

Student Name: _____

SICC A First Half Grade Summary

Lesson Number	Assignment	Points Achieved	Total points possible	Percent
1*	Writing paragraphs		13 or 17	
2*	Writing paragraphs		15 or 21	
3	Write a story		27	
4	Write a story		27	
5	Homework Sheet			
6	Write 2 paragraphs from a longer source		27	
7	Write 2 paragraphs from a longer source		27	
8	Write 1 paragraph from a longer source		18	
9	Write 2 paragraphs from a longer source		27	
10	Write 3 paragraphs from a book or chapter		42	
11	Write 3 paragraphs from a book or chapter		42	
12	Write 3 paragraphs from a book or chapter		42	
13	Write 3 paragraphs from a book or chapter		45	
14	Write 3 paragraphs from a set of pictures		48	
15	Write 3 paragraphs from a set of pictures		48	
16	Write 3 paragraphs from a set of pictures		50	
1 st Half Grade	Total Points			
	Final Grade (Add the points and divide by the total number of assignments.)			

**Review lesson: If your teacher decides to skip any assignments, simply cross them out.*

Student Name: _____

Second Half Grade Summary

Lesson Number	Assignment	Points Achieved	Total points possible	Percent
17	Write 3 paragraphs from a set of pictures		50	
18	Write a 3-paragraph story sequel		50	
19	Write a 3-paragraph story sequel		50	
20	Write a 3-paragraph story prequel		50	
21	Rewrite or write two paragraphs		36	
22	Write a 3-paragraph essay body		50	
23	Write a 5-paragraph essay		85	
24	Write a 5-paragraph essay		85	
25	Write a 5-paragraph essay		85	
26	Write a 5-paragraph essay		85	
27	Write a Letter		95	
28	Write a Letter		95	
29	Write a Letter			
30	Final Exam		85	
31	Fictional Writing		(80)	
32	Essay Writing		(100)	
2 nd Half Grade			Total Points	
			Final Grade	
(Add the points and divide by the total number of assignments.)				

**Review lesson: If your teacher decides to skip any assignments, simply cross them out.*

General:

Turned in on time ___ (3)
Name on paper ___ (1)
Title centered ___ (1)
Font/spacing ___ (1)

Indicators:

Dress-ups underlined ___ (3)

Dress-ups (one each paragraph):

-ly adverb ___(1)___(1)
who-which ___(1)___(1)
because clause ___(1)___(1)
quality adjective ___(1)___(1)

If 1 paragraph: Total Score: _____ out of 13 possible = _____ %

If 2 paragraphs: Total Score: _____ out of 17 possible = _____ %

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time ___ (3)
Name on paper ___ (1)
Title centered ___ (1)
Font/spacing ___ (1)

Indicators:

Dress-ups underlined ___ (3)

Dress-ups (one each paragraph):

-ly adverb ___(1)___(1)
who-which ___(1)___(1)
because clause ___(1)___(1)
quality adjective ___(1)___(1)
strong verb ___(1)___(1)
www.asia ___(1)___(1)

If 1 paragraph: Total Score: _____ out of 15 possible = _____%

If 2 paragraphs: Total Score: _____ out of 21 possible = _____%

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time ___ (3)
Name on paper ___ (1)
Title centered ___ (1)
Font/spacing ___ (1)

Indicators:

Dress-ups underlined ___ (3)

Dress-ups (one each paragraph):

-ly adverb ___(1) ___(1) ___(1)
who-which ___(1) ___(1) ___(1)
because clause ___(1) ___(1) ___(1)
quality adjective ___(1) ___(1) ___(1)
strong verb ___(1) ___(1) ___(1)
www.asia ___(1) ___(1) ___(1)

Total Score: _____ out of 27 possible = _____%

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time ___ (3)
Name on paper ___ (1)
Title centered ___ (1)
Font/spacing ___ (1)

Indicators:

Dress-ups underlined ___ (3)

Dress-ups (one each paragraph):

