



Institute for Excellence in Writing

Listen. Speak. Read. Write. Think!

Writing Next and Teaching Writing: Structure and Style

Doctors Graham and Perin conducted a study, entitled *Writing Next*, to determine the best practices for teaching writing. The top eleven were presented in a [seventy-page study](#). The Institute for Excellence in Writing (IEW) addresses each and every practice. Research concludes that IEW is solid in models and methods.

Top Eleven Writing Elements as Conducted by Doctors Graham and Perin

1. **Writing Strategies**, which involve teaching students strategies for planning, revising, and editing their compositions. **IEW Units 1-9**
2. **Summarization**, which involves explicitly and systematically teaching students how to summarize texts. **IEW Units 1-9**
3. **Collaborative Writing**, which uses instructional arrangements in which adolescents work together to plan, draft, revise, and edit their compositions. **IEW Units 1-9**
4. **Specific Product Goals**, which assign students specific, reachable goals for the writing they are to complete. **IEW Units 1-9**
5. **Word Processing**, which uses computers and word processors as instructional supports for writing assignments. **IEW Units 2-9**
6. **Sentence Combining**, which involves teaching students to construct more complex, sophisticated sentences. **IEW Units 3-9 and Stylistic Techniques**
7. **Prewriting**, which engages students in activities designed to help them generate or organize ideas for their compositions. **IEW Units 1-9**
8. **Inquiry Activities**, which engage students in analyzing immediate, concrete data to help them develop ideas and content for a particular writing task. **IEW Units 1-9**
9. **Process Writing Approach**, which interweaves a number of writing instructional activities in a workshop environment that stresses extended writing opportunities, writing for authentic audiences, personalized instruction, and cycles of writing. **IEW Units 1-9**
10. **Study of Models**, which provides students with opportunities to read, analyze, and emulate models of good writing. **IEW Units 1-9**
11. **Writing for Content Learning**, which uses writing as a tool for learning content material. **IEW Units 1-9**