

Main Criteria: Classroom Supplement Units Grade 2

Secondary Criteria: Nebraska Academic Standards

Subject: Language Arts

Grade: 2

Classroom Supplement Units Grade 2

Pre-writing

Nebraska Academic Standards

Language Arts

Grade 2 - Adopted: 2014

CONTENT STANDARD	NE.LA 2.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 2.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 2.1.3.a.	Know and apply letter/sound correspondence and spelling patterns (e.g., consonant and vowel digraphs, diphthongs) when reading, writing, and spelling grade-level text.
INDICATOR	LA 2.1.3.b.	Use word structure to read text (e.g., prefixes/suffixes, compound words, contractions, syllabication, derivation).
INDICATOR	LA 2.1.3.c.	Recognize and read grade-level (phonetic and non-phonetic) words in text.
CONTENT STANDARD	NE.LA 2.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 2.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 2.1.5.b.	Identify and use context clues (e.g., word and sentence clues) and text features to help infer meaning of unknown words.
INDICATOR	LA 2.1.5.c.	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.
CONTENT STANDARD	NE.LA 2.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 2.1.6.	Comprehension: Students will construct meaning by using prior knowledge and text information while reading grade-level literary and informational text.
INDICATOR	LA 2.1.6.a.	Identify author's purpose(s) (e.g., explain, entertain, inform, persuade) to support text comprehension.
INDICATOR	LA 2.1.6.b.	Identify elements of literary text (e.g., characters, setting, plot).
INDICATOR	LA 2.1.6.c.	Identify and explain why authors use literary devices (e.g., simile, alliteration, onomatopoeia, imagery, rhythm, personification).
INDICATOR	LA 2.1.6.i.	Construct and/or answer literal and inferential questions and support answers with specific evidence from the text or additional sources.
INDICATOR	LA 2.1.6.k.	Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, predict outcomes, accomplish a task).
INDICATOR	LA 2.1.6.m.	Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.
CONTENT STANDARD	NE.LA 2.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 2.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 2.2.1.d.	Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.
CONTENT STANDARD	NE.LA 2.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 2.3.1.	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.
INDICATOR	LA 2.3.1.a.	Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.
INDICATOR	LA	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact,

	2.3.1.b.	adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.
INDICATOR	LA 2.3.1.d.	Convey a personal perspective with clear reasons.
INDICATOR	LA 2.3.1.e.	Ask pertinent questions to acquire or confirm information
CONTENT STANDARD	NE.LA 2.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 2.3.2.	Listening: Students will develop and demonstrate active listening skills across a variety of situations.
INDICATOR	LA 2.3.2.a.	Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.
CONTENT STANDARD	NE.LA 2.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 2.3.3.	Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.
INDICATOR	LA 2.3.3.c.	Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.
INDICATOR	LA 2.3.3.d.	Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.
INDICATOR	LA 2.3.3.e.	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.
CONTENT STANDARD	NE.LA 2.4.	Multiple Literacies: Students will apply information fluency and practice digital citizenship.
STRAND	LA 2.4.1.	Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).
INDICATOR	LA 2.4.1.a.	With guidance, locate, organize, and evaluate information from print and digital resources to generate and answer questions and create new understandings.

Unit 1

Nebraska Academic Standards

Language Arts

Grade 2 - Adopted: 2014

CONTENT STANDARD	NE.LA 2.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 2.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 2.1.3.a.	Know and apply letter/sound correspondence and spelling patterns (e.g., consonant and vowel digraphs, diphthongs) when reading, writing, and spelling grade-level text.
INDICATOR	LA 2.1.3.b.	Use word structure to read text (e.g., prefixes/suffixes, compound words, contractions, syllabication, derivation).
INDICATOR	LA 2.1.3.c.	Recognize and read grade-level (phonetic and non-phonetic) words in text.
CONTENT STANDARD	NE.LA 2.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 2.1.4.	Fluency: Students will develop accuracy, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension.
INDICATOR	LA 2.1.4.b.	Use varied pace, expression, and intonation to reflect meaning of text (e.g., mood, events, emotions).
CONTENT STANDARD	NE.LA 2.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 2.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 2.1.5.a.	Use word structure elements, known words, and word patterns to determine meaning (e.g., contractions, plurals, possessives, basic parts of speech, compounds, syllables).
INDICATOR	LA 2.1.5.b.	Identify and use context clues (e.g., word and sentence clues) and text features to help infer meaning of unknown words.
INDICATOR	LA 2.1.5.c.	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.