-ly adverb ___(1) ___(1) ___(1)
who-which ___(1) ___(1) ___(1)
because clause ___(1) ___(1) ___(1)
quality adjective ___(1) ___(1) ___(1)
strong verb ___(1) ___(1) ___(1)
www.asia ___(1) ___(1) ___(1)

Total Score: _____ out of 27 possible = _____%

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time ___ (3)
 Name on paper ___ (1)
 Title centered ___ (1)
 Font/spacing ___ (1)

Indicators:

Dress-ups underlined ___ (3)

Dress-ups (one each paragraph):

-ly adverb ___(1) ___(1)
 who-which ___(1) ___(1)
 because clause ___(1) ___(1)
 quality adjective ___(1) ___(1)
 strong verb ___(1) ___(1)
 www.asia ___(1) ___(1)

Sentence openers (one of each as possible):

[2] prepositional ___(1) ___(1)

Topic/clincher ___(1) ___(1)

Spelling < 3 errors per ¶ ___(1) ___(1)

Total Score: _____ out of 27 possible = _____%

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time ___ (3)
 Name on paper ___ (1)
 Title centered ___ (1)
 Font/spacing ___ (1)

Indicators:

Dress-ups underlined ___ (3)

Dress-ups (one each paragraph):

-ly adverb ___(1) ___(1)
 who-which ___(1) ___(1)
 because clause ___(1) ___(1)
 quality adjective ___(1) ___(1)
 strong verb ___(1) ___(1)
 www.asia ___(1) ___(1)

Sentence openers (one of each as possible):

[2] prepositional ___(1) ___(1)

Topic/clincher ___(1) ___(1)

Spelling < 3 errors per ¶ ___(1) ___(1)

Total Score: _____ out of 27 possible = _____%

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time	___ (3)
Name on paper	___ (1)
Title centered	___ (1)
Name under title	___ (1)
Font/spacing	___ (1)

Indicators:

Dress-ups underlined	___ (3)
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Dress-ups (one each paragraph):

-ly adverb	___ (1)
who-which	___ (1)
because clause	___ (1)
quality adjective	___ (1)
strong verb	___ (1)
www.asia	___ (1)

Sentence openers (one of each as possible):

[2] prepositional	___ (1)
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<u>Topic/clincher</u>	___ (1)
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<u>Spelling < 3 errors per ¶</u>	___ (1)
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Total Score: _____ out of 18 possible = _____ %

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time _____ (3)
 Name on paper _____ (1)
 Title centered _____ (1)
 Font/spacing _____ (1)

Indicators:

Dress-ups underlined _____ (3)

Dress-ups (one each paragraph):

-ly adverb _____(1) _____(1)
 who-which _____(1) _____(1)
 because clause _____(1) _____(1)
 quality adjective _____(1) _____(1)
 strong verb _____(1) _____(1)
 www.asia _____(1) _____(1)

Sentence openers (one of each as possible):

[2] prepositional _____(1) _____(1)

Topic/clincher _____(1) _____(1)

Spelling < 3 errors per ¶ _____(1) _____(1)

Total Score: _____ out of 27 possible = _____%

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time	___ (3)
Name on paper	___ (1)
Title centered - top	___ (1)
Font/spacing	___ (1)

Indicators:

Dress-ups underlined	___ (3)
Sentence openers numbered	___ (3)
Topic/clincher key words bold	___ (3)

Dress-ups (one each paragraph):

-ly adverb	___(1) ___(1) ___(1)
who-which	___(1) ___(1) ___(1)
because clause	___(1) ___(1) ___(1)
quality adjective	___(1) ___(1) ___(1)
strong verb	___(1) ___(1) ___(1)
www.asia	___(1) ___(1) ___(1)

Sentence openers (one of each as possible):

[2] prepositional	___(1) ___(1) ___(1)
<u>Topic/clincher</u>	___(1) ___(1) ___(1)
<u>Spelling < 3 errors per ¶</u>	___(1) ___(1) ___(1)

Total Score: _____ out of 42 possible = _____%

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time	___ (3)
Name on paper	___ (1)
Title centered	___ (1)
Font/spacing	___ (1)

Indicators:

