

Main Criteria: Classroom Supplement Units Kindergarten

Secondary Criteria: Nebraska Academic Standards

Subject: Language Arts

Grade: K

Classroom Supplement Units Kindergarten

Pre-writing

Nebraska Academic Standards

Language Arts

Grade K - Adopted: 2014

CONTENT STANDARD	NE.LA 0.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 0.1.1.	Concepts of Print: Students will demonstrate knowledge of the concepts of print.
INDICATOR	LA 0.1.1.b.	Identify punctuation (e.g., period, exclamation mark, question mark).
INDICATOR	LA 0.1.1.d.	Demonstrate knowledge that print reads from left to right and top to bottom.
INDICATOR	LA 0.1.1.e.	Explain that the purpose of print is to carry information (e.g., environmental print, nametags, street signs).
INDICATOR	LA 0.1.1.f.	Demonstrate voice to print match (e.g., student points to print while reading or as someone reads).
INDICATOR	LA 0.1.1.g.	Demonstrate understanding that words are made up of letters and sentences are made up of words.
CONTENT STANDARD	NE.LA 0.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 0.1.2.	Phonological Awareness: Students will demonstrate phonological awareness through oral activities.
INDICATOR	LA 0.1.2.a.	Blend and segment phonemes in spoken words (e.g., initial, medial vowel, and final sounds [phonemes]; recognize same sounds in different words).
INDICATOR	LA 0.1.2.b.	Segment spoken sentences into words.
INDICATOR	LA 0.1.2.c.	Identify and produce oral rhymes.
INDICATOR	LA 0.1.2.d.	Identify, blend and segment syllable sounds in spoken words (e.g., cupcake, birthday).
INDICATOR	LA 0.1.2.e.	Blend and segment spoken onsets and rimes to form simple words (e.g., v-an, gr-ab).
CONTENT STANDARD	NE.LA 0.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 0.1.3.	Word Analysis: Students will acquire phonetic knowledge as they learn to read and write grade-level text.
INDICATOR	LA 0.1.3.a.	Match individual consonant and short vowel sounds to appropriate letters when reading, writing, and spelling grade-level text.
INDICATOR	LA 0.1.3.b.	Identify similarities and differences in written words (e.g., word endings, onsets, rimes).
CONTENT STANDARD	NE.LA 0.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 0.1.4.	Fluency: Students will develop accuracy, phrasing, and expression during grade-level reading experiences to support comprehension.
INDICATOR	LA 0.1.4.a.	Listen to text of increasing length and/or complexity to develop stamina.
CONTENT STANDARD	NE.LA 0.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 0.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 0.1.5.a.	Examine word structure elements and word patterns to determine meaning (e.g., plural forms, simple compounds).
INDICATOR	LA	Develop awareness of context clues (e.g., predictions, word and sentence clues) and

