

JACKSON HEALTH SYSTEM

In Affiliation with the
University of Miami, Miller School of Medicine

Fellowship Training Program In Health Service Psychology 2025-2026



GENERAL INFORMATION

The Department of Psychology of the Jackson Health System in affiliation with the University of Miami, Miller School of Medicine offers a Multi-Specialty Fellowship Training Program in Health Service Psychology that emphasizes advanced evidenced-based education and clinical training to prepare psychology postdoctoral fellows to work independently in their specialty areas. We are pleased to announce that the Clinical Health Psychology, Clinical Child Psychology-Pediatric Psychology Service and Clinical Neuropsychology Fellowship programs have all been awarded full accreditation by the Commission on Accreditation (CoA) of the American Psychological Association (APA). **Questions related to the program's accredited status should be directed to: American Psychological Association; Office of Program Consultation and Accreditation; 750 First St., NE; Washington, DC 20002-4242; Telephone: (202) 336-5979; E-mail: apaaccred@apa.org; Web: www.apa.org/ed/accreditation.*

The Fellowship Training Program is committed to promote expertise in cultural and individual diversity by recruiting faculty from different cultural backgrounds and by providing the fellows with theoretical instructions, experiential training, and exposure to populations that are diverse in areas of age, gender, gender identity, sexual orientation, ethnicity, race, national origin, language, level of education and social economic status.

Jackson Health System (JHS) is one of the nation's largest public health systems, and it's in the midst of a \$1.7 billion, 10-year capital plan that includes new construction projects, the renovation of existing facilities, technology upgrades, cutting-edge, equipment, and infrastructure improvements. This "Jackson Miracle Building Plan" will transform Jackson into a modernized, patient-centered healthcare system that can better meet the future needs of Miami-Dade County patients from around the world who travel to Jackson because of its medical expertise. Jackson Memorial Hospital (JMH) is an accredited, non-profit, tertiary care teaching hospital with more than 1,550 licensed beds. Associated with the University of Miami, Miller School of Medicine (UM) and the Florida International University (FIU) Herbert Wertheim College of Medicine, JHS provides a wide range of patient services and educational programs, a clinical setting for research activities, and a number of health-related community services. It is a regional referral center and a magnet for medical research and innovation. JHS's world-renowned treatment facilities include Ryder Trauma Center, UM/JMH Burn Center, Holtz Children's Hospital, the new Christine E. Lynn Rehabilitation Hospital for The Miami Project to Cure Paralysis, and the Miami Transplant Institute. Based on the number of admissions to a single facility, Jackson Memorial Hospital is one of the nation's busiest hospitals.

The robust multicultural diversity of South Florida makes for a rich training environment, with large Hispanic, Haitian, and African American populations. Approximately 30% - 40% of the clinical population we serve are monolingual Spanish speaking. Opportunities exist for bilingual trainees to conduct individual, family and group therapy as well as psychological testing and screenings in Spanish and receive supervision from one of our bilingual psychologists on faculty. JHS also serves a large international population drawing many patients from around the world, especially Central and South America and the Caribbean. We utilize the hospital system's multi-language line and interpreter services

to aid in communicating with individuals as needed. The APA accredited JHS Fellowship program emphasizes cross cultural training and incorporation of cultural issues into all psychological assessment and treatment.

Jackson Health System is an internationally recognized, academic health system composed of 7 hospitals, 12 specialty care centers, 2 long-term care facilities, several outpatient health clinics and pharmacies. The Fellowship Training program takes place primarily in four hospitals that are housed on the main medical campus. These include Jackson Memorial Hospital, Holtz Children's Hospital, Christine E. Lynn Rehabilitation Hospital for The Miami Project to Cure Paralysis, and Jackson Behavioral Health Hospital.

Jackson Memorial Hospital is an accredited, non-profit, tertiary care hospital and the major teaching facility for the University of Miami, Miller School of Medicine. With more than 1,550 licensed beds, Jackson Memorial Hospital provides a wide range of patient services and educational programs, a clinical setting for research activities, and a number of health-related community services.

Jackson Memorial Hospital is a regional referral center and a magnet for medical research and innovation, and the home to Ryder Trauma Center, the only adult and pediatric Level 1 trauma center in Miami-Dade County. Based on the number of admissions to a single facility, Jackson Memorial is one of the nation's busiest hospitals. ***Holtz Children's Hospital*** is one of the largest children's hospitals in the southeast United States. It is known worldwide for the team of pediatric specialists experienced in treating children with all types of medical needs. Our new ***Christine E. Lynn Rehabilitation Hospital for The Miami Project to Cure Paralysis*** provides comprehensive rehabilitative care to adults, adolescents and children, while helping patients and their families with the recovery process. This hospital is led by an experienced, multidisciplinary team that delivers inpatient care, outpatient services and a wide array of support services for patients with spinal cord injuries, brain injuries and a broad spectrum of medical and physical conditions. ***Jackson Behavioral Health Hospital*** offers a variety of behavioral health services for children, adolescents, adults, and seniors and has a professional atmosphere designed for maximum treatment effectiveness. Jackson Behavioral Health Hospital, in association with the medical expertise of the University of Miami, Miller School of Medicine's Department of Psychiatry, provides services in a supportive, safe environment by nurturing, compassionate, and well-qualified staff. The team consists of psychiatrists, psychologists, advanced registered nurse practitioners, registered nurses, social workers, occupational therapists, certified therapeutic recreation specialists, music therapists, counselors, case managers, peer specialists, and mental health specialists.

At JHS, the role and importance of psychologists in the medical center has been fully accepted and embraced by all medical disciplines. The psychological stress and emotional trauma associated with a serious injury or disease plays a significant role in the eventual outcome of medical treatment and rehabilitation of medically and/or psychiatrically impaired individuals. Similarly, psychologists are integrally involved in the assessment, differential diagnosis and treatment of psychiatric patients, and there is excellent collaboration between Psychiatry and Psychology in the areas of mental health,

consultation of acute medical patients, and behavioral medicine and rehabilitation.

DIVERSITY STATEMENT

As the safety net hospital for Miami Dade County, Jackson Memorial Hospital does not deny care to anyone. From the medical team, paraprofessional and auxiliary staff to the patients, the system is representative of an impressive and broad range of cultures, ethnic backgrounds, religious beliefs, languages, and socio economic backgrounds. The Fellowship Training Program provides a very rich learning experience, guided by the diverse faculty, who are mindful to include and contextualize diversity as it relates to each and every learning opportunity. In fact, Jackson Health System is one of the healthcare facilities in the United States to be named a "Leader in LGBTQ Healthcare Equality." As the major safety net public integrated health system for the Miami-Dade community, this recognition is a testament of Jackson's unwavering commitment to providing the highest quality of culturally-sensitive and equitable care for all – including the LGBTQ+ community. Further, Jackson Health System offers a wide range of assistive programs, including, but not limited to the Deaf and Hard of Hearing Program, Interpretive Services, and the language line to ensure culturally and linguistically competent care.

The program has made systematic, coherent, and long-term efforts to attract and retain fellows and staff from differing ethnic, racial, and personal backgrounds into the program. Consistent with such efforts, the Department of Psychology has initiated the **Diversity Advisory Committee** to refine the definition of diversity, which includes the following but is not limited to, gender, ethnicity, race, sexual orientation, gender identity, age, disability, social class, religion/spirituality, language, immigration status, and the intersection of these classifications that comprise individual identity.

Our Fellowship Training Program is committed to culturally competent care and is focused on all fellows understanding cultural diversity and disparities among populations in the delivery of medical and psychiatric care and in health outcomes. All fellows are taught the necessary culturally competent skills for practical day-to-day encounters between themselves and patients and in the practical encounters between providers, trainees, supervisors, and colleagues where microaggressions may occur, be recognized, and competently processed. The program engages in actions that indicate respect for and understanding of cultural and individual diversity. This is reflected in the program's policies for the recruitment, retention, and development of staff and fellows and in didactic and experiential training that fosters an understanding of cultural and individual diversity as they relate to professional psychology. For more detail, see the academic schedule section for descriptions of the Diversity Didactics and Seminar series. In addition, Jackson Health System is an equal opportunity employer and strictly follows its policy in providing equal job opportunity regardless of cultural, ethnic, racial, gender, religious or individual differences. Finally, Jackson provides policies outlining equal opportunity, reasonable accommodations, and an employee work life assistance program, in addition to all protections offered by national, state, and local ordinance.

DEPARTMENT OF PSYCHOLOGY

The Department of Psychology at Jackson Health System (JHS) provides diagnostic and treatment interventions to inpatients and outpatients with acute and chronic diseases, as well as physical, psychiatric and neurological disabilities, as part of a well-integrated multidisciplinary team approach. These comprehensive clinical activities provide a rich environment for the fellows' natural evolution and expansion of knowledge.

The JHS Psychology Department is comprised of 17 full-time and one part-time licensed psychologists with expertise in various specialty areas throughout the medical center. The theoretical orientation of the faculty is quite varied, ranging from cognitive-behavioral, DBT, ACT, and interpersonal. The faculty is highly committed to all aspects of the training program; providing quality supervision as a major aspect of their professional roles. Some psychology faculty members have dual academic appointments within the University of Miami, Department of Psychiatry and Behavioral Sciences, as well as other medical departments. In addition to the faculty, there are also 9 postdoctoral fellows, 9 psychology interns and 6 to 9 practicum students rotating through the different services during this training year.

The JHS Department of Psychology is affiliated with the Division of Psychology at the University of Miami, Miller School of Medicine. UM's Division of Psychology is comprised of full-time and part-time licensed psychologists. Fellows have multiple opportunities for involvement with other UM psychologists through research, teaching and training experiences.