Dress-ups underlined	___ (3)
Sentence openers numbered	___ (3)
Topic/clincher key words bold	___ (3)

Dress-ups (one each paragraph):

-ly adverb	___(1) ___(1) ___(1)
who-which	___(1) ___(1) ___(1)
because clause	___(1) ___(1) ___(1)
quality adjective	___(1) ___(1) ___(1)
strong verb	___(1) ___(1) ___(1)
www.asia	___(1) ___(1) ___(1)

Sentence openers (one of each as possible):

[2] prepositional	___(1) ___(1) ___(1)
<u>Topic/clincher</u>	___(1) ___(1) ___(1)
<u>Spelling < 3 errors per ¶</u>	___(1) ___(1) ___(1)

Total Score: _____ out of 42 possible = _____%

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time	___ (3)
Name on paper	___ (1)
Title centered	___ (1)
Font/spacing	___ (1)

Indicators:

Dress-ups underlined	___ (3)
Sentence openers numbered	___ (3)
Topic/clincher key words bold	___ (3)

Dress-ups (one each paragraph):

-ly adverb	___ (1) ___ (1) ___ (1)
who-which	___ (1) ___ (1) ___ (1)
because clause	___ (1) ___ (1) ___ (1)
quality adjective	___ (1) ___ (1) ___ (1)
strong verb	___ (1) ___ (1) ___ (1)
www.asia	___ (1) ___ (1) ___ (1)

Sentence openers (one of each as possible):

[2] prepositional ___ (1) ___ (1) ___ (1)

Topic/clincher ___ (1) ___ (1) ___ (1)

Spelling < 3 errors per ¶ ___ (1) ___ (1) ___ (1)

Total Score: _____ out of 42 possible = _____%

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time	___ (3)
Name on paper	___ (1)
Title centered	___ (1)
Font/spacing	___ (1)

Indicators:

Dress-ups underlined	___ (3)
Sentence openers numbered	___ (3)
Topic/clincher key words bold	___ (3)

Dress-ups (one each paragraph):

-ly adverb	___(1) ___(1) ___(1)
who-which	___(1) ___(1) ___(1)
because clause	___(1) ___(1) ___(1)
quality adjective	___(1) ___(1) ___(1)
strong verb	___(1) ___(1) ___(1)
www.asia	___(1) ___(1) ___(1)

Sentence openers (one of each as possible):

[2] prepositional	___(1) ___(1) ___(1)
[3] -ly adverb	___(1) ___(1) ___(1)

Topic/clincher ___(1) ___(1) ___(1)

Spelling < 3 errors per ¶ ___(1) ___(1) ___(1)

Total Score: _____ out of 45 possible = _____%

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time	___ (3)
Name on paper	___ (1)
Title centered	___ (1)
Font/spacing	___ (1)

Indicators:

Dress-ups underlined	___ (2)
Sentence openers numbered	___ (2)
Topic/clincher key words bold	___ (2)

Dress-ups (one each paragraph):

-ly adverb	___ (1) ___ (1) ___ (1)
who-which	___ (1) ___ (1) ___ (1)
because clause	___ (1) ___ (1) ___ (1)
quality adjective	___ (1) ___ (1) ___ (1)
strong verb	___ (1) ___ (1) ___ (1)
www.asia	___ (1) ___ (1) ___ (1)

Sentence openers (one of each as possible):

[2] prepositional	___ (1) ___ (1) ___ (1)
[3] -ly adverb	___ (1) ___ (1) ___ (1)

Topic/clincher:

Topic reflects picture	___ (1) ___ (1) ___ (1)
Clincher reflects topic	___ (2) ___ (2) ___ (2)

Spelling < 3 errors per ¶ ___ (1) ___ (1) ___ (1)

Total Score: _____ out of 48 possible = _____ %

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time	___ (3)
Name on paper	___ (1)
Title centered	___ (1)
Font/spacing	___ (1)

Indicators:

Dress-ups underlined	___ (2)
Sentence openers numbered	___ (2)
Topic/clincher key words bold	___ (2)

Dress-ups (one each paragraph):

