Ctudopt Nomes	
Student Name:	

Lesson Number	Assignment	Points Achieved	Total points possible	Percent
1	Writing Paragraphs		25 or 35	
2	Writing Paragraphs		28 or 40	
3	Writing from Pictures		60	
4	Writing from Pictures		60	
5	Homework		25	
6	Writing from Pictures		66	
7	Writing from Pictures		66	
8	3-Paragraph Report Clara Barton		66	
9	3-Paragraph Report Historical Person		66	
10	3-Paragraph Report Historical Person		66	
11	Add Intro/Concl Final Draft Clara Barton		95	
12	Add Intro/Concl Final Draft Historical Person		95	
13	5-Paragraph Essay Historical Person		95	
14	Interview 5-Paragraph Essay		95	
15	Interview 5-Paragraph Essay		100	
16	Interview 5-Paragraph Essay		100	
1 <sup>st</sup> Half			Total Points	
Grade	Add up the total per	centage points and number of lessor	•	

If you decide to skip any assignments, simply cross them out.

1	T T	Dainta	Tatal a sinta	
Lesson Number	Assignment	Points Achieved	Total points possible	Percent
17	Interview 5-Paragraph Essay		100	
18	Letter Writing 5-Paragraph Essay		100	
19	Letter Writing 5-Paragraph Essay		100	
20	Letter Writing 5-Paragraph Essay		100	
21	Mail a letter		100	
22	Imitation in Style Uncle Remus		26	
23	Imitation in Style King James Bible		26	
24	Imitation in Style Andersen		26	
25	Complete Homework		100	
26	The Little Mermaid Critique		100	
27	King Grisly-Beard Critique		100	
28	Wreck of Hesperus Critique		100	
29	Movie or Book Critique		100	
30	Final Exam		100	
31	Story or Writing from Pictures		(80)	
32	Report or Critique		(100)	
2 <sup>nd</sup> Half	Total Points			
Grade	Final Grade (Add the by the total number o			

If you decide to skip any assignments, simply cross them out.

<u>General</u> :	
Turned in on time	(3)
Name on paper	(1)
Title centered	(1)
Font/spacing	(1)
Indicators:	
Dress-ups underlined	(3)
Sentence openers numbered	(3)
Title repeats key words of final sentence	(3)
<u>Dress-Ups</u> (one each paragraph):	
-ly adverb	(1)(1)
who-which	(1)(1)
because clause	(1)(1)
strong verb	(1)(1)
quality adjective	(1)(1)
clausal (www.asia word)	(1) (1)
Sentence Openers	(3)(3)
Spelling < 3 errors	(1)(1)
If 1 paragraph: Total Score: out of 25	possible = %
If 2 paragraphs: Total Score: out of 35	

90% or higher = Excellent

\_\_\_\_(1)

<u>General</u> :	
Turned in on time	(3
Name on paper	(2
Title centered	(1

#### Indicators:

Font/spacing

Dress-ups underlined \_\_\_\_\_(3)
Sentence openers numbered \_\_\_\_\_(3)
Title repeats key words of final sentence \_\_\_\_\_(3)

# <u>Dress-Ups</u> (one each paragraph):

 Sentence Openers
 \_\_\_\_(6) \_\_\_\_(6)

 Spelling < 3 errors</td>
 \_\_\_\_(1) \_\_\_\_(1)

If 1 paragraph: Total Score: \_\_\_\_\_ out of 28 possible = \_\_\_\_\_%

If 2 paragraphs: Total Score: \_\_\_\_ out of 40 possible = \_\_\_\_\_%

90% or higher = Excellent 89% or lower = Resubmit Please

General	
Uchiciai	

Turned in on time \_\_\_\_ (3)

Name on paper \_\_\_\_ (2)

Title centered \_\_\_\_(2)

Font/spacing \_\_\_\_(2)

#### Indicators:

Dress-ups underlined \_\_\_\_ (3)

Sentence openers numbered \_\_\_\_ (3)

Topic/clincher key words bold \_\_\_\_ (3)

# Dress-Ups:

-ly adverb \_\_\_\_ (1) \_\_\_\_ (1)

who-which \_\_\_\_(1) \_\_\_\_(1)

strong verb \_\_\_\_ (1) \_\_\_\_ (1)

quality adjective \_\_\_\_ (1) \_\_\_\_ (1)

www.asia \_\_\_\_(1) \_\_\_\_(1) \_\_\_\_(1)

<u>Sentence Openers</u> \_\_\_\_ (6) \_\_\_\_ (6)

