

Student Name: _____

SICC-B First Half Grade Summary

Lesson Number	Assignment	Points Achieved	Total points possible	Percent
1	Writing Paragraphs		25 or 35	
2	Writing Paragraphs		28 or 40	
3	Writing from Pictures		60	
4	Writing from Pictures		60	
5	Homework		25	
6	Writing from Pictures		66	
7	Writing from Pictures		66	
8	3-Paragraph Report Clara Barton		66	
9	3-Paragraph Report Historical Person		66	
10	3-Paragraph Report Historical Person		66	
11	Add Intro/Concl Final Draft Clara Barton		95	
12	Add Intro/Concl Final Draft Historical Person		95	
13	5-Paragraph Essay Historical Person		95	
14	Interview 5-Paragraph Essay		95	
15	Interview 5-Paragraph Essay		100	
16	Interview 5-Paragraph Essay		100	
1 st Half Grade	Total Points			
	Add up the total percentage points and divide by the number of lessons completed.			

If you decide to skip any assignments, simply cross them out.

Student Name: _____

Second Half Grade Summary

Lesson Number	Assignment	Points Achieved	Total points possible	Percent
17	Interview 5-Paragraph Essay		100	
18	Letter Writing 5-Paragraph Essay		100	
19	Letter Writing 5-Paragraph Essay		100	
20	Letter Writing 5-Paragraph Essay		100	
21	Mail a letter		100	
22	Imitation in Style Uncle Remus		26	
23	Imitation in Style King James Bible		26	
24	Imitation in Style Andersen		26	
25	Complete Homework		100	
26	The Little Mermaid Critique		100	
27	King Grisly-Beard Critique		100	
28	Wreck of Hesperus Critique		100	
29	Movie or Book Critique		100	
30	Final Exam		100	
31	Story or Writing from Pictures		(80)	
32	Report or Critique		(100)	
2 nd Half Grade	Total Points			
	Final Grade (Add the points and divide by the total number of assignments.)			

If you decide to skip any assignments, simply cross them out.

General:

Turned in on time	___ (3)
Name on paper	___ (2)
Title centered	___ (1)
Font/spacing	___ (1)

Indicators:

Dress-ups underlined	___ (3)
Sentence openers numbered	___ (3)
Title repeats key words of final sentence	___ (3)

Dress-Ups (one each paragraph):

-ly adverb	___ (1) ___ (1)
who-which	___ (1) ___ (1)
strong verb	___ (1) ___ (1)
quality adjective	___ (1) ___ (1)
clausal (www.asia)	___ (1) ___ (1)

Sentence Openers ___ (6) ___ (6)

Spelling < 3 errors ___ (1) ___ (1)

If 1 paragraph: Total Score: _____ out of 28 possible = _____%

If 2 paragraphs: Total Score: _____ out of 40 possible = _____%

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time	___ (3)
Name on paper	___ (2)
Title centered	___ (2)
Font/spacing	___ (2)

Indicators:

Dress-ups underlined	___ (3)
Sentence openers numbered	___ (3)
Topic/clincher key words bold	___ (3)

Dress-Ups:

-ly adverb	___ (1)	___ (1)	___ (1)
who-which	___ (1)	___ (1)	___ (1)
strong verb	___ (1)	___ (1)	___ (1)
quality adjective	___ (1)	___ (1)	___ (1)
www.asia	___ (1)	___ (1)	___ (1)

Sentence Openers ___ (6) ___ (6) ___ (6)

Topic/Clincher ___ (2) ___ (2) ___ (2)

Spelling < 3 errors ___ (1) ___ (1) ___ (1)

Total Score: _____ out of 60 possible = _____%

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time	___ (3)
Name on paper	___ (2)
Title centered	___ (2)
Font/spacing	___ (2)

Indicators:

Dress-ups underlined	___ (3)
Sentence openers numbered	___ (3)
Topic/clincher key words bold	___ (3)

Dress-Ups:

