

Module Title: Fire Safety

Target Audience: New A+ Health employees working onsite/All onsite employees for annual compliance review

Learning Objectives:

1. List ways to reduce fire risks
2. Choose the correct fire extinguisher based on the fuel source
3. Identify how to operate a fire extinguisher
4. Define the steps to respond to a fire emergency

Seat Time: 20 minutes

Outline:

- Welcome
- Navigation
- Learning Objectives
- Welcome to the Team
- Fire Risks
- Fire Extinguisher Procedure
- Knowledge Check
- Emergency Procedure
- Summary
- Assessment
- Congratulations

Color Palette:



Font:

Roboto Medium (bold; headings)

Calibri (body)

Directions: Use “Track Changes” in MSWord to make changes and Comment for clarifying

Global Comments:

- All slides will have a custom top border/title bar using custom color palette
- Use Modern Player in Storyline
- Use custom color scheme for shapes throughout; white font on colored background / black font on white background
- Text in [brackets] should not appear on the slide or be recorded in voiceover (VO)
- Avatar “Isabel” should be a photographic female in either scrubs or a lab coat
- If text in a caption bubble (speech bubble) is too long to display at once, fade-out/fade-in text in the caption (speech bubble) and arrange sequentially on timeline; do not use scrolling text in captions
- Seekbar visible and controllable for learner on all slides and layers; Menu is “free” in the Player properties.
- Slide numbers with letters (ex. 1.8a) indicate layers for corresponding slide number
- Slide dimensions are 16:9 ratio with slide size (960:540)
- Quiz answers in bold are correct choices and should not be bold on slide

Slide 1.1 / Menu Title: Welcome			Objective: n/a
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Image of flames covers entire slide</p> <p>Semitransparent parallelogram in palette color covers left half of slide, hanging off left edge so left corners of shape are offscreen</p> <p>Text displays in middle of shape with buttons appearing below</p>	<p>[Title] Fire Safety</p> <p>[Subtitle] Introduction for New Employees</p> <p>[Buttons] Navigation</p> <p>Start</p>	<p>Welcome to fire safety for new employees and welcome to the A+ Health family! We are committed to the health and safety of our patients and staff, so this course was designed to help new employees follow the proper safety procedures in the event of a fire emergency. Click Navigation to learn how to navigate the player or click Start to begin the course.</p>	<p>Next and Previous buttons are hidden</p> <p>Shape and text fade in at beginning of timeline</p> <p>Buttons fade in timed with voiceover</p> <p>Transparent shape prevents user from clicking on buttons until voiceover ends</p> <p>The Navigation button will jump to slide 1.2</p> <p>The Start button will jump to slide 1.3</p>

Slide 1.2 / Menu Title: Navigation			Objective: n/a
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Player shows Menu on the left</p> <p>Screenshot of player fills right of slide</p> <p>Photographic image of person holding magnifying glass fills left of slide</p> <p>X icon top right corner</p>	<p>[Slide Title] Navigation</p> <p>[Captions] Next Previous Settings Closed Captions Volume Replay</p>	<p>This is an introduction to the course player. If you are already familiar with the player functions, you can click the X in the upper right to begin the course. Use the Next and Previous buttons to move backward or forward in the course. Click here to adjust the accessibility settings. Click here to turn closed captions on or off. To adjust the volume, click the volume icon. You can click here</p>	<p>Next and Previous buttons are hidden</p> <p>Caption bubbles with text labels fade in timed with VO</p> <p>Semitransparent magnifying glass icon will travel along a motion path to the applicable Player feature timed with VO</p>

	Seekbar Pause/Play Menu	to replay the slide from the beginning, or drag the seekbar to review a portion of the slide. Pause and resume the slide by clicking here. Finally, you can use the menu to track your progress through the course. Click the X to continue.	reference. As the icon reaches the Player feature, the caption shape with the applicable label text will fade in on the slide and remain in place. Once the icon reaches the X, it will fade out. Hotspot over X will jump to slide 1.3
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Slide 1.3 / Menu Title: Learning Objectives			Objective: 1, 2, 3, 4
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Image of hospital room with open door and hallway visible through door.</p> <p>Patient in bed on right of room.</p> <p>Fire extinguisher and alarm pull station on the wall outside room.</p> <p>Cart blocks doorway.</p> <p>Isabel is standing in middle of room with panicked/overwhelmed expression.</p> <p>Fire on left side of screen.</p> <p>Instructions appear in semitransparent rectangle in palette color.</p>	<p>[Slide Title] Fire!</p> <p>[Instructions] Drag Isabel to what she needs to do first before the fire spreads.</p>	<p>Quick! Help Isabel decide what to do by dragging her there before the fire spreads.</p>	<p>Next button disabled until arrow starts</p> <p>Bullets fly in from left timed with VO</p> <p>Arrow and text entry box fade in with VO</p> <p>Set variable Name to typed value when Text Entry loses focus</p> <p>The Next button will jump to slide 1.4</p>

