

Volume 12, 1 October 2012 Publisher: Igitur publishing URL:http://www.ijic.org URN:NBN:NL:UI:10-1-113814 / ijic2012-194 Copyright: COPY Submitted: 4 April 2012, revised 23 July 2012, accepted 24 July 2012

Research and theory

# Measuring chronic care management experience of patients with diabetes: PACIC and PACIC+ validation

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## Abstract

**Background:** The patient assessment of chronic illness care (PACIC) is a promising instrument to evaluate the chronic care experiences of patients, yet additional validation is needed to improve its usefulness.

**Methods:** A total of 1941 patients with diabetes completed the questionnaire. Reliability coefficients and factor analyses were used to psychometrically test the PACIC and PACIC+ (i.e. PACIC extended with six additional multidisciplinary team functioning items to improve content validity). Intra-class correlations were computed to identify the extent to which variation in scores can be attributed to GP practices.

**Results:** The PACIC and PACIC+ showed a good psychometric quality (Cronbach's alpha's >0.9). Explorative factor analyses showed inconclusive results. Confirmative factor analysis showed that none of the factor structures had an acceptable fit (RMSEA>0.10). In addition, 5.1 to 5.4% of the total variation was identified at the GP practice level.

**Conclusion:** The PACIC and PACIC+ are reliable instruments to measure the chronic care management experiences of patients. The PACIC+ is preferred because it also includes multidisciplinary coordination and cooperation—one of the central pillars of chronic care management—with good psychometric quality. Previously identified subscales should be used with caution. Both PACIC instruments are useful in identifying GP practice variation.

## Keywords

chronic care model, patient experience, chronic care management, integrated care, diabetes, PACIC

International Journal of Integrated Care - Volume 12, 1 October - URN:NBN:NL:UI:10-1-113814 / ijic2012-194 - http://www.ijic.org/

## Background

Chronic care management for patients with diabetes has changed in recent decades. Initiatives such as multidisciplinary protocols, pro-active care plans, and additional education have been introduced [1, 2]. Most of these initiatives are in line with the widely adopted chronic care model (CCM) [2]. The CCM is promoted as a guide to improve chronic care to realise patientcentred care in which problems such as fragmentation, guideline non-adherence, and restricted self-management are limited [3, 4]. Because patient-centredness is becoming more and more important in chronic care, it is of importance to measure the chronic care experiences of patients [5]. Patients' chronic care experience is positively related to other aspects of health care quality, including their engagement with and adherence to provider's instructions as well as clinical processes and outcomes [6]. Moreover, patients' experiences can be used for quality improvement or even as a benchmark tool [5-9].

Several instruments exist to measure patient's chronic care experiences [9]. The Patient Assessment of Chronic Illness Care (PACIC), which measures the extent of alignment of chronic care with the CCM, is one of the most promising instruments to measure patients' chronic care experience [8–11]. Previous studies suggest that PACIC scores can be used to direct quality improvement programs [8–11].

Notwithstanding the promising results from previous studies, additional validation of the PACIC is needed to improve this instrument [9, 11–13]. First, it is still unknown which PACIC subscales are appropriate to use. Previous validation studies, with the exception of the recently performed validation by Gugiu, used inappropriate methodological tests for PACIC's ordinal data structure [12, 13]. Gugiu validated the PACIC with a modified response scale to avoid an ordinal structure; however, this modified response scale was unsuccessful [12, 13].

Second, the PACIC is assumed to measure the extent to which chronic care, for instance diabetes care, is congruent with the CCM. However, not all components of the CCM are fully taken into account. In particular, the functioning of the multidisciplinary team, i.e. collaboration and coordination, is only briefly mentioned in the PACIC. Additional team-functioning items would increase the content validity because the CCM assumes that interventions on the practice level aim to improve the functioning of the pro-active multidisciplinary team and thereby the quality of chronic care management.

Third, as far as we know, it has not yet been determined if and how the PACIC could be used to compare the quality of chronic care between GP practices. Dutch GP practices, including GPs and GP practice nurses working at the same address, provide diabetes care collaboratively. Patients' experiences of chronic care management within a GP practice could be useful as a marketing tool [5]; however, it is unknown whether the PACIC identifies differences in patients' experiences between GP practices. As patients' perspective ratings on the quality of chronic care could only be reliably interpreted by case-mix adjustment, insight into the influence at the GP practice level and individual characteristics is needed [14, 15].

Although the PACIC is considered to be the most appropriate instrument to measure patients' chronic care experience [9], several questions need to be answered to improve its usefulness. The objectives of this study are the following: 1) to assess the psychometric quality of the PACIC using the appropriate psychometric tests for ordinal data; 2) to assess the psychometric quality of the PACIC+, that is, the PACIC including six additional multidisciplinary team functioning variables; and 3) to test the ability of the PACIC and PACIC+ to discriminate between GP practices.

## Theory and methods

#### **Study population**

Data were obtained from an observational study evaluating the effects of a bundled payment system for diabetes care in the Netherlands. Details about this study are reported elsewhere [16]. For the observational study, ten different care groups were selected based on size, catchment area, geographical location and composition (e.g. rural vs. urban), and their organisational structure. Care groups are legal entities—formed by multiple care providers often exclusively GPs—which operate as contracting entities to cover a full range of diabetes care services for a fixed period. Care groups can decide to either deliver the various diabetes care components themselves or subcontract other care providers [17]. The characteristics of the included care groups are outlined in Appendix 1.

As part of the observational study, a questionnaire was sent to a random sample of 4377 diabetes patients clustered within a random sample of 78 GP practices representing eight care groups. The people that receive their diabetes care by the GP practices are predominantly people with diabetes type 2. The goal of the questionnaire was to assess the patients' experiences with chronic care, and it incorporated questions about demographic and clinical patient characteristics, the PACIC+, and patient outcomes. The first three authors sent the questionnaires to the patients. After three weeks, reminders were sent to non-respondents.

#### Measures

The PACIC was used to identify the extent to which the chronic care was congruent with Wagner's CCM in the past 12 months. The PACIC consists of 20 questions with response categories ranging from 1 'almost never' to 5 'almost always', with higher scores indicating a higher extent to which patients received integrated care following the CCM elements [8]. We used the Dutch PACIC translated by Vrijhoef et al. [9]. Glasgow et al. identified five subscales of the PACIC: 1) Patient activation (3 items), 2) Delivery system design/ Decision support (3 items), 3) Goal setting (5 items), 4) Problem solving/Contextual counselling (4 items), and 5) Follow-up/Coordination (5 items) [8]. The subscores for each scale were computed by averaging across items completed within that scale, and the overall PACIC was scored by averaging scores across all subscales.

Furthermore, the PACIC was upgraded by including six additional questions regarding multidisciplinary team functioning, i.e. collaboration and coordination, which are used in the Dutch consumer quality index (CQ-index) instrument [18, 19] and the Dutch panel of chronic illnesses [20]. The CQ-index instruments were developed in the Netherlands to assess the quality of care based on the American Consumer Assessment of Health care Providers and Systems (CAHPS) and the Dutch Quality of Care Through the Patient's Eye (QUOTE) [14, 18]. The scores on these six additional items have identical response categories and scores as the PACIC. The 20 items of the PACIC and the 6 additional items of the PACIC+ are outlined in Appendix 2.

The demographic and clinical patient characteristics included in the study were age, sex, ethnicity, educational level, type of diabetes, duration of diabetes, and co-morbidity. Ethnicity was defined as Western (North-America, EU (except Turkey), Japan, Indonesia) and non-Western, and education was defined as low (lower vocational or less education), middle (secondary education), and high (higher education).