<u>Topic/Clincher</u> (2) \_\_\_ (2) \_\_\_ (2)

<u>Spelling < 3 errors</u> \_\_\_\_(1) \_\_\_\_(1)

Total Score: \_\_\_\_\_ out of 60 possible = \_\_\_\_\_%

90% or higher = Excellent

General	:

Turned in on time \_\_\_\_ (3)

Name on paper \_\_\_\_ (2)

Title centered \_\_\_\_ (2)

Font/spacing \_\_\_\_(2)

#### Indicators:

Dress-ups underlined \_\_\_\_ (3)

Sentence openers numbered \_\_\_\_ (3)

Topic/clincher key words bold \_\_\_\_ (3)

# Dress-Ups:

-ly adverb \_\_\_\_ (1) \_\_\_\_ (1)

who-which \_\_\_\_ (1) \_\_\_\_ (1)

strong verb \_\_\_\_ (1) \_\_\_\_ (1)

quality adjective \_\_\_\_ (1) \_\_\_\_ (1)

www.asia \_\_\_\_(1) \_\_\_\_(1) \_\_\_\_(1)

<u>Sentence Openers</u> \_\_\_\_ (6) \_\_\_\_ (6)

<u>Topic/Clincher</u> (2) \_\_\_ (2) \_\_\_ (2)

<u>Spelling < 3 errors</u> \_\_\_\_(1) \_\_\_\_(1)

Total Score: \_\_\_\_\_ out of 60 possible = \_\_\_\_\_%

90% or higher = Excellent

_	
General	٠
General	

Turned in on time \_\_\_\_ (3)
Name on paper \_\_\_\_ (1)

# Similes/Metaphors:

Find five (1 point each) \_\_\_\_ (5)

#### **Decoration Additions**

One each paragraph \_\_\_\_ (2) \_\_\_\_ (2) \_\_\_\_ (2)

# Infinitive (Extra Credit)

5 points for looking up "infinitive" (5)

## Writing from Pictures Source

Brought pictures to class \_\_\_\_ (5)

Total Score: \_\_\_\_\_ out of 25 possible = \_\_\_\_\_%

90% or higher = Excellent

Gener	al	:

 Turned in on time
 \_\_\_\_\_(3)

 Name on paper
 \_\_\_\_\_(2)

 Title centered
 \_\_\_\_\_(2)

Font/spacing \_\_\_\_(2)

### Indicators:

Dress-ups underlined \_\_\_\_ (3)
Sentence openers numbered \_\_\_\_ (3)
Topic/clincher key words bold \_\_\_\_ (3)

# Dress-Ups:

 -ly adverb
 (1) (1) (1)

 who-which
 (1) (1) (1)

 strong verb
 (1) (1) (1)

 quality adjective
 (1) (1) (1)

 www.asia
 (1) (1) (1)

 Sentence Openers
 (6) (6) (6)

 Decorations
 (2) (2) (2)

 Topic/Clincher
 (2) (2) (2)

 Spelling < 3 errors</td>
 (1) (1) (1)

Total Score: \_\_\_\_\_ out of 66 possible = \_\_\_\_\_%

90% or higher = Excellent

General:	
Turned in on time	(3)
Name on paper	(2)
Title centered	(2)
Font/spacing	(2)
Indicators:	
Dress-ups underlined	(3)

Sentence openers numbered

Topic/clincher key words bold

# Dress-Ups:

<u>bress-ups</u> .	
-ly adverb	(1)(1)(1)
who-which	(1)(1)(1)
strong verb	(1)(1)(1)
quality adjective	(1)(1)(1)
www.asia	(1) (1) (1)
Sentence Openers	(6)(6)(6)
<u>Decorations</u>	(2) (2) (2)
Topic/Clincher	(2) (2) (2)
Spelling < 3 errors	(1) (1) (1)

\_\_\_(3)

\_\_\_(3)

Total Score: \_\_\_\_\_ out of 66 possible = \_\_\_\_\_%

90% or higher = Excellent

|--|

Turned in on time \_\_\_\_\_(3)

Name on paper \_\_\_\_\_(2)

Title centered \_\_\_\_\_(2)

Font/spacing \_\_\_\_(2)

### Indicators:

Dress-ups underlined \_\_\_\_ (3)
Sentence openers numbered \_\_\_\_ (3)
Topic/clincher key words bold \_\_\_\_ (3)

### Dress-Ups:

 -ly adverb
 (1) (1) (1)

 who-which
 (1) (1) (1)

 strong verb
 (1) (1) (1)

 quality adjective
 (1) (1) (1)

 www.asia
 (1) (1) (1)

Total Score: \_\_\_\_\_ out of 66 possible = \_\_\_\_\_%

90% or higher = Excellent

General	:
0.00.0.	