FELLOWSHIP TRAINING PROGRAM

The Fellowship Training Program provides psychological interventions as an integrated part of each medical/psychiatric team service and are supervised by at least two attending psychologists from the JHS Department of Psychology. The fellowship focuses on the psychological clinical core competencies of assessment, psychotherapy, and consultation as well as their area of focused competencies. The program offers a one-year or two years, full-time appointment with a stipend of \$57,000. Currently, there are nine fellowship positions being offered.

The fellow's clinical training meets the licensure requirements for postdoctoral supervised practice. Fellows must complete 2000 professional hours within the 52-week training year in order to complete the program. Fellows are encouraged to maintain a record of their hours. Accrued paid leave time and authorized absences for professional development activities are counted toward the 2,000-hour requirement. Fulfilling the 2,000 hours of postdoctoral training - encompassing direct patient care, supervision, consultation, assessment, didactic participation, and research. Fellows work alongside their licensed supervisors and mentors and in a professional manner, get the job done each day by putting in the hours needed to care for patients, write-up assessments, teach, supervise, document and accomplish all the other myriad tasks that comes with professional practice. Thus, the hours above are minimums; our fellow actually accrues 45 to 50 hours weekly and report rich, depth experiences that have enhanced

their training. Supervision on these tasks is extensive and exceeds APA and licensure requirements.

Fellows receive ongoing mentoring and written evaluation of feedback from supervisors every four months. There are also established written grievance and due process procedures adopted by the Psychology Training Committee for the protection of fellows and their supervisors.

After an initial orientation, the fellows begin their one or two-year training depending on the specialty area. Fellows are offered a variety of supervised clinical experiences that involve assignment of specific cases and may include assessment, psychotherapeutic intervention, family therapy, rounding on walking and kardex rounds, family and patient conferences, chart and report writing, integration with other services, and case management. The size of the caseload and the difficulty level of the cases will increase with the fellow's competence on each specialty area.

In addition to clinical activities, the fellows are required to attend the academic and didactic training conferences and seminars that are presented throughout the year. These include: Introductory Seminar, Behavioral Pain Management Seminar, Diversity Didactics, Diversity Seminar Series, DSM-5 Differential Case Presentation; Professional Development Seminar, and Ethics Seminar. In addition, fellows participate in different training activities according to their areas of specialty to promote the development of advanced competences in health psychology. The fellows may also attend Neurology-Neurosurgery Grand Rounds, Brain Cutting, and other seminars and special conferences that are offered in the medical center at the discretion of the fellow's primary supervisor, and depending on the assigned specialty area. Opportunities for participating in research are also available.

Admission into the program is highly competitive and candidates are drawn from a nationwide pool of applicants. The applicant must have a satisfactory completion of a doctoral degree from an APA accredited doctoral program in psychology or counseling, and internship training from an APA accredited or APPIC membership site.

In addition to the 11 Federal Holidays, benefits include 18 personal leave days (for vacation, sick, and training conference) and health benefits (medical, vision and dental). Fellows also have access to the Louis Calder Memorial Library, which provides access to a variety of CD ROMS, various database searches including Medline, PsychInfo and ClinPsych, as well as a host of online full-text journals and books.

Presently there are nine (9) fellowship positions available in the following specialty practice areas and will be more fully explained in the next section:

- **Clinical Psychology - Adult Psychology Service** (two positions- one-year fellowship)
- **Clinical Child Psychology - DBT-A** (two positions- one-year fellowship)
- **Clinical Child Psychology- Pediatric Psychology Service** (one position- one-year fellowship)

- **Clinical Health Psychology – Consultation & Liaison Service** (three positions- one-year fellowship)
- **Clinical Neuropsychology- Adult** (one position- two-year fellowship)

PHILOSOPHY & GOALS OF THE TRAINING PROGRAM

The Fellowship Training Program in Health Service Psychology embraces an integrated approach (Scientist/Practitioner/Scholar) by encouraging learning, clinical practice, application of scholarly findings, and conduction of research. All fellows are assessed on their clinical competence, research abilities and supervision skills prior to admission to the program. Training is developed to instill advanced competencies by capitalizing on strengths and to successfully integrate the knowledge and skills in the specialty area in a systematic, hierarchical manner in order to become independent professionals in their particular area of specialization.

The program provides advanced clinical, experiential, and didactic training and the opportunity for the fellows to become analytical and critical consumers of current theory and practice in the field. Specifically, this is accomplished through the constant interplay of clinical practices and scholarship activities that include grand rounds and seminars, as well as specific didactics and clinical interventions accordingly to the specific areas of specialty.

The program offers fellows a broad exposure to training across diverse cultural and ethnic populations, with intense training on multicultural perspectives and case formulation that includes culture, values, and worldviews of fellows, supervisors, and clients. Fellows work in diverse settings as well, a spectrum from acute emergency, inpatient units, to outpatient care. Faculty have extensive supervision experience, diverse theoretical perspectives, and rich experience working across interdisciplinary lines.

Additionally, fellows may elect to participate in research opportunities within the JHS Department of Psychology or with the Department of Psychiatry and Behavioral Sciences at the University of Miami Leonard M. Miller School of Medicine. Fellows are always encouraged to develop and implement their own research designs or conduct collaborative research with other disciplines within their specialty practice. Fellows can be involved in different aspects of a research project, such as project development, data collection, data management and analyses, and report writing, and will have the opportunity to work closely with the principal investigator of the project. Specific opportunities for research vary on a yearly basis depending on the studies that are funded each year.

The training philosophy and goals of the Fellowship Training Program in Health Service Psychology are consistent with the philosophy, mission and goals of both Jackson Health System and the University of Miami Leonard M. Miller School of Medicine.

Within this context, the primary philosophy and goals are to:

1. Provide psychology fellows with the necessary supervised experiences to acquire advanced

competencies that will prepare them for independent practice and on a path towards specialty boarding.

2. Provide fellows with an understanding of the recognized strengths and limitations of various current theoretical bases for assessment and therapeutic interventions.
3. Provide the specific techniques and skills, along with medical knowledge, necessary for effective assessment and treatment of patients with psychological and/or physiological and medical conditions from a behavioral, cognitive, or psychodynamic framework.
4. Provide an opportunity to conduct clinically-based research and realize the importance of research as it relates to effective clinical interventions.
5. Establish and deepen the sense of high ethical and professional standards of behavior for psychologists and to gain an understanding and appreciate ethnic, religious, socioeconomic, and individual differences.
6. Provide essential understanding of administrative procedures, patient care, quality assurance, program evaluation, medical issues and interdisciplinary coordination that is related to the successful and effective application of behavioral medicine and psychological interventions.
7. Provide a single standard of care to patients based on need for service regardless of other factors.

The Fellowship Training Program in Health Service Psychology at Jackson Health System constitutes a program that is delivered in the following way:

- The program is part of a large Department of Psychology, housed at Jackson Behavioral Health Hospital/Jackson Memorial Hospital in affiliation with Leonard M. Miller School of Medicine.
- Provision of “core” academic requirements common to all fellows regardless of their areas of specialization.
- Fellows must satisfy or exceed a minimum number of training hours, amount of supervision and certain types of clinical experiences.
- The program has a consistent number of fellows; whose training begins at a similar point in the academic year.
- There is a central administrative structure composed of the Director of Fellowship, Directors of each Specialty Practice Areas, the Training Committee and the Chief of Psychology, who, in turn, are responsible for ensuring compliance of fellows and faculty with the policies and procedures of the training program.
- Research is encouraged for all fellows who do not conduct research as part of their routine activities.

CRITERIA FOR SUCCESSFUL COMPLETION OF THE FELLOWSHIP PROGRAM

Criteria for successful completion of the Fellowship Training Program in Health Service Psychology include demonstrated competencies in their specialty areas in addition to the areas of: professionalism, individual and cultural diversity, ethical legal standards and policy, reflective practice/self-assessment/self-care, relationships, scientific knowledge and methods, research/evaluation, evidence-based practice, assessment, intervention, consultation, teaching, supervision, interdisciplinary systems, management-administration, and advocacy.

These criteria for successful completion of fellowship are discussed with the fellows during the initial orientation period by the Director of Fellowship. In addition, these criteria are reiterated throughout the training year in seminars and in supervision. Expectations as to the number of patient contacts and type of services, etc. are also communicated during orientation and throughout the training year. Competencies are evaluated during the training year by assessing the fellows' behavior and performance in all professional contexts (i.e., during supervisory sessions, multidisciplinary team meetings, formal and informal consultations, didactic seminars, interactions among postdoctoral fellows and administrative personnel) and their performance is discussed monthly during Trainee & Supervision Round Table meetings. All training staff involved with the fellows provides feedback to them during the supervisory sessions. Every four months, supervisors meet with the fellow to review progress according to the Competency Benchmarks in Professional Psychology Evaluation form for their specialty practice area and formulate plans for the remainder of the year. The signed evaluation form is entered in the fellow's file and a copy is given to the fellow for their records. If the fellows' progress in achieving these competencies is observed to be deficient, all efforts will be made to remedy existing deficiencies.

SUPERVISION OF FELLOWS

Fellows receive a minimum of two (2) hours per week of face-to-face individual supervision, one of which will be their primary supervisor and the second hour will be with their secondary supervisor. During supervision, all clinical cases are reviewed and professional, ethical, and cultural/diversity issues are discussed. Fellows also receive group supervision throughout the year in Ethics Seminar, Diversity Seminar and DSM-5-TR Differential Seminar. Faculty members are eligible to be primary supervisors if they are licensed as a psychologist in the state of Florida for at least two years, and have served within their service for a minimum of six months.

Supervisors for the fellowship training program demonstrate evidence of professional leadership within that program's focus. Supervisors provide modeling, instruction, counseling and specific feedback. Supervisors help fellows deal with other hospital personnel and facilitate their transition as an important contributor to the functioning of the unit or program where they are assigned. Fellows can expect intensive supervision with the opportunity to take on considerable professional responsibility. Styles of supervision may vary depending on the specialty practice area; co-therapy, direct observation, and audio-

visual recordings are used by the various supervisors.