-ly adverb	___(1) ___(1) ___(1)
who-which	___(1) ___(1) ___(1)
because clause	___(1) ___(1) ___(1)
quality adjective	___(1) ___(1) ___(1)
strong verb	___(1) ___(1) ___(1)
www.asia	___(1) ___(1) ___(1)

Sentence openers (one of each as possible):

[2] prepositional	___(1) ___(1) ___(1)
[3] -ly adverb	___(1) ___(1) ___(1)

Topic/clincher:

Topic reflects picture	___(1) ___(1) ___(1)
Clincher reflects topic	___(2) ___(2) ___(2)

Spelling < 3 errors per ¶ ___(1) ___(1) ___(1)

Total Score: _____ out of 48 possible = _____%

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time	___ (2)
Name on paper	___ (1)
Title centered	___ (1)
Font/spacing	___ (1)

Indicators:

Dress-ups underlined	___ (2)
Sentence openers numbered	___ (2)
Topic/clincher key words bold	___ (2)

Dress-ups (one each paragraph):

-ly adverb	___ (1) ___ (1) ___ (1)
who-which	___ (1) ___ (1) ___ (1)
because clause	___ (1) ___ (1) ___ (1)
quality adjective	___ (1) ___ (1) ___ (1)
strong verb	___ (1) ___ (1) ___ (1)
www.asia	___ (1) ___ (1) ___ (1)

Sentence openers (one of each as possible):

[2] prepositional	___ (1) ___ (1) ___ (1)
[3] -ly adverb	___ (1) ___ (1) ___ (1)
[6] v.s.s.	___ (1) ___ (1) ___ (1)

Topic/clincher:

Topic reflects picture	___ (1) ___ (1) ___ (1)
Clincher reflects topic	___ (2) ___ (2) ___ (2)

Spelling < 3 errors per ¶ ___ (1) ___ (1) ___ (1)

Total Score: _____ out of 50 possible = _____ %

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time	___ (2)
Name on paper	___ (1)
Title centered	___ (1)
Font/spacing	___ (1)

Indicators:

Dress-ups underlined	___ (2)
Sentence openers numbered	___ (2)
Topic/clincher key words bold	___ (2)

Dress-ups (one each paragraph):

-ly adverb	___ (1) ___ (1) ___ (1)
who-which	___ (1) ___ (1) ___ (1)
because clause	___ (1) ___ (1) ___ (1)
quality adjective	___ (1) ___ (1) ___ (1)
strong verb	___ (1) ___ (1) ___ (1)
www.asia	___ (1) ___ (1) ___ (1)

Sentence openers (one of each as possible):

[2] prepositional	___ (1) ___ (1) ___ (1)
[3] -ly adverb	___ (1) ___ (1) ___ (1)
[6] v.s.s.	___ (1) ___ (1) ___ (1)

Topic/clincher:

Topic reflects picture	___ (1) ___ (1) ___ (1)
Clincher reflects topic	___ (2) ___ (2) ___ (2)

Spelling < 3 errors per ¶ ___ (1) ___ (1) ___ (1)

Total Score: _____ out of 50 possible = _____ %

90% or higher = *Excellent*

89% or lower = *Resubmit Please*

General:

Turned in on time	___ (2)
Name on paper	___ (1)
Title centered	___ (1)
Font/spacing	___ (1)

Follows Story Sequence Chart:

Characters/problem/solution	___ (5)
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Indicators:

Dress-ups underlined	___ (2)
Sentence openers numbered	___ (2)

Dress-ups (one each paragraph):

-ly adverb	___ (1) ___ (1) ___ (1)
who-which	___ (1) ___ (1) ___ (1)
because clause	___ (1) ___ (1) ___ (1)
quality adjective	___ (1) ___ (1) ___ (1)
strong verb	___ (1) ___ (1) ___ (1)
www.asia	___ (1) ___ (1) ___ (1)

Sentence openers (one of each as possible):

[2] prepositional	___ (1) ___ (1) ___ (1)
[3] -ly adverb	___ (1) ___ (1) ___ (1)
[6] v.s.s.	___ (1) ___ (1) ___ (1)