Slide 1.3a / Menu Title: Learning Objectives			Objective: 1, 2, 3, 4
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Text left aligned with bullets in palette color before each objective</p> <p>Arrow (with text) in palette color below objectives pointing right to a text entry box</p>	<p>[Slide Title] Learning Objectives</p> <p>[Learning Objectives] By the end of this course, you will be able to:</p> <ul style="list-style-type: none"> ▪ List ways to reduce fire risks ▪ Choose the correct fire extinguisher based on the fuel type ▪ Identify how to operate a fire extinguisher ▪ Define the steps to respond to a fire emergency <p>[Arrow] Type your name here before continuing</p>	<p>By the end of this course, you will be able to:</p> <p>...list various ways to reduce fire risks</p> <p>...choose the correct fire extinguisher based on the fuel type</p> <p>...identify how to operate a fire extinguisher</p> <p>...define the steps to respond to a fire emergency.</p> <p>Type your name in the box, then click Next to continue.</p>	<p>Next button disabled until arrow starts</p> <p>Bullets fly in from left timed with VO</p> <p>Arrow and text entry box fade in with VO</p> <p>Set variable Name to typed value when Text Entry loses focus</p> <p>The Next button will jump to slide 1.4</p>

Slide 1.4 / Menu Title: Welcome to the Team			Objective: 1, 2, 3, 4
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Background image:</p> <p>Photographic image of hospital floor or waiting room</p>	<p>[Slide Title] Welcome to the Team</p> <p>[Isabel Caption] Hi [Name variable]! I'm Isabel! Nice to meet you,</p>	<p>Hi! I'm Isabel! Nice to meet you, and welcome to the A+ Health family! From what I've heard about you, I think you will really enjoy working here.</p>	<p>Next button is disabled on base layer</p> <p>Caption bubbles fade in timed with VO</p>

<p>Isabel on left pointing to learner with positive expression</p> <p>Caption bubble to right of Isabel</p> <p>Buttons to right of Isabel in lower half of slide in a row</p> <p>Buttons have hover and visited states</p>	<p>and welcome to the A+ Health family! From what I've heard about you, I think you will really enjoy working here.</p> <p>Click one of the buttons below to learn more about that topic.</p> <p>[Buttons] Fire Risks</p> <p>Fire Extinguisher Procedures</p> <p>Emergency Procedures</p>	<p>Click one of the buttons below to learn more about that topic.</p>	<p>Buttons fade in when referenced in VO</p> <p>Layers show in order based on how many buttons have been visited, regardless of order</p> <p>The Fire Risks button jumps to slide 1.5</p> <p>The Fire Extinguisher Procedures button jumps to slide 1.6</p> <p>The Emergency Procedures button jumps to slide 1.10</p>
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Slide 1.4a / Menu Title:			Objective: 1, 2, 3, 4
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Base layer shows through with previous caption bubbles hidden.</p>	<p>[Isabel Caption] Welcome back! What do you want to learn about next?</p> <p>Click one of the buttons below to jump to the next topic.</p>	<p>Welcome back! What do you want to learn about next?</p> <p>Click one of the buttons below to jump to the next topic.</p>	<p>Caption bubble fades in before VO starts</p>

Slide 1.4b / Menu Title:			Objective: 1, 2, 3, 4
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Base layer shows through with previous caption bubbles hidden.	[Isabel Caption] Two down, one to go! Click the button below to jump to the final topic.	Two down, one to go! Click the button below to jump to the final topic.	Caption bubble fades in before VO starts