-ly adverb	___ (1)	___ (1)	___ (1)
who-which	___ (1)	___ (1)	___ (1)
strong verb	___ (1)	___ (1)	___ (1)
quality adjective	___ (1)	___ (1)	___ (1)
www.asia	___ (1)	___ (1)	___ (1)

<u>Sentence Openers</u>	___ (6)	___ (6)	___ (6)
<u>Topic/Clincher</u>	___ (2)	___ (2)	___ (2)
<u>Spelling < 3 errors</u>	___ (1)	___ (1)	___ (1)

Total Score: _____ out of 60 possible = _____%

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time _____ (3)

Name on paper _____ (1)

Similes/Metaphors:

Find five (1 point each) _____ (5)

Decoration Additions

One each paragraph _____ (2) _____ (2) _____ (2)

Infinitive (Extra Credit)

5 points for looking up "infinitive" _____ (5)

Writing from Pictures Source

Brought pictures to class _____ (5)

Total Score: _____ out of 25 possible = _____%

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time	___ (3)
Name on paper	___ (2)
Title centered	___ (2)
Font/spacing	___ (2)

Indicators:

Dress-ups underlined	___ (3)
Sentence openers numbered	___ (3)
Topic/clincher key words bold	___ (3)

Dress-Ups:

-ly adverb	___ (1)	___ (1)	___ (1)
who-which	___ (1)	___ (1)	___ (1)
strong verb	___ (1)	___ (1)	___ (1)
quality adjective	___ (1)	___ (1)	___ (1)
www.asia	___ (1)	___ (1)	___ (1)

<u>Sentence Openers</u>	___ (6)	___ (6)	___ (6)
<u>Decorations</u>	___ (2)	___ (2)	___ (2)
<u>Topic/Clincher</u>	___ (2)	___ (2)	___ (2)
<u>Spelling < 3 errors</u>	___ (1)	___ (1)	___ (1)

Total Score: _____ out of 66 possible = _____%

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time	___ (3)
Name on paper	___ (2)
Title centered	___ (2)
Font/spacing	___ (2)

Indicators:

Dress-ups underlined	___ (3)
Sentence openers numbered	___ (3)
Topic/clincher key words bold	___ (3)

Dress-Ups:

-ly adverb	___ (1)	___ (1)	___ (1)
who-which	___ (1)	___ (1)	___ (1)
strong verb	___ (1)	___ (1)	___ (1)
quality adjective	___ (1)	___ (1)	___ (1)
www.asia	___ (1)	___ (1)	___ (1)

<u>Sentence Openers</u>	___ (6)	___ (6)	___ (6)
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<u>Decorations</u>	___ (2)	___ (2)	___ (2)
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<u>Topic/Clincher</u>	___ (2)	___ (2)	___ (2)
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<u>Spelling < 3 errors</u>	___ (1)	___ (1)	___ (1)
-------------------------------	---------	---------	---------

Total Score: _____ out of 66 possible = _____%

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time	___ (3)
Name on paper	___ (2)
Title centered	___ (2)
Font/spacing	___ (2)

Indicators:

Dress-ups underlined	___ (3)
Sentence openers numbered	___ (3)
Topic/clincher key words bold	___ (3)

Dress-Ups:

-ly adverb	___ (1)	___ (1)	___ (1)
who-which	___ (1)	___ (1)	___ (1)
strong verb	___ (1)	___ (1)	___ (1)
quality adjective	___ (1)	___ (1)	___ (1)
www.asia	___ (1)	___ (1)	___ (1)

<u>Sentence Openers</u>	___ (6)	___ (6)	___ (6)
-------------------------	---------	---------	---------

<u>Decorations</u>	___ (2)	___ (2)	___ (2)
--------------------	---------	---------	---------

<u>Topic/Clincher</u>	___ (2)	___ (2)	___ (2)
-----------------------	---------	---------	---------