#### Analysis

Descriptive analyses were applied to describe the baseline characteristics of our study population. The psychometric quality of the PACIC and PACIC+ was measured by reliability and factor analysis. The reliability was tested by assessing the internal consistencies with the Cronbach's alpha. A Cronbach's alpha of 0.80 or higher was accepted as a good score [21]. The factor analysis included an explorative factor analysis (EFA) and confirmatory factor analysis (CFA) using the split-half method. After splitting the data-file randomly, we performed EFA with the first half. Three types of EFA were applied to identify the factor structure. Principal axis factoring (PAF) with oblimin rotation was first performed to explore the factor structure of the data. Subsequently, parallel analysis (PA) was performed to identify the number of factors following the O'Connor's SPSS syntax, which is suitable for ordinal data. Lastly, Velicer's MAP test was applied with O'Connor's syntax to perform a factor analysis based on the polychoric correlation matrix obtained in R [22]. Subsequently, CFA was performed in R with the second half of the data to confirm the hypotheses concerning the underlying structure generated by the EFA as well as the factor structure determined by Glasgow. CFA tests the correlation structure of the data against the hypothesised structure and rates the 'goodness of fit' [21, 23]. A value >0.10 of the root-mean-square-error-of-approximation (RMSEA) fit index indicates an unacceptable fit of the model. which implies that the correlation between the items within the tested factor structure might be a coincidence [21].

We tested the ability of the questionnaire to discriminate between GP practices by performing multilevel analysis in SPSS [24] because differences in PACIC scores were expected based on the fact that differences in chronic care management are prevalent [25]. A GP practice was defined as one or more GPs working at the same location. The Intra-Class Correlation (ICC) was computed to identify which part of the total variance in the outcomes could be attributed to the difference between GP practices. We examined the influence of GP practice level before (null model) and after case-mix adjustment (full model).

#### **Missing value imputation**

Complete case analysis was applied because the PACIC is most frequently analysed using complete case analysis [9, 11, 26-28]. However, because multiple imputation offers advantages over complete case analyses [29, 30], we also performed the analysis with multiple imputation (MI) datasets. Missing values were imputed using the mice (multiple imputation by chained equation) procedure in R [31]. The mice procedure assumes that the distribution of each variable given the others can be modelled with a logistic regression if the variable is dichotomous, polytomous logistic regression if it is categorical with three or more categories, or linear regression if it is continuous with predictive mean matching [32]. The Gibbs sampler was used to determine the necessary number of iterations to compute 20 imputations for each missing value [31].

International Journal of Integrated Care – Volume 12, 1 October – URN:NBN:NL:UI:10-1-113814 / ijic2012-194 – http://www.ijic.org/

## Results

#### **Patient characteristics**

A total of 1941 patients returned the questionnaire (46% response rate) (Figure 1). Of them, 1547 (80%) completed all PACIC items, while at least one of the items was not completed by the remaining number of patients (20%). In total 967 patients completed the six additional items of the PACIC+.

Respondents that fully completed the PACIC differed from those who had one or more missing response (Appendix 2). Hence, the missing values were multiply imputed using 100 iterations. The main characteristics of the study population are outlined in Table 1. Almost all patients were Western (95%) and had type 2 diabetes (93%).

## Psychometric quality of the PACIC and the PACIC+

#### Reliability

The internal consistency of the items within the PACIC was good. Cronbach's alpha was 0.916 with complete case analysis and 0.919–0.920 for MI datasets. The

internal consistency of the PACIC+ was comparable to the PACIC's internal consistency. Cronbach's alpha was 0.907 for complete cases and 0.909–0.913 for MI datasets.

#### Explorative factor analysis (EFA)

The EFA results were diffuse for the PACIC as well as for the PACIC+. The three EFA methods—PAF, PA, and Velicer's MAP—identified varying number of factors for the PACIC and the PACIC+. The PAF, PA, and Velicer's MAP test with the complete cases identified 4, 8, and 2 factors, respectively, for the PACIC. The PACIC+ had 5, 6, and 3 factors, respectively. EFA on the MI datasets showed comparable inconclusive results. These results imply that no specific subscales of the PACIC and the PACIC+ can be inferred with confidence.

#### **Confirmatory factor analysis (CFA)**

Because different factor structures were suggested by the different EFA methods, we tested all factor structures proposed by PAF-analysis if at least 2 items were included per factor. In addition, we tested the factor structure proposed by Glasgow et al. [8]. All models gave a p-value below 0.001, which implies that the null hypothesis of perfect fit is rejected. We assessed the fit using RMSEA, but none of the models had an acceptable fit (all models had a RMSEA over 0.10) (Table 2).

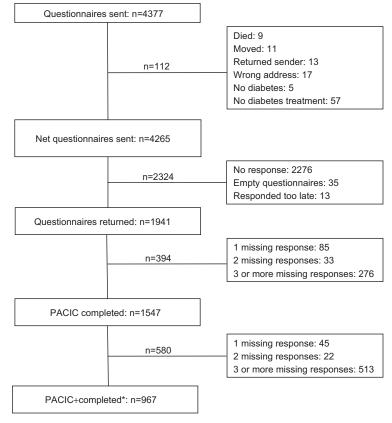


Figure 1. Questionnaire response.

\*Respondents that completed the PACIC and the 6 additional multidisciplinary team functioning questions of the returned questionnaire.

#### Table 1. Patient characteristics

	Questionnaire returnedª n=1941	PACIC completed⁵ n=1547	PACIC+ completed <sup>o</sup> n=967
GP practices characteristics			
Number of GP practices	78	69	67
Mean number of work-experience: mean (SD)	19.0 (7.1)	18.9 (6.9)	19.0 (6.8)
Percentage female GPs: mean (SD)	44.3 (28)	45.3 (27)	45.5 (27)
Size: mean (SD)	3.7 (1.8)	3.8 (1.8)	3.9 (1.7)
Patient characteristics			
Age in years: mean (SD)	67.0 (11.4)	65.7 (11.4)*	64.5 (11.5)*
Male: %	50.1	53.6*	56.4*
Education level: %			
Low	44.3	40.2	37.9
Middle	40.1	42.1	43.8
High	15.6	17.7	18.3
Western: %	95.7	95.4	95.3
Duration of diabetes in years: mean (SD)	9.4 (8.8)	9.5 (8.7)	9.8 (8.8)
Diabetes type 2: %	93.4	93.0	92.7
Co-morbidity: %	59.8	60.2	62.2*

a) Patients who returned the questionnaire, not all patients completed the questionnaire fully; b) patients who completed the PACIC without missing responses; c) patients who completed the PACIC+ without missing responses; \*Significant difference compared to patients that returned the questionnaire.

## Discriminant capacity between GP practices

The results of the multilevel model analysis that considered patients at first level and GP practices at second level are outlined in Table 3 for the MI data. The null model of the multilevel analysis with PACIC and PACIC+ scores showed an ICC of 0.052 and 0.051, respectively (Table 3). These results imply that 5.2% and 5.1% of the total variance of the PACIC and PACIC+ scores can be attributed to variation on GP practice level. Regarding the patient characteristics, higher age and higher education levels were associated with lower PACIC and PACIC+ scores. The models with case mix adjustment showed an ICC of 0.057 and 0.054, respectively. Complete case analysis showed no substantial differences (Appendix 3).

 Table 2. Results of CFA with factor structure proposed by PAF analysis

	PACIC		PACIC+	PACIC+		
Number of	CCAª	MI datasets <sup>b</sup>	CCAª	MI datasets <sup>b</sup>		
factors	RMSEA	RMSEA	RMSEA	RMSEA		
One	0.132	0.125-0.128	0.129	0.124-0.130		
Two	0.120	0.116-0.126	0.109	0.106-0.112		
Three	0.112	0.109-0.117	0.107	0.103-0.109		
Four	0.117	0.112-0.123	0.105	0.103-0.109		
Five	0.111	0.110-0.142	0.103	0.099–0.103°		
Six	NAd	NAd	NAd	NAd		

a) CCA, complete case analysis; b) MI datasets, analysis of the first 5 multiple imputated datasets; c) RMSEA<0.10 in only one MI dataset; d) NA, not assessed since the number of variables in one factor was <2.

### Discussion

This study examined the PACIC to improve and validate its potential to measure the experience of diabetes patients in daily chronic care practice. The results revealed that the reliability of the PACIC is good to measure chronic care experience of patients with diabetes. Moreover, our results revealed that the reliability of the extended PACIC (PACIC+), which also included team functioning, was also good. No specific subscales of the PACIC and the PACIC+ can be inferred with confidence. Furthermore, the PACIC and PACIC+ identified variation in patients' experience between GP practices.

