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Background: Up to 70,000 refugees, primarily from Asia, Africa, and the Middle East, will resettle to the United States in FY 2014. US-bound refugees are required to undergo a medical examination overseas to identify communicable diseases of public health significance, such as pulmonary tuberculosis. However, the required examination does not include vaccinations. Before resettlement, these refugees are at high risk for vaccine-preventable diseases due to difficult living conditions and lack of access to routine immunization services in both their countries of origin and host countries. Since 2003, US-bound refugees have experienced multiple outbreaks of vaccine-preventable diseases, including measles, rubella, and polio. Such outbreaks have led to morbidity, significant delays in resettlement, and substantial economic expenditure related to outbreak response and control. There is typically a 4- to 12-month period of processing between enrollment in the US resettlement program and US arrival. This time period presents a window of opportunity in which to deliver effective public health interventions to improve refugee health and prevent importation of diseases into the United States. We sought to develop and implement an expanded vaccination program for US-bound refugees.

Structure/Method/Design: The Centers for Disease Control and Prevention (CDC) Immigrant, Refugee, and Migrant Health Branch, in close consultation with CDC subject-matter experts, developed recommendations for provision of seven vaccines to US-bound refugees, protecting against 10 diseases. Implementation began in 2013. A toolkit covering vaccine schedules and administration, storage and handling, and adverse events monitoring was assembled. Checklists for program monitoring and evaluation were piloted.

Results: The International Organization for Migration, which conducts the overseas medical examination, is the implementing partner. The US Department of State co-funds the program with CDC.

Summary/Conclusion: A program for expanded immunization of US-bound refugees at the time of overseas medical examination is in the process of implementation, and may contribute to better health during and following resettlement as well as save costs. From January to September 2013, approximately 36,000 US-bound refugees in Ethiopia, Kenya, Malaysia, Nepal, and Thailand received immunizations as part of this program, with coverage rates of ~97% among those eligible for the first dose of MMR vaccine (used as a proxy since most age groups are eligible for this vaccine). Ongoing challenges have included vaccine procurement, cold chain maintenance, scheduling of next-due vaccine doses, proper review and documentation of previous immunization records, and modification of recommendations in outbreak settings. Future plans include expansion of this program to larger groups of US-bound refugees, and determination of its success in reducing the incidence and costs of vaccine-preventable diseases in recipients.

Global health influences internationalization priorities at Canadian universities

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Background: Canadian universities are at a turning point with federal funding reductions, national enrolment numbers declining, and private partnerships becoming a mandatory component to research and programming priorities. With these challenges, universities have turned to the international market focusing on enrollment and research funding as a potential answer to their financial challenges. The reality is that fee-paying international students will help budget constraints and provide an avenue for maintaining existing and enhancing additional resources of growth and diversification within institutions of higher education. The international market as only a “financial” resource is a narrow view of globalization.

Historically global health was viewed as a health issue germane to vulnerable communities like many countries in Africa, regions in conflict and humanitarian disasters. Now global health issues are recognized as a domestic issue (e.g., aboriginal child mortality) and global health solutions learned in other countries are now being established within the Canadian health care system (e.g., community based rehabilitation). It is of mutual benefit and interest to have a common global health strategy and network on which to learn together, share progress, and celebrate improvement in health status globally.

Resources, partnerships, and interest in global health continue to grow within the Canadian university environment. While the global health community is diverse, there is a common vision and set of principles based on social responsibility, ethical engagement, and collaboration.

Global health has typically sat in the background of the internationalization priorities within Canadian universities. However, several universities recognize the need to bring global health into the dialogue and planning of internationalization. This paper will explore the opportunities for global health to influence a socially and fiscally responsible Canadian university.

Structure/Method/Design: This review and analysis highlights a summary of Canada’s International Education Strategy as well as approved internationalization strategies at Canadian universities.

Results: Internationalization strategies exclude global health at most universities. Two Canadian universities have demonstrated their commitment to developing global health principles into their internationalization and socially responsible mandates. Parallel to this work are global health networks mobilizing to strengthen this