

### **The Scope of the *Journal of Technology Education***

The *Journal of Technology Education (JTE)* provides an international forum for scholarly discussion on topics relating to technology and engineering-related education. Manuscripts should focus on technology and engineering-related education research, philosophy, and theory. In addition, the Journal publishes book reviews, editorials, guest articles, comprehensive literature reviews, and reactions to previously published articles.

Technology and Engineering Education (TEE) is a curricular program implemented at the PK-12 school levels for all students and at post-secondary institutions for those students interested in teaching or obtaining employment in the technology or engineering fields. At the PK-12 grade levels, the aim is for students to develop technological and engineering literacy, regardless of career aspirations. Understanding that technology, the environment, the economy, and social systems are interconnected is essential to being informed citizens as well as users and designers of technology.

TEE curriculum is primarily taught by certified technology and engineering teachers. In some instances, TEE is a stand-alone curriculum, and in others, it is part of an integrative curriculum in science, technology, engineering, and mathematics (STEM) education. At the PK-5 grade levels, technology and engineering concepts and practices are often integrated into existing coursework, such as reading, mathematics, science, and social studies. At the 6-12 grade levels, TEE programs typically consist of courses in (a) information and communication technologies, including computer-aided drafting and design, (b) engineering design, (c) construction technology, (d) manufacturing technology, (e) energy, power, and transportation technology, (f) medical, agricultural, and related biotechnologies, and (g) robotics. Within these courses, students learn to apply core principles and practices of technology and engineering while refining their troubleshooting, research and development, design, and problem-solving skills.

### **Editorial/Review Process**

Manuscripts that appear in the Articles section have been subjected to a blind review by three or more members of the Editorial Review Board or other specialists in the field. This process generally takes two to three months, at which time authors are notified of the status of their manuscripts. Book reviews, editorials, and reactions are reviewed by the Editor.

### **Manuscript Submission Guidelines**

The manuscript submission process is facilitated by the University Libraries of Virginia Polytechnic Institute and State University. Authors should register, then submit manuscripts through the portal at <https://jte-journal.org>. Questions for the editors should be sent to: Editor, *Journal of Technology Education* at [jte@iteea.org](mailto:jte@iteea.org).

1. All manuscripts must be double-spaced Microsoft Word documents.
2. Manuscripts must adhere to the guidelines published in the *Publication Manual of the American Psychological Association* (7th Edition), except that tables and figures should be embedded within the text rather than at the end of the document.
3. Figures and tables should be optimized for portrayal within an area measuring 4.5" wide by 6.75" tall on a black-and-white page. All figures and tables must fit and be legible within these size requirements without sacrificing legibility. Tables, line drawings, and graphs must be editable with Microsoft or Adobe products and in vector rather than raster format when possible. Shading should not be used as a background for illustrations or graphs and within bar graphs; if needed, fill patterns consisting of lines should be used. A high-resolution file for each figure should also be submitted with the manuscript. These should have a resolution of at least 300 dpi (600 dpi or above preferred) and be in JPG, TIFF, GIF, or PNG format.
4. Research manuscripts should generally be 22,000 to 40,000 characters in length, including spaces. They should include an abstract of up to 250 words and four to six key terms. Book reviews, editorials, and reactions should be approximately 6,000 to 12,000 characters in length.
5. Authors for whom English is not the primary language must enlist a native English editor for the manuscript prior to submission. The names and email addresses of the authors and the English editor must be identified on the title page of the manuscript.

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### **JTE Sponsors & Membership Information**

The *Journal of Technology Education* is funded through membership in the Council on Technology and Engineering Teacher Education (CTETE) and supported by the International Technology and Engineering Educators Association (ITEEA). Oversight is provided by the *JTE* Management Board, which has representatives from CTETE and ITEEA and is chaired by the immediate past president of CTETE.

The Council on Technology and Engineering Teacher Education (CTETE) is concerned primarily with issues and activities focusing on technology and engineering teacher education. Visit the CTETE site at <http://ctete.org>.

The International Technology and Engineering Educators Association (ITEEA) is a non-profit educational association concerned with advancing technological and engineering literacy. ITEEA functions at many levels – from international to local – in responding to members' concerns. ITEEA facilitates *JTE* subscriptions and membership in either ITEEA or CTETE. Please visit ITEEA at <https://www.iteea.org> or contact ITEEA at 1914 Association Drive, Reston, VA 22091 USA. 1+ (703) 860-2100.

The views expressed in this publication are not necessarily those of the Editors, the Editorial Review Board, or the officers of the Council on Technology and Engineering Teacher Education and the International Technology and Engineering Educators Association.