

Questionnaire to participants

Employee no:

Thank you for consenting to participate in our study. Circle the alternative most right for you, or fill in.

1.	Age	21-22	23-24	25-26	>27
2.	Years in the Armed forces before attending the military academy?	0	1	2	>3
3.	Have you lived/worked/studied in an English-speaking country?	YES	NO		
	a. If yes – how long ago?	3-5 years	6-8 years	8-10 years	>10 years
	b. If yes – approximately how long?				
4.	Mother tongue other than Norwegian?	YES	NO		
5.	Highest level of civilian education?	Upper second	ary school BA	MA	

		Strongly	Partly	Partly	Strongly	n =
		agree	agree	disagree	disagree (%)	
		(%)	(%)	(%)		
1	I am familiar with the NATO standard for English (STANAG 6001).	6.9	37.6	35.6	19.8	101
2	I am familiar with English learning outcomes at my academy.	3.0	41.6	33.7	21.8	101
3	English tuition at my academy has appeared relevant to the military profession.	33.7	50.5	13.9	2.0	101
4	English tuition at my academy has prepared me well for					
4A	cooperating with allies in exercises.	4.0	70.3	18.8	6.9	101
4B	cooperating with allies when on deployments.	5.9	63.4	23.8	6.9	101
4C	use English as the medium of communication in a Norwegian unit.	13.9	64.4	15.8	5.9	101
5	English tuition at my academy has prepared me well for					

5A	attendance at English-language higher education institutions (college/university level).	6.3	55.8	30.5	7.4	95
5B	the writing of articles for publication in English language academic journals.	4.3	34.0	43.6	18.1	94
6	English tuition at my academy has helped improve my results in other subjects.	7.4	30.9	45.7	16.0	94
7	In my opinion, regarding the English language, an officer should					
7A	have an extensive vocabulary.	53.7	42.1	3.2	1.1	95
7B	have good pronunciation and intonation.	48.4	40.0	11.6	0.0	95
7C	be able to speak and write grammatically correct.	51.1	42.6	6.4	0.0	94
7D	be able to read and understand advanced texts.	51.6	44.2	3.2	1.1	95
7E	be able to listen and understand both British, American, and non-native speakers of English.	83.2	15.8	1.1	0.0	95
8	English tuition at the military academies should emphasise training of speaking skills over writing skills.	25.8	61.3	11.8	1.1	93
9	It is my impression that the English tuition at my academy will make me reach NATO's language capability target for officers.	2.2	33.3	50.5	14.0	93
10	At my academy, cadets regard having good English skills as prestigious.	6.3	37.9	41.1	14.7	95
11	Having good English skills is regarded as prestigious among the staff.	5.3	40.4	44.7	9.6	94
12	At my academy, English is a subject that is highly prioritised by cadets.	0.0	5.3	46.3	48.4	95
13	English tuition is redundant as all cadets have studied English in high school.	1.1	5.3	35.1	58.5	94
14	All English tuition at the academies should be attended on a voluntary basis.	0.0	2.1	22.1	75.8	95
15	All English tuition at military academies should be delivered online.	2.1	4.2	28.4	65.3	95
16	Cadets' English proficiency should be tested annually, similar to the annual physical tests.	22.3	39.4	33.0	5.3	94
17	Cadets at my academy would prioritise English higher if there was a separate English	53.7	33.7	11.6	1.1	95
	exam.					
18	The number of lessons and the learning outcomes for English should be comparable across the three military academies.	51.1	97.2	8.5	3.2	94
19	I consider my own English proficiency as above average.	19.1	43.6	33.0	4.3	94

20	At my military academy, I think the amount of English tuition has been	Too much	Enough	Too little	n=
		0.0	25.8	74.2	89