This was the first study that assessed the psychometric quality of the PACIC by applying the appropriate statistics for the original scale structure proposed by Glasgow et al. [8]. Our results regarding the psychometric quality (reliability and no inferred subscales) are in line with the results of Gugiu which performed a validation study with another unsuccessful PACIC response category [12]. Furthermore, we could not infer a specific factor structure with confidence, which implies that previous identified subscales should not be used for quality improvement efforts. Patients chronic care management experiences scores of the PACIC should only be used as overall score or be related to one of the 26 specific items to prioritize quality improvement goals. The five factors suggested by Glasgow were only identified when we applied the inappropriate Pearson correlations that were used in earlier validation studies (data not shown). Thus, differences between our results and previous validation studies that ignored the ordinal data structure could be explained by the

	PACIC		PACIC+		
	Null model β (p-value)	Full model β (p-value)	Null model β (p-value)	Full model β (p-value)	
Intercept	2.786 (0.000)	3.339 (0.000)	3.058 (0.000)	3.494 (0.000)	
Age		-0.008 (0.000)		-0.006 (0.002)	
Male		0.025 (0.593)		0.005 (0.896)	
Educational level <sup>a</sup>				. ,	
Low		0.098 (0.063)		0.060 (0.184)	
High		-0.147 (0.028)		-0.129 (0.025)	
Non-Western		-0.049 (-0.397)		-0.103 (0.337)	
Duration of diabetes		-0.003 (0.287)		-0.003 (0.176)	
Type 1 diabetes <sup>b</sup>		-0.110 (0.276)		-0.123 (0.153)	
Comorbidity		-0.002 (0.966)		0.032 (0.444)	
Variance patients	0.675 (0.000)	0.647 (0.000)	0.487 (0.000)	0.471 (0.000)	
Variance GP practices	0.037 (0.001)	0.039 (0.003)	0.026 (0.003)	0.027 (0.005)	
ICC	0.052	0.057	0.051	0.054	

a) Reference is middle education level; b) reference is type 2 diabetes, ICC, intra-class correlation.

difference in methods. Hence, the previously incorrectly identified five-factor structure should be used with caution because of methodological limitations.

Furthermore, in addition to the study by Gugiu, we extended the PACIC by including multidisciplinary team functioning items, which are essential for the quality of chronic care based on the chronic care model [33]. This study showed good reliability scores of the PACIC+. This result implies that the PACIC+ can be of additional value without a loss of psychometric quality compared with the PACIC.

In addition to previous validation studies, this study evaluated the extent to which the variation of patients' chronic care experience was related to the GP practices from which they receive their chronic diabetes care. The influence of this so-called 'second level' has only been studied once, by Glasgow and colleagues, and they identified the physician influence [10]. In line with other patient experience questionnaires, our results revealed that both the PACIC and the PACIC+ could be used to compare GP practices. Although the discriminator capacity of the GP practices can be expected to differ between settings [34], its magnitude was equivalent to or even slightly higher than previous patients experiences studies revealed [14, 34, 35]. In addition, the potential discriminator capacity is expected to be higher because we have selected a relatively homogenous group; all included GP practices already cooperate within one of the recently introduced cooperatives (i.e. care groups). In other words, the included GP practices were frontrunners regarding chronic care management at the start of our study. Future research should study the influence of this recently introduced third level, the care group, as these groups aim to improve the quality of care of their GP practices. Because the PACIC and PACIC+ were applicable as benchmark tools, our results also revealed that case-mix adjustment was needed for both instruments.

The PACIC and PACIC+ were validated with a substantial number of respondents to gain insight about a useful tool for professionals, policy-makers and researchers to assess and improve the quality of diabetes care. Nevertheless, this study had several limitations. First, we validated a disease-specific instrument to assess patients' chronic care experience. However, it can be questioned whether this instrument should be used every year to identify the quality of chronic care for specific diseases (in this case diabetes) or if it should be transformed into a generic chronic care instrument. Second, we could not preclude social desirable answers. Though, social desirability is likely to be restricted as the first three authors sent the questionnaires directly to the patients without interferences of the GPs. The potential influence of GPs attitude or willingness to attain high patient experience scores will also be limited as results were not reported to the GP practices at GP practice level. Third, there was a relatively low response rate (46%). Analysis of non-responders was not possible, but the patient characteristics of the study population were not substantially different from those of the patients with diabetes included in the diabetes care program within the eight care groups (data not shown). In addition, differences persisted between the patients that fully completed the questionnaire and patients who had one or more missing response. Although we applied multiple imputation to address the missing data [29, 30], improvement of the questionnaire for future research would better reduce the differences in response rates regarding these patient characteristics: age, educational level, sex and co-morbidity.

Although the PACIC is already widely used, further steps to evaluate chronic care management experiences of patients are needed. First, additional qualitative research is needed to improve the response rate. This will require an understanding of why respondents did not answer certain questions in the PACIC. Second, the Dutch PACIC, and possibly also the other versions [8, 36-38], may need some improvement regarding several items that are not applicable for all patients and/or could be achieved in another way. For instance, 'referring patients to a dietician or social worker every year' is not necessary for all diabetic patients according to the guidelines, and 'getting a copy of the treatment plan' could be achieved in another way because web-based IT systems are being implemented. Because some of these changes will not be country specific [37], consensus should be achieved internationally to ensure uniformity for future comparisons between countries. Third, we extended the PACIC with six questions to incorporate CCMs team functioning component. Although these six questions are frequently applied in Dutch patient guestionnaires and translated into English via the forward/backward method, validation of these translated questions could be of additional value. Fourth, the association between PACIC scores and patient outcomes needs to be studied. Because many countries shape their health system in response to chronic care model assumptions-such as the Accountable Care Organisations (ACOs) in the US, the Clinical Commissioning Groups (CCGs) in England, and Care Groups (CGs) in the Netherlands-insight into its effectiveness and patient-centred effect measures are greatly needed.

## Conclusions

The PACIC and the PACIC+ are both reliable instruments to measure the chronic care management experiences of patients with diabetes. Previously identified subscales should be used with caution. The PACIC+ should be preferentially used because it also includes multidisciplinary team functioning, which is one of the central pillars of chronic care management. Both PACIC instruments can be used to identify variation in chronic care management between GP practices. Nevertheless, it is advisable to further improve the PACIC+ to increase the content validity and response rates.

## Acknowledgement

JTJ, JNS, CAB and HWD contributed to the conception and design of the questionnaires. JTJ collected and imported all data. HWD analyzed the data and wrote the article. All authors contributed to the design of the study, reviewed and edited the manuscript, and approved the manuscript.

H.W. Drewes MSC is the guarantor of this work and, as such, had full access to all of the data in the study and takes responsibility for the integrity of the data and the accuracy of the data analysis.

The authors wish to thank care groups' managers and all patients who participated in this study. The authors wish to extend their gratitude to M. Schipper PHD of the National Institute for Public Health and the Environment for useful comments regarding multiple imputations in R.

