



Institute for
Excellence in
Writing

Listen. Speak. Read. Write. Think!

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Common Standards

To serve you in your efforts to nurture basic skills in your students, we have applied the Common Standards indicators to our methodology of teaching students to read, write, and speak the English language. Nothing about our approach has been altered to meet the standards, and they do not change anything about who we are and what we do.

IEW's approach has always focused on helping each child achieve personal excellence, rather than trying to make children fit into categories along with others of similar age. Even when used within a single-grade classroom, this personalized approach is at the heart of IEW's success. As educational fads come and go, a time-tested approach based on careful modeling, incremental growth, and personalized learning will continue to nurture students' minds. We plan to continue our efforts to encourage excellence in writing and inspire our students to think, so that, perhaps, they will change the world.

For more about IEW and the Common Standards, go to IEWSchools.com/help-support/resources/articles/concerns-about-common-core

The indicators listed in this appendix are from the Common Core State Standards Initiative. They have been divided by grade and match the lesson plans as laid out in the pacing charts. The first section of each grade level provides the Common Standards indicators by number for each lesson.

The second section provides the details for each of the Common Standards indicators to make it easier to actually see what standard is being met in each lesson. The descriptions include the anchor standards, grade-leveled specifics, and instructional standards.

If you would like to print out each week's standards on a single page to post in your classroom, you can find them at IEWSchools.com/cs-help. (This is a password protected page. To access it, login to your account and use the password: schools.)

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Common Standards: Grade 3, Alternative Pacing Chart

The numbers below provide the Common Standards by lesson following the Alternative Pacing Chart on pages 37–38. Complete descriptions for each of the standards listed below begin on page 297.

Grade 3 Alternative Pacing Chart, Week 1

Source Texts	Speaking & Listening	Reading	Writing	Language
“Sea Snakes” “The Boy and the Nuts”	CCSS.ELA-Literacy.SL.3.1 CCSS.ELA-Literacy.SL.3.1b CCSS.ELA-Literacy.SL.3.1c CCSS.ELA-Literacy.SL.3.1d CCSS.ELA-Literacy.SL.3.3 CCSS.ELA-Literacy.SL.3.4 CCSS.ELA-Literacy.SL.3.6	CCSS.ELA-Literacy.RL.3.1 CCSS.ELA-Literacy.RI.3.1	Not Applicable	CCSS.ELA-Literacy.L.3.1 CCSS.ELA-Literacy.L.3.1e CCSS.ELA-Literacy.L.3.3 CCSS.ELA-Literacy.L.3.4 CCSS.ELA-Literacy.L.3.4a

Grade 3: Alternative Pacing Chart, Week 2

Source Texts	Speaking & Listening	Reading	Writing	Language
“Floating Rocks” “One Giant Leap” “The Cocks and the Eagle”	CCSS.ELA-Literacy.SL.3.1 CCSS.ELA-Literacy.SL.3.1b CCSS.ELA-Literacy.SL.3.1c CCSS.ELA-Literacy.SL.3.1d CCSS.ELA-Literacy.SL.3.3 CCSS.ELA-Literacy.SL.3.4 CCSS.ELA-Literacy.SL.3.6	CCSS.ELA-Literacy.RL.3.1 CCSS.ELA-Literacy.RI.3.1	CCSS.ELA-Literacy.W.3.4 CCSS.ELA-Literacy.W.3.5 CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.1 CCSS.ELA-Literacy.L.3.1b CCSS.ELA-Literacy.L.3.1d CCSS.ELA-Literacy.L.3.1e CCSS.ELA-Literacy.L.3.1f CCSS.ELA-Literacy.L.3.2 CCSS.ELA-Literacy.L.3.2a CCSS.ELA-Literacy.L.3.2d CCSS.ELA-Literacy.L.3.3 CCSS.ELA-Literacy.L.3.3a CCSS.ELA-Literacy.L.3.3b CCSS.ELA-Literacy.L.3.4 CCSS.ELA-Literacy.L.3.4a

Grade 3: Alternative Pacing Chart, Week 3

Source Texts	Speaking & Listening	Reading	Writing	Language
“Sea Snakes”	CCSS.ELA-Literacy.SL.3.1 CCSS.ELA-Literacy.SL.3.1b CCSS.ELA-Literacy.SL.3.1c CCSS.ELA-Literacy.SL.3.1d CCSS.ELA-Literacy.SL.3.3 CCSS.ELA-Literacy.SL.3.4 CCSS.ELA-Literacy.SL.3.6	CCSS.ELA-Literacy.RI.3.1	CCSS.ELA-Literacy.W.3.4 CCSS.ELA-Literacy.W.3.5 CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.1 CCSS.ELA-Literacy.L.3.1b CCSS.ELA-Literacy.L.3.1d CCSS.ELA-Literacy.L.3.1e CCSS.ELA-Literacy.L.3.1f CCSS.ELA-Literacy.L.3.2 CCSS.ELA-Literacy.L.3.2a CCSS.ELA-Literacy.L.3.2d CCSS.ELA-Literacy.L.3.3 CCSS.ELA-Literacy.L.3.3a CCSS.ELA-Literacy.L.3.3b CCSS.ELA-Literacy.L.3.4 CCSS.ELA-Literacy.L.3.4a CCSS.ELA-Literacy.L.3.5 CCSS.ELA-Literacy.L.3.5a CCSS.ELA-Literacy.L.3.5b CCSS.ELA-Literacy.L.3.5c CCSS.ELA-Literacy.L.3.6

Grade 3: Alternative Pacing Chart, Week 4

Source Texts	Speaking & Listening	Reading	Writing	Language
"The Boy and the Nuts"	CCSS.ELA-Literacy.SL.3.1 CCSS.ELA-Literacy.SL.3.1b CCSS.ELA-Literacy.SL.3.1c CCSS.ELA-Literacy.SL.3.1d CCSS.ELA-Literacy.SL.3.3 CCSS.ELA-Literacy.SL.3.4 CCSS.ELA-Literacy.SL.3.6	CCSS.ELA-Literacy.RL.3.1	CCSS.ELA-Literacy.W.3.4 CCSS.ELA-Literacy.W.3.5 CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.1 CCSS.ELA-Literacy.L.3.1b CCSS.ELA-Literacy.L.3.1d CCSS.ELA-Literacy.L.3.1e CCSS.ELA-Literacy.L.3.1f CCSS.ELA-Literacy.L.3.2 CCSS.ELA-Literacy.L.3.2a CCSS.ELA-Literacy.L.3.2d CCSS.ELA-Literacy.L.3.3 CCSS.ELA-Literacy.L.3.3a CCSS.ELA-Literacy.L.3.3b CCSS.ELA-Literacy.L.3.4 CCSS.ELA-Literacy.L.3.4a CCSS.ELA-Literacy.L.3.5 CCSS.ELA-Literacy.L.3.5a CCSS.ELA-Literacy.L.3.5b CCSS.ELA-Literacy.L.3.5c CCSS.ELA-Literacy.L.3.6

Grade 3: Alternative Pacing Chart, Week 5

Source Texts	Speaking & Listening	Reading	Writing	Language
"Penguins"	CCSS.ELA-Literacy.SL.3.1 CCSS.ELA-Literacy.SL.3.1b CCSS.ELA-Literacy.SL.3.1c CCSS.ELA-Literacy.SL.3.1d CCSS.ELA-Literacy.SL.3.3 CCSS.ELA-Literacy.SL.3.4 CCSS.ELA-Literacy.SL.3.6	CCSS.ELA-Literacy.RI.3.1	CCSS.ELA-Literacy.W.3.4 CCSS.ELA-Literacy.W.3.5 CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.1 CCSS.ELA-Literacy.L.3.1b CCSS.ELA-Literacy.L.3.1d CCSS.ELA-Literacy.L.3.1e CCSS.ELA-Literacy.L.3.1f CCSS.ELA-Literacy.L.3.2 CCSS.ELA-Literacy.L.3.2a CCSS.ELA-Literacy.L.3.2d CCSS.ELA-Literacy.L.3.3 CCSS.ELA-Literacy.L.3.3a CCSS.ELA-Literacy.L.3.3b CCSS.ELA-Literacy.L.3.4 CCSS.ELA-Literacy.L.3.4a CCSS.ELA-Literacy.L.3.5a CCSS.ELA-Literacy.L.3.5b CCSS.ELA-Literacy.L.3.5c CCSS.ELA-Literacy.L.3.6

Grade 3: Alternative Pacing Chart, Week 6

Source Texts	Speaking & Listening	Reading	Writing	Language
"Whales"	CCSS.ELA-Literacy.SL.3.1 CCSS.ELA-Literacy.SL.3.1b CCSS.ELA-Literacy.SL.3.1c CCSS.ELA-Literacy.SL.3.1d CCSS.ELA-Literacy.SL.3.3 CCSS.ELA-Literacy.SL.3.4 CCSS.ELA-Literacy.SL.3.6	CCSS.ELA-Literacy.RI.3.1	CCSS.ELA-Literacy.W.3.4 CCSS.ELA-Literacy.W.3.5 CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.1 CCSS.ELA-Literacy.L.3.1b CCSS.ELA-Literacy.L.3.1d CCSS.ELA-Literacy.L.3.1e CCSS.ELA-Literacy.L.3.1f CCSS.ELA-Literacy.L.3.2 CCSS.ELA-Literacy.L.3.2a CCSS.ELA-Literacy.L.3.2d CCSS.ELA-Literacy.L.3.3 CCSS.ELA-Literacy.L.3.3a CCSS.ELA-Literacy.L.3.3b CCSS.ELA-Literacy.L.3.4 CCSS.ELA-Literacy.L.3.4a CCSS.ELA-Literacy.L.3.5 CCSS.ELA-Literacy.L.3.5a CCSS.ELA-Literacy.L.3.5b CCSS.ELA-Literacy.L.3.5c CCSS.ELA-Literacy.L.3.6

Grade 3: Alternative Pacing Chart, Week 7

Source Texts	Speaking & Listening	Reading	Writing	Language
"The Boy Who Cried Wolf"	CCSS.ELA-Literacy.SL.3.1 CCSS.ELA-Literacy.SL.3.1b CCSS.ELA-Literacy.SL.3.1c CCSS.ELA-Literacy.SL.3.1d CCSS.ELA-Literacy.SL.3.3 CCSS.ELA-Literacy.SL.3.4 CCSS.ELA-Literacy.SL.3.6	CCSS.ELA-Literacy.RL.3.1 CCSS.ELA-Literacy.RL.3.2 CCSS.ELA-Literacy.RL.3.3	CCSS.ELA-Literacy.W.3.3 CCSS.ELA-Literacy.W.3.3a CCSS.ELA-Literacy.W.3.3b CCSS.ELA-Literacy.W.3.3c CCSS.ELA-Literacy.W.3.3d CCSS.ELA-Literacy.W.3.4 CCSS.ELA-Literacy.W.3.5 CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.1 CCSS.ELA-Literacy.L.3.1a CCSS.ELA-Literacy.L.3.1b CCSS.ELA-Literacy.L.3.1d CCSS.ELA-Literacy.L.3.1e CCSS.ELA-Literacy.L.3.1f CCSS.ELA-Literacy.L.3.1i CCSS.ELA-Literacy.L.3.2 CCSS.ELA-Literacy.L.3.2a CCSS.ELA-Literacy.L.3.2c CCSS.ELA-Literacy.L.3.2e CCSS.ELA-Literacy.L.3.3 CCSS.ELA-Literacy.L.3.3a CCSS.ELA-Literacy.L.3.3b CCSS.ELA-Literacy.L.3.4 CCSS.ELA-Literacy.L.3.4a CCSS.ELA-Literacy.L.3.4b CCSS.ELA-Literacy.L.3.5 CCSS.ELA-Literacy.L.3.5a CCSS.ELA-Literacy.L.3.5b CCSS.ELA-Literacy.L.3.5c CCSS.ELA-Literacy.L.3.6

Grade 3: Alternative Pacing Chart, Week 8

Source Texts	Speaking & Listening	Reading	Writing	Language
"The Boy Who Cried Wolf"	CCSS.ELA-Literacy.SL.3.1	CCSS.ELA-Literacy.RL.3.1	CCSS.ELA-Literacy.W.3.3	CCSS.ELA-Literacy.L.3.1
	CCSS.ELA-Literacy.SL.3.1b	CCSS.ELA-Literacy.RL.3.2	CCSS.ELA-Literacy.W.3.3a	CCSS.ELA-Literacy.L.3.1a
	CCSS.ELA-Literacy.SL.3.1c	CCSS.ELA-Literacy.RL.3.3	CCSS.ELA-Literacy.W.3.3b	CCSS.ELA-Literacy.L.3.1b
	CCSS.ELA-Literacy.SL.3.1d		CCSS.ELA-Literacy.W.3.3c	CCSS.ELA-Literacy.L.3.1d
	CCSS.ELA-Literacy.SL.3.3		CCSS.ELA-Literacy.W.3.3d	CCSS.ELA-Literacy.L.3.1e
	CCSS.ELA-Literacy.SL.3.4		CCSS.ELA-Literacy.W.3.4	CCSS.ELA-Literacy.L.3.1f
	CCSS.ELA-Literacy.SL.3.6		CCSS.ELA-Literacy.W.3.5	CCSS.ELA-Literacy.L.3.1i
			CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.2
				CCSS.ELA-Literacy.L.3.2a
				CCSS.ELA-Literacy.L.3.2c
				CCSS.ELA-Literacy.L.3.2e
				CCSS.ELA-Literacy.L.3.3
				CCSS.ELA-Literacy.L.3.3a
				CCSS.ELA-Literacy.L.3.3b
				CCSS.ELA-Literacy.L.3.4
				CCSS.ELA-Literacy.L.3.4a
				CCSS.ELA-Literacy.L.3.4b
				CCSS.ELA-Literacy.L.3.5
				CCSS.ELA-Literacy.L.3.5a
				CCSS.ELA-Literacy.L.3.5b
				CCSS.ELA-Literacy.L.3.5c
				CCSS.ELA-Literacy.L.3.6

Grade 3: Alternative Pacing Chart, Week 9

Source Texts	Speaking & Listening	Reading	Writing	Language
"The Two Frogs and the Well"	CCSS.ELA-Literacy.SL.3.1	CCSS.ELA-Literacy.RI.3.1	CCSS.ELA-Literacy.W.3.1d	CCSS.ELA-Literacy.L.3.1
	CCSS.ELA-Literacy.SL.3.1b	CCSS.ELA-Literacy.RI.3.2	CCSS.ELA-Literacy.W.3.2	CCSS.ELA-Literacy.L.3.1a
	CCSS.ELA-Literacy.SL.3.1c	CCSS.ELA-Literacy.RI.3.3	CCSS.ELA-Literacy.W.3.2a	CCSS.ELA-Literacy.L.3.1b
	CCSS.ELA-Literacy.SL.3.1d	CCSS.ELA-Literacy.RI.3.4	CCSS.ELA-Literacy.W.3.2b	CCSS.ELA-Literacy.L.3.1d
	CCSS.ELA-Literacy.SL.3.3	CCSS.ELA-Literacy.RI.3.6	CCSS.ELA-Literacy.W.3.2d	CCSS.ELA-Literacy.L.3.1e
	CCSS.ELA-Literacy.SL.3.4		CCSS.ELA-Literacy.W.3.3c	CCSS.ELA-Literacy.L.3.1f
	CCSS.ELA-Literacy.SL.3.6		CCSS.ELA-Literacy.W.3.3d	CCSS.ELA-Literacy.L.3.1i
			CCSS.ELA-Literacy.W.3.4	CCSS.ELA-Literacy.L.3.2
			CCSS.ELA-Literacy.W.3.5	CCSS.ELA-Literacy.L.3.2a
			CCSS.ELA-Literacy.W.3.7	CCSS.ELA-Literacy.L.3.2c
			CCSS.ELA-Literacy.W.3.8	CCSS.ELA-Literacy.L.3.2e
			CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.3
				CCSS.ELA-Literacy.L.3.3a
				CCSS.ELA-Literacy.L.3.3b
				CCSS.ELA-Literacy.L.3.4
				CCSS.ELA-Literacy.L.3.4a
				CCSS.ELA-Literacy.L.3.5
				CCSS.ELA-Literacy.L.3.5a
				CCSS.ELA-Literacy.L.3.5b
				CCSS.ELA-Literacy.L.3.5c
				CCSS.ELA-Literacy.L.3.6

Grade 3: Alternative Pacing Chart, Week 10

Source Texts	Speaking & Listening	Reading	Writing	Language
"The Two Frogs and the Well"	CCSS.ELA-Literacy.SL.3.1	CCSS.ELA-Literacy.RI.3.1	CCSS.ELA-Literacy.W.3.1d	CCSS.ELA-Literacy.L.3.1
	CCSS.ELA-Literacy.SL.3.1b	CCSS.ELA-Literacy.RI.3.2	CCSS.ELA-Literacy.W.3.2	CCSS.ELA-Literacy.L.3.1a
	CCSS.ELA-Literacy.SL.3.1c	CCSS.ELA-Literacy.RI.3.3	CCSS.ELA-Literacy.W.3.2a	CCSS.ELA-Literacy.L.3.1b
	CCSS.ELA-Literacy.SL.3.1d	CCSS.ELA-Literacy.RI.3.4	CCSS.ELA-Literacy.W.3.2b	CCSS.ELA-Literacy.L.3.1d
	CCSS.ELA-Literacy.SL.3.3	CCSS.ELA-Literacy.RI.3.6	CCSS.ELA-Literacy.W.3.2d	CCSS.ELA-Literacy.L.3.1e
	CCSS.ELA-Literacy.SL.3.4		CCSS.ELA-Literacy.W.3.3c	CCSS.ELA-Literacy.L.3.1f
	CCSS.ELA-Literacy.SL.3.6		CCSS.ELA-Literacy.W.3.3d	CCSS.ELA-Literacy.L.3.1i
			CCSS.ELA-Literacy.W.3.4	CCSS.ELA-Literacy.L.3.2
			CCSS.ELA-Literacy.W.3.5	CCSS.ELA-Literacy.L.3.2a
			CCSS.ELA-Literacy.W.3.7	CCSS.ELA-Literacy.L.3.2c
			CCSS.ELA-Literacy.W.3.8	CCSS.ELA-Literacy.L.3.2e
			CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.3
				CCSS.ELA-Literacy.L.3.3a
				CCSS.ELA-Literacy.L.3.3b
				CCSS.ELA-Literacy.L.3.4
				CCSS.ELA-Literacy.L.3.4a
				CCSS.ELA-Literacy.L.3.5
			CCSS.ELA-Literacy.L.3.5a	
			CCSS.ELA-Literacy.L.3.5b	
			CCSS.ELA-Literacy.L.3.5c	
			CCSS.ELA-Literacy.L.3.6	

Grade 3: Alternative Pacing Chart, Week 11

Source Texts	Speaking & Listening	Reading	Writing	Language
"The Ant and the Grasshopper"	CCSS.ELA-Literacy.SL.3.1	CCSS.ELA-Literacy.RL.3.1	CCSS.ELA-Literacy.W.3.1d	CCSS.ELA-Literacy.L.3.1
	CCSS.ELA-Literacy.SL.3.1b	CCSS.ELA-Literacy.RL.3.2	CCSS.ELA-Literacy.W.3.2	CCSS.ELA-Literacy.L.3.1a
	CCSS.ELA-Literacy.SL.3.1c	CCSS.ELA-Literacy.RL.3.5	CCSS.ELA-Literacy.W.3.2a	CCSS.ELA-Literacy.L.3.1b
	CCSS.ELA-Literacy.SL.3.1d	CCSS.ELA-Literacy.RL.3.8	CCSS.ELA-Literacy.W.3.2b	CCSS.ELA-Literacy.L.3.1d
	CCSS.ELA-Literacy.SL.3.2		CCSS.ELA-Literacy.W.3.2d	CCSS.ELA-Literacy.L.3.1e
	CCSS.ELA-Literacy.SL.3.3		CCSS.ELA-Literacy.W.3.3c	CCSS.ELA-Literacy.L.3.1f
	CCSS.ELA-Literacy.SL.3.4		CCSS.ELA-Literacy.W.3.3d	CCSS.ELA-Literacy.L.3.1i
	CCSS.ELA-Literacy.SL.3.6		CCSS.ELA-Literacy.W.3.4	CCSS.ELA-Literacy.L.3.2
			CCSS.ELA-Literacy.W.3.5	CCSS.ELA-Literacy.L.3.2a
			CCSS.ELA-Literacy.W.3.7	CCSS.ELA-Literacy.L.3.2d
			CCSS.ELA-Literacy.W.3.8	CCSS.ELA-Literacy.L.3.2e
			CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.2f
				CCSS.ELA-Literacy.L.3.3
				CCSS.ELA-Literacy.L.3.3a
				CCSS.ELA-Literacy.L.3.3b
				CCSS.ELA-Literacy.L.3.4
				CCSS.ELA-Literacy.L.3.4a
			CCSS.ELA-Literacy.L.3.5	
			CCSS.ELA-Literacy.L.3.5a	
			CCSS.ELA-Literacy.L.3.5b	
			CCSS.ELA-Literacy.L.3.5c	
			CCSS.ELA-Literacy.L.3.6	

Grade 3: Alternative Pacing Chart, Week 12

Source Texts	Speaking & Listening	Reading	Writing	Language
"Johann Sebastian Bach"	CCSS.ELA-Literacy.SL.3.1	CCSS.ELA-Literacy.RI.3.1	CCSS.ELA-Literacy.W.3.1d	CCSS.ELA-Literacy.L.3.1
	CCSS.ELA-Literacy.SL.3.1b	CCSS.ELA-Literacy.RI.3.2	CCSS.ELA-Literacy.W.3.2	CCSS.ELA-Literacy.L.3.1a
	CCSS.ELA-Literacy.SL.3.1c	CCSS.ELA-Literacy.RI.3.5	CCSS.ELA-Literacy.W.3.2a	CCSS.ELA-Literacy.L.3.1b
	CCSS.ELA-Literacy.SL.3.1d	CCSS.ELA-Literacy.RI.3.8	CCSS.ELA-Literacy.W.3.2b	CCSS.ELA-Literacy.L.3.1d
	CCSS.ELA-Literacy.SL.3.2		CCSS.ELA-Literacy.W.3.2d	CCSS.ELA-Literacy.L.3.1e
	CCSS.ELA-Literacy.SL.3.3		CCSS.ELA-Literacy.W.3.3c	CCSS.ELA-Literacy.L.3.1f
	CCSS.ELA-Literacy.SL.3.4		CCSS.ELA-Literacy.W.3.3d	CCSS.ELA-Literacy.L.3.1i
	CCSS.ELA-Literacy.SL.3.6		CCSS.ELA-Literacy.W.3.4	CCSS.ELA-Literacy.L.3.2
			CCSS.ELA-Literacy.W.3.5	CCSS.ELA-Literacy.L.3.2a
			CCSS.ELA-Literacy.W.3.7	CCSS.ELA-Literacy.L.3.2d
			CCSS.ELA-Literacy.W.3.8	CCSS.ELA-Literacy.L.3.2e
			CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.3
				CCSS.ELA-Literacy.L.3.3a
				CCSS.ELA-Literacy.L.3.3b
			CCSS.ELA-Literacy.L.3.4	
			CCSS.ELA-Literacy.L.3.4a	
			CCSS.ELA-Literacy.L.3.5	
			CCSS.ELA-Literacy.L.3.5a	
			CCSS.ELA-Literacy.L.3.5b	
			CCSS.ELA-Literacy.L.3.5c	
			CCSS.ELA-Literacy.L.3.6	

Grade 3: Alternative Pacing Chart, Week 13

Source Texts	Speaking & Listening	Reading	Writing	Language
"Hummingbirds"	CCSS.ELA-Literacy.SL.3.1	CCSS.ELA-Literacy.RI.3.1	CCSS.ELA-Literacy.W.3.1d	CCSS.ELA-Literacy.L.3.1
	CCSS.ELA-Literacy.SL.3.1b	CCSS.ELA-Literacy.RI.3.2	CCSS.ELA-Literacy.W.3.2	CCSS.ELA-Literacy.L.3.1a
	CCSS.ELA-Literacy.SL.3.1c	CCSS.ELA-Literacy.RI.3.5	CCSS.ELA-Literacy.W.3.2a	CCSS.ELA-Literacy.L.3.1b
	CCSS.ELA-Literacy.SL.3.1d	CCSS.ELA-Literacy.RI.3.8	CCSS.ELA-Literacy.W.3.2b	CCSS.ELA-Literacy.L.3.1d
	CCSS.ELA-Literacy.SL.3.2		CCSS.ELA-Literacy.W.3.2d	CCSS.ELA-Literacy.L.3.1e
	CCSS.ELA-Literacy.SL.3.3		CCSS.ELA-Literacy.W.3.3c	CCSS.ELA-Literacy.L.3.1f
	CCSS.ELA-Literacy.SL.3.4		CCSS.ELA-Literacy.W.3.3d	CCSS.ELA-Literacy.L.3.1i
	CCSS.ELA-Literacy.SL.3.6		CCSS.ELA-Literacy.W.3.4	CCSS.ELA-Literacy.L.3.2
			CCSS.ELA-Literacy.W.3.5	CCSS.ELA-Literacy.L.3.2a
			CCSS.ELA-Literacy.W.3.7	CCSS.ELA-Literacy.L.3.2d
			CCSS.ELA-Literacy.W.3.8	CCSS.ELA-Literacy.L.3.2e
			CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.3
				CCSS.ELA-Literacy.L.3.3a
				CCSS.ELA-Literacy.L.3.3b
			CCSS.ELA-Literacy.L.3.4	
			CCSS.ELA-Literacy.L.3.4a	
			CCSS.ELA-Literacy.L.3.5	
			CCSS.ELA-Literacy.L.3.5a	
			CCSS.ELA-Literacy.L.3.5b	
			CCSS.ELA-Literacy.L.3.5c	
			CCSS.ELA-Literacy.L.3.6	

Grade 3: Alternative Pacing Chart, Week 14

Source Texts	Speaking & Listening	Reading	Writing	Language
“Skunks”	CCSS.ELA-Literacy.SL.3.1 CCSS.ELA-Literacy.SL.3.1b CCSS.ELA-Literacy.SL.3.1c CCSS.ELA-Literacy.SL.3.1d CCSS.ELA-Literacy.SL.3.2 CCSS.ELA-Literacy.SL.3.3 CCSS.ELA-Literacy.SL.3.4 CCSS.ELA-Literacy.SL.3.6	CCSS.ELA-Literacy.RI.3.1 CCSS.ELA-Literacy.RI.3.2 CCSS.ELA-Literacy.RI.3.5 CCSS.ELA-Literacy.RI.3.8	CCSS.ELA-Literacy.W.3.1d CCSS.ELA-Literacy.W.3.2 CCSS.ELA-Literacy.W.3.2a CCSS.ELA-Literacy.W.3.2b CCSS.ELA-Literacy.W.3.2d CCSS.ELA-Literacy.W.3.3c CCSS.ELA-Literacy.W.3.3d CCSS.ELA-Literacy.W.3.4 CCSS.ELA-Literacy.W.3.5 CCSS.ELA-Literacy.W.3.7 CCSS.ELA-Literacy.W.3.8 CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.1 CCSS.ELA-Literacy.L.3.1a CCSS.ELA-Literacy.L.3.1b CCSS.ELA-Literacy.L.3.1d CCSS.ELA-Literacy.L.3.1e CCSS.ELA-Literacy.L.3.1f CCSS.ELA-Literacy.L.3.1i CCSS.ELA-Literacy.L.3.2 CCSS.ELA-Literacy.L.3.2a CCSS.ELA-Literacy.L.3.2d CCSS.ELA-Literacy.L.3.2e CCSS.ELA-Literacy.L.3.3 CCSS.ELA-Literacy.L.3.3a CCSS.ELA-Literacy.L.3.3b CCSS.ELA-Literacy.L.3.4 CCSS.ELA-Literacy.L.3.4a CCSS.ELA-Literacy.L.3.5 CCSS.ELA-Literacy.L.3.5a CCSS.ELA-Literacy.L.3.5b CCSS.ELA-Literacy.L.3.5c CCSS.ELA-Literacy.L.3.6

Grade 3: Alternative Pacing Chart, Week 15

Source Texts	Speaking & Listening	Reading	Writing	Language
“Clownfish”	CCSS.ELA-Literacy.SL.3.1 CCSS.ELA-Literacy.SL.3.1b CCSS.ELA-Literacy.SL.3.1c CCSS.ELA-Literacy.SL.3.1d CCSS.ELA-Literacy.SL.3.2 CCSS.ELA-Literacy.SL.3.3 CCSS.ELA-Literacy.SL.3.4 CCSS.ELA-Literacy.SL.3.6	CCSS.ELA-Literacy.RI.3.1 CCSS.ELA-Literacy.RI.3.2 CCSS.ELA-Literacy.RI.3.5 CCSS.ELA-Literacy.RI.3.8	CCSS.ELA-Literacy.W.3.1d CCSS.ELA-Literacy.W.3.2 CCSS.ELA-Literacy.W.3.2a CCSS.ELA-Literacy.W.3.2b CCSS.ELA-Literacy.W.3.2d CCSS.ELA-Literacy.W.3.3c CCSS.ELA-Literacy.W.3.3d CCSS.ELA-Literacy.W.3.4 CCSS.ELA-Literacy.W.3.5 CCSS.ELA-Literacy.W.3.7 CCSS.ELA-Literacy.W.3.8 CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.1 CCSS.ELA-Literacy.L.3.1a CCSS.ELA-Literacy.L.3.1b CCSS.ELA-Literacy.L.3.1d CCSS.ELA-Literacy.L.3.1e CCSS.ELA-Literacy.L.3.1f CCSS.ELA-Literacy.L.3.1i CCSS.ELA-Literacy.L.3.2 CCSS.ELA-Literacy.L.3.2a CCSS.ELA-Literacy.L.3.2d CCSS.ELA-Literacy.L.3.2e CCSS.ELA-Literacy.L.3.3 CCSS.ELA-Literacy.L.3.3a CCSS.ELA-Literacy.L.3.3b CCSS.ELA-Literacy.L.3.4 CCSS.ELA-Literacy.L.3.4a CCSS.ELA-Literacy.L.3.5 CCSS.ELA-Literacy.L.3.5a CCSS.ELA-Literacy.L.3.5b CCSS.ELA-Literacy.L.3.5c CCSS.ELA-Literacy.L.3.6

Grade 3: Alternative Pacing Chart, Week 16

Source Texts	Speaking & Listening	Reading	Writing	Language
"Honeybees"	CCSS.ELA-Literacy.SL.3.1 CCSS.ELA-Literacy.SL.3.1b CCSS.ELA-Literacy.SL.3.1c CCSS.ELA-Literacy.SL.3.1d CCSS.ELA-Literacy.SL.3.2 CCSS.ELA-Literacy.SL.3.3 CCSS.ELA-Literacy.SL.3.4 CCSS.ELA-Literacy.SL.3.6	CCSS.ELA-Literacy.RI.3.1 CCSS.ELA-Literacy.RI.3.2 CCSS.ELA-Literacy.RI.3.5 CCSS.ELA-Literacy.RI.3.8	CCSS.ELA-Literacy.W.3.1d CCSS.ELA-Literacy.W.3.2 CCSS.ELA-Literacy.W.3.2a CCSS.ELA-Literacy.W.3.2b CCSS.ELA-Literacy.W.3.2d CCSS.ELA-Literacy.W.3.3c CCSS.ELA-Literacy.W.3.3d CCSS.ELA-Literacy.W.3.4 CCSS.ELA-Literacy.W.3.5 CCSS.ELA-Literacy.W.3.7 CCSS.ELA-Literacy.W.3.8 CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.1 CCSS.ELA-Literacy.L.3.1a CCSS.ELA-Literacy.L.3.1b CCSS.ELA-Literacy.L.3.1d CCSS.ELA-Literacy.L.3.1e CCSS.ELA-Literacy.L.3.1f CCSS.ELA-Literacy.L.3.1i CCSS.ELA-Literacy.L.3.2 CCSS.ELA-Literacy.L.3.2a CCSS.ELA-Literacy.L.3.2d CCSS.ELA-Literacy.L.3.2e CCSS.ELA-Literacy.L.3.3 CCSS.ELA-Literacy.L.3.3a CCSS.ELA-Literacy.L.3.3b CCSS.ELA-Literacy.L.3.4 CCSS.ELA-Literacy.L.3.4a CCSS.ELA-Literacy.L.3.5 CCSS.ELA-Literacy.L.3.5a CCSS.ELA-Literacy.L.3.5b CCSS.ELA-Literacy.L.3.5c CCSS.ELA-Literacy.L.3.6