Turned in on time \_\_\_\_\_(3)

Name on paper \_\_\_\_\_(2)

Title centered \_\_\_\_\_(2)

Font/spacing \_\_\_\_\_(2)

### Indicators:

Dress-ups underlined \_\_\_\_ (3)
Sentence openers numbered \_\_\_\_ (3)
Topic/clincher key words bold \_\_\_\_ (3)

#### Dress-Ups:

 -ly adverb
 \_\_\_\_(1) \_\_\_\_(1) \_\_\_\_(1)

 who-which
 \_\_\_\_(1) \_\_\_\_(1) \_\_\_\_(1)

 strong verb
 \_\_\_\_\_(1) \_\_\_\_(1) \_\_\_\_(1)

 quality adjective
 \_\_\_\_\_(1) \_\_\_\_(1) \_\_\_\_(1)

 www.asia
 \_\_\_\_\_(1) \_\_\_\_(1) \_\_\_\_(1)

 Sentence Openers
 (6) (6) (6)

 Decorations
 (2) (2) (2)

 Topic/Clincher
 (2) (2) (2)

 Spelling < 3 errors</td>
 (1) (1) (1)

Total Score: \_\_\_\_\_ out of 66 possible = \_\_\_\_\_%

90% or higher = Excellent

Turned in on time \_\_\_\_\_(3)

Name on paper \_\_\_\_\_(2)

Title centered \_\_\_\_\_(2)

Font/spacing \_\_\_\_\_(2)

### Indicators:

Dress-ups underlined \_\_\_\_ (3)
Sentence openers numbered \_\_\_\_ (3)
Topic/clincher key words bold \_\_\_\_ (3)

#### Dress-Ups:

 -ly adverb
 \_\_\_\_(1) \_\_\_\_(1) \_\_\_\_(1)

 who-which
 \_\_\_\_(1) \_\_\_\_(1) \_\_\_\_(1)

 strong verb
 \_\_\_\_\_(1) \_\_\_\_(1) \_\_\_\_(1)

 quality adjective
 \_\_\_\_\_(1) \_\_\_\_(1) \_\_\_\_(1)

 www.asia
 \_\_\_\_\_(1) \_\_\_\_(1) \_\_\_\_(1)

 Sentence Openers
 (6) (6) (6)

 Decorations
 (2) (2) (2)

 Topic/Clincher
 (2) (2) (2)

 Spelling < 3 errors</td>
 (1) (1) (1)

Total Score: \_\_\_\_\_ out of 66 possible = \_\_\_\_\_%

90% or higher = Excellent

Gen	ora	ŀ
QCI.	ıcıa	١.

 Turned in on time
 \_\_\_\_\_(3)

 Name on paper
 \_\_\_\_\_(1)

 Title centered
 \_\_\_\_\_(1)

 Font/spacing
 \_\_\_\_\_(1)

#### Indicators:

Dress-ups underlined \_\_\_\_ (2)
Sentence openers numbered \_\_\_\_ (2)
Topic/clincher key words bold \_\_\_\_ (2)

# **Dress-Ups**:

<u>Openers Minimum Rule</u>: \_\_\_\_ (5) \_\_\_\_ (5) \_\_\_\_ (5) \_\_\_\_ (5)

 $\underline{\text{Decorations}} \text{ (different each } \P) \qquad \qquad \underline{\text{ (2)}} \ \underline{\text{ (2)}$ 

<u>Topic/Clincher</u> \_\_\_\_ (2) \_\_\_\_ (2)

<u>Spelling < 2 errors/</u>¶ \_\_\_\_ (1) \_\_\_\_ (1) \_\_\_\_ (1) \_\_\_\_ (1)

Introduction: Attention \_\_\_\_(1)

Background \_\_\_\_ (2)
Topics \_\_\_\_ (3)

Conclusion: Restate topics \_\_\_\_(3)

Most sig. and why \_\_\_\_(3)