	0.1.5.b.	text features that may be used to infer the meaning of unknown words.
INDICATOR	LA 0.1.5.c.	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.
INDICATOR	LA 0.1.5.d.	Identify semantic relationships (e.g., conceptual categories) to determine word relationships.
CONTENT STANDARD	NE.LA 0.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 0.1.6.	Comprehension: Students will construct meaning by using prior knowledge while reading emergent literary and informational text.
INDICATOR	LA 0.1.6.a.	With adult guidance, identify author's purpose (e.g., explain, entertain, inform).
INDICATOR	LA 0.1.6.b.	Identify elements of literary text (e.g., characters, setting, events).
INDICATOR	LA 0.1.6.d.	With adult guidance, retell major events and key details from a literary text and/or media.
INDICATOR	LA 0.1.6.e.	With adult guidance, retell main ideas from informational text and/or media.
INDICATOR	LA 0.1.6.g.	Identify the basic characteristics of literary and informational text.
INDICATOR	LA 0.1.6.i.	Construct and/or answer clarifying questions (who, what, when, where, why, how) and support answers with evidence from the text or additional sources.
INDICATOR	LA 0.1.6.k.	Identify different purposes for reading (e.g., inform, enjoy).
INDICATOR	LA 0.1.6.m.	With adult guidance, monitor comprehension by recognizing when meaning is disrupted.
INDICATOR	LA 0.1.6.n.	Make predictions about a text using prior knowledge, pictures, illustrations, and titles.
CONTENT STANDARD	NE.LA 0.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 0.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 0.2.1.g.	With adult guidance, persevere in writing tasks.
CONTENT STANDARD	NE.LA 0.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 0.2.2.	Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.
INDICATOR	LA 0.2.2.a.	Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.
CONTENT STANDARD	NE.LA 0.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 0.3.1.	Speaking: Students will develop, apply and refine speaking skills and strategies to communicate key ideas in a variety of situations.
INDICATOR	LA 0.3.1.a.	Communicate ideas clearly to others within structured classroom activities and routines using appropriate word choice, proper grammar, and complete sentences.
INDICATOR	LA 0.3.1.b.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations.
INDICATOR	LA 0.3.1.d.	Convey a personal perspective with clear reasons.
INDICATOR	LA 0.3.1.e.	Ask pertinent questions to acquire or confirm information.
CONTENT STANDARD	NE.LA 0.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 0.3.2.	Listening: Students will develop and demonstrate active listening skills across a variety of situations.
INDICATOR	LA 0.3.2.a.	Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.
CONTENT STANDARD	NE.LA 0.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 0.3.3.	Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.

INDICATOR	LA 0.3.3.c.	Apply conversation strategies to recognize new information presented by others in relationship to one's own ideas.
INDICATOR	LA 0.3.3.d.	Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.
INDICATOR	LA 0.3.3.e.	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.

Unit 1

Nebraska Academic Standards

Language Arts

Grade K - Adopted: 2014

CONTENT STANDARD	NE.LA 0.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 0.1.1.	Concepts of Print: Students will demonstrate knowledge of the concepts of print.
INDICATOR	LA 0.1.1.b.	Identify punctuation (e.g., period, exclamation mark, question mark).
INDICATOR	LA 0.1.1.d.	Demonstrate knowledge that print reads from left to right and top to bottom.
INDICATOR	LA 0.1.1.e.	Explain that the purpose of print is to carry information (e.g., environmental print, nametags, street signs).
INDICATOR	LA 0.1.1.f.	Demonstrate voice to print match (e.g., student points to print while reading or as someone reads).
INDICATOR	LA 0.1.1.g.	Demonstrate understanding that words are made up of letters and sentences are made up of words.
CONTENT STANDARD	NE.LA 0.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 0.1.2.	Phonological Awareness: Students will demonstrate phonological awareness through oral activities.
INDICATOR	LA 0.1.2.a.	Blend and segment phonemes in spoken words (e.g., initial, medial vowel, and final sounds [phonemes]; recognize same sounds in different words).
INDICATOR	LA 0.1.2.b.	Segment spoken sentences into words.
INDICATOR	LA 0.1.2.c.	Identify and produce oral rhymes.
INDICATOR	LA 0.1.2.d.	Identify, blend and segment syllable sounds in spoken words (e.g., cupcake, birthday).
INDICATOR	LA 0.1.2.e.	Blend and segment spoken onsets and rimes to form simple words (e.g., v-an, gr-ab).
CONTENT STANDARD	NE.LA 0.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 0.1.3.	Word Analysis: Students will acquire phonetic knowledge as they learn to read and write grade-level text.
INDICATOR	LA 0.1.3.a.	Match individual consonant and short vowel sounds to appropriate letters when reading, writing, and spelling grade-level text.
INDICATOR	LA 0.1.3.b.	Identify similarities and differences in written words (e.g., word endings, onsets, rimes).
CONTENT STANDARD	NE.LA 0.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 0.1.4.	Fluency: Students will develop accuracy, phrasing, and expression during grade-level reading experiences to support comprehension.
INDICATOR	LA 0.1.4.a.	Listen to text of increasing length and/or complexity to develop stamina.
CONTENT STANDARD	NE.LA 0.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 0.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 0.1.5.a.	Examine word structure elements and word patterns to determine meaning (e.g., plural forms, simple compounds).
INDICATOR	LA 0.1.5.b.	Develop awareness of context clues (e.g., predictions, word and sentence clues) and text features that may be used to infer the meaning of unknown words.