Slide 1.4c / Menu Title:			Objective: 1, 2, 3, 4
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Base layer shows through with previous caption bubbles hidden.	[Isabel Caption] Three for three! Click any button below to revisit that topic. Click Next to continue to the quiz.	Three for three! Click any button below to revisit that topic. Click Next to continue to the quiz.	Caption bubble fades in before VO starts The Next button is Normal after VO ends The Next button jumps to slide 1.15

Slide 1.5 / Menu Title: Reduce Fire Risks			Objective: 1
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Isabel on left gesturing to learner Caption bubble to right of Isabel Majority of slide is 3 photographic images with frames around each Left image is an empty hospital hallway	[Slide Title] Reduce Fire Risks [Isabel Caption] There are a few easy ways to help reduce risks in the event of a fire. Click each icon to learn more, then click Next to continue.	There are a few easy ways to help reduce risks in the event of a fire. Click each icon to learn more, then click Next to continue.	The Next button is disabled when slide begins Images and icons fade in when referenced in VO Hallway marker shows layer 1.5a Corridor marker shows layer 1.5b

<p>Center image is an empty hospital corridor</p> <p>Right image is a fire suppression sprinkler head</p> <p>Icon marker on top right of each image to display text when clicked</p>	<p>[Hallway marker] Never store items in the hallway Items stored in the hallway can slow down or block evacuation during an emergency.</p> <p>[Corridor marker] Always keep corridors clear It is important that corridors and doorways are clear to speed evacuation and ensure access for fire personnel.</p> <p>[Sprinkler marker] Store supplies at least 18 inches below sprinkler heads Keeping items well below sprinkler heads ensures the sprinkler system can function properly during a fire emergency.</p>		<p>Sprinkler marker shows layer 1.5c</p> <p>The Next button jumps to slide 1.4</p>
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Slide 1.5a / Menu Title:			Objective: 1
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Base layer shows through	[No text]	Never store items in the hallway. Items stored in the hallway can slow down or block evacuation during an emergency.	The Next button is normal when VO ends if all layers have been visited

Slide 1.5b / Menu Title:			Objective: 1
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Base layer shows through	[No text]	Always keep corridors clear. It is important that corridors and doorways are clear to speed evacuation and ensure access for fire personnel.	The Next button is normal when VO ends if all layers have been visited

Slide 1.5c / Menu Title:			Objective: 1
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Base layer shows through	[No text]	Store supplies at least 18 inches below sprinkler heads. Keeping items well below sprinkler heads ensures the sprinkler system can function properly during a fire emergency.	The Next button is normal when VO ends if all layers have been visited

Slide 1.6 / Menu Title: Fire Triangle			Objective: 2
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Isabel has two poses: gesturing toward learner, gesturing right	[Slide Title] Fire Triangle	Before we talk about fire extinguishers, we need to understand the fire triangle.	This is a freeform drag-and-drop question
Isabel appears on left of screen gesturing toward learner	[Isabel Caption] Before we talk about fire extinguishers, we need to understand the fire triangle.	There are three elements that must be present for a fire to start or continue.	Gray trapezoids are drop zones for colored trapezoids
Caption bubble to right of Isabel		Drag each piece to the triangle to learn more. When finished, click Next to continue.	The Next button is disabled when slide starts
Right half of screen has fire icon in center of triangle formed by three gray trapezoid shapes	There are three elements that must be present for a fire to start or continue.		The Next button jumps to slide 1.7
Blue trapezoid (same size and orientation as the left of the triangle) with text "Oxygen" appears to right of Isabel	Drag each piece to the triangle to learn more.		Caption bubbles fade in timed with VO

<p>Orange trapezoid (same size and orientation as the right of the triangle) with text “Heat” appears to right of Isabel (initially hidden)</p> <p>Red trapezoid (same size and orientation as the bottom of the triangle) with text “Fuel” appears to right of Isabel (initially hidden)</p>	<p>When finished, click Next to continue.</p> <p>[Trapezoids] Oxygen</p> <p>Heat</p> <p>Fuel</p>		<p>Isabel changes pose after first sentence of VO</p> <p>Triangle and fire icon fade in with second sentence of VO</p> <p>Oxygen trapezoid fades in with third sentence of VO</p> <p>Heat and Fuel trapezoids are hidden</p> <p>Heat trapezoid appears behind layer 1.6a</p> <p>Fuel trapezoid appears behind layer 1.6b</p> <p>Dragging Oxygen trapezoid to triangle shows layer 1.6a</p> <p>Dragging Heat trapezoid to triangle shows layer 1.6b</p> <p>Dragging Fire trapezoid to triangle shows layer 1.6c</p>
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Slide 1.6a / Menu Title:			Objective: 2
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Blue rectangle covers left part of slide</p> <p>Text appears centered in shape</p> <p>Photographic image of oxygen tank appears below text</p> <p>X icon in top right of shape</p>	<p>A fire cannot begin or continue without sufficient oxygen.</p>	<p>A fire cannot begin or continue without sufficient oxygen. Some extinguishers and fire suppression systems work by limiting the oxygen in a space.</p>	<p>X icon fades in at end of VO</p> <p>Hotspot over X icon hides layer</p>