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International Journal of Integrated Care – Volume 12, 1 October – URN:NBN:NL:UI:10-1-113814 / ijic2012-194 – http://www.ijic.org/

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## Appendix

#### **Appendix 1**

Legal form	Care groups							
	1	2	3	4	5	6	7	8
	Cooperative Foundation LLC LLC Limited Foundation partnership							LLC
Start BP contract	2007	2007	2007	2007	2009	2007	2007	2010
Number of patients in DM-care program	550	11,000	3400	13,500	6500	6800	4600	3600
Number of participating GPs in DM-care program	6	120	62	112	80	130	40	60
Number of participating GP practice nurses in DM-care program	4	120	18	45	35	30	35	50
Interagency patient files	Yes	Yes	Yes	No	Yes	No	No	Yes
Multidisciplinary protocol	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Reflective information	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Patient recall system for no-shows	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes
Patient portal	No	Yes	No	No	Yes	No	No	No

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Missing         No missings         At least one (n=1547)         No missings         No missings $n(%)$ $n(%)$ Mean (SD) $p-Value$ No missings $n(%)$ Mean (SD)         Mean (SD) $p-Value$ Mean (SD) $n(%)$ Mean (SD)         Mean (SD) $p-Value$ Mean (SD) $n(%)$ $194 (10)$ $3(14)$ $3.1 (1.5)$ $0.081$ $3.1 (1.4)$ $277 (112)$ $2.9 (1.4)$ $3.1 (1.5)$ $0.081$ $2.9 (1.4)$ $2.6 (1.4)$ $my$ condition $177 (88)$ $3.7 (1.2)$ $3.8 (1.3)$ $0.035$ $3.1 (1.4)$ $my$ condition $177 (88)$ $3.7 (1.2)$ $3.8 (1.3)$ $0.072$ $2.6 (1.4)$ $my$ condition $177 (8.8)$ $3.7 (1.2)$ $3.8 (1.3)$ $0.072$ $2.6 (1.4)$ $my$ condition $173 (10.5)$ $1.6 (1)$ $1.7 (1.1)$ $0.28 (1.3)$ $2.7 (1.4)$ $my$ condition $193 (0.5)$ $1.6 (1)$ $1.7 (1.1)$ $0.28 (1.4)$ $2.6 (1.4)$ $my$ condition $1.93 (1.2)$ $3.7 $			PACIC			PACIC plus		
ablest $r$ (%)Mean (SD)P-ValueMean (SD)P-ValueMean (SD)Stack for my ideas when we made a treatment plan(11)(11)(11)(11)(11)(14)(14)Stack for things 1 shuth about(11)<		Missing	No missings (n=1547)	At least one PACIC missing		No missings (n=967)	At least one PACIC+ missing (n=974) <sup>b</sup>	
Asked for my ideas when we made a treatment plan channel to talk about Silven a written list of things I should do to improve my health absited that my cansa well organises with my medita stated and that o take care of my illness influenced my condition absistied that my cansa well organises or their effects absistied that my cansa well organises absistied that my cansa well organises absistied that my cansa well organises absect to tark about my gask in caring for my illness absect to tark about my gask in caring for my illness absect to tark about my gask in caring for my illness absect to tark about my gask in caring for my illness absect to tark about my gask in caring for my illness absect to tark about my gask in caring for my illness absect to tark about my gask in the mater that 	Variablesª	(%) u	Mean (SD)	Mean (SD)	p-Value	Mean (SD)	Mean (SD)	p-Value
Steed for tark about any problems with my medicines or their effects194 (10) $3(1,4)$ $31(1,4)$ $0.081$ $31(1,4)$ Steed for tark about any problems with my medicines or their effects156 (8.5) $22(1,4)$ $33(1,6)$ $0.070$ $32(1,4)$ Steed for tark about any problems with my medicines or their effects156 (8.5) $22(1,4)$ $33(1,6)$ $0.075$ $32(1,4)$ Steed for tark about any problems with my medicines or their effects156 (8.5) $22(1,4)$ $33(1,3)$ $22(1,4)$ $32(1,4)$ Steed to tark about my granzed171 (8.8) $37(1,2)$ $38(1,3)$ $20(3)$ $32(1,4)$ $32(1,4)$ $32(1,4)$ Steed to tark about my granzed171 (8.8) $37(1,2)$ $38(1,3)$ $20(3)$ $12(1,4)$ $20(1,4)$ Sheed to tark about my balling for exercise133 (13) $19(1,2)$ $21(1,4)$ $20(2,1)$ $21(1,4)$ $21(1,4)$ Sheed questions after directly or on a survey about my values and my raditions193 (10) $15(1,1)$ $17(1,1)$ $0.280$ $117(1)$ Sheed questions. afther directly or on a survey about my values and my raditions193 (10) $37(1,2)$ $35(1,4)$ $37(1,2)$ $37(1,2)$ Sheed questions. afther directly or on a survey about my traditions193 (10) $37(1,2)$ $37(1,2)$ $37(1,2)$ $37(1,2)$ Sheed questions. afther directly or on a survey about my traditions193 (10) $37(1,2)$ $37(1,2)$ $37(1,2)$ $37(1,2)$ Sheed questions. afther directly or on a survey about my traditions193 (10) $37(1,2)$ $37(1,2)$ </td <td></td> <td></td> <td></td> <td>i</td> <td></td> <td></td> <td></td> <td></td>				i				
3537 <td><ol> <li>Asked for my ideas when we made a treatment plan</li> </ol></td> <td></td> <td></td> <td>3.1 (1.5)</td> <td>0.881</td> <td>3.1 (1.4)</td> <td>3 (1.4)</td> <td>0.024</td>	<ol> <li>Asked for my ideas when we made a treatment plan</li> </ol>			3.1 (1.5)	0.881	3.1 (1.4)	3 (1.4)	0.024
Sket of tark about any problems with my medicines or their effects         155         3.2 (1,4)         3.3 (1,5)         0.470         3.2 (1,4)         3.2	<ol><li>Given choices about treatment to think about</li></ol>	_		31 (1.5)	0.061	2.9 (1.4)	2.8 (1.4)	0.154
Class a withon list of things I should do to improve my health184 (9.5) $26 (1,4)$ $28 (1,5)$ $26 (1,4)$ $26 (1,4)$ Satister lat inty care was well in ganzedmultiples influenced my condition156 (3) $4.2 (0.9)$ $4.2 (0.9)$ $2.7 (1,4)$ $2.7 (1,4)$ $2.7 (1,4)$ $2.7 (1,4)$ Satister lat inty care was well in ganzedmiprove my alma of my illness133 (11) $1.3 (12)$ $2.7 (1,4)$ $2.7 (1,4)$ $2.7 (1,4)$ Satister lat inty care was well in goring for my illness133 (11) $1.3 (12)$ $3.3 (1.3)$ $2.7 (1,4)$ $2.7 (1,4)$ Sated to task about my opasit in caring for my illness233 (10,5) $1.6 (1)$ $1.7 (1)$ $0.003$ $3(1.3)$ Sated to set specific group or class to help me cope with my233 (10,5) $1.6 (1)$ $1.7 (1,1)$ $0.203$ $3(1.3)$ Streed upestions. either directly or on a survey, about my values and my traditions $1.9 (10,5)$ $1.7 (1,1)$ $0.203$ $3.6 (1,5)$ $0.324$ $3.7 (1,2)$ Streed questions. either directly or on a survey, about my values and my traditions $1.9 (10,5)$ $1.7 (1,2)$ $0.324$ $3.7 (1,2)$ Streed questions. either directly or on a survey. about my values and my traditions $1.9 (10,5)$ $3.7 (1,2)$ $3.7 (1,2)$ $3.7 (1,4)$ $3.7 (1,4)$ Streed point metal partened to a directly or on a survey. about my values and my traditions $1.9 (10,5)$ $2.7 (1,4)$ $2.6 (1,4)$ $2.6 (1,4)$ Streed point metal a value to point intege attend to a directly or one surged to a the optic ordin streed now my visits with other types of doc		(8.5)		3.3 (1.6)	0.470	3.2 (1.4)	3.1 (1.5)	0.105