Grade 3: Alternative Pacing Chart, Week 17

Source Texts	Speaking & Listening	Reading	Writing	Language
"Lady in Bath" picture set	CCSS.ELA-Literacy.SL.3.1 CCSS.ELA-Literacy.SL.3.1b CCSS.ELA-Literacy.SL.3.1c CCSS.ELA-Literacy.SL.3.1d CCSS.ELA-Literacy.SL.3.2 CCSS.ELA-Literacy.SL.3.3 CCSS.ELA-Literacy.SL.3.4 CCSS.ELA-Literacy.SL.3.6	CCSS.ELA-Literacy.RL.3.3 CCSS.ELA-Literacy.RL.3.7	CCSS.ELA-Literacy.W.3.2a CCSS.ELA-Literacy.W.3.2b CCSS.ELA-Literacy.W.3.2c CCSS.ELA-Literacy.W.3.2d CCSS.ELA-Literacy.W.3.3 CCSS.ELA-Literacy.W.3.3a CCSS.ELA-Literacy.W.3.3b CCSS.ELA-Literacy.W.3.3c CCSS.ELA-Literacy.W.3.3d CCSS.ELA-Literacy.W.3.4 CCSS.ELA-Literacy.W.3.5 CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.1 CCSS.ELA-Literacy.L.3.1a CCSS.ELA-Literacy.L.3.1b CCSS.ELA-Literacy.L.3.1d CCSS.ELA-Literacy.L.3.1e CCSS.ELA-Literacy.L.3.1f CCSS.ELA-Literacy.L.3.1i CCSS.ELA-Literacy.L.3.2 CCSS.ELA-Literacy.L.3.2a CCSS.ELA-Literacy.L.3.2b CCSS.ELA-Literacy.L.3.2c CCSS.ELA-Literacy.L.3.2d CCSS.ELA-Literacy.L.3.2e CCSS.ELA-Literacy.L.3.3 CCSS.ELA-Literacy.L.3.3a CCSS.ELA-Literacy.L.3.3b CCSS.ELA-Literacy.L.3.4 CCSS.ELA-Literacy.L.3.4a CCSS.ELA-Literacy.L.3.5 CCSS.ELA-Literacy.L.3.5a CCSS.ELA-Literacy.L.3.5b CCSS.ELA-Literacy.L.3.5c CCSS.ELA-Literacy.L.3.6

Grade 3: Alternative Pacing Chart, Week 18

Source Texts	Speaking & Listening	Reading	Writing	Language
"Lady in Bath" picture set	CCSS.ELA-Literacy.SL.3.1	CCSS.ELA-Literacy.RL.3.3	CCSS.ELA-Literacy.W.3.2a	CCSS.ELA-Literacy.L.3.1
	CCSS.ELA-Literacy.SL.3.1b	CCSS.ELA-Literacy.RL.3.7	CCSS.ELA-Literacy.W.3.2b	CCSS.ELA-Literacy.L.3.1a
	CCSS.ELA-Literacy.SL.3.1c		CCSS.ELA-Literacy.W.3.2c	CCSS.ELA-Literacy.L.3.1b
	CCSS.ELA-Literacy.SL.3.1d		CCSS.ELA-Literacy.W.3.2d	CCSS.ELA-Literacy.L.3.1d
	CCSS.ELA-Literacy.SL.3.2		CCSS.ELA-Literacy.W.3.3	CCSS.ELA-Literacy.L.3.1e
	CCSS.ELA-Literacy.SL.3.3		CCSS.ELA-Literacy.W.3.3a	CCSS.ELA-Literacy.L.3.1f
	CCSS.ELA-Literacy.SL.3.4		CCSS.ELA-Literacy.W.3.3b	CCSS.ELA-Literacy.L.3.1i
	CCSS.ELA-Literacy.SL.3.6		CCSS.ELA-Literacy.W.3.3c	CCSS.ELA-Literacy.L.3.2
			CCSS.ELA-Literacy.W.3.3d	CCSS.ELA-Literacy.L.3.2a
			CCSS.ELA-Literacy.W.3.4	CCSS.ELA-Literacy.L.3.2b
			CCSS.ELA-Literacy.W.3.5	CCSS.ELA-Literacy.L.3.2c
			CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.2d
				CCSS.ELA-Literacy.L.3.2e
				CCSS.ELA-Literacy.L.3.3
				CCSS.ELA-Literacy.L.3.3a
				CCSS.ELA-Literacy.L.3.3b
				CCSS.ELA-Literacy.L.3.4
			CCSS.ELA-Literacy.L.3.4a	
			CCSS.ELA-Literacy.L.3.5	
			CCSS.ELA-Literacy.L.3.5a	
			CCSS.ELA-Literacy.L.3.5b	
			CCSS.ELA-Literacy.L.3.5c	
			CCSS.ELA-Literacy.L.3.6	

Grade 3: Alternative Pacing Chart, Week 19

Source Texts	Speaking & Listening	Reading	Writing	Language
"Betty Mixing" picture set	CCSS.ELA-Literacy.SL.3.1	CCSS.ELA-Literacy.RL.3.3	CCSS.ELA-Literacy.W.3.2a	CCSS.ELA-Literacy.L.3.1
	CCSS.ELA-Literacy.SL.3.1a	CCSS.ELA-Literacy.RL.3.7	CCSS.ELA-Literacy.W.3.2b	CCSS.ELA-Literacy.L.3.1a
	CCSS.ELA-Literacy.SL.3.1b		CCSS.ELA-Literacy.W.3.2c	CCSS.ELA-Literacy.L.3.1b
	CCSS.ELA-Literacy.SL.3.1c		CCSS.ELA-Literacy.W.3.2d	CCSS.ELA-Literacy.L.3.1d
	CCSS.ELA-Literacy.SL.3.1d		CCSS.ELA-Literacy.W.3.3	CCSS.ELA-Literacy.L.3.1e
	CCSS.ELA-Literacy.SL.3.3		CCSS.ELA-Literacy.W.3.3a	CCSS.ELA-Literacy.L.3.1f
	CCSS.ELA-Literacy.SL.3.4		CCSS.ELA-Literacy.W.3.3b	CCSS.ELA-Literacy.L.3.1i
	CCSS.ELA-Literacy.SL.3.6		CCSS.ELA-Literacy.W.3.3c	CCSS.ELA-Literacy.L.3.2
			CCSS.ELA-Literacy.W.3.3d	CCSS.ELA-Literacy.L.3.2a
			CCSS.ELA-Literacy.W.3.4	CCSS.ELA-Literacy.L.3.2c
			CCSS.ELA-Literacy.W.3.5	CCSS.ELA-Literacy.L.3.2d
			CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.2e
				CCSS.ELA-Literacy.L.3.3
				CCSS.ELA-Literacy.L.3.3b
				CCSS.ELA-Literacy.L.3.4
				CCSS.ELA-Literacy.L.3.4a
				CCSS.ELA-Literacy.L.3.5
			CCSS.ELA-Literacy.L.3.5a	
			CCSS.ELA-Literacy.L.3.5b	
			CCSS.ELA-Literacy.L.3.5c	
			CCSS.ELA-Literacy.L.3.6	

Grade 3: Alternative Pacing Chart, Week 20

Source Texts	Speaking & Listening	Reading	Writing	Language
“Betty Mixing” picture set.	CCSS.ELA-Literacy.SL.3.1 CCSS.ELA-Literacy.SL.3.1a CCSS.ELA-Literacy.SL.3.1b CCSS.ELA-Literacy.SL.3.1c CCSS.ELA-Literacy.SL.3.1d CCSS.ELA-Literacy.SL.3.3 CCSS.ELA-Literacy.SL.3.4 CCSS.ELA-Literacy.SL.3.6	CCSS.ELA-Literacy.RL.3.3 CCSS.ELA-Literacy.RL.3.7	CCSS.ELA-Literacy.W.3.2a CCSS.ELA-Literacy.W.3.2b CCSS.ELA-Literacy.W.3.2c CCSS.ELA-Literacy.W.3.2d CCSS.ELA-Literacy.W.3.3 CCSS.ELA-Literacy.W.3.3a CCSS.ELA-Literacy.W.3.3b CCSS.ELA-Literacy.W.3.3c CCSS.ELA-Literacy.W.3.3d CCSS.ELA-Literacy.W.3.4 CCSS.ELA-Literacy.W.3.5 CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.1 CCSS.ELA-Literacy.L.3.1a CCSS.ELA-Literacy.L.3.1b CCSS.ELA-Literacy.L.3.1d CCSS.ELA-Literacy.L.3.1e CCSS.ELA-Literacy.L.3.1f CCSS.ELA-Literacy.L.3.1i CCSS.ELA-Literacy.L.3.2 CCSS.ELA-Literacy.L.3.2a CCSS.ELA-Literacy.L.3.2c CCSS.ELA-Literacy.L.3.2d CCSS.ELA-Literacy.L.3.2e CCSS.ELA-Literacy.L.3.3 CCSS.ELA-Literacy.L.3.3b CCSS.ELA-Literacy.L.3.4 CCSS.ELA-Literacy.L.3.4a CCSS.ELA-Literacy.L.3.5 CCSS.ELA-Literacy.L.3.5a CCSS.ELA-Literacy.L.3.5b CCSS.ELA-Literacy.L.3.5c CCSS.ELA-Literacy.L.3.6

Grade 3: Alternative Pacing Chart, Week 21

Source Texts	Speaking & Listening	Reading	Writing	Language
(Your student’s brain)	CCSS.ELA-Literacy.SL.3.1 CCSS.ELA-Literacy.SL.3.1b CCSS.ELA-Literacy.SL.3.1c CCSS.ELA-Literacy.SL.3.1d CCSS.ELA-Literacy.SL.3.3 CCSS.ELA-Literacy.SL.3.4 CCSS.ELA-Literacy.SL.3.6	Not Applicable	CCSS.ELA-Literacy.W.3.1 CCSS.ELA-Literacy.W.3.1a CCSS.ELA-Literacy.W.3.1b CCSS.ELA-Literacy.W.3.1c CCSS.ELA-Literacy.W.3.1d CCSS.ELA-Literacy.W.3.2 CCSS.ELA-Literacy.W.3.2a CCSS.ELA-Literacy.W.3.2b CCSS.ELA-Literacy.W.3.2c CCSS.ELA-Literacy.W.3.2d CCSS.ELA-Literacy.W.3.3d CCSS.ELA-Literacy.W.3.4 CCSS.ELA-Literacy.W.3.5 CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.1 CCSS.ELA-Literacy.L.3.1a CCSS.ELA-Literacy.L.3.1b CCSS.ELA-Literacy.L.3.1d CCSS.ELA-Literacy.L.3.1e CCSS.ELA-Literacy.L.3.1f CCSS.ELA-Literacy.L.3.1i CCSS.ELA-Literacy.L.3.2 CCSS.ELA-Literacy.L.3.2a CCSS.ELA-Literacy.L.3.2c CCSS.ELA-Literacy.L.3.2d CCSS.ELA-Literacy.L.3.2e CCSS.ELA-Literacy.L.3.3 CCSS.ELA-Literacy.L.3.3a CCSS.ELA-Literacy.L.3.3b CCSS.ELA-Literacy.L.3.4 CCSS.ELA-Literacy.L.3.4a CCSS.ELA-Literacy.L.3.5 CCSS.ELA-Literacy.L.3.5a CCSS.ELA-Literacy.L.3.5b CCSS.ELA-Literacy.L.3.5c CCSS.ELA-Literacy.L.3.6

Grade 3: Alternative Pacing Chart, Week 22

Source Texts	Speaking & Listening	Reading	Writing	Language
(Your student's brain)	CCSS.ELA-Literacy.SL.3.1 CCSS.ELA-Literacy.SL.3.1b CCSS.ELA-Literacy.SL.3.1c CCSS.ELA-Literacy.SL.3.1d CCSS.ELA-Literacy.SL.3.3 CCSS.ELA-Literacy.SL.3.4 CCSS.ELA-Literacy.SL.3.6	Not Applicable	CCSS.ELA-Literacy.W.3.1 CCSS.ELA-Literacy.W.3.1a CCSS.ELA-Literacy.W.3.1b CCSS.ELA-Literacy.W.3.1c CCSS.ELA-Literacy.W.3.1d CCSS.ELA-Literacy.W.3.2 CCSS.ELA-Literacy.W.3.2a CCSS.ELA-Literacy.W.3.2b CCSS.ELA-Literacy.W.3.2c CCSS.ELA-Literacy.W.3.2d CCSS.ELA-Literacy.W.3.3d CCSS.ELA-Literacy.W.3.4 CCSS.ELA-Literacy.W.3.5 CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.1 CCSS.ELA-Literacy.L.3.1a CCSS.ELA-Literacy.L.3.1b CCSS.ELA-Literacy.L.3.1d CCSS.ELA-Literacy.L.3.1e CCSS.ELA-Literacy.L.3.1f CCSS.ELA-Literacy.L.3.1i CCSS.ELA-Literacy.L.3.2 CCSS.ELA-Literacy.L.3.2a CCSS.ELA-Literacy.L.3.2c CCSS.ELA-Literacy.L.3.2d CCSS.ELA-Literacy.L.3.2e CCSS.ELA-Literacy.L.3.3 CCSS.ELA-Literacy.L.3.3a CCSS.ELA-Literacy.L.3.3b CCSS.ELA-Literacy.L.3.4 CCSS.ELA-Literacy.L.3.4a CCSS.ELA-Literacy.L.3.5 CCSS.ELA-Literacy.L.3.5a CCSS.ELA-Literacy.L.3.5b CCSS.ELA-Literacy.L.3.5c CCSS.ELA-Literacy.L.3.6

Grade 3: Alternative Pacing Chart, Week 23

Source Texts	Speaking & Listening	Reading	Writing	Language
(Your student's brain)	CCSS.ELA-Literacy.SL.3.1 CCSS.ELA-Literacy.SL.3.1b CCSS.ELA-Literacy.SL.3.1c CCSS.ELA-Literacy.SL.3.1d CCSS.ELA-Literacy.SL.3.2 CCSS.ELA-Literacy.SL.3.3 CCSS.ELA-Literacy.SL.3.4 CCSS.ELA-Literacy.SL.3.6	Not Applicable	CCSS.ELA-Literacy.W.3.1 CCSS.ELA-Literacy.W.3.1a CCSS.ELA-Literacy.W.3.1b CCSS.ELA-Literacy.W.3.1c CCSS.ELA-Literacy.W.3.1d CCSS.ELA-Literacy.W.3.2 CCSS.ELA-Literacy.W.3.2a CCSS.ELA-Literacy.W.3.2b CCSS.ELA-Literacy.W.3.2c CCSS.ELA-Literacy.W.3.2d CCSS.ELA-Literacy.W.3.3c CCSS.ELA-Literacy.W.3.3d CCSS.ELA-Literacy.W.3.4 CCSS.ELA-Literacy.W.3.5 CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.1 CCSS.ELA-Literacy.L.3.1a CCSS.ELA-Literacy.L.3.1b CCSS.ELA-Literacy.L.3.1d CCSS.ELA-Literacy.L.3.1e CCSS.ELA-Literacy.L.3.1f CCSS.ELA-Literacy.L.3.1i CCSS.ELA-Literacy.L.3.2 CCSS.ELA-Literacy.L.3.2a CCSS.ELA-Literacy.L.3.2c CCSS.ELA-Literacy.L.3.2d CCSS.ELA-Literacy.L.3.2e CCSS.ELA-Literacy.L.3.3 CCSS.ELA-Literacy.L.3.3a CCSS.ELA-Literacy.L.3.3b CCSS.ELA-Literacy.L.3.4 CCSS.ELA-Literacy.L.3.4a CCSS.ELA-Literacy.L.3.5 CCSS.ELA-Literacy.L.3.5a CCSS.ELA-Literacy.L.3.5b CCSS.ELA-Literacy.L.3.5c CCSS.ELA-Literacy.L.3.6

Grade 3: Alternative Pacing Chart, Week 24

Source Texts	Speaking & Listening	Reading	Writing	Language
(Your student's brain)	CCSS.ELA-Literacy.SL.3.1 CCSS.ELA-Literacy.SL.3.1b CCSS.ELA-Literacy.SL.3.1c CCSS.ELA-Literacy.SL.3.1d CCSS.ELA-Literacy.SL.3.2 CCSS.ELA-Literacy.SL.3.3 CCSS.ELA-Literacy.SL.3.4 CCSS.ELA-Literacy.SL.3.6	Not Applicable	CCSS.ELA-Literacy.W.3.1 CCSS.ELA-Literacy.W.3.1a CCSS.ELA-Literacy.W.3.1b CCSS.ELA-Literacy.W.3.1c CCSS.ELA-Literacy.W.3.1d CCSS.ELA-Literacy.W.3.2 CCSS.ELA-Literacy.W.3.2a CCSS.ELA-Literacy.W.3.2b CCSS.ELA-Literacy.W.3.2c CCSS.ELA-Literacy.W.3.2d CCSS.ELA-Literacy.W.3.3c CCSS.ELA-Literacy.W.3.3d CCSS.ELA-Literacy.W.3.4 CCSS.ELA-Literacy.W.3.5 CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.1 CCSS.ELA-Literacy.L.3.1a CCSS.ELA-Literacy.L.3.1b CCSS.ELA-Literacy.L.3.1d CCSS.ELA-Literacy.L.3.1e CCSS.ELA-Literacy.L.3.1f CCSS.ELA-Literacy.L.3.1i CCSS.ELA-Literacy.L.3.2 CCSS.ELA-Literacy.L.3.2a CCSS.ELA-Literacy.L.3.2c CCSS.ELA-Literacy.L.3.2d CCSS.ELA-Literacy.L.3.2e CCSS.ELA-Literacy.L.3.3 CCSS.ELA-Literacy.L.3.3a CCSS.ELA-Literacy.L.3.3b CCSS.ELA-Literacy.L.3.4 CCSS.ELA-Literacy.L.3.4a CCSS.ELA-Literacy.L.3.5 CCSS.ELA-Literacy.L.3.5a CCSS.ELA-Literacy.L.3.5b CCSS.ELA-Literacy.L.3.5c CCSS.ELA-Literacy.L.3.6

Grade 3: Alternative Pacing Chart, Week 25

Source Texts	Speaking & Listening	Reading	Writing	Language
(Your student's brain)	CCSS.ELA-Literacy.SL.3.1 CCSS.ELA-Literacy.SL.3.1b CCSS.ELA-Literacy.SL.3.1c CCSS.ELA-Literacy.SL.3.1d CCSS.ELA-Literacy.SL.3.2 CCSS.ELA-Literacy.SL.3.3 CCSS.ELA-Literacy.SL.3.4 CCSS.ELA-Literacy.SL.3.6	Not Applicable	CCSS.ELA-Literacy.W.3.1 CCSS.ELA-Literacy.W.3.1a CCSS.ELA-Literacy.W.3.1b CCSS.ELA-Literacy.W.3.1c CCSS.ELA-Literacy.W.3.1d CCSS.ELA-Literacy.W.3.2 CCSS.ELA-Literacy.W.3.2a CCSS.ELA-Literacy.W.3.2b CCSS.ELA-Literacy.W.3.2c CCSS.ELA-Literacy.W.3.2d CCSS.ELA-Literacy.W.3.3c CCSS.ELA-Literacy.W.3.3d CCSS.ELA-Literacy.W.3.4 CCSS.ELA-Literacy.W.3.5 CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.1 CCSS.ELA-Literacy.L.3.1a CCSS.ELA-Literacy.L.3.1b CCSS.ELA-Literacy.L.3.1d CCSS.ELA-Literacy.L.3.1e CCSS.ELA-Literacy.L.3.1f CCSS.ELA-Literacy.L.3.1i CCSS.ELA-Literacy.L.3.2 CCSS.ELA-Literacy.L.3.2a CCSS.ELA-Literacy.L.3.2c CCSS.ELA-Literacy.L.3.2d CCSS.ELA-Literacy.L.3.2e CCSS.ELA-Literacy.L.3.3 CCSS.ELA-Literacy.L.3.3a CCSS.ELA-Literacy.L.3.3b CCSS.ELA-Literacy.L.3.4 CCSS.ELA-Literacy.L.3.4a CCSS.ELA-Literacy.L.3.5 CCSS.ELA-Literacy.L.3.5a CCSS.ELA-Literacy.L.3.5b CCSS.ELA-Literacy.L.3.5c CCSS.ELA-Literacy.L.3.6

Grade 3: Alternative Pacing Chart, Week 26

Source Texts	Speaking & Listening	Reading	Writing	Language
(Your student's brain)	CCSS.ELA-Literacy.SL.3.1 CCSS.ELA-Literacy.SL.3.1b CCSS.ELA-Literacy.SL.3.1c CCSS.ELA-Literacy.SL.3.1d CCSS.ELA-Literacy.SL.3.2 CCSS.ELA-Literacy.SL.3.3 CCSS.ELA-Literacy.SL.3.4 CCSS.ELA-Literacy.SL.3.6	Not Applicable	CCSS.ELA-Literacy.W.3.1 CCSS.ELA-Literacy.W.3.1a CCSS.ELA-Literacy.W.3.1b CCSS.ELA-Literacy.W.3.1c CCSS.ELA-Literacy.W.3.1d CCSS.ELA-Literacy.W.3.2 CCSS.ELA-Literacy.W.3.2a CCSS.ELA-Literacy.W.3.2b CCSS.ELA-Literacy.W.3.2c CCSS.ELA-Literacy.W.3.2d CCSS.ELA-Literacy.W.3.3c CCSS.ELA-Literacy.W.3.3d CCSS.ELA-Literacy.W.3.4 CCSS.ELA-Literacy.W.3.5 CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.1 CCSS.ELA-Literacy.L.3.1a CCSS.ELA-Literacy.L.3.1b CCSS.ELA-Literacy.L.3.1d CCSS.ELA-Literacy.L.3.1e CCSS.ELA-Literacy.L.3.1f CCSS.ELA-Literacy.L.3.1i CCSS.ELA-Literacy.L.3.2 CCSS.ELA-Literacy.L.3.2a CCSS.ELA-Literacy.L.3.2c CCSS.ELA-Literacy.L.3.2d CCSS.ELA-Literacy.L.3.2e CCSS.ELA-Literacy.L.3.3 CCSS.ELA-Literacy.L.3.3a CCSS.ELA-Literacy.L.3.3b CCSS.ELA-Literacy.L.3.4 CCSS.ELA-Literacy.L.3.4a CCSS.ELA-Literacy.L.3.5 CCSS.ELA-Literacy.L.3.5a CCSS.ELA-Literacy.L.3.5b CCSS.ELA-Literacy.L.3.5c CCSS.ELA-Literacy.L.3.6

Grade 3: Alternative Pacing Chart, Week 27

Source Texts	Speaking & Listening	Reading	Writing	Language
(Your student's brain)	CCSS.ELA-Literacy.SL.3.1 CCSS.ELA-Literacy.SL.3.1b CCSS.ELA-Literacy.SL.3.1c CCSS.ELA-Literacy.SL.3.1d CCSS.ELA-Literacy.SL.3.2 CCSS.ELA-Literacy.SL.3.3 CCSS.ELA-Literacy.SL.3.4 CCSS.ELA-Literacy.SL.3.6	Not Applicable	CCSS.ELA-Literacy.W.3.1 CCSS.ELA-Literacy.W.3.1a CCSS.ELA-Literacy.W.3.1b CCSS.ELA-Literacy.W.3.1c CCSS.ELA-Literacy.W.3.1d CCSS.ELA-Literacy.W.3.2 CCSS.ELA-Literacy.W.3.2a CCSS.ELA-Literacy.W.3.2b CCSS.ELA-Literacy.W.3.2c CCSS.ELA-Literacy.W.3.2d CCSS.ELA-Literacy.W.3.3c CCSS.ELA-Literacy.W.3.3d CCSS.ELA-Literacy.W.3.4 CCSS.ELA-Literacy.W.3.5 CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.1 CCSS.ELA-Literacy.L.3.1a CCSS.ELA-Literacy.L.3.1b CCSS.ELA-Literacy.L.3.1d CCSS.ELA-Literacy.L.3.1e CCSS.ELA-Literacy.L.3.1f CCSS.ELA-Literacy.L.3.1i CCSS.ELA-Literacy.L.3.2 CCSS.ELA-Literacy.L.3.2a CCSS.ELA-Literacy.L.3.2c CCSS.ELA-Literacy.L.3.2d CCSS.ELA-Literacy.L.3.2e CCSS.ELA-Literacy.L.3.3 CCSS.ELA-Literacy.L.3.3a CCSS.ELA-Literacy.L.3.3b CCSS.ELA-Literacy.L.3.4 CCSS.ELA-Literacy.L.3.4a CCSS.ELA-Literacy.L.3.5 CCSS.ELA-Literacy.L.3.5a CCSS.ELA-Literacy.L.3.5b CCSS.ELA-Literacy.L.3.5c CCSS.ELA-Literacy.L.3.6

Common Standards: Grade 3, Regular Pacing Chart

The numbers below provide the Common Standards by lesson following the *Classroom Supplement Level A* regular pacing chart on pages 35–36. Complete descriptions for each of the standards listed below begin on page 297.

Grade 3: Regular Pacing Chart, Week 1

Source Texts	Speaking & Listening	Reading	Writing	Language
“Sea Snakes”	CCSS.ELA-Literacy.SL.3.1	CCSS.ELA-Literacy.RL.3.1	Not Applicable	CCSS.ELA-Literacy.L.3.1
“The Boy and the Nuts”	CCSS.ELA-Literacy.SL.3.1b CCSS.ELA-Literacy.SL.3.1c	CCSS.ELA-Literacy.RI.3.1		CCSS.ELA-Literacy.L.3.1e CCSS.ELA-Literacy.L.3.3
“The Cocks and the Eagle”	CCSS.ELA-Literacy.SL.3.1d CCSS.ELA-Literacy.SL.3.3 CCSS.ELA-Literacy.SL.3.4 CCSS.ELA-Literacy.SL.3.6			CCSS.ELA-Literacy.L.3.4 CCSS.ELA-Literacy.L.3.4a

Grade 3: Regular Pacing Chart, Week 2

Source Texts	Speaking & Listening	Reading	Writing	Language
“Sea Snakes”	CCSS.ELA-Literacy.SL.3.1	CCSS.ELA-Literacy.RL.3.1	CCSS.ELA-Literacy.W.3.4	CCSS.ELA-Literacy.L.3.1
“The Boy and the Nuts”	CCSS.ELA-Literacy.SL.3.1b CCSS.ELA-Literacy.SL.3.1c	CCSS.ELA-Literacy.RI.3.1	CCSS.ELA-Literacy.W.3.5 CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.1b CCSS.ELA-Literacy.L.3.1d CCSS.ELA-Literacy.L.3.1e CCSS.ELA-Literacy.L.3.1f CCSS.ELA-Literacy.L.3.2 CCSS.ELA-Literacy.L.3.2a CCSS.ELA-Literacy.L.3.2d CCSS.ELA-Literacy.L.3.3 CCSS.ELA-Literacy.L.3.3a CCSS.ELA-Literacy.L.3.3b CCSS.ELA-Literacy.L.3.4 CCSS.ELA-Literacy.L.3.4a CCSS.ELA-Literacy.L.3.5 CCSS.ELA-Literacy.L.3.5a CCSS.ELA-Literacy.L.3.5b CCSS.ELA-Literacy.L.3.5c CCSS.ELA-Literacy.L.3.6
“The Cocks and the Eagle”	CCSS.ELA-Literacy.SL.3.1d CCSS.ELA-Literacy.SL.3.3 CCSS.ELA-Literacy.SL.3.4 CCSS.ELA-Literacy.SL.3.6			

Grade 3: Regular Pacing Chart, Week 3

Source Texts	Speaking & Listening	Reading	Writing	Language
“Penguins” “Whales”	CCSS.ELA-Literacy.SL.3.1 CCSS.ELA-Literacy.SL.3.1b CCSS.ELA-Literacy.SL.3.1c CCSS.ELA-Literacy.SL.3.1d CCSS.ELA-Literacy.SL.3.3 CCSS.ELA-Literacy.SL.3.4 CCSS.ELA-Literacy.SL.3.6	CCSS.ELA-Literacy.RL.3.1 CCSS.ELA-Literacy.RI.3.1	CCSS.ELA-Literacy.W.3.4 CCSS.ELA-Literacy.W.3.5 CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.1 CCSS.ELA-Literacy.L.3.1b CCSS.ELA-Literacy.L.3.1d CCSS.ELA-Literacy.L.3.1e CCSS.ELA-Literacy.L.3.1f CCSS.ELA-Literacy.L.3.2 CCSS.ELA-Literacy.L.3.2a CCSS.ELA-Literacy.L.3.2d CCSS.ELA-Literacy.L.3.3 CCSS.ELA-Literacy.L.3.3a CCSS.ELA-Literacy.L.3.3b CCSS.ELA-Literacy.L.3.4 CCSS.ELA-Literacy.L.3.4a CCSS.ELA-Literacy.L.3.5 CCSS.ELA-Literacy.L.3.5a CCSS.ELA-Literacy.L.3.5b CCSS.ELA-Literacy.L.3.5c CCSS.ELA-Literacy.L.3.6

Grade 3: Regular Pacing Chart, Week 4

Source Texts	Speaking & Listening	Reading	Writing	Language
“The Fox and the Grapes” “The Dove and the Ant”	CCSS.ELA-Literacy.SL.3.1 CCSS.ELA-Literacy.SL.3.1b CCSS.ELA-Literacy.SL.3.1c CCSS.ELA-Literacy.SL.3.1d CCSS.ELA-Literacy.SL.3.3 CCSS.ELA-Literacy.SL.3.4 CCSS.ELA-Literacy.SL.3.6	CCSS.ELA-Literacy.RL.3.1 CCSS.ELA-Literacy.RI.3.1	CCSS.ELA-Literacy.W.3.4 CCSS.ELA-Literacy.W.3.5 CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.1 CCSS.ELA-Literacy.L.3.1b CCSS.ELA-Literacy.L.3.1d CCSS.ELA-Literacy.L.3.1e CCSS.ELA-Literacy.L.3.1f CCSS.ELA-Literacy.L.3.2 CCSS.ELA-Literacy.L.3.2a CCSS.ELA-Literacy.L.3.2d CCSS.ELA-Literacy.L.3.3 CCSS.ELA-Literacy.L.3.3a CCSS.ELA-Literacy.L.3.3b CCSS.ELA-Literacy.L.3.4 CCSS.ELA-Literacy.L.3.4a CCSS.ELA-Literacy.L.3.5 CCSS.ELA-Literacy.L.3.5a CCSS.ELA-Literacy.L.3.5b CCSS.ELA-Literacy.L.3.5c CCSS.ELA-Literacy.L.3.6

Grade 3: Regular Pacing Chart, Week 5

Source Texts	Speaking & Listening	Reading	Writing	Language
"The Boy Who Cried Wolf"	CCSS.ELA-Literacy.SL.3.1	CCSS.ELA-Literacy.RL.3.1	CCSS.ELA-Literacy.W.3.3	CCSS.ELA-Literacy.L.3.1
	CCSS.ELA-Literacy.SL.3.1b	CCSS.ELA-Literacy.RL.3.2	CCSS.ELA-Literacy.W.3.3a	CCSS.ELA-Literacy.L.3.1a
	CCSS.ELA-Literacy.SL.3.1c	CCSS.ELA-Literacy.RL.3.3	CCSS.ELA-Literacy.W.3.3b	CCSS.ELA-Literacy.L.3.1b
	CCSS.ELA-Literacy.SL.3.1d		CCSS.ELA-Literacy.W.3.3c	CCSS.ELA-Literacy.L.3.1d
	CCSS.ELA-Literacy.SL.3.3		CCSS.ELA-Literacy.W.3.3d	CCSS.ELA-Literacy.L.3.1e
	CCSS.ELA-Literacy.SL.3.4		CCSS.ELA-Literacy.W.3.4	CCSS.ELA-Literacy.L.3.1f
	CCSS.ELA-Literacy.SL.3.6		CCSS.ELA-Literacy.W.3.5	CCSS.ELA-Literacy.L.3.1i
			CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.2
				CCSS.ELA-Literacy.L.3.2a
				CCSS.ELA-Literacy.L.3.2c
				CCSS.ELA-Literacy.L.3.2e
				CCSS.ELA-Literacy.L.3.3
				CCSS.ELA-Literacy.L.3.3a
				CCSS.ELA-Literacy.L.3.3b
				CCSS.ELA-Literacy.L.3.4
				CCSS.ELA-Literacy.L.3.4a
			CCSS.ELA-Literacy.L.3.4b	
			CCSS.ELA-Literacy.L.3.5	
			CCSS.ELA-Literacy.L.3.5a	
			CCSS.ELA-Literacy.L.3.5b	
			CCSS.ELA-Literacy.L.3.5c	
			CCSS.ELA-Literacy.L.3.6	