Records of supervision and training are collected monthly by the Chief Fellow and are reviewed by the Director of Fellowship to maintain the highest caliber of mentorship and training for the Fellowship Program. The assigned primary supervisor will assume primary responsibility for all the fellow's professional activities.

The supervisor works at the beginning of the year to delineate specific training goals. Supervisors schedule a minimum of two (2) hours of regular direct face-to-face supervision sessions weekly. Based upon the supervisor's assessment of the fellow's progress, additional supervision may be scheduled as needed. Professional and ethical issues as well as content and manner of case consultation are discussed. Supervisors are available to meet with fellows on an immediate basis to discuss urgent clinical matters as they occur. It is the supervisor's responsibility to provide a thorough orientation into the clinical service to which the fellows are assigned.

Supervisors will co-sign all progress notes, treatment plans, assessment reports, patient-related correspondence and any other fellows' entries in the medical record. When the supervisor is unavailable, they arrange for another psychologist to provide supervision and co-sign for the fellows. The covering supervisor must be on staff or have staff privileges at the medical center.

ACADEMIC SCHEDULE

Training Seminars

Coordinator: Ana M. Ojeda, Psy.D., ABPP

Required for all first year fellows. This seminar is dedicated to discuss current clinical topics of interest and includes the following series, Introductory Seminar Series and DSM-5-TR Differential Diagnosis Case Presentation Series. In the DSM-5-TR Differential Diagnosis seminar, the fellow is assigned to present a case with in which the diagnosis is complex and presents possible diagnosis for discussion. Fellows are expected to present one case presentation.

Supervision of Supervision Seminar/Group Supervision

Facilitator: Johnathan L. Cohen Psy.D.

Required for all 1st & 2nd year fellows. This seminar is designed to provide the fellows both an overview in the field of supervision and ongoing group supervision of supervision. The seminar will provide a brief overview of the challenges in the transition from supervisee to supervisor, become familiar with different approaches to supervision, and be able to identify legal and ethical issues in supervision. The ongoing group supervision meetings will provide the fellows the opportunity to discuss their supervision cases with interns and practicum students and the challenges they experience.

Clinical Ethics Seminar Series

Facilitators: Lisa Gonzalez-Alpizar, Psy.D. & Carolina Avila, Psy.D.

Required for all 1st & 2nd year fellows. As professional psychologists and practitioners in a large medical center, we are constantly faced with numerous ethical, moral, and legal issues involving patients,

physicians and allied professional health staff. The ethics seminar helps fellows understand and adhere to the APA Ethical Principles of Psychologists and Code of Conduct including 2010 and 2016 Amendments. Common issues include confidentiality, duty to warn, dual relationships, physical and sexual abuse, DNR (Do Not Resuscitate Orders), AND (Allow Natural Death), refusal of medical/psychiatric interventions, diminished capacity, and competency. This seminar series is a monthly meeting premised on open and safe discussions of ethical dilemmas that are relevant at any given time throughout the training year. We offer the option for fellows to sign up for either a Case presentation or a Topic presentation and also have an opportunity to present cases as they arise. The fellow provides pertinent information about the case and ethical dilemma, and the group provides “consultation” following the 5-Step Decision-Making Process which is discussed at the first session. The facilitators will also provide brief examples of ethical cases to elicit group discussion on identifying ethical dilemmas and to practice utilizing the 5-Step Decision-Making Process. Discussion of recent literature and articles will be provided and discussed as time permits.

Diversity Seminar

Facilitator: Natasha Pouloupoulos, Ph.D.

Required for all first year fellows. The Diversity Seminar is designed to provide fellows with the sensitivity, awareness, knowledge, and skills for multiculturally competent clinical care in the field of psychology. At the conclusion of the seminar, fellows will be able to:

- Identify and describe how their own personal/cultural history, attitudes, and biases may affect how they understand and interact with people different from themselves.
- Identify and describe salient aspects of their patient’s unique worldview and how to successfully integrate this into assessment and treatment.
- Recognize the need for consultation, and properly identify/utilize culturally relevant knowledge bases and resources.
- Implement successful multiculturally competent assessment, intervention, and professional communication skills within clinical practice, supervision, and consultation.

Diversity Didactics

Coordinator: Clara Lora Ospina, Psy.D.

Required for all first year fellows. This seminar series combines faculty and outside JHS facility speakers who are experts in their field in regards to considerations for mental health and intervention with particular patient populations that fellows are faced with interacting daily given the diverse culture in Miami and at JHS (e.g., best practices for providing mental health care within the Haitian culture, providing mental health care to Hispanics, working with LGBTQ individuals, working with physically disabled individuals, and men’s and women’s mental health issues, etc.).

Fellow’s Lunch Meetings

Required for all 1st & 2nd year fellows. Fellows are required to attend weekly lunch meetings with their fellowship class. The fellow’s lunch meetings serves as a forum for peer support, peer case review and

networking. Meetings set for Fridays from 11:30 to 12:30pm (*subject to change*).

SPECIALTY PRACTICE AREAS

ADULT PSYCHOLOGY SERVICE - Two Fellows – One-Year Fellowship

This fellowship experience provides excellent training opportunities to develop advanced competencies in clinical psychology, further preparing psychologists to work in a variety of settings, including academic medical centers, community-based mental health clinics, and private practice. The training experience is generalist in nature, as fellows serve people experiencing a wide range of clinical conditions, often with multiple psychiatric and medical comorbidities, and across both the inpatient and outpatient service lines. With this experience, a graduating fellow will have advanced competencies in psychological assessment, individual and group psychotherapy, inpatient consultation, interdisciplinary collaboration, and supervision of psychology trainees. Additionally, there is a heavy emphasis on the assessment and treatment of traumatization, very often with people who have experienced repeated and complex trauma. Furthermore, being situated in a public, safety-net, behavioral health hospital, the Adult Psychology Service (APS) team serves many marginalized and minoritized populations who experience a multitude of barriers to care. Thus the fellowship training places great importance on cultural sensitivity and awareness, as well as the incorporation of individual choice and cultural adaptation in the provision of services.

There are two fellowship positions available, one of which is primarily focused on working with our outpatient population and the other primarily focused on working with our inpatient population. The training for these positions takes place in the Adult Psychology Service (APS), located in Jackson Behavioral Health Hospital (JBHH) and under the supervision of Dr. Clara Lora Ospina, Dr. Sofia Ricardo, and Dr. Keith Lit. At APS, the multidisciplinary team provides evidence-based assessment and interventions to address the multifactorial aspects of a wide range of mental health presentations, including depressive and anxiety disorders, trauma and stressor-related disorders, OCD and related disorders, personality disorders, long-term serious mental illness, and difficulties with adjustment to both acute and chronic severe stressors. Additionally, as we are situated in a large medical campus that encompasses multiple health systems, many patients are referred to APS to address the challenges of living with serious medical illness and traumatic injury, as well as to undergo pre-surgical assessments for procedures such as bariatric surgeries. Because of the highly diverse nature of the APS services and the population served at JBHH, fellows are encouraged to incorporate multiple theoretical perspectives and varying treatment strategies into their repertoire of clinical skills, including psychodynamic, cognitive-behavioral, and mindfulness/acceptance based approaches. In addition, since the COVID-19 pandemic, APS has implemented a hybrid model that includes telehealth and teleconference formats for many of our patient services and program trainings to ensure that the fellow is successfully developing competencies and expanding their knowledge base to work across numerous settings.

Applicants who have had experience working with patients with severe traumatization disorders, chronic mental illness, and complex clinical presentations are preferred, as are those who work well within multidisciplinary teams. Fellows will need to be able to manage complex cases, handle varied

responsibilities efficiently, and be comfortable providing culturally sensitive mental health services to clients usually underserved for reasons such as financial limitations, restricted insurance coverage, limited English proficiency, and stigma associated with their illness, gender identity or sexual orientation. This training program provides the postdoctoral training hours and the supervision required for licensing eligibility. Average workweek for the APS psychology fellow is 45 hours. Approximately 30% of clients in this clinic are monolingual Spanish speakers.

Fellow training experiences include the following:

1. Outpatient Clinical Services

APS fellows assume responsibility for a combination of assessment, consultation, and direct clinical care duties. The outpatient-focused fellow is responsible for providing 15 to 20 hours of outpatient therapy per week, while the inpatient-focused fellow is responsible for approximately 2-5 hours of outpatient therapy per week. The modality of therapy can include individual, couples, or family intervention. Psychological assessment and outpatient group therapy are also integral components of the training in our clinic. Fellows are responsible for completing a minimum of three integrated psychological testing batteries during the training year; in addition, they provide initial supervision and edits for our interns on their pre-bariatric surgery evaluations.

2. Inpatient Clinical Services

APS fellows will provide services on the adult inpatient psychiatry units, including multiple general adult units that serve patients experiencing psychiatric crises, the Health and Recovery center that serves patients in acute detoxification from substance use, the Geriatric Medical Unit, and Miami-Dade-Forensic Alternative Center (MD-FAC). Many inpatient psychology services are provided on a consultation basis, based on primary psychiatric team requests for diagnostic clarification, assessment of cognitive and personality factors, risk assessment, individual psychotherapy, and behavioral interventions. In addition to these consultations, the APS team collaborates with physician teams, nursing, social work, and other care staff to improve the overall treatment approach of our hospital and to mitigate the risk of adverse outcomes for patients and staff. As part of these efforts, APS fellows will have the opportunity to round on high-risk patients, provide support and training to care staff, develop behavior management strategies, and collaborate with hospital leadership. The inpatient-focused fellow will provide approximately 15-20 hours per week of clinical and support services on the inpatient units, while the outpatient-focused fellow will provide 2-5 hours per week of these services.