<u>Spelling < 3 errors</u>	___ (1)	___ (1)	___ (1)
-------------------------------	---------	---------	---------

Total Score: _____ out of 66 possible = _____%

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time	___ (3)
Name on paper	___ (1)
Title centered	___ (1)
Font/spacing	___ (1)

Indicators:

Dress-ups underlined	___ (2)
Sentence openers numbered	___ (2)
Topic/clincher key words bold	___ (2)

Dress-Ups:

-ly adverb	___ (1)	___ (1)	___ (1)	___ (1)	___ (1)
who-which (inv.)	___ (1)	___ (1)	___ (1)	___ (1)	___ (1)
strong verb	___ (1)	___ (1)	___ (1)	___ (1)	___ (1)
quality adjective	___ (1)	___ (1)	___ (1)	___ (1)	___ (1)
www.asia	___ (1)	___ (1)	___ (1)	___ (1)	___ (1)

Openers Minimum Rule: ___ (5) ___ (5) ___ (5) ___ (5) ___ (5)

Decorations (different each ¶) ___ (2) ___ (2) ___ (2) ___ (2) ___ (2)

Topic/Clincher ___ (2) ___ (2) ___ (2)

Spelling < 2 errors/¶ ___ (1) ___ (1) ___ (1) ___ (1) ___ (1)

Introduction: Attention ___ (1)

Background ___ (2)

Topics ___ (3)

Conclusion: Restate topics ___ (3)

Most sig. and why ___ (3)

Total Score: _____ out of 95 possible = _____%

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time	___ (3)
Name on paper	___ (1)
Title centered	___ (1)
Font/spacing	___ (1)

Indicators:

Dress-ups underlined	___ (2)
Sentence openers numbered	___ (2)
Topic/clincher key words bold	___ (2)

Dress-Ups:

-ly adverb	___ (1)	___ (1)	___ (1)	___ (1)	___ (1)
who-which (inv.)	___ (1)	___ (1)	___ (1)	___ (1)	___ (1)
strong verb	___ (1)	___ (1)	___ (1)	___ (1)	___ (1)
quality adjective	___ (1)	___ (1)	___ (1)	___ (1)	___ (1)
www.asia	___ (1)	___ (1)	___ (1)	___ (1)	___ (1)

<u>Openers Minimum Rule:</u>	___ (5)	___ (5)	___ (5)	___ (5)	___ (5)
<u>Decorations (different each ¶)</u>	___ (2)	___ (2)	___ (2)	___ (2)	___ (2)
<u>Topic/Clincher</u>	___ (2)	___ (2)	___ (2)		
<u>Spelling < 2 errors/¶</u>	___ (1)	___ (1)	___ (1)	___ (1)	___ (1)

<u>Introduction:</u>	Attention	___ (1)
	Background	___ (2)
	Topics	___ (3)
<u>Conclusion:</u>	Restate topics	___ (3)
	Most sig. and why	___ (3)

Total Score: _____ out of 95 possible = _____%

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time	___ (3)
Name on paper	___ (1)
Title centered	___ (1)
Font/spacing	___ (1)

Indicators:

Dress-ups underlined	___ (2)
Sentence openers numbered	___ (2)
Topic/clincher key words bold	___ (2)

Dress-Ups:

-ly adverb	___ (1)	___ (1)	___ (1)	___ (1)	___ (1)
who-which	___ (1)	___ (1)	___ (1)	___ (1)	___ (1)
strong verb	___ (1)	___ (1)	___ (1)	___ (1)	___ (1)
quality adjective	___ (1)	___ (1)	___ (1)	___ (1)	___ (1)
www.asia	___ (1)	___ (1)	___ (1)	___ (1)	___ (1)

Openers Minimum Rule: ___ (5) ___ (5) ___ (5) ___ (5) ___ (5)

Decorations (different each ¶) ___ (2) ___ (2) ___ (2) ___ (2) ___ (2)

Topic/Clincher ___ (2) ___ (2) ___ (2)