Slide 1.6b / Menu Title:			Objective: 2
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Orange rectangle covers left part of slide</p> <p>Text appears centered in shape</p> <p>Photographic image of temperature gauge or thermometer appears below text</p> <p>X icon in top right of shape</p>	<p>A fire cannot begin or continue without sufficient heat.</p>	<p>A fire also needs sufficient heat. Some extinguishers and systems lower the temperature in a space.</p>	<p>X icon fades in at end of VO</p> <p>Hotspot over X icon hides layer</p>

Slide 1.6c / Menu Title:			Objective: 2
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Red rectangle covers left part of slide</p> <p>Text appears centered in shape</p>	<p>[Left rectangle] A fire will stop without fuel.</p> <p>[Bottom right rectangle] Click Next to continue.</p>	<p>Lastly, a fire needs fuel to burn. This last piece of the fire triangle plays a big part in determining which extinguisher you should use. Click next to learn more about types of fire extinguishers.</p>	<p>Bottom right rectangle fades in timed with VO</p> <p>The Next button is normal when VO ends</p>

Photographic image of stacks of paper or wood appears below text			
Rectangle in palette color appears in bottom right of slide			

Slide 1.7 / Menu Title: Fire Extinguisher Types			Objective: 2
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Nearly the entire slide is taken up by an accordion interaction</p> <p>Five tabs displaying tab titles take up 1/3 of the accordion area and are shown vertically</p> <p>Accordion tabs are hidden behind a rectangle in light palette color to start</p> <p>Isabel in the center of accordion cover holds poster to right</p> <p>These shapes are on the poster: green triangle "A", red square "B", blue circle "C", yellow star "D", black hexagon "K"</p> <p>Caption bubble to left of Isabel</p> <p>Each open accordion tab has this format: Tab and "slide" match icon color</p>	<p>[Slide Title] Fire Extinguisher Types</p> <p>[Isabel Caption] Fire extinguishers put out fires by disrupting one or more parts of the fire triangle. The type of fire determines which fire extinguishers should be used.</p> <p>The five most common types of fires are Class A, B, C, D, and K, and can be designated by color or symbol. Click each tab to learn more about that class, then click Next to continue.</p> <p>[Tabs] Class A Class B</p>	<p>Fire extinguishers put out fires by disrupting one or more parts of the fire triangle. The type of fire determines which fire extinguishers should be used.</p> <p>The five most common types of fires are Class A, B, C, D, and K, and can be designated by color or symbol. Click each tab to learn more about that class, then click Next to continue.</p>	<p>The Next button is disabled until all tabs have been opened and VO ends on the last tab layer</p> <p>The Next button jumps to slide 1.8</p> <p>Caption bubbles fade in and out timed with VO</p> <p>Rectangle covering tabs fades out at end of VO</p> <p>Tabs can be clicked in any order</p> <p>Tabs should be visible regardless of which "slide" is open</p> <p>Tabs should have a visited state so learner can see which still need viewed</p>