Total Score: \_\_\_\_\_ out of 95 possible = \_\_\_\_\_%

90% or higher = Excellent

General:						
Turned in	Turned in on time					
Name on paper		(1)				
Title centered		(1)				
Font/spaci	ng	(1)				
Indicators:						
Dress-ups underlined		(2)				
Sentence (	openers numbered	(2)				
Topic/clind	her key words bold	(2)				
<u>Dress-Ups</u> :						
-ly adverb		(1)	_ (1) _	(1)	(1)	_ (1)
who-which (inv.)		(1)	_ (1) _	(1)	(1)	_ (1)
strong verl	0	(1)	_ (1) _	(1)	(1)	_ (1)
quality adj	ective	(1)	_ (1) _	(1)	(1)	_ (1)
www.asia		(1)	_ (1)	(1)	(1)	(1)
Openers Minii	mum Rule:	(5)	(5)	(5)	(5)	(5)
Decorations (	different each ¶)	(2)	_ (2) _	_ (2) _	(2)	_ (2)
Topic/Clinche	<u>r</u>	(2)	_ (2) _	(2)		
Spelling < 2 e	rrors/¶	(1)	_ (1) _	(1)	(1)	_ (1)
Introduction:	Attention	(1)				
	Background	(2)				
	Topics	(3)				
Conclusion:	Restate topics	(3)				
	Most sig. and why	(3)				
Total Score:	out of 95 poss	sible =	%			
90% or higher 89% or lower	= Excellent = Resubmit Please					

<u>General:</u>						
Turned in	on time	(3)				
Name on	paper	(1)				
Title cente	ered	(1)				
Font/spac	ing	(1)				
Indicators:						
Dress-ups	underlined	(2)				
Sentence	openers numbered	(2)				
Topic/clind	cher key words bold	(2)				
<u>Dress-Ups</u> :						
-ly adverb		(1)	_ (1) _	(1)	(1)	_ (1)
who-which	า	(1)	_ (1) _	(1)	(1)	_ (1)
strong ver	b	(1)	_ (1) _	(1)	(1)	_ (1)
quality adj	ective	(1)	_ (1) _	(1)	(1)	_ (1)
www.asia		(1)	_ (1) _	(1)	(1)	_ (1)
Openers Mini	mum Rule:	(5)	(5)	(5)	(5)	_ (5)
•	different each ¶)	(2)				
Topic/Clinche		(2)			` ,	, ,
Spelling < 2 e		(1)			(1)	_ (1)
Introduction:	Attention	(1)	` ,	. ,	` ,	, ,
	Background	(2)				
	Topics	(3)				
Conclusion:	Restate topics	(3)				
	Most sig. and why	(3)				
Total Score:	out of 95 poss	sible =	%			
90% or highe	r = Excellent					
/						

General:						
Turned in on time		(3)				
Name on p	paper	(1)				
Title cente	red	(1)				
Font/spaci	ng	(1)				
Indicators:						
Dress-ups	Dress-ups underlined					
Sentence of	openers numbered	(2)				
Topic/clind	her key words bold	(2)				
Dress-Ups:						
-ly adverb		(1)	(1)	_ (1)	(1)	(1)
who-which		(1)	(1)	_ (1)	(1)	(1)
strong verb	)	(1)	(1)	_ (1)	(1)	(1)
quality adje	ective	(1)	(1)	_ (1)	(1)	(1)
www.asia		(1)	(1)	_ (1)	(1)	(1)
Openers Minir	num Rule:	(5)	(5)	_ (5)	(5)	(5)
Decorations (	different each ¶)	(2)	(2)	_ (2)	(2)	(2)
Topic/Clinche	<u>r</u>	(2)	(2)	_ (2)		
Spelling < 2 e	rrors/¶	(1)	(1)	_ (1)	(1)	(1)
Introduction:	Attention	(1)				
	Background	(2)				
	Topics	(3)				
Conclusion:	Restate topics	(3)				
	Most sig. and why					
Total Score:	out of 95 poss	sible =	%			
90% or higher	= Excellent					

General:						
Turned in	on time	(3)				
Name on p	paper	(1)				
Title cente	red	(1)				
Font/spaci	ng	(1)				
Indicators:						
Dress-ups	underlined	(2)				
Sentence of	openers numbered	(2)				
Topic/clind	her key words bold	(2)				
Dress-Ups:						
-ly adverb		(1)	(1)	(1)	(1)	_ (1)
who-which		(1)	(1)	(1)	(1)	_ (1)
strong verb	)	(1)	(1)	(1)	(1)	_ (1)
quality adj	ective	(1)	(1)	(1)	(1)	_ (1)
www.asia		(1)	(1)	(1)	(1)	_ (1)
invisible w	hich	(1)	(1)	(1)	(1)	_ (1)
Openers Minir	mum Rule:	(5)	(5) _	(5)	(5)	_ (5)
Decorations (	different each $\P$ )	(2)	(2) _	(2)	(2)	_ (2)
Topic/Clinche	<u>r</u>	(2)	(2) _	(2)		
Spelling < 2 e	rrors/¶	(1)	(1)	(1)	(1)	_ (1)
Introduction:	Attention	(1)				
	Background	(2)				
	Topics	(3)				
Conclusion:	Restate topics	(3)				
	Most sig. and why	(3)				
Total Score:	out of 100 pos	ssible =	%			