INDICATOR	LA 0.1.5.c.	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.
INDICATOR	LA 0.1.5.d.	Identify semantic relationships (e.g., conceptual categories) to determine word relationships.
CONTENT STANDARD	NE.LA 0.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 0.1.6.	Comprehension: Students will construct meaning by using prior knowledge while reading emergent literary and informational text.
INDICATOR	LA 0.1.6.a.	With adult guidance, identify author's purpose (e.g., explain, entertain, inform).
INDICATOR	LA 0.1.6.d.	With adult guidance, retell major events and key details from a literary text and/or media.
INDICATOR	LA 0.1.6.e.	With adult guidance, retell main ideas from informational text and/or media.
INDICATOR	LA 0.1.6.i.	Construct and/or answer clarifying questions (who, what, when, where, why, how) and support answers with evidence from the text or additional sources.
INDICATOR	LA 0.1.6.k.	Identify different purposes for reading (e.g., inform, enjoy).
INDICATOR	LA 0.1.6.m.	With adult guidance, monitor comprehension by recognizing when meaning is disrupted.
INDICATOR	LA 0.1.6.n.	Make predictions about a text using prior knowledge, pictures, illustrations, and titles.
CONTENT STANDARD	NE.LA 0.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 0.3.1.	Speaking: Students will develop, apply and refine speaking skills and strategies to communicate key ideas in a variety of situations.
INDICATOR	LA 0.3.1.a.	Communicate ideas clearly to others within structured classroom activities and routines using appropriate word choice, proper grammar, and complete sentences.
INDICATOR	LA 0.3.1.b.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations.
INDICATOR	LA 0.3.1.d.	Convey a personal perspective with clear reasons.
INDICATOR	LA 0.3.1.e.	Ask pertinent questions to acquire or confirm information.
CONTENT STANDARD	NE.LA 0.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 0.3.2.	Listening: Students will develop and demonstrate active listening skills across a variety of situations.
INDICATOR	LA 0.3.2.a.	Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.
CONTENT STANDARD	NE.LA 0.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 0.3.3.	Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.
INDICATOR	LA 0.3.3.c.	Apply conversation strategies to recognize new information presented by others in relationship to one's own ideas.
INDICATOR	LA 0.3.3.d.	Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.
INDICATOR	LA 0.3.3.e.	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.
CONTENT STANDARD	NE.LA 0.4.	Multiple Literacies: Students will apply information fluency and practice digital citizenship.
STRAND	LA 0.4.1.	Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).
INDICATOR	LA 0.4.1.a.	With guidance, use provided print and digital resources to gather information, answer questions, and demonstrate understanding of valid information (e.g., fiction vs. nonfiction, real vs. not real).