CONTENT STANDARD	NE.LA 2.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 2.1.6.	Comprehension: Students will construct meaning by using prior knowledge and text information while reading grade-level literary and informational text.
INDICATOR	LA 2.1.6.a.	Identify author's purpose(s) (e.g., explain, entertain, inform, persuade) to support text comprehension.
INDICATOR	LA 2.1.6.b.	Identify elements of literary text (e.g., characters, setting, plot).
INDICATOR	LA 2.1.6.c.	Identify and explain why authors use literary devices (e.g., simile, alliteration, onomatopoeia, imagery, rhythm, personification).
INDICATOR	LA 2.1.6.e.	Retell main ideas and supporting details from informational text and/or media.
INDICATOR	LA 2.1.6.i.	Construct and/or answer literal and inferential questions and support answers with specific evidence from the text or additional sources.
INDICATOR	LA 2.1.6.k.	Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, predict outcomes, accomplish a task).
INDICATOR	LA 2.1.6.m.	Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.
INDICATOR	LA 2.1.6.o.	Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).
CONTENT STANDARD	NE.LA 2.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 2.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 2.2.1.d.	Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.
CONTENT STANDARD	NE.LA 2.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 2.3.1.	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.
INDICATOR	LA 2.3.1.a.	Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.
INDICATOR	LA 2.3.1.b.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.
INDICATOR	LA 2.3.1.d.	Convey a personal perspective with clear reasons.
INDICATOR	LA 2.3.1.e.	Ask pertinent questions to acquire or confirm information
CONTENT STANDARD	NE.LA 2.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 2.3.2.	Listening: Students will develop and demonstrate active listening skills across a variety of situations.
INDICATOR	LA 2.3.2.a.	Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.
CONTENT STANDARD	NE.LA 2.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 2.3.3.	Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.
INDICATOR	LA 2.3.3.c.	Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.
INDICATOR	LA 2.3.3.d.	Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.
INDICATOR	LA 2.3.3.e.	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.
CONTENT STANDARD	NE.LA 2.4.	Multiple Literacies: Students will apply information fluency and practice digital citizenship.
STRAND	LA 2.4.1.	Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).
INDICATOR	LA 2.4.1.a.	With guidance, locate, organize, and evaluate information from print and digital resources to generate and answer questions and create new understandings.

Unit 2

Nebraska Academic Standards

Language Arts

Grade 2 - Adopted: 2014

CONTENT STANDARD	NE.LA 2.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 2.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 2.1.3.a.	Know and apply letter/sound correspondence and spelling patterns (e.g., consonant and vowel digraphs, diphthongs) when reading, writing, and spelling grade-level text.
INDICATOR	LA 2.1.3.b.	Use word structure to read text (e.g., prefixes/suffixes, compound words, contractions, syllabication, derivation).
INDICATOR	LA 2.1.3.c.	Recognize and read grade-level (phonetic and non-phonetic) words in text.
CONTENT STANDARD	NE.LA 2.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 2.1.4.	Fluency: Students will develop accuracy, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension.
INDICATOR	LA 2.1.4.b.	Use varied pace, expression, and intonation to reflect meaning of text (e.g., mood, events, emotions).
CONTENT STANDARD	NE.LA 2.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 2.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 2.1.5.a.	Use word structure elements, known words, and word patterns to determine meaning (e.g., contractions, plurals, possessives, basic parts of speech, compounds, syllables).
INDICATOR	LA 2.1.5.b.	Identify and use context clues (e.g., word and sentence clues) and text features to help infer meaning of unknown words.
INDICATOR	LA 2.1.5.c.	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.
CONTENT STANDARD	NE.LA 2.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 2.1.6.	Comprehension: Students will construct meaning by using prior knowledge and text information while reading grade-level literary and informational text.
INDICATOR	LA 2.1.6.a.	Identify author's purpose(s) (e.g., explain, entertain, inform, persuade) to support text comprehension.
INDICATOR	LA 2.1.6.b.	Identify elements of literary text (e.g., characters, setting, plot).
INDICATOR	LA 2.1.6.c.	Identify and explain why authors use literary devices (e.g., simile, alliteration, onomatopoeia, imagery, rhythm, personification).
INDICATOR	LA 2.1.6.i.	Construct and/or answer literal and inferential questions and support answers with specific evidence from the text or additional sources.
INDICATOR	LA 2.1.6.k.	Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, predict outcomes, accomplish a task).
INDICATOR	LA 2.1.6.m.	Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.
CONTENT STANDARD	NE.LA 2.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 2.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 2.2.1.a.	Use prewriting activities and inquiry tools to generate ideas.
INDICATOR	LA 2.2.1.b.	Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear beginning, middle, and end.
INDICATOR	LA 2.2.1.d.	Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.
INDICATOR	LA 2.2.1.g.	Persevere in writing tasks of various length and complexity.