Decoration:

simile	___ (2) ___ (2) ___ (2)
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<u>Spelling < 3 errors per ¶</u>	___ (1) ___ (1) ___ (1)
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Total Score: _____ out of 50 possible = _____ %

90% or higher = *Excellent*

89% or lower = *Resubmit Please*

General:

Turned in on time _____ (2)
 Name on paper _____ (1)
 Title centered _____ (1)
 Font/spacing _____ (1)

Follows Story Sequence Chart:

Characters/problem/solution _____ (5)

Indicators:

Dress-ups underlined _____ (2)
 Sentence openers numbered _____ (2)

Dress-ups (one each paragraph):

-ly adverb _____(1) _____(1) _____(1)
 who-which _____(1) _____(1) _____(1)
 because clause _____(1) _____(1) _____(1)
 quality adjective _____(1) _____(1) _____(1)
 strong verb _____(1) _____(1) _____(1)
 www.asia _____(1) _____(1) _____(1)

Sentence openers (one of each as possible):

[2] prepositional _____(1) _____(1) _____(1)
 [3] -ly adverb _____(1) _____(1) _____(1)
 [6] v.s.s. _____(1) _____(1) _____(1)

Decoration:

simile _____(2) _____(2) _____(2)

Spelling < 3 errors per ¶ _____(1) _____(1) _____(1)

Total Score: _____ out of 50 possible = _____%

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time	___ (2)
Name on paper	___ (1)
Title centered	___ (1)
Font/spacing	___ (1)

Follows Story Sequence Chart:

Characters/problem/solution	___ (5)
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Indicators:

Dress-ups underlined	___ (2)
Sentence openers numbered	___ (2)

Dress-ups (one each paragraph):

-ly adverb	___ (1) ___ (1) ___ (1)
who-which	___ (1) ___ (1) ___ (1)
because clause	___ (1) ___ (1) ___ (1)
quality adjective	___ (1) ___ (1) ___ (1)
strong verb	___ (1) ___ (1) ___ (1)
www.asia	___ (1) ___ (1) ___ (1)

Sentence openers (one of each as possible):

[2] prepositional	___ (1) ___ (1) ___ (1)
[3] -ly adverb	___ (1) ___ (1) ___ (1)
[4] -ing opener	___ (1) ___ (1) ___ (1)
[6] v.s.s.	___ (1) ___ (1) ___ (1)

Decoration:

simile	___ (1) ___ (1) ___ (1)
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<u>Spelling < 3 errors per ¶</u>	___ (1) ___ (1) ___ (1)
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Total Score: _____ out of 50 possible = _____%

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time _____ (1)
Name on paper _____ (1)
Title centered _____ (1)
Font/spacing _____ (1)

Indicators:

Dress-ups underlined _____ (2)
Sentence openers numbered _____ (2)
Topic/clincher key words bold _____ (2)

Dress-ups (one each paragraph):

-ly adverb _____(1) _____(1)
who-which _____(1) _____(1)
because clause _____(1) _____(1)
quality adjective _____(1) _____(1)
strong verb _____(1) _____(1)
www.asia _____(1) _____(1)

Sentence openers (one of each as possible):

[2] prepositional _____(1) _____(1)
[3] -ly adverb _____(1) _____(1)
[4] -ing opener _____(1) _____(1)
[6] v.s.s. _____(1) _____(1)

Topic/clincher:

Clincher reflects topic _____(2) _____(2)

Spelling < 3 errors per ¶ _____(1)

Decoration:

simile _____(1)

Total Score: _____ out of 36 possible = _____%

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time _____ (2)
 Name on paper _____ (1)
 Font/spacing _____ (2)

Indicators:

Dress-ups underlined _____ (2)
 Sentence openers numbered _____ (2)
 Topic/clincher key words bold _____ (2)

Dress-ups (one each paragraph):

-ly adverb _____(1) _____(1) _____(1)
 who-which _____(1) _____(1) _____(1)
 because clause _____(1) _____(1) _____(1)
 quality adjective _____(1) _____(1) _____(1)
 strong verb _____(1) _____(1) _____(1)
 www.asia _____(1) _____(1) _____(1)