Satisfied that my care was well organized Shown how and i did to take care of my liness inder to tak about my paties influenced my condition sked to tak about my paties influenced my condition sked to tak about my paties influenced my condition sked to tak about my paties influenced my condition $156$ (8) $4.2$ (0.9) $4.4$ (0.9) $0.015$ $4.2$ (0.9)Shown how and i did to take care of my liness inpore my acting for my lines sheed to tak about my patient plan $171$ (8.1) $3.2$ (1.2) $3.8$ (1.2) $3.8$ (1.2)Sheed to tak about my patient plan $193$ (3.0.5) $1.6$ (1) $1.7$ (1,1) $0.260$ $3.7$ (1,3)Sheed to as specific group or class to help me cope with my sheed uped to a survey, bout my health habits sheed the attern with about my values and my traditions $193$ (3.0.5) $5.6$ (1.3) $0.072$ $3.6$ (1.3)Sheed how my chronic illness sheed how my chronic illness affects my life about or nurse should help me bound about and a traditions $202$ (10,4) $2.6$ (1,4) $0.323$ $3.6$ (1.3)Sheed how my chronic illness affect to a dietitan, health education, or counselor or or or surgeon, sing (10.3) $2.6$ (1.4) $2.8$ (1.4) $0.377$ $2.7$ (1.4)Sheed how my chronic illness affects my life affect to a dietitan, health education, or counselor or or or surgeon, sing (3.8) $2.6$ (1.4) $2.6$ (1.4) $2.7$ (1.4)Sheed how my chronic illness affects my life affect to a dietitan, health education, or counselor or or or or surgeon, sing (3.8) $2.6$ (1.4) $2.6$ (1.4) $2.6$ (1.4)Sheed how my visits with other types of doctors, like the eye doctor or surgeon, sked how	4. Given a written list of things I should do to improve my health	(9.5)		2.8 (1.5)	0.031	2.6 (1.4)	2.6 (1.4)	0.299
Shown how whict l did to take care of my illness influenced my condition $171$ (8.8) $3.7$ (1.2) $3.8$ (1.2) $3.8$ (1.2)Sheed to take about my opeals in range for my illness $185$ (9.5) $2.7$ (1.4) $2.7$ (1.4) $2.7$ (1.4)Belped to set specific goals to improve my eating or exercise $168$ (8.4) $3.13$ $3.2$ (1.5) $0.005$ $3.1(3)$ Shown a copy of my treatment plan $213$ (11) $1.9$ (1.2) $2.7$ (1.4) $0.726$ $1.7$ (1)Encouraged to go to a specific group or class to help me cope with my $203$ (10.5) $1.6$ (1) $1.7$ (1,1) $0.220$ $3.1(3)$ Sheed questions, either directly or on a survey, about my values and my traditions $191$ (8.8) $3.7$ (1.2) $3.7$ (1.2) $3.7$ (1.2)Sheed questions, either directly or on a survey about my values and my traditions $191$ (8.8) $3.7$ (1.2) $3.7$ (1.4) $0.222$ $3.6$ (1.3)Sheed questions, either directly or on a survey about my values and my traditions $191$ (8.8) $3.7$ (1.2) $3.7$ (1.2) $0.324$ $2.7$ (1.4)Sheed questions, either directly or on a survey shout my dironic illness $191$ (9.8) $2.5$ (1.4) $2.8$ (1.6) $0.37$ (1.2)Sheed drow make at treatment plan that 1 could help me $202$ (10.4) $2.6$ (1.4) $2.6$ (1.4) $2.7$ (1.4)Elped to plan ahead so 1 could take care of my illness error in that firmes $190$ (0.3) $2.5$ (1.4) $2.6$ (1.4) $2.6$ (1.4)Couraged to attend programs in the community that could help me $209$ (10.5) $2.6$ (1.4) $2.6$ (1.4) $2.6$ (1.4) </td <td>5. Satisfied that my care was well organized</td> <td>(8)</td> <td></td> <td>4.4 (0.9)</td> <td>0.015</td> <td>4.2 (0.9)</td> <td>4.2 (0.9)</td> <td>0.568</td>	5. Satisfied that my care was well organized	(8)		4.4 (0.9)	0.015	4.2 (0.9)	4.2 (0.9)	0.568
Sked to talk about my goals in caring for my illness185 $(6.5)$ $2.7$ $(1.4)$ $2.7$ $(1.5)$ $0.644$ $2.7$ $(1.4)$ Beloed to set specific goals to improve my eating or exercise213 $(11)$ $13$ $(12)$ $2.7$ $(1.4)$ $2.7$ $(1.4)$ Beloed to set specific goals to improve my eating or exercise213 $(11)$ $13$ $(12)$ $2.7$ $(1.4)$ $0.002$ $3 (1.3)$ Biven of my treatment plan203 $(10.5)$ $1.6$ $(1)$ $1.7$ $(1.1)$ $0.2232$ $3.6$ $(1.3)$ Encouraged to go to a specific group or class thought about my values and my traditions $191 (3.8)$ $3.7$ $(1.2)$ $0.232$ $3.6$ $(1.3)$ Sure that my doctor or nurse thought about my values and my traditions $191 (3.8)$ $3.7$ $(1.2)$ $0.342$ $3.7$ $(1.2)$ Alread questions, either directly or on a survey, about my values and my traditions $191 (3.8)$ $3.7$ $(1.2)$ $0.342$ $3.7$ $(1.2)$ Alread questions, either directly or nurse thought about my values and my traditions $191 (3.8)$ $3.7$ $(1.2)$ $0.342$ $3.7$ $(1.2)$ Alread questions, either directly or nurse thought about my values and my traditions $191 (3.8)$ $3.7$ $(1.2)$ $0.342$ $3.7$ $(1.2)$ Alread questions, either directly or nurse thought about my values and my traditions $191 (3.8)$ $3.7$ $(1.2)$ $0.342$ $3.7$ $(1.2)$ Alread questions, either directly or nurse thought about my values and my traditions $191 (3.2)$ $2.6 (1.4)$ $0.772$ $2.7$ $(1.4)$ Alread questions, either directly or nurse thought about my values are directly oregrated $2.6 (1.5)$ <	6. Shown how what I did to take care of my illness influenced my condition	(8.8)		3.8 (1.3)	0.305	3.8 (1.2)	3.6 (1.3)	0.002
Helped to set specific group or dass to help me cope with my Thronic lines13 (13)3.2 (1.5)0.0033 (1.3) $3 (13)$ $3 (13)$ $3 (13)$ $3 (13)$ $3 (13)$ $3 (13)$ $3 (13)$ $3 (13)$ $3 (14)$ $3 (10)$ $1 (1)$ $1 (1)$ $1 (1)$ $1 (1)$ $1 (7 (1)$ $1 (1)$ $3 (14)$ $3 (15)$ $1 (1)$ $1 (1)$ $1 (1)$ $1 (2)$ $3 (13)$ $3 (13)$ $3 (14)$ $3 (15)$ $3 (15)$ $3 (13)$ $3 (13)$ $3 (13)$ $3 (13)$ $3 (13)$ $3 (14)$ $3 (11)$ $3 (12)$ $3 (11)$ $3 (12)$ $3 (13)$ $3 (13)$ $3 (13)$ $3 (14)$ $3 (11)$ $3 (12)$ $3 (11)$ $3 (12)$ $3 (13)$ $3 (13)$ $3 (13)$ $3 (14)$ $3 (11)$ $3 (11)$ $3 (12)$ $3 (12)$ $3 (13)$ $3 (13)$ $3 (13)$ $3 (14)$ $3 (11)$ $3 (12)$ $3 (12)$ $3 (13)$ $3 (13)$ $3 (14)$ $3 (14)$ $3 (11)$ $3 (12)$ $3 (11)$ $3 (11)$ $3 (14)$ $3 (14)$ $3 (10)$ $3 (10)$ $3 (10)$ $3 (11)$ $3 (11)$ $3 (11)$ $3 (12)$ $3 (10)$ $3 (10)$ $3 (11)$ $3 (11)$ $3 (10)$ $3 (10)$ $3 (11)$ $3 (11)$ $3 (11)$ $3 (11)$ $3 (12)$ $3 (11)$ $3 (11)$ $3 (11)$ $3 (12)$ $3 (11)$ $3 (12)$ $3 (11)$ $3 (11)$ $3 (11)$ $3 (11)$ $3 (11)$ $3 (11)$ $3 (11)$ $3 (11)$ $3 (11)$	7. Asked to talk about my goals in caring for my illness	(9.5)		2.7 (1.5)	0.644	2.7 (1.4)	2.6 (1.4)	0.242
