.2.a.	Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.
CONTENT STANDARD	NE.LA 1.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 1.3.3.	Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.
INDICATOR	LA 1.3.3.c.	Apply conversation strategies to recognize new information presented by others in relationship to one's own ideas.
INDICATOR	LA 1.3.3.d.	Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.
INDICATOR	LA 1.3.3.e.	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.

Unit 7

Nebraska Academic Standards

Language Arts

Grade 1 - Adopted: 2014

CONTENT STANDARD	NE.LA 1.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 1.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 1.1.3.a.	Know and apply common letter-sound correspondences (e.g., consonant blends, long and short vowel patterns, digraphs, inflectional endings) when reading, writing, and spelling grade-level text.
INDICATOR	LA 1.1.3.b.	Use word structure to read words (e.g., onsets, rimes, digraphs, contractions, common compound words).
INDICATOR	LA 1.1.3.c.	Recognize and read grade-level (phonetic and non-phonetic) words in text.
CONTENT STANDARD	NE.LA 1.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 1.1.4.	Fluency: Students will develop accuracy, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension.
INDICATOR	LA 1.1.4.b.	Use appropriate pace, expression, and intonation to reflect the meaning of text (e.g., character voices, emotions).
CONTENT STANDARD	NE.LA 1.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 1.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 1.1.5.a.	Use word structure elements, known words, and word patterns to determine meaning (e.g., plural forms, simple compounds, base words).

INDICATOR	LA 1.1.5.d.	Identify semantic relationships (e.g., conceptual categories, synonyms, antonyms) to determine word relationships.
INDICATOR	LA 1.1.5.e.	Locate words and determine word meaning using reference materials and classroom resources.
CONTENT STANDARD	NE.LA 1.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 1.1.6.	Comprehension: Students will construct meaning by using prior knowledge and text information while reading grade-level literary and informational text.
INDICATOR	LA 1.1.6.b.	Identify elements of literary text (e.g., characters, setting, events).
INDICATOR	LA 1.1.6.d.	Retell major events and key details from a literary text and/or media.
INDICATOR	LA 1.1.6.i.	Construct and/or answer clarifying questions (who, what, when, where, why, how) and support answers with evidence from the text or additional sources.
INDICATOR	LA 1.1.6.k.	Identify and explain purpose for reading (e.g., answer a question, enjoy).
INDICATOR	LA 1.1.6.l.	Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections.
INDICATOR	LA 1.1.6.m.	Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.
INDICATOR	LA 1.1.6.n.	Make predictions about literary, informational, digital text, and/or media using prior knowledge, pictures, illustrations and titles.
INDICATOR	LA 1.1.6.o.	Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).
CONTENT STANDARD	NE.LA 1.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 1.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 1.2.1.a.	Use prewriting activities and inquiry tools to generate ideas.
INDICATOR	LA 1.2.1.b.	Generate a draft that selects and organizes ideas relevant to topic, purpose, and audience, including a clear beginning, middle, and end.
INDICATOR	LA 1.2.1.d.	Compose simple paragraphs with grammatically correct sentences of varying length, complexity, and type.
INDICATOR	LA 1.2.1.e.	With adult guidance, revise to improve and clarify writing through self-monitoring strategies and feedback from others.
INDICATOR	LA 1.2.1.g.	Persevere in writing tasks of various length and complexity.
INDICATOR	LA 1.2.1.h.	With adult guidance, proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation).
INDICATOR	LA 1.2.1.i.	Use own words to relate information.
INDICATOR	LA 1.2.1.j.	Publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.
CONTENT STANDARD	NE.LA 1.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 1.2.2.	Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.
INDICATOR	LA 1.2.2.a.	Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.
INDICATOR	LA 1.2.2.b.	With adult guidance, provide evidence from literary or informational text to support ideas or opinions.
INDICATOR	LA 1.2.2.d.	Use precise word choice and domain-specific vocabulary to write in a variety of modes.
CONTENT STANDARD	NE.LA 1.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 1.3.1.	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.
INDICATOR	LA 1.3.1.a.	Communicate ideas clearly in a manner suited to the purpose and setting, using appropriate word choice, proper grammar, and complete sentences.
INDICATOR	LA	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact,

	1.3.1.b.	adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.
INDICATOR	LA 1.3.1.d.	Convey a personal perspective with clear reasons.
INDICATOR	LA 1.3.1.e.	Ask pertinent questions to acquire or confirm information.
CONTENT STANDARD	NE.LA 1.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 1.3.2.	Listening: Students will develop and demonstrate active listening skills across a variety of situations.
INDICATOR	LA 1.3.2.a.	Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.
CONTENT STANDARD	NE.LA 1.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 1.3.3.	Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.
INDICATOR	LA 1.3.3.c.	Apply conversation strategies to recognize new information presented by others in relationship to one's own ideas.
INDICATOR	LA 1.3.3.d.	Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.
INDICATOR	LA 1.3.3.e.	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.