Sentence openers (one of each as possible):

[2] prepositional _____(1) _____(1) _____(1)
 [3] -ly adverb _____(1) _____(1) _____(1)
 [4] -ing opener _____(1) _____(1) _____(1)
 [6] v.s.s. _____(1) _____(1) _____(1)

Topic/clincher:

Clincher reflects topic _____(2) _____(2) _____(2)

Spelling < 3 errors per ¶ _____(1) _____(1) _____(1)

Total Score: _____ out of 50 possible = _____%

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time _____ (3)
 Name on paper _____ (2)
 Font/spacing _____ (1)

Indicators:

Dress-ups underlined _____ (2)
 Sentence openers numbered _____ (2)
 Topic/clincher key words bold _____ (2)

Dress-ups (one each paragraph):

-ly adverb _____(1) _____(1) _____(1) _____(1) _____(1)
 who-which _____(1) _____(1) _____(1) _____(1) _____(1)
 because clause _____(1) _____(1) _____(1) _____(1) _____(1)
 quality adjective _____(1) _____(1) _____(1) _____(1) _____(1)
 strong verb _____(1) _____(1) _____(1) _____(1) _____(1)
 www.asia _____(1) _____(1) _____(1) _____(1) _____(1)

Sentence openers (one of each as possible):

[2] prepositional _____(1) _____(1) _____(1) _____(1) _____(1)
 [3] -ly adverb _____(1) _____(1) _____(1) _____(1) _____(1)
 [4] -ing opener _____(1) _____(1) _____(1) _____(1) _____(1)
 [6] v.s.s. _____(1) _____(1) _____(1) _____(1) _____(1)

Topic/clincher:

Clincher reflects topic _____(2) _____(2) _____(2)

Spelling < 3 errors per ¶ _____(1) _____(1) _____(1) _____(1) _____(1)

Introduction:

Attention _____(1)
 Background _____(2)
 Topics _____(3)

Conclusion:

Restate topics _____(3)
 Most significant and why _____(3)

Total Score: _____ out of 85 possible = _____%

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time _____ (3)
 Name on paper _____ (2)
 Font/spacing _____ (1)

Indicators:

Dress-ups underlined _____ (2)
 Sentence openers numbered _____ (2)
 Topic/clincher key words bold _____ (2)

Dress-ups (one each paragraph):

-ly adverb _____(1) _____(1) _____(1) _____(1) _____(1)
 who-which _____(1) _____(1) _____(1) _____(1) _____(1)
 because clause _____(1) _____(1) _____(1) _____(1) _____(1)
 quality adjective _____(1) _____(1) _____(1) _____(1) _____(1)
 strong verb _____(1) _____(1) _____(1) _____(1) _____(1)
 www.asia _____(1) _____(1) _____(1) _____(1) _____(1)

Sentence openers (one of each as possible):

[2] prepositional _____(1) _____(1) _____(1) _____(1) _____(1)
 [3] -ly adverb _____(1) _____(1) _____(1) _____(1) _____(1)
 [4] -ing opener _____(1) _____(1) _____(1) _____(1) _____(1)
 [6] v.s.s. _____(1) _____(1) _____(1) _____(1) _____(1)

Topic/clincher:

Clincher reflects topic _____(2) _____(2) _____(2)

Spelling < 3 errors per ¶ _____(1) _____(1) _____(1) _____(1) _____(1)

Introduction:

Attention _____(1)
 Background _____(2)
 Topics _____(3)

Conclusion:

Restate topics _____(3)
 Most important and why _____(3)

Total Score: _____ out of 85 possible = _____%

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time _____ (3)
 Name on paper _____ (2)
 Font/spacing _____ (1)

Indicators:

Dress-ups underlined _____ (2)
 Sentence openers numbered _____ (2)
 Topic/clincher key words bold _____ (2)

Dress-ups (one each paragraph):

