Original Articles

Development of a pilot health related quality of life tool for Sri Lankan children with epilepsy

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Abstract

Introduction: Health related quality of life (HRQL) is used as an outcome measure to describe the disease burden in epilepsy.

Objective: To develop a multidimensional questionnaire to assess the HRQL of children and adolescents with epilepsy (CAWE) in rural Sri Lanka from their primary caregiver's opinion.

Method: To generate items for pilot questionnaire, we conducted a qualitative study comprising 24 indepth interviews with 13 primary caregivers of CAWE, 5 CAWE, 3 siblings of CAWE, 3 parents of healthy children, and 3 focus group discussions with 1 primary caregiver of CAWE and 2 key informants in 3 districts (Ampara, Monaragala, Hambantota) representing a multi-ethnic rural community in Sri Lanka. Constant comparison analysis of the interview transcripts was done manually. Construct utilized to develop the pilot questionnaire was HRQL corresponding to the impact of epilepsy and its treatment on daily life based on the primary caregivers' assessment. From the qualitative data, 100 items distributed in 4 domains of HRQL was pooled initially. A 10 member expert panel did item reduction and observed content and face validity.

Results: The pilot questionnaire was composed of 34 questions in the 0-5 year age group and 60 questions in the 6-18 year age group. All items established good face and content validity.

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Open Access Article published under the Creative Commons Attribution CC-BY *Conclusion:* This pilot questionnaire appears to be unique, culturally sound and population specific HRQL tool for children and adolescents with epilepsy in rural Sri Lanka.

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(Key words: Quality of life, health related quality of life, epilepsy, children, adolescent).

Introduction

Globally patient care has turned from treatment and its direct outcome (improvement of the disease/ survival) to a more holistic approach of the patient wellbeing in physical, mental & social aspects¹. Assessment of health related quality of life (HRQL) is increasingly incorporated into clinical practice². Measurement of quality of life (QOL) outcomes is of potential value in evaluating interventions, comparing outcomes in clinical trials, commissioning programmes of care, assessing outcomes of new treatments and audits³⁻⁶.

The World Health Organization (WHO) defines QOL as "the individual's perception of their position in life, in the context of culture and value systems in which they live and in relation to their goals, expectations, standards, and concerns"7. This multidimensional concept follows from their widely accepted definition of 'health' as "a state of complete physical, mental, and social wellbeing and not merely the absence of disease or infirmity"8. HRQL is defined as an individual's subjective perception of the impact of health status on physical, psychological, and social functioning⁹. There are several generic and epilepsy specific HROL instruments with defined validity and reliability for use in adults and children with epilepsy. These are mostly from the developed countries. Although there are several QOL tools, it is not always possible to directly use them cross culturally due to transcultural variations and a simple translation of the QOL tool is not always appropriate¹⁰. Only few studies have evaluated QOL issues among Asian children, mainly due to lack of culturally acceptable and reliable QOL questionnaires¹¹. To date, there is no culturally sound, population specific HRQL instrument for adults or children with epilepsy in Sri Lanka.

While recommending that children should rate their own HRQL whenever possible, there are situations where proxy information may be useful, especially when a child is too ill or young¹². The parental perspective, too, is important in child's health care decisions. Children may not be able to assess their HRQL accurately and reliably¹³ due to difficulties in understanding the questions, ability to complete lengthy questionnaires, lack of understanding of the disease or time perception differences^{14, 15}. Hence, parallel reporting is encouraged with analogous questionnaires for children and their parents¹⁶.

Objective

To develop a multidimensional questionnaire to assess the HRQL of children and adolescents with epilepsy (CAWE) in a rural community in Sri Lanka from their primary caregiver's view.

Method

The construct used to develop the pilot questionnaire was HRQL corresponding to the impact of epilepsy and its treatment on daily life of CAWE based on their primary caregivers' assessment. HRQL means asking the patient (in this case, the primary caregiver of the patient) about the perceived state of wellbeing and the impact of the disease (epilepsy) at several domains. We decided to focus on the HRQL aspects that are modifiable by medical decision or health policies. Thus we did not include social, economic and environmental aspects that refer to the entire population and not specifically to the patient, though related to the WHO conceptualization of QOL.