Grade 3: Regular Pacing Chart, Week 6

Source Texts	Speaking & Listening	Reading	Writing	Language
"The Two Frogs and the Well"	CCSS.ELA-Literacy.SL.3.1	CCSS.ELA-Literacy.RL.3.1	CCSS.ELA-Literacy.W.3.3	CCSS.ELA-Literacy.L.3.1
	CCSS.ELA-Literacy.SL.3.1b	CCSS.ELA-Literacy.RL.3.2	CCSS.ELA-Literacy.W.3.3a	CCSS.ELA-Literacy.L.3.1a
	CCSS.ELA-Literacy.SL.3.1c	CCSS.ELA-Literacy.RL.3.3	CCSS.ELA-Literacy.W.3.3b	CCSS.ELA-Literacy.L.3.1b
	CCSS.ELA-Literacy.SL.3.1d	CCSS.ELA-Literacy.RL.3.4	CCSS.ELA-Literacy.W.3.3c	CCSS.ELA-Literacy.L.3.1d
	CCSS.ELA-Literacy.SL.3.3	CCSS.ELA-Literacy.RL.3.6	CCSS.ELA-Literacy.W.3.3d	CCSS.ELA-Literacy.L.3.1e
	CCSS.ELA-Literacy.SL.3.4		CCSS.ELA-Literacy.W.3.4	CCSS.ELA-Literacy.L.3.1f
	CCSS.ELA-Literacy.SL.3.6		CCSS.ELA-Literacy.W.3.5	CCSS.ELA-Literacy.L.3.1i
			CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.2
				CCSS.ELA-Literacy.L.3.2a
				CCSS.ELA-Literacy.L.3.2c
				CCSS.ELA-Literacy.L.3.2e
				CCSS.ELA-Literacy.L.3.3
				CCSS.ELA-Literacy.L.3.3a
				CCSS.ELA-Literacy.L.3.3b
				CCSS.ELA-Literacy.L.3.4
				CCSS.ELA-Literacy.L.3.4a
			CCSS.ELA-Literacy.L.3.5	
			CCSS.ELA-Literacy.L.3.5a	
			CCSS.ELA-Literacy.L.3.5b	
			CCSS.ELA-Literacy.L.3.5c	
			CCSS.ELA-Literacy.L.3.6	

Grade 3: Regular Pacing Chart, Week 7

Source Texts	Speaking & Listening	Reading	Writing	Language
“The Ant and the Grasshopper”	CCSS.ELA-Literacy.SL.3.1 CCSS.ELA-Literacy.SL.3.1b CCSS.ELA-Literacy.SL.3.1c CCSS.ELA-Literacy.SL.3.1d CCSS.ELA-Literacy.SL.3.3 CCSS.ELA-Literacy.SL.3.4 CCSS.ELA-Literacy.SL.3.6	CCSS.ELA-Literacy.RL.3.1 CCSS.ELA-Literacy.RL.3.2 CCSS.ELA-Literacy.RL.3.3	CCSS.ELA-Literacy.W.3.3 CCSS.ELA-Literacy.W.3.3a CCSS.ELA-Literacy.W.3.3b CCSS.ELA-Literacy.W.3.3c CCSS.ELA-Literacy.W.3.3d CCSS.ELA-Literacy.W.3.4 CCSS.ELA-Literacy.W.3.5 CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.1 CCSS.ELA-Literacy.L.3.1a CCSS.ELA-Literacy.L.3.1b CCSS.ELA-Literacy.L.3.1d CCSS.ELA-Literacy.L.3.1e CCSS.ELA-Literacy.L.3.1f CCSS.ELA-Literacy.L.3.1i CCSS.ELA-Literacy.L.3.2 CCSS.ELA-Literacy.L.3.2a CCSS.ELA-Literacy.L.3.2c CCSS.ELA-Literacy.L.3.2d CCSS.ELA-Literacy.L.3.2e CCSS.ELA-Literacy.L.3.3 CCSS.ELA-Literacy.L.3.3a CCSS.ELA-Literacy.L.3.3b CCSS.ELA-Literacy.L.3.4 CCSS.ELA-Literacy.L.3.4a CCSS.ELA-Literacy.L.3.5 CCSS.ELA-Literacy.L.3.5a CCSS.ELA-Literacy.L.3.5b CCSS.ELA-Literacy.L.3.5c CCSS.ELA-Literacy.L.3.6

Grade 3: Regular Pacing Chart, Week 8

Source Texts	Speaking & Listening	Reading	Writing	Language
“Rip Van Winkle”	CCSS.ELA-Literacy.SL.3.1 CCSS.ELA-Literacy.SL.3.1b CCSS.ELA-Literacy.SL.3.1c CCSS.ELA-Literacy.SL.3.1d CCSS.ELA-Literacy.SL.3.3 CCSS.ELA-Literacy.SL.3.4 CCSS.ELA-Literacy.SL.3.6	CCSS.ELA-Literacy.RL.3.1 CCSS.ELA-Literacy.RL.3.2 CCSS.ELA-Literacy.RL.3.3	CCSS.ELA-Literacy.W.3.3 CCSS.ELA-Literacy.W.3.3a CCSS.ELA-Literacy.W.3.3b CCSS.ELA-Literacy.W.3.3c CCSS.ELA-Literacy.W.3.3d CCSS.ELA-Literacy.W.3.4 CCSS.ELA-Literacy.W.3.5 CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.1 CCSS.ELA-Literacy.L.3.1a CCSS.ELA-Literacy.L.3.1b CCSS.ELA-Literacy.L.3.1d CCSS.ELA-Literacy.L.3.1e CCSS.ELA-Literacy.L.3.1f CCSS.ELA-Literacy.L.3.2 CCSS.ELA-Literacy.L.3.2a CCSS.ELA-Literacy.L.3.2b CCSS.ELA-Literacy.L.3.2c CCSS.ELA-Literacy.L.3.2d CCSS.ELA-Literacy.L.3.2e CCSS.ELA-Literacy.L.3.3 CCSS.ELA-Literacy.L.3.3a CCSS.ELA-Literacy.L.3.3b CCSS.ELA-Literacy.L.3.4 CCSS.ELA-Literacy.L.3.4a CCSS.ELA-Literacy.L.3.5 CCSS.ELA-Literacy.L.3.5a CCSS.ELA-Literacy.L.3.5b CCSS.ELA-Literacy.L.3.5c CCSS.ELA-Literacy.L.3.6

Grade 3: Regular Pacing Chart, Week 9

Source Texts	Speaking & Listening	Reading	Writing	Language
“Whooping Cranes” “Johann Sebastian Bach”	CCSS.ELA-Literacy.SL.3.1	CCSS.ELA-Literacy.RI.3.1	CCSS.ELA-Literacy.W.3.1d	CCSS.ELA-Literacy.L.3.1
	CCSS.ELA-Literacy.SL.3.1b	CCSS.ELA-Literacy.RI.3.2	CCSS.ELA-Literacy.W.3.2	CCSS.ELA-Literacy.L.3.1a
	CCSS.ELA-Literacy.SL.3.1c	CCSS.ELA-Literacy.RI.3.5	CCSS.ELA-Literacy.W.3.2a	CCSS.ELA-Literacy.L.3.1b
	CCSS.ELA-Literacy.SL.3.1d	CCSS.ELA-Literacy.RI.3.8	CCSS.ELA-Literacy.W.3.2b	CCSS.ELA-Literacy.L.3.1d
	CCSS.ELA-Literacy.SL.3.2		CCSS.ELA-Literacy.W.3.2d	CCSS.ELA-Literacy.L.3.1e
	CCSS.ELA-Literacy.SL.3.3		CCSS.ELA-Literacy.W.3.3c	CCSS.ELA-Literacy.L.3.1f
	CCSS.ELA-Literacy.SL.3.4		CCSS.ELA-Literacy.W.3.3d	CCSS.ELA-Literacy.L.3.1i
	CCSS.ELA-Literacy.SL.3.6		CCSS.ELA-Literacy.W.3.4	CCSS.ELA-Literacy.L.3.2
			CCSS.ELA-Literacy.W.3.5	CCSS.ELA-Literacy.L.3.2a
			CCSS.ELA-Literacy.W.3.6	CCSS.ELA-Literacy.L.3.2d
			CCSS.ELA-Literacy.W.3.7	CCSS.ELA-Literacy.L.3.2e
			CCSS.ELA-Literacy.W.3.8	CCSS.ELA-Literacy.L.3.3
			CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.3a
				CCSS.ELA-Literacy.L.3.3b
			CCSS.ELA-Literacy.L.3.4	
			CCSS.ELA-Literacy.L.3.4a	
			CCSS.ELA-Literacy.L.3.5	
			CCSS.ELA-Literacy.L.3.5a	
			CCSS.ELA-Literacy.L.3.5b	
			CCSS.ELA-Literacy.L.3.5c	

Grade 3: Regular Pacing Chart, Week 10

Source Texts	Speaking & Listening	Reading	Writing	Language
“Theodore Geisel”	CCSS.ELA-Literacy.SL.3.1	CCSS.ELA-Literacy.RI.3.1	CCSS.ELA-Literacy.W.3.1d	CCSS.ELA-Literacy.L.3.1
	CCSS.ELA-Literacy.SL.3.1b	CCSS.ELA-Literacy.RI.3.2	CCSS.ELA-Literacy.W.3.2	CCSS.ELA-Literacy.L.3.1a
	CCSS.ELA-Literacy.SL.3.1c	CCSS.ELA-Literacy.RI.3.5	CCSS.ELA-Literacy.W.3.2a	CCSS.ELA-Literacy.L.3.1b
	CCSS.ELA-Literacy.SL.3.1d	CCSS.ELA-Literacy.RI.3.8	CCSS.ELA-Literacy.W.3.2b	CCSS.ELA-Literacy.L.3.1d
	CCSS.ELA-Literacy.SL.3.2		CCSS.ELA-Literacy.W.3.2d	CCSS.ELA-Literacy.L.3.1e
	CCSS.ELA-Literacy.SL.3.3		CCSS.ELA-Literacy.W.3.3c	CCSS.ELA-Literacy.L.3.1f
	CCSS.ELA-Literacy.SL.3.4		CCSS.ELA-Literacy.W.3.3d	CCSS.ELA-Literacy.L.3.1i
	CCSS.ELA-Literacy.SL.3.6		CCSS.ELA-Literacy.W.3.4	CCSS.ELA-Literacy.L.3.2
			CCSS.ELA-Literacy.W.3.5	CCSS.ELA-Literacy.L.3.2a
			CCSS.ELA-Literacy.W.3.7	CCSS.ELA-Literacy.L.3.2d
			CCSS.ELA-Literacy.W.3.8	CCSS.ELA-Literacy.L.3.2e
			CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.2f
				CCSS.ELA-Literacy.L.3.3
				CCSS.ELA-Literacy.L.3.3a
			CCSS.ELA-Literacy.L.3.3b	
			CCSS.ELA-Literacy.L.3.4	
			CCSS.ELA-Literacy.L.3.4a	
			CCSS.ELA-Literacy.L.3.5	
			CCSS.ELA-Literacy.L.3.5a	
			CCSS.ELA-Literacy.L.3.5b	
			CCSS.ELA-Literacy.L.3.5c	
			CCSS.ELA-Literacy.L.3.6	

Grade 3: Regular Pacing Chart, Week 11

Source Texts	Speaking & Listening	Reading	Writing	Language
“Hummingbirds” “Skunks”	Not Applicable	CCSS.ELA-Literacy.RI.3.1 CCSS.ELA-Literacy.RI.3.2 CCSS.ELA-Literacy.RI.3.5 CCSS.ELA-Literacy.RI.3.8	CCSS.ELA-Literacy.W.3.1d CCSS.ELA-Literacy.W.3.2 CCSS.ELA-Literacy.W.3.2a CCSS.ELA-Literacy.W.3.2b CCSS.ELA-Literacy.W.3.2d CCSS.ELA-Literacy.W.3.3c CCSS.ELA-Literacy.W.3.3d CCSS.ELA-Literacy.W.3.4 CCSS.ELA-Literacy.W.3.5 CCSS.ELA-Literacy.W.3.7 CCSS.ELA-Literacy.W.3.8 CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.1 CCSS.ELA-Literacy.L.3.1a CCSS.ELA-Literacy.L.3.1b CCSS.ELA-Literacy.L.3.1d CCSS.ELA-Literacy.L.3.1e CCSS.ELA-Literacy.L.3.1f CCSS.ELA-Literacy.L.3.1i CCSS.ELA-Literacy.L.3.2 CCSS.ELA-Literacy.L.3.2a CCSS.ELA-Literacy.L.3.2d CCSS.ELA-Literacy.L.3.2e CCSS.ELA-Literacy.L.3.3 CCSS.ELA-Literacy.L.3.3a CCSS.ELA-Literacy.L.3.3b CCSS.ELA-Literacy.L.3.4 CCSS.ELA-Literacy.L.3.4a CCSS.ELA-Literacy.L.3.5 CCSS.ELA-Literacy.L.3.5a CCSS.ELA-Literacy.L.3.5b CCSS.ELA-Literacy.L.3.5c CCSS.ELA-Literacy.L.3.6

Grade 3: Regular Pacing Chart, Week 12

Source Texts	Speaking & Listening	Reading	Writing	Language
“Clownfish” “Honeybees”	CCSS.ELA-Literacy.SL.3.1 CCSS.ELA-Literacy.SL.3.1b CCSS.ELA-Literacy.SL.3.1c CCSS.ELA-Literacy.SL.3.1d CCSS.ELA-Literacy.SL.3.2 CCSS.ELA-Literacy.SL.3.3 CCSS.ELA-Literacy.SL.3.4 CCSS.ELA-Literacy.SL.3.6	CCSS.ELA-Literacy.RI.3.1 CCSS.ELA-Literacy.RI.3.2 CCSS.ELA-Literacy.RI.3.5 CCSS.ELA-Literacy.RI.3.8	CCSS.ELA-Literacy.W.3.1d CCSS.ELA-Literacy.W.3.2 CCSS.ELA-Literacy.W.3.2a CCSS.ELA-Literacy.W.3.2b CCSS.ELA-Literacy.W.3.2d CCSS.ELA-Literacy.W.3.3c CCSS.ELA-Literacy.W.3.3d CCSS.ELA-Literacy.W.3.4 CCSS.ELA-Literacy.W.3.5 CCSS.ELA-Literacy.W.3.7 CCSS.ELA-Literacy.W.3.8 CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.1 CCSS.ELA-Literacy.L.3.1a CCSS.ELA-Literacy.L.3.1b CCSS.ELA-Literacy.L.3.1d CCSS.ELA-Literacy.L.3.1e CCSS.ELA-Literacy.L.3.1f CCSS.ELA-Literacy.L.3.1i CCSS.ELA-Literacy.L.3.2 CCSS.ELA-Literacy.L.3.2a CCSS.ELA-Literacy.L.3.2d CCSS.ELA-Literacy.L.3.2e CCSS.ELA-Literacy.L.3.3 CCSS.ELA-Literacy.L.3.3a CCSS.ELA-Literacy.L.3.3b CCSS.ELA-Literacy.L.3.4 CCSS.ELA-Literacy.L.3.4a CCSS.ELA-Literacy.L.3.5 CCSS.ELA-Literacy.L.3.5a CCSS.ELA-Literacy.L.3.5b CCSS.ELA-Literacy.L.3.5c CCSS.ELA-Literacy.L.3.6

Grade 3: Regular Pacing Chart, Week 13

Source Texts	Speaking & Listening	Reading	Writing	Language
Picture set: “Lady in Bathtub”	CCSS.ELA-Literacy.SL.3.1 CCSS.ELA-Literacy.SL.3.1b CCSS.ELA-Literacy.SL.3.1c CCSS.ELA-Literacy.SL.3.1d CCSS.ELA-Literacy.SL.3.2 CCSS.ELA-Literacy.SL.3.3 CCSS.ELA-Literacy.SL.3.4 CCSS.ELA-Literacy.SL.3.6	CCSS.ELA-Literacy.RL.3.3 CCSS.ELA-Literacy.RL.3.7	CCSS.ELA-Literacy.W.3.2a CCSS.ELA-Literacy.W.3.2b CCSS.ELA-Literacy.W.3.2c CCSS.ELA-Literacy.W.3.2d CCSS.ELA-Literacy.W.3.3 CCSS.ELA-Literacy.W.3.3a CCSS.ELA-Literacy.W.3.3b CCSS.ELA-Literacy.W.3.3c CCSS.ELA-Literacy.W.3.3d CCSS.ELA-Literacy.W.3.4 CCSS.ELA-Literacy.W.3.5 CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.1 CCSS.ELA-Literacy.L.3.1a CCSS.ELA-Literacy.L.3.1b CCSS.ELA-Literacy.L.3.1d CCSS.ELA-Literacy.L.3.1e CCSS.ELA-Literacy.L.3.1f CCSS.ELA-Literacy.L.3.1i CCSS.ELA-Literacy.L.3.2 CCSS.ELA-Literacy.L.3.2a CCSS.ELA-Literacy.L.3.2b CCSS.ELA-Literacy.L.3.2c CCSS.ELA-Literacy.L.3.2d CCSS.ELA-Literacy.L.3.2e CCSS.ELA-Literacy.L.3.3 CCSS.ELA-Literacy.L.3.3a CCSS.ELA-Literacy.L.3.3b CCSS.ELA-Literacy.L.3.4 CCSS.ELA-Literacy.L.3.4a CCSS.ELA-Literacy.L.3.5 CCSS.ELA-Literacy.L.3.5a CCSS.ELA-Literacy.L.3.5b CCSS.ELA-Literacy.L.3.5c CCSS.ELA-Literacy.L.3.6

Grade 3: Regular Pacing Chart, Week 14

Source Texts	Speaking & Listening	Reading	Writing	Language
Picture set: Chick and Hose	CCSS.ELA-Literacy.SL.3.1 CCSS.ELA-Literacy.SL.3.1b CCSS.ELA-Literacy.SL.3.1c CCSS.ELA-Literacy.SL.3.1d CCSS.ELA-Literacy.SL.3.2 CCSS.ELA-Literacy.SL.3.3 CCSS.ELA-Literacy.SL.3.4 CCSS.ELA-Literacy.SL.3.6	CCSS.ELA-Literacy.RL.3.3 CCSS.ELA-Literacy.RL.3.7	CCSS.ELA-Literacy.W.3.2a CCSS.ELA-Literacy.W.3.2b CCSS.ELA-Literacy.W.3.2c CCSS.ELA-Literacy.W.3.2d CCSS.ELA-Literacy.W.3.3 CCSS.ELA-Literacy.W.3.3a CCSS.ELA-Literacy.W.3.3b CCSS.ELA-Literacy.W.3.3c CCSS.ELA-Literacy.W.3.3d CCSS.ELA-Literacy.W.3.4 CCSS.ELA-Literacy.W.3.5 CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.1 CCSS.ELA-Literacy.L.3.1a CCSS.ELA-Literacy.L.3.1b CCSS.ELA-Literacy.L.3.1d CCSS.ELA-Literacy.L.3.1e CCSS.ELA-Literacy.L.3.1f CCSS.ELA-Literacy.L.3.1i CCSS.ELA-Literacy.L.3.2 CCSS.ELA-Literacy.L.3.2a CCSS.ELA-Literacy.L.3.2c CCSS.ELA-Literacy.L.3.2d CCSS.ELA-Literacy.L.3.2e CCSS.ELA-Literacy.L.3.3 CCSS.ELA-Literacy.L.3.3a CCSS.ELA-Literacy.L.3.3b CCSS.ELA-Literacy.L.3.4 CCSS.ELA-Literacy.L.3.4a CCSS.ELA-Literacy.L.3.5 CCSS.ELA-Literacy.L.3.5a CCSS.ELA-Literacy.L.3.5b CCSS.ELA-Literacy.L.3.5c CCSS.ELA-Literacy.L.3.6

Grade 3: Regular Pacing Chart, Week 15

Source Texts	Speaking & Listening	Reading	Writing	Language
Picture set: "Betty Mixing"	CCSS.ELA-Literacy.SL.3.1 CCSS.ELA-Literacy.SL.3.1a CCSS.ELA-Literacy.SL.3.1b CCSS.ELA-Literacy.SL.3.1c CCSS.ELA-Literacy.SL.3.1d CCSS.ELA-Literacy.SL.3.2 CCSS.ELA-Literacy.SL.3.3 CCSS.ELA-Literacy.SL.3.4 CCSS.ELA-Literacy.SL.3.6	CCSS.ELA-Literacy.RL.3.3 CCSS.ELA-Literacy.RL.3.7	CCSS.ELA-Literacy.W.3.2a CCSS.ELA-Literacy.W.3.2b CCSS.ELA-Literacy.W.3.2c CCSS.ELA-Literacy.W.3.2d CCSS.ELA-Literacy.W.3.3 CCSS.ELA-Literacy.W.3.3a CCSS.ELA-Literacy.W.3.3b CCSS.ELA-Literacy.W.3.3c CCSS.ELA-Literacy.W.3.3d CCSS.ELA-Literacy.W.3.4 CCSS.ELA-Literacy.W.3.5 CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.1 CCSS.ELA-Literacy.L.3.1a CCSS.ELA-Literacy.L.3.1b CCSS.ELA-Literacy.L.3.1d CCSS.ELA-Literacy.L.3.1e CCSS.ELA-Literacy.L.3.1f CCSS.ELA-Literacy.L.3.1i CCSS.ELA-Literacy.L.3.2 CCSS.ELA-Literacy.L.3.2a CCSS.ELA-Literacy.L.3.2c CCSS.ELA-Literacy.L.3.2d CCSS.ELA-Literacy.L.3.2e CCSS.ELA-Literacy.L.3.3 CCSS.ELA-Literacy.L.3.3b CCSS.ELA-Literacy.L.3.4 CCSS.ELA-Literacy.L.3.4a CCSS.ELA-Literacy.L.3.5 CCSS.ELA-Literacy.L.3.5a CCSS.ELA-Literacy.L.3.5b CCSS.ELA-Literacy.L.3.5c CCSS.ELA-Literacy.L.3.6

Grade 3: Regular Pacing Chart, Week 16

Source Texts	Speaking & Listening	Reading	Writing	Language
Picture sets: "Boy and Dog" "Flying Carpet"	CCSS.ELA-Literacy.SL.3.1 CCSS.ELA-Literacy.SL.3.1b CCSS.ELA-Literacy.SL.3.1c CCSS.ELA-Literacy.SL.3.1d CCSS.ELA-Literacy.SL.3.2 CCSS.ELA-Literacy.SL.3.3 CCSS.ELA-Literacy.SL.3.4 CCSS.ELA-Literacy.SL.3.6	CCSS.ELA-Literacy.RL.3.3 CCSS.ELA-Literacy.RL.3.7	CCSS.ELA-Literacy.W.3.2a CCSS.ELA-Literacy.W.3.2b CCSS.ELA-Literacy.W.3.2c CCSS.ELA-Literacy.W.3.2d CCSS.ELA-Literacy.W.3.3 CCSS.ELA-Literacy.W.3.3a CCSS.ELA-Literacy.W.3.3b CCSS.ELA-Literacy.W.3.3c CCSS.ELA-Literacy.W.3.3d CCSS.ELA-Literacy.W.3.5 CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.1 CCSS.ELA-Literacy.L.3.1a CCSS.ELA-Literacy.L.3.1b CCSS.ELA-Literacy.L.3.1d CCSS.ELA-Literacy.L.3.1e CCSS.ELA-Literacy.L.3.1f CCSS.ELA-Literacy.L.3.1i CCSS.ELA-Literacy.L.3.2 CCSS.ELA-Literacy.L.3.2a CCSS.ELA-Literacy.L.3.2c CCSS.ELA-Literacy.L.3.2d CCSS.ELA-Literacy.L.3.2e CCSS.ELA-Literacy.L.3.3 CCSS.ELA-Literacy.L.3.3a CCSS.ELA-Literacy.L.3.3b CCSS.ELA-Literacy.L.3.4 CCSS.ELA-Literacy.L.3.4a CCSS.ELA-Literacy.L.3.5 CCSS.ELA-Literacy.L.3.5a CCSS.ELA-Literacy.L.3.5b CCSS.ELA-Literacy.L.3.5c CCSS.ELA-Literacy.L.3.6

Grade 3: Regular Pacing Chart, Week 17

Source Texts	Speaking & Listening	Reading	Writing	Language
“Whooping Cranes” “Captive Whoopers Fail” “Adoptive Parents”	CCSS.ELA-Literacy.SL.3.1	CCSS.ELA-Literacy.RI.3.1	CCSS.ELA-Literacy.W.3.1d	CCSS.ELA-Literacy.L.3.1
	CCSS.ELA-Literacy.SL.3.1b	CCSS.ELA-Literacy.RI.3.2	CCSS.ELA-Literacy.W.3.2	CCSS.ELA-Literacy.L.3.1a
	CCSS.ELA-Literacy.SL.3.1c	CCSS.ELA-Literacy.RI.3.5	CCSS.ELA-Literacy.W.3.2a	CCSS.ELA-Literacy.L.3.1b
	CCSS.ELA-Literacy.SL.3.1d	CCSS.ELA-Literacy.RI.3.8	CCSS.ELA-Literacy.W.3.2b	CCSS.ELA-Literacy.L.3.1d
	CCSS.ELA-Literacy.SL.3.2	CCSS.ELA-Literacy.RI.3.9	CCSS.ELA-Literacy.W.3.2c	CCSS.ELA-Literacy.L.3.1e
	CCSS.ELA-Literacy.SL.3.3		CCSS.ELA-Literacy.W.3.2d	CCSS.ELA-Literacy.L.3.1f
	CCSS.ELA-Literacy.SL.3.4		CCSS.ELA-Literacy.W.3.3c	CCSS.ELA-Literacy.L.3.1i
	CCSS.ELA-Literacy.SL.3.6		CCSS.ELA-Literacy.W.3.3d	CCSS.ELA-Literacy.L.3.2
			CCSS.ELA-Literacy.W.3.4	CCSS.ELA-Literacy.L.3.2a
			CCSS.ELA-Literacy.W.3.5	CCSS.ELA-Literacy.L.3.2d
			CCSS.ELA-Literacy.W.3.7	CCSS.ELA-Literacy.L.3.2e
			CCSS.ELA-Literacy.W.3.8	CCSS.ELA-Literacy.L.3.3
			CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.3a
				CCSS.ELA-Literacy.L.3.3b
			CCSS.ELA-Literacy.L.3.4	
			CCSS.ELA-Literacy.L.3.4a	
			CCSS.ELA-Literacy.L.3.5	
			CCSS.ELA-Literacy.L.3.5a	
			CCSS.ELA-Literacy.L.3.5b	
			CCSS.ELA-Literacy.L.3.5c	
			CCSS.ELA-Literacy.L.3.6	

Grade 3: Regular Pacing Chart, Week 18

Source Texts	Speaking & Listening	Reading	Writing	Language
“Whooping Cranes” “Captive Whoopers Fail” “Adoptive Parents”	CCSS.ELA-Literacy.SL.3.1	CCSS.ELA-Literacy.RI.3.1	CCSS.ELA-Literacy.W.3.1d	CCSS.ELA-Literacy.L.3.1
	CCSS.ELA-Literacy.SL.3.1b	CCSS.ELA-Literacy.RI.3.2	CCSS.ELA-Literacy.W.3.2	CCSS.ELA-Literacy.L.3.1a
	CCSS.ELA-Literacy.SL.3.1c	CCSS.ELA-Literacy.RI.3.5	CCSS.ELA-Literacy.W.3.2a	CCSS.ELA-Literacy.L.3.1b
	CCSS.ELA-Literacy.SL.3.1d	CCSS.ELA-Literacy.RI.3.8	CCSS.ELA-Literacy.W.3.2b	CCSS.ELA-Literacy.L.3.1d
	CCSS.ELA-Literacy.SL.3.2	CCSS.ELA-Literacy.RI.3.9	CCSS.ELA-Literacy.W.3.2c	CCSS.ELA-Literacy.L.3.1e
	CCSS.ELA-Literacy.SL.3.3		CCSS.ELA-Literacy.W.3.2d	CCSS.ELA-Literacy.L.3.1f
	CCSS.ELA-Literacy.SL.3.4		CCSS.ELA-Literacy.W.3.3c	CCSS.ELA-Literacy.L.3.1i
	CCSS.ELA-Literacy.SL.3.6		CCSS.ELA-Literacy.W.3.3d	CCSS.ELA-Literacy.L.3.2
			CCSS.ELA-Literacy.W.3.4	CCSS.ELA-Literacy.L.3.2a
			CCSS.ELA-Literacy.W.3.5	CCSS.ELA-Literacy.L.3.2b
			CCSS.ELA-Literacy.W.3.7	CCSS.ELA-Literacy.L.3.2d
			CCSS.ELA-Literacy.W.3.8	CCSS.ELA-Literacy.L.3.2e
			CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.3
				CCSS.ELA-Literacy.L.3.3a
			CCSS.ELA-Literacy.L.3.3b	
			CCSS.ELA-Literacy.L.3.4	
			CCSS.ELA-Literacy.L.3.4a	
			CCSS.ELA-Literacy.L.3.5	
			CCSS.ELA-Literacy.L.3.5a	
			CCSS.ELA-Literacy.L.3.5b	
			CCSS.ELA-Literacy.L.3.5c	
			CCSS.ELA-Literacy.L.3.6	

Grade 3: Regular Pacing Chart, Week 19

Source Texts	Speaking & Listening	Reading	Writing	Language
“The Amazing World of Ants” “Meadow Ants” “Leaf Cutter Ants”	CCSS.ELA-Literacy.SL.3.1	CCSS.ELA-Literacy.RI.3.1	CCSS.ELA-Literacy.W.3.1d	CCSS.ELA-Literacy.L.3.1
	CCSS.ELA-Literacy.SL.3.1b	CCSS.ELA-Literacy.RI.3.2	CCSS.ELA-Literacy.W.3.2	CCSS.ELA-Literacy.L.3.1a
	CCSS.ELA-Literacy.SL.3.1c	CCSS.ELA-Literacy.RI.3.5	CCSS.ELA-Literacy.W.3.2a	CCSS.ELA-Literacy.L.3.1b
	CCSS.ELA-Literacy.SL.3.1d	CCSS.ELA-Literacy.RI.3.8	CCSS.ELA-Literacy.W.3.2b	CCSS.ELA-Literacy.L.3.1d
	CCSS.ELA-Literacy.SL.3.2	CCSS.ELA-Literacy.RI.3.9	CCSS.ELA-Literacy.W.3.2c	CCSS.ELA-Literacy.L.3.1e
	CCSS.ELA-Literacy.SL.3.3		CCSS.ELA-Literacy.W.3.2d	CCSS.ELA-Literacy.L.3.1f
	CCSS.ELA-Literacy.SL.3.4		CCSS.ELA-Literacy.W.3.3c	CCSS.ELA-Literacy.L.3.1i
	CCSS.ELA-Literacy.SL.3.6		CCSS.ELA-Literacy.W.3.3d	CCSS.ELA-Literacy.L.3.2
			CCSS.ELA-Literacy.W.3.4	CCSS.ELA-Literacy.L.3.2a
			CCSS.ELA-Literacy.W.3.5	CCSS.ELA-Literacy.L.3.2b
			CCSS.ELA-Literacy.W.3.7	CCSS.ELA-Literacy.L.3.2d
			CCSS.ELA-Literacy.W.3.8	CCSS.ELA-Literacy.L.3.2e
			CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.3
				CCSS.ELA-Literacy.L.3.3a
			CCSS.ELA-Literacy.L.3.3b	
			CCSS.ELA-Literacy.L.3.4	
			CCSS.ELA-Literacy.L.3.4a	
			CCSS.ELA-Literacy.L.3.5	
			CCSS.ELA-Literacy.L.3.5a	
			CCSS.ELA-Literacy.L.3.5b	
			CCSS.ELA-Literacy.L.3.5c	
			CCSS.ELA-Literacy.L.3.6	