3. Research Activities

Research provides the knowledge base of clinical psychology and fellows are expected to be conversant with the processes and products of contemporary clinical investigation. APS fellows will participate in the review and dissemination of research findings applicable to their clinical work and the training of other professionals. Additionally, fellows interested in pursuing their own relevant research projects or joining relevant research teams on the UM/Jackson campus will receive support and mentorship as needed.

4. Supervision

APS fellows receive a minimum of two hours of individual supervision per week, plus one hour of group supervision with the APS team. Supervision of psychotherapy is conducted according to multiple theoretical orientations and is focused on supporting the individualized training, clinical skill, and professional development of each fellow. In addition, fellows have abundant opportunities for observational learning and informal supervision. Fellows also provide supervision to psychology trainees in order to help them develop the skills they may need to become independent supervisors in their future careers. In support of this endeavor, APS fellows also join other Jackson/UM psychology fellows for a repeating seminar series focused on the supervision of supervision.

Two positions available for the 2025-2026 fellowship year.

CLINICAL CHILD PSYCHOLOGY - DIALECTICAL BEHAVIOR THERAPY FOR ADOLESCENTS Two Fellows - One-Year Fellowship

The **Clinical Child Psychology with an emphasis in Dialectical Behavior Therapy for Adolescents (DBT-A)** Fellowship has two (2) positions available for the 2025-2026 training year. The fellows simultaneously provide services in the outpatient Dialectical Behavior Therapy Program for Adolescents (DBT-A) and the Child and Adolescent Acute Inpatient Psychiatry Unit (CAAP) in Jackson Behavioral Health Hospital. The child and adolescent fellowship program aims to develop the professional identity and skill-set of a developing clinical child psychologist who provides professional services relating to the diagnosis, assessment, evaluation, treatment and prevention of psychological, emotional, and behavioral disorders in children and adolescents. This program is a member of the Association of Postdoctoral and Psychology Internship Centers (APPIC).

The Clinical Child Psychology with an emphasis in Dialectical Behavior Therapy for Adolescents fellowship encompasses all aspects of training to obtain advanced competency in clinical child psychology with a specialized focus on providing child and adolescent DBT services as a continuum of care model (e.g., DBT informed, comprehensive DBT, inpatient DBT milieu). The training aims are to prepare Clinical Child Psychologists ready to work in inpatient psychiatric hospitals, outpatient and specialized clinics and on the path to board certification. As such, fellows attend specialty specific didactics in addition to general program didactics that provide experiential training, which are tailored to increase the fellow's competency in clinical child and DBT. Additionally, fellows attend a 40 hour foundational training in DBT, weekly individual supervision, bi-weekly DBT Didactics, weekly DBT consultation team and weekly DBT group supervision which reinforces core DBT principles, in-session strategies as well as specific DBT interventions, and suicide risk evaluations.

Outpatient Services

The DBT-A program, is for adolescents ages 12-18 who struggle with impulsivity, emotional dysregulation, self-harm, suicidal ideation, chronic depression and anxiety, intense anger, identity confusion, interpersonal difficulties, as well as substance misuse or maladaptive eating behaviors. All treatment is performed within a Rathus and Miller DBT-A format under the guidance of an intensively trained team. Typical referrals to the program are from acute inpatient units, community therapists, psychiatrists, schools and the JBHH general child and adolescent outpatient clinic. Fellows will

participate in various aspects of standard continuum of care for DBT-A treatment such as individual and family therapy, facilitation of multifamily skills training groups and adolescent skills training groups, and skills coaching.

Inpatient Services

The Child and Adolescent Acute Inpatient Unit (CAAP) provides short-term care for children and adolescents, ages 6 through 17, presenting with a wide range of severe psychiatric disorders including Mood Disorders, Anxiety Disorders, Psychosis, Developmental Disorders, Disruptive Behavioral Disorders, Adjustment Disorders, Personality Disorders, etc. The patient population is diverse, though many of the patients come from highly conflictual family dynamics, lower SES family systems, and/or have been abused and/or neglected in some manner.

The CAAP unit provides fellows with an opportunity to work directly with a high-risk child and adolescent population within an inpatient psychiatric facility. The fellows are an integral part of the multidisciplinary team working closely with psychiatrists, psychiatry residents and fellows, recreation therapists, nurses, and social workers. During their time on CAAP, fellows will work collaboratively on the milieu with the attending psychologist/supervisor, providing ongoing exposure for in-vivo learning and supervision. Additionally, fellows have the opportunity to supervise psychology interns through in vivo supervision and formal supervision sessions. Fellows will run DBT skills groups (i.e.: general skills group and an advanced “skills application” group), provide individual and/or family therapy, and conduct psychological assessments to provide the medical team with diagnostic clarification and/or treatment recommendations. Fellows will take on a leadership role on the milieu, with supervision and support, and will assist milieu staff in de-escalating a patient before, during and after a crisis utilizing a DBT approach. Since CAAP is a DBT based milieu, fellows are part of our DBT consultation team, which provides another layer of training and support while working with clinically complex patients.

Supervision

The DBT fellows receives a minimum of two hours of individual supervision and DBT group supervision weekly. The Fellow also provide supervised supervision to child psychology interns. Depending on the fellow’s experience, this may include peer supervision of inpatient and outpatient groups, inpatient cases and/or psychological assessments (testing). Furthermore, fellows will participate in biweekly Supervision of Supervision seminar. The seminar will provide a brief overview of the challenges in the transition from supervisee to supervisor, become familiar with different approaches to supervision, and be able to identify legal and ethical issues in supervision.

Research Activities

If fellows are interested in conducting research, they are provided with supervision and guidance in conducting scholarly research using appropriate research design, measures, data analysis and interpretation for data gathered in the DBT inpatient and outpatient programs. Research time is approximately 10%. If given protected time for research, evidence of a research product will be expected at the end of the fellowship year.

In addition to the general program didactics (e.g., Diversity, Ethics) and clinical activities, the postdoctoral fellow in this position are required to attend the Child Psychiatry Rounds and DBT Didactics. The postdoctoral fellows can also participate in seminars and special conferences that are offered in the medical center at the discretion of their supervisor.

The successful candidate must work well with multidisciplinary teams, have experience in working with children and families, be able to manage complex cases and varied responsibilities efficiently, and be comfortable working with a multicultural population. Candidates with CBT and DBT training and/or prior experience are preferred. This training program provides the clinical postdoctoral training hours and the supervision required for licensing eligibility.

Two (2) positions available for the 2025-2026 fellowship year.

CLINICAL CHILD - PEDIATRIC PSYCHOLOGY SERVICE One Fellow–One Year Fellowship

The **Pediatric Psychology Service** Fellowship offers a 1-year full time postdoctoral training that combines inpatient consultation-liaison services to both Holtz Children’s Hospital and outpatient treatment through the Miami Transplant Institute (MTI), under the leadership of service director, Dr. Melisa Oliva and attending psychologist, Dr. Natasha Pouloupoulos. The pediatric fellow will also have the option to engage in applied clinical research, as preferred during the training year. Through our devotion to health service training and patient care, the Clinical Child - Pediatric Psychology Service Fellowship training program has been awarded **full accreditation** by the Commission on Accreditation (CoA) of the American Psychological Association (APA). According to 2022 statistics, our program is 1 of 8 fellowship sites in the United States that are accredited in Clinical Child Psychology.

Holtz Children’s Hospital is one of the largest children’s hospitals in the southeast United States, treating children throughout Florida and the Caribbean. Located at the University of Miami/Jackson Memorial Medical Center, it is known worldwide for the outstanding team of pediatric specialists experienced in treating children with all types of needs; from routine care to life-saving procedures. Holtz Children’s Hospital is among the nation’s best children’s hospitals, according to the U.S. News & World Report Best Children’s Hospitals rankings. The Miami Transplant Institute is a world-class transplant center that offers life-saving transplant, support, and rehabilitation programs to children and adults facing organ failure. MTI has ranked as the #1 transplant center in the United States two years in a row. Embedded training at MTI will take place during pediatric transplant clinics and mental health services are based on a specialty care model.

Training in this Specialty Practice Area emphasizes the relationship among behavioral, emotional, cognitive, social, cultural and biological aspects of health and disease in order to promote wellbeing, prevent illness and aid in the rehabilitation process. The candidate selected for the Pediatric Psychology Service fellowship will gain specialized clinical experience in pediatric psychology, including adjustment to new or chronic medical illness, preparation for medical procedures/surgery, end stage organ disease, conducting solid organ pre-transplant evaluations, trauma, end of life issues, eating disorders, somatic symptom and related disorders, pain management, anxiety, depression, poor

adherence to medical and psychiatric treatment, safety assessments, and multidisciplinary collaboration with medical teams.

If the pediatric fellow wishes to engage in applied clinical research, approximately 10% of the fellow's time can be dedicated to this and academic pursuits related to the effectiveness of clinical treatment interventions and pediatric mental health issues within the medical setting. Opportunities for scholarly oral and/or poster presentations and involvement in scholarly publications will be available during the year. If given protected time for research, evidence of a research product will be expected at the end of the fellowship year.

