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EDITORIAL

In this autumn issue of the *Journal of Social Intervention: Theory and practice*, we offer you a wide range of articles on health inequalities, inequality of opportunities, and the need for new ways of reflecting and acting in the social domain.

The peer reviewed article *Thinking and working differently regarding health of people in the Veenkoloniën. Balancing between life and system worlds*, gives us an insight in the way professionals and residents struggle to improve the health situation in an area where health problems and health care consumption are more prevalent. A broad group of stakeholders from policy, governance, and practice, analysed the working mechanisms for improving health. First, it is important to jointly develop a vision on health that is in line with what residents experience. Secondly, residents need more say at an administrative, policy, and implementation level. Finally, it is recommended to experiment locally to find a balance between the life and system worlds and to share the lessons learned further afield. This inspiring research contribution is written by researchers and stakeholders from the field: Annemieke Visser, René van der Most, Joke Bakker, Johan Brongers, Niesco Dubbelboer, Piet Wolters and Jolanda Tuinstra.

Our books section on inequality of opportunity addresses related topics. The two publications, reviewed by Charlotte Vissenberg, Evert-Jan Velting, and Ingrid Bakker, both underline the importance of the participation and say of residents in shaping their own common (healthy) environment.

EDITORIAL

The next peer reviewed article *SWAN: Social work at all levels. Designing a tool for multilevel interventions* focuses on different ways of thinking on social intervention. Lisbeth Verharen, Mariël van Pelt, Ilse Menheere, Nicole Moorman, and Richard Slegers state that opportunities for multilevel interventions are under-utilized as social workers in the Netherlands mainly focus on the micro level. Together with social workers, they developed a conversational guide in the form of a card set based on the theory of social quality and the decisive professional model. The tool is designed to help social workers look more broadly at a practice situation, recognise points of intervention at various levels, choose between interventions at these levels, and justify the choice made.

The contribution in our section Innovations in Practice and Education (IWO) matches well with our peer reviewed articles. *De rol van jeugdprofessionals bij verandering van 'het systeem': pedagogische spelers in het spel*, pleads for a broader conception of pedagogic professionalism. Pedagogues are inclined to focus on the interaction in the pedagogic relationship, but Roel van Goor, Sarah Uitman and Jan Sanne Mulder state that their responsibility goes beyond the (individual) relation and its direct context: it extends to the integral system of institutions, policy, and governance. They appeal to the societal pedagogic responsibility of professionals, including themselves, to change the system from within by addressing wrongdoings and to speak out in the public debate.

In the student work section, we present *The digital connection between healthcare and social wellbeing organisations*, by Lucka Koelman et al., based on the research of a group of International Business students of the Zuyd University of Applied Sciences. The students researched key challenges and potential solutions related to the implementation of *Welzijn op Recept*. Although the research focussed on the role of existing referral and feedback systems, the results show that there are also other bottlenecks, such as the lack of familiarity of the general practitioner with the social domain and the need for relationship building between the general practitioners and wellbeing coaches.

Finally, we want to address the farewell of our assistant editor Lisbeth Bakker who has been the mainstay of our editorial team for five years. We thank her for all the work she has done and wish her all the best in enjoying her well-deserved retirement.

The next Special issue *Stemmen uit de Samenleving*, expected in December 2023, will also be the farewell of the Rotterdam editorial team. From January 2024 onwards we hand over the Journal

to our very capable colleagues of the Hanze University of Applied Sciences in Groningen and NHL Stenden.

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Szabinka Dudevszky, managing editor

Lisbeth Bakker, assistant editor

Toby Witte, editor-in-chief