Spelling < 2 errors/¶ ___ (1) ___ (1) ___ (1) ___ (1) ___ (1)

Introduction: Attention ___ (1)

Background ___ (2)

Topics ___ (3)

Conclusion: Restate topics ___ (3)

Most sig. and why ___ (3)

Total Score: _____ out of 95 possible = _____ %

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time	___ (3)
Name on paper	___ (1)
Title centered	___ (1)
Font/spacing	___ (1)

Indicators:

Dress-ups underlined	___ (2)
Sentence openers numbered	___ (2)
Topic/clincher key words bold	___ (2)

Dress-Ups:

-ly adverb	___ (1)	___ (1)	___ (1)	___ (1)	___ (1)
who-which	___ (1)	___ (1)	___ (1)	___ (1)	___ (1)
strong verb	___ (1)	___ (1)	___ (1)	___ (1)	___ (1)
quality adjective	___ (1)	___ (1)	___ (1)	___ (1)	___ (1)
www.asia	___ (1)	___ (1)	___ (1)	___ (1)	___ (1)

<u>Openers Minimum Rule:</u>	___ (5)	___ (5)	___ (5)	___ (5)	___ (5)
<u>Decorations (different each ¶)</u>	___ (2)	___ (2)	___ (2)	___ (2)	___ (2)
<u>Topic/Clincher</u>	___ (2)	___ (2)	___ (2)		
<u>Spelling < 2 errors/¶</u>	___ (1)	___ (1)	___ (1)	___ (1)	___ (1)

<u>Introduction:</u>	Attention	___ (1)
	Background	___ (2)
	Topics	___ (3)
<u>Conclusion:</u>	Restate topics	___ (3)
	Most sig. and why	___ (3)

Total Score: _____ out of 95 possible = _____%

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time	___ (3)
Name on paper	___ (1)
Title centered	___ (1)
Font/spacing	___ (1)

Indicators:

Dress-ups underlined	___ (2)
Sentence openers numbered	___ (2)
Topic/clincher key words bold	___ (2)

Dress-Ups:

-ly adverb	___ (1)	___ (1)	___ (1)	___ (1)	___ (1)
who-which	___ (1)	___ (1)	___ (1)	___ (1)	___ (1)
strong verb	___ (1)	___ (1)	___ (1)	___ (1)	___ (1)
quality adjective	___ (1)	___ (1)	___ (1)	___ (1)	___ (1)
www.asia	___ (1)	___ (1)	___ (1)	___ (1)	___ (1)
invisible which	___ (1)	___ (1)	___ (1)	___ (1)	___ (1)

Openers Minimum Rule:

___ (5) ___ (5) ___ (5) ___ (5) ___ (5)

Decorations (different each ¶)

___ (2) ___ (2) ___ (2) ___ (2) ___ (2)

Topic/Clincher

___ (2) ___ (2) ___ (2)

Spelling < 2 errors/¶

___ (1) ___ (1) ___ (1) ___ (1) ___ (1)

Introduction: Attention ___ (1)

Background ___ (2)

Topics ___ (3)

Conclusion: Restate topics ___ (3)

Most sig. and why ___ (3)

Total Score: _____ out of 100 possible = _____%

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time	___ (3)
Name on paper	___ (1)
Title centered	___ (1)
Font/spacing	___ (1)

Indicators:

Dress-ups underlined	___ (2)
Sentence openers numbered	___ (2)
Topic/clincher key words bold	___ (2)

Dress-Ups:

-ly adverb	___ (1)	___ (1)	___ (1)	___ (1)	___ (1)
who-which	___ (1)	___ (1)	___ (1)	___ (1)	___ (1)
strong verb	___ (1)	___ (1)	___ (1)	___ (1)	___ (1)
quality adjective	___ (1)	___ (1)	___ (1)	___ (1)	___ (1)
www.asia	___ (1)	___ (1)	___ (1)	___ (1)	___ (1)
invisible which	___ (1)	___ (1)	___ (1)	___ (1)	___ (1)