Grade 3: Regular Pacing Chart, Week 20

Source Texts	Speaking & Listening	Reading	Writing	Language
“The Amazing World of Ants” “Meadow Ants” “Leaf Cutter Ants”	CCSS.ELA-Literacy.SL.3.1	CCSS.ELA-Literacy.RI.3.1	CCSS.ELA-Literacy.W.3.1d	CCSS.ELA-Literacy.L.3.1
	CCSS.ELA-Literacy.SL.3.1b	CCSS.ELA-Literacy.RI.3.2	CCSS.ELA-Literacy.W.3.2	CCSS.ELA-Literacy.L.3.1a
	CCSS.ELA-Literacy.SL.3.1c	CCSS.ELA-Literacy.RI.3.5	CCSS.ELA-Literacy.W.3.2a	CCSS.ELA-Literacy.L.3.1b
	CCSS.ELA-Literacy.SL.3.1d	CCSS.ELA-Literacy.RI.3.8	CCSS.ELA-Literacy.W.3.2b	CCSS.ELA-Literacy.L.3.1d
	CCSS.ELA-Literacy.SL.3.2	CCSS.ELA-Literacy.RI.3.9	CCSS.ELA-Literacy.W.3.2c	CCSS.ELA-Literacy.L.3.1e
	CCSS.ELA-Literacy.SL.3.3		CCSS.ELA-Literacy.W.3.2d	CCSS.ELA-Literacy.L.3.1f
	CCSS.ELA-Literacy.SL.3.4		CCSS.ELA-Literacy.W.3.3c	CCSS.ELA-Literacy.L.3.1i
	CCSS.ELA-Literacy.SL.3.6		CCSS.ELA-Literacy.W.3.3d	CCSS.ELA-Literacy.L.3.2
			CCSS.ELA-Literacy.W.3.4	CCSS.ELA-Literacy.L.3.2a
			CCSS.ELA-Literacy.W.3.5	CCSS.ELA-Literacy.L.3.2d
			CCSS.ELA-Literacy.W.3.7	CCSS.ELA-Literacy.L.3.2e
			CCSS.ELA-Literacy.W.3.8	CCSS.ELA-Literacy.L.3.3
			CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.3a
				CCSS.ELA-Literacy.L.3.3b
			CCSS.ELA-Literacy.L.3.4	
			CCSS.ELA-Literacy.L.3.4a	
			CCSS.ELA-Literacy.L.3.5	
			CCSS.ELA-Literacy.L.3.5a	
			CCSS.ELA-Literacy.L.3.5b	
			CCSS.ELA-Literacy.L.3.5c	
			CCSS.ELA-Literacy.L.3.6	

Grade 3: Regular Pacing Chart, Week 21

Source Texts	Speaking & Listening	Reading	Writing	Language
(Your student's brain)	CCSS.ELA-Literacy.SL.3.1	Not Applicable	CCSS.ELA-Literacy.W.3.1 CCSS.ELA-Literacy.W.3.1a CCSS.ELA-Literacy.W.3.1b CCSS.ELA-Literacy.W.3.1c CCSS.ELA-Literacy.W.3.1d CCSS.ELA-Literacy.W.3.2 CCSS.ELA-Literacy.W.3.2a CCSS.ELA-Literacy.W.3.2b CCSS.ELA-Literacy.W.3.2c CCSS.ELA-Literacy.W.3.2d CCSS.ELA-Literacy.W.3.3 CCSS.ELA-Literacy.W.3.3d CCSS.ELA-Literacy.W.3.4 CCSS.ELA-Literacy.W.3.5 CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.1 CCSS.ELA-Literacy.L.3.1a CCSS.ELA-Literacy.L.3.1b CCSS.ELA-Literacy.L.3.1d CCSS.ELA-Literacy.L.3.1e CCSS.ELA-Literacy.L.3.1f CCSS.ELA-Literacy.L.3.1i CCSS.ELA-Literacy.L.3.2 CCSS.ELA-Literacy.L.3.2a CCSS.ELA-Literacy.L.3.2d CCSS.ELA-Literacy.L.3.2e CCSS.ELA-Literacy.L.3.3 CCSS.ELA-Literacy.L.3.3a CCSS.ELA-Literacy.L.3.3b CCSS.ELA-Literacy.L.3.4 CCSS.ELA-Literacy.L.3.4a CCSS.ELA-Literacy.L.3.5 CCSS.ELA-Literacy.L.3.5a CCSS.ELA-Literacy.L.3.5b CCSS.ELA-Literacy.L.3.5c CCSS.ELA-Literacy.L.3.6

Grade 3: Regular Pacing Chart, Week 22

Source Texts	Speaking & Listening	Reading	Writing	Language
(Your student's brain)	CCSS.ELA-Literacy.SL.3.1 CCSS.ELA-Literacy.SL.3.1b CCSS.ELA-Literacy.SL.3.1c CCSS.ELA-Literacy.SL.3.1d CCSS.ELA-Literacy.SL.3.2 CCSS.ELA-Literacy.SL.3.3 CCSS.ELA-Literacy.SL.3.4 CCSS.ELA-Literacy.SL.3.6	Not Applicable	CCSS.ELA-Literacy.W.3.1 CCSS.ELA-Literacy.W.3.1a CCSS.ELA-Literacy.W.3.1b CCSS.ELA-Literacy.W.3.1c CCSS.ELA-Literacy.W.3.1d CCSS.ELA-Literacy.W.3.2 CCSS.ELA-Literacy.W.3.2a CCSS.ELA-Literacy.W.3.2b CCSS.ELA-Literacy.W.3.2c CCSS.ELA-Literacy.W.3.2d CCSS.ELA-Literacy.W.3.3c CCSS.ELA-Literacy.W.3.3d CCSS.ELA-Literacy.W.3.4 CCSS.ELA-Literacy.W.3.5 CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.1 CCSS.ELA-Literacy.L.3.1a CCSS.ELA-Literacy.L.3.1b CCSS.ELA-Literacy.L.3.1d CCSS.ELA-Literacy.L.3.1e CCSS.ELA-Literacy.L.3.1f CCSS.ELA-Literacy.L.3.1i CCSS.ELA-Literacy.L.3.2 CCSS.ELA-Literacy.L.3.2a CCSS.ELA-Literacy.L.3.2c CCSS.ELA-Literacy.L.3.2d CCSS.ELA-Literacy.L.3.2e CCSS.ELA-Literacy.L.3.3 CCSS.ELA-Literacy.L.3.3a CCSS.ELA-Literacy.L.3.3b CCSS.ELA-Literacy.L.3.4 CCSS.ELA-Literacy.L.3.4a CCSS.ELA-Literacy.L.3.5 CCSS.ELA-Literacy.L.3.5a CCSS.ELA-Literacy.L.3.5b CCSS.ELA-Literacy.L.3.5c CCSS.ELA-Literacy.L.3.6

Grade 3: Regular Pacing Chart, Week 23

Source Texts	Speaking & Listening	Reading	Writing	Language
(Your student's brain)	CCSS.ELA-Literacy.SL.3.1 CCSS.ELA-Literacy.SL.3.1b CCSS.ELA-Literacy.SL.3.1c CCSS.ELA-Literacy.SL.3.1d CCSS.ELA-Literacy.SL.3.2 CCSS.ELA-Literacy.SL.3.3 CCSS.ELA-Literacy.SL.3.4 CCSS.ELA-Literacy.SL.3.6	Not Applicable	CCSS.ELA-Literacy.W.3.1 CCSS.ELA-Literacy.W.3.1a CCSS.ELA-Literacy.W.3.1b CCSS.ELA-Literacy.W.3.1c CCSS.ELA-Literacy.W.3.1d CCSS.ELA-Literacy.W.3.2 CCSS.ELA-Literacy.W.3.2a CCSS.ELA-Literacy.W.3.2b CCSS.ELA-Literacy.W.3.2c CCSS.ELA-Literacy.W.3.2d CCSS.ELA-Literacy.W.3.3c CCSS.ELA-Literacy.W.3.3d CCSS.ELA-Literacy.W.3.4 CCSS.ELA-Literacy.W.3.5 CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.1 CCSS.ELA-Literacy.L.3.1a CCSS.ELA-Literacy.L.3.1b CCSS.ELA-Literacy.L.3.1d CCSS.ELA-Literacy.L.3.1e CCSS.ELA-Literacy.L.3.1f CCSS.ELA-Literacy.L.3.1i CCSS.ELA-Literacy.L.3.2 CCSS.ELA-Literacy.L.3.2a CCSS.ELA-Literacy.L.3.2c CCSS.ELA-Literacy.L.3.2d CCSS.ELA-Literacy.L.3.2e CCSS.ELA-Literacy.L.3.3 CCSS.ELA-Literacy.L.3.3a CCSS.ELA-Literacy.L.3.3b CCSS.ELA-Literacy.L.3.4 CCSS.ELA-Literacy.L.3.4a CCSS.ELA-Literacy.L.3.5 CCSS.ELA-Literacy.L.3.5a CCSS.ELA-Literacy.L.3.5b CCSS.ELA-Literacy.L.3.5c CCSS.ELA-Literacy.L.3.6

Grade 3: Regular Pacing Chart, Week 24

Source Texts	Speaking & Listening	Reading	Writing	Language
(Your student's brain)	CCSS.ELA-Literacy.SL.3.1 CCSS.ELA-Literacy.SL.3.1b CCSS.ELA-Literacy.SL.3.1c CCSS.ELA-Literacy.SL.3.1d CCSS.ELA-Literacy.SL.3.2 CCSS.ELA-Literacy.SL.3.3 CCSS.ELA-Literacy.SL.3.4 CCSS.ELA-Literacy.SL.3.6	Not Applicable	CCSS.ELA-Literacy.W.3.1 CCSS.ELA-Literacy.W.3.1a CCSS.ELA-Literacy.W.3.1b CCSS.ELA-Literacy.W.3.1c CCSS.ELA-Literacy.W.3.1d CCSS.ELA-Literacy.W.3.2 CCSS.ELA-Literacy.W.3.2a CCSS.ELA-Literacy.W.3.2b CCSS.ELA-Literacy.W.3.2c CCSS.ELA-Literacy.W.3.2d CCSS.ELA-Literacy.W.3.3c CCSS.ELA-Literacy.W.3.3d CCSS.ELA-Literacy.W.3.4 CCSS.ELA-Literacy.W.3.5 CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.1 CCSS.ELA-Literacy.L.3.1a CCSS.ELA-Literacy.L.3.1b CCSS.ELA-Literacy.L.3.1d CCSS.ELA-Literacy.L.3.1e CCSS.ELA-Literacy.L.3.1f CCSS.ELA-Literacy.L.3.1i CCSS.ELA-Literacy.L.3.2 CCSS.ELA-Literacy.L.3.2a CCSS.ELA-Literacy.L.3.2c CCSS.ELA-Literacy.L.3.2d CCSS.ELA-Literacy.L.3.2e CCSS.ELA-Literacy.L.3.3 CCSS.ELA-Literacy.L.3.3a CCSS.ELA-Literacy.L.3.3b CCSS.ELA-Literacy.L.3.4 CCSS.ELA-Literacy.L.3.4a CCSS.ELA-Literacy.L.3.5 CCSS.ELA-Literacy.L.3.5a CCSS.ELA-Literacy.L.3.5b CCSS.ELA-Literacy.L.3.5c CCSS.ELA-Literacy.L.3.6

Grade 3: Regular Pacing Chart, Week 25

Source Texts	Speaking & Listening	Reading	Writing	Language
“Whooping Cranes” “Captive Whoopers Fail” “Adoptive Parents”	CCSS.ELA-Literacy.SL.3.1	CCSS.ELA-Literacy.RL.3.1	CCSS.ELA-Literacy.W.3.1	CCSS.ELA-Literacy.L.3.1
	CCSS.ELA-Literacy.SL.3.1b	CCSS.ELA-Literacy.RI.3.1	CCSS.ELA-Literacy.W.3.1a	CCSS.ELA-Literacy.L.3.1a
	CCSS.ELA-Literacy.SL.3.1c	CCSS.ELA-Literacy.RI.3.2	CCSS.ELA-Literacy.W.3.1b	CCSS.ELA-Literacy.L.3.1b
	CCSS.ELA-Literacy.SL.3.1d	CCSS.ELA-Literacy.RI.3.5	CCSS.ELA-Literacy.W.3.1c	CCSS.ELA-Literacy.L.3.1d
	CCSS.ELA-Literacy.SL.3.2	CCSS.ELA-Literacy.RI.3.6	CCSS.ELA-Literacy.W.3.1d	CCSS.ELA-Literacy.L.3.1e
	CCSS.ELA-Literacy.SL.3.3	CCSS.ELA-Literacy.RI.3.8	CCSS.ELA-Literacy.W.3.2	CCSS.ELA-Literacy.L.3.1f
	CCSS.ELA-Literacy.SL.3.4	CCSS.ELA-Literacy.RI.3.9	CCSS.ELA-Literacy.W.3.2a	CCSS.ELA-Literacy.L.3.1i
	CCSS.ELA-Literacy.SL.3.6		CCSS.ELA-Literacy.W.3.2b	CCSS.ELA-Literacy.L.3.2
			CCSS.ELA-Literacy.W.3.2c	CCSS.ELA-Literacy.L.3.2a
			CCSS.ELA-Literacy.W.3.2d	CCSS.ELA-Literacy.L.3.2d
			CCSS.ELA-Literacy.W.3.3c	CCSS.ELA-Literacy.L.3.2e
			CCSS.ELA-Literacy.W.3.3d	CCSS.ELA-Literacy.L.3.3
			CCSS.ELA-Literacy.W.3.4	CCSS.ELA-Literacy.L.3.3a
			CCSS.ELA-Literacy.W.3.5	CCSS.ELA-Literacy.L.3.3b
			CCSS.ELA-Literacy.W.3.7	CCSS.ELA-Literacy.L.3.4
			CCSS.ELA-Literacy.W.3.8	CCSS.ELA-Literacy.L.3.4a
			CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.5
				CCSS.ELA-Literacy.L.3.5a
			CCSS.ELA-Literacy.L.3.5b	
			CCSS.ELA-Literacy.L.3.5c	
			CCSS.ELA-Literacy.L.3.6	

Grade 3: Regular Pacing Chart, Week 26

Source Texts	Speaking & Listening	Reading	Writing	Language
“The Amazing World of Ants” “Meadow Ants” “Leaf Cutter Ants”	CCSS.ELA-Literacy.SL.3.1	CCSS.ELA-Literacy.RL.3.1	CCSS.ELA-Literacy.W.3.1	CCSS.ELA-Literacy.L.3.1
	CCSS.ELA-Literacy.SL.3.1b	CCSS.ELA-Literacy.RI.3.1	CCSS.ELA-Literacy.W.3.1a	CCSS.ELA-Literacy.L.3.1a
	CCSS.ELA-Literacy.SL.3.1c	CCSS.ELA-Literacy.RI.3.2	CCSS.ELA-Literacy.W.3.1b	CCSS.ELA-Literacy.L.3.1b
	CCSS.ELA-Literacy.SL.3.1d	CCSS.ELA-Literacy.RI.3.5	CCSS.ELA-Literacy.W.3.1c	CCSS.ELA-Literacy.L.3.1d
	CCSS.ELA-Literacy.SL.3.2	CCSS.ELA-Literacy.RI.3.6	CCSS.ELA-Literacy.W.3.1d	CCSS.ELA-Literacy.L.3.1e
	CCSS.ELA-Literacy.SL.3.3	CCSS.ELA-Literacy.RI.3.8	CCSS.ELA-Literacy.W.3.2	CCSS.ELA-Literacy.L.3.1f
	CCSS.ELA-Literacy.SL.3.4	CCSS.ELA-Literacy.RI.3.9	CCSS.ELA-Literacy.W.3.2a	CCSS.ELA-Literacy.L.3.1i
	CCSS.ELA-Literacy.SL.3.6		CCSS.ELA-Literacy.W.3.2b	CCSS.ELA-Literacy.L.3.2
			CCSS.ELA-Literacy.W.3.2c	CCSS.ELA-Literacy.L.3.2a
			CCSS.ELA-Literacy.W.3.2d	CCSS.ELA-Literacy.L.3.2d
			CCSS.ELA-Literacy.W.3.3c	CCSS.ELA-Literacy.L.3.2e
			CCSS.ELA-Literacy.W.3.3d	CCSS.ELA-Literacy.L.3.3
			CCSS.ELA-Literacy.W.3.4	CCSS.ELA-Literacy.L.3.3a
			CCSS.ELA-Literacy.W.3.5	CCSS.ELA-Literacy.L.3.3b
			CCSS.ELA-Literacy.W.3.7	CCSS.ELA-Literacy.L.3.4
			CCSS.ELA-Literacy.W.3.8	CCSS.ELA-Literacy.L.3.4a
			CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.5
				CCSS.ELA-Literacy.L.3.5a
			CCSS.ELA-Literacy.L.3.5b	
			CCSS.ELA-Literacy.L.3.5c	
			CCSS.ELA-Literacy.L.3.6	

Grade 3: Regular Pacing Chart, Week 27

Source Texts	Speaking & Listening	Reading	Writing	Language
"The Little Mermaid"	CCSS.ELA-Literacy.SL.3.1	CCSS.ELA-Literacy.RL.3.1	CCSS.ELA-Literacy.W.3.1	CCSS.ELA-Literacy.L.3.1
	CCSS.ELA-Literacy.SL.3.1b	CCSS.ELA-Literacy.RL.3.2	CCSS.ELA-Literacy.W.3.1a	CCSS.ELA-Literacy.L.3.1a
	CCSS.ELA-Literacy.SL.3.1c	CCSS.ELA-Literacy.RL.3.3	CCSS.ELA-Literacy.W.3.1b	CCSS.ELA-Literacy.L.3.1b
	CCSS.ELA-Literacy.SL.3.1d	CCSS.ELA-Literacy.RL.3.6	CCSS.ELA-Literacy.W.3.1c	CCSS.ELA-Literacy.L.3.1d
	CCSS.ELA-Literacy.SL.3.2		CCSS.ELA-Literacy.W.3.1d	CCSS.ELA-Literacy.L.3.1e
	CCSS.ELA-Literacy.SL.3.3		CCSS.ELA-Literacy.W.3.2	CCSS.ELA-Literacy.L.3.1f
	CCSS.ELA-Literacy.SL.3.4		CCSS.ELA-Literacy.W.3.2a	CCSS.ELA-Literacy.L.3.1i
	CCSS.ELA-Literacy.SL.3.6		CCSS.ELA-Literacy.W.3.2b	CCSS.ELA-Literacy.L.3.2
			CCSS.ELA-Literacy.W.3.2c	CCSS.ELA-Literacy.L.3.2a
			CCSS.ELA-Literacy.W.3.2d	CCSS.ELA-Literacy.L.3.2b
			CCSS.ELA-Literacy.W.3.3c	CCSS.ELA-Literacy.L.3.2c
			CCSS.ELA-Literacy.W.3.3d	CCSS.ELA-Literacy.L.3.2d
			CCSS.ELA-Literacy.W.3.4	CCSS.ELA-Literacy.L.3.2e
			CCSS.ELA-Literacy.W.3.5	CCSS.ELA-Literacy.L.3.3
			CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.3a
				CCSS.ELA-Literacy.L.3.3b
				CCSS.ELA-Literacy.L.3.4
			CCSS.ELA-Literacy.L.3.4a	
			CCSS.ELA-Literacy.L.3.5	
			CCSS.ELA-Literacy.L.3.5a	
			CCSS.ELA-Literacy.L.3.5b	
			CCSS.ELA-Literacy.L.3.5c	
			CCSS.ELA-Literacy.L.3.6	

Grade 3: Regular Pacing Chart, Week 28

Source Texts	Speaking & Listening	Reading	Writing	Language
"The Little Red Hen"	CCSS.ELA-Literacy.SL.3.1	CCSS.ELA-Literacy.RL.3.1	CCSS.ELA-Literacy.W.3.1	CCSS.ELA-Literacy.L.3.1
	CCSS.ELA-Literacy.SL.3.1b	CCSS.ELA-Literacy.RL.3.2	CCSS.ELA-Literacy.W.3.1a	CCSS.ELA-Literacy.L.3.1a
	CCSS.ELA-Literacy.SL.3.1c	CCSS.ELA-Literacy.RL.3.3	CCSS.ELA-Literacy.W.3.1b	CCSS.ELA-Literacy.L.3.1b
	CCSS.ELA-Literacy.SL.3.1d	CCSS.ELA-Literacy.RL.3.5	CCSS.ELA-Literacy.W.3.1c	CCSS.ELA-Literacy.L.3.1d
	CCSS.ELA-Literacy.SL.3.2	CCSS.ELA-Literacy.RL.3.6	CCSS.ELA-Literacy.W.3.1d	CCSS.ELA-Literacy.L.3.1e
	CCSS.ELA-Literacy.SL.3.3		CCSS.ELA-Literacy.W.3.2	CCSS.ELA-Literacy.L.3.1f
	CCSS.ELA-Literacy.SL.3.4		CCSS.ELA-Literacy.W.3.2a	CCSS.ELA-Literacy.L.3.1i
	CCSS.ELA-Literacy.SL.3.6		CCSS.ELA-Literacy.W.3.2b	CCSS.ELA-Literacy.L.3.2
			CCSS.ELA-Literacy.W.3.2c	CCSS.ELA-Literacy.L.3.2a
			CCSS.ELA-Literacy.W.3.2d	CCSS.ELA-Literacy.L.3.2c
			CCSS.ELA-Literacy.W.3.3c	CCSS.ELA-Literacy.L.3.2d
			CCSS.ELA-Literacy.W.3.3d	CCSS.ELA-Literacy.L.3.2e
			CCSS.ELA-Literacy.W.3.4	CCSS.ELA-Literacy.L.3.3
			CCSS.ELA-Literacy.W.3.5	CCSS.ELA-Literacy.L.3.3a
			CCSS.ELA-Literacy.W.3.10	CCSS.ELA-Literacy.L.3.3b
				CCSS.ELA-Literacy.L.3.4
				CCSS.ELA-Literacy.L.3.4a
			CCSS.ELA-Literacy.L.3.5	
			CCSS.ELA-Literacy.L.3.5a	
			CCSS.ELA-Literacy.L.3.5b	
			CCSS.ELA-Literacy.L.3.5c	
			CCSS.ELA-Literacy.L.3.6	

Third Grade College and Career Readiness Anchor Standards for Speaking and Listening

Comprehension and Collaboration

Anchor Standard CCSS.ELA-Literacy.CCRA.SL.1

Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

Third Grade Application CCSS.ELA-Literacy.SL.3.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

Additional Instructional Standards

- CCSS.ELA-Literacy.SL.3.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
- CCSS.ELA-Literacy.SL.3.1b Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
- CCSS.ELA-Literacy.SL.3.1c Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
- CCSS.ELA-Literacy.SL.3.1d Explain their own ideas and understanding in light of the discussion.

Anchor Standard CCSS.ELA-Literacy.CCRA.SL.2

Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

Third Grade Application CCSS.ELA-Literacy.SL.3.2

Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Anchor Standard CCSS.ELA-Literacy.CCRA.SL.3

Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Third Grade Application CCSS.ELA-Literacy.SL.3.3

Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

Presentation of Knowledge and Ideas

Anchor Standard CCSS.ELA-Literacy.CCRA.SL.4

Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

Third Grade Application CCSS.ELA-Literacy.SL.3.4

Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

Anchor Standard CCSS.ELA-Literacy.CCRA.SL.5

Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

Third Grade Application CCSS.ELA-Literacy.SL.3.5

Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.

Anchor Standard CCSS.ELA-Literacy.CCRA.SL.6

Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Third Grade Application CCSS.ELA-Literacy.SL.3.6

Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language standards 1 and 3 here for specific expectations.)

**Third Grade College and Career Readiness Anchor Standards for
Reading: Literature (RL) and Informational Text (RI)**

Key Ideas and Details

<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.R.1</p> <p>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	<p>Third Grade Application</p> <p>CCSS.ELA-Literacy.RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS.ELA-Literacy.RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>
<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.R.2</p> <p>Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p>	<p>Third Grade Application</p> <p>CCSS.ELA-Literacy.RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p> <p>CCSS.ELA-Literacy.RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>
<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.R.3</p> <p>Analyze how and why individuals, events, or ideas develop and interact over the course of a text.</p>	<p>Third Grade Application</p> <p>CCSS.ELA-Literacy.RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events</p> <p>CCSS.ELA-Literacy.RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p>

(Reading standards continued on next page.)

Craft and Structure

Anchor Standard

CCSS.ELA-Literacy.CCRA.R.4

Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Third Grade Application

CCSS.ELA-Literacy.RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

Anchor Standard

CCSS.ELA-Literacy.CCRA.R.5

Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

Third Grade Application

CCSS.ELA-Literacy.RL.3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

CCSS.ELA-Literacy.RI.3.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

Anchor Standard

CCSS.ELA-Literacy.CCRA.R.6

Assess how point of view or purpose shapes the content and style of a text.

Third Grade Application

CCSS.ELA-Literacy.RL.3.6 Distinguish their own point of view from that of the narrator or those of the characters.

CCSS.ELA-Literacy.RI.3.6 Distinguish their own point of view from that of the author of a text.

(Reading standards continued on next page.)

Integration of Knowledge and Ideas

<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.R.7</p> <p>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</p>	<p>Third Grade Application</p> <p>CCSS.ELA-Literacy.RL.3.7 Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting)</p> <p>CCSS.ELA-Literacy.RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</p>
<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.R.8</p> <p>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p>	<p>Third Grade Application</p> <p>(RL.3.8 not applicable to literature)</p> <p>CCSS.ELA-Literacy.RI.3.8 Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</p>
<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.R.9</p> <p>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p>	<p>Third Grade Application</p> <p>CCSS.ELA-Literacy.RL.3.9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series)</p> <p>CCSS.ELA-Literacy.RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.</p>

Range of Reading and Level of Text Complexity

<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.R.10</p> <p>Read and comprehend complex literary and informational texts independently and proficiently.</p>	<p>Third Grade Application</p> <p>CCSS.ELA-Literacy.RL.3.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently.</p> <p>CCSS.ELA-Literacy.RI.3.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.</p>
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Third Grade College and Career Readiness Anchor Standards for Writing

Text Types and Purposes

<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.W.1 Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.</p>	<p>Third Grade Application</p> <p>CCSS.ELA-Literacy.W.3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.</p>
<p>Additional Instructional Standards</p> <ul style="list-style-type: none"> • CCSS.ELA-Literacy.W.3.1a Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons. • CCSS.ELA-Literacy.W.3.1b Provide reasons that support the opinion. • CCSS.ELA-Literacy.W.3.1c Use linking words and phrases (e.g., <i>because, therefore, since, for example</i>) to connect opinion and reasons. • CCSS.ELA-Literacy.W.3.1d Provide a concluding statement or section. 	
<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.W.2 Write informative and/or explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p>Third Grade Application</p> <p>CCSS.ELA-Literacy.W.3.2 Write informative or explanatory texts to examine a topic and convey ideas and information clearly.</p>
<p>Additional Instructional Standards</p> <ul style="list-style-type: none"> • CCSS.ELA-Literacy.W.3.2a Introduce a topic and group related information together; include illustrations when useful to aiding comprehension. • CCSS.ELA-Literacy.W.3.2b Develop the topic with facts, definitions, and details. • CCSS.ELA-Literacy.W.3.2c Use linking words and phrases (e.g., <i>also, another, and, more, but</i>) to connect ideas within categories of information. • CCSS.ELA-Literacy.W.3.2d Provide a concluding statement or section. 	
<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.W.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.</p>	<p>Third Grade Application</p> <p>CCSS.ELA-Literacy.W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>
<p>Additional Instructional Standards</p> <ul style="list-style-type: none"> • CCSS.ELA-Literacy.W.3.3a Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally. • CCSS.ELA-Literacy.W.3.3b Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. • CCSS.ELA-Literacy.W.3.3c Use temporal words and phrases to signal event order. • CCSS.ELA-Literacy.W.3.3d Provide a sense of closure. 	

(Writing standards continued on next page.)

Production and Distribution of Writing

Anchor Standard CCSS.ELA-Literacy.CCRA.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	Third Grade Application CCSS.ELA-Literacy.W.3.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)
Anchor Standard CCSS.ELA-Literacy.CCRA.W.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	Third Grade Application CCSS.ELA-Literacy.W.3.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 3.)
Anchor Standard CCSS.ELA-Literacy.CCRA.W.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	Third Grade Application CCSS.ELA-Literacy.W.3.6 With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

Research to Build and Present Knowledge

Anchor Standard CCSS.ELA-Literacy.CCRA.W.7 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	Third Grade Application CCSS.ELA-Literacy.W.3.7 Conduct short research projects that build knowledge about a topic.
Anchor Standard CCSS.ELA-Literacy.CCRA.W.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	Third Grade Application CCSS.ELA-Literacy.W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
Anchor Standard CCSS.ELA-Literacy.CCRA.W.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.	Third Grade Application (W.3.9 begins in grade 4)
Additional Instructional Standards <ul style="list-style-type: none">• CCSS.ELA-Literacy.W.4.9a Apply <i>grade 4 Reading standards</i> to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).• CCSS.ELA-Literacy.W.4.9b Apply <i>grade 4 Reading standards</i> to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text.”).	

(Writing standards continued on next page.)

Range of Writing

Anchor Standard	Third Grade Application
CCSS.ELA-Literacy.CCRA.W.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	CCSS.ELA-Literacy.W.3.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Third Grade College and Career Readiness Anchor Standards for Language

Language: Conventions of Standard English

Anchor Standard	Third Grade Application
CCSS.ELA-Literacy.CCRA.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	CCSS.ELA-Literacy.L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Additional Instructional Standards

- CCSS.ELA-Literacy.L.3.1a Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
- CCSS.ELA-Literacy.L.3.1b Form and use regular and irregular plural nouns.
- CCSS.ELA-Literacy.L.3.1c Use abstract nouns (e.g., childhood).
- CCSS.ELA-Literacy.L.3.1d Form and use regular and irregular verbs.
- CCSS.ELA-Literacy.L.3.1e Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.
- CCSS.ELA-Literacy.L.3.1f Ensure subject-verb and pronoun-antecedent agreement.*
- CCSS.ELA-Literacy.L.3.1g Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.
- CCSS.ELA-Literacy.L.3.1h Use coordinating and subordinating conjunctions.
- CCSS.ELA-Literacy.L.3.1i Produce simple, compound, and complex sentences.

Anchor Standard	Third Grade Application
CCSS.ELA-Literacy.CCRA.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	CCSS.ELA-Literacy.L.3.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Additional Instructional Standards

- CCSS.ELA-Literacy.L.3.2a Capitalize appropriate words in titles.
- CCSS.ELA-Literacy.L.3.2b Use commas in addresses.
- CCSS.ELA-Literacy.L.3.2c Use commas and quotation marks in dialogue.
- CCSS.ELA-Literacy.L.3.2d Form and use possessives.
- CCSS.ELA-Literacy.L.3.2e Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
- CCSS.ELA-Literacy.L.3.2f Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
- CCSS.ELA-Literacy.L.3.2g Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.

(Language standards continued on next page.)

Knowledge of Language

Anchor Standard CCSS.ELA-Literacy.CCRA.L.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.	Third Grade Application CCSS.ELA-Literacy.L.3.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
Additional Instructional Standards <ul style="list-style-type: none">• CCSS.ELA-Literacy.L.3.3a Choose words and phrases for effect.• CCSS.ELA-Literacy.L.3.3b Recognize and observe differences between the conventions of spoken and written standard English.	

Vocabulary Acquisition and Use

Anchor Standard CCSS.ELA-Literacy.CCRA.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	Third Grade Application CCSS.ELA-Literacy.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
Additional Instructional Standards <ul style="list-style-type: none">• CCSS.ELA-Literacy.L.3.4a Use sentence-level context as a clue to the meaning of a word or phrase.• CCSS.ELA-Literacy.L.3.4b Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).• CCSS.ELA-Literacy.L.3.4c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).• CCSS.ELA-Literacy.L.3.4d Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.	
Anchor Standard CCSS.ELA-Literacy.CCRA.L.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	Third Grade Application CCSS.ELA-Literacy.L.3.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
Additional Instructional Standards <ul style="list-style-type: none">• CCSS.ELA-Literacy.L.3.5a Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., <i>take steps</i>).• CCSS.ELA-Literacy.L.3.5b Identify real-life connections between words and their use (e.g., describe people who are <i>friendly</i> or <i>helpful</i>).• CCSS.ELA-Literacy.L.3.5c Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., <i>knew</i>, <i>believed</i>, <i>suspected</i>, <i>heard</i>, <i>wondered</i>).	
Anchor Standard CCSS.ELA-Literacy.CCRA.L.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.	Third Grade Application CCSS.ELA-Literacy.L.3.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., <i>After dinner that night we went looking for them</i>).