This Specialty Practice Area consists of three (3) emphasis areas, which run simultaneously:

1. Pediatric psychology consultation-liaison to inpatient medical

Pediatric psychology consults are requested by medical staff across a number of pediatric specialties including solid organ transplant (liver/intestine/multivisceral, kidney, heart, and lung), nephrology, gastrointestinal, cardiology, pulmonology, intensive care, orthopedics, trauma, neurology, and general pediatrics teams. The pediatric fellow is exposed to patients ranging in age from infancy to young adulthood as well as their families. Consultations encompass a wide variety of issues, including adjustment to chronic illness/recurrent hospitalization, pre-transplant evaluation and post-transplant management, pain management, non-adherence, somatic symptom and related disorders, anticipatory anxiety, regimen adherence/pill swallowing, illness-related challenges to quality of life (peers, academics, loss of independence), end-of-life/palliative care, patient-staff communication issues, parental support/bereavement, and acute stress/reaction to trauma and body disfigurement as a result of injury/treatment. Our approach is multidisciplinary and we work closely with teams comprised of medical interns/residents/fellows/attendings, surgeons, social workers, physical, occupational and speech therapists, child life specialists, music therapist, nurses, child and adolescent psychiatry 2nd year fellows, and ethicists. We attend particular team's rounds as needed or requested to provide feedback on patient care and coordination (e.g., trauma and solid organ transplant rounds, nephrology rounds and selection committee, GI transplant selection committee, pediatric bioethics committee, etc.) In addition, the Pediatric Psychology Service is an official part of the Pediatric Palliative Care Team (PediPals). We work with a culturally, linguistically, and socioeconomically diverse patient population and staff. While the emphasis of consultation is on assessment and providing recommendations to the family and medical team, there are also many opportunities for brief, solution-focused interventions as well as longer-term, intensive interventions as a large portion of our patients remain in the hospital for several days to many months and/or have chronic conditions requiring frequent inpatient admissions.

2. Outpatient therapy through pediatric MTI clinics

In addition to inpatient consultation-liaison, the pediatric fellow will be integrated into the Miami Transplant Institute's pediatric clinics utilizing a specialty care model. The fellow will have exposure to conducting routine psychological pre-transplant evaluations and solution-focused brief therapy as well as triage cases and provide referrals for longer-term treatment. The fellow will also be expected to carry approximately 2-4 outpatient cases in the MTI clinic with a longer-term therapeutic pediatric

psychology focus. In addition, the fellow will have the opportunity to carry transplant cases initially consulted on in the hospital through to the outpatient therapy setting.

3. Pediatric Psychology Service didactics

In addition to providing services at Holtz Children's Hospital, and pediatric MTI clinics, the pediatric psychology fellow will also be involved in the following pediatric focused didactics:

1. *Pediatric Psychology Consultation-Liaison Seminar*

Facilitators: Melisa Oliva, Psy.D. & Natasha Pouloupoulos, Ph.D.

The Pediatric Psychology Service fellow, along with the pediatric intern, participate in a 60-minute Pediatric Psychology Consultation-Liaison Seminar totaling 11 sessions during the training year. This seminar provides an opportunity to discuss timely journal articles and evidence-based practices regarding all topics related to being part of an inpatient pediatric consultation-liaison service. Topics range from foundational (e.g., the role of the C/L team, working within a multidisciplinary team) to skills-based learning with particular populations that the service is routinely consulted on (e.g., working with transplant patients, pediatric medical traumatic stress, pain management, somatic symptoms and related disorders, etc.). In addition to these topics, the fellow will have the opportunity to present on a topic and a case that they have been involved in consultation and treatment in the hospital setting. This provides the fellow the opportunity to present and teach interdisciplinary team members.

2. *Pediatric Palliative Care (PediPals) Multidisciplinary Meeting*

Facilitators: Patricia Cantwell, M.D., Chief, Division of Pediatric Critical Care Medicine and Director, Pediatric Palliative Medicine; Amanda Alladin, M.D., PICU and Pedipals Attending & Kimberly Juanico, RN, BSN, CHPPN, Pediatric Palliative Care Nurse Coordinator

The Pediatric Psychology fellow takes part in the Pediatric Palliative Care rounds once a week with multidisciplinary team members through Holtz Children's Hospital, including the Pediatric ICU Director and attending, Palliative Care Team Coordinator, medical students/residents/fellows rotating through the Palliative Care Service, Child Life, Music Therapy, Pastoral Care, and Hem-Onc psychologist and trainees. Current hospitalized patients with chronic or life-limiting illnesses are discussed as well as problem-solving/formulating interdisciplinary plans to improve care and quality of life.

3. *Pediatric Grand Rounds & Pediatric Staff Conference*

Facilitators: Pediatric Chief Medical Officer & Pediatric Chief Medical Resident

Optional weekly formal academic presentations about various topics in pediatrics presented by local and nationally known speakers. Attended by pediatric attendings and trainees (medical students, interns, residents and fellows). Meets for 60 minutes every week.

The fellow can also participate in seminars and special conferences that are offered in the medical center at the discretion of the fellow's supervisor. The fellow will work within a multidisciplinary team, including close collaboration between psychology and medical staff and trainees. The fellow will be

provided the opportunity to teach multidisciplinary trainees in pediatrics, psychiatry, psychology and other disciplines. The fellow will receive two hours of individual supervision and mentorship will be provided in teaching, supervision, research, and overall career and professional development.

One (1) position available for the 2025-2026 fellowship year.

CLINICAL HEALTH PSYCHOLOGY – ADULT CONSULTATION & LIAISON SERVICE

Three Fellows - One Year

The **Clinical Health Psychology (CHP) Fellowship** program in **Adult Consultation & Liaison Psychology Service (Adult C/L)** has three (3) fellowship positions available for the 2025-2026 training year. Through our devotion to health service training and patient care, the Clinical Health Psychology Fellowship training program is **fully-accredited** by the Commission on Accreditation (CoA) of the American Psychological Association (APA). As such, fellowship training is structured around proficiency in APA's core competencies in Clinical Health Psychology, preparing fellows for immediate specialty certification in Clinical Health Psychology by the American Board of Clinical Health Psychology (ABCHP), a member specialty board of the American Board of Professional Psychology (ABPP).

OVERVIEW

The Adult C/L team consists of three attending psychologists, three postdoctoral fellows and three practicum students. This includes the attending psychologists: Dr. Catherine de la Osa, Dr. Judd Scott Christian, and Dr. Lisa Gonzalez-Alpizar. The Adult C/L team provides medical inpatient psychological consultation services throughout one of the largest teaching and public safety-net medical centers in the country. This includes providing services to various surgical, intensive care, and medical units on the main campus of Jackson Memorial Hospital, including the Ryder Trauma Center, the only Level 1 Adult and Pediatric trauma center in Miami-Dade County. Given the diversity of treatment units covered, a full range of comorbid medical and psychiatric issues are encountered on this fast-paced service. Being a large public teaching hospital also lends itself to a wide range of cultures and international communities that are represented in the served population. The fellows are therefore required to incorporate diversity and cultural awareness throughout all domains of care. As such, we highly encourage applicants from underrepresented populations to apply.

Psychological consultation is requested for a number of concerns within the hospital. Some examples include: pre-existing psychiatric issues interfering with medical treatment, acute/chronic illness-related distress, wide-ranging adjustment issues, end-of-life intervention, behavioral management strategies to assist medical teams with complex patients, poor adherence to prescribed treatment, adjustment to various forms of acute physical trauma, and pre- and post-transplant intervention(s). For instance, the miracle of organ transplantation happens more times each year at Jackson Memorial Hospital than at any other hospital in the United States. The Adult C/L team is consulted to provide assessment, interventions, and recommendations on factors that may be impacting and/or interfering both pre- and post- organ transplantation (e.g. heart/LVAD, kidney, liver, lung, multi-visceral/multi-organ transplantation).

The Adult C/L fellowship program trains individuals to become proficient in the specialized skills/competencies required of a clinical health psychologist operating in various settings. Fellows will learn the valuable skills involved in triaging physician-generated consultations to a C/L psychology service operating within an acute medical hospital. This involves many considerations, such as the specific consult needs, electronic record review, and incorporating various biopsychosocial, cultural, and medical factors to guide daily triage and inform interventions/care for each patient. This service sees a wide range of simple to complex cases, often occurring as comorbid psychiatric and medical conditions. In certain cases, brief screener and/or neurocognitive testing may be required to inform care. This service follows medical inpatients patients based upon necessity and best-practice procedures. Therefore, service provision can range from one visit to multiple visits a week throughout the course of a hospitalization. Once a case is assigned, this service will conduct bedside clinical interviews and provide interventions and recommendations tailored to each patient and medical team's individualized needs. This is done in both written and verbal formats. For all types of services, fellows will be trained to answer the referral question with targeted interventions that are informative and collaborative across multiple disciplines. In addition, fellows are trained on multi-linguistic rendering of services as well, including the use of telehealth, language lines, and translator services as indicated and necessary. The fellows may also have the opportunity to provide outpatient services. In addition, the fellows may have the opportunity to supervise the clinical health practicum students.

In terms of further training, the Clinical Health Psychology fellows will participate in various didactics and seminars spread out over the training year, including the Clinical Health Psychology Seminar. The overarching goal is to provide a didactic expansion of foundational knowledge in clinical health psychology, and to foster understanding of how these skills can be implemented in a variety of health care settings. To further augment their continued education and training, fellows will be provided with relevant literature and readings to augment their training (e.g. targeting differential diagnosis, common psychiatric presentations of certain medical illnesses, and/or drug-induced clinical presentations). Moreover, fellows will receive two hours of face-to-face supervision and frequent "live" supervision experiences with the 3 attending psychologists on the service. This type of "live" supervision frequently occurs in major teaching hospitals affiliated with medical schools, and provides a very rich training experience teaching them to function independently as health psychologists in various settings and roles. *Three (3) positions available for the 2025-2026 fellowship year*

CLINICAL NEUROPSYCHOLOGY- ADULT – One Fellow – Two Year Fellowship

The fellowship program in Adult **Clinical Neuropsychology** is a two-year, full-time position designed to meet all of the requirements for Board Certification and a career in Clinical Neuropsychology. In addition, the Clinical Neuropsychology program is **fully-accredited** by the Commission on Accreditation (CoA) of the American Psychological Association. We recruit ONE full time, two-year fellowship position annually, maintaining a cohort of one first year fellow and one second year fellow. Competitive applicants have an extensive background in neuropsychological testing, neuroanatomy/neuropathology, and strong general clinical psychology and psychotherapy training. Experience with rehabilitation is preferred but not required. Applicants must also have some research experience.