<p>Type icon to right of tab with white border</p> <p>Text to right of icon taking up most of the “slide”</p> <p>Class is centered to text</p> <p>Fuel Source and Extinguishers are left aligned</p> <p>Indent text below Fuel Source and Extinguishers</p> <p>When learner clicks on each tab, it will open and display the information for that tab</p> <p>Type Icons (use similar icons):</p> 	<p>Class C</p> <p>Class D</p> <p>Class K</p> <p>[Class A Slide]</p> <p>Class A</p> <p>Fuel Source</p> <p>Common combustible solids</p> <p>Extinguishers</p> <p>Water</p> <p>Carbon dioxide</p> <p>Dry powder</p> <p>Wet chemical</p> <p>[Class B Slide]</p> <p>Class B</p> <p>Fuel Source</p> <p>Flammable liquids and gases</p> <p>Extinguishers</p> <p>Carbon dioxide (L only)</p> <p>Foam (L only)</p> <p>Dry powder</p> <p>[Class C Slide]</p> <p>Class C</p>	<p>Tabs slide open when clicked and close when another tab is clicked</p> <p>The Class A tab shows layer 1.7a</p> <p>The Class B tab shows layer 1.7b</p> <p>The Class C tab shows layer 1.7c</p> <p>The Class D tab shows layer 1.7d</p> <p>The Class K tab shows layer 1.7e</p>
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	<p>Fuel Source Live electrical equipment</p> <p>Extinguishers Dry powder Carbon dioxide</p> <p>[Class D Slide]</p> <p>Class D</p> <p>Fuel Source Combustible metals</p> <p>Extinguishers M28/L2</p> <p>[Class K Slide]</p> <p>Class K</p> <p>Fuel Source Cooking oils and fats</p> <p>Extinguishers ABF foam Wet chemical</p>		
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Slide 1.7a / Menu Title:			Objective: 2
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Base layer shows through Transparent rectangle covers entire slide	[None]	Class A refers to fires fueled by common combustible solids, such as wood, cloth, paper, et cetera. Fire extinguishers that work best against this type of fire use either pressurized water, carbon dioxide, dry powder, or wet chemicals to extinguish.	Transparent rectangle is hidden at end of VO

Slide 1.7b / Menu Title:			Objective: 2
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Base layer shows through Transparent rectangle covers entire slide	[None]	Class B refers to fires fueled by either flammable liquids or flammable gases. Fires fueled by flammable liquids can be extinguished with carbon dioxide, foam, or dry powder extinguishers, while fires fueled by flammable gases should only be extinguished with dry powder.	Transparent rectangle is hidden at end of VO

Slide 1.7c / Menu Title:			Objective: 2
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Base layer shows through Transparent rectangle covers entire slide	[None]	Class C refers to fires started by live electrical equipment. Only use either dry powder or carbon dioxide fire extinguishers around electrical equipment to avoid electrocution.	Transparent rectangle is hidden at end of VO

Slide 1.7d / Menu Title:			Objective: 2
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Base layer shows through Transparent rectangle covers entire slide	[None]	Class D refers to fires fueled by combustible metals, such as lithium, magnesium, titanium, et cetera. Due to the volatile nature of these metals, only use specialized M28 L2 fire extinguishers for this class.	Transparent rectangle is hidden at end of VO

Slide 1.7e / Menu Title:			Objective: 2
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Base layer shows through Transparent rectangle covers entire slide	[None]	Class K refers to cooking media such as cooking oils and fats. You should never use water on this type of fire. Only use either specialized ABF foam or wet chemical extinguishers for this class of fire.	Transparent rectangle is hidden at end of VO

Slide 1.8 / Menu Title: Fire Extinguisher Procedure			Objective: 3
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Isabel is peaking left around a “wall” just left of center Caption bubbles to left of Isabel Four circles in palette color aligned vertically to right of Isabel on “wall” with one letter per circle	[Slide Title] Fire Extinguisher Procedure [Circles] P A S S [Isabel Caption] Once you have selected	Once you have selected the appropriate fire extinguisher, remember to use the PASS procedure to operate it. Click each letter to learn more, then click Next to continue.	The Next button is disabled Caption bubbles fade in timed with VO Circles fade in when VO reaches “Click each letter...” Transparent shapes cover each circle Transparent shape over “P” is hidden at end of VO

	the appropriate fire extinguisher, remember to use the PASS procedure to operate it. Click each letter to learn more, then click Next to continue.		<p>Circle “P” shows layer 1.8a</p> <p>Circle “A” shows layer 1.8b</p> <p>First circle “S” shows layer 1.8c</p> <p>Second circle “S” shows layer 1.8d</p> <p>The Next button jumps to slide 1.9</p>
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Slide 1.8a / Menu Title:			Objective: 3
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Rounded corner rectangle the same color and size as the circles on the base layer so it looks like the circle is stretched out as it appears</p> <p>First letter should be same size as on base layer</p> <p>The rest of the text should be slightly smaller font</p>	<p>[Rectangle]</p> <p>P Pull the pin from the handle</p>	<p>P stands for pull - pull the pin from the handles at the top of the extinguisher</p>	<p>Rectangle wipes from left to make it look like the circle stretches</p> <p>Transparent shape over “A” set to hidden when VO ends</p> <p>Layer remains visible</p>