Unit 2

Grade K - Adopted: 2014

CONTENT STANDARD	NE.LA 0.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 0.1.1.	Concepts of Print: Students will demonstrate knowledge of the concepts of print.
INDICATOR	LA 0.1.1.b.	Identify punctuation (e.g., period, exclamation mark, question mark).
INDICATOR	LA 0.1.1.d.	Demonstrate knowledge that print reads from left to right and top to bottom.
INDICATOR	LA 0.1.1.e.	Explain that the purpose of print is to carry information (e.g., environmental print, nametags, street signs).
INDICATOR	LA 0.1.1.f.	Demonstrate voice to print match (e.g., student points to print while reading or as someone reads).
INDICATOR	LA 0.1.1.g.	Demonstrate understanding that words are made up of letters and sentences are made up of words.
CONTENT STANDARD	NE.LA 0.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 0.1.2.	Phonological Awareness: Students will demonstrate phonological awareness through oral activities.
INDICATOR	LA 0.1.2.a.	Blend and segment phonemes in spoken words (e.g., initial, medial vowel, and final sounds [phonemes]; recognize same sounds in different words).
INDICATOR	LA 0.1.2.b.	Segment spoken sentences into words.
INDICATOR	LA 0.1.2.c.	Identify and produce oral rhymes.
INDICATOR	LA 0.1.2.d.	Identify, blend and segment syllable sounds in spoken words (e.g., cupcake, birthday).
INDICATOR	LA 0.1.2.e.	Blend and segment spoken onsets and rimes to form simple words (e.g., v-an, gr-ab).
CONTENT STANDARD	NE.LA 0.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 0.1.3.	Word Analysis: Students will acquire phonetic knowledge as they learn to read and write grade-level text.
INDICATOR	LA 0.1.3.a.	Match individual consonant and short vowel sounds to appropriate letters when reading, writing, and spelling grade-level text.
INDICATOR	LA 0.1.3.b.	Identify similarities and differences in written words (e.g., word endings, onsets, rimes).
CONTENT STANDARD	NE.LA 0.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 0.1.4.	Fluency: Students will develop accuracy, phrasing, and expression during grade-level reading experiences to support comprehension.
INDICATOR	LA 0.1.4.a.	Listen to text of increasing length and/or complexity to develop stamina.
CONTENT STANDARD	NE.LA 0.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 0.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 0.1.5.a.	Examine word structure elements and word patterns to determine meaning (e.g., plural forms, simple compounds).
INDICATOR	LA 0.1.5.b.	Develop awareness of context clues (e.g., predictions, word and sentence clues) and text features that may be used to infer the meaning of unknown words.
INDICATOR	LA 0.1.5.c.	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.
INDICATOR	LA 0.1.5.d.	Identify semantic relationships (e.g., conceptual categories) to determine word relationships.
CONTENT STANDARD	NE.LA 0.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 0.1.6.	Comprehension: Students will construct meaning by using prior knowledge while reading emergent literary and informational text.
INDICATOR	LA 0.1.6.a.	With adult guidance, identify author's purpose (e.g., explain, entertain, inform).
INDICATOR	LA 0.1.6.b.	Identify elements of literary text (e.g., characters, setting, events).
INDICATOR	LA	With adult guidance, retell major events and key details from a literary text and/or

	0.1.6.d.	media.
INDICATOR	LA 0.1.6.e.	With adult guidance, retell main ideas from informational text and/or media.
INDICATOR	LA 0.1.6.g.	Identify the basic characteristics of literary and informational text.
INDICATOR	LA 0.1.6.i.	Construct and/or answer clarifying questions (who, what, when, where, why, how) and support answers with evidence from the text or additional sources.
INDICATOR	LA 0.1.6.k.	Identify different purposes for reading (e.g., inform, enjoy).
INDICATOR	LA 0.1.6.m.	With adult guidance, monitor comprehension by recognizing when meaning is disrupted.
INDICATOR	LA 0.1.6.n.	Make predictions about a text using prior knowledge, pictures, illustrations, and titles.
CONTENT STANDARD	NE.LA 0.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 0.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 0.2.1.h.	With adult guidance, proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation).
CONTENT STANDARD	NE.LA 0.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 0.2.2.	Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.
INDICATOR	LA 0.2.2.a.	Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.
CONTENT STANDARD	NE.LA 0.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 0.3.1.	Speaking: Students will develop, apply and refine speaking skills and strategies to communicate key ideas in a variety of situations.
INDICATOR	LA 0.3.1.a.	Communicate ideas clearly to others within structured classroom activities and routines using appropriate word choice, proper grammar, and complete sentences.
INDICATOR	LA 0.3.1.b.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations.
INDICATOR	LA 0.3.1.d.	Convey a personal perspective with clear reasons.
INDICATOR	LA 0.3.1.e.	Ask pertinent questions to acquire or confirm information.
CONTENT STANDARD	NE.LA 0.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 0.3.2.	Listening: Students will develop and demonstrate active listening skills across a variety of situations.
INDICATOR	LA 0.3.2.a.	Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.
CONTENT STANDARD	NE.LA 0.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 0.3.3.	Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.
INDICATOR	LA 0.3.3.c.	Apply conversation strategies to recognize new information presented by others in relationship to one's own ideas.
INDICATOR	LA 0.3.3.d.	Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.
INDICATOR	LA 0.3.3.e.	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.
CONTENT STANDARD	NE.LA 0.4.	Multiple Literacies: Students will apply information fluency and practice digital citizenship.
STRAND	LA 0.4.1.	Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).
INDICATOR	LA 0.4.1.a.	With guidance, use provided print and digital resources to gather information, answer questions, and demonstrate understanding of valid information (e.g., fiction vs. nonfiction, real vs. not real).

