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EDUCATION COMMISSION

Global Judo Education and Coaching Development - Online Interactive Knowledge Challenge – Pathway to Judo Excellence

1. Project Summary

The Global Judo Education and Coaching Development Quiz is an online educational initiative developed to ensure that all athletes, coaches, and members of the judo community to possess a clear understanding of judo's fundamental values, official regulations, cultural and historical heritage.

This interactive online assessment will serve as a standardized, preventive, and educational tool designed to:

- Strengthen knowledge of the IJF moral code and competition rules.
- Prevent rule violations and ethical misconduct
- Enhancing understanding of the history and philosophy of judo
- Consolidate Judogi rules Knowledge
- Promote fairness, professionalism, and respect across all levels of the sport.

Ultimately, the project aims to cultivate a well-informed global judo community that upholds both the technical and ethical excellence of judo.

2. Objectives

A. Educational Objective:

To provide accessible, standardized educational content on judo history, moral code, and IJF regulations.

B. Regulatory Objective:

To ensure all participants in IJF events (athletes, coaches, referees) demonstrate baseline knowledge of official IJF rules.

C. Ethical Objective:

To reinforce the judo moral code and promote a culture of respect, integrity, and fairness.

D. Preventive Objective:

To reduce incidents of non-compliance or misconduct through preemptive awareness and education.

E. Development Objective:

To strengthen the role of the IJF Education Department by promoting digital learning and value-based sport education.

3. Target Participants

Primary Participants:

- IJF-registered athletes (cadet to senior levels)
- Coaches (national and international levels)

Secondary Participants:

- Referees and technical officials
- National Federation and Club administrators
- Young judoka in educational programs

Optional Groups:

- University and school-level judo educators
- “Judo for Peace” and “Judo for Children” program facilitators

4. Methodology

A. Content Development:

- Collaboration between IJF Education, Coaching, and Refereeing Commissions.
- Quiz questions developed from verified IJF materials:
- IJF Rules and Refereeing
- IJF Code of Ethics and Moral Code
- History and philosophy of judo

B. Platform Design:

- Hosted on the IJF e-learning platform (web and mobile accessible).
- Multilingual versions (initially English, French, Spanish, Arabic, Russian, Japanese).
- Adaptive quiz format (multiple choice, scenario-based, video interpretation).

C. Assessment and Certification:

- Participants complete the quiz online.
- Automatic scoring and issuance of an IJF Education Certificate.
- Integration into IJF database for compliance tracking (for event accreditation).

D. Frequency and Updates:

- Annual updates aligned with rule modifications or new educational priorities.

5. Expected Benefits

For Individuals:

- Increased understanding of rules, ethics, values, history and philosophy of judo.
- Certification recognized by IJF and National Federations.
- Access to continuous learning through IJF Education Portal.

For National Federations:

- A standardized educational reference to align local training programs.
- Reduced disciplinary cases through better-informed participants.

For the IJF:

- Strengthened reputation as a global educational leader.
- Data-driven insights into the educational needs of the judo community.
- Reinforcement of the “Education First” philosophy in sport governance.

6. Implementation Plan

-Timeline

-Description

A. Development

6 months

Platform design, content creation, multilingual translation

B. Pilot Testing

3 months

Limited rollout with selected national federations or IJF events

C. Evaluation & Refinement

12 months

Collect participant feedback, adjust questions and interface

D. Official Launch

8 months

Global launch for all IJF athletes and federations

Total Duration: 14 months

7. Resources Required

- Technical Team: IJF IT department, quiz management administrators.
- Content Experts: Judogi supervisors, education commission members, IJF referees.
- Support Staff: Translators, communications team, and technical testers.

8. Evaluation and Impact Measures

Quantitative Indicators:

- Number of participants completing the quiz annually.
- Average score and pass rate per region.
- Number of federations adopting the quiz as part of national education.

Qualitative Indicators:

- Feedback surveys on educational relevance.
- Reduction in rule violations or disciplinary cases.
- Perceived improvement in judo ethics and professionalism.

Reporting:

- Annual evaluation report submitted to the IJF Executive Committee.
- Integration of results into the IJF Education Dashboard.

9. Future Extensions

- Integration of advanced modules (anti-doping, gender equality, safe sport, coaching methodology).
- Development of a mobile app version for accessibility.

10. Conclusion

The Global Judo Education and Coaching Development Quiz — Online Assessment, represents a major step forward in aligning education, ethics, and excellence within the global judo family.

By combining tradition with innovation, the IJF reinforces its role as not only a governing body, but also an educational institution dedicated to forming better judoka and better citizens.

This initiative will enhance rule understanding, promote fairness, and embed the moral code of judo at every level — ensuring that the values envisioned by Jigoro Kano continue to guide the sport's global development.

It also reflects the IJF's continued commitment to athlete education, equal opportunity, and the evolution of the sport through responsible governance.