Program Settings

Training for the program will primarily take place in the state-of-the-art University of Miami/Jackson Health System Christine E. Lynn Rehabilitation Center (LRC). The Neuropsychology offices are housed together in a suite within LRC. The includes an 80-bed inpatient rehabilitation program, as well as an outpatient rehabilitation program. As of August 1, 2023, for the first time since its opening in 2020, Christine E. Lynn Rehabilitation Center for The Miami Project to Cure Paralysis at UHealth/Jackson Memorial has been named among the top hospitals in the U.S., according to U.S. News & World Report's 2023-2024 Best Hospitals for Rehabilitation list. Published online the rankings feature the top 50 rehab hospitals in the country, with Lynn Rehabilitation Center taking the 45th spot. We can proudly say we are in the top 5 percent of rehabilitation hospitals nationwide.

In addition to rehabilitation patients, the neuropsychology postdoctoral fellows will see acute neurology, neurosurgery, and trauma patients within the Jackson Memorial Hospital Neurology and Neurosurgery floors, as well as within the Ryder Trauma Center, a world-renowned Level I trauma center that receives patients from South Florida, Latin America, and the Caribbean. Within each service, the fellow works integrally with physicians (Neurologists, Neurosurgeons, Physiatrists, Psychiatrists, and Trauma Physicians), nurses, case managers, social workers, therapists (PTs, OTs, Speech Therapists, Recreation Therapists) and support staff.

Populations Served

Patients with a variety of diagnoses are seen, including traumatic brain injury (TBI), cerebrovascular accidents (CVA), neuro-oncology, encephalitis/encephalopathy, autoimmune disorders, spinal cord injury (SCI), polytrauma, and other conditions. The population served is sociodemographically diverse and complex, with most patients experiencing multiple co-morbidities.

Clinical Training Experiences

Training focuses on mastering multiple models of neuropsychology assessment and intervention. Skills are attained sequentially starting with inpatient rehabilitation and then adding outpatient rehabilitation and acute services. Once mastered, the fellow will receive training in all areas concurrently rather than rotating between services. As the fellow progresses, additional supervision, teaching, presentation, and administrative responsibilities are added.

Inpatient Rehabilitation Program

Within the inpatient rehabilitation program, fellows function in an embedded manner within the program, providing initial evaluations, ongoing neuropsychological screening and assessment of capacity, patient/family education and supportive therapy, interventions to enhance pain management and compliance, and cognitive retraining as indicated. Fellows also participate in family conferences and weekly interdisciplinary team rounds.

Outpatient Rehabilitation Program

Within the outpatient rehabilitation program, fellows conduct a minimum of six (6) full neuropsychological evaluations per year. They also provide psychotherapeutic interventions to

neurologically involved outpatients/patients adjusting to illness and changes in functioning, including following 5-6 long-term patients and co-facilitating a psychotherapy group. All testing is conducted in-person and psychotherapy may be either on-site or via telehealth. The fellow additionally conducts a monthly family education and support group. This group presently utilizes a hybrid in-person and virtual format.

Acute Neuropsychology

Within the acute neuropsychology service, fellows function on a consult basis, seeing primarily TBI and SCI patients from shortly post-injury throughout their hospital stay. After initial evaluation, patients are followed for sequential brief assessment including assessment of capacity, brief interventions, coma stimulation and cognitive retraining, crisis intervention, and family education/support. Fellows may also co-facilitate a family education and support group on the acute service.

Research

Neuropsychology fellows are expected to complete and present a research project by the end of their second year. Options include designing and carrying out a research study, using retrospective data from existing medical records, or completing an in-depth research paper.

Providing Supervision

Neuropsychology fellows also provide supervised supervision to neuropsychology practicum students. This includes modeling and then supervising assessment, interventions, and documentation with inpatients, as well as neuropsychological testing with outpatients.

Teaching/Presentations

Neuropsychology fellows are expected to present or teach at various times throughout their training. Opportunities may include presenting on topics of interest to faculty/staff or to outpatients and family members. Additionally, fellows are expected to present their research project, generally at a national neuropsychology conference, prior to the end of fellowship.

Neuropsychology-Specific Didactics and Training Opportunities

In addition to general program didactics, postdoctoral fellows participate in a weekly Neuropsychology didactic that includes case presentations using the fact-finding model, neuropsychology specific ethics, journal reviews, and other neuropsychology / neuroanatomy/ neuropathology topics, as well as weekly didactics (e.g., lectures, journal club) covering topics associated with Rehabilitation Psychology, Spinal Cord Injury and other Chronic Illnesses. Fellows also attend Neuropsychology didactics provided by the University of Miami Department of Psychiatry. Additional training opportunities include brain cuttings and the possibility of attending neurosurgeries. Other opportunities include attending Psychiatry, Neurology/Neurosurgery, and other rounds and presentations.

Supervision

Neuropsychology fellows receive a minimum of 2 hours of face-to-face supervision per week, as well as extensive informal supervision. Supervision is provided by all attending neuropsychologists and

rehabilitation psychologists based on which service the patient is on.

Program Structure

Training meets the licensure requirements for postdoctoral supervised practice, as well as qualifications needed for Board Certification in Neuropsychology. Full-time is defined as the accumulation of 2,000 direct service hours each year, fulfilling 4,000 hours of post-doctoral training in Clinical Neuropsychology over two years. Direct service hours include patient care, supervision, consultation, assessment, didactic participation, and research. Fellows work alongside their licensed supervisors/mentors as professionals, fulfilling the hours needed to care for patients, write-up assessments, teach, supervise, document and accomplish all tasks relevant to professional practice.

The neuropsychology fellows typically work 45 to 50 hours weekly and report rich, diverse experiences that enhance their training and professional development. Supervision, formal and informal, is extensive and exceeds APA and licensure requirements. Fellows complete supervision contracts for each service at the beginning of the year, which is reviewed and revised as indicated over time. Formal evaluations are completed every four (4) months, with feedback provided regarding progress and recommendations.

Supervising Faculty

Gisela Aguila-Puentes, Psy.D., Attending Neuropsychologist and Rehabilitation Psychologist,
Director of Neuropsychology and Rehabilitation Psychology

Susan Ireland, Ph.D., Attending Neuropsychologist and Rehabilitation Psychologist

Sheba Kumbhani, Ph.D., Attending Neuropsychologist and Rehabilitation Psychologist

Mario Olavarria, Psy.D., Director of the Spinal Cord Injury Acute and Rehabilitation Psychology
Services and Attending Rehabilitation Psychologist

Opportunities for Bilingual English/Spanish Trainees

Neuropsychology fellows who are bilingual in English and Spanish will have the opportunity to provide assessment and intervention to patients and families in Spanish on all services. They also will have the opportunity to receive supervision by experienced bilingual clinicians.

Neuropsychology Fellowship has two positions

One (1) position available for the 2025-2027 fellowship year

PROGRAM FACULTY

SUPERVISING PSYCHOLOGISTS:

GISELA AGUILA-PUENTES, PSY.D.

Nova Southeastern University (Clinical), 1992

Clinical Internship: Jackson Memorial Hospital/University of Miami School of Medicine

Postdoctoral Fellowship: Jackson Memorial Hospital/University of Miami School of Medicine

Dr. Puentes is the Director of the Neuropsychology Service and an attending neuropsychologist. Her clinical interests are in the neuropsychological diagnosis and treatment of patients with neurological dysfunctions, as well as psychotherapy with adults. Her research interests are primarily within the area of memory disorders.

CAROLINA AVILA, PSY.D.

Nova Southeastern University (Clinical), 2013

Clinical Internship: The Help Group

Postdoctoral Fellowship: Jackson Memorial Hospital/University of Miami School of Medicine

Dr. Avila is the Director for the Dialectical Behavior Therapy Program for Adolescents (DBT-A). She is responsible for supervising individual, group and family therapy in both the Child and Adolescent Center (CAC) and the DBT-A program as well as supervising psychological testing within CAC. She is also the Director for Practicum Training, working as a liaison between the Department of Psychology, practicum students and local universities. Her clinical and research interests are in the areas of DBT with children and adolescents, as well as trauma, depression, anxiety, ADHD, developmental disorders, family therapy and parenting skills training. Dr. Avila is a member of the American Psychological Association, the Society of Clinical Child & Adolescent Psychology (Division 53), the Society for Child and Family Policy and Practice (Division 37), and the Association for Behavioral and Cognitive Therapies (ABCT).

JUDD SCOTT CHRISTIAN, PSY.D.

Nova Southeastern University (Clinical), 2003

Clinical Internship: Jackson Memorial Hospital/University of Miami School of Medicine

Postdoctoral Fellowship: Jackson Memorial Hospital/University of Miami School of Medicine

Dr. Christian serves as an Attending Psychologist for the Clinical Health Psychology Behavioral Medicine/Consultation-Liaison Psychology Service within the inpatient acute care medical hospital at Jackson Memorial Hospital. During his tenure as the Training Director of the Adult Clinical Health Psychology Fellowship Training program, he played an integral role in having the program awarded full accreditation by the Commission on Accreditation (CoA) of the American Psychological Association. While serving as the Chief Intern and Chief Postdoctoral Resident in Psychology during his training at Jackson Memorial Hospital, he trained in general psychotherapy, health psychology, and acute care medical inpatient consultation-liaison psychology in the areas of psychosocial oncology and women's health. After graduation, Dr. Christian maintained an independent private practice for approximately 11

years (specializations included general psychotherapy (individual/couple/marital), biofeedback, health psychology-based interventions, treatment/psychotherapy resistant clients, and standardized psychological assessment). During this time, he augmented his 11 years in private practice through appointments as an Adjunct Faculty/Professor and Supervisor at local universities (Nova Southeastern University - Doctoral Program; Albizu University - Doctoral Program). Dr. Christian returned to the Jackson Health System in 2015. His clinical interests are in health psychology, applied psychotherapy, consultation-liaison psychology, growth through grief/bereavement, women's health, standardized assessment, and the therapeutic application of positive psychology/strength-based psychological interventions. In addition, Dr. Christian provides fellow and practicum supervision, as well as co-facilitating the Clinical Case Conference seminar for psychology interns. Dr. Christian has taught, trained, and supervised across several different psychotherapeutic modalities.