Common Standards: Grade 4

The numbers below provide the Common Standards by lesson following the Pacing Chart on pages 35–36. Complete descriptions for each of the standards listed below begin on page 319.

Grade 4: Week 1

Source Texts	Speaking & Listening	Reading	Writing	Language
“Sea Snakes” “The Boy and the Nuts” “The Cocks and the Eagle”	CCSS.ELA-Literacy.SL.4.1 CCSS.ELA-Literacy.SL.4.1c CCSS.ELA-Literacy.SL.4.1d CCSS.ELA-Literacy.SL.4.2 CCSS.ELA-Literacy.SL.4.4 CCSS.ELA-Literacy.SL.4.6	CCSS.ELA-Literacy.RL.4.1 CCSS.ELA-Literacy.RL.4.4 CCSS.ELA-Literacy.RI.4.1	Not Applicable	CCSS.ELA-Literacy.L.4.1 CCSS.ELA-Literacy.L.4.3 CCSS.ELA-Literacy.L.4.4 CCSS.ELA-Literacy.L.4.4a CCSS.ELA-Literacy.L.4.4c CCSS.ELA-Literacy.L.4.5 CCSS.ELA-Literacy.L.4.5c CCSS.ELA-Literacy.L.4.6

Grade 4: Week 2

Source Texts	Speaking & Listening	Reading	Writing	Language
“Sea Snakes” “The Boy and the Nuts” “The Cocks and the Eagle”	CCSS.ELA-Literacy.SL.4.1 CCSS.ELA-Literacy.SL.4.1c CCSS.ELA-Literacy.SL.4.1d CCSS.ELA-Literacy.SL.4.2 CCSS.ELA-Literacy.SL.4.4 CCSS.ELA-Literacy.SL.4.6	CCSS.ELA-Literacy.RL.4.1 CCSS.ELA-Literacy.RL.4.4 CCSS.ELA-Literacy.RI.4.1	CCSS.ELA-Literacy.W.4.4 CCSS.ELA-Literacy.W.4.5 CCSS.ELA-Literacy.W.4.10	CCSS.ELA-Literacy.L.4.1 CCSS.ELA-Literacy.L.4.1a CCSS.ELA-Literacy.L.4.1f CCSS.ELA-Literacy.L.4.1g CCSS.ELA-Literacy.L.4.2 CCSS.ELA-Literacy.L.4.2a CCSS.ELA-Literacy.L.4.2d CCSS.ELA-Literacy.L.4.3 CCSS.ELA-Literacy.L.4.3c CCSS.ELA-Literacy.L.4.4 CCSS.ELA-Literacy.L.4.4c CCSS.ELA-Literacy.L.4.5 CCSS.ELA-Literacy.L.4.5c CCSS.ELA-Literacy.L.4.6

Grade 4: Week 3

Source Texts	Speaking & Listening	Reading	Writing	Language
“Penguins” “Whales”	CCSS.ELA-Literacy.SL.4.1 CCSS.ELA-Literacy.SL.4.1c CCSS.ELA-Literacy.SL.4.1d CCSS.ELA-Literacy.SL.4.2 CCSS.ELA-Literacy.SL.4.4 CCSS.ELA-Literacy.SL.4.6	CCSS.ELA-Literacy.RL.4.1 CCSS.ELA-Literacy.RL.4.4 CCSS.ELA-Literacy.RI.4.1	CCSS.ELA-Literacy.W.4.4 CCSS.ELA-Literacy.W.4.5 CCSS.ELA-Literacy.W.4.10	CCSS.ELA-Literacy.L.4.1 CCSS.ELA-Literacy.L.4.1a CCSS.ELA-Literacy.L.4.1e CCSS.ELA-Literacy.L.4.1f CCSS.ELA-Literacy.L.4.1g CCSS.ELA-Literacy.L.4.2 CCSS.ELA-Literacy.L.4.2a CCSS.ELA-Literacy.L.4.2d CCSS.ELA-Literacy.L.4.3 CCSS.ELA-Literacy.L.4.3a CCSS.ELA-Literacy.L.4.3c CCSS.ELA-Literacy.L.4.4 CCSS.ELA-Literacy.L.4.4a CCSS.ELA-Literacy.L.4.4c CCSS.ELA-Literacy.L.4.5 CCSS.ELA-Literacy.L.4.5c CCSS.ELA-Literacy.L.4.6

Grade 4: Week 4

Source Texts	Speaking & Listening	Reading	Writing	Language
“The Fox and the Grapes” “The Dove and the Ant”	CCSS.ELA-Literacy.SL.4.1 CCSS.ELA-Literacy.SL.4.1b CCSS.ELA-Literacy.SL.4.1c CCSS.ELA-Literacy.SL.4.1d CCSS.ELA-Literacy.SL.4.2 CCSS.ELA-Literacy.SL.4.4 CCSS.ELA-Literacy.SL.4.6	CCSS.ELA-Literacy.RL.4.1 CCSS.ELA-Literacy.RL.4.4 CCSS.ELA-Literacy.RI.4.1	CCSS.ELA-Literacy.W.4.4 CCSS.ELA-Literacy.W.4.5 CCSS.ELA-Literacy.W.4.10	CCSS.ELA-Literacy.L.4.1 CCSS.ELA-Literacy.L.4.1a CCSS.ELA-Literacy.L.4.1f CCSS.ELA-Literacy.L.4.1g CCSS.ELA-Literacy.L.4.2 CCSS.ELA-Literacy.L.4.2a CCSS.ELA-Literacy.L.4.2d CCSS.ELA-Literacy.L.4.3 CCSS.ELA-Literacy.L.4.3a CCSS.ELA-Literacy.L.4.3c CCSS.ELA-Literacy.L.4.4 CCSS.ELA-Literacy.L.4.4a CCSS.ELA-Literacy.L.4.4c CCSS.ELA-Literacy.L.4.5 CCSS.ELA-Literacy.L.4.5c CCSS.ELA-Literacy.L.4.6

Grade 4: Week 5

Source Texts	Speaking & Listening	Reading	Writing	Language
“The Boy Who Cried Wolf”	CCSS.ELA-Literacy.SL.4.1 CCSS.ELA-Literacy.SL.4.1c CCSS.ELA-Literacy.SL.4.1d CCSS.ELA-Literacy.SL.4.1e CCSS.ELA-Literacy.SL.4.2 CCSS.ELA-Literacy.SL.4.4 CCSS.ELA-Literacy.SL.4.6	CCSS.ELA-Literacy.RL.4.1 CCSS.ELA-Literacy.RL.4.2 CCSS.ELA-Literacy.RL.4.3 CCSS.ELA-Literacy.RL.4.4	CCSS.ELA-Literacy.W.4.3 CCSS.ELA-Literacy.W.4.3a CCSS.ELA-Literacy.W.4.3b CCSS.ELA-Literacy.W.4.3c CCSS.ELA-Literacy.W.4.3d CCSS.ELA-Literacy.W.4.3e CCSS.ELA-Literacy.W.4.4 CCSS.ELA-Literacy.W.4.5 CCSS.ELA-Literacy.W.4.9a CCSS.ELA-Literacy.W.4.10	CCSS.ELA-Literacy.L.4.1 CCSS.ELA-Literacy.L.4.1a CCSS.ELA-Literacy.L.4.1f CCSS.ELA-Literacy.L.4.1g CCSS.ELA-Literacy.L.4.2 CCSS.ELA-Literacy.L.4.2a CCSS.ELA-Literacy.L.4.2d CCSS.ELA-Literacy.L.4.3 CCSS.ELA-Literacy.L.4.3a CCSS.ELA-Literacy.L.4.3c CCSS.ELA-Literacy.L.4.4 CCSS.ELA-Literacy.L.4.4a CCSS.ELA-Literacy.L.4.4c CCSS.ELA-Literacy.L.4.5 CCSS.ELA-Literacy.L.4.5c CCSS.ELA-Literacy.L.4.6

Grade 4: Week 6

Source Texts	Speaking & Listening	Reading	Writing	Language
“The Two Frogs and the Well”	CCSS.ELA-Literacy.SL.4.1 CCSS.ELA-Literacy.SL.4.1c CCSS.ELA-Literacy.SL.4.2 CCSS.ELA-Literacy.SL.4.4 CCSS.ELA-Literacy.SL.4.6	CCSS.ELA-Literacy.RL.4.1 CCSS.ELA-Literacy.RL.4.2 CCSS.ELA-Literacy.RL.4.3 CCSS.ELA-Literacy.RL.4.4	CCSS.ELA-Literacy.W.4.3 CCSS.ELA-Literacy.W.4.3a CCSS.ELA-Literacy.W.4.3b CCSS.ELA-Literacy.W.4.3c CCSS.ELA-Literacy.W.4.3d CCSS.ELA-Literacy.W.4.3e CCSS.ELA-Literacy.W.4.4 CCSS.ELA-Literacy.W.4.5 CCSS.ELA-Literacy.W.4.9a CCSS.ELA-Literacy.W.4.10	CCSS.ELA-Literacy.L.4.1 CCSS.ELA-Literacy.L.4.1a CCSS.ELA-Literacy.L.4.1d CCSS.ELA-Literacy.L.4.1f CCSS.ELA-Literacy.L.4.1g CCSS.ELA-Literacy.L.4.2 CCSS.ELA-Literacy.L.4.2a CCSS.ELA-Literacy.L.4.2d CCSS.ELA-Literacy.L.4.3 CCSS.ELA-Literacy.L.4.3a CCSS.ELA-Literacy.L.4.3c CCSS.ELA-Literacy.L.4.4 CCSS.ELA-Literacy.L.4.4a CCSS.ELA-Literacy.L.4.5 CCSS.ELA-Literacy.L.4.5c CCSS.ELA-Literacy.L.4.6

Grade 4: Week 7

Source Texts	Speaking & Listening	Reading	Writing	Language
“The Ant and the Grasshopper”	CCSS.ELA-Literacy.SL.4.1 CCSS.ELA-Literacy.SL.4.1c CCSS.ELA-Literacy.SL.4.1d CCSS.ELA-Literacy.SL.4.2 CCSS.ELA-Literacy.SL.4.4 CCSS.ELA-Literacy.SL.4.6	CCSS.ELA-Literacy.RL.4.1 CCSS.ELA-Literacy.RL.4.2 CCSS.ELA-Literacy.RL.4.3 CCSS.ELA-Literacy.RL.4.4	CCSS.ELA-Literacy.W.4.3 CCSS.ELA-Literacy.W.4.3a CCSS.ELA-Literacy.W.4.3b CCSS.ELA-Literacy.W.4.3c CCSS.ELA-Literacy.W.4.3d CCSS.ELA-Literacy.W.4.3e CCSS.ELA-Literacy.W.4.4 CCSS.ELA-Literacy.W.4.5 CCSS.ELA-Literacy.W.4.9a CCSS.ELA-Literacy.W.4.10	CCSS.ELA-Literacy.L.4.1 CCSS.ELA-Literacy.L.4.1a CCSS.ELA-Literacy.L.4.1d CCSS.ELA-Literacy.L.4.1f CCSS.ELA-Literacy.L.4.1g CCSS.ELA-Literacy.L.4.2 CCSS.ELA-Literacy.L.4.2a CCSS.ELA-Literacy.L.4.2d CCSS.ELA-Literacy.L.4.3 CCSS.ELA-Literacy.L.4.3a CCSS.ELA-Literacy.L.4.3c CCSS.ELA-Literacy.L.4.4 CCSS.ELA-Literacy.L.4.4a CCSS.ELA-Literacy.L.4.5 CCSS.ELA-Literacy.L.4.5c CCSS.ELA-Literacy.L.4.6

Grade 4: Week 8

Source Texts	Speaking & Listening	Reading	Writing	Language
“Rip Van Winkle”	CCSS.ELA-Literacy.SL.4.1 CCSS.ELA-Literacy.SL.4.1c CCSS.ELA-Literacy.SL.4.1d CCSS.ELA-Literacy.SL.4.2 CCSS.ELA-Literacy.SL.4.4 CCSS.ELA-Literacy.SL.4.6	CCSS.ELA-Literacy.RL.4.1 CCSS.ELA-Literacy.RL.4.2 CCSS.ELA-Literacy.RL.4.3 CCSS.ELA-Literacy.RL.4.4	CCSS.ELA-Literacy.W.4.3 CCSS.ELA-Literacy.W.4.3a CCSS.ELA-Literacy.W.4.3b CCSS.ELA-Literacy.W.4.3c CCSS.ELA-Literacy.W.4.3d CCSS.ELA-Literacy.W.4.3e CCSS.ELA-Literacy.W.4.4 CCSS.ELA-Literacy.W.4.5 CCSS.ELA-Literacy.W.4.9 CCSS.ELA-Literacy.W.4.9a CCSS.ELA-Literacy.W.4.10	CCSS.ELA-Literacy.L.4.1 CCSS.ELA-Literacy.L.4.1a CCSS.ELA-Literacy.L.4.1d CCSS.ELA-Literacy.L.4.1f CCSS.ELA-Literacy.L.4.1g CCSS.ELA-Literacy.L.4.2 CCSS.ELA-Literacy.L.4.2a CCSS.ELA-Literacy.L.4.2d CCSS.ELA-Literacy.L.4.3 CCSS.ELA-Literacy.L.4.3a CCSS.ELA-Literacy.L.4.3c CCSS.ELA-Literacy.L.4.4 CCSS.ELA-Literacy.L.4.4a CCSS.ELA-Literacy.L.4.4c CCSS.ELA-Literacy.L.4.5 CCSS.ELA-Literacy.L.4.5c CCSS.ELA-Literacy.L.4.6

Grade 4: Week 9

Source Texts	Speaking & Listening	Reading	Writing	Language
“Whooping Cranes” “Johann Sebastian Bach”	CCSS.ELA-Literacy.SL.4.1 CCSS.ELA-Literacy.SL.4.1c CCSS.ELA-Literacy.SL.4.1d CCSS.ELA-Literacy.SL.4.2 CCSS.ELA-Literacy.SL.4.3 CCSS.ELA-Literacy.SL.4.4 CCSS.ELA-Literacy.SL.4.6	CCSS.ELA-Literacy.RI.4.1 CCSS.ELA-Literacy.RI.4.2 CCSS.ELA-Literacy.RI.4.3 CCSS.ELA-Literacy.RI.4.5	CCSS.ELA-Literacy.W.4.2 CCSS.ELA-Literacy.W.4.2a CCSS.ELA-Literacy.W.4.2b CCSS.ELA-Literacy.W.4.2c CCSS.ELA-Literacy.W.4.2d CCSS.ELA-Literacy.W.4.2e CCSS.ELA-Literacy.W.4.4 CCSS.ELA-Literacy.W.4.5 CCSS.ELA-Literacy.W.4.7 CCSS.ELA-Literacy.W.4.8 CCSS.ELA-Literacy.W.4.9 CCSS.ELA-Literacy.W.4.9b CCSS.ELA-Literacy.W.4.10	CCSS.ELA-Literacy.L.4.1 CCSS.ELA-Literacy.L.4.1a CCSS.ELA-Literacy.L.4.1d CCSS.ELA-Literacy.L.4.1f CCSS.ELA-Literacy.L.4.1g CCSS.ELA-Literacy.L.4.2 CCSS.ELA-Literacy.L.4.2a CCSS.ELA-Literacy.L.4.2d CCSS.ELA-Literacy.L.4.3 CCSS.ELA-Literacy.L.4.3a CCSS.ELA-Literacy.L.4.3c CCSS.ELA-Literacy.L.4.4 CCSS.ELA-Literacy.L.4.4c CCSS.ELA-Literacy.L.4.5 CCSS.ELA-Literacy.L.4.5c CCSS.ELA-Literacy.L.4.6

Grade 4: Week 10

Source Texts	Speaking & Listening	Reading	Writing	Language
“Theodore Geisel”	CCSS.ELA-Literacy.SL.4.1 CCSS.ELA-Literacy.SL.4.1c CCSS.ELA-Literacy.SL.4.1d CCSS.ELA-Literacy.SL.4.2 CCSS.ELA-Literacy.SL.4.3 CCSS.ELA-Literacy.SL.4.4 CCSS.ELA-Literacy.SL.4.6	CCSS.ELA-Literacy.RI.4.1 CCSS.ELA-Literacy.RI.4.2 CCSS.ELA-Literacy.RI.4.3 CCSS.ELA-Literacy.RI.4.5	CCSS.ELA-Literacy.W.4.2 CCSS.ELA-Literacy.W.4.2a CCSS.ELA-Literacy.W.4.2b CCSS.ELA-Literacy.W.4.2c CCSS.ELA-Literacy.W.4.2d CCSS.ELA-Literacy.W.4.2e CCSS.ELA-Literacy.W.4.4 CCSS.ELA-Literacy.W.4.5 CCSS.ELA-Literacy.W.4.7 CCSS.ELA-Literacy.W.4.8 CCSS.ELA-Literacy.W.4.9 CCSS.ELA-Literacy.W.4.9b CCSS.ELA-Literacy.W.4.10	CCSS.ELA-Literacy.L.4.1 CCSS.ELA-Literacy.L.4.1a CCSS.ELA-Literacy.L.4.1d CCSS.ELA-Literacy.L.4.1f CCSS.ELA-Literacy.L.4.1g CCSS.ELA-Literacy.L.4.2 CCSS.ELA-Literacy.L.4.2a CCSS.ELA-Literacy.L.4.2d CCSS.ELA-Literacy.L.4.3 CCSS.ELA-Literacy.L.4.3a CCSS.ELA-Literacy.L.4.3c CCSS.ELA-Literacy.L.4.4 CCSS.ELA-Literacy.L.4.4c CCSS.ELA-Literacy.L.4.5 CCSS.ELA-Literacy.L.4.5c CCSS.ELA-Literacy.L.4.6

Grade 4: Week 11

Source Texts	Speaking & Listening	Reading	Writing	Language
“Hummingbirds” “Skunks”	CCSS.ELA-Literacy.SL.4.1 CCSS.ELA-Literacy.SL.4.1c CCSS.ELA-Literacy.SL.4.1d CCSS.ELA-Literacy.SL.4.2 CCSS.ELA-Literacy.SL.4.3 CCSS.ELA-Literacy.SL.4.4 CCSS.ELA-Literacy.SL.4.6	CCSS.ELA-Literacy.RI.4.1 CCSS.ELA-Literacy.RI.4.2 CCSS.ELA-Literacy.RI.4.3 CCSS.ELA-Literacy.RI.4.5	CCSS.ELA-Literacy.W.4.2 CCSS.ELA-Literacy.W.4.2a CCSS.ELA-Literacy.W.4.2b CCSS.ELA-Literacy.W.4.2c CCSS.ELA-Literacy.W.4.2d CCSS.ELA-Literacy.W.4.2e CCSS.ELA-Literacy.W.4.4 CCSS.ELA-Literacy.W.4.5 CCSS.ELA-Literacy.W.4.7 CCSS.ELA-Literacy.W.4.8 CCSS.ELA-Literacy.W.4.9 CCSS.ELA-Literacy.W.4.9b CCSS.ELA-Literacy.W.4.10	CCSS.ELA-Literacy.L.4.1 CCSS.ELA-Literacy.L.4.1a CCSS.ELA-Literacy.L.4.1d CCSS.ELA-Literacy.L.4.1f CCSS.ELA-Literacy.L.4.1g CCSS.ELA-Literacy.L.4.2 CCSS.ELA-Literacy.L.4.2a CCSS.ELA-Literacy.L.4.2d CCSS.ELA-Literacy.L.4.3 CCSS.ELA-Literacy.L.4.3a CCSS.ELA-Literacy.L.4.3c CCSS.ELA-Literacy.L.4.4 CCSS.ELA-Literacy.L.4.4c CCSS.ELA-Literacy.L.4.5 CCSS.ELA-Literacy.L.4.5c CCSS.ELA-Literacy.L.4.6

Grade 4: Week 12

Source Texts	Speaking & Listening	Reading	Writing	Language
“Clownfish” “Honeybees”	CCSS.ELA-Literacy.SL.4.1 CCSS.ELA-Literacy.SL.4.1c CCSS.ELA-Literacy.SL.4.1d CCSS.ELA-Literacy.SL.4.2 CCSS.ELA-Literacy.SL.4.3 CCSS.ELA-Literacy.SL.4.4 CCSS.ELA-Literacy.SL.4.6	CCSS.ELA-Literacy.RI.4.1 CCSS.ELA-Literacy.RI.4.2 CCSS.ELA-Literacy.RI.4.3 CCSS.ELA-Literacy.RI.4.5	CCSS.ELA-Literacy.W.4.2 CCSS.ELA-Literacy.W.4.2a CCSS.ELA-Literacy.W.4.2b CCSS.ELA-Literacy.W.4.2c CCSS.ELA-Literacy.W.4.2d CCSS.ELA-Literacy.W.4.2e CCSS.ELA-Literacy.W.4.3 CCSS.ELA-Literacy.W.4.4 CCSS.ELA-Literacy.W.4.5 CCSS.ELA-Literacy.W.4.7 CCSS.ELA-Literacy.W.4.8 CCSS.ELA-Literacy.W.4.9 CCSS.ELA-Literacy.W.4.9b CCSS.ELA-Literacy.W.4.10	CCSS.ELA-Literacy.L.4.1 CCSS.ELA-Literacy.L.4.1a CCSS.ELA-Literacy.L.4.1d CCSS.ELA-Literacy.L.4.1f CCSS.ELA-Literacy.L.4.1g CCSS.ELA-Literacy.L.4.2 CCSS.ELA-Literacy.L.4.2a CCSS.ELA-Literacy.L.4.2d CCSS.ELA-Literacy.L.4.3 CCSS.ELA-Literacy.L.4.3a CCSS.ELA-Literacy.L.4.3c CCSS.ELA-Literacy.L.4.4 CCSS.ELA-Literacy.L.4.4c CCSS.ELA-Literacy.L.4.5 CCSS.ELA-Literacy.L.4.5c CCSS.ELA-Literacy.L.4.6

Grade 4: Week 13

Source Texts	Speaking & Listening	Reading	Writing	Language
Picture set: “Lady in Bathub”	CCSS.ELA-Literacy.SL.4.1 CCSS.ELA-Literacy.SL.4.1c CCSS.ELA-Literacy.SL.4.1d CCSS.ELA-Literacy.SL.4.2 CCSS.ELA-Literacy.SL.4.3 CCSS.ELA-Literacy.SL.4.4 CCSS.ELA-Literacy.SL.4.6	CCSS.ELA-Literacy.RL.4.1 CCSS.ELA-Literacy.RL.4.2 CCSS.ELA-Literacy.RL.4.3	CCSS.ELA-Literacy.W.4.2a CCSS.ELA-Literacy.W.4.2b CCSS.ELA-Literacy.W.4.2c CCSS.ELA-Literacy.W.4.2d CCSS.ELA-Literacy.W.4.2e CCSS.ELA-Literacy.W.4.4 CCSS.ELA-Literacy.W.4.5 CCSS.ELA-Literacy.W.4.10	CCSS.ELA-Literacy.L.4.1 CCSS.ELA-Literacy.L.4.1a CCSS.ELA-Literacy.L.4.1d CCSS.ELA-Literacy.L.4.1f CCSS.ELA-Literacy.L.4.1g CCSS.ELA-Literacy.L.4.2 CCSS.ELA-Literacy.L.4.2a CCSS.ELA-Literacy.L.4.2d CCSS.ELA-Literacy.L.4.3 CCSS.ELA-Literacy.L.4.3a CCSS.ELA-Literacy.L.4.3c CCSS.ELA-Literacy.L.4.4 CCSS.ELA-Literacy.L.4.4c CCSS.ELA-Literacy.L.4.5 CCSS.ELA-Literacy.L.4.5c CCSS.ELA-Literacy.L.4.6

Grade 4: Week 14

Source Texts	Speaking & Listening	Reading	Writing	Language
Picture set: Chick and Hose	CCSS.ELA-Literacy.SL.4.1 CCSS.ELA-Literacy.SL.4.1c CCSS.ELA-Literacy.SL.4.1d CCSS.ELA-Literacy.SL.4.2 CCSS.ELA-Literacy.SL.4.3 CCSS.ELA-Literacy.SL.4.4 CCSS.ELA-Literacy.SL.4.6	CCSS.ELA-Literacy.RL.4.1 CCSS.ELA-Literacy.RL.4.2 CCSS.ELA-Literacy.RL.4.3	CCSS.ELA-Literacy.W.4.2a CCSS.ELA-Literacy.W.4.2b CCSS.ELA-Literacy.W.4.2c CCSS.ELA-Literacy.W.4.2d CCSS.ELA-Literacy.W.4.2e CCSS.ELA-Literacy.W.4.4 CCSS.ELA-Literacy.W.4.5 CCSS.ELA-Literacy.W.4.10	CCSS.ELA-Literacy.L.4.1 CCSS.ELA-Literacy.L.4.1a CCSS.ELA-Literacy.L.4.1d CCSS.ELA-Literacy.L.4.1e CCSS.ELA-Literacy.L.4.1f CCSS.ELA-Literacy.L.4.1g CCSS.ELA-Literacy.L.4.2 CCSS.ELA-Literacy.L.4.2a CCSS.ELA-Literacy.L.4.2d CCSS.ELA-Literacy.L.4.3 CCSS.ELA-Literacy.L.4.3a CCSS.ELA-Literacy.L.4.3c CCSS.ELA-Literacy.L.4.4 CCSS.ELA-Literacy.L.4.4c CCSS.ELA-Literacy.L.4.5 CCSS.ELA-Literacy.L.4.5c CCSS.ELA-Literacy.L.4.6

Grade 4: Week 15

Source Texts	Speaking & Listening	Reading	Writing	Language
Picture set: “Betty Mixing”	CCSS.ELA-Literacy.SL.4.1 CCSS.ELA-Literacy.SL.4.1c CCSS.ELA-Literacy.SL.4.1d CCSS.ELA-Literacy.SL.4.2 CCSS.ELA-Literacy.SL.4.3 CCSS.ELA-Literacy.SL.4.4 CCSS.ELA-Literacy.SL.4.6	CCSS.ELA-Literacy.RL.4.1 CCSS.ELA-Literacy.RL.4.2 CCSS.ELA-Literacy.RL.4.3	CCSS.ELA-Literacy.W.4.2a CCSS.ELA-Literacy.W.4.2b CCSS.ELA-Literacy.W.4.2c CCSS.ELA-Literacy.W.4.2d CCSS.ELA-Literacy.W.4.2e CCSS.ELA-Literacy.W.4.4 CCSS.ELA-Literacy.W.4.5 CCSS.ELA-Literacy.W.4.10	CCSS.ELA-Literacy.L.4.1 CCSS.ELA-Literacy.L.4.1a CCSS.ELA-Literacy.L.4.1d CCSS.ELA-Literacy.L.4.1e CCSS.ELA-Literacy.L.4.1f CCSS.ELA-Literacy.L.4.1g CCSS.ELA-Literacy.L.4.2 CCSS.ELA-Literacy.L.4.2a CCSS.ELA-Literacy.L.4.2d CCSS.ELA-Literacy.L.4.3 CCSS.ELA-Literacy.L.4.3a CCSS.ELA-Literacy.L.4.3c CCSS.ELA-Literacy.L.4.4 CCSS.ELA-Literacy.L.4.4c CCSS.ELA-Literacy.L.4.5 CCSS.ELA-Literacy.L.4.5c CCSS.ELA-Literacy.L.4.6

Grade 4: Week 16

Source Texts	Speaking & Listening	Reading	Writing	Language
Picture sets: "Boy and Dog" "Flying Carpet"	CCSS.ELA-Literacy.SL.4.1 CCSS.ELA-Literacy.SL.4.1c CCSS.ELA-Literacy.SL.4.1d CCSS.ELA-Literacy.SL.4.2 CCSS.ELA-Literacy.SL.4.3 CCSS.ELA-Literacy.SL.4.4 CCSS.ELA-Literacy.SL.4.6	CCSS.ELA-Literacy.RL.4.1 CCSS.ELA-Literacy.RL.4.2 CCSS.ELA-Literacy.RL.4.3	CCSS.ELA-Literacy.W.4.2a CCSS.ELA-Literacy.W.4.2b CCSS.ELA-Literacy.W.4.2c CCSS.ELA-Literacy.W.4.2d CCSS.ELA-Literacy.W.4.2e CCSS.ELA-Literacy.W.4.4 CCSS.ELA-Literacy.W.4.5 CCSS.ELA-Literacy.W.4.10	CCSS.ELA-Literacy.L.4.1 CCSS.ELA-Literacy.L.4.1a CCSS.ELA-Literacy.L.4.1d CCSS.ELA-Literacy.L.4.1e CCSS.ELA-Literacy.L.4.1f CCSS.ELA-Literacy.L.4.1g CCSS.ELA-Literacy.L.4.2 CCSS.ELA-Literacy.L.4.2a CCSS.ELA-Literacy.L.4.2d CCSS.ELA-Literacy.L.4.3 CCSS.ELA-Literacy.L.4.3a CCSS.ELA-Literacy.L.4.3c CCSS.ELA-Literacy.L.4.4 CCSS.ELA-Literacy.L.4.4c CCSS.ELA-Literacy.L.4.5 CCSS.ELA-Literacy.L.4.5c CCSS.ELA-Literacy.L.4.6

Grade 4: Week 17

Source Texts	Speaking & Listening	Reading	Writing	Language
"Whooping Cranes" "Captive Whoopers Fail" "Adoptive Parents"	CCSS.ELA-Literacy.SL.4.1 CCSS.ELA-Literacy.SL.4.1c CCSS.ELA-Literacy.SL.4.1d CCSS.ELA-Literacy.SL.4.2 CCSS.ELA-Literacy.SL.4.3 CCSS.ELA-Literacy.SL.4.4 CCSS.ELA-Literacy.SL.4.6	CCSS.ELA-Literacy.RI.4.1 CCSS.ELA-Literacy.RI.4.2 CCSS.ELA-Literacy.RI.4.3 CCSS.ELA-Literacy.RI.4.5 CCSS.ELA-Literacy.RI.4.9	CCSS.ELA-Literacy.W.4.2 CCSS.ELA-Literacy.W.4.2a CCSS.ELA-Literacy.W.4.2b CCSS.ELA-Literacy.W.4.2c CCSS.ELA-Literacy.W.4.2d CCSS.ELA-Literacy.W.4.2e CCSS.ELA-Literacy.W.4.4 CCSS.ELA-Literacy.W.4.5 CCSS.ELA-Literacy.W.4.7 CCSS.ELA-Literacy.W.4.8 CCSS.ELA-Literacy.W.4.9 CCSS.ELA-Literacy.W.4.9b CCSS.ELA-Literacy.W.4.10	CCSS.ELA-Literacy.L.4.1 CCSS.ELA-Literacy.L.4.1a CCSS.ELA-Literacy.L.4.1d CCSS.ELA-Literacy.L.4.1e CCSS.ELA-Literacy.L.4.1f CCSS.ELA-Literacy.L.4.1g CCSS.ELA-Literacy.L.4.2 CCSS.ELA-Literacy.L.4.2a CCSS.ELA-Literacy.L.4.2d CCSS.ELA-Literacy.L.4.3 CCSS.ELA-Literacy.L.4.3a CCSS.ELA-Literacy.L.4.3c CCSS.ELA-Literacy.L.4.4 CCSS.ELA-Literacy.L.4.4a CCSS.ELA-Literacy.L.4.4c CCSS.ELA-Literacy.L.4.5 CCSS.ELA-Literacy.L.4.5c CCSS.ELA-Literacy.L.4.6

Grade 4: Week 18

Source Texts	Speaking & Listening	Reading	Writing	Language
“Whooping Cranes” “Captive Whoopers Fail” “Adoptive Parents”	CCSS.ELA-Literacy.SL.4.1 CCSS.ELA-Literacy.SL.4.1c CCSS.ELA-Literacy.SL.4.1d CCSS.ELA-Literacy.SL.4.2 CCSS.ELA-Literacy.SL.4.3 CCSS.ELA-Literacy.SL.4.4 CCSS.ELA-Literacy.SL.4.6	CCSS.ELA-Literacy.RI.4.1 CCSS.ELA-Literacy.RI.4.2 CCSS.ELA-Literacy.RI.4.3 CCSS.ELA-Literacy.RI.4.5 CCSS.ELA-Literacy.RI.4.9	CCSS.ELA-Literacy.W.4.2 CCSS.ELA-Literacy.W.4.2a CCSS.ELA-Literacy.W.4.2b CCSS.ELA-Literacy.W.4.2c CCSS.ELA-Literacy.W.4.2d CCSS.ELA-Literacy.W.4.2e CCSS.ELA-Literacy.W.4.3 CCSS.ELA-Literacy.W.4.4 CCSS.ELA-Literacy.W.4.5 CCSS.ELA-Literacy.W.4.7 CCSS.ELA-Literacy.W.4.8 CCSS.ELA-Literacy.W.4.9 CCSS.ELA-Literacy.W.4.9b CCSS.ELA-Literacy.W.4.10	CCSS.ELA-Literacy.L.4.1 CCSS.ELA-Literacy.L.4.1a CCSS.ELA-Literacy.L.4.1d CCSS.ELA-Literacy.L.4.1e CCSS.ELA-Literacy.L.4.1f CCSS.ELA-Literacy.L.4.1g CCSS.ELA-Literacy.L.4.2 CCSS.ELA-Literacy.L.4.2a CCSS.ELA-Literacy.L.4.2d CCSS.ELA-Literacy.L.4.3 CCSS.ELA-Literacy.L.4.3a CCSS.ELA-Literacy.L.4.3c CCSS.ELA-Literacy.L.4.4 CCSS.ELA-Literacy.L.4.4a CCSS.ELA-Literacy.L.4.4c CCSS.ELA-Literacy.L.4.5 CCSS.ELA-Literacy.L.4.5c CCSS.ELA-Literacy.L.4.6