Given a copy of my treatment plan213 (11) $1.9 (1.2)$ $2 (1.4)$ $0.072$ $1.7 (1.1)$ $0.072$ $1.9 (1.2)$ Encouraged to go to a specific group or class to help me cope with my $203 (10.5)$ $1.6 (1)$ $1.7 (1.1)$ $0.280$ $1.7 (1)$ Sked questions, either directly or on a survey, about my values and my traditions $1.9 (1.2)$ $3.7 (1.2)$ $3.7 (1.2)$ $3.7 (1.2)$ Sue that my doctor or nurse thought about my values and my traditions $1.9 (10.3)$ $3.7 (1.2)$ $3.7 (1.2)$ $3.7 (1.2)$ When they recommended treatments to me $202 (10.4)$ $2.6 (1.4)$ $2.8 (1.6)$ $0.342$ $3.7 (1.2)$ When they recommended treatments to me $202 (10.4)$ $2.6 (1.4)$ $2.8 (1.6)$ $0.172$ $2.7 (1.4)$ Sked how my chronic illness affects my life $202 (10.4)$ $2.6 (1.4)$ $2.6 (1.4)$ $2.6 (1.4)$ Contracted after a visit to see how things were going $1.7 (0.5)$ $2.4 (1.4)$ $2.7 (1.6)$ $0.077$ $2.4 (1.4)$ Contracted after a visit to see how things were going $1.7 (0.5)$ $2.4 (1.4)$ $2.7 (1.5)$ $0.077$ $2.4 (1.4)$ Contracted after a visit to see how things were going $1.7 (0.5)$ $2.4 (1.4)$ $2.7 (1.5)$ $0.077$ $2.4 (1.4)$ Contracted after a visit to see how things were going $1.7 (0.5)$ $2.4 (1.4)$ $2.7 (1.5)$ $0.077$ $2.4 (1.4)$ Contracted after a visit to see how things were going $1.7 (1.5)$ $2.7 (1.5)$ $0.077$ $2.4 (1.4)$ Contracted after a visit to see how things were going <td< td=""><td><ol><li>Helped to set specific goals to improve my eating or exercise</li></ol></td><td>(8.4)</td><td></td><td>3.2 (1.5)</td><td>0.009</td><td>3 (1.3)</td><td>3 (1.4)</td><td>0.807</td></td<>	<ol><li>Helped to set specific goals to improve my eating or exercise</li></ol>	(8.4)		3.2 (1.5)	0.009	3 (1.3)	3 (1.4)	0.807
$ \begin{array}{llllllllllllllllllllllllllllllllllll$	<ol><li>Given a copy of my treatment plan</li></ol>	(11)		2 (1.4)	0.072	1.9 (1.2)	1.8 (1.3)	0.264
thonic illnessShoric illness $3.7 (1.2)$ $3.6 (1.3)$ $3.6 (1.3)$ $3.6 (1.3)$ Sike d questions, either directly or on a survey, about my values and my traditions $191 (9.8)$ $3.7 (1.2)$ $3.7 (1.2)$ $3.7 (1.2)$ $3.7 (1.2)$ Sike d questions, either directly or on a survey, about my values and my traditions $191 (9.8)$ $3.7 (1.2)$ $3.7 (1.2)$ $3.7 (1.2)$ Surve that my doctor or nurse thought about my values and my traditions $191 (9.8)$ $3.7 (1.2)$ $3.7 (1.2)$ $3.7 (1.2)$ Surve that memory bine $202 (10.4) 2.5 (1.4)$ $2.6 (1.4)$ $2.6 (1.4)$ $2.6 (1.4)$ $2.6 (1.4)$ Helped to make a treatment plan that l could take care of my illness even in hard times $199 (10.3) 2.5 (1.4)$ $2.5 (1.5)$ $0.149$ $2.6 (1.4)$ Subout my chronic illness affects my life $0.001$ $0.149$ $2.6 (1.5)$ $0.077$ $2.6 (1.4)$ Subour my chronic illness affects my life $0.001$ $1.9 (1.1)$ $2.2 (1.5)$ $0.077$ $2.6 (1.4)$ Subour my chronic illness affects my life $0.001$ $1.9 (1.1)$ $2.2 (1.5)$ $0.077$ $2.4 (1.4)$ Subour my chronic illness affects my life $0.001$ $1.9 (1.1)$ $2.2 (1.5)$ $0.077$ $2.4 (1.4)$ Subour my chronic illness affects my life $0.001$ $1.9 (1.1)$ $2.2 (1.5)$ $0.077$ $2.4 (1.4)$ Subour my chronic illness affects my life $0.001$ $0.011$ $0.072$ $2.7 (1.5)$ Subour my chronic illness affects my life $0.001$ $0.0103$ $3.6 (1.4)$ $2.6 (1.5)$ <td< td=""><td>10. Encouraged to go to a specific group or class to help me cope with my</td><td>(10.5)</td><td></td><td>1.7 (1.1)</td><td>0.280</td><td>1.7 (1)</td><td>1.6 (0.9)</td><td>0.028</td></td<>	10. Encouraged to go to a specific group or class to help me cope with my	(10.5)		1.7 (1.1)	0.280	1.7 (1)	1.6 (0.9)	0.028
sked questions, either directly or on a survey, about my health habits159 (8.2) $3.7$ (1.2) $3.7$ (1.2) $3.7$ (1.2) $3.7$ (1.2)Sure that my doctor or nurse thought about my values and my traditions191 (9.8) $3.7$ (1.2) $3.7$ (1.4) $0.342$ $3.7$ (1.2)When they recommended treatments to me $190$ (10.3) $2.5$ (1.4) $2.8$ (1.6) $0.172$ $2.7$ (1.4)Helped to pmake a treatment plan that 1 could do in my daily life $202$ (10.4) $2.6$ (1.4) $2.6$ (1.4) $2.6$ (1.4)Helped to pmake a treatment plan that 1 could do in my daily life $202$ (10.3) $2.5$ (1.4) $2.6$ (1.4) $2.6$ (1.4)Helped to pmake a treatment plan that 1 could do in my chronic illness affects my life $199$ (10.3) $2.5$ (1.4) $2.6$ (1.4) $2.6$ (1.4)Contracted after a visit to see how things were going $190$ (10.5) $2.1$ (1.4) $2.6$ (1.5) $0.000$ $1.2$ (1.1)Contracted after a visit to see how things were going $190$ (10.5) $2.1$ (1.4) $2.6$ (1.5) $0.077$ $2.4$ (1.4)Contracted after a visit to see how things were going $190$ (10.5) $2.1$ (1.4) $2.6$ (1.5) $0.077$ $2.4$ (1.4)Contracted after a visit to see how things were going $190$ (10.5) $2.6$ (1.5) $0.000$ $1.9$ (1.1)Contracted after a visit to see how things were going $100$ (10.6) $3.5$ (1.4) $2.6$ (1.5) $0.007$ $2.4$ (1.4)Contracted after a visit with other types of doctors, like the eye doctor or surgeon, see (10.6) $3.5$ (1.7) $0.000$ $1.2$ (1.4)Contr	chronic illness							
Bure that my doctor or nurse thought about my values and my traditions from they recommended treatments to me my chronic lilness affects my life 199 (10.3) $2.5 (1.4) 2.6 $	11. Asked questions, either directly or on a survey, about my health habits	159 (8.2)	3.5 (1.3)	3.6 (1.5)	0.232	3.6 (1.3)	3.5 (1.4)	0.174
when they recommended treatments to me Helped to make a treatment plan that I could do in my daily life Helped to make a treatment plan that I could do in my daily life Helped to make a treatment plan that I could do in my daily life Helped to make a treatment plan that I could do in my daily life Helped to make a treatment plan that I could do in my daily life Helped to plan anead so I could take care of my liness even in hard times Helped to plan anead so I could take care of my liness even in hard times helped to make a treatment plan that could help me Referred to a dietitian, health education, or counselor Tool dhow my visits with other types of doctors, like the eye doctor or surgeon, Referred to a dietitian, health education, or counselor Referred to a dietitian, health education, or counselor Referred to a dietitian, health education, or counselor Referred how my visits with other doctors were going to thow my visits with other doctors were going Refored how my visits with other doctors were acre providers have made good agreements Refored how my visits were will-informed about the agreements with other care Refored how how like the visit two care providers at the same healthcare institution (e.g. Boy (41.7) 3.4 (1.3) 2.5 (1.5) 0.595 3.4 (1.3) 1.5055 4.4 (1.3) 1.5055 4.4 (1.3	12. Sure that my doctor or nurse thought about my values and my traditions	191 (9.8)	3.7 (1.2)	3.7 (1.4)	0.342	3.7 (1.2)	3.6 (1.3)	0.157