CONTENT STANDARD	NE.LA 2.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 2.2.2.	Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.
INDICATOR	LA 2.2.2.a.	Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.
INDICATOR	LA 2.2.2.d.	Use precise word choice and domain-specific vocabulary to write in a variety of modes.
CONTENT STANDARD	NE.LA 2.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 2.3.1.	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.
INDICATOR	LA 2.3.1.a.	Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.
INDICATOR	LA 2.3.1.b.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.
INDICATOR	LA 2.3.1.d.	Convey a personal perspective with clear reasons.
INDICATOR	LA 2.3.1.e.	Ask pertinent questions to acquire or confirm information
CONTENT STANDARD	NE.LA 2.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 2.3.2.	Listening: Students will develop and demonstrate active listening skills across a variety of situations.
INDICATOR	LA 2.3.2.a.	Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.
CONTENT STANDARD	NE.LA 2.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 2.3.3.	Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.
INDICATOR	LA 2.3.3.c.	Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.
INDICATOR	LA 2.3.3.d.	Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.
INDICATOR	LA 2.3.3.e.	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.
CONTENT STANDARD	NE.LA 2.4.	Multiple Literacies: Students will apply information fluency and practice digital citizenship.
STRAND	LA 2.4.1.	Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).
INDICATOR	LA 2.4.1.a.	With guidance, locate, organize, and evaluate information from print and digital resources to generate and answer questions and create new understandings.

Unit 3

Nebraska Academic Standards

Language Arts

Grade 2 - Adopted: 2014

CONTENT STANDARD	NE.LA 2.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 2.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 2.1.3.a.	Know and apply letter/sound correspondence and spelling patterns (e.g., consonant and vowel digraphs, diphthongs) when reading, writing, and spelling grade-level text.
INDICATOR	LA 2.1.3.b.	Use word structure to read text (e.g., prefixes/suffixes, compound words, contractions, syllabication, derivation).
INDICATOR	LA 2.1.3.c.	Recognize and read grade-level (phonetic and non-phonetic) words in text.
CONTENT	NE.LA	Reading: Students will learn and apply reading skills and strategies to comprehend

STANDARD	2.1.	text.
STRAND	LA 2.1.4.	Fluency: Students will develop accuracy, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension.
INDICATOR	LA 2.1.4.b.	Use varied pace, expression, and intonation to reflect meaning of text (e.g., mood, events, emotions).
CONTENT STANDARD	NE.LA 2.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 2.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 2.1.5.a.	Use word structure elements, known words, and word patterns to determine meaning (e.g., contractions, plurals, possessives, basic parts of speech, compounds, syllables).
INDICATOR	LA 2.1.5.b.	Identify and use context clues (e.g., word and sentence clues) and text features to help infer meaning of unknown words.
INDICATOR	LA 2.1.5.c.	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.
CONTENT STANDARD	NE.LA 2.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 2.1.6.	Comprehension: Students will construct meaning by using prior knowledge and text information while reading grade-level literary and informational text.
INDICATOR	LA 2.1.6.b.	Identify elements of literary text (e.g., characters, setting, plot).
INDICATOR	LA 2.1.6.c.	Identify and explain why authors use literary devices (e.g., simile, alliteration, onomatopoeia, imagery, rhythm, personification).
INDICATOR	LA 2.1.6.i.	Construct and/or answer literal and inferential questions and support answers with specific evidence from the text or additional sources.
INDICATOR	LA 2.1.6.k.	Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, predict outcomes, accomplish a task).
INDICATOR	LA 2.1.6.m.	Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.
CONTENT STANDARD	NE.LA 2.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 2.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 2.2.1.a.	Use prewriting activities and inquiry tools to generate ideas.
INDICATOR	LA 2.2.1.b.	Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear beginning, middle, and end.
INDICATOR	LA 2.2.1.d.	Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.
INDICATOR	LA 2.2.1.g.	Persevere in writing tasks of various length and complexity.
CONTENT STANDARD	NE.LA 2.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 2.2.2.	Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.
INDICATOR	LA 2.2.2.a.	Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.
INDICATOR	LA 2.2.2.d.	Use precise word choice and domain-specific vocabulary to write in a variety of modes.
CONTENT STANDARD	NE.LA 2.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 2.3.1.	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.
INDICATOR	LA 2.3.1.a.	Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.
INDICATOR	LA 2.3.1.b.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.
INDICATOR	LA 2.3.1.d.	Convey a personal perspective with clear reasons.

