

## Rocklin Unified School District (California)

*District Size: 9 Elementary Schools (K-6), 2 Middle Schools (7-8)*

<b>2000-01</b>	<b>Adopted IEW Program in 4<sup>th</sup> - 6<sup>th</sup> Grade</b>
2001-02	Initial group of 4 <sup>th</sup> grade students in 5 <sup>th</sup> grade
2002-03	Initial group of 4 <sup>th</sup> grade students in 6 <sup>th</sup> grade
2003-04	Initial group of 4 <sup>th</sup> grade students in 7 <sup>th</sup> grade - Tested Spring '04
2004-05	Second group of 4 <sup>th</sup> grade students in 7 <sup>th</sup> grade - Tested Spring '05

### Granite Oaks Middle School

#### Grade 7 – Percent of Students with Writing Application Score of:

	2	3	4	5	6	7	8
<b>2003</b>	24	5	55	6	9	1	1
<b>2004</b>	1	1	39	34	22	3	0
<b>2005</b>	1	3	29	23	39	3	1

### Spring View Middle School

#### Grade 7 – Percent of Students with Writing Application Score of:

	2	3	4	5	6	7	8
<b>2003</b>	39	3	54	1	4	0	0
<b>2004</b>	2	4	61	21	10	1	0
<b>2005</b>	2	5	37	28	24	2	1

#### California State Testing Standards:

Two independent readers score each Grade 7 CST writing test using a 4-point scoring guide. Each student's score is the sum of the scores of the two readers, with the highest possible score being 8 and the lowest 2. The CST writing test score is reported as the score for writing application standards. A score of 4 and above is proficient.

#### Analysis:

The IEW writing program was adopted in 4<sup>th</sup> – 6<sup>th</sup> grade district-wide (in nine elementary schools) beginning in Fall 2000, with a combination of in-service sessions, classroom demonstrations, and video seminar support. (Some, but not all 3<sup>rd</sup> grade teachers also began to teach the program.)

After three years of consistent, layered instruction in the Structure & Style models, those 4<sup>th</sup> grade students, by the time of reaching 7<sup>th</sup> grade in Spring 2004, scored, as a group significantly higher than previous year's seventh grade students, as indicated on the chart above. By the fourth year of implementation, those students who were in 3<sup>rd</sup> grade in Fall 2000 were tested in 7<sup>th</sup> grade, and showed continued dramatic gains in proficiency.

In 2003, 36% of 7<sup>th</sup> grade students (middle schools combined) were below proficient in writing, with 31% having the lowest possible score, as determined by California State standards. In 2004 & 2005, only 4-5% were below proficient, with only 2% having the lowest score. Corresponding increases in proficiency levels can be seen in the charts above, with significant numbers of students moving from a score of "4" to "5", and from "5" to "6", indicating a dramatic overall improvement in students with several years of consistently applied instruction with the IEW program.