Total Score: \_\_\_\_\_ out of 100 possible = \_\_\_\_%

90% or higher = Excellent

General:						
Turned in o	on time	(3)				
Name on p	aper	(1)				
Title center	red	(1)				
Font/spaci	ng	(1)				
Indicators:						
Dress-ups	underlined	(2)				
Sentence of	ppeners numbered	(2)				
Topic/clinc	her key words bold	(2)				
Dress-Ups:						
-ly adverb		(1)	_ (1)	_ (1)	_ (1)	_ (1)
who-which		(1)	_ (1)	_ (1)	_ (1)	_ (1)
strong verb	)	(1)	_ (1)	_ (1)	_ (1)	_ (1)
quality adje	ective	(1)	_ (1)	_ (1)	_ (1)	_ (1)
www.asia		(1)	_ (1)	_ (1)	_ (1)	_ (1)
invisible wh	nich	(1)	_ (1)	_ (1)	_ (1)	_ (1)
Openore Minir	num Dulo:	(5)	<b>(5)</b>	<b>(5)</b>	<b>(5)</b>	<b>(</b> 5)
Openers Minir		(5)				
•	different each ¶)	(2)			_ (∠)	_ (∠)
Topic/Clincher		(2)			(1)	(1)
Spelling < 2 er	1019/¶	(1)	('')	_ (')	_ (')	_(')
Introduction:	Attention	(1)				
	Background	(2)				
	Topics	(3)				
Conclusion:	Restate topics	(3)				
	Most sig. and why	(3)				
Total Score:	out of 100 pos	sible =	%			

90% or higher = Excellent

<u>General</u> :				
Turned in o	on time	(3)		
Name on p	paper	(1)		
Title cente	red	(1)		
Font/spaci	ng	(1)		
Indicators:				
Dress-ups	underlined	(2)		
Sentence of	openers numbered	(2)		
Topic/clind	her key words bold	(2)		
Dress-Ups:				
-ly adverb		(1)	_ (1) (1)	(1)(1)
who-which		(1)	_ (1) (1)	(1) (1)
strong verb	)	(1)	_ (1) (1)	(1) (1)
quality adje	ective	(1)	_ (1) (1)	(1) (1)
www.asia		(1)	_ (1) (1)	(1) (1)
invisible w	hich	(1)	(1) (1)	(1) (1)
Openers Minir	num Rule:	(5)	(5) (5)	(5)(5)
•	different each ¶)			(2) (2)
Topic/Clinche			_ (2) (2)	( ) ( )
Spelling < 2 e	rrors/¶			(1) (1)
Introduction:	Attention	(1)		
introduction.	Background	(1)		
	Topics	(2)		
Conclusion:	•	(3)		
<u> </u>	Most sig. and why	(3)		
		. ,		
Total Score:	out of 100 pos	sible =	%	
90% or higher 89% or lower	= Excellent = Resubmit Please			

General:						
Turned in o	on time	(2)				
Font/spaci	ng	(1)				
Greeting		(1)				
Indicators:						
Dress-ups	underlined	(2)				
Sentence of	openers numbered	(2)				
Topic/clind	her key words bold	(2)				
Dress-Ups:						
-ly adverb		(1)	_ (1)	_ (1)	_ (1)	_ (1)
who-which		(1)	_ (1)	_ (1)	_ (1)	_ (1)
strong verb	)	(1)	_ (1)	_ (1)	_ (1)	_ (1)
quality adje	ective	(1)	_ (1)	_ (1)	_ (1)	_ (1)
www.asia		(1)	_ (1)	_ (1)	_ (1)	_ (1)
invisible w	hich	(1)	_ (1)	_ (1)	_ (1)	_ (1)
Openers Minir	mum Rule:	(5)	_ (5)	_ (5)	_ (5)	_ (5)
Decorations		(2)	(2)	(2)	(2)	(2)
	ent ones used	(2)	_ (	- (	_ (	- (
Topic/Clinche	<u>r</u>	(2)	_ (2)	_ (2)		
Spelling < 2 e	rrors/¶	(1)	_ (1)	_ (1)	_ (1)	_ (1)
Introduction:	Attention	(1)				
<u></u> -	Background	(2)				
	Topics	(3)				
Conclusion:	•	(3)				
<u></u>	Most sig. and why	(3)				
Total Score:	out of 100 pos	ssible =	%			
90% or higher	= Excellent					