Slide 1.8b / Menu Title:			Objective: 3
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Rounded corner rectangle the same color and size as the circles on the base layer so it looks like the circle is stretched out as it appears</p>	<p>[Rectangle]</p> <p>A Aim the nozzle at the base</p>	<p>A stands for Aim – grab the nozzle and aim it at the base of the fire</p>	<p>Rectangle wipes from left to make it look like the circle stretches</p>

First letter should be same size as on base layer			Transparent shape over first “S” set to hidden when VO ends
The rest of the text should be slightly smaller font			Layer remains visible

Slide 1.8c / Menu Title:			Objective: 3
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Rounded corner rectangle the same color and size as the circles on the base layer so it looks like the circle is stretched out as it appears	[Rectangle] S Squeeze handles together	The first S stands for Squeeze – squeeze the handles together to start releasing the extinguishing agent	Rectangle wipes from left to make it look like the circle stretches
First letter should be same size as on base layer			Transparent shape over second “S” set to hidden when VO ends
The rest of the text should be slightly smaller font			Layer remains visible

Slide 1.8d / Menu Title:			Objective: 3
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Rounded corner rectangle the same color and size as the circles on the base layer so it looks like the circle is stretched out as it appears	[Rectangle] S Sweep nozzle side to side	The second S stands for Sweep – sweep the nozzle from side to side to distribute the extinguishing agent until the fire is extinguished.	Rectangle wipes from left to make it look like the circle stretches
First letter should be same size as on base layer		Click Next to continue.	Layer remains visible
The rest of the text should be slightly smaller font			The Next button is Normal when VO ends

Slide 1.9 / Menu Title: Knowledge Check			Objective: 3
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>This slide does not show the title; instead, the question displays in the top border</p> <p>This slide is a sequencing drag-and-drop quiz question</p>	<p>Let's check your understanding: Drag the steps to using a fire extinguisher into the correct order.</p> <p>[Steps in order]</p> <p>Pull the pin</p> <p>Aim nozzle at the base</p> <p>Squeeze handles together</p> <p>Sweep nozzle side to side</p>	<p>Let's check your understanding. Drag the steps to using a fire extinguisher into the correct order, then click submit.</p>	<p>Next and Previous buttons are hidden</p> <p>Question has two attempts</p> <p>Feedback layers show based on answer</p> <p>Correct attempt shows layer 1.9a</p> <p>First incorrect attempt shows layer 1.9b</p> <p>Second incorrect attempt shows layer 1.9c</p>

Slide 1.9a / Menu Title:			Objective: 3
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Isabel with excited pose on right of slide</p> <p>Format Continue button to palette color</p>	<p>Correct</p> <p>That's right! Pull, Aim, Squeeze, and Sweep</p> <p>[Button]</p> <p>Continue</p>	<p>That's right. Just remember to pull, aim, squeeze and sweep.</p>	<p>Continue button jumps to slide 1.4</p>

Slide 1.9b / Menu Title:			Objective: 3
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Isabel with thinking pose on right of slide Format Continue button to palette color	Incorrect Remember PASS [Button] Continue	That's not quite right. Remember that the first letters should spell PASS.	Continue button hides layer

Slide 1.9c / Menu Title:			Objective: 3
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Isabel with disappointed pose on right of slide Format Continue button to palette color	Incorrect The correct order is Pull the pin, Aim for the base of the fire, Squeeze the handles together, and Sweep the nozzle from side to side	The correct order is Pull the pin, Aim for the base of the fire, Squeeze the handles together, and Sweep the nozzle from side to side.	Continue button jumps to slide 1.4

Slide 1.10 / Menu Title: Emergency Procedure			Objective: 4
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Isabel has two poses: thinking and pointing to head Caption bubbles to left of Isabel Four circles in palette color aligned vertically in center of slide with one letter per circle	[Slide Title] Emergency Procedure [Circles] R A C	What should you do if you are in a fire emergency and are expected to evacuate patients? Remember RACE! Click each letter for a brief introduction, then click Next to continue to the next slide where we'll go into more detail.	The Next button is disabled Caption bubbles fade in timed with VO Isabel pose changes after VO reaches "...evacuate patients?"

