## **Design Document**

Structured Interview Training

Business Purpose	<ul> <li>Company X need to recruit 2000 new members to their technical team this year. The company is not satisfied with the quantity nor quality of recent new hires.</li> </ul>
	<ul> <li>Currently, the company does not have interesting and engaging non-technical training for interviewers and recruiters.</li> </ul>
	<ul> <li>The company lacks a standardized interviewing process which leads to a wide variety in the quality of potential new hires and their job expectations.</li> </ul>
	<ul> <li>The current training needs to be redesigned to create a standardized interviewing and hiring process.</li> </ul>
	This training will result in the following outcomes:
	<ul> <li>Improved interview strategies by HR interviewers and hiring managers.</li> </ul>
	<ul> <li>Increased number of technical team employees with deep understanding of the technical material.</li> </ul>
Target Audience	<ul> <li>HR staff and hiring managers involved in recruiting and interviewing candidates for the technical team.</li> </ul>
Training Time	20 minute eLearning module
Training Recommendation	The recommended delivery method for this training is one interactive Storyline eLearning course. This recommendation is based on the following considerations:
	<ul> <li>The target audience is a distributed workforce across the United States.</li> </ul>
	<ul> <li>An eLearning course ensures consistency and eliminates the need for training instructors.</li> </ul>
	<ul> <li>A Storyline module allows for opportunities to increase engagement and interest in employees.</li> </ul>
Deliverables	eLearning Module Storyboard for review and approval
	<ul> <li>Detailed narration script</li> </ul>
	<ul> <li>Content descriptions with sample images and interaction types</li> </ul>
	<ul> <li>Visual/display directions</li> </ul>
	eLearning Module
	<ul> <li>Storyline module with voice-over narration</li> </ul>
	o 1 scenario
	o 1 knowledge check
	<ul> <li>1 final graded assessment</li> </ul>

	Structured Interview Training
Learning Objectives	At the end of this training, learners will be able to:
	Define a structured interview and describe its benefits.
	Describe the key components of preparing for an interview.
	Outline the steps for conducting a structed interview.
Training Outline	Introduction
	Welcome
	Navigation
	Course Overview
	Learning Objectives
	Structured Interviews
	Defining structured interviews
	<ul> <li>Asking set questions in a standardized order</li> </ul>
	<ul> <li>Evaluating candidates using a standardized scoring system</li> </ul>

- Benefits of a Structured Interview
  - Consistency: less prone to errors
  - o Effectiveness: questions are formulated in advance to collect the most important and relevant information.
  - o Reduce biases: less likely to be biased as interviewers work from a script.
  - o Easiness: interview responses are easier to compare.
  - o Efficiency: interviews and evaluations are more efficient as the interviewer asks set questions designed to collect useful information and evaluate the same question responses for each interviewee.

## **Preparing for a Structured Interview**

- **Determine Needs** 
  - Identify hard and soft skills for the role
- **Create Questions** 
  - Behavioral questions
  - Situational questions
  - o Job-specific questions
- Develop rating scale
- Knowledge Check: Scenario- learner will prepare for an interview by identifying skills needed for open position and identifying standardized questions to ask.

## **Conducting a Structured Interview**

- Greet candidate
- Ask pre-determined questions in order (Be willing to improvise)
- Candidate Reponses- active listening, notetaking, and scoring
- Close interview

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Structured Interview Training

	Timeliness: schedule feedback meetings, make sure candidate meets everyone
	Conclusion and Assessment
	Summary
	Review learning objectives
	Assessment
	Conclusion
Assessment Plan	Graded, 4-Question interactive Quiz
	Passing score: 80% on eLearning assessment questions
	Based on learning objectives
	Two attempts to pass assessment