General:						
Turned in	on time	(2)				
Font/spaci	ng	(1)				
Greeting		(1)				
Indicators:						
Dress-ups	underlined	(2)				
Sentence	openers numbered	(2)				
Topic/clind	cher key words bold	(2)				
Dress-Ups:						
-ly adverb		(1)	_ (1) _	(1)	_ (1) _	(1)
who-which	1	(1)	_ (1) _	(1)	_ (1) _	(1)
strong ver	b	(1)	_ (1) _	(1)	_ (1) _	(1)
quality adj	ective	(1)	_ (1) _	(1)	_ (1) _	(1)
www.asia		(1)	(1)	(1)	(1)	(1)
invisible w	hich	(1)	(1)	(1)	(1)	(1)
Openers Mini	mum Rule:	(5)	(5)	(5)	(5)	(5)
<u>Decorations</u>		(2)	(2)	(2)	(2)	(2)
Five differ	ent ones used	(2)				
Topic/Clinche	<u>r</u>	(2)	(2)	(2)		
Spelling < 2 e	rrors/¶	(1)	(1)	(1)	(1)	(1)
Introduction:	Attention	(1)				
	Background	(2)				
	Topics	(3)				
Conclusion:	Restate topics	(3)				
	Most sig. and why	(3)				
Total Score:	out of 100 pos	ssible =	%			
90% or higher 89% or lower	r = Excellent = Resubmit Please					

General:						
Turned in o	on time	(2)				
Font/spaci	ng	(1)				
Greeting		(1)				
Indicators:						
Dress-ups	underlined	(2)				
Sentence of	openers numbered	(2)				
Topic/clind	her key words bold	(2)				
Dress-Ups:						
-ly adverb		(1)	_ (1) _	(1)	_ (1) (1)	
who-which		(1)	_ (1) _	(1)	_ (1) (1)	
strong or d	lual verbs	(1)	_ (1) _	(1)	_ (1) (1)	
quality or c	lual adjectives	(1)	_ (1) _	(1)	_ (1) (1)	
www.asia		(1)	_ (1) _	(1)	_ (1) (1)	
invisible w	hich	(1)	_ (1) _	(1)	(1)(1)	
Openers Minir	mum Rule:	(5)	_ (5) _	(5)	_ (5) (5)	
Decorations		(2)	(2)	(2)	_ (2) (2)	
Five differen	ent ones used	(2)	_ (	_ (	_ (	
Topic/Clinche	<u>r</u>	(2)	_ (2) _	(2)		
Spelling < 2 e	rrors/¶	(1)	_ (1) _	(1)	_ (1) (1)	
Introduction:	Attention	(1)				
	Background	(2)				
	Topics	(3)				
Conclusion:	Restate topics	(3)				
	Most sig. and why	(3)				
Total Score:	Total Score: out of 100 possible =%					
90% or higher	= Excellent					
000/ - 1-	Danish Dlanca					

Student Name	
I wrote a letter to	_and mailed it on
Grade	for each day late.)

General:	
Turned in on time	(3)
Name on paper	(1)
Title centered	(1)

Font/spacing \_\_\_\_(1)

Writing according to a style

Imitation recognizable \_\_\_\_ (10)
Enjoyable to read \_\_\_\_ (10)

Total Score: \_\_\_\_\_ out of 26 possible = \_\_\_\_\_%

90% or higher = Excellent

Total Score:	out of 26 possible	=	_%
Enjoyable to r	read	(10)	
Imitation reco	gnizable	(10)	
Writing according	to a style		
Font/spacing		(1)	
Title centered		(1)	
Name on pap	er	(1)	
Turned in on	time	(3)	
General:			

90% or higher = Excellent

General:	
Turned in on time	(3)
Title centered	(1)
Name on paper	(1)

Writing according to a style

Font/spacing

Imitation recognizable \_\_\_\_ (10)
Enjoyable to read \_\_\_\_ (10)

\_\_\_(1)