INDICATOR	LA 2.3.1.e.	Ask pertinent questions to acquire or confirm information
CONTENT STANDARD	NE.LA 2.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 2.3.2.	Listening: Students will develop and demonstrate active listening skills across a variety of situations.
INDICATOR	LA 2.3.2.a.	Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.
CONTENT STANDARD	NE.LA 2.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 2.3.3.	Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.
INDICATOR	LA 2.3.3.c.	Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.
INDICATOR	LA 2.3.3.d.	Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.
INDICATOR	LA 2.3.3.e.	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.

Unit 4

Nebraska Academic Standards

Language Arts

Grade 2 - Adopted: 2014

CONTENT STANDARD	NE.LA 2.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 2.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 2.1.3.a.	Know and apply letter/sound correspondence and spelling patterns (e.g., consonant and vowel digraphs, diphthongs) when reading, writing, and spelling grade-level text.
INDICATOR	LA 2.1.3.b.	Use word structure to read text (e.g., prefixes/suffixes, compound words, contractions, syllabication, derivation).
INDICATOR	LA 2.1.3.c.	Recognize and read grade-level (phonetic and non-phonetic) words in text.
CONTENT STANDARD	NE.LA 2.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 2.1.4.	Fluency: Students will develop accuracy, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension.
INDICATOR	LA 2.1.4.b.	Use varied pace, expression, and intonation to reflect meaning of text (e.g., mood, events, emotions).
CONTENT STANDARD	NE.LA 2.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 2.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 2.1.5.a.	Use word structure elements, known words, and word patterns to determine meaning (e.g., contractions, plurals, possessives, basic parts of speech, compounds, syllables).
INDICATOR	LA 2.1.5.b.	Identify and use context clues (e.g., word and sentence clues) and text features to help infer meaning of unknown words.
INDICATOR	LA 2.1.5.c.	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.
CONTENT STANDARD	NE.LA 2.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 2.1.6.	Comprehension: Students will construct meaning by using prior knowledge and text information while reading grade-level literary and informational text.
INDICATOR	LA 2.1.6.a.	Identify author's purpose(s) (e.g., explain, entertain, inform, persuade) to support text comprehension.
INDICATOR	LA 2.1.6.b.	Identify elements of literary text (e.g., characters, setting, plot).
INDICATOR	LA 2.1.6.c.	Identify and explain why authors use literary devices (e.g., simile, alliteration, onomatopoeia, imagery, rhythm, personification).
INDICATOR	LA	Retell main ideas and supporting details from informational text and/or media.