To identify the items for the questionnaire, we selected a qualitative study design. It offers an effective method to study the experiences from the individual's point of view¹⁷, while generating culturally specific, contextually rich and meaningful data. It also allows deeper exploration of issues that cannot be obtained through quantitative methods¹⁷. We conducted in-depth interviews with CAWE, their primary caregivers and siblings, and parents of healthy children to establish an in-depth understanding of what they experienced in their socio-cultural context. Although we intended to develop a primary caregiver proxy measure, we assumed that by including CAWE in the study, we would get an insight into the HRQOL issues deemed important by them and not miss any items that might not otherwise be elucidated by primary caregivers alone. Also, inclusion of their siblings was to understand the family functioning from their perspective. We also conducted focus group discussion (FGD) with groups of primary caregivers of children and adolescents with epilepsy and key informants such as schoolteachers

and public health staff i.e. medical officer of health, public health nursing sister, public health midwives and child probation officers. We assumed that including key informants would help in exploring the HRQOL issues of CAWE from different perspectives of entities in the same socio-cultural context.

Study was carried out in Ampara, Monaragala and Hambantota districts, which represent a multiethnic, rural community in Sri Lanka. Ethical approval was obtained from the Ethics Review Committee of the Faculty of Medicine, University of Colombo. Purposeful sampling technique was used to achieve maximum variation within the sample. Sample size was determined during the research process on the basis of theoretical saturation point. This is a point in the data collection where conducting further interviews no longer bring additional insights to the research question¹⁷.

CAWE aged 0-18 years were identified from the paediatric and adult clinics at state hospitals in each district. We included them regardless of the type and duration of epilepsy and co-morbid illnesses such as cerebral palsy to study the complete spectrum of HROOL issues related to epilepsy. Participants were contacted by phone or through public health midwife and were invited to participate in the study. All interviews were held in participants' houses. Siblings aged 6-18 years were identified during the home visits. Children less than 6 years of age were assumed not able to have an effective conversation in an in-depth interview. Parents of healthy children were selected from the neighbourhood of the children with epilepsy during the field visits.

Invitation to participate in FGD was sent to teachers in a school and those who expressed willingness were recruited. Public health staffs such as medical officer of health, public health nursing sister, public health midwives and child probation officers attached to Kalmunai MOH were also invited. FGDs were conducted at a common place such as community centre for primary care givers, classroom for teachers or MOH office for public health staff. Informed written consent was sought before conducting in-depth interviews and FGDs. For children, consent was taken from their parents. Data were gathered using standard procedures for in-depth interviews and FGDs¹⁷. Primary author conducted all interviews and FGDs using pre-tested, semi structured interviewer guide. All interviews were conducted face-to face. Participants were asked open-ended questions to explore the impact of epilepsy on children's lives. Details of conducting in-depth interviews and FGDs are not discussed here as it is out of the scope of this paper. Interviews were conducted in the main dialects Tamil and Sinhala. Interviews were audio-recorded, later transcribed verbatim into local languages. Transcripts were then translated into English.

Primary author analysed the data manually using constant comparison analysis approach¹⁸. After data cleaning and data familiarization, open coding was done. During this process data were cut into smaller units and a code (or descriptor) was given to each unit. Thereafter, the codes were grouped into categories that describe similar content (axial coding). Lastly, themes were developed that express the content of each of the categories (selective coding). An independent investigator double coded about 10% of data to minimize bias in analysis. Variation in coding was reviewed in a meeting to reach consensus.

Major themes that arose from the qualitative analysis formed the domains for the questionnaire. Items that were deemed important by the participants were identified and pooled under each domain. We identified 100 items and compiled them into a self-administered questionnaire in English language.

A 10 member expert panel reviewed the questions individually. The expert panel comprised 3 paediatricians (from academic and clinical set up), 2 paediatric neurologists, child psychiatrist, community physician, public health expert, clinical psychologist and sociologist. Considering the developmental differences that occur in different age groups, each expert in the panel was given 2 copies of the questionnaire, one for 0-5 years and the other for 6-18 years age group. They were asked to rate each item according to a five-point scale. There was a comment section at the end of the questionnaire and the experts were asked to write their observations regarding construct, content and wording of the questions and to add any missed items deemed important.

We used a quantitative method to assess the content validity of the items¹⁹. Content validity ratio (CVR) was calculated for each item. For each item in both age group questionnaires, both values of CVR (*strict*) and CVR (*relaxed*) were calculated. We used CVR values to decide on which items to include or remove²⁰. Only items equal or above the specified critical value were included in the questionnaire. For a panel size of 10, the critical number of experts was 9, and the critical CVR values to have a substantial number of items in each domain²⁰.

Considering the comments given by the expert panel, items were critically reviewed for difficulty, ambiguity, jargons, duplicates, moral judgments and negative feelings. Items were then modified, removed or moved within domains. A new item suggested by the expert panel on anti-epileptic drug use during inter-current illnesses was added to both age groups. Questionnaires were then translated into Sinhala and Tamil languages. Items had five possible answers, scored one to five. Domains were equally weighted by means of per cent scores. They were then fed back to two parents who took part in the in-depth interviews to review readability and appropriateness from their perspective.