Total Score: \_\_\_\_\_ out of 26 possible = \_\_\_\_\_%

90% or higher = Excellent 89% or lower = Resubmit Please

Student read background \_\_\_\_ (30)

Student attached a critique \_\_\_\_\_ (40)

Total Score: \_\_\_\_\_ out of 100 possible = \_\_\_\_\_%

General:	
Turned in on time	

\_\_\_(2)

Title Centered/Name

\_\_\_(1)

Indicators:

\_\_\_\_(1)

Font/spacing

Dress-ups underlined

\_\_\_\_(3)

Sentence openers numbered

\_\_\_(3)

# Dress-Ups:

-ly adverb

\_\_\_ (1) \_\_\_ (1) \_\_\_ (1) \_\_\_ (1)

who-which

\_\_\_\_(1) \_\_\_\_(1) \_\_\_\_(1) \_\_\_\_(1)

strong or dual verbs

\_\_\_ (1) \_\_\_ (1) \_\_\_ (1) \_\_\_ (1)

quality or dual adjectives www.asia

\_\_\_ (1) \_\_\_ (1) \_\_\_ (1) \_\_\_ (1) \_\_\_\_(1) \_\_\_\_(1) \_\_\_\_(1) \_\_\_\_(1)

invisible which

\_\_\_\_(1) \_\_\_\_(1) \_\_\_\_(1) \_\_\_\_(1)

**Openers Minimum Rule** 

\_\_\_\_(5) \_\_\_\_(5) \_\_\_\_(5) \_\_\_\_(5)

**Decorations** 

\_\_\_ (2) \_\_\_ (2) \_\_\_ (2) \_\_\_ (2)

Five different ones used

\_\_\_(3)

Introduction: Background

No use of "I"

\_\_\_(2)

Body:

Story Sequence

\_\_\_ (2) \_\_\_ (2) \_\_\_ (2)

Conclusion:

good/bad

\_\_\_\_(2)

\_\_\_(2)

Spelling/Punct < 2 errors/¶

\_\_\_ (2) \_\_\_ (2) \_\_\_ (2) \_\_\_ (2)

Total Score: \_\_\_\_\_ out of 100 possible = \_\_\_\_\_%

90% or higher = Excellent

Gen	ora	ŀ
QCI.	ıcıa	١.

Turned in on time \_\_\_\_ (2)
Title Centered/Name \_\_\_ (1)
Font/spacing \_\_\_ (1)

#### Indicators:

Dress-ups underlined \_\_\_\_ (3)
Sentence openers numbered \_\_\_\_ (3)

# Dress-Ups:

<u>Openers Minimum Rule</u> (5) \_\_\_ (5) \_\_\_ (5) \_\_\_ (5)

<u>Decorations</u> \_\_\_ (2) \_\_\_ (2) \_\_\_ (2) \_\_\_ (2)

Five different ones used \_\_\_\_ (3)

Introduction: Background \_\_\_\_(2)

<u>Body</u>: Story Sequence \_\_\_ (2) \_\_\_ (2)

Conclusion: good/bad \_\_\_\_(2)

No use of "I" \_\_\_ (2)

<u>Spelling/Punct < 2 errors/¶</u> \_\_\_\_ (2) \_\_\_\_ (2) \_\_\_\_ (2) \_\_\_\_ (2)

Total Score: \_\_\_\_\_ out of 100 possible = \_\_\_\_\_%

90% or higher = Excellent 89% or lower = Resubmit Please

Turned in on time \_\_\_\_ (2)
Title Centered/Name \_\_\_\_ (1)

Font/spacing \_\_\_\_(1)

#### Indicators:

Dress-ups underlined \_\_\_\_ (2)
Sentence openers numbered \_\_\_\_ (2)

# Dress-Ups:

-ly adverb \_\_\_\_ (1) \_\_\_ (1) \_\_\_ (1) \_\_\_ (1)

who-which \_\_\_\_ (1) \_\_\_\_ (1) \_\_\_\_ (1) \_\_\_\_ (1)

strong or dual verbs \_\_\_\_(1) \_\_\_(1) \_\_\_(1) \_\_\_(1)

quality or dual adjectives \_\_\_\_(1) \_\_\_\_(1) \_\_\_\_(1) \_\_\_\_(1)

www.asia \_\_\_\_(1) \_\_\_\_(1) \_\_\_\_(1) \_\_\_\_(1)

invisible which \_\_\_\_ (1) \_\_\_\_ (1) \_\_\_\_ (1) \_\_\_\_ (1)

