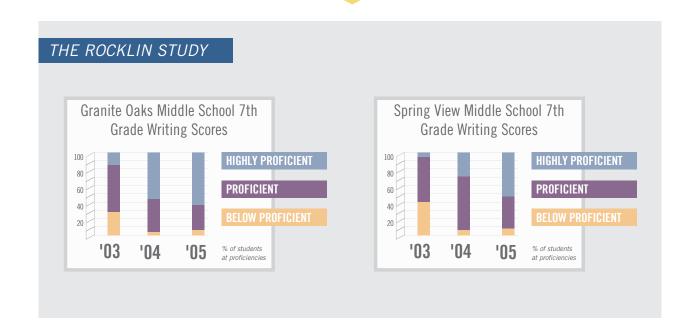


QUESTION: CAN SWITCHING TO EXCELLENCE IN WRITING ACTUALLY IMPROVE STUDENTS' TEST SCORES?

ANSWER: YES!



A more detailed report and analysis is available at

A 2003–2005 study from Rocklin, California, shows that 7th grade students who were introduced to the



District size:
9 Elementary Schools (K–6)
2 Middle Schools (7–8)

Excellence in Writing process in their 4–6th grade years scored significantly higher than those tested previously.

2001 Excellence in Writing adopted for 4th grade in all nine elementary schools

2002 Initial group of 4th grade students in 5th grade

2003 Initial group of 4th grade students in 6th grade

In 2003, 36% of 7th grade students in both schools combined were below proficient in writing, as determined by California State Standards.

2004 Initial group of 4th grade students in 7th grade

In 2004 and 2005, only 4–5% were below proficient. Corresponding increases in proficiency levels can be seen, indicating a dramatic overall improvement in students with several years of consistently applied instruction with the process.

2005 Second group of 4th grade students in 7th grade