JONATHAN L. COHEN, PSY.D.

Nova Southeastern University (Clinical), 1993

Clinical Internship: Children's Hospital/Judge Baker Children's Center/Harvard Medical School

Pre-doctoral Fellowship: Children's Hospital/Judge Baker Children's Center/Harvard Medical School

Dr. Cohen is a part-time clinical psychologist in the Department of Psychology. His primary duties are with the Child and Adolescent Center (CAC) and the Miami-Dade County Court Marchman Act Program. He is responsible for supervising psychology residents providing outpatient individual and family psychotherapy in the CAC. Dr. Cohen also facilitates the Supervision of Supervision seminar for psychology residents and co-facilitates Clinical Case Conference for psychology interns. His clinical interests are in the areas of father-infant bonding, paternal role in parenting, treatment of children, adolescents and families, and parenting skills. Dr. Cohen is a member of the American Psychological Association.

JUSSETHY CORTINA, PSY.D.

Carlos Albizu University (Clinical), 2016

Clinical Internship: Family Service and Guidance Center

Postdoctoral Fellowship: Citrus Health Network Statewide Inpatient Psychiatric Program, Center for Adolescent Treatment Services

Dr. Cortina is an Attending Psychologist within the Dialectic Behavior Therapy Program for Adolescents (DBT-A). She has experience working with children, adolescents, families in the mental health field and her experience has included the provision of a wide range of therapeutic services, community presentations and psychological assessments in both outpatient and inpatient psychiatric settings. Her clinical experience has also included working with underprivileged and underserved populations providing crisis interventions, including individual, group and family therapy. Dr. Cortina has successfully worked with individuals with various diagnoses with a strong emphasis on treating children and adolescents with trauma, anxiety disorder, PTSD and severe emotional difficulties. Furthermore, her primary areas of interest include working with children and adolescents, providing high-fidelity psychotherapeutic services. Her clinical and research interests are in the areas of DBT with children and adolescents, as well as trauma, anxiety and the exploration of parental involvement pertaining to attachment theory and its effects on a child's and adolescent's academic, social, and psychological development. She has served as an Adjunct Assistant Professor at Albizu University and St. Thomas University. Dr. Cortina is a member of the American Psychological Association.

JONATHAN DUGDILL, D.CLIN.PSYCH.

University of Bangor, Wales (1997)

Dr. Dugdill is the Chief of Psychology. He is an experienced psychologist and clinical leader with over twenty-five years of experience in hospital settings and private practice. He was trained in the UK and served as Chief of Psychology at two hospitals in the US before joining Jackson in 2021. His areas of interest involve leadership and team management in the medical setting, and program development. His clinical interests include cognitive-behavior therapy for psychosis, forensic psychology, ACT and DBT for adults. His primary research interests include the diagnosis and treatment of severe mental illness, particularly delusional beliefs.

CATHERINE de la OSA, PSY.D.

Carlos Albizu University (Clinical), 2016

Clinical Internship: Mental Health Center of Florida

Postdoctoral Fellowship: Jackson Memorial Hospital/University of Miami school of Medicine

Dr. de la Osa is the Director of the Adult Behavioral Medicine/Consultation-Liaison Service and Clinical Health Psychology Fellowship Training. Dr. de la Osa provides psychotherapy with various medical populations, and has experience in clinical psychotherapy, health-related psychotherapy, consultation, and assessment. Throughout her training and professional practice, she has focused on the areas of health interventions and general psychotherapy. Other areas of clinical interest include the application of positive psychology within medical settings, as well as, leadership and team roles. Dr. de la Osa has experience with executive and leadership coaching. This has enabled her to aid others with professional developmental with a focus on leadership skills and the creation and achievement of their goals. She received yellow belt certification in Lean Six Sigma for Healthcare with the Business & Operational Improvement Team at JHS. This training focuses a combination of methodologies, which can help improve the efficiency and quality of healthcare by eliminating waste and reducing variability. Dr. de la Osa is also responsible for supervising fellows and practicum students.

LISA GONZALEZ-ALPIZAR, PSY.D.

Nova Southeastern University (Clinical), 2005

Clinical Internship: Jackson Memorial Hospital/ University of Miami

Postdoctoral Fellowship: Jackson Memorial Hospital/University of Miami school of Medicine

Dr. Gonzalez-Alpizar is an Attending Psychologist within the inpatient Adult Behavioral Medicine/Consultation-Liaison Service. She provides psychotherapy with various medical populations, and has extensive experience in applied clinical psychotherapy, health-related psychotherapy, consultation, and assessment. Throughout her training and her professional practice, she has spent the majority of her career in the areas of psycho-oncology and palliative care. Other areas of clinical interest include oncology survivorship, women's health issues and program/professional development. Dr. Gonzalez-Alpizar has taught, trained, and supervised in many psychotherapeutic modalities and facilities the ethics seminar for the fellows and interns. As such, she is responsible for supervising fellows, interns, and practicum students.

SUSAN IRELAND, PH.D.

University of Miami (Clinical, Health), 1995

Clinical Internship: Miami VA Medical Center (Neuropsychology)

Postdoctoral Fellowship: Jackson Memorial Hospital/ University of Miami (Neuropsychology, Rehabilitation Psychology)

Dr. Ireland is the Director of Outpatient Adult Neuropsychology and an attending neuropsychologist and rehabilitation psychologist on the Neuropsychology service, with over 30 years of experience. She provides neuropsychological testing, psychotherapy, cognitive retraining, and family education/support to neurologically involved outpatients with rehabilitation potential. Primary training responsibilities include supervision of neuropsychological batteries and long-term psychotherapy cases. Clinical and research interests include assessment and treatment of individuals with neurological conditions, including traumatic brain injury, cerebrovascular accidents, post-COVID, and rare conditions.

SHEBA R. KUMBHANI, PH.D.

Palo Alto University (Clinical), 2007

Clinical Internship: Baylor College of Medicine

Postdoctoral Residency: Dartmouth-Hitchcock Medical Center/Geisel School of Medicine at Dartmouth

Dr. Kumbhani is an Attending Neuropsychologist in the Neuropsychology/Rehabilitation Psychology department, primarily serving the acute and inpatient rehabilitation neuropsychology services. The acute service provides assessment and treatment to new traumatic brain injury patients, ranging from mild to severe, as well as consultations that arise out of the Neurology and Neurosurgery Services. Her clinical and research interests are in the assessment and treatment of adults with neurological disorders, particularly traumatic brain injury and disorders of consciousness/coma stimulation. Dr. Kumbhani is a professional member of the National Academy of Neuropsychology (NAN), International Neuropsychology Society (INS), and American Congress of Rehabilitation Medicine (ACRM), and she is a member of the Culture and Diversity in TBI task force through ACRM. She is the primary Facilitator for the Psychodiagnostic Seminar didactic series for the internship program.

KEITH LIT, PH.D.

Nova Southeastern University (Clinical), 2017

Clinical Internship: South Florida Consortium Internship Program – Broward Health Medical Center

Postdoctoral Fellowship: Jackson Memorial Hospital/University of Miami School of Medicine

Dr. Lit is an Attending Psychologist in the Adult Psychology Service. His role in APS involves leading the consultation/liaison service for the adult inpatient psychiatric units at the Behavioral Health Hospital, providing psychotherapy services to patients, and supervising assessment and inpatient cases for interns and fellows. Dr. Lit's training background and interests include clinical health psychology, psychological assessment, the integration of mindfulness and acceptance with other psychotherapy approaches, and contemporary applications of behavior analysis across a range of clinical disorders.

CLARA LORA OSPINA, PSY.D.

Nova Southeastern University (Clinical), 2004

Clinical Internship: Boston Veterans Affairs Medical Center/Harvard Medical School Postdoctoral Fellowship: Providence Veterans Affairs Medical Center

Dr. Lora Ospina is Clinical Director of the Adult Psychology Service (APS). She is also a voluntary Assistant Professor at the University of Miami's Miller School of Medicine. Dr. Lora Ospina's areas of interest include Post-Traumatic Stress Disorder (PTSD) and other anxiety-related disorders, depression, marital discord, bereavement and adjustment due to loss, issues pertaining to difficulty with infertility, chronic pain management, end of life issues, and situational stressors. Dr. Lora Ospina was a clinical supervisor at Boston University's Center for Anxiety and Related Disorders (CARD) and Psychological Services Center (PSC), and an Adjunct Professor at Emmanuel College in Boston. Dr. Lora Ospina worked in the private sector in Boston and was a Clinical Director at Commonwealth Psychology Associates before returning to Miami in 2014 to set up her own practice in Coral Gables. Dr. Lora Ospina is fully bilingual (English/Spanish) and conducts counseling and psychotherapy using various therapeutic approaches including psychodynamic, cognitive-behavioral, existential, and family systems.