<u>Openers Minimum Rule</u> \_\_\_\_ (5) \_\_\_\_ (5) \_\_\_\_ (5) \_\_\_\_ (5)

<u>Decorations</u> (2) \_\_\_ (2) \_\_\_ (2) \_\_\_ (2)

<u>Triple Extension</u> (1) \_\_\_ (1) \_\_\_ (1) \_\_\_ (1)

Introduction: Background \_\_\_\_(2)

<u>Body</u>: Story Sequence \_\_\_\_ (2) \_\_\_\_ (2)

Conclusion: good/bad \_\_\_\_(2)

No use of "I" \_\_\_\_ (2)

<u>Spelling/Punct < 2 errors/¶</u> \_\_\_\_ (2) \_\_\_\_ (2) \_\_\_\_ (2) \_\_\_\_ (2)

Total Score: \_\_\_\_\_ out of 100 possible = \_\_\_\_\_%

90% or higher = Excellent

<u>General</u> :	
Turned in on time	(2)
Title Centered/Name	(1)
Font/spacing	(1)
Indicators:	
Dress-ups underlined	(2)
Sentence openers numbered	(2)

# **Dress-Ups**:

-ly adverb	(1) (	1) (1)	(1) _	(1)
who-which (visible or invisible)	(1)(	1) (1)	(1) _	(1)
strong or dual verbs	(1) (	1) (1) .	(1) _	(1)
quality or dual adjectives	(1) (	1) (1) .	(1) _	(1)
www.asia	(1) (	1) (1) .	(1) _	(1)
noun clause—that (visible or invisible)	(1) (	1) (1)	(1) _	(1)
Openers Minimum Rule	(5) (5	5) (5)	(5) _	(5)
<u>Decorations</u>	(2) (2	2) (2) .	(2) _	(2)

Triple Extension	(1)(1)(1)(1)(1)
Introduction: Background	(2)

 Body:
 Story Sequence
 \_\_\_\_(2) \_\_\_\_(2) \_\_\_\_(2)

 Conclusion:
 good/bad
 \_\_\_\_(2)

 No use of "I"
 \_\_\_\_(2)

<u>Spelling/Punct < 2 errors/¶</u> \_\_\_\_(2) \_\_\_\_(2) \_\_\_\_(2) \_\_\_\_(2)

Total Score: \_\_\_\_\_ out of 100 possible = \_\_\_\_%

90% or higher = Excellent 89% or lower = Resubmit Please

<u>General</u> :	
Turned in on time	(1)
Title centered/name on paper	(1)
Font/spacing	(1)
Neatness	(1)
Structure (choose one):	
Story Sequence Chart followed clearly a	and sequentially
Paragraph I: Characters & Setting	(10)
Paragraph II: Plot or Problem	(10)
Paragraph III: Climax & Resolution	(10)
Writing from Dictures Model followed	
Writing from Pictures Model followed	
Each paragraph describes one scene	, ,
(before, during, after)	(5)(5)(5)
Topic/clincher each paragraph	(5) (5) (5)
Style:	
Strong Vocabulary used	(10)
Varied sentence openers used	(10)
Appropriate use of decorations	(10)
Appropriate use of Advanced style	(10)
Spelling/Punct < 2 errors/¶	(2) (2) (2)
Total Score: out of 80 possible = _	%
90% or higher = Excellent	

General:			
Turned in on time	(3)		
Title centered/name on paper	(2)		
Font/spacing Neatness	(2)		
Neathess	(2)		
Essay Structure Followed:			
Paragraph I: Introduction			
Includes background information	(5)		
States three topics	(5)		
Paragraph II: Topic 1			
Topic/clincher rule followed	(5)		
Paragraph remains on topic	(5)		
Paragraph III: Topic 2			
Topic/clincher rule followed	(5)		
Paragraph remains on topic	(5)		
Paragraph IV: Topic 3	, ,		
Topic/clincher rule followed	(5)		
Paragraph remains on topic	(5)		
Paragraph V: Conclusion	, ,		
Topics restated	(5)		
Expressed which is most important and why	` ,		
Title repeats key words of final sentence	(5)		
Stylo			
Style: Strong Vocabulary used	(10)		
Varied sentence openers used	(10)		
Appropriate use of decorations	(5)		
Appropriate use of Advanced style	(5)		
Appropriate acc of Advanced ctyle	(0)		
Spelling/Punct < 2 errors/¶	(2)	_ (2)	(2)
Total Score: out of 100 possible =%			
90% or higher = Excellent			
89% or lower = Resubmit Please			