



Leg

VOICE





ABSTRACT

This poem is written by a servicemember who is a Gulf War era veteran, served as both enlisted and officer in the US Army National Guard, and after a break in service due to an injury, continues service in a State Defense Force.

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poetry; poem; patriotism; survivor's guilt; military service

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Tidball, K. G. (2023). Leg. Journal of Veterans Studies, 9(2), pp. 11–13. DOI: https://doi. org/10.21061/jvs.v9i2.364 My clay mug is warm hand-fired artisan artifact announcing the contented contents pretense of a middle class daze.

Mocha colored sugared and milked of all that bravado and hard-bitten life. Sweetened not cold not black.

Guilt is sparse
parsed like powders
of saccharin
of simulacrum
substitutes
for mourning the minefield
of patriotism
paternalism
of patsies and privates
and platoon after platoon
of pretenders
in a drama
not
their own.

Dust on my bars a tan on my scars and a tentative air of having been there is all bullshit when the news turns from vets to empty shoes ...

Boot after boot after boot. ...but in my ruck is training and a trust and a portrait of a long lost Leg.*

* A "Leg" is a slang term for a non-airborne qualified soldier.

ARTIST STATEMENT

I am a Gulf War era veteran. I served as both enlisted and officer in the US Army National Guard, and after a break in service due to an injury, I continue service in a State Defense Force. I am also an academic working with veterans and military families. I have taken great solace in the arts since my teens, and have been writing poetry and music for over 30 years. I am also a dabbler in and great supporter of the visual arts. This poem was inspired by a recent observation of ROTC (Reserve Officers' Training Corps) cadets doing PT (physical training) and my reflection upon the more than 30 years that have passed since I raised my right hand in service to my country. It reflects deep tensions among a trio of perspectives. The first being a deep-seated patriotism and sense of service frustrated by feelings of survivor's guilt and failing to meet personal potential. The second a broad sense of disillusionment with the outcome of post-9/11 wars and the attendant feelings of pessimism and discouragement regarding the manipulation and misappropriation by politicians of selfless service, honor, duty, and valor. The third perspective is that of the long view, of reflecting upon motivations for service today, and of how we can encourage our children to serve, given the first two perspectives, or if we can.

COMPETING INTERESTS

The author has no competing interests to declare.

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