Openers Minimum Rule:

___ (5) ___ (5) ___ (5) ___ (5) ___ (5)

Decorations (different each ¶)

___ (2) ___ (2) ___ (2) ___ (2) ___ (2)

Topic/Clincher

___ (2) ___ (2) ___ (2)

Spelling < 2 errors/¶

___ (1) ___ (1) ___ (1) ___ (1) ___ (1)

Introduction: Attention ___ (1)

Background ___ (2)

Topics ___ (3)

Conclusion: Restate topics ___ (3)

Most sig. and why ___ (3)

Total Score: _____ out of 100 possible = _____%

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time	___ (3)
Name on paper	___ (1)
Title centered	___ (1)
Font/spacing	___ (1)

Indicators:

Dress-ups underlined	___ (2)
Sentence openers numbered	___ (2)
Topic/clincher key words bold	___ (2)

Dress-Ups:

-ly adverb	___ (1)	___ (1)	___ (1)	___ (1)	___ (1)
who-which	___ (1)	___ (1)	___ (1)	___ (1)	___ (1)
strong verb	___ (1)	___ (1)	___ (1)	___ (1)	___ (1)
quality adjective	___ (1)	___ (1)	___ (1)	___ (1)	___ (1)
www.asia	___ (1)	___ (1)	___ (1)	___ (1)	___ (1)
invisible which	___ (1)	___ (1)	___ (1)	___ (1)	___ (1)

Openers Minimum Rule:

___ (5) ___ (5) ___ (5) ___ (5) ___ (5)

Decorations (different each ¶)

___ (2) ___ (2) ___ (2) ___ (2) ___ (2)

Topic/Clincher

___ (2) ___ (2) ___ (2)

Spelling < 2 errors/¶

___ (1) ___ (1) ___ (1) ___ (1) ___ (1)

Introduction: Attention ___ (1)

Background ___ (2)

Topics ___ (3)

Conclusion: Restate topics ___ (3)

Most sig. and why ___ (3)

Total Score: _____ out of 100 possible = _____%

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time _____ (2)
 Font/spacing _____ (1)
 Greeting _____ (1)

Indicators:

Dress-ups underlined _____ (2)
 Sentence openers numbered _____ (2)
 Topic/clincher key words bold _____ (2)

Dress-Ups:

-ly adverb _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)
 who-which _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)
 strong verb _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)
 quality adjective _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)
 www.asia _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)
 invisible which _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)

Openers Minimum Rule: _____ (5) _____ (5) _____ (5) _____ (5) _____ (5)

Decorations _____ (2) _____ (2) _____ (2) _____ (2) _____ (2)
 Five different ones used _____ (2)

Topic/Clincher _____ (2) _____ (2) _____ (2)

Spelling < 2 errors/¶ _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)

Introduction: Attention _____ (1)
 Background _____ (2)
 Topics _____ (3)

Conclusion: Restate topics _____ (3)
 Most sig. and why _____ (3)

Total Score: _____ out of 100 possible = _____%

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time _____ (2)
 Font/spacing _____ (1)
 Greeting _____ (1)

Indicators:

Dress-ups underlined _____ (2)
 Sentence openers numbered _____ (2)
 Topic/clinchers key words bold _____ (2)

Dress-Ups:

-ly adverb _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)
 who-which _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)
 strong verb _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)
 quality adjective _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)
 www.asia _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)
 invisible which _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)

Openers Minimum Rule: _____ (5) _____ (5) _____ (5) _____ (5) _____ (5)

Decorations _____ (2) _____ (2) _____ (2) _____ (2) _____ (2)

Five different ones used _____ (2)

Topic/Clincher _____ (2) _____ (2) _____ (2)

Spelling < 2 errors/¶ _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)

Introduction: Attention _____ (1)

Background _____ (2)

Topics _____ (3)