Unit 3

Nebraska Academic Standards

Language Arts

Grade K - Adopted: 2014

CONTENT STANDARD	NE.LA 0.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 0.1.1.	Concepts of Print: Students will demonstrate knowledge of the concepts of print.
INDICATOR	LA 0.1.1.b.	Identify punctuation (e.g., period, exclamation mark, question mark).
INDICATOR	LA 0.1.1.d.	Demonstrate knowledge that print reads from left to right and top to bottom.
INDICATOR	LA 0.1.1.e.	Explain that the purpose of print is to carry information (e.g., environmental print, nametags, street signs).
INDICATOR	LA 0.1.1.f.	Demonstrate voice to print match (e.g., student points to print while reading or as someone reads).
INDICATOR	LA 0.1.1.g.	Demonstrate understanding that words are made up of letters and sentences are made up of words.
CONTENT STANDARD	NE.LA 0.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 0.1.2.	Phonological Awareness: Students will demonstrate phonological awareness through oral activities.
INDICATOR	LA 0.1.2.a.	Blend and segment phonemes in spoken words (e.g., initial, medial vowel, and final sounds [phonemes]; recognize same sounds in different words).
INDICATOR	LA 0.1.2.b.	Segment spoken sentences into words.
INDICATOR	LA 0.1.2.c.	Identify and produce oral rhymes.
INDICATOR	LA 0.1.2.d.	Identify, blend and segment syllable sounds in spoken words (e.g., cupcake, birthday).
INDICATOR	LA 0.1.2.e.	Blend and segment spoken onsets and rimes to form simple words (e.g., v-an, gr-ab).
CONTENT STANDARD	NE.LA 0.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 0.1.3.	Word Analysis: Students will acquire phonetic knowledge as they learn to read and write grade-level text.
INDICATOR	LA 0.1.3.a.	Match individual consonant and short vowel sounds to appropriate letters when reading, writing, and spelling grade-level text.
INDICATOR	LA 0.1.3.b.	Identify similarities and differences in written words (e.g., word endings, onsets, rimes).
INDICATOR	LA 0.1.3.c.	Recognize and read grade-level (phonetic and non-phonetic) words in text.
CONTENT STANDARD	NE.LA 0.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 0.1.4.	Fluency: Students will develop accuracy, phrasing, and expression during grade-level reading experiences to support comprehension.
INDICATOR	LA 0.1.4.a.	Listen to text of increasing length and/or complexity to develop stamina.
CONTENT STANDARD	NE.LA 0.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 0.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 0.1.5.a.	Examine word structure elements and word patterns to determine meaning (e.g., plural forms, simple compounds).
INDICATOR	LA 0.1.5.b.	Develop awareness of context clues (e.g., predictions, word and sentence clues) and text features that may be used to infer the meaning of unknown words.
INDICATOR	LA 0.1.5.c.	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.
INDICATOR	LA 0.1.5.d.	Identify semantic relationships (e.g., conceptual categories) to determine word relationships.
CONTENT	NE.LA	Reading: Students will learn and apply reading skills and strategies to comprehend