Results

A total of 24 in-depth interviews and 3 FGDs were conducted. Participant characteristics for in-depth interviews and FDGs are given in Table 1 and Table 2.

Parents of epileptic children (n=13)		
Gender	Male 2 : Female	
	11	
Age	28 – 54 years	
Educational level		
Never attended school	04	
Grade 5 and below	02	
Grade 6-10	06	
Completed advanced level	01	
Children with epilepsy (n=5)		
Gender	Male 3 : Female 2	
Age	13 – 18 years	
Age at onset (Range)	3 days – 7 years	
Seizure type		
Simple partial	03	
Generalized tonic clonic	01	
Absence seizure	01	
Seizure frequency		
>1 per month	01	
>1 per year	03	
No seizures	01	
Medication		
Sodium valproate	05	
Educational status		
Mainstream school	05	
Siblings (n=3)		
Gender	Male 1 : Female 2	
Age	6 – 15 years	
Educational level		
Grade 5 and below	01	
Grade 6-10	02	
Parents of healthy children (n=3)		
Gender	Male 1 : Female 2	
Age	34 – 45 years	
Educational level		
Grade 10 and below	03	

Table 1: Participant characteristics

Table 2. Composition of focus groups	
Focus group	Number of participants
Primary care givers	5 (All female)
School teachers	8 (male - 4, female - 4)
Public health staff	10 (male - 4, female - 6)

 Table 2: Composition of focus groups

Themes and categories emerged from the qualitative data analysis are presented in Table 3.

Table 3: Themes and categories

Child's physical	Child's social
functioning	functioning
Growth & development	Family
Self-care	Relationships
Liveliness	Participation
Restrictions to physical	Imposed restrictions
activities	-
Child's psychological	Child's general well-
functioning	being
Cognition	Drug effect
Learning difficulties	General health
Behavioural problems	Quality of life*
Emotions	

* Added from the literature.

Emerged themes were used to form the domains of the pilot HRQL questionnaire. We identified 100 items distributed among these domains. After item reduction, 40 items in the 0-5 year age group and 81 items in the 6-18 year age group were retained. Following critical review of the items, the final questionnaire contained 34 items in the 0-5 year and 60 items in 6-18 years age groups. Items were distributed into 4 domains: physical functioning (7;9), psychological functioning (7;31), social functioning (19;19) and general well-being (1;1) domains.

Discussion

Standard measures to assess HRQL in children with epilepsy are lacking in Sri Lanka. Based on the items generated from the population, we developed 2 age specific proxy measures of HRQL for children with epilepsy. Face and content validity of items were confirmed, as the sample population in the qualitative study identified these items as HRQL issues²¹. Also, good face validity was found from the expert panel and content validity of any QOL questionnaire depends on the exact definition of QOL used³. We selected the HRQL definition since it is directly relevant to clinical practice and related to aspects in which health professionals may interfere.

We developed questionnaires for 0-5 and 6-18 years age groups, to match with children's age related experiences, activities, and contexts and ensured that items correspond to these elements²². By using the phrase 'because of epilepsy...' in the sentences where appropriate, we clarified that we

were interested in the perception of how epilepsy, and no other condition affects the HRQL.

Domains in our pilot questionnaire were comparable to the domains of other HRQL tools for children^{12,21,23}. However, our questionnaire appears unique and culturally sound as it was developed from the population concerned. In particular, items pertaining to physical appearance, body image and intimate relationships of adolescents^{12,21,23} were few that were not identified as important issues by our population in this study.

The psychometric properties of any instrument are essential to determine if the measure is acceptable for clinical purposes. The pilot questionnaires for both age groups are now undergoing validation study in a selected population.

Since there are transcultural differences in adapting items from a tool developed elsewhere, we believe that generating items from our population was a strength to our study. Also, using qualitative methods allowed us to explore the contents indepth.

Deciding for the primary caregiver assessment was controversial because a proxy report is inconsistent with the concept of HRQL, which is based on the patient's subjective assessment. Difficulty for younger ages to give reliable response on complex or abstract health-related constructs being a disadvantage of child-report, parent report may have greater reliability²² and the parent's perspective is as important in HQRL assessment because of the dependent nature of the parent–child relationship. However, one should be cautious in interpreting proxy measure, as it might not capture the whole perception of how children perceive their own HRQL²¹.

Conclusions

Pilot proxy HRQL tools for children with epilepsy aged 0-5 and 6-18 years were successfully developed. Face validity and preliminary content validity were established. The questionnaires are undergoing validation study to determine the psychometric properties.

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