Grade 4: Week 19

Source Texts	Speaking & Listening	Reading	Writing	Language
“The Amazing World of Ants” “Meadow Ants” “Leaf Cutter Ants”	CCSS.ELA-Literacy.SL.4.1 CCSS.ELA-Literacy.SL.4.1c CCSS.ELA-Literacy.SL.4.1d CCSS.ELA-Literacy.SL.4.2 CCSS.ELA-Literacy.SL.4.3 CCSS.ELA-Literacy.SL.4.4 CCSS.ELA-Literacy.SL.4.6	CCSS.ELA-Literacy.RI.4.1 CCSS.ELA-Literacy.RI.4.2 CCSS.ELA-Literacy.RI.4.3 CCSS.ELA-Literacy.RI.4.5 CCSS.ELA-Literacy.RI.4.9	CCSS.ELA-Literacy.W.4.2 CCSS.ELA-Literacy.W.4.2a CCSS.ELA-Literacy.W.4.2b CCSS.ELA-Literacy.W.4.2c CCSS.ELA-Literacy.W.4.2d CCSS.ELA-Literacy.W.4.2e CCSS.ELA-Literacy.W.4.4 CCSS.ELA-Literacy.W.4.5 CCSS.ELA-Literacy.W.4.7 CCSS.ELA-Literacy.W.4.9 CCSS.ELA-Literacy.W.4.9b CCSS.ELA-Literacy.W.4.10	CCSS.ELA-Literacy.L.4.1 CCSS.ELA-Literacy.L.4.1a CCSS.ELA-Literacy.L.4.1d CCSS.ELA-Literacy.L.4.1e CCSS.ELA-Literacy.L.4.1f CCSS.ELA-Literacy.L.4.1g CCSS.ELA-Literacy.L.4.2 CCSS.ELA-Literacy.L.4.2d CCSS.ELA-Literacy.L.4.3 CCSS.ELA-Literacy.L.4.3a CCSS.ELA-Literacy.L.4.3c CCSS.ELA-Literacy.L.4.4 CCSS.ELA-Literacy.L.4.4a CCSS.ELA-Literacy.L.4.4c CCSS.ELA-Literacy.L.4.5 CCSS.ELA-Literacy.L.4.5c CCSS.ELA-Literacy.L.4.6

Grade 4: Week 20

Source Texts	Speaking & Listening	Reading	Writing	Language
“The Amazing World of Ants” “Meadow Ants” “Leaf Cutter Ants”	CCSS.ELA-Literacy.SL.4.1 CCSS.ELA-Literacy.SL.4.1c CCSS.ELA-Literacy.SL.4.1d CCSS.ELA-Literacy.SL.4.2 CCSS.ELA-Literacy.SL.4.3 CCSS.ELA-Literacy.SL.4.4 CCSS.ELA-Literacy.SL.4.6	CCSS.ELA-Literacy.RI.4.1 CCSS.ELA-Literacy.RI.4.2 CCSS.ELA-Literacy.RI.4.3 CCSS.ELA-Literacy.RI.4.5 CCSS.ELA-Literacy.RI.4.9	CCSS.ELA-Literacy.W.4.2 CCSS.ELA-Literacy.W.4.2a CCSS.ELA-Literacy.W.4.2b CCSS.ELA-Literacy.W.4.2c CCSS.ELA-Literacy.W.4.2d CCSS.ELA-Literacy.W.4.2e CCSS.ELA-Literacy.W.4.4 CCSS.ELA-Literacy.W.4.5 CCSS.ELA-Literacy.W.4.7 CCSS.ELA-Literacy.W.4.8 CCSS.ELA-Literacy.W.4.9 CCSS.ELA-Literacy.W.4.9b CCSS.ELA-Literacy.W.4.10	CCSS.ELA-Literacy.L.4.1 CCSS.ELA-Literacy.L.4.1a CCSS.ELA-Literacy.L.4.1d CCSS.ELA-Literacy.L.4.1e CCSS.ELA-Literacy.L.4.1f CCSS.ELA-Literacy.L.4.1g CCSS.ELA-Literacy.L.4.2 CCSS.ELA-Literacy.L.4.2a CCSS.ELA-Literacy.L.4.2d CCSS.ELA-Literacy.L.4.3 CCSS.ELA-Literacy.L.4.3a CCSS.ELA-Literacy.L.4.3c CCSS.ELA-Literacy.L.4.4 CCSS.ELA-Literacy.L.4.4a CCSS.ELA-Literacy.L.4.4c CCSS.ELA-Literacy.L.4.5 CCSS.ELA-Literacy.L.4.5c CCSS.ELA-Literacy.L.4.6

Grade 4: Week 21

Source Texts	Speaking & Listening	Reading	Writing	Language
(Your student’s brain)	CCSS.ELA-Literacy.SL.4.1 CCSS.ELA-Literacy.SL.4.1c CCSS.ELA-Literacy.SL.4.1d CCSS.ELA-Literacy.SL.4.2 CCSS.ELA-Literacy.SL.4.3 CCSS.ELA-Literacy.SL.4.4 CCSS.ELA-Literacy.SL.4.6	Not Applicable	Not Applicable	CCSS.ELA-Literacy.L.4.1 CCSS.ELA-Literacy.L.4.1a CCSS.ELA-Literacy.L.4.1d CCSS.ELA-Literacy.L.4.1e CCSS.ELA-Literacy.L.4.1f CCSS.ELA-Literacy.L.4.1g CCSS.ELA-Literacy.L.4.2 CCSS.ELA-Literacy.L.4.2a CCSS.ELA-Literacy.L.4.2d CCSS.ELA-Literacy.L.4.3 CCSS.ELA-Literacy.L.4.3a CCSS.ELA-Literacy.L.4.3c CCSS.ELA-Literacy.L.4.4 CCSS.ELA-Literacy.L.4.4c CCSS.ELA-Literacy.L.4.5 CCSS.ELA-Literacy.L.4.5c CCSS.ELA-Literacy.L.4.6

Grade 4: Week 22

Source Texts	Speaking & Listening	Reading	Writing	Language
(Your student's brain)	CCSS.ELA-Literacy.SL.4.1 CCSS.ELA-Literacy.SL.4.1c CCSS.ELA-Literacy.SL.4.1d CCSS.ELA-Literacy.SL.4.2 CCSS.ELA-Literacy.SL.4.3 CCSS.ELA-Literacy.SL.4.4 CCSS.ELA-Literacy.SL.4.6	Not Applicable	CCSS.ELA-Literacy.W.4.1 CCSS.ELA-Literacy.W.4.1a CCSS.ELA-Literacy.W.4.1b CCSS.ELA-Literacy.W.4.1c CCSS.ELA-Literacy.W.4.1d CCSS.ELA-Literacy.W.4.4 CCSS.ELA-Literacy.W.4.5 CCSS.ELA-Literacy.W.4.10	CCSS.ELA-Literacy.L.4.1 CCSS.ELA-Literacy.L.4.1a CCSS.ELA-Literacy.L.4.1d CCSS.ELA-Literacy.L.4.1e CCSS.ELA-Literacy.L.4.1f CCSS.ELA-Literacy.L.4.1g CCSS.ELA-Literacy.L.4.2 CCSS.ELA-Literacy.L.4.2a CCSS.ELA-Literacy.L.4.2d CCSS.ELA-Literacy.L.4.3 CCSS.ELA-Literacy.L.4.3a CCSS.ELA-Literacy.L.4.3c CCSS.ELA-Literacy.L.4.4 CCSS.ELA-Literacy.L.4.4c CCSS.ELA-Literacy.L.4.5 CCSS.ELA-Literacy.L.4.5c CCSS.ELA-Literacy.L.4.6

Grade 4: Week 23

Source Texts	Speaking & Listening	Reading	Writing	Language
(Your student's brain)	CCSS.ELA-Literacy.SL.4.1 CCSS.ELA-Literacy.SL.4.1c CCSS.ELA-Literacy.SL.4.1d CCSS.ELA-Literacy.SL.4.2 CCSS.ELA-Literacy.SL.4.3 CCSS.ELA-Literacy.SL.4.4 CCSS.ELA-Literacy.SL.4.6	Not Applicable	CCSS.ELA-Literacy.W.4.1a CCSS.ELA-Literacy.W.4.1b CCSS.ELA-Literacy.W.4.1c CCSS.ELA-Literacy.W.4.1d CCSS.ELA-Literacy.W.4.4 CCSS.ELA-Literacy.W.4.5 CCSS.ELA-Literacy.W.4.10	CCSS.ELA-Literacy.L.4.1 CCSS.ELA-Literacy.L.4.1a CCSS.ELA-Literacy.L.4.1d CCSS.ELA-Literacy.L.4.1e CCSS.ELA-Literacy.L.4.1f CCSS.ELA-Literacy.L.4.1g CCSS.ELA-Literacy.L.4.2 CCSS.ELA-Literacy.L.4.2a CCSS.ELA-Literacy.L.4.2d CCSS.ELA-Literacy.L.4.3 CCSS.ELA-Literacy.L.4.3a CCSS.ELA-Literacy.L.4.3c CCSS.ELA-Literacy.L.4.4 CCSS.ELA-Literacy.L.4.4c CCSS.ELA-Literacy.L.4.5 CCSS.ELA-Literacy.L.4.5c CCSS.ELA-Literacy.L.4.6

Grade 4: Week 24

Source Texts	Speaking & Listening	Reading	Writing	Language
(Your student's brain)	CCSS.ELA-Literacy.SL.4.1 CCSS.ELA-Literacy.SL.4.1c CCSS.ELA-Literacy.SL.4.1d CCSS.ELA-Literacy.SL.4.2 CCSS.ELA-Literacy.SL.4.3 CCSS.ELA-Literacy.SL.4.4 CCSS.ELA-Literacy.SL.4.6	Not Applicable	CCSS.ELA-Literacy.W.4.1 CCSS.ELA-Literacy.W.4.1a CCSS.ELA-Literacy.W.4.1b CCSS.ELA-Literacy.W.4.1c CCSS.ELA-Literacy.W.4.1d CCSS.ELA-Literacy.W.4.4 CCSS.ELA-Literacy.W.4.5 CCSS.ELA-Literacy.W.4.10	CCSS.ELA-Literacy.L.4.1 CCSS.ELA-Literacy.L.4.1a CCSS.ELA-Literacy.L.4.1d CCSS.ELA-Literacy.L.4.1e CCSS.ELA-Literacy.L.4.1f CCSS.ELA-Literacy.L.4.1g CCSS.ELA-Literacy.L.4.2 CCSS.ELA-Literacy.L.4.2a CCSS.ELA-Literacy.L.4.2d CCSS.ELA-Literacy.L.4.3 CCSS.ELA-Literacy.L.4.3a CCSS.ELA-Literacy.L.4.3c CCSS.ELA-Literacy.L.4.4 CCSS.ELA-Literacy.L.4.4c CCSS.ELA-Literacy.L.4.5 CCSS.ELA-Literacy.L.4.5c CCSS.ELA-Literacy.L.4.6

Grade 4: Week 25

Source Texts	Speaking & Listening	Reading	Writing	Language
“Whooping Cranes” “Captive Whoopers Fail” “Adoptive Parents”	CCSS.ELA-Literacy.SL.4.1 CCSS.ELA-Literacy.SL.4.1c CCSS.ELA-Literacy.SL.4.1d CCSS.ELA-Literacy.SL.4.2 CCSS.ELA-Literacy.SL.4.3 CCSS.ELA-Literacy.SL.4.4 CCSS.ELA-Literacy.SL.4.6	CCSS.ELA-Literacy.RI.4.1 CCSS.ELA-Literacy.RI.4.2 CCSS.ELA-Literacy.RI.4.3 CCSS.ELA-Literacy.RI.4.5 CCSS.ELA-Literacy.RI.4.8 CCSS.ELA-Literacy.RI.4.9	CCSS.ELA-Literacy.W.4.1 CCSS.ELA-Literacy.W.4.1a CCSS.ELA-Literacy.W.4.1b CCSS.ELA-Literacy.W.4.1c CCSS.ELA-Literacy.W.4.1d CCSS.ELA-Literacy.W.4.4 CCSS.ELA-Literacy.W.4.5 CCSS.ELA-Literacy.W.4.7 CCSS.ELA-Literacy.W.4.8 CCSS.ELA-Literacy.W.4.9 CCSS.ELA-Literacy.W.4.9b CCSS.ELA-Literacy.W.4.10	CCSS.ELA-Literacy.L.4.1 CCSS.ELA-Literacy.L.4.1a CCSS.ELA-Literacy.L.4.1d CCSS.ELA-Literacy.L.4.1e CCSS.ELA-Literacy.L.4.1f CCSS.ELA-Literacy.L.4.1g CCSS.ELA-Literacy.L.4.2 CCSS.ELA-Literacy.L.4.2a CCSS.ELA-Literacy.L.4.2d CCSS.ELA-Literacy.L.4.3 CCSS.ELA-Literacy.L.4.3a CCSS.ELA-Literacy.L.4.3c CCSS.ELA-Literacy.L.4.4 CCSS.ELA-Literacy.L.4.4a CCSS.ELA-Literacy.L.4.4c CCSS.ELA-Literacy.L.4.5 CCSS.ELA-Literacy.L.4.5c CCSS.ELA-Literacy.L.4.6

Grade 4: Week 26

Source Texts	Speaking & Listening	Reading	Writing	Language
“The Amazing World of Ants” “Meadow Ants” “Leaf Cutter Ants”	CCSS.ELA-Literacy.SL.4.1 CCSS.ELA-Literacy.SL.4.1c CCSS.ELA-Literacy.SL.4.1d CCSS.ELA-Literacy.SL.4.2 CCSS.ELA-Literacy.SL.4.3 CCSS.ELA-Literacy.SL.4.4 CCSS.ELA-Literacy.SL.4.6	CCSS.ELA-Literacy.RI.4.1 CCSS.ELA-Literacy.RI.4.2 CCSS.ELA-Literacy.RI.4.3 CCSS.ELA-Literacy.RI.4.5 CCSS.ELA-Literacy.RI.4.8 CCSS.ELA-Literacy.RI.4.9	CCSS.ELA-Literacy.W.4.1 CCSS.ELA-Literacy.W.4.1a CCSS.ELA-Literacy.W.4.1b CCSS.ELA-Literacy.W.4.1c CCSS.ELA-Literacy.W.4.1d CCSS.ELA-Literacy.W.4.4 CCSS.ELA-Literacy.W.4.5 CCSS.ELA-Literacy.W.4.7 CCSS.ELA-Literacy.W.4.8 CCSS.ELA-Literacy.W.4.9 CCSS.ELA-Literacy.W.4.9b CCSS.ELA-Literacy.W.4.10	CCSS.ELA-Literacy.L.4.1 CCSS.ELA-Literacy.L.4.1a CCSS.ELA-Literacy.L.4.1d CCSS.ELA-Literacy.L.4.1e CCSS.ELA-Literacy.L.4.1f CCSS.ELA-Literacy.L.4.1g CCSS.ELA-Literacy.L.4.2 CCSS.ELA-Literacy.L.4.2a CCSS.ELA-Literacy.L.4.2d CCSS.ELA-Literacy.L.4.3 CCSS.ELA-Literacy.L.4.3a CCSS.ELA-Literacy.L.4.3c CCSS.ELA-Literacy.L.4.4 CCSS.ELA-Literacy.L.4.4a CCSS.ELA-Literacy.L.4.4c CCSS.ELA-Literacy.L.4.5 CCSS.ELA-Literacy.L.4.5c CCSS.ELA-Literacy.L.4.6

Grade 4: Week 27

Source Texts	Speaking & Listening	Reading	Writing	Language
“The Little Mermaid”	CCSS.ELA-Literacy.SL.4.1 CCSS.ELA-Literacy.SL.4.1c CCSS.ELA-Literacy.SL.4.1d CCSS.ELA-Literacy.SL.4.2 CCSS.ELA-Literacy.SL.4.3 CCSS.ELA-Literacy.SL.4.4 CCSS.ELA-Literacy.SL.4.6	CCSS.ELA-Literacy.RL.4.1 CCSS.ELA-Literacy.RL.4.2 CCSS.ELA-Literacy.RL.4.3 CCSS.ELA-Literacy.RL.4.4	CCSS.ELA-Literacy.W.4.1 CCSS.ELA-Literacy.W.4.1a CCSS.ELA-Literacy.W.4.1b CCSS.ELA-Literacy.W.4.1c CCSS.ELA-Literacy.W.4.1d CCSS.ELA-Literacy.W.4.4 CCSS.ELA-Literacy.W.4.5 CCSS.ELA-Literacy.W.4.7 CCSS.ELA-Literacy.W.4.8 CCSS.ELA-Literacy.W.4.9 CCSS.ELA-Literacy.W.4.9a CCSS.ELA-Literacy.W.4.10	CCSS.ELA-Literacy.L.4.1 CCSS.ELA-Literacy.L.4.1a CCSS.ELA-Literacy.L.4.1d CCSS.ELA-Literacy.L.4.1e CCSS.ELA-Literacy.L.4.1f CCSS.ELA-Literacy.L.4.1g CCSS.ELA-Literacy.L.4.2 CCSS.ELA-Literacy.L.4.2a CCSS.ELA-Literacy.L.4.2d CCSS.ELA-Literacy.L.4.3 CCSS.ELA-Literacy.L.4.3a CCSS.ELA-Literacy.L.4.3c CCSS.ELA-Literacy.L.4.4 CCSS.ELA-Literacy.L.4.4a CCSS.ELA-Literacy.L.4.4c CCSS.ELA-Literacy.L.4.5 CCSS.ELA-Literacy.L.4.5c CCSS.ELA-Literacy.L.4.6

Grade 4: Week 28

Source Texts	Speaking & Listening	Reading	Writing	Language
<p>“The Little Red Hen”</p>	<p>CCSS.ELA-Literacy.SL.4.1 CCSS.ELA-Literacy.SL.4.1c CCSS.ELA-Literacy.SL.4.1d CCSS.ELA-Literacy.SL.4.2 CCSS.ELA-Literacy.SL.4.3 CCSS.ELA-Literacy.SL.4.4 CCSS.ELA-Literacy.SL.4.6</p>	<p>CCSS.ELA-Literacy.RL.4.1 CCSS.ELA-Literacy.RL.4.2 CCSS.ELA-Literacy.RL.4.3 CCSS.ELA-Literacy.RL.4.4</p>	<p>CCSS.ELA-Literacy.W.4.1 CCSS.ELA-Literacy.W.4.1a CCSS.ELA-Literacy.W.4.1b CCSS.ELA-Literacy.W.4.1c CCSS.ELA-Literacy.W.4.1d CCSS.ELA-Literacy.W.4.4 CCSS.ELA-Literacy.W.4.5 CCSS.ELA-Literacy.W.4.7 CCSS.ELA-Literacy.W.4.8 CCSS.ELA-Literacy.W.4.9 CCSS.ELA-Literacy.W.4.9b CCSS.ELA-Literacy.W.4.10</p>	<p>CCSS.ELA-Literacy.L.4.1 CCSS.ELA-Literacy.L.4.1a CCSS.ELA-Literacy.L.4.1d CCSS.ELA-Literacy.L.4.1e CCSS.ELA-Literacy.L.4.1f CCSS.ELA-Literacy.L.4.1g CCSS.ELA-Literacy.L.4.2 CCSS.ELA-Literacy.L.4.2a CCSS.ELA-Literacy.L.4.2d CCSS.ELA-Literacy.L.4.3 CCSS.ELA-Literacy.L.4.3a CCSS.ELA-Literacy.L.4.3c CCSS.ELA-Literacy.L.4.4 CCSS.ELA-Literacy.L.4.4a CCSS.ELA-Literacy.L.4.4c CCSS.ELA-Literacy.L.4.5 CCSS.ELA-Literacy.L.4.5c CCSS.ELA-Literacy.L.4.6</p>

Fourth Grade College and Career Readiness Anchor Standards for Speaking and Listening

Comprehension and Collaboration

Anchor Standard CCSS.ELA-Literacy.CCRA.SL.1

Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

Fourth Grade Application CCSS.ELA-Literacy.SL.4.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

Additional Instructional Standards

- CCSS.ELA-Literacy.SL.4.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
- CCSS.ELA-Literacy.SL.4.1b Follow agreed-upon rules for discussions and carry out assigned roles.
- CCSS.ELA-Literacy.SL.4.1c Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
- CCSS.ELA-Literacy.SL.4.1d Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

Anchor Standard CCSS.ELA-Literacy.CCRA.SL.2

Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

Fourth Grade Application CCSS.ELA-Literacy.SL.4.2

Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Anchor Standard CCSS.ELA-Literacy.CCRA.SL.3

Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Fourth Grade Application CCSS.ELA-Literacy.SL.4.3

Identify the reasons and evidence a speaker provides to support particular points.

Presentation of Knowledge and Ideas

Anchor Standard CCSS.ELA-Literacy.CCRA.SL.4

Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

Fourth Grade Application CCSS.ELA-Literacy.SL.4.4

Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

Anchor Standard CCSS.ELA-Literacy.CCRA.SL.5

Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

Fourth Grade Application CCSS.ELA-Literacy.SL.4.5

Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.

<p>Anchor Standard CCSS.ELA-Literacy.CCRA.SL.6</p> <p>Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.</p>	<p>Fourth Grade Application CCSS.ELA-Literacy.SL.4.6</p> <p>Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards 1 here for specific expectations.)</p>
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**Fourth Grade College and Career Readiness Anchor Standards for
Reading: Literature (RL) and Informational Text (RI)**

Key Ideas and Details

<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.R.1</p> <p>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	<p>Fourth Grade Application</p> <p>CCSS.ELA-Literacy.RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>CCSS.ELA-Literacy.RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>
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<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.R.2</p> <p>Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p>	<p>Fourth Grade Application</p> <p>CCSS.ELA-Literacy.RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.</p> <p>CCSS.ELA-Literacy.RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p>
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<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.R.3</p> <p>Analyze how and why individuals, events, or ideas develop and interact over the course of a text.</p>	<p>Fourth Grade Application</p> <p>CCSS.ELA-Literacy.RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).</p> <p>CCSS.ELA-Literacy.RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.</p>
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(Reading standards continued on next page.)

Craft and Structure

<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.R.4</p> <p>Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p>	<p>Fourth Grade Application</p> <p>CCSS.ELA-Literacy.RL.4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).</p> <p>CCSS.ELA-Literacy.RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.</p>
<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.R.5</p> <p>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p>	<p>Fourth Grade Application</p> <p>CCSS.ELA-Literacy.RL.4.5 Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.</p> <p>CCSS.ELA-Literacy.RI.4.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.</p>
<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.R.6</p> <p>Assess how point of view or purpose shapes the content and style of a text.</p>	<p>Fourth Grade Application</p> <p>CCSS.ELA-Literacy.RL.4.6 Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.</p> <p>CCSS.ELA-Literacy.RI.4.6 Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.</p>

(Reading standards continued on next page.)

Integration of Knowledge and Ideas

<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.R.7</p> <p>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</p>	<p>Fourth Grade Application</p> <p>CCSS.ELA-Literacy.RL.4.7 Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.</p> <p>CCSS.ELA-Literacy.RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.</p>
<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.R.8</p> <p>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p>	<p>Fourth Grade Application</p> <p>(RL.4.8 not applicable to literature)</p> <p>CCSS.ELA-Literacy.RI.4.8 Explain how an author uses reasons and evidence to support particular points in a text.</p>
<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.R.9</p> <p>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p>	<p>Fourth Grade Application</p> <p>CCSS.ELA-Literacy.RL.4.9 Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.</p> <p>CCSS.ELA-Literacy.RI.4.9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.</p>

Range of Reading and Level of Text Complexity

<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.R.10</p> <p>Read and comprehend complex literary and informational texts independently and proficiently.</p>	<p>Fourth Grade Application</p> <p>CCSS.ELA-Literacy.RL.4.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p>CCSS.ELA-Literacy.RI.4.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>
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Fourth Grade College and Career Readiness Anchor Standards for Writing

Text Types and Purposes

<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.W.1 Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.</p>	<p>Fourth Grade Application</p> <p>CCSS.ELA-Literacy.W.4.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p>
<p>Additional Instructional Standards</p> <ul style="list-style-type: none">• CCSS.ELA-Literacy.W.4.1a Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose.• CCSS.ELA-Literacy.W.4.1b Provide reasons that are supported by facts and details.• CCSS.ELA-Literacy.W.4.1c Link opinion and reasons using words and phrases (e.g., <i>for instance, in order to, in addition</i>).• CCSS.ELA-Literacy.W.4.1d Provide a concluding statement or section related to the opinion presented.	
<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.W.2 Write informative and/or explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p>Fourth Grade Application</p> <p>CCSS.ELA-Literacy.W.4.2 Write informative and/or explanatory texts to examine a topic and convey ideas and information clearly.</p>
<p>Additional Instructional Standards</p> <ul style="list-style-type: none">• CCSS.ELA-Literacy.W.4.2a Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.• CCSS.ELA-Literacy.W.4.2b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.• CCSS.ELA-Literacy.W.4.2c Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).• CCSS.ELA-Literacy.W.4.2d Use precise language and domain-specific vocabulary to inform about or explain the topic.• CCSS.ELA-Literacy.W.4.2e Provide a concluding statement or section related to the information or explanation presented.	
<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.W.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.</p>	<p>Fourth Grade Application</p> <p>CCSS.ELA-Literacy.W.4.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>
<p>Additional Instructional Standards</p> <ul style="list-style-type: none">• CCSS.ELA-Literacy.W.4.3a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.• CCSS.ELA-Literacy.W.4.3b Use dialogue and description to develop experiences and events or show the responses of characters to situations.• CCSS.ELA-Literacy.W.4.3c Use a variety of transitional words and phrases to manage the sequence of events.• CCSS.ELA-Literacy.W.4.3d Use concrete words and phrases and sensory details to convey experiences and events precisely.	

- CCSS.ELA-Literacy.W.4.3e Provide a conclusion that follows from the narrated experiences or events.

(Writing standards continued on next page.)

Production and Distribution of Writing

<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>Fourth Grade Application</p> <p>CCSS.ELA-Literacy.W.4.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>
<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.W.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	<p>Fourth Grade Application</p> <p>CCSS.ELA-Literacy.W.4.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4.)</p>
<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.W.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.</p>	<p>Fourth Grade Application</p> <p>CCSS.ELA-Literacy.W.4.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.</p>

Research to Build and Present Knowledge

<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.W.7 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</p>	<p>Fourth Grade Application</p> <p>CCSS.ELA-Literacy.W.4.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p>
<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.W.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</p>	<p>Fourth Grade Application</p> <p>CCSS.ELA-Literacy.W.4.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.</p>
<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.W.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p>Fourth Grade Application</p> <p>CCSS.ELA-Literacy.W.4.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>
<p>Additional Instructional Standards</p> <ul style="list-style-type: none"> • CCSS.ELA-Literacy.W.4.9a Apply <i>grade 4 Reading standards</i> to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”). 	

- CCSS.ELA-Literacy.W.4.9b Apply grade 4 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text.”).

(Writing standards continued on next page.)

Range of Writing

Anchor Standard	Fourth Grade Application
CCSS.ELA-Literacy.CCRA.W.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	CCSS.ELA-Literacy.W.4.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Fourth Grade College and Career Readiness Anchor Standards for Language

Language: Conventions of Standard English

Anchor Standard	Fourth Grade Application
CCSS.ELA-Literacy.CCRA.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	CCSS.ELA-Literacy.L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Additional Instructional Standards

- CCSS.ELA-Literacy.L.4.1a Use relative pronouns (*who, whose, whom, which, that*) and relative adverbs (*where, when, why*).
- CCSS.ELA-Literacy.L.4.1b Form and use the progressive (e.g., *I was walking; I am walking; I will be walking*) verb tenses.
- CCSS.ELA-Literacy.L.4.1c Use modal auxiliaries (e.g., *can, may, must*) to convey various conditions.
- CCSS.ELA-Literacy.L.4.1d Order adjectives within sentences according to conventional patterns (e.g., *a small red bag* rather than *a red small bag*).
- CCSS.ELA-Literacy.L.4.1e Form and use prepositional phrases.
- CCSS.ELA-Literacy.L.4.1f Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
- CCSS.ELA-Literacy.L.4.1g Correctly use frequently confused words (e.g., *to, too, two; there, their*).

Anchor Standard	Fourth Grade Application
CCSS.ELA-Literacy.CCRA.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	CCSS.ELA-Literacy.L.4.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Additional Instructional Standards

- CCSS.ELA-Literacy.L.4.2a Use correct capitalization.
- CCSS.ELA-Literacy.L.4.2b Use commas and quotation marks to mark direct speech and quotations from a text.
- CCSS.ELA-Literacy.L.4.2c Use a comma before a coordinating conjunction in a compound sentence.
- CCSS.ELA-Literacy.L.4.2d Spell grade-appropriate words correctly, consulting references as needed.

(Language standards continued on next page.)

Knowledge of Language

Anchor Standard CCSS.ELA-Literacy.CCRA.L.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.	Fourth Grade Application CCSS.ELA-Literacy.L.4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
Additional Instructional Standards <ul style="list-style-type: none">• CCSS.ELA-Literacy.L.4.3a Choose words and phrases to convey ideas precisely.• CCSS.ELA-Literacy.L.4.3b Choose punctuation for effect.• CCSS.ELA-Literacy.L.4.3c Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).	

Vocabulary Acquisition and Use

Anchor Standard CCSS.ELA-Literacy.CCRA.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	Fourth Grade Application CCSS.ELA-Literacy.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
Additional Instructional Standards <ul style="list-style-type: none">• CCSS.ELA-Literacy.L.4.4a Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.• CCSS.ELA-Literacy.L.4.4b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>telegraph</i>, <i>photograph</i>, <i>autograph</i>).• CCSS.ELA-Literacy.L.4.4c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	
Anchor Standard CCSS.ELA-Literacy.CCRA.L.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	Fourth Grade Application CCSS.ELA-Literacy.L.4.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
Additional Instructional Standards <ul style="list-style-type: none">• CCSS.ELA-Literacy.L.4.5a Explain the meaning of simple similes and metaphors (e.g., <i>as pretty as a picture</i>) in context.• CCSS.ELA-Literacy.L.4.5b Recognize and explain the meaning of common idioms, adages, and proverbs.• CCSS.ELA-Literacy.L.4.5c Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).	
Anchor Standard CCSS.ELA-Literacy.CCRA.L.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.	Fourth Grade Application CCSS.ELA-Literacy.L.4.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., <i>wildlife</i> , <i>conservation</i> , and <i>endangered</i> when discussing animal preservation).

Common Standards: Grade 5

The numbers below provide the Common Standards by lesson following the Pacing Chart on pages 35–36. Complete descriptions for each of the standards listed below begins on page 339.