STANDARD	0.1.	text.
STRAND	LA 0.1.6.	Comprehension: Students will construct meaning by using prior knowledge while reading emergent literary and informational text.
INDICATOR	LA 0.1.6.b.	Identify elements of literary text (e.g., characters, setting, events).
INDICATOR	LA 0.1.6.d.	With adult guidance, retell major events and key details from a literary text and/or media.
INDICATOR	LA 0.1.6.e.	With adult guidance, retell main ideas from informational text and/or media.
INDICATOR	LA 0.1.6.g.	Identify the basic characteristics of literary and informational text.
INDICATOR	LA 0.1.6.i.	Construct and/or answer clarifying questions (who, what, when, where, why, how) and support answers with evidence from the text or additional sources.
INDICATOR	LA 0.1.6.k.	Identify different purposes for reading (e.g., inform, enjoy).
INDICATOR	LA 0.1.6.m.	With adult guidance, monitor comprehension by recognizing when meaning is disrupted.
INDICATOR	LA 0.1.6.n.	Make predictions about a text using prior knowledge, pictures, illustrations, and titles.
CONTENT STANDARD	NE.LA 0.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 0.2.2.	Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.
INDICATOR	LA 0.2.2.a.	Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.
CONTENT STANDARD	NE.LA 0.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 0.3.1.	Speaking: Students will develop, apply and refine speaking skills and strategies to communicate key ideas in a variety of situations.
INDICATOR	LA 0.3.1.a.	Communicate ideas clearly to others within structured classroom activities and routines using appropriate word choice, proper grammar, and complete sentences.
INDICATOR	LA 0.3.1.b.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations.
INDICATOR	LA 0.3.1.d.	Convey a personal perspective with clear reasons.
INDICATOR	LA 0.3.1.e.	Ask pertinent questions to acquire or confirm information.
CONTENT STANDARD	NE.LA 0.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 0.3.2.	Listening: Students will develop and demonstrate active listening skills across a variety of situations.
INDICATOR	LA 0.3.2.a.	Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.
CONTENT STANDARD	NE.LA 0.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 0.3.3.	Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.
INDICATOR	LA 0.3.3.c.	Apply conversation strategies to recognize new information presented by others in relationship to one's own ideas.
INDICATOR	LA 0.3.3.d.	Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.
INDICATOR	LA 0.3.3.e.	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.

Unit 5

Nebraska Academic Standards
Language Arts

Grade K - Adopted: 2014

CONTENT STANDARD	NE.LA 0.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
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STRAND	LA 0.1.1.	Concepts of Print: Students will demonstrate knowledge of the concepts of print.
INDICATOR	LA 0.1.1.b.	Identify punctuation (e.g., period, exclamation mark, question mark).
INDICATOR	LA 0.1.1.d.	Demonstrate knowledge that print reads from left to right and top to bottom.
INDICATOR	LA 0.1.1.e.	Explain that the purpose of print is to carry information (e.g., environmental print, nametags, street signs).
INDICATOR	LA 0.1.1.f.	Demonstrate voice to print match (e.g., student points to print while reading or as someone reads).
INDICATOR	LA 0.1.1.g.	Demonstrate understanding that words are made up of letters and sentences are made up of words.
CONTENT STANDARD	NE.LA 0.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 0.1.2.	Phonological Awareness: Students will demonstrate phonological awareness through oral activities.
INDICATOR	LA 0.1.2.a.	Blend and segment phonemes in spoken words (e.g., initial, medial vowel, and final sounds [phonemes]; recognize same sounds in different words).
INDICATOR	LA 0.1.2.b.	Segment spoken sentences into words.
INDICATOR	LA 0.1.2.c.	Identify and produce oral rhymes.
INDICATOR	LA 0.1.2.d.	Identify, blend and segment syllable sounds in spoken words (e.g., cupcake, birthday).
INDICATOR	LA 0.1.2.e.	Blend and segment spoken onsets and rimes to form simple words (e.g., v-an, gr-ab).
CONTENT STANDARD	NE.LA 0.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 0.1.3.	Word Analysis: Students will acquire phonetic knowledge as they learn to read and write grade-level text.
INDICATOR	LA 0.1.3.a.	Match individual consonant and short vowel sounds to appropriate letters when reading, writing, and spelling grade-level text.
INDICATOR	LA 0.1.3.b.	Identify similarities and differences in written words (e.g., word endings, onsets, rimes).
CONTENT STANDARD	NE.LA 0.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 0.1.4.	Fluency: Students will develop accuracy, phrasing, and expression during grade-level reading experiences to support comprehension.
INDICATOR	LA 0.1.4.a.	Listen to text of increasing length and/or complexity to develop stamina.
CONTENT STANDARD	NE.LA 0.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 0.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 0.1.5.a.	Examine word structure elements and word patterns to determine meaning (e.g., plural forms, simple compounds).
INDICATOR	LA 0.1.5.b.	Develop awareness of context clues (e.g., predictions, word and sentence clues) and text features that may be used to infer the meaning of unknown words.
INDICATOR	LA 0.1.5.c.	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.
CONTENT STANDARD	NE.LA 0.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 0.1.6.	Comprehension: Students will construct meaning by using prior knowledge while reading emergent literary and informational text.
INDICATOR	LA 0.1.6.a.	With adult guidance, identify author's purpose (e.g., explain, entertain, inform).
INDICATOR	LA 0.1.6.b.	Identify elements of literary text (e.g., characters, setting, events).
INDICATOR	LA 0.1.6.d.	With adult guidance, retell major events and key details from a literary text and/or media.
INDICATOR	LA 0.1.6.e.	With adult guidance, retell main ideas from informational text and/or media.
INDICATOR	LA 0.1.6.g.	Identify the basic characteristics of literary and informational text.