	2.1.6.e.	
INDICATOR	LA 2.1.6.i.	Construct and/or answer literal and inferential questions and support answers with specific evidence from the text or additional sources.
INDICATOR	LA 2.1.6.k.	Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, predict outcomes, accomplish a task).
INDICATOR	LA 2.1.6.m.	Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.
INDICATOR	LA 2.1.6.o.	Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).
CONTENT STANDARD	NE.LA 2.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 2.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 2.2.1.a.	Use prewriting activities and inquiry tools to generate ideas.
INDICATOR	LA 2.2.1.b.	Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear beginning, middle, and end.
INDICATOR	LA 2.2.1.c.	Gather and use relevant information and evidence from one or more print and/or digital sources to support ideas.
INDICATOR	LA 2.2.1.d.	Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.
INDICATOR	LA 2.2.1.g.	Persevere in writing tasks of various length and complexity.
CONTENT STANDARD	NE.LA 2.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 2.2.2.	Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.
INDICATOR	LA 2.2.2.a.	Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.
INDICATOR	LA 2.2.2.d.	Use precise word choice and domain-specific vocabulary to write in a variety of modes.
CONTENT STANDARD	NE.LA 2.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 2.3.1.	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.
INDICATOR	LA 2.3.1.a.	Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.
INDICATOR	LA 2.3.1.b.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.
INDICATOR	LA 2.3.1.d.	Convey a personal perspective with clear reasons.
INDICATOR	LA 2.3.1.e.	Ask pertinent questions to acquire or confirm information
CONTENT STANDARD	NE.LA 2.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 2.3.2.	Listening: Students will develop and demonstrate active listening skills across a variety of situations.
INDICATOR	LA 2.3.2.a.	Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.
CONTENT STANDARD	NE.LA 2.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 2.3.3.	Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.
INDICATOR	LA 2.3.3.c.	Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.
INDICATOR	LA 2.3.3.d.	Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.
INDICATOR	LA 2.3.3.e.	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.

CONTENT STANDARD	NE.LA 2.4.	Multiple Literacies: Students will apply information fluency and practice digital citizenship.
STRAND	LA 2.4.1.	Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).
INDICATOR	LA 2.4.1.a.	With guidance, locate, organize, and evaluate information from print and digital resources to generate and answer questions and create new understandings.

Unit 5

Nebraska Academic Standards

Language Arts

Grade 2 - Adopted: 2014

CONTENT STANDARD	NE.LA 2.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 2.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 2.1.3.a.	Know and apply letter/sound correspondence and spelling patterns (e.g., consonant and vowel digraphs, diphthongs) when reading, writing, and spelling grade-level text.
INDICATOR	LA 2.1.3.b.	Use word structure to read text (e.g., prefixes/suffixes, compound words, contractions, syllabication, derivation).
INDICATOR	LA 2.1.3.c.	Recognize and read grade-level (phonetic and non-phonetic) words in text.
CONTENT STANDARD	NE.LA 2.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 2.1.4.	Fluency: Students will develop accuracy, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension.
INDICATOR	LA 2.1.4.b.	Use varied pace, expression, and intonation to reflect meaning of text (e.g., mood, events, emotions).
CONTENT STANDARD	NE.LA 2.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 2.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 2.1.5.a.	Use word structure elements, known words, and word patterns to determine meaning (e.g., contractions, plurals, possessives, basic parts of speech, compounds, syllables).
INDICATOR	LA 2.1.5.b.	Identify and use context clues (e.g., word and sentence clues) and text features to help infer meaning of unknown words.
INDICATOR	LA 2.1.5.c.	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.
CONTENT STANDARD	NE.LA 2.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 2.1.6.	Comprehension: Students will construct meaning by using prior knowledge and text information while reading grade-level literary and informational text.
INDICATOR	LA 2.1.6.b.	Identify elements of literary text (e.g., characters, setting, plot).
INDICATOR	LA 2.1.6.c.	Identify and explain why authors use literary devices (e.g., simile, alliteration, onomatopoeia, imagery, rhythm, personification).
INDICATOR	LA 2.1.6.i.	Construct and/or answer literal and inferential questions and support answers with specific evidence from the text or additional sources.
INDICATOR	LA 2.1.6.k.	Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, predict outcomes, accomplish a task).
INDICATOR	LA 2.1.6.m.	Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.
CONTENT STANDARD	NE.LA 2.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 2.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 2.2.1.a.	Use prewriting activities and inquiry tools to generate ideas.
INDICATOR	LA 2.2.1.b.	Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear beginning, middle, and end.

INDICATOR	LA 2.2.1.c.	Gather and use relevant information and evidence from one or more print and/or digital sources to support ideas.
INDICATOR	LA 2.2.1.d.	Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.
INDICATOR	LA 2.2.1.g.	Persevere in writing tasks of various length and complexity.
CONTENT STANDARD	NE.LA 2.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 2.2.2.	Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.
INDICATOR	LA 2.2.2.a.	Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.
INDICATOR	LA 2.2.2.d.	Use precise word choice and domain-specific vocabulary to write in a variety of modes.
CONTENT STANDARD	NE.LA 2.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 2.3.1.	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.
INDICATOR	LA 2.3.1.a.	Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.
INDICATOR	LA 2.3.1.b.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.
INDICATOR	LA 2.3.1.d.	Convey a personal perspective with clear reasons.
INDICATOR	LA 2.3.1.e.	Ask pertinent questions to acquire or confirm information
CONTENT STANDARD	NE.LA 2.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 2.3.2.	Listening: Students will develop and demonstrate active listening skills across a variety of situations.
INDICATOR	LA 2.3.2.a.	Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.
CONTENT STANDARD	NE.LA 2.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 2.3.3.	Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.
INDICATOR	LA 2.3.3.c.	Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.
INDICATOR	LA 2.3.3.d.	Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.
INDICATOR	LA 2.3.3.e.	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.