Helped to make a treatment plan that I could do in my daily life $202 (10.4) 2.6 (1.4) 2.6 (1.5) 0.172 2.7 (1.4) 2.6 (1.5) 0.004 2.4 (1.4) 2.6 (1.6) 0.007 2.6 (1.4) 2.6 (1.6) 0.007 2.6 (1.4) 2.6 (1.6) 2.2 (1.5) 0.007 2.6 (1.4) 2.6 (1.6) 2.6 (1.5) 0.077 2.4 (1.4) 2.6 (1.6) 0.077 2.4 (1.4) 2.6 (1.6) 0.077 2.4 (1.4) 2.6 (1.6) 0.077 2.4 (1.4) 2.6 (1.5) 0.077 2.4 (1.4) 2.6 (1.6) 0.077 2.4 (1.6) 0.077 2.4 (1.6) 0.077 2.4 (1.6) 0.077 2.4 (1.6) 0.077 2.4 (1.6) 0.077 2.4 (1.6) 0.077 2.4 (1.6) 0.077 2.4 (1.6) 0.0100 0.0103 0$	when they recommended treatments to me							
Helped to plan ahead so I could take care of my illness even in hard times199 (10.3) $2.5$ (1.4) $2.6$ (1.5) $0.149$ $2.6$ (1.4)Asked how my chronic illness affects my life190 (9.8) $2.5$ (1.4) $2.5$ (1.5) $0.0577$ $2.6$ (1.4)Contracted after a visit to see how things were going176 (9.1) $2.7$ (1.3) $2.2$ (1.5) $0.004$ $2$ (1.3)Encouraged to attend programs in the community that could help me190 (9.8) $1.9$ (1.1) $2.2$ (1.5) $0.007$ $2.4$ (1.4)Referred to a dietitian, health education, or counselor190 (9.8) $1.9$ (1.1) $2.2$ (1.5) $0.077$ $2.4$ (1.4)Referred to a dietitian, health education, or counselor206 (10.5) $2.4$ (1.4) $2.5$ (1.5) $0.077$ $2.4$ (1.4)Referred to a dietitian, health education, or counselor206 (10.6) $2.6$ (1.5) $0.077$ $2.4$ (1.4)Referred to a dietitian, health education $2.6$ (10.5) $2.6$ (1.5) $0.077$ $2.4$ (1.4)Referred to a dietitian, health education $2.6$ (10.5) $3.6$ (1.4) $3.7$ (1.6) $0.7$ (1.6)Neho I visite da care provider $1.9$ (1.1) $3.7$ (1.6) $3.6$ (1.4) $3.6$ (1.4)Asked how my visits with other doctors were going $2.6$ (10.6) $2.6$ (1.5) $0.07$ $3.8$ (1.1)Men I visite da care providers have made good agreements $2.6$ (1.6) $3.6$ (1.7) $0.957$ $3.9$ (1.1)Care providers have made good agreements $0.0106$ $3.6$ (1.7) $3.9$ (1.7) $0.733$ $3.9$ (1.1)Care providers	<ol> <li>Helped to make a treatment plan that I could do in my daily life</li> </ol>	(10.4)	2.6 (1.4)	Σ	0.172	2.7 (1.4)	2.6 (1.5)	0.173
Asked how my chronic illness affects my life $190(9.8)$ $2.5(1.4)$ $2.5(1.5)$ $0.577$ $2.6(1.4)$ Contracted after a visit to see how things were going $176(9.1)$ $2(1.3)$ $2.2(1.5)$ $0.064$ $2(1.3)$ Encouraged to attend programs in the community that could help me $190(9.8)$ $1.9(1.1)$ $2.2(1.5)$ $0.006$ $1.9(1.1)$ Seferred to a dietitian, health education, or counselor $190(9.8)$ $1.9(1.1)$ $2.2(1.5)$ $0.007$ $2.4(1.4)$ Seferred to a dietitian, health education, or counselor $204(10.5)$ $2.4(1.4)$ $2.6(1.5)$ $0.077$ $2.4(1.4)$ Seferred to a dietitian, health education, or counselor $206(10.6)$ $3.5(1.4)$ $3.7(1.6)$ $0.077$ $2.4(1.4)$ Seferred how my visits with other types of doctors, like the eye doctor or surgeon, $206(10.6)$ $3.5(1.4)$ $3.7(1.6)$ $0.077$ $2.4(1.4)$ Molen I visited a care provider. I had to tell my story all over again $538(27.7)$ $3.8(1.1)$ $3.9(1.2)$ $0.142$ $3.8(1.1)$ got conflicting advices from different care providers are providers have made good agreements After a referral, I could see a care provider quickly $698(36)$ $4.3(1.1)$ $3.9(0.9)$ $4.4(1)$ $0.552$ $4.1(1)$ Care providers were will-informed about the agreements with other care $682(35.1)$ $4.1(0.9)$ $0.73$ $3.3(1.5)$ $0.595$ $3.4(1.3)$ After a reformal about the same healthcare institution (e.g. $809(41.7)$ $3.4(1.3)$ $3.3(1.5)$ $0.595$ $3.4(1.3)$	14. Helped to plan ahead so I could take care of my illness even in hard times	(10.3)	2.5 (1.4)	Σ	0.149	2.6 (1.4)	2.4 (1.4)	0.008
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	15. Asked how my chronic illness affects my life	(8.8)	2.5 (1.4)	Σ	0.577	2.6 (1.4)	2.4 (1.4)	0.001
Encouraged to attend programs in the community that could help me $190 (9.8) 1.9 (1.1) 2.2 (1.5) 0.000 1.9 (1.1)$ Referred to a dietitian, health education, or counselor $204 (10.5) 2.4 (1.4) 2.6 (1.5) 0.077 2.4 (1.4)$ fold how my visits with other types of doctors, like the eye doctor or surgeon, $206 (10.6) 3.5 (1.4) 3.7 (1.6) 0.204 3.6 (1.4)$ Skeed how my visits with other doctors were going $206 (10.6) 2.6 (1.5) 2.4 (1.4) 2.6 (1.5) 0.077 2.4 (1.4)$ Nhen I visited a care provider, I had to tell my story all over again got conflicting advices from different care providers have made good agreements $736 (37.9) 3.8 (1.1) 3.9 (1.2) 0.142 3.8 (1.1) 3.9 (1.2) 0.103 4.3 (0.9)$ Care providers have made good agreements with other care $682 (35.1) 4.1 (0.9) 4.4 (1) 0.553 4.3 (0.1) 0.553 4.3 (0.1) 0.073 3.9 (1.1) 0.0534 4.3 (0.9) 0.000 $	<ol><li>Contracted after a visit to see how things were going</li></ol>	(9.1)	2 (1.3)	Σ	0.064	2 (1.3)	2 (1.3)	0.749
Referred to a dietitian, health education, or counselor       204 (10.5)       2.4 (1.4)       2.6 (1.5)       0.077       2.4 (1.4)         Told how my visits with other types of doctors, like the eye doctor or surgeon, health education, or counselor       206 (10.6)       3.5 (1.4)       3.7 (1.6)       0.077       2.4 (1.4)         Reled my treatment       2.6 (1.5)       3.5 (1.4)       3.7 (1.6)       0.204       3.6 (1.4)         Asked how my visits with other doctors were going       206 (10.6)       2.6 (1.5)       3.9 (1.2)       0.957       2.7 (1.5)         Nhen I visited a care provider, I had to tell my story all over again       538 (27.7)       3.8 (1.1)       3.9 (1.2)       0.142       3.8 (1.1)         Got conflicting advices from different care providers       736 (37.9)       3.9 (0.9)       4.4 (0.9)       0.142       3.8 (1.1)         Care providers have made good agreements       698 (36)       4.3 (1.1)       3.9 (1.2)       0.733       3.9 (1.1)         Care providers were will-informed about the agreements with other care       682 (35.1)       4.1 (0.9)       0.733       3.9 (1.1)         Correctors were explored the agreements with other care       682 (35.1)       4.1 (0.9)       0.733       3.9 (1.1)         Correctors were were will-informed about the agreements with other care       680 (41.7)       3.4 (1.3) <t< td=""><td>17. Encouraged to attend programs in the community that could help me</td><td>(8.8)</td><td>1.9 (1.1)</td><td>Σ</td><td>0.000</td><td>1.9 (1.1)</td><td>1.9 (1.2)</td><td>0.928</td></t<>	17. Encouraged to attend programs in the community that could help me	(8.8)	1.9 (1.1)	Σ	0.000	1.9 (1.1)	1.9 (1.2)	0.928