	<p>E</p> <p>[Isabel Caption] What should you do if you are in a fire emergency and are expected to evacuate patients?</p> <p>Remember RACE! Click each letter for a brief introduction, then click Next to continue to the next slide where we'll go into more detail.</p>		<p>Circles fade in when VO reaches "Click each letter..."</p> <p>Transparent shapes cover each circle</p> <p>Transparent shape over "R" is hidden at end of VO</p> <p>Circle "R" shows layer 1.10a</p> <p>Circle "A" shows layer 1.10b</p> <p>Circle "C" shows layer 1.10c</p> <p>Circle "E" shows layer 1.10d</p> <p>The Next button jumps to slide 1.11</p>
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Slide 1.10a / Menu Title:			Objective: 4
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Rounded corner rectangle the same color and size as the circles on the base layer so it looks like the circle is stretched out as it appears</p> <p>First letter should be same size as on base layer</p> <p>The rest of the text should be slightly smaller font</p>	<p>[Rectangle] R Rescue patients from danger</p>	<p>R stands for rescue patients from danger.</p>	<p>Rectangle wipes from left to make it look like the circle stretches</p> <p>Transparent shape over "A" set to hidden when VO ends</p> <p>Layer remains visible</p>

Slide 1.10b / Menu Title:			Objective: 4
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Rounded corner rectangle the same color and size as the circles on the base layer so it looks like the circle is stretched out as it appears</p> <p>First letter should be same size as on base layer</p> <p>The rest of the text should be slightly smaller font</p>	<p>[Rectangle] A Activate the alarm</p>	<p>A stands for activate the alarm.</p>	<p>Rectangle wipes from left to make it look like the circle stretches</p> <p>Transparent shape over “C” set to hidden when VO ends</p> <p>Layer remains visible</p>

Slide 1.10c / Menu Title:			Objective: 4
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Rounded corner rectangle the same color and size as the circles on the base layer so it looks like the circle is stretched out as it appears</p> <p>First letter should be same size as on base layer</p> <p>The rest of the text should be slightly smaller font</p>	<p>[Rectangle] C Contain the fire</p>	<p>C stands for contain the fire.</p>	<p>Rectangle wipes from left to make it look like the circle stretches</p> <p>Transparent shape over “E” set to hidden when VO ends</p> <p>Layer remains visible</p>

Slide 1.10d / Menu Title:			Objective: 4
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Rounded corner rectangle the same color and size as the circles on the base layer so it looks like the circle is stretched out as it appears</p>	<p>[Rectangle] E Extinguish the fire</p>	<p>E stands for extinguish the fire. Click Next to continue.</p>	<p>Rectangle wipes from left to make it look like the circle stretches</p> <p>Layer remains visible</p>

First letter should be same size as on base layer			The Next button is Normal when VO ends
The rest of the text should be slightly smaller font			

Slide 1.11 / Menu Title: Step 1			Objective: 4
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Isabel stands to left in neutral position</p> <p>Caption bubbles to right of Isabel</p> <p>Right side of slide is pentagon in palette color with icons at each point to represent “walk”, “wheelchair”, “carry”, “blanket” and “stretcher”</p>	<p>[Slide Title] R – Rescue Patients from Danger</p> <p>[Isabel Caption] In the event of a fire emergency, first, move patients horizontally across and away from the fire. This can be done in one of five ways. Click each icon to learn more, then click Next to continue.</p>	<p>In the event of a fire emergency, first, move patients horizontally across and away from the fire. This can be done in one of five ways.</p> <p>Click each icon to learn more, then click Next to continue.</p>	<p>The Next button is disabled until all layers are visited</p> <p>Caption bubbles fade in timed with VO</p> <p>Pentagon and icons fade in when VO reaches “...five ways.”</p> <p>Icon “Walk” shows layer 1.11a</p> <p>Icon “Wheelchair” shows layer 1.11b</p> <p>Icon “Carry” shows layer 1.11c</p> <p>Icon “Blanket” shows layer 1.11d</p> <p>Icon “Stretcher” shows layer 1.11e</p> <p>The Next button jumps to slide 1.12</p>