INDICATOR	LA 0.1.6.i.	Construct and/or answer clarifying questions (who, what, when, where, why, how) and support answers with evidence from the text or additional sources.
INDICATOR	LA 0.1.6.k.	Identify different purposes for reading (e.g., inform, enjoy).
INDICATOR	LA 0.1.6.m.	With adult guidance, monitor comprehension by recognizing when meaning is disrupted.
INDICATOR	LA 0.1.6.n.	Make predictions about a text using prior knowledge, pictures, illustrations, and titles.
CONTENT STANDARD	NE.LA 0.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 0.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 0.2.1.a.	Use prewriting activities and inquiry tools to generate ideas.
INDICATOR	LA 0.2.1.b.	Generate representations of ideas (e.g., pictures, labels, letter strings, words, simple sentences) and organize ideas relevant to a topic.
INDICATOR	LA 0.2.1.d.	Compose simple, grammatically correct sentences.
INDICATOR	LA 0.2.1.g.	With adult guidance, persevere in writing tasks.
INDICATOR	LA 0.2.1.i.	Use own words to relate information.
CONTENT STANDARD	NE.LA 0.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 0.2.2.	Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.
INDICATOR	LA 0.2.2.a.	Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.
INDICATOR	LA 0.2.2.d.	Use precise word choice and domain-specific vocabulary to write in a variety of modes.
CONTENT STANDARD	NE.LA 0.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 0.3.1.	Speaking: Students will develop, apply and refine speaking skills and strategies to communicate key ideas in a variety of situations.
INDICATOR	LA 0.3.1.a.	Communicate ideas clearly to others within structured classroom activities and routines using appropriate word choice, proper grammar, and complete sentences.
INDICATOR	LA 0.3.1.b.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations.
INDICATOR	LA 0.3.1.d.	Convey a personal perspective with clear reasons.
INDICATOR	LA 0.3.1.e.	Ask pertinent questions to acquire or confirm information.
CONTENT STANDARD	NE.LA 0.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 0.3.2.	Listening: Students will develop and demonstrate active listening skills across a variety of situations.
INDICATOR	LA 0.3.2.a.	Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.
CONTENT STANDARD	NE.LA 0.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 0.3.3.	Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.
INDICATOR	LA 0.3.3.c.	Apply conversation strategies to recognize new information presented by others in relationship to one's own ideas.
INDICATOR	LA 0.3.3.d.	Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.
INDICATOR	LA 0.3.3.e.	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.