Unit 7

Nebraska Academic Standards

Language Arts

Grade 2 - Adopted: 2014

CONTENT STANDARD	NE.LA 2.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 2.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 2.1.3.a.	Know and apply letter/sound correspondence and spelling patterns (e.g., consonant and vowel digraphs, diphthongs) when reading, writing, and spelling grade-level text.
INDICATOR	LA 2.1.3.b.	Use word structure to read text (e.g., prefixes/suffixes, compound words, contractions, syllabication, derivation).
INDICATOR	LA 2.1.3.c.	Recognize and read grade-level (phonetic and non-phonetic) words in text.
CONTENT	NE.LA	Reading: Students will learn and apply reading skills and strategies to comprehend

STANDARD	2.1.	text.
STRAND	LA 2.1.4.	Fluency: Students will develop accuracy, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension.
INDICATOR	LA 2.1.4.b.	Use varied pace, expression, and intonation to reflect meaning of text (e.g., mood, events, emotions).
CONTENT STANDARD	NE.LA 2.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 2.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 2.1.5.a.	Use word structure elements, known words, and word patterns to determine meaning (e.g., contractions, plurals, possessives, basic parts of speech, compounds, syllables).
INDICATOR	LA 2.1.5.b.	Identify and use context clues (e.g., word and sentence clues) and text features to help infer meaning of unknown words.
INDICATOR	LA 2.1.5.c.	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.
CONTENT STANDARD	NE.LA 2.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 2.1.6.	Comprehension: Students will construct meaning by using prior knowledge and text information while reading grade-level literary and informational text.
INDICATOR	LA 2.1.6.b.	Identify elements of literary text (e.g., characters, setting, plot).
INDICATOR	LA 2.1.6.c.	Identify and explain why authors use literary devices (e.g., simile, alliteration, onomatopoeia, imagery, rhythm, personification).
INDICATOR	LA 2.1.6.i.	Construct and/or answer literal and inferential questions and support answers with specific evidence from the text or additional sources.
INDICATOR	LA 2.1.6.k.	Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, predict outcomes, accomplish a task).
INDICATOR	LA 2.1.6.m.	Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.
CONTENT STANDARD	NE.LA 2.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 2.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 2.2.1.a.	Use prewriting activities and inquiry tools to generate ideas.
INDICATOR	LA 2.2.1.b.	Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear beginning, middle, and end.
INDICATOR	LA 2.2.1.c.	Gather and use relevant information and evidence from one or more print and/or digital sources to support ideas.
INDICATOR	LA 2.2.1.d.	Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.
INDICATOR	LA 2.2.1.g.	Persevere in writing tasks of various length and complexity.
CONTENT STANDARD	NE.LA 2.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 2.2.2.	Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.
INDICATOR	LA 2.2.2.a.	Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.
INDICATOR	LA 2.2.2.d.	Use precise word choice and domain-specific vocabulary to write in a variety of modes.
CONTENT STANDARD	NE.LA 2.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 2.3.1.	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.
INDICATOR	LA 2.3.1.a.	Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.
INDICATOR	LA 2.3.1.b.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.

INDICATOR	LA 2.3.1.d.	Convey a personal perspective with clear reasons.
INDICATOR	LA 2.3.1.e.	Ask pertinent questions to acquire or confirm information
CONTENT STANDARD	NE.LA 2.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 2.3.2.	Listening: Students will develop and demonstrate active listening skills across a variety of situations.
INDICATOR	LA 2.3.2.a.	Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.
CONTENT STANDARD	NE.LA 2.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 2.3.3.	Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.
INDICATOR	LA 2.3.3.c.	Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.
INDICATOR	LA 2.3.3.d.	Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.
INDICATOR	LA 2.3.3.e.	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.

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