Conclusion: Restate topics _____ (3)

Most sig. and why _____ (3)

Total Score: _____ out of 100 possible = _____%

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time _____ (2)
 Font/spacing _____ (1)
 Greeting _____ (1)

Indicators:

Dress-ups underlined _____ (2)
 Sentence openers numbered _____ (2)
 Topic/clincher key words bold _____ (2)

Dress-Ups:

-ly adverb _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)
 who-which _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)
 strong or dual verbs _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)
 quality or dual adjectives _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)
 www.asia _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)
 invisible which _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)

Openers Minimum Rule: _____ (5) _____ (5) _____ (5) _____ (5) _____ (5)

Decorations _____ (2) _____ (2) _____ (2) _____ (2) _____ (2)
 Five different ones used _____ (2)

Topic/Clincher _____ (2) _____ (2) _____ (2)

Spelling < 2 errors/¶ _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)

Introduction: Attention _____ (1)
 Background _____ (2)
 Topics _____ (3)

Conclusion: Restate topics _____ (3)
 Most sig. and why _____ (3)

Total Score: _____ out of 100 possible = _____%

90% or higher = Excellent

89% or lower = Resubmit Please

Student Name _____

I wrote a letter to _____ and mailed it on _____

Grade _____
(100% if completed on time. Subtract 10 points for each day late.)

General:

Turned in on time	___ (3)
Name on paper	___ (1)
Title centered	___ (1)
Font/spacing	___ (1)

Writing according to a style

Imitation recognizable	___ (10)
Enjoyable to read	___ (10)

Total Score: _____ **out of 26 possible =** _____%

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time	___ (3)
Name on paper	___ (1)
Title centered	___ (1)
Font/spacing	___ (1)

Writing according to a style

Imitation recognizable	___ (10)
Enjoyable to read	___ (10)

Total Score: _____ **out of 26 possible** = _____%

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time	___ (3)
Title centered	___ (1)
Name on paper	___ (1)
Font/spacing	___ (1)

Writing according to a style

Imitation recognizable	___ (10)
Enjoyable to read	___ (10)

Total Score: _____ **out of 26 possible =** _____%

90% or higher = Excellent

89% or lower = Resubmit Please

Name _____

Due Date _____

- Read the story “The Little Mermaid.” (30 points)
- Read the background papers on Hans Christian Andersen. (30 points)
- Find a critique to read and cut it out or print it out and bring it to class. It can be a book review in a magazine, movie critique in the newspaper, or one of the above that you found online. In your mind, compare that critique to your model learned in class today. (40 points for having the critique attached)

Note: Be sure to bring your story and background paper to class with you next week. You will need them to outline and write your critique.

Grade

Student read the story _____ (30)

Student read background _____ (30)

Student attached a critique _____ (40)

Total Score: _____ out of 100 possible = _____%

General:

Turned in on time _____ (2)
 Title Centered/Name _____ (1)
 Font/spacing _____ (1)

Indicators:

Dress-ups underlined _____ (3)
 Sentence openers numbered _____ (3)

Dress-Ups:

-ly adverb _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)
 who-which _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)
 strong or dual verbs _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)
 quality or dual adjectives _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)
 www.asia _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)
 invisible which _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)

Openers Minimum Rule _____ (5) _____ (5) _____ (5) _____ (5) _____ (5)

Decorations _____ (2) _____ (2) _____ (2) _____ (2) _____ (2)

Five different ones used _____ (3)

Introduction: Background _____ (2)

Body: Story Sequence _____ (2) _____ (2) _____ (2)

Conclusion: good/bad _____ (2)

No use of "I" _____ (2)

Spelling/Punct < 2 errors/¶ _____ (2) _____ (2) _____ (2) _____ (2) _____ (2)

Total Score: _____ out of 100 possible = _____%

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time _____ (2)
 Title Centered/Name _____ (1)
 Font/spacing _____ (1)

Indicators:

