



Current Log

COMMENTARIES AND LETTERS TO THE EDITOR

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ABSTRACT

This editor's note reflects on the academic year, thanks the contributors and educators for the work they do, and invites feedback on the journal.

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Greenberg, Z. (2024). Current Log. Current: The Journal of Marine Education, 39(1), pp. 53–54. DOI: https://doi. org/10.5334/cjme.111 I'm sure that many of you can agree that education can feel like an unrewarding profession, a week after week or year after year cycle that rarely shows it impact, but I hope that you manage to find the small and quaint victories in your work and I hope that those moments prove your efforts worthwhile.

In this issue of Current, you will read about recent new lesson plans that discuss plastic pollution and the ocean gyres. You will also read about new tools to aid in the development of effective lesson plans, as well as a novel artistic application for algae! We also cover a new educational book that discusses ospreys and their unique adaptations and behavior.

As marine science takes steps to become a more equitable field, we also write about a series of children's book designed to increase representation of marginalized communities within the industry.

The Current editorial board welcomes your feedback on this journal and its content, and we're always welcoming new reviewers to aid us in the editing process. To contact us, please send an email to current@marine-ed.org. To submit a paper for an upcoming issue, visit current-journal. com and click on the Start Submission button.

Calm tides,

Zach Greenberg

Editor

COMPETING INTERESTS

The author has no competing interests to declare.

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