Grade 5: Week 1

Source Texts	Speaking & Listening	Reading	Writing	Language
“Sea Snakes” “The Boy and the Nuts” “The Cocks and the Eagle”	CCSS.ELA-Literacy.SL.5.1 CCSS.ELA-Literacy.SL.5.1c CCSS.ELA-Literacy.SL.5.1d CCSS.ELA-Literacy.SL.5.6	CCSS.ELA-Literacy.RL.5.1 CCSS.ELA-Literacy.RL.5.4 CCSS.ELA-Literacy.RI.5.1	Not Applicable	CCSS.ELA-Literacy.L.5.1 CCSS.ELA-Literacy.L.5.2a CCSS.ELA-Literacy.L.5.2e CCSS.ELA-Literacy.L.5.3 CCSS.ELA-Literacy.L.5.4 CCSS.ELA-Literacy.L.5.4a CCSS.ELA-Literacy.L.5.4c CCSS.ELA-Literacy.L.5.5 CCSS.ELA-Literacy.L.5.5a CCSS.ELA-Literacy.L.5.5c

Grade 5: Week 2

Source Texts	Speaking & Listening	Reading	Writing	Language
“Sea Snakes” “The Boy and the Nuts” “The Cocks and the Eagle”	CCSS.ELA-Literacy.SL.5.1 CCSS.ELA-Literacy.SL.5.1c CCSS.ELA-Literacy.SL.5.1d CCSS.ELA-Literacy.SL.5.2 CCSS.ELA-Literacy.SL.5.6	CCSS.ELA-Literacy.RL.5.1 CCSS.ELA-Literacy.RL.5.4 CCSS.ELA-Literacy.RI.5.1	CCSS.ELA-Literacy.W.5.4 CCSS.ELA-Literacy.W.5.5 CCSS.ELA-Literacy.W.5.10	CCSS.ELA-Literacy.L.5.1 CCSS.ELA-Literacy.L.5.1c CCSS.ELA-Literacy.L.5.2 CCSS.ELA-Literacy.L.5.2a CCSS.ELA-Literacy.L.5.2d CCSS.ELA-Literacy.L.5.2e CCSS.ELA-Literacy.L.5.4 CCSS.ELA-Literacy.L.5.4a CCSS.ELA-Literacy.L.5.4c CCSS.ELA-Literacy.L.5.5 CCSS.ELA-Literacy.L.5.5a CCSS.ELA-Literacy.L.5.5c CCSS.ELA-Literacy.L.5.6

Grade 5: Week 3

Source Texts	Speaking & Listening	Reading	Writing	Language
“Penguins” “Whales”	CCSS.ELA-Literacy.SL.5.1 CCSS.ELA-Literacy.SL.5.1c CCSS.ELA-Literacy.SL.5.1d CCSS.ELA-Literacy.SL.5.2 CCSS.ELA-Literacy.SL.5.6	CCSS.ELA-Literacy.RL.5.1 CCSS.ELA-Literacy.RL.5.4 CCSS.ELA-Literacy.RI.5.1	CCSS.ELA-Literacy.W.5.4 CCSS.ELA-Literacy.W.5.5 CCSS.ELA-Literacy.W.5.10	CCSS.ELA-Literacy.L.5.1 CCSS.ELA-Literacy.L.5.1c CCSS.ELA-Literacy.L.5.1d CCSS.ELA-Literacy.L.5.2 CCSS.ELA-Literacy.L.5.2a CCSS.ELA-Literacy.L.5.2d CCSS.ELA-Literacy.L.5.2e CCSS.ELA-Literacy.L.5.3 CCSS.ELA-Literacy.L.5.3a CCSS.ELA-Literacy.L.5.4 CCSS.ELA-Literacy.L.5.4a CCSS.ELA-Literacy.L.5.4c CCSS.ELA-Literacy.L.5.5 CCSS.ELA-Literacy.L.5.5a CCSS.ELA-Literacy.L.5.5c CCSS.ELA-Literacy.L.5.6

Grade 5: Week 4

Source Texts	Speaking & Listening	Reading	Writing	Language
“The Fox and the Grapes” “The Dove and the Ant”	CCSS.ELA-Literacy.SL.5.1 CCSS.ELA-Literacy.SL.5.1c CCSS.ELA-Literacy.SL.5.1d CCSS.ELA-Literacy.SL.5.2 CCSS.ELA-Literacy.SL.5.6	CCSS.ELA-Literacy.RL.5.1 CCSS.ELA-Literacy.RL.5.4	CCSS.ELA-Literacy.W.5.4 CCSS.ELA-Literacy.W.5.5 CCSS.ELA-Literacy.W.5.10	CCSS.ELA-Literacy.L.5.1 CCSS.ELA-Literacy.L.5.1c CCSS.ELA-Literacy.L.5.2 CCSS.ELA-Literacy.L.5.2a CCSS.ELA-Literacy.L.5.2d CCSS.ELA-Literacy.L.5.2e CCSS.ELA-Literacy.L.5.3 CCSS.ELA-Literacy.L.5.3a CCSS.ELA-Literacy.L.5.4 CCSS.ELA-Literacy.L.5.4a CCSS.ELA-Literacy.L.5.5 CCSS.ELA-Literacy.L.5.5a CCSS.ELA-Literacy.L.5.5c CCSS.ELA-Literacy.L.5.6

Grade 5: Week 5

Source Texts	Speaking & Listening	Reading	Writing	Language
“The Boy Who Cried Wolf”	CCSS.ELA-Literacy.SL.5.1 CCSS.ELA-Literacy.SL.5.1c CCSS.ELA-Literacy.SL.5.1d CCSS.ELA-Literacy.SL.5.2 CCSS.ELA-Literacy.SL.5.6	CCSS.ELA-Literacy.RL.5.1 CCSS.ELA-Literacy.RL.5.2 CCSS.ELA-Literacy.RL.5.3 CCSS.ELA-Literacy.RL.5.4 CCSS.ELA-Literacy.RL.5.5	CCSS.ELA-Literacy.W.5.3 CCSS.ELA-Literacy.W.5.3a CCSS.ELA-Literacy.W.5.3b CCSS.ELA-Literacy.W.5.3c CCSS.ELA-Literacy.W.5.3d CCSS.ELA-Literacy.W.5.3e CCSS.ELA-Literacy.W.5.4 CCSS.ELA-Literacy.W.5.5 CCSS.ELA-Literacy.W.5.9a CCSS.ELA-Literacy.W.5.10	CCSS.ELA-Literacy.L.5.1 CCSS.ELA-Literacy.L.5.1c CCSS.ELA-Literacy.L.5.2 CCSS.ELA-Literacy.L.5.2a CCSS.ELA-Literacy.L.5.2d CCSS.ELA-Literacy.L.5.3 CCSS.ELA-Literacy.L.5.3a CCSS.ELA-Literacy.L.5.4 CCSS.ELA-Literacy.L.5.4a CCSS.ELA-Literacy.L.5.4c CCSS.ELA-Literacy.L.5.5 CCSS.ELA-Literacy.L.5.5a CCSS.ELA-Literacy.L.5.5b CCSS.ELA-Literacy.L.5.5c CCSS.ELA-Literacy.L.5.6

Grade 5: Week 6

Source Texts	Speaking & Listening	Reading	Writing	Language
“The Two Frogs and the Well”	CCSS.ELA-Literacy.SL.5.1 CCSS.ELA-Literacy.SL.5.1c CCSS.ELA-Literacy.SL.5.1d CCSS.ELA-Literacy.SL.5.2 CCSS.ELA-Literacy.SL.5.6	CCSS.ELA-Literacy.RI.5.1 CCSS.ELA-Literacy.RI.5.2 CCSS.ELA-Literacy.RI.5.3 CCSS.ELA-Literacy.RI.5.4 CCSS.ELA-Literacy.RI.5.5	CCSS.ELA-Literacy.W.5.3 CCSS.ELA-Literacy.W.5.3a CCSS.ELA-Literacy.W.5.3b CCSS.ELA-Literacy.W.5.3c CCSS.ELA-Literacy.W.5.3d CCSS.ELA-Literacy.W.5.3e CCSS.ELA-Literacy.W.5.4 CCSS.ELA-Literacy.W.5.5 CCSS.ELA-Literacy.W.5.9a CCSS.ELA-Literacy.W.5.10	CCSS.ELA-Literacy.L.5.1 CCSS.ELA-Literacy.L.5.1c CCSS.ELA-Literacy.L.5.2a CCSS.ELA-Literacy.L.5.2d CCSS.ELA-Literacy.L.5.3 CCSS.ELA-Literacy.L.5.3a CCSS.ELA-Literacy.L.5.4 CCSS.ELA-Literacy.L.5.4a CCSS.ELA-Literacy.L.5.4c CCSS.ELA-Literacy.L.5.5 CCSS.ELA-Literacy.L.5.5a CCSS.ELA-Literacy.L.5.5b CCSS.ELA-Literacy.L.5.5c CCSS.ELA-Literacy.L.5.6

Grade 5: Week 7

Source Texts	Speaking & Listening	Reading	Writing	Language
“The Ant and the Grasshopper”	CCSS.ELA-Literacy.SL.5.1 CCSS.ELA-Literacy.SL.5.1c CCSS.ELA-Literacy.SL.5.1d CCSS.ELA-Literacy.SL.5.2 CCSS.ELA-Literacy.SL.5.6	CCSS.ELA-Literacy.RL.5.1 CCSS.ELA-Literacy.RL.5.2 CCSS.ELA-Literacy.RL.5.3 CCSS.ELA-Literacy.RL.5.4 CCSS.ELA-Literacy.RL.5.5	CCSS.ELA-Literacy.W.5.3 CCSS.ELA-Literacy.W.5.3a CCSS.ELA-Literacy.W.5.3b CCSS.ELA-Literacy.W.5.3c CCSS.ELA-Literacy.W.5.3d CCSS.ELA-Literacy.W.5.3e CCSS.ELA-Literacy.W.5.4 CCSS.ELA-Literacy.W.5.5 CCSS.ELA-Literacy.W.5.9a CCSS.ELA-Literacy.W.5.10	CCSS.ELA-Literacy.L.5.1 CCSS.ELA-Literacy.L.5.1c CCSS.ELA-Literacy.L.5.2 CCSS.ELA-Literacy.L.5.2a CCSS.ELA-Literacy.L.5.2d CCSS.ELA-Literacy.L.5.2e CCSS.ELA-Literacy.L.5.3 CCSS.ELA-Literacy.L.5.3a CCSS.ELA-Literacy.L.5.4 CCSS.ELA-Literacy.L.5.4a CCSS.ELA-Literacy.L.5.4c CCSS.ELA-Literacy.L.5.5 CCSS.ELA-Literacy.L.5.5a CCSS.ELA-Literacy.L.5.5b CCSS.ELA-Literacy.L.5.5c CCSS.ELA-Literacy.L.5.6

Grade 5: Week 8

Source Texts	Speaking & Listening	Reading	Writing	Language
“Rip Van Winkle”	CCSS.ELA-Literacy.SL.5.1 CCSS.ELA-Literacy.SL.5.1c CCSS.ELA-Literacy.SL.5.1d CCSS.ELA-Literacy.SL.5.2 CCSS.ELA-Literacy.SL.5.6	CCSS.ELA-Literacy.RL.5.1 CCSS.ELA-Literacy.RL.5.2 CCSS.ELA-Literacy.RL.5.3 CCSS.ELA-Literacy.RL.5.4 CCSS.ELA-Literacy.RL.5.5	CCSS.ELA-Literacy.W.5.3 CCSS.ELA-Literacy.W.5.3a CCSS.ELA-Literacy.W.5.3b CCSS.ELA-Literacy.W.5.3c CCSS.ELA-Literacy.W.5.3d CCSS.ELA-Literacy.W.5.3e CCSS.ELA-Literacy.W.5.4 CCSS.ELA-Literacy.W.5.5 CCSS.ELA-Literacy.W.5.9a CCSS.ELA-Literacy.W.5.10	CCSS.ELA-Literacy.L.5.1 CCSS.ELA-Literacy.L.5.1c CCSS.ELA-Literacy.L.5.2 CCSS.ELA-Literacy.L.5.2a CCSS.ELA-Literacy.L.5.2d CCSS.ELA-Literacy.L.5.2e CCSS.ELA-Literacy.L.5.3 CCSS.ELA-Literacy.L.5.3a CCSS.ELA-Literacy.L.5.4 CCSS.ELA-Literacy.L.5.4a CCSS.ELA-Literacy.L.5.4c CCSS.ELA-Literacy.L.5.5 CCSS.ELA-Literacy.L.5.5a CCSS.ELA-Literacy.L.5.5c CCSS.ELA-Literacy.L.5.6

Grade 5: Week 9

Source Texts	Speaking & Listening	Reading	Writing	Language
“Whooping Cranes” “Johann Sebastian Bach”	CCSS.ELA-Literacy.SL.5.1 CCSS.ELA-Literacy.SL.5.1c CCSS.ELA-Literacy.SL.5.1d CCSS.ELA-Literacy.SL.5.2 CCSS.ELA-Literacy.SL.5.4 CCSS.ELA-Literacy.SL.5.6	CCSS.ELA-Literacy.RI.5.1 CCSS.ELA-Literacy.RI.5.2 CCSS.ELA-Literacy.RI.5.3	CCSS.ELA-Literacy.W.5.2 CCSS.ELA-Literacy.W.5.2a CCSS.ELA-Literacy.W.5.2b CCSS.ELA-Literacy.W.5.2c CCSS.ELA-Literacy.W.5.2d CCSS.ELA-Literacy.W.5.2e CCSS.ELA-Literacy.W.5.3c CCSS.ELA-Literacy.W.5.3d CCSS.ELA-Literacy.W.5.4 CCSS.ELA-Literacy.W.5.5 CCSS.ELA-Literacy.W.5.8 CCSS.ELA-Literacy.W.5.9b CCSS.ELA-Literacy.W.5.10	CCSS.ELA-Literacy.L.5.1 CCSS.ELA-Literacy.L.5.1c CCSS.ELA-Literacy.L.5.2 CCSS.ELA-Literacy.L.5.2a CCSS.ELA-Literacy.L.5.2d CCSS.ELA-Literacy.L.5.2e CCSS.ELA-Literacy.L.5.3 CCSS.ELA-Literacy.L.5.3a CCSS.ELA-Literacy.L.5.4 CCSS.ELA-Literacy.L.5.4a CCSS.ELA-Literacy.L.5.4c CCSS.ELA-Literacy.L.5.5 CCSS.ELA-Literacy.L.5.5a CCSS.ELA-Literacy.L.5.5c CCSS.ELA-Literacy.L.5.6

Grade 5: Week 10

Source Texts	Speaking & Listening	Reading	Writing	Language
“Theodore Geisel”	CCSS.ELA-Literacy.SL.5.1 CCSS.ELA-Literacy.SL.5.1c CCSS.ELA-Literacy.SL.5.1d CCSS.ELA-Literacy.SL.5.2 CCSS.ELA-Literacy.SL.5.4 CCSS.ELA-Literacy.SL.5.6	CCSS.ELA-Literacy.RI.5.1 CCSS.ELA-Literacy.RI.5.2 CCSS.ELA-Literacy.RI.5.3	CCSS.ELA-Literacy.W.5.2 CCSS.ELA-Literacy.W.5.2a CCSS.ELA-Literacy.W.5.2b CCSS.ELA-Literacy.W.5.2c CCSS.ELA-Literacy.W.5.2d CCSS.ELA-Literacy.W.5.2e CCSS.ELA-Literacy.W.5.3c CCSS.ELA-Literacy.W.5.3d CCSS.ELA-Literacy.W.5.4 CCSS.ELA-Literacy.W.5.5 CCSS.ELA-Literacy.W.5.8 CCSS.ELA-Literacy.W.5.9b CCSS.ELA-Literacy.W.5.10	CCSS.ELA-Literacy.L.5.1 CCSS.ELA-Literacy.L.5.1c CCSS.ELA-Literacy.L.5.2 CCSS.ELA-Literacy.L.5.2a CCSS.ELA-Literacy.L.5.2d CCSS.ELA-Literacy.L.5.2e CCSS.ELA-Literacy.L.5.3 CCSS.ELA-Literacy.L.5.3a CCSS.ELA-Literacy.L.5.4 CCSS.ELA-Literacy.L.5.4a CCSS.ELA-Literacy.L.5.4c CCSS.ELA-Literacy.L.5.5 CCSS.ELA-Literacy.L.5.5a CCSS.ELA-Literacy.L.5.5c CCSS.ELA-Literacy.L.5.6

Grade 5: Week 11

Source Texts	Speaking & Listening	Reading	Writing	Language
“Hummingbirds” “Skunks”	CCSS.ELA-Literacy.SL.5.1 CCSS.ELA-Literacy.SL.5.1c CCSS.ELA-Literacy.SL.5.1d CCSS.ELA-Literacy.SL.5.2 CCSS.ELA-Literacy.SL.5.4 CCSS.ELA-Literacy.SL.5.6	CCSS.ELA-Literacy.RI.5.1 CCSS.ELA-Literacy.RI.5.2 CCSS.ELA-Literacy.RI.5.3	CCSS.ELA-Literacy.W.5.2 CCSS.ELA-Literacy.W.5.2a CCSS.ELA-Literacy.W.5.2b CCSS.ELA-Literacy.W.5.2c CCSS.ELA-Literacy.W.5.2d CCSS.ELA-Literacy.W.5.2e CCSS.ELA-Literacy.W.5.3c CCSS.ELA-Literacy.W.5.3d CCSS.ELA-Literacy.W.5.4 CCSS.ELA-Literacy.W.5.5 CCSS.ELA-Literacy.W.5.8 CCSS.ELA-Literacy.W.5.9b CCSS.ELA-Literacy.W.5.10	CCSS.ELA-Literacy.L.5.1 CCSS.ELA-Literacy.L.5.1c CCSS.ELA-Literacy.L.5.2 CCSS.ELA-Literacy.L.5.2a CCSS.ELA-Literacy.L.5.2d CCSS.ELA-Literacy.L.5.2e CCSS.ELA-Literacy.L.5.3 CCSS.ELA-Literacy.L.5.3a CCSS.ELA-Literacy.L.5.4 CCSS.ELA-Literacy.L.5.4a CCSS.ELA-Literacy.L.5.4c CCSS.ELA-Literacy.L.5.5 CCSS.ELA-Literacy.L.5.5a CCSS.ELA-Literacy.L.5.5c CCSS.ELA-Literacy.L.5.6

Grade 5: Week 12

Source Texts	Speaking & Listening	Reading	Writing	Language
“Clownfish” “Honeybees”	CCSS.ELA-Literacy.SL.5.1 CCSS.ELA-Literacy.SL.5.1c CCSS.ELA-Literacy.SL.5.1d CCSS.ELA-Literacy.SL.5.2 CCSS.ELA-Literacy.SL.5.4 CCSS.ELA-Literacy.SL.5.6	CCSS.ELA-Literacy.RI.5.1 CCSS.ELA-Literacy.RI.5.2 CCSS.ELA-Literacy.RI.5.3	CCSS.ELA-Literacy.W.5.2 CCSS.ELA-Literacy.W.5.2a CCSS.ELA-Literacy.W.5.2b CCSS.ELA-Literacy.W.5.2c CCSS.ELA-Literacy.W.5.2d CCSS.ELA-Literacy.W.5.2e CCSS.ELA-Literacy.W.5.3c CCSS.ELA-Literacy.W.5.3d CCSS.ELA-Literacy.W.5.4 CCSS.ELA-Literacy.W.5.5 CCSS.ELA-Literacy.W.5.8 CCSS.ELA-Literacy.W.5.9b CCSS.ELA-Literacy.W.5.10	CCSS.ELA-Literacy.L.5.1 CCSS.ELA-Literacy.L.5.1c CCSS.ELA-Literacy.L.5.2 CCSS.ELA-Literacy.L.5.2a CCSS.ELA-Literacy.L.5.2d CCSS.ELA-Literacy.L.5.2e CCSS.ELA-Literacy.L.5.3 CCSS.ELA-Literacy.L.5.3a CCSS.ELA-Literacy.L.5.4 CCSS.ELA-Literacy.L.5.4a CCSS.ELA-Literacy.L.5.4c CCSS.ELA-Literacy.L.5.5 CCSS.ELA-Literacy.L.5.5a CCSS.ELA-Literacy.L.5.5c CCSS.ELA-Literacy.L.5.6

Grade 5: Week 13

Source Texts	Speaking & Listening	Reading	Writing	Language
Picture set: “Lady in Bathtub”	CCSS.ELA-Literacy.SL.5.1 CCSS.ELA-Literacy.SL.5.1c CCSS.ELA-Literacy.SL.5.1d CCSS.ELA-Literacy.SL.5.2 CCSS.ELA-Literacy.SL.5.4 CCSS.ELA-Literacy.SL.5.6	CCSS.ELA-Literacy.RL.5.2 CCSS.ELA-Literacy.RL.5.3	CCSS.ELA-Literacy.W.5.1 CCSS.ELA-Literacy.W.5.1a CCSS.ELA-Literacy.W.5.1b CCSS.ELA-Literacy.W.5.1c CCSS.ELA-Literacy.W.5.1d CCSS.ELA-Literacy.W.5.2 CCSS.ELA-Literacy.W.5.2a CCSS.ELA-Literacy.W.5.2b CCSS.ELA-Literacy.W.5.2c CCSS.ELA-Literacy.W.5.2d CCSS.ELA-Literacy.W.5.2e CCSS.ELA-Literacy.W.5.3 CCSS.ELA-Literacy.W.5.3a CCSS.ELA-Literacy.W.5.3b CCSS.ELA-Literacy.W.5.3c CCSS.ELA-Literacy.W.5.3d CCSS.ELA-Literacy.W.5.3e CCSS.ELA-Literacy.W.5.4 CCSS.ELA-Literacy.W.5.5 CCSS.ELA-Literacy.W.5.10	CCSS.ELA-Literacy.L.5.1 CCSS.ELA-Literacy.L.5.1c CCSS.ELA-Literacy.L.5.2 CCSS.ELA-Literacy.L.5.2a CCSS.ELA-Literacy.L.5.2d CCSS.ELA-Literacy.L.5.2e CCSS.ELA-Literacy.L.5.3 CCSS.ELA-Literacy.L.5.3a CCSS.ELA-Literacy.L.5.4 CCSS.ELA-Literacy.L.5.4a CCSS.ELA-Literacy.L.5.4c CCSS.ELA-Literacy.L.5.5 CCSS.ELA-Literacy.L.5.5a CCSS.ELA-Literacy.L.5.5c CCSS.ELA-Literacy.L.5.6

Grade 5: Week 14

Source Texts	Speaking & Listening	Reading	Writing	Language
Picture set: Chick and Hose	CCSS.ELA-Literacy.SL.5.1 CCSS.ELA-Literacy.SL.5.1c CCSS.ELA-Literacy.SL.5.1d CCSS.ELA-Literacy.SL.5.2 CCSS.ELA-Literacy.SL.5.4 CCSS.ELA-Literacy.SL.5.6	CCSS.ELA-Literacy.RL.5.2 CCSS.ELA-Literacy.RL.5.3	CCSS.ELA-Literacy.W.5.1 CCSS.ELA-Literacy.W.5.1a CCSS.ELA-Literacy.W.5.1b CCSS.ELA-Literacy.W.5.1c CCSS.ELA-Literacy.W.5.1d CCSS.ELA-Literacy.W.5.2 CCSS.ELA-Literacy.W.5.2a CCSS.ELA-Literacy.W.5.2b CCSS.ELA-Literacy.W.5.2c CCSS.ELA-Literacy.W.5.2d CCSS.ELA-Literacy.W.5.2e CCSS.ELA-Literacy.W.5.3a CCSS.ELA-Literacy.W.5.3b CCSS.ELA-Literacy.W.5.3c CCSS.ELA-Literacy.W.5.3d CCSS.ELA-Literacy.W.5.3e CCSS.ELA-Literacy.W.5.4 CCSS.ELA-Literacy.W.5.5 CCSS.ELA-Literacy.W.5.10	CCSS.ELA-Literacy.L.5.1 CCSS.ELA-Literacy.L.5.1c CCSS.ELA-Literacy.L.5.2 CCSS.ELA-Literacy.L.5.2a CCSS.ELA-Literacy.L.5.2d CCSS.ELA-Literacy.L.5.2e CCSS.ELA-Literacy.L.5.3 CCSS.ELA-Literacy.L.5.3a CCSS.ELA-Literacy.L.5.4 CCSS.ELA-Literacy.L.5.4a CCSS.ELA-Literacy.L.5.4c CCSS.ELA-Literacy.L.5.5 CCSS.ELA-Literacy.L.5.5a CCSS.ELA-Literacy.L.5.5c CCSS.ELA-Literacy.L.5.6

Grade 5: Week 15

Source Texts	Speaking & Listening	Reading	Writing	Language
Picture set: “Betty Mixing”	CCSS.ELA-Literacy.SL.5.1 CCSS.ELA-Literacy.SL.5.1c CCSS.ELA-Literacy.SL.5.1d CCSS.ELA-Literacy.SL.5.2 CCSS.ELA-Literacy.SL.5.4 CCSS.ELA-Literacy.SL.5.6	CCSS.ELA-Literacy.RL.5.2 CCSS.ELA-Literacy.RL.5.3	CCSS.ELA-Literacy.W.5.1 CCSS.ELA-Literacy.W.5.1a CCSS.ELA-Literacy.W.5.1b CCSS.ELA-Literacy.W.5.1c CCSS.ELA-Literacy.W.5.1d CCSS.ELA-Literacy.W.5.2 CCSS.ELA-Literacy.W.5.2a CCSS.ELA-Literacy.W.5.2b CCSS.ELA-Literacy.W.5.2c CCSS.ELA-Literacy.W.5.2d CCSS.ELA-Literacy.W.5.2e CCSS.ELA-Literacy.W.5.3 CCSS.ELA-Literacy.W.5.3a CCSS.ELA-Literacy.W.5.3b CCSS.ELA-Literacy.W.5.3c CCSS.ELA-Literacy.W.5.3d CCSS.ELA-Literacy.W.5.3e CCSS.ELA-Literacy.W.5.4 CCSS.ELA-Literacy.W.5.5 CCSS.ELA-Literacy.W.5.10	CCSS.ELA-Literacy.L.5.1 CCSS.ELA-Literacy.L.5.1c CCSS.ELA-Literacy.L.5.2 CCSS.ELA-Literacy.L.5.2a CCSS.ELA-Literacy.L.5.2d CCSS.ELA-Literacy.L.5.2e CCSS.ELA-Literacy.L.5.3 CCSS.ELA-Literacy.L.5.3a CCSS.ELA-Literacy.L.5.4 CCSS.ELA-Literacy.L.5.4a CCSS.ELA-Literacy.L.5.4c CCSS.ELA-Literacy.L.5.5 CCSS.ELA-Literacy.L.5.5a CCSS.ELA-Literacy.L.5.5c CCSS.ELA-Literacy.L.5.6

Grade 5: Week 16

Source Texts	Speaking & Listening	Reading	Writing	Language
Picture sets: “Boy and Dog” “Flying Carpet”	CCSS.ELA-Literacy.SL.5.1 CCSS.ELA-Literacy.SL.5.1c CCSS.ELA-Literacy.SL.5.1d CCSS.ELA-Literacy.SL.5.2 CCSS.ELA-Literacy.SL.5.4 CCSS.ELA-Literacy.SL.5.6	CCSS.ELA-Literacy.RL.5.2 CCSS.ELA-Literacy.RL.5.3	CCSS.ELA-Literacy.W.5.1 CCSS.ELA-Literacy.W.5.1a CCSS.ELA-Literacy.W.5.1b CCSS.ELA-Literacy.W.5.1c CCSS.ELA-Literacy.W.5.1d CCSS.ELA-Literacy.W.5.2 CCSS.ELA-Literacy.W.5.2a CCSS.ELA-Literacy.W.5.2b CCSS.ELA-Literacy.W.5.2c CCSS.ELA-Literacy.W.5.2d CCSS.ELA-Literacy.W.5.3 CCSS.ELA-Literacy.W.5.3a CCSS.ELA-Literacy.W.5.3b CCSS.ELA-Literacy.W.5.3c CCSS.ELA-Literacy.W.5.3d CCSS.ELA-Literacy.W.5.3e CCSS.ELA-Literacy.W.5.4 CCSS.ELA-Literacy.W.5.5 CCSS.ELA-Literacy.W.5.10	CCSS.ELA-Literacy.L.5.1 CCSS.ELA-Literacy.L.5.1c CCSS.ELA-Literacy.L.5.2 CCSS.ELA-Literacy.L.5.2a CCSS.ELA-Literacy.L.5.2d CCSS.ELA-Literacy.L.5.2e CCSS.ELA-Literacy.L.5.3 CCSS.ELA-Literacy.L.5.3a CCSS.ELA-Literacy.L.5.4 CCSS.ELA-Literacy.L.5.4a CCSS.ELA-Literacy.L.5.4c CCSS.ELA-Literacy.L.5.5 CCSS.ELA-Literacy.L.5.5a CCSS.ELA-Literacy.L.5.5c CCSS.ELA-Literacy.L.5.6

Grade 5: Week 17

Source Texts	Speaking & Listening	Reading	Writing	Language
“Whooping Cranes” “Captive Whoopers Fail” “Adoptive Parents”	CCSS.ELA-Literacy.SL.5.1	CCSS.ELA-Literacy.RI.5.1	CCSS.ELA-Literacy.W.5.2	CCSS.ELA-Literacy.L.5.1
	CCSS.ELA-Literacy.SL.5.1c	CCSS.ELA-Literacy.RI.5.2	CCSS.ELA-Literacy.W.5.2a	CCSS.ELA-Literacy.L.5.1c
	CCSS.ELA-Literacy.SL.5.1d	CCSS.ELA-Literacy.RI.5.3	CCSS.ELA-Literacy.W.5.2b	CCSS.ELA-Literacy.L.5.2
	CCSS.ELA-Literacy.SL.5.2	CCSS.ELA-Literacy.RI.5.5	CCSS.ELA-Literacy.W.5.2c	CCSS.ELA-Literacy.L.5.2a
	CCSS.ELA-Literacy.SL.5.4	CCSS.ELA-Literacy.RI.5.6	CCSS.ELA-Literacy.W.5.2d	CCSS.ELA-Literacy.L.5.2d
	CCSS.ELA-Literacy.SL.5.6	CCSS.ELA-Literacy.RI.5.9	CCSS.ELA-Literacy.W.5.2e	CCSS.ELA-Literacy.L.5.2e
			CCSS.ELA-Literacy.W.5.3c	CCSS.ELA-Literacy.L.5.3
			CCSS.ELA-Literacy.W.5.3d	CCSS.ELA-Literacy.L.5.3a
			CCSS.ELA-Literacy.W.5.4	CCSS.ELA-Literacy.L.5.4
			CCSS.ELA-Literacy.W.5.5	CCSS.ELA-Literacy.L.5.4a
			CCSS.ELA-Literacy.W.5.7	CCSS.ELA-Literacy.L.5.4c
			CCSS.ELA-Literacy.W.5.8	CCSS.ELA-Literacy.L.5.5
			CCSS.ELA-Literacy.W.5.9	CCSS.ELA-Literacy.L.5.5a
			CCSS.ELA-Literacy.W.5.9b	CCSS.ELA-Literacy.L.5.5c
			CCSS.ELA-Literacy.W.5.10	CCSS.ELA-Literacy.L.5.6

Grade 5: Week 18

Source Texts	Speaking & Listening	Reading	Writing	Language
“Whooping Cranes” “Captive Whoopers Fail” “Adoptive Parents”	CCSS.ELA-Literacy.SL.5.1	CCSS.ELA-Literacy.RI.5.1	CCSS.ELA-Literacy.W.5.2	CCSS.ELA-Literacy.L.5.1
	CCSS.ELA-Literacy.SL.5.1c	CCSS.ELA-Literacy.RI.5.2	CCSS.ELA-Literacy.W.5.2a	CCSS.ELA-Literacy.L.5.1c
	CCSS.ELA-Literacy.SL.5.1d	CCSS.ELA-Literacy.RI.5.3	CCSS.ELA-Literacy.W.5.2b	CCSS.ELA-Literacy.L.5.2
	CCSS.ELA-Literacy.SL.5.2	CCSS.ELA-Literacy.RI.5.5	CCSS.ELA-Literacy.W.5.2c	CCSS.ELA-Literacy.L.5.2a
	CCSS.ELA-Literacy.SL.5.4	CCSS.ELA-Literacy.RI.5.6	CCSS.ELA-Literacy.W.5.2d	CCSS.ELA-Literacy.L.5.2d
	CCSS.ELA-Literacy.SL.5.6	CCSS.ELA-Literacy.RI.5.9	CCSS.ELA-Literacy.W.5.2e	CCSS.ELA-Literacy.L.5.2e
			CCSS.ELA-Literacy.W.5.3c	CCSS.ELA-Literacy.L.5.3
			CCSS.ELA-Literacy.W.5.3d	CCSS.ELA-Literacy.L.5.3a
			CCSS.ELA-Literacy.W.5.4	CCSS.ELA-Literacy.L.5.4
			CCSS.ELA-Literacy.W.5.5	CCSS.ELA-Literacy.L.5.4a
			CCSS.ELA-Literacy.W.5.7	CCSS.ELA-Literacy.L.5.4c
			CCSS.ELA-Literacy.W.5.8	CCSS.ELA-Literacy.L.5.5
			CCSS.ELA-Literacy.W.5.9	CCSS.ELA-Literacy.L.5.5a
			CCSS.ELA-Literacy.W.5.9a	CCSS.ELA-Literacy.L.5.5c
			CCSS.ELA-Literacy.W.5.10	CCSS.ELA-Literacy.L.5.6