-ly adverb _____(1) _____(1) _____(1) _____(1) _____(1)
 who-which _____(1) _____(1) _____(1) _____(1) _____(1)
 because clause _____(1) _____(1) _____(1) _____(1) _____(1)
 quality adjective _____(1) _____(1) _____(1) _____(1) _____(1)
 strong verb _____(1) _____(1) _____(1) _____(1) _____(1)
 www.asia _____(1) _____(1) _____(1) _____(1) _____(1)

Sentence openers (one of each as possible):

[2] prepositional _____(1) _____(1) _____(1) _____(1) _____(1)
 [3] -ly adverb _____(1) _____(1) _____(1) _____(1) _____(1)
 [4] -ing opener _____(1) _____(1) _____(1) _____(1) _____(1)
 [6] v.s.s. _____(1) _____(1) _____(1) _____(1) _____(1)

Topic/clincher:

Clincher reflects topic _____(2) _____(2) _____(2)

Spelling < 3 errors per ¶ _____(1) _____(1) _____(1) _____(1) _____(1)

Introduction:

Attention _____(1)
 Background _____(2)
 Topics _____(3)

Conclusion:

Restate topics _____(3)
 Most important and why _____(3)

Total Score: _____ out of 85 possible = _____%

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time _____ (3)
 Name on paper _____ (2)
 Font/spacing _____ (1)

Indicators:

Dress-ups underlined _____ (2)
 Sentence openers numbered _____ (2)
 Topic/clincher key words bold _____ (2)

Dress-ups (one each paragraph):

-ly adverb _____(1) _____(1) _____(1) _____(1) _____(1)
 who-which _____(1) _____(1) _____(1) _____(1) _____(1)
 because clause _____(1) _____(1) _____(1) _____(1) _____(1)
 quality adjective _____(1) _____(1) _____(1) _____(1) _____(1)
 strong verb _____(1) _____(1) _____(1) _____(1) _____(1)
 www.asia _____(1) _____(1) _____(1) _____(1) _____(1)

Sentence openers (one of each as possible):

[2] prepositional _____(1) _____(1) _____(1) _____(1) _____(1)
 [3] -ly adverb _____(1) _____(1) _____(1) _____(1) _____(1)
 [4] -ing opener _____(1) _____(1) _____(1) _____(1) _____(1)
 [6] v.s.s. _____(1) _____(1) _____(1) _____(1) _____(1)

Topic/clincher:

Clincher reflects topic _____(2) _____(2) _____(2)

Spelling < 3 errors per ¶ _____(1) _____(1) _____(1) _____(1) _____(1)

Introduction:

Attention _____(1)
 Background _____(2)
 Topics _____(3)

Conclusion:

Restate topics _____(3)
 Most important and why _____(3)

Total Score: _____ out of 85 possible = _____%

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time _____ (3)
 Salutation, name at end _____ (2)
 Font/spacing _____ (1)

Indicators:

Dress-ups underlined _____ (2)
 Sentence openers numbered _____ (2)
 Topic/clincher key words bold _____ (2)

Dress-ups (one each paragraph):

-ly adverb _____(1) _____(1) _____(1) _____(1) _____(1)
 who-which _____(1) _____(1) _____(1) _____(1) _____(1)
 because clause _____(1) _____(1) _____(1) _____(1) _____(1)
 quality adjective _____(1) _____(1) _____(1) _____(1) _____(1)
 strong verb _____(1) _____(1) _____(1) _____(1) _____(1)
 www.asia _____(1) _____(1) _____(1) _____(1) _____(1)

Sentence openers (one of each as possible):

[2] prepositional _____(1) _____(1) _____(1) _____(1) _____(1)
 [3] -ly adverb _____(1) _____(1) _____(1) _____(1) _____(1)
 [4] -ing opener _____(1) _____(1) _____(1) _____(1) _____(1)
 [6] v.s.s. _____(1) _____(1) _____(1) _____(1) _____(1)

Decorations (one of each) _____(2) _____(2) _____(2) _____(2) _____(2)

Topic/clincher _____(2) _____(2) _____(2)

Spelling < 3 errors per ¶ _____(1) _____(1) _____(1) _____(1) _____(1)

