Semi-Structured Expert Interview Guide

Guide 1 of 4 | Young People | English Translation

01 USE OF PUBLIC SPACE

Which public places in Eichstätt are particularly important to young people? How and for what purposes are these places used? (Please name three places.)

Why are these places important to young people? Which needs do they meet?

Are other user groups present at these places in addition to young people? If so, which groups encounter one another?

02 EQUITY IN THE USE OF PUBLIC SPACE

Where do different stakeholder groups come into conflict over the use of public space in Eichstätt?

(Follow-up: Where do you see lines of conflict between young people and other stakeholder groups in the use of public space?)

How do these conflicts become visible? How do those involved respond?

In your view, is public space in Eichstätt distributed fairly from the perspective of young people? Why or why not?

03 SPECIFIC IDEAS FOR IMPROVEMENT

What specific opportunities do you see to reduce inequalities in the distribution of public space? If distribution is already fair, how can this be maintained?

What possible solutions are there to these conflicts?

Which institutions, organisations, or other actors would need to take action? What might this look like, and what could they change?

Do you have any other suggestions for designing public space in ways that meet young people's needs? Are you aware of any specific plans concerning the distribution of public space?

Semi-Structured Expert Interview Guide

Guide 2 of 4 | People with Disabilities | English Translation

01 USE OF PUBLIC SPACE

What particular needs do people with disabilities have in public space?

Which public places present challenges because of their accessibility or usability? Can you describe specific problems or shortcomings that make these places difficult to access?

Which public places are particularly pleasant or well adapted?

Do conflicts arise between people with disabilities and other user groups in relation to the use of public space? If so, what solutions might address them?

02 EQUITY IN THE USE OF PUBLIC SPACE

BARRIERS

Are there physical or social barriers in Eichstätt that prevent people with disabilities from using public spaces on an equal basis? If so, which barriers?

IMPACT ON SOCIAL LIFE

How do inequalities in access to and use of public spaces affect your opportunities to participate in social life?

03 SPECIFIC IDEAS FOR IMPROVEMENT

What specific changes to the design of public spaces would improve access and use for people with disabilities?

What would the ideal design of public spaces look like in order to better meet the needs of people with disabilities?

What steps are needed to implement these changes? Which institutions, organisations, or other actors would need to take action?

Do you have any other suggestions or recommendations for designing barrier-free public space? Are you aware of any specific plans to remove barriers in public space?

Semi-Structured Expert Interview Guide

Guide 3 of 4 | Older People | English Translation

01 USE OF PUBLIC SPACE

Are there particular public spaces that are especially important to older people's everyday lives? (Please name three places.)

What specific needs do older people have in relation to public spaces in Eichstätt?

(Follow-up: How and for what purposes do older people use the public spaces mentioned?)

Do conflicts arise between older people and other user groups regarding the use of public spaces? If so, what possible solutions are there?

02 EQUITY IN THE USE OF PUBLIC SPACE

BARRIERS

Are there public spaces in Eichstätt that you consider particularly inclusive for older people?

Are there public spaces in Eichstätt that you consider particularly exclusive of older people? What makes these spaces so in your view?

Are there physical or social barriers in Eichstätt that prevent older people from using public spaces on an equal basis? If so, which barriers?

IMPACT ON SOCIAL LIFE

How do inequalities in access to public spaces affect your opportunities to participate in social life?

03 SPECIFIC IDEAS FOR IMPROVEMENT

What specific changes to the design of public spaces would improve access and use for older people?

What would the ideal design of public spaces look like in order to better meet the needs of older people?

What steps are needed to implement these changes?

Which institutions, organisations, or other actors would need to take action?

What might this look like, and what could they change?

Semi-Structured Expert Interview Guide

Guide 4 of 4 | Parents and Families | English Translation

01 USE OF PUBLIC SPACE

Are there particular public spaces that are especially important to the everyday lives of parents and families? (Please name three places.)

What specific needs do parents and families have in relation to public spaces in Eichstätt? How and for what purposes do they use the public spaces mentioned?

Do conflicts arise between parents and families and other user groups regarding the use of public spaces? If so, what possible solutions are there?

02 EQUITY IN THE USE OF PUBLIC SPACE

BARRIERS

Are there public spaces in Eichstätt that you consider particularly inclusive for parents and families?

Are there public spaces in Eichstätt that you consider particularly exclusive of parents and families? What makes these spaces so in your view?

What barriers or obstacles make it difficult for families and parents to use public spaces on an equal basis? Consider physical, social, and possibly financial barriers.

IMPACT ON SOCIAL LIFE

How do inequalities in access to public spaces affect your opportunities to participate in social life?

03 SPECIFIC IDEAS FOR IMPROVEMENT

What specific changes to the design of public spaces would improve access and use for parents and families?

What would the ideal design of public spaces look like in order to better meet the needs of parents and families?

What steps are needed to implement these changes?

Which institutions, organisations, or other actors would need to take action?

What might this look like, and what could they change?

To what extent are the needs and wishes of parents and families taken into account in the planning and design of public spaces?