Grade 5: Week 19

Source Texts	Speaking & Listening	Reading	Writing	Language
“The Amazing World of Ants” “Meadow Ants” “Leaf Cutter Ants”	CCSS.ELA-Literacy.SL.5.1	CCSS.ELA-Literacy.RI.5.1	CCSS.ELA-Literacy.W.5.2	CCSS.ELA-Literacy.L.5.1
	CCSS.ELA-Literacy.SL.5.1c	CCSS.ELA-Literacy.RI.5.2	CCSS.ELA-Literacy.W.5.2a	CCSS.ELA-Literacy.L.5.1c
	CCSS.ELA-Literacy.SL.5.1d	CCSS.ELA-Literacy.RI.5.3	CCSS.ELA-Literacy.W.5.2b	CCSS.ELA-Literacy.L.5.2
	CCSS.ELA-Literacy.SL.5.2	CCSS.ELA-Literacy.RI.5.5	CCSS.ELA-Literacy.W.5.2c	CCSS.ELA-Literacy.L.5.2a
	CCSS.ELA-Literacy.SL.5.4	CCSS.ELA-Literacy.RI.5.6	CCSS.ELA-Literacy.W.5.2d	CCSS.ELA-Literacy.L.5.2d
	CCSS.ELA-Literacy.SL.5.6	CCSS.ELA-Literacy.RI.5.9	CCSS.ELA-Literacy.W.5.2e	CCSS.ELA-Literacy.L.5.2e
			CCSS.ELA-Literacy.W.5.3c	CCSS.ELA-Literacy.L.5.3
			CCSS.ELA-Literacy.W.5.3d	CCSS.ELA-Literacy.L.5.3a
			CCSS.ELA-Literacy.W.5.4	CCSS.ELA-Literacy.L.5.4
			CCSS.ELA-Literacy.W.5.5	CCSS.ELA-Literacy.L.5.4a
			CCSS.ELA-Literacy.W.5.7	CCSS.ELA-Literacy.L.5.4c
			CCSS.ELA-Literacy.W.5.8	CCSS.ELA-Literacy.L.5.5
			CCSS.ELA-Literacy.W.5.9	CCSS.ELA-Literacy.L.5.5a
			CCSS.ELA-Literacy.W.5.9b	CCSS.ELA-Literacy.L.5.5c
			CCSS.ELA-Literacy.W.5.10	CCSS.ELA-Literacy.L.5.6

Grade 5: Week 20

Source Texts	Speaking & Listening	Reading	Writing	Language
“The Amazing World of Ants” “Meadow Ants” “Leaf Cutter Ants”	CCSS.ELA-Literacy.SL.5.1 CCSS.ELA-Literacy.SL.5.1c CCSS.ELA-Literacy.SL.5.1d CCSS.ELA-Literacy.SL.5.2 CCSS.ELA-Literacy.SL.5.4 CCSS.ELA-Literacy.SL.5.6	CCSS.ELA-Literacy.RI.5.1 CCSS.ELA-Literacy.RI.5.2 CCSS.ELA-Literacy.RI.5.3 CCSS.ELA-Literacy.RI.5.5 CCSS.ELA-Literacy.RI.5.6 CCSS.ELA-Literacy.RI.5.9	CCSS.ELA-Literacy.W.5.2 CCSS.ELA-Literacy.W.5.2a CCSS.ELA-Literacy.W.5.2b CCSS.ELA-Literacy.W.5.2c CCSS.ELA-Literacy.W.5.2d CCSS.ELA-Literacy.W.5.2e CCSS.ELA-Literacy.W.5.3c CCSS.ELA-Literacy.W.5.3d CCSS.ELA-Literacy.W.5.4 CCSS.ELA-Literacy.W.5.5 CCSS.ELA-Literacy.W.5.7 CCSS.ELA-Literacy.W.5.8 CCSS.ELA-Literacy.W.5.9 CCSS.ELA-Literacy.W.5.9a CCSS.ELA-Literacy.W.5.10	CCSS.ELA-Literacy.L.5.1 CCSS.ELA-Literacy.L.5.1c CCSS.ELA-Literacy.L.5.2 CCSS.ELA-Literacy.L.5.2a CCSS.ELA-Literacy.L.5.2d CCSS.ELA-Literacy.L.5.2e CCSS.ELA-Literacy.L.5.3 CCSS.ELA-Literacy.L.5.3a CCSS.ELA-Literacy.L.5.4 CCSS.ELA-Literacy.L.5.4a CCSS.ELA-Literacy.L.5.4c CCSS.ELA-Literacy.L.5.5 CCSS.ELA-Literacy.L.5.5a CCSS.ELA-Literacy.L.5.5c CCSS.ELA-Literacy.L.5.6

Grade 5: Week 21

Source Texts	Speaking & Listening	Reading	Writing	Language
(Your student’s brain)	CCSS.ELA-Literacy.SL.5.1 CCSS.ELA-Literacy.SL.5.1c CCSS.ELA-Literacy.SL.5.1d CCSS.ELA-Literacy.SL.5.2 CCSS.ELA-Literacy.SL.5.4 CCSS.ELA-Literacy.SL.5.6	Not Applicable	CCSS.ELA-Literacy.W.5.1 CCSS.ELA-Literacy.W.5.1a CCSS.ELA-Literacy.W.5.1b CCSS.ELA-Literacy.W.5.1c CCSS.ELA-Literacy.W.5.1d CCSS.ELA-Literacy.W.5.2 CCSS.ELA-Literacy.W.5.2a CCSS.ELA-Literacy.W.5.2b CCSS.ELA-Literacy.W.5.2c CCSS.ELA-Literacy.W.5.2d CCSS.ELA-Literacy.W.5.2e CCSS.ELA-Literacy.W.5.3 CCSS.ELA-Literacy.W.5.3c CCSS.ELA-Literacy.W.5.3d CCSS.ELA-Literacy.W.5.3e CCSS.ELA-Literacy.W.5.4 CCSS.ELA-Literacy.W.5.5 CCSS.ELA-Literacy.W.5.8 CCSS.ELA-Literacy.W.5.10	CCSS.ELA-Literacy.L.5.1 CCSS.ELA-Literacy.L.5.1c CCSS.ELA-Literacy.L.5.2 CCSS.ELA-Literacy.L.5.2a CCSS.ELA-Literacy.L.5.2d CCSS.ELA-Literacy.L.5.2e CCSS.ELA-Literacy.L.5.3 CCSS.ELA-Literacy.L.5.3a CCSS.ELA-Literacy.L.5.4 CCSS.ELA-Literacy.L.5.4a CCSS.ELA-Literacy.L.5.4c CCSS.ELA-Literacy.L.5.5 CCSS.ELA-Literacy.L.5.5a CCSS.ELA-Literacy.L.5.5c CCSS.ELA-Literacy.L.5.6

Grade 5: Week 22

Source Texts	Speaking & Listening	Reading	Writing	Language
(Your student's brain)	CCSS.ELA-Literacy.SL.5.1 CCSS.ELA-Literacy.SL.5.1c CCSS.ELA-Literacy.SL.5.1d CCSS.ELA-Literacy.SL.5.2 CCSS.ELA-Literacy.SL.5.4 CCSS.ELA-Literacy.SL.5.6	Not Applicable	CCSS.ELA-Literacy.W.5.1 CCSS.ELA-Literacy.W.5.1a CCSS.ELA-Literacy.W.5.1b CCSS.ELA-Literacy.W.5.1c CCSS.ELA-Literacy.W.5.1d CCSS.ELA-Literacy.W.5.2 CCSS.ELA-Literacy.W.5.2a CCSS.ELA-Literacy.W.5.2b CCSS.ELA-Literacy.W.5.2c CCSS.ELA-Literacy.W.5.2d CCSS.ELA-Literacy.W.5.2e CCSS.ELA-Literacy.W.5.3 CCSS.ELA-Literacy.W.5.3c CCSS.ELA-Literacy.W.5.3d CCSS.ELA-Literacy.W.5.3e CCSS.ELA-Literacy.W.5.4 CCSS.ELA-Literacy.W.5.5 CCSS.ELA-Literacy.W.5.8 CCSS.ELA-Literacy.W.5.10	CCSS.ELA-Literacy.L.5.1 CCSS.ELA-Literacy.L.5.1c CCSS.ELA-Literacy.L.5.2 CCSS.ELA-Literacy.L.5.2a CCSS.ELA-Literacy.L.5.2d CCSS.ELA-Literacy.L.5.2e CCSS.ELA-Literacy.L.5.3 CCSS.ELA-Literacy.L.5.3a CCSS.ELA-Literacy.L.5.4 CCSS.ELA-Literacy.L.5.4a CCSS.ELA-Literacy.L.5.4c CCSS.ELA-Literacy.L.5.5 CCSS.ELA-Literacy.L.5.5a CCSS.ELA-Literacy.L.5.5c CCSS.ELA-Literacy.L.5.6

Grade 5: Week 23

Source Texts	Speaking & Listening	Reading	Writing	Language
(Your student's brain)	CCSS.ELA-Literacy.SL.5.1 CCSS.ELA-Literacy.SL.5.1c CCSS.ELA-Literacy.SL.5.1d CCSS.ELA-Literacy.SL.5.4 CCSS.ELA-Literacy.SL.5.6	Not Applicable	CCSS.ELA-Literacy.W.5.1 CCSS.ELA-Literacy.W.5.1a CCSS.ELA-Literacy.W.5.1b CCSS.ELA-Literacy.W.5.1c CCSS.ELA-Literacy.W.5.1d CCSS.ELA-Literacy.W.5.2 CCSS.ELA-Literacy.W.5.2a CCSS.ELA-Literacy.W.5.2b CCSS.ELA-Literacy.W.5.2c CCSS.ELA-Literacy.W.5.2d CCSS.ELA-Literacy.W.5.2e CCSS.ELA-Literacy.W.5.3 CCSS.ELA-Literacy.W.5.3c CCSS.ELA-Literacy.W.5.3d CCSS.ELA-Literacy.W.5.3e CCSS.ELA-Literacy.W.5.4 CCSS.ELA-Literacy.W.5.5 CCSS.ELA-Literacy.W.5.8 CCSS.ELA-Literacy.W.5.10	CCSS.ELA-Literacy.L.5.1 CCSS.ELA-Literacy.L.5.1c CCSS.ELA-Literacy.L.5.2 CCSS.ELA-Literacy.L.5.2a CCSS.ELA-Literacy.L.5.2d CCSS.ELA-Literacy.L.5.2e CCSS.ELA-Literacy.L.5.3 CCSS.ELA-Literacy.L.5.3a CCSS.ELA-Literacy.L.5.4 CCSS.ELA-Literacy.L.5.4a CCSS.ELA-Literacy.L.5.4c CCSS.ELA-Literacy.L.5.5 CCSS.ELA-Literacy.L.5.5a CCSS.ELA-Literacy.L.5.5c

Grade 5: Week 24

Source Texts	Speaking & Listening	Reading	Writing	Language
(Your student's brain)	CCSS.ELA-Literacy.SL.5.1 CCSS.ELA-Literacy.SL.5.1c CCSS.ELA-Literacy.SL.5.1d CCSS.ELA-Literacy.SL.5.4 CCSS.ELA-Literacy.SL.5.6	Not Applicable	CCSS.ELA-Literacy.W.5.1 CCSS.ELA-Literacy.W.5.1a CCSS.ELA-Literacy.W.5.1b CCSS.ELA-Literacy.W.5.1c CCSS.ELA-Literacy.W.5.1d CCSS.ELA-Literacy.W.5.2 CCSS.ELA-Literacy.W.5.2a CCSS.ELA-Literacy.W.5.2b CCSS.ELA-Literacy.W.5.2c CCSS.ELA-Literacy.W.5.2d CCSS.ELA-Literacy.W.5.2e CCSS.ELA-Literacy.W.5.3 CCSS.ELA-Literacy.W.5.3c CCSS.ELA-Literacy.W.5.3d CCSS.ELA-Literacy.W.5.3e CCSS.ELA-Literacy.W.5.4 CCSS.ELA-Literacy.W.5.5 CCSS.ELA-Literacy.W.5.8 CCSS.ELA-Literacy.W.5.10	CCSS.ELA-Literacy.L.5.1 CCSS.ELA-Literacy.L.5.1c CCSS.ELA-Literacy.L.5.2 CCSS.ELA-Literacy.L.5.2a CCSS.ELA-Literacy.L.5.2d CCSS.ELA-Literacy.L.5.2e CCSS.ELA-Literacy.L.5.3 CCSS.ELA-Literacy.L.5.3a CCSS.ELA-Literacy.L.5.4 CCSS.ELA-Literacy.L.5.4a CCSS.ELA-Literacy.L.5.4c CCSS.ELA-Literacy.L.5.5 CCSS.ELA-Literacy.L.5.5a CCSS.ELA-Literacy.L.5.5c CCSS.ELA-Literacy.L.5.6

Grade 5: Week 25

Source Texts	Speaking & Listening	Reading	Writing	Language
“Whooping Cranes” “Captive Whoopers Fail” “Adoptive Parents”	CCSS.ELA-Literacy.SL.5.1 CCSS.ELA-Literacy.SL.5.1c CCSS.ELA-Literacy.SL.5.1d CCSS.ELA-Literacy.SL.5.2 CCSS.ELA-Literacy.SL.5.4 CCSS.ELA-Literacy.SL.5.6	CCSS.ELA-Literacy.RL.5.1 CCSS.ELA-Literacy.RL.5.4 CCSS.ELA-Literacy.RI.5.1 CCSS.ELA-Literacy.RI.5.2 CCSS.ELA-Literacy.RI.5.5 CCSS.ELA-Literacy.RI.5.6 CCSS.ELA-Literacy.RI.5.9	CCSS.ELA-Literacy.W.5.1 CCSS.ELA-Literacy.W.5.1a CCSS.ELA-Literacy.W.5.1b CCSS.ELA-Literacy.W.5.1c CCSS.ELA-Literacy.W.5.1d CCSS.ELA-Literacy.W.5.2 CCSS.ELA-Literacy.W.5.2a CCSS.ELA-Literacy.W.5.2b CCSS.ELA-Literacy.W.5.2c CCSS.ELA-Literacy.W.5.2d CCSS.ELA-Literacy.W.5.2e CCSS.ELA-Literacy.W.5.4 CCSS.ELA-Literacy.W.5.5 CCSS.ELA-Literacy.W.5.7 CCSS.ELA-Literacy.W.5.8 CCSS.ELA-Literacy.W.5.9b CCSS.ELA-Literacy.W.5.10	CCSS.ELA-Literacy.L.5.1 CCSS.ELA-Literacy.L.5.1c CCSS.ELA-Literacy.L.5.2 CCSS.ELA-Literacy.L.5.2a CCSS.ELA-Literacy.L.5.2d CCSS.ELA-Literacy.L.5.2e CCSS.ELA-Literacy.L.5.3 CCSS.ELA-Literacy.L.5.3a CCSS.ELA-Literacy.L.5.4 CCSS.ELA-Literacy.L.5.4a CCSS.ELA-Literacy.L.5.4c CCSS.ELA-Literacy.L.5.5 CCSS.ELA-Literacy.L.5.5a CCSS.ELA-Literacy.L.5.5c CCSS.ELA-Literacy.L.5.6

Grade 5: Week 26

Source Texts	Speaking & Listening	Reading	Writing	Language
“The Amazing World of Ants” “Meadow Ants” “Leaf Cutter Ants”	CCSS.ELA-Literacy.SL.5.1 CCSS.ELA-Literacy.SL.5.1c CCSS.ELA-Literacy.SL.5.1d CCSS.ELA-Literacy.SL.5.2 CCSS.ELA-Literacy.SL.5.4 CCSS.ELA-Literacy.SL.5.6	CCSS.ELA-Literacy.RL.5.1 CCSS.ELA-Literacy.RL.5.4 CCSS.ELA-Literacy.RI.5.1 CCSS.ELA-Literacy.RI.5.2 CCSS.ELA-Literacy.RI.5.5 CCSS.ELA-Literacy.RI.5.6 CCSS.ELA-Literacy.RI.5.9	CCSS.ELA-Literacy.W.5.1 CCSS.ELA-Literacy.W.5.1a CCSS.ELA-Literacy.W.5.1b CCSS.ELA-Literacy.W.5.1c CCSS.ELA-Literacy.W.5.1d CCSS.ELA-Literacy.W.5.2 CCSS.ELA-Literacy.W.5.2a CCSS.ELA-Literacy.W.5.2b CCSS.ELA-Literacy.W.5.2c CCSS.ELA-Literacy.W.5.2d CCSS.ELA-Literacy.W.5.2e CCSS.ELA-Literacy.W.5.4 CCSS.ELA-Literacy.W.5.5 CCSS.ELA-Literacy.W.5.7 CCSS.ELA-Literacy.W.5.8 CCSS.ELA-Literacy.W.5.9 CCSS.ELA-Literacy.W.5.9b CCSS.ELA-Literacy.W.5.10	CCSS.ELA-Literacy.L.5.1 CCSS.ELA-Literacy.L.5.1c CCSS.ELA-Literacy.L.5.2 CCSS.ELA-Literacy.L.5.2a CCSS.ELA-Literacy.L.5.2d CCSS.ELA-Literacy.L.5.2e CCSS.ELA-Literacy.L.5.3 CCSS.ELA-Literacy.L.5.3a CCSS.ELA-Literacy.L.5.4 CCSS.ELA-Literacy.L.5.4a CCSS.ELA-Literacy.L.5.4c CCSS.ELA-Literacy.L.5.5 CCSS.ELA-Literacy.L.5.5a CCSS.ELA-Literacy.L.5.5c CCSS.ELA-Literacy.L.5.6

Grade 5: Week 27

Source Texts	Speaking & Listening	Reading	Writing	Language
“The Little Mermaid”	CCSS.ELA-Literacy.SL.5.1 CCSS.ELA-Literacy.SL.5.1c CCSS.ELA-Literacy.SL.5.1d CCSS.ELA-Literacy.SL.5.2 CCSS.ELA-Literacy.SL.5.4 CCSS.ELA-Literacy.SL.5.6	CCSS.ELA-Literacy.RL.5.1 CCSS.ELA-Literacy.RL.5.2 CCSS.ELA-Literacy.RL.5.4 CCSS.ELA-Literacy.RL.5.5	CCSS.ELA-Literacy.W.5.1 CCSS.ELA-Literacy.W.5.1a CCSS.ELA-Literacy.W.5.1b CCSS.ELA-Literacy.W.5.1c CCSS.ELA-Literacy.W.5.1d CCSS.ELA-Literacy.W.5.3 CCSS.ELA-Literacy.W.5.3a CCSS.ELA-Literacy.W.5.3b CCSS.ELA-Literacy.W.5.3c CCSS.ELA-Literacy.W.5.3d CCSS.ELA-Literacy.W.5.3e CCSS.ELA-Literacy.W.5.4 CCSS.ELA-Literacy.W.5.5 CCSS.ELA-Literacy.W.5.9 CCSS.ELA-Literacy.W.5.9a CCSS.ELA-Literacy.W.5.10	CCSS.ELA-Literacy.L.5.1 CCSS.ELA-Literacy.L.5.1c CCSS.ELA-Literacy.L.5.2 CCSS.ELA-Literacy.L.5.2a CCSS.ELA-Literacy.L.5.2c CCSS.ELA-Literacy.L.5.2d CCSS.ELA-Literacy.L.5.3 CCSS.ELA-Literacy.L.5.3a CCSS.ELA-Literacy.L.5.4 CCSS.ELA-Literacy.L.5.4a CCSS.ELA-Literacy.L.5.4c CCSS.ELA-Literacy.L.5.5 CCSS.ELA-Literacy.L.5.5a CCSS.ELA-Literacy.L.5.5c CCSS.ELA-Literacy.L.5.6

Grade 5: Week 28

Source Texts	Speaking & Listening	Reading	Writing	Language
“The Little Red Hen”	CCSS.ELA-Literacy.SL.5.1 CCSS.ELA-Literacy.SL.5.1c CCSS.ELA-Literacy.SL.5.1d CCSS.ELA-Literacy.SL.5.2 CCSS.ELA-Literacy.SL.5.4 CCSS.ELA-Literacy.SL.5.6	CCSS.ELA-Literacy.RL.5.1 CCSS.ELA-Literacy.RL.5.2 CCSS.ELA-Literacy.RL.5.4 CCSS.ELA-Literacy.RL.5.5	CCSS.ELA-Literacy.W.5.1 CCSS.ELA-Literacy.W.5.1a CCSS.ELA-Literacy.W.5.1b CCSS.ELA-Literacy.W.5.1c CCSS.ELA-Literacy.W.5.1d CCSS.ELA-Literacy.W.5.3 CCSS.ELA-Literacy.W.5.3a CCSS.ELA-Literacy.W.5.3b CCSS.ELA-Literacy.W.5.3c CCSS.ELA-Literacy.W.5.3d CCSS.ELA-Literacy.W.5.3e CCSS.ELA-Literacy.W.5.4 CCSS.ELA-Literacy.W.5.5 CCSS.ELA-Literacy.W.5.9 CCSS.ELA-Literacy.W.5.9a	CCSS.ELA-Literacy.L.5.1 CCSS.ELA-Literacy.L.5.1c CCSS.ELA-Literacy.L.5.2 CCSS.ELA-Literacy.L.5.2a CCSS.ELA-Literacy.L.5.2d CCSS.ELA-Literacy.L.5.2e CCSS.ELA-Literacy.L.5.3 CCSS.ELA-Literacy.L.5.3a CCSS.ELA-Literacy.L.5.4 CCSS.ELA-Literacy.L.5.4a CCSS.ELA-Literacy.L.5.4c CCSS.ELA-Literacy.L.5.5 CCSS.ELA-Literacy.L.5.5a CCSS.ELA-Literacy.L.5.5c CCSS.ELA-Literacy.L.5.6

Fifth Grade College and Career Readiness Anchor Standards for Speaking and Listening

Comprehension and Collaboration

Anchor Standard CCSS.ELA-Literacy.CCRA.SL.1

Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

Fifth Grade Application CCSS.ELA-Literacy.SL.5.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 5 topics and texts*, building on others' ideas and expressing their own clearly.

Additional Instructional Standards

- CCSS.ELA-Literacy.SL.5.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
- CCSS.ELA-Literacy.SL.5.1b Follow agreed-upon rules for discussions and carry out assigned roles.
- CCSS.ELA-Literacy.SL.5.1c Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
- CCSS.ELA-Literacy.SL.5.1d Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.

Anchor Standard CCSS.ELA-Literacy.CCRA.SL.2

Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

Fifth Grade Application CCSS.ELA-Literacy.SL.5.2

Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Anchor Standard CCSS.ELA-Literacy.CCRA.SL.3

Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Fifth Grade Application CCSS.ELA-Literacy.SL.5.3

Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.

Presentation of Knowledge and Ideas

Anchor Standard CCSS.ELA-Literacy.CCRA.SL.4

Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

Fifth Grade Application CCSS.ELA-Literacy.SL.5.4

Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

Anchor Standard CCSS.ELA-Literacy.CCRA.SL.5

Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

Fifth Grade Application CCSS.ELA-Literacy.SL.5.5

Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.

Anchor Standard CCSS.ELA-Literacy.CCRA.SL.6

Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Fifth Grade Application CCSS.ELA-Literacy.SL.5.6

Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards 1 and 3 here for specific expectations.)

**Fifth Grade College and Career Readiness Anchor Standards for
Reading: Literature (RL) and Informational Text (RI)**

Key Ideas and Details

<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.R.1</p> <p>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	<p>Fifth Grade Application</p> <p>CCSS.ELA-Literacy.RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>CCSS.ELA-Literacy.RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>
<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.R.2</p> <p>Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p>	<p>Fifth Grade Application</p> <p>CCSS.ELA-Literacy.RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</p> <p>CCSS.ELA-Literacy.RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p>
<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.R.3</p> <p>Analyze how and why individuals, events, or ideas develop and interact over the course of a text.</p>	<p>Fifth Grade Application</p> <p>CCSS.ELA-Literacy.RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).</p> <p>CCSS.ELA-Literacy.RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.</p>

(Reading standards continued on next page.)

Craft and Structure

<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.R.4</p> <p>Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p>	<p>Fifth Grade Application</p> <p>CCSS.ELA-Literacy.RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.</p> <p>CCSS.ELA-Literacy.RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.</p>
<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.R.5</p> <p>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p>	<p>Fifth Grade Application</p> <p>CCSS.ELA-Literacy.RL.5.5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.</p> <p>CCSS.ELA-Literacy.RI.5.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.</p>
<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.R.6</p> <p>Assess how point of view or purpose shapes the content and style of a text.</p>	<p>Fifth Grade Application</p> <p>CCSS.ELA-Literacy.RL.5.6 Describe how a narrator's or speaker's point of view influences how events are described.</p> <p>CCSS.ELA-Literacy.RI.5.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</p>

Integration of Knowledge and Ideas

<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.R.7</p> <p>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</p>	<p>Fifth Grade Application</p> <p>CCSS.ELA-Literacy.RL.5.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).</p> <p>CCSS.ELA-Literacy.RI.5.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.</p>
<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.R.8</p> <p>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p>	<p>Fifth Grade Application</p> <p>(RL.5.8 not applicable to literature)</p> <p>CCSS.ELA-Literacy.RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).</p>

(Reading standards continued on next page.)

<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.R.9</p> <p>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p>	<p>Fifth Grade Application</p> <p>CCSS.ELA-Literacy.RL.5.9 Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.</p> <p>CCSS.ELA-Literacy.RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.</p>
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Range of Reading and Level of Text Complexity

<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.R.10</p> <p>Read and comprehend complex literary and informational texts independently and proficiently.</p>	<p>Fifth Grade Application</p> <p>CCSS.ELA-Literacy.RL.5.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently.</p> <p>CCSS.ELA-Literacy.RI.5.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.</p>
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Fifth Grade College and Career Readiness Anchor Standards for Writing

Text Types and Purposes

<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.W.1 Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.</p>	<p>Fifth Grade Application</p> <p>CCSS.ELA-Literacy.W.5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p>
<p>Additional Instructional Standards</p> <ul style="list-style-type: none"> • CCSS.ELA-Literacy.W.5.1a Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose. • CCSS.ELA-Literacy.W.5.1b Provide logically ordered reasons that are supported by facts and details. • CCSS.ELA-Literacy.W.5.1c Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically). • CCSS.ELA-Literacy.W.5.1d Provide a concluding statement or section related to the opinion presented. 	

(Writing standards continued on next page.)

<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.W.2 Write informative and/or explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p>Fifth Grade Application</p> <p>CCSS.ELA-Literacy.W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>
<p>Additional Instructional Standards</p> <ul style="list-style-type: none"> • CCSS.ELA-Literacy.W.5.2a Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. • CCSS.ELA-Literacy.W.5.2b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. • CCSS.ELA-Literacy.W.5.2c Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially). • CCSS.ELA-Literacy.W.5.2d Use precise language and domain-specific vocabulary to inform about or explain the topic. • CCSS.ELA-Literacy.W.5.2e Provide a concluding statement or section related to the information or explanation presented. 	

<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.W.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.</p>	<p>Fifth Grade Application</p> <p>CCSS.ELA-Literacy.W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>
<p>Additional Instructional Standards</p> <ul style="list-style-type: none"> • CCSS.ELA-Literacy.W.5.3a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. • CCSS.ELA-Literacy.W.5.3b Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations. • CCSS.ELA-Literacy.W.5.3c Use a variety of transitional words, phrases, and clauses to manage the sequence of events. • CCSS.ELA-Literacy.W.5.3d Use concrete words and phrases and sensory details to convey experiences and events precisely. • CCSS.ELA-Literacy.W.5.3e Provide a conclusion that follows from the narrated experiences or events. 	

Production and Distribution of Writing

<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>Fifth Grade Application</p> <p>CCSS.ELA-Literacy.W.5.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>
<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.W.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	<p>Fifth Grade Application</p> <p>CCSS.ELA-Literacy.W.5.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 5 here.)</p>

(Writing standards continued on next page.)

<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.W.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.</p>	<p>Fifth Grade Application</p> <p>CCSS.ELA-Literacy.W.5.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p>
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Research to Build and Present Knowledge

<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.W.7 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</p>	<p>Fifth Grade Application</p> <p>CCSS.ELA-Literacy.W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p>
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<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.W.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</p>	<p>Fifth Grade Application</p> <p>CCSS.ELA-Literacy.W.5.8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</p>
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<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.W.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p>Fifth Grade Application</p> <p>CCSS.ELA-Literacy.RL.5.9 Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.</p>
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(Writing standards continued on next page.)

Range of Writing

<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.W.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.</p>	<p>Fifth Grade Application</p> <p>CCSS.ELA-Literacy.RL.5.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently.</p>
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Fifth Grade College and Career Readiness Anchor Standards for Language

Language: Conventions of Standard English

<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>Fifth Grade Application</p> <p>CCSS.ELA-Literacy.L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>
<p>Additional Instructional Standards</p> <ul style="list-style-type: none"> • CCSS.ELA-Literacy.L.5.1a Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. • CCSS.ELA-Literacy.L.5.1b Form and use the perfect (e.g., <i>I had walked; I have walked; I will have walked</i>) verb tenses. • CCSS.ELA-Literacy.L.5.1c Use verb tense to convey various times, sequences, states, and conditions. • CCSS.ELA-Literacy.L.5.1d Recognize and correct inappropriate shifts in verb tense. • CCSS.ELA-Literacy.L.5.1e Use correlative conjunctions (e.g., <i>either/or, neither/nor</i>). 	

<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>Fifth Grade Application</p> <p>CCSS.ELA-Literacy.L.5.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>
<p>Additional Instructional Standards</p> <ul style="list-style-type: none"> • CCSS.ELA-Literacy.L.5.2a Use punctuation to separate items in a series.* • CCSS.ELA-Literacy.L.5.2b Use a comma to separate an introductory element from the rest of the sentence. • CCSS.ELA-Literacy.L.5.2c Use a comma to set off the words yes and no (e.g., <i>Yes, thank you</i>), to set off a tag question from the rest of the sentence (e.g., <i>It's true, isn't it?</i>), and to indicate direct address (e.g., <i>Is that you, Steve?</i>). • CCSS.ELA-Literacy.L.5.2d Use underlining, quotation marks, or italics to indicate titles of works. • CCSS.ELA-Literacy.L.5.2e Spell grade-appropriate words correctly, consulting references as needed. 	

Knowledge of Language

<p>Anchor Standard</p> <p>CCSS.ELA-Literacy.CCRA.L.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p>	<p>Fifth Grade Application</p> <p>CCSS.ELA-Literacy.L.5.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>
<p>Additional Instructional Standards</p> <ul style="list-style-type: none"> • CCSS.ELA-Literacy.L.5.3a Expand, combine, and reduce sentences for meaning, reader/listener interest, and style. • CCSS.ELA-Literacy.L.5.3b Compare and contrast the varieties of English (e.g., <i>dialects, registers</i>) used in stories, dramas, or poems. 	

(Language standards continued on next page.)

Vocabulary Acquisition and Use

Anchor Standard CCSS.ELA-Literacy.CCRA.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	Fifth Grade Application CCSS.ELA-Literacy.L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
Additional Instructional Standards <ul style="list-style-type: none">• CCSS.ELA-Literacy.L.5.4a Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.• CCSS.ELA-Literacy.L.5.4b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>photograph</i>, <i>photosynthesis</i>).• CCSS.ELA-Literacy.L.5.4c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	
Anchor Standard CCSS.ELA-Literacy.CCRA.L.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	Fifth Grade Application CCSS.ELA-Literacy.L.5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
Additional Instructional Standards <ul style="list-style-type: none">• CCSS.ELA-Literacy.L.5.5a Interpret figurative language, including similes and metaphors, in context.• CCSS.ELA-Literacy.L.5.5b Recognize and explain the meaning of common idioms, adages, and proverbs.• CCSS.ELA-Literacy.L.5.5c Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.	
Anchor Standard CCSS.ELA-Literacy.CCRA.L.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.	Fifth Grade Application CCSS.ELA-Literacy.L.5.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., <i>however</i> , <i>although</i> , <i>nevertheless</i> , <i>similarly</i> , <i>moreover</i> , <i>in addition</i>).