Introduction:

Attention _____(1)
 Background _____(2)
 Topics _____(3)

Conclusion:

Restate topics _____(3)
 Most important and why _____(3)

Total Score: _____ out of 95 possible = _____%

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time _____ (3)
 Salutation, name at end _____ (2)
 Font/spacing _____ (1)

Indicators:

Dress-ups underlined _____ (2)
 Sentence openers numbered _____ (2)
 Topic/clinch key words bold _____ (2)

Dress-ups (one each paragraph):

-ly adverb _____(1) _____(1) _____(1) _____(1) _____(1)
 who-which _____(1) _____(1) _____(1) _____(1) _____(1)
 because clause _____(1) _____(1) _____(1) _____(1) _____(1)
 quality adjective _____(1) _____(1) _____(1) _____(1) _____(1)
 strong verb _____(1) _____(1) _____(1) _____(1) _____(1)
 www.asia _____(1) _____(1) _____(1) _____(1) _____(1)

Sentence openers (one of each as possible):

[2] prepositional _____(1) _____(1) _____(1) _____(1) _____(1)
 [3] -ly adverb _____(1) _____(1) _____(1) _____(1) _____(1)
 [4] -ing opener _____(1) _____(1) _____(1) _____(1) _____(1)
 [6] v.s.s. _____(1) _____(1) _____(1) _____(1) _____(1)

Decorations (one of each) _____(2) _____(2) _____(2) _____(2) _____(2)

Topic/clinch _____(2) _____(2) _____(2)

Spelling < 3 errors per ¶ _____(1) _____(1) _____(1) _____(1) _____(1)

Introduction:

Attention _____(1)
 Background _____(2)
 Topics _____(3)

Conclusion:

Restate topics _____(3)
 Most important and why _____(3)

Total Score: _____ out of 95 possible = _____%

90% or higher = *Excellent*

89% or lower = *Resubmit Please*

General:

Turned in on time _____ (1)
 Name on paper, title centered _____ (1)
 Font/spacing _____ (1)
 Neatness _____ (1)

Structure:

(Choose only one of the boxes for scoring)

 Writing from Pictures Model followed clearly and sequentially

Each paragraph describes
 one scene clearly and sequentially

(before, during, after) _____ (5) _____ (5) _____ (5)

Topic/clincher each ¶ _____ (5) _____ (5) _____ (5)

 Story Sequence Chart followed clearly and sequentially

¶ I: Characters and Setting _____ (10)

¶ II: Plot or Problem _____ (10)

¶ III: Climax and Resolution _____ (10)

Style:

Strong vocabulary used _____ (10)

Varied sentence openers used _____ (10)

Appropriate use of decorations _____ (10)

Appropriate use of advanced style _____ (10)

Spelling/Punct < 2 errors/¶ _____ (2) _____ (2) _____ (2)

Total Score: _____ **out of 80 possible = _____ %**

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time	___ (2)
Name on paper, title centered	___ (1)
Font/spacing	___ (1)
Neatness	___ (1)

Essay Structure Followed:

Paragraph I: Introduction	
Includes background information	___ (5)
States three topics	___ (5)
Paragraph II: Topic I	
Topic/clincher rule followed	___ (5)
Paragraph remains on topic	___ (5)
Paragraph III: Topic II	
Topic/clincher rule followed	___ (5)
Paragraph remains on topic	___ (5)
Paragraph IV: Topic III	
Topic/clincher rule followed	___ (5)
Paragraph remains on topic	___ (5)
Paragraph V: Conclusion	
Topics restated	___ (5)
Expressed which is most important and why	___ (5)
Title repeats key words of final sentence	___ (5)

Style:

Strong vocabulary used	___ (10)
Varied sentence openers used	___ (10)
Appropriate use of decorations	___ (5)
Appropriate use of advanced style	___ (5)

Spelling/Punct < 2 errors/¶ (2 points/paragraph) ___(10)

Total Score: _____ **out of 100 possible = _____ %**

90% or higher = Excellent

89% or lower = Resubmit Please