ANA M. OJEDA, PSY.D., ABPP

Regent University (Clinical), 2008

Clinical Internship: Jackson Memorial Hospital/University of Miami School of Medicine

Postdoctoral Fellowship: Miami Children's Hospital and Ciminero & Associates; Jackson Memorial Hospital/University of Miami School of Medicine

Dr. Ojeda joined Jackson Health System, Department of Psychology, in September 2023. She comes with a wealth of knowledge and experience in both outpatient and inpatient psychiatric settings. She became Board Certified in Clinical Psychology by the American Board of Professional Psychology in 2018. She has served as an Assistant Professor at Albizu University and as an Adjunct Assistant Professor for Florida International University through Nicklaus Children's Hospital, Department of Psychiatry. Dr. Ojeda has also had a strong role in the community, as co-founder, executive director and supervising psychologist for Urban Promise Miami, Inc., a program pioneered in Camden, New Jersey focused on empowering neighborhood youth to reaching their potential, despite the odds against them. Dr. Ojeda has also been involved in multiple community presentations as well as television and social-media interviews. She is a member of the American Psychological Association, Florida Board of Psychology and American Board of Professional Psychology.

MARIO OLAVARRIA, PSY.D.

California School of Professional Psychology - Fresno (Clinical), 1998

Clinical Internship: Jackson Memorial Hospital/University of Miami School of Medicine

Postdoctoral Fellowship: Biscayne Institute of Health and Living and University of Miami School of Medicine

Dr. Olavarria is an attending psychologist on the Rehabilitation Psychology Service. Dr. Olavarria is also the Director of the Spinal Cord Injury Acute and Rehabilitation Psychology Services for Jackson Health System. Dr. Olavarria is responsible for providing psychological services to two acute neurosurgical units, the Neurosurgical Intensive Care Unit, the Trauma Intensive Care Unit, two acute care units and the Rehabilitation Unit. His areas of professional interest are in cross cultural studies,

behavioral pain management, hypnosis, family and systems intervention with medical patients, and the psychological adaptation process of patients with physical trauma and disabilities (i.e. spinal cord injury, amputation and orthopedic trauma).

MELISA OLIVA, PSY.D.

Nova Southeastern University (Clinical), 2007

Clinical Internship: Jackson Memorial Hospital/University of Miami School of Medicine

Post-Doctoral Fellowship: Harvard Medical School/Boston Children's Hospital

Dr. Oliva is the Director of the Pediatric Psychology Service and the Director of the Pediatric Psychology Postdoctoral Fellowship Program. Dr. Oliva specializes in the area of pediatric psychology and professional interests include pediatric solid organ transplantation, non-adherence to medical recommendations, bioethics, and biofeedback assisted relaxation training. Dr. Oliva is involved in research with the pediatric transplant population, including assessment on the utilization of mental health services, quality of life, non-adherence, psychological integration of grafts, psychological factors impacting transplant outcomes, and transition to adult health care. Dr. Oliva has participated in NIH funded research studies and has several publications in the areas of pediatric psychology and pediatric psychiatry consultation-liaison services. Dr. Oliva is a member of the American Psychological Association, the Society of Pediatric Psychology (Division 54), and the International Pediatric Transplant Association (IPTA).

NATASHA L. POULOPOULOS, Ph.D.

Rosalind Franklin University of Medicine and Science (Clinical), 2019

Clinical Internship: Jackson Health System/University of Miami School of Medicine

Postdoctoral Fellowship: Boston Children's Hospital/Harvard Medical School

Dr. Pouloupoulos is a pediatric psychologist at Holtz Children's Hospital and the Miami Transplant Institute. She provides clinical supervision and mentorship for the pediatric psychology service intern and fellow. Dr. Pouloupoulos' clinical interests include consultation/liaison, somatic symptom and related disorders, quality of life enhancement for youth with chronic illness, and LGBTQ+ health. As an LGBTQ+ health expert, Dr. Pouloupoulos teaches seminars and trainings regarding gender and sexual diversity and an affirming care approach within hospitals to establish a safe and inclusive environment for LGBTQ+ patients, families, and colleagues. Her advocacy focuses on reducing mental health disparities among underrepresented youth, and her work has been featured in local and national media outlets. Dr. Pouloupoulos is a member of the Society of Pediatric Psychology (Division 54) and has co-authored numerous peer-reviewed publications and presentations.

SOFIA RICARDO, PSY.D.

Nova Southeastern University (Clinical), 2022

Clinical Internship: Broward Health Medical Center, South Florida Consortium Internship Program

Postdoctoral Fellowship: Jackson Behavioral Health, Adult Outpatient Center for Behavioral Medicine and Consultation Liaison

Dr. Ricardo is an Attending Psychologist in the Adult Psychology Services and provides supervisor for both interns and fellows in APS. Dr. Ricardo's areas of interest include post-traumatic stress disorder, complex trauma, depression, anxiety related disorders, and suicide. Additionally, Dr. Ricardo's training

background and interests include clinical health psychology, Consultation/Liaison psychology, and conducting transplant and bariatric evaluations. Dr. Ricardo specializes in collaborating with interdisciplinary teams to improve the treatment of patient's mental health concerns in both inpatient and outpatient settings. Dr. Ricardo is fully bilingual (English/Spanish) and conducts psychotherapy using various therapeutic approaches including integrating psychodynamic, cognitive behavioral, humanistic/existential, and third wave behavioral approaches.

SAMANTHA ZAID, PSY.D.

William James College (Clinical) 2016

Clinical Internship: Northwell Health/Zucker Hillside Hospital

Postdoctoral Fellowship: Audrey Hepburn Children's House at Hackensack Meridian Health

Dr. Zaid is an attending psychologist for the Dialectical Behavior Therapy program for Adolescents (DBT-A), where she provides individual, group and family therapy for teens and their families. Dr. Zaid is also responsible for clinical supervision of pre-doctoral child psychology interns for therapy and psychological testing. Her clinical and research interests are in the areas of trauma (including child abuse and neglect), emotion dysregulation, the application of evidence-based treatments (including DBT and exposure-based cognitive behavioral therapies [CBT]), risk assessment, assessment and treatment of problematic sexual behavior, and sexual abuse prevention. Dr. Zaid is a member of the Association for Behavioral and Cognitive Therapies (ABCT) and the Association for the Treatment and Prevention of Sexual Abuse (ATSA).

UNIVERSITY OF MIAMI FACULTY

MARY I. ISHII, PSY.D.

Illinois School of Professional Psychology-Chicago (Health Psychology Specialization) 1997

Clinical Internship: Jackson Memorial Hospital/ University of Miami

Postdoctoral Fellowship: University of Miami School of Medicine

Dr. Ishii is a Voluntary Clinical Assistant Professor in the Department of Psychiatry and Behavioral Sciences at the University of Miami Leonard Miller School of Medicine/JMH. She is the attending psychologist for the UM/JMH Burn Center in the Department of Surgery and provides consultation services to the Orthopaedic Hand, Orthopaedic Trauma, and Trauma services for amputees, pain management and other intensive trauma related injuries. Dr. Ishii developed and facilitates a bi-weekly Burn Survivor Support Group as well as serves as an advisor to a local Amputee Support Group. Her research and clinical interests are in the areas of burn injuries and psychological sequelae, traumatic amputations, orthopaedic/traumatic injuries, medical issues, hypnosis, and HIV/AIDS. Dr. Ishii is a member of the American Psychological Association, American Burn Association and American Society for Clinical Hypnosis.

APPLICATION INFORMATION

Applicants from APA-accredited clinical or counseling psychology program, and internship training from an APA accredited or APPIC membership site are welcome to apply. Applicants do not need to have US citizenship, but if not a US citizen applicants are required to have proof of authorization to work in the United States.

Please apply through APPA CAS link- <https://appicpostdoc.liaisoncas.com>. The materials listed below must be included (uploaded) in APPA CAS. If you are interested in applying to more than one specialty practice area, you must submit an addition application for each specialty.

- Letter of intention specifying the specialty of interest
- Curriculum Vitae
- Official School Transcript
- Three (3) Letters of Recommendation
- Two de-identified recent work samples (e.g. psychological evaluations, treatment plan, consult evaluations, testing report)

All applicants can expect to be notified via e-mail as to their interview status on or before January 10, 2025. Virtual interviews will be conducted throughout the month of January and February 2025. In line with recommendations made by the APPIC Board of Directors, we will be exclusively using virtual remote for interviews and tours for the entire selection process and will not be offering any in-person recruitment formats.

If you have been invited for an interview(s) you will be asked to complete an online sign-up tool to schedule your **virtual interview(s)**. Each applicant that is invited to interview will have at least two sessions scheduled (Overview of JHS Fellowship Training Program and structured interview). Structured interviews are conducted by at least two attending psychologists from each specialty area, and an interview with the current fellow. Interview sessions last approximately 45 minutes.

IMPORTANT DATES

Application Deadline: December 09, 2024
***Pediatric Psychology** application deadline **12/01/24**

Notification of Acceptance for Interview: On or before January 10, 2025

Interviews: January to February 2025

Common Hold Date: February 24, 2025

IMPORTANT ONBOARDING INFORMATION:

Applicants who are selected will be required post-selection to:

1. Pass an on-site physical and drug screen (please refer to JHS Policy #337 Drug-Free Workplace for detailed information), and level 2 criminal background check (please see JHS Policy #369 Employment Screenings Policy for further detail) at least two weeks prior to fellowship start date.
2. Have an active Basic Life Support (BLS) card from the American Heart Association before starting their fellowship year.
3. Must be available to start on the first day of fellowship (September 2, 2025).
4. Sign an affidavit of good moral character.
5. Attendance is mandatory on all orientation days, the last week of June, and on the first and last month of fellowship. For any extenuating or exceptional circumstances, the primary supervisor must present to the Training Committee for approval.

Please direct any questions to Dr. Ana M. Ojeda, Dir. Of Fellowship Training via email (aojeda@jhsiami.org) or phone (305-355-8273).