Cold how my visits with other types of doctors, like the eye doctor or surgeon, 206 (10.6) 3.5 (1.4)         3.7 (1.6)         0.204         3.6 (1.4)           Reled my treatment         Asked how my visits with other doctors were going         206 (10.6)         2.6 (1.5)         2.5 (1.7)         0.957         2.7 (1.5)           Asked how my visits with other doctors were going         206 (10.6)         2.6 (1.5)         2.5 (1.7)         0.957         2.7 (1.5)           Ahen I visited a care provider, I had to tell my story all over again         538 (27.7)         3.8 (1.1)         3.9 (1.2)         0.142         3.8 (1.1)           got conflicting advices from different care providers         736 (37.9)         3.9 (0.9)         4.4 (0.9)         0.103         4.3 (0.9)           Care providers have made good agreements         692 (35.1)         4.1 (0.9)         4.2 (1)         0.552         4.1 (1)           Care providers were will-informed about the agreements with other care         682 (35.1)         4.1 (0.9)         4.2 (1)         0.252         4.1 (1)           Ahen I had to visit two care providers at the same healthcare institution (e.g.         809 (41.7)         3.4 (1.3)         3.3 (1.5)         0.595         3.4 (1.3)	18. Referred to a dietitian, health education, or counselor	(10.5)	2.4 (1.4)	Σ	0.077	2.4 (1.4)	2.4 (1.5)	0.877
Appendix         Construction         Constructin         Construction         Construction	<ol> <li>Told how my visits with other types of doctors, like the eye doctor or surgeon, helped my treatment</li> </ol>	206 (10.6)	3.5 (1.4)	E	0.204	3.6 (1.4)	3.5 (1.5)	0.201
When I visited a care provider. I had to tell my story all over again       538 (27.7)       3.8 (1.1)       3.9 (1.2)       0.142       3.8 (1.1)       3.9         got conflicting advices from different care providers       607 (31.3)       3.8 (0.8)       4.4 (0.9)       0.103       4.3 (0.8)       4.5         Care providers have made good agreements       736 (37.9)       3.9 (0.9)       4.4 (1)       0.534       4.3 (0.9)       4.4         After a referral, I could see a care provider quickly       698 (36)       4.3 (1.1)       3.9 (1.3)       0.733       3.9 (1.1)       3.9         Care providers were will-informed about the agreements with other care       682 (35.1)       4.1 (0.9)       4.2 (1)       0.733       3.9 (1.1)       3.9         Aren I had to visit two care providers at the same healthcare institution (e.g.       809 (41.7)       3.4 (1.3)       0.595       3.4 (1.3)       3.4 (1.3)       3.4 (1.3)       3.4 (1.3)       3.4 (1.3)       3.4 (1.3)       3.4 (1.3)       3.5       3.4 (1.3)       3.5       3.4 (1.3)       3.4 (1.3)       3.4 (1.3)       3.4 (1.3)       3.4 (1.3)       3.4 (1.3)       3.4 (1.3)       3.4 (1.3)       3.4 (1.3)       3.4 (1.3)       3.4 (1.3)       3.4 (1.3)       3.4 (1.3)       3.4 (1.3)       3.4 (1.3)       3.4 (1.3)       3.4 (1.3)       3.4 (1.3)       3	20. Asked how my visits with other doctors were going			2.5 (1.7)	0.957	2.7 (1.5)	2.4 (1.5)	0.000
got conflicting advices from different care providers       607 (31.3)       3.8 (0.8)       4.4 (0.9)       0.103       4.3 (0.8)       4.5         Care providers have made good agreements       736 (37.9)       3.9 (0.9)       4.4 (1)       0.534       4.3 (0.9)       4.4         After a referral, I could see a care provider quickly       698 (36)       4.3 (1.1)       3.9 (1.3)       0.733       3.9 (1.1)       3.9         Care providers were will-informed about the agreements with other care       682 (35.1)       4.1 (0.9)       4.2 (1)       0.733       3.9 (1.1)       3.9         Nhen I had to visit two care providers at the same healthcare institution (e.g.       809 (41.7)       3.4 (1.3)       0.595       3.4 (1.3)       3.4 (1.3)       3.4 (1.3)       3.4 (1.3)       3.4 (1.3)	21. When I visited a care provider, I had to tell my story all over again			3.9 (1.2)	0.142	3.8 (1.1)	3.9 (1.2)	0.058
736 (37.9)       3.9 (0.9)       4.4 (1)       0.534       4.3 (0.9)       4.4 (1)         698 (36)       4.3 (1.1)       3.9 (1.3)       0.733       3.9 (1.1)       3.9         682 (35.1)       4.1 (0.9)       4.2 (1)       0.252       4.1 (1)       4.2         809 (41.7)       3.4 (1.3)       3.3 (1.5)       0.595       3.4 (1.3)       3.4	got conflicting advices from different care providers			4.4 (0.9)	0.103	4.3 (0.8)	4.5 (0.8)	0.002
698 (36)         4.3 (1.1)         3.9 (1.3)         0.733         3.9 (1.1)         3.9           682 (35.1)         4.1 (0.9)         4.2 (1)         0.252         4.1 (1)         4.2           809 (41.7)         3.4 (1.3)         3.3 (1.5)         0.595         3.4 (1.3)         3.4	23. Care providers have made good agreements			4.4 (1)	0.534	4.3 (0.9)	4.4 (0.9)	0.193
682 (35.1) 4.1 (0.9) 4.2 (1) 0.252 4.1 (1) 4.2 809 (41.7) 3.4 (1.3) 3.3 (1.5) 0.595 3.4 (1.3) 3.4	24. After a referral, I could see a care provider quickly			3.9 (1.3)	0.733	3.9 (1.1)	3.9 (1.3)	0.934
809 (41.7) 3.4 (1.3) 3.3 (1.5) 0.595 3.4 (1.3)	Care providers were will-informed about the agreements with	(35.1)		4.2 (1)	0.252	4.1 (1)	4.2 (1)	0.054
809 (41.7) 3.4 (1.3) 3.3 (1.5) 0.595 3.4 (1.3)	providers							
	26. When I had to visit two care providers at the same healthcare institution (e.g. a hospital), appointments were scheduled on the same day	809 (41.7)	3.4 (1.3)	3.3 (1.5)	0.595	3.4 (1.3)	3.4 (1.4)	0.884

## Appendix 3

	PACIC (n=1547)		PACIC+(n=967)	
	Null model β (p-value)	Full model β (p-value)	Null model β (p-value)	Full model β (p-value)
Intercept	2.769 (0.000)	3.137 (0.000)	3.090 (0.000)	3.400 (0.000)
Age		-0.006 (0.015)		-0.003 (0.202)
Male		0.058 (0.254)		0.001 (0.993)
Educational level <sup>a</sup>				· · · · · ·
Low		0.103 (0.069)		0.072 (0.251)
High		-0.160 (0.018)		-0.113 (0.133)
Non-western		-0.085 (0.512)		-0.103 (0.436)
Duration of diabetes		-0.005 (0.015)		-0.006 (0.080)
Diabetes type I <sup>b</sup>		-0.028 (0.785)		0.002 (0.986)
Comorbidity		0.024 (0.646)		-0.082 (0.152)
Variance patients	0.613 (0.000)	0.581 (0.000)	0.454 (0.000)	0.442 (0.000)
Variance GP practices	0.051 (0.001)	0.051 (0.001)	0.028 (0.013)	0.0342 (0.016)
ICC	0.077	0.081	0.058	0.072