Dress-ups underlined _____ (3)
 Sentence openers numbered _____ (3)

Dress-Ups:

-ly adverb _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)
 who-which _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)
 strong or dual verbs _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)
 quality or dual adjectives _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)
 www.asia _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)
 invisible which _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)

Openers Minimum Rule _____ (5) _____ (5) _____ (5) _____ (5) _____ (5)

Decorations _____ (2) _____ (2) _____ (2) _____ (2) _____ (2)

Five different ones used _____ (3)

Introduction: Background _____ (2)

Body: Story Sequence _____ (2) _____ (2) _____ (2)

Conclusion: good/bad _____ (2)

No use of "I" _____ (2)

Spelling/Punct < 2 errors/¶ _____ (2) _____ (2) _____ (2) _____ (2) _____ (2)

Total Score: _____ out of 100 possible = _____ %

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time _____ (2)
 Title Centered/Name _____ (1)
 Font/spacing _____ (1)

Indicators:

Dress-ups underlined _____ (2)
 Sentence openers numbered _____ (2)

Dress-Ups:

-ly adverb _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)
 who-which _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)
 strong or dual verbs _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)
 quality or dual adjectives _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)
 www.asia _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)
 invisible which _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)

Openers Minimum Rule _____ (5) _____ (5) _____ (5) _____ (5) _____ (5)

Decorations _____ (2) _____ (2) _____ (2) _____ (2) _____ (2)

Triple Extension _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)

Introduction: Background _____ (2)

Body: Story Sequence _____ (2) _____ (2) _____ (2)

Conclusion: good/bad _____ (2)

No use of "I" _____ (2)

Spelling/Punct < 2 errors/¶ _____ (2) _____ (2) _____ (2) _____ (2) _____ (2)

Total Score: _____ out of 100 possible = _____ %

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time _____ (2)
 Title Centered/Name _____ (1)
 Font/spacing _____ (1)

Indicators:

Dress-ups underlined _____ (2)
 Sentence openers numbered _____ (2)

Dress-Ups:

-ly adverb _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)
 who-which (visible or invisible) _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)
 strong or dual verbs _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)
 quality or dual adjectives _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)
 www.asia _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)
 noun clause—that (visible or invisible) _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)

Openers Minimum Rule _____ (5) _____ (5) _____ (5) _____ (5) _____ (5)

Decorations _____ (2) _____ (2) _____ (2) _____ (2) _____ (2)

Triple Extension _____ (1) _____ (1) _____ (1) _____ (1) _____ (1)

Introduction: Background _____ (2)

Body: Story Sequence _____ (2) _____ (2) _____ (2)

Conclusion: good/bad _____ (2)

No use of "I" _____ (2)

Spelling/Punct < 2 errors/¶ _____ (2) _____ (2) _____ (2) _____ (2) _____ (2)

Total Score: _____ out of 100 possible = _____%

90% or higher = Excellent

89% or lower = Resubmit Please

General:

Turned in on time	___ (1)
Title centered/name on paper	___ (1)
Font/spacing	___ (1)
Neatness	___ (1)

Structure (choose one):**Story Sequence Chart** followed clearly and sequentially

Paragraph I: Characters & Setting	___ (10)
Paragraph II: Plot or Problem	___ (10)
Paragraph III: Climax & Resolution	___ (10)

Writing from Pictures Model followed

Each paragraph describes one scene clearly and sequentially

(before, during, after)	___ (5)	___ (5)	___ (5)
Topic/clincher each paragraph	___ (5)	___ (5)	___ (5)

Style:

Strong Vocabulary used	___ (10)
Varied sentence openers used	___ (10)
Appropriate use of decorations	___ (10)
Appropriate use of Advanced style	___ (10)

<u>Spelling/Punct < 2 errors/¶</u>	___ (2)	___ (2)	___ (2)
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Total Score: _____ out of 80 possible = _____%

90% or higher = Excellent

89% or lower = Resubmit Please