Slide 1.11a / Menu Title:			Objective: 4
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Base layer shows through</p> <p>Rounded rectangle covers “walk” icon with icon and text so icon appears to change color as shape appears</p>	<p>[Rectangle] Walk</p>	<p>If a patient can walk with minimal assistance, direct them away from the fire and to the nearest exit.</p>	<p>Rectangle with icon and text fades in when layer starts</p> <p>Layer remains visible when new layer shows</p>

Slide 1.11b / Menu Title:			Objective: 4
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Base layer shows through</p> <p>Rounded rectangle covers “wheelchair” icon with icon and text so icon appears to change color as shape appears</p>	<p>[Rectangle] Wheelchair</p>	<p>If a patient is in a wheelchair, push them away from the fire.</p>	<p>Rectangle with icon and text fades in when layer starts</p> <p>Layer remains visible when new layer shows</p>

Slide 1.11c / Menu Title:			Objective: 4
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Base layer shows through</p> <p>Rounded rectangle covers “carry” icon with icon and text so icon appears to change color as shape appears</p>	<p>[Rectangle] 1-2 Person Carry</p>	<p>If a patient cannot move on their own, one or two people may carry the patient to safety.</p>	<p>Rectangle with icon and text fades in when layer starts</p> <p>Layer remains visible when new layer shows</p>

Slide 1.11d / Menu Title:			Objective: 4
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Base layer shows through</p> <p>Rounded rectangle covers “blanket” icon with icon and text so icon appears to change color as shape appears</p>	<p>[Rectangle] Blanket Drag</p>	<p>If a patient cannot move or be carried, you can drag them to safety using a blanket, with the patient sitting or lying on it, or with the blanket looped under their armpits.</p>	<p>Rectangle with icon and text fades in when layer starts</p> <p>Layer remains visible when new layer shows</p>

Slide 1.11e / Menu Title:			Objective: 4
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Base layer shows through</p> <p>Rounded rectangle covers “stretcher” icon with icon and text so icon appears to change color as shape appears</p>	<p>[Rectangle] Med Sled or Stretcher</p>	<p>If a patient cannot move on their own, you can use a med sled or stretcher to move them away from danger.</p>	<p>Rectangle with icon and text fades in when layer starts</p> <p>Layer remains visible when new layer shows</p>

Slide 1.12 / Menu Title: Step 2			Objective: 4
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Isabel is left gesturing to right</p> <p>Caption bubble is right of Isabel</p> <p>Remainder of slide is three photographic images: stairwell, exit sign, and nurse station</p>	<p>[Slide Title] A – Activate the Alarm</p> <p>[Isabel Caption] Once patients are away from danger, activate one of the fire alarm pull stations found near all stairwells, building exits, and nursing stations.</p>	<p>Once patients are away from danger, activate one of the fire alarm pull stations found near all stairwells, building exits, and nursing stations. This will automatically notify the fire department and alert there rest of the building.</p>	<p>The Next button is disabled until VO ends</p> <p>Images fade in timed with VO</p> <p>The Next button jumps to slide 1.13</p>

Slide 1.13 / Menu Title: Step 3			Objective: 4
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Isabel is left in a neutral pose</p> <p>Caption bubble is right of Isabel</p> <p>Remainder of slide is two photographic images: closed/closing door, closed/closing window</p>	<p>[Slide Title] C – Contain the Fire</p> <p>[Isabel Caption] Close all doors and windows to contain the fire and slow the spread.</p>	<p>Close all doors and windows to contain the fire and slow the spread.</p>	<p>The Next button is disabled until VO ends</p> <p>Images wipe from left timed with VO</p> <p>The Next button jumps to slide 1.14</p>

Slide 1.14 / Menu Title: Step 4			Objective: 4
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Isabel is left gesturing toward the learner</p> <p>Caption bubble is right of Isabel</p> <p>Right is photographic image of a fire extinguisher</p>	<p>[Slide Title] E – Extinguish the Fire</p> <p>[Isabel Caption] Finally, select the appropriate fire extinguisher based on the fire type and use the PASS procedure to put out the fire.</p>	<p>Finally, select the appropriate fire extinguisher based on the fire type and use the pass procedure to put out the fire.</p>	<p>The Next button is disabled until VO ends</p> <p>Image fades in as VO begins</p> <p>The Next button jumps to slide 1.4</p>

Slide 1.15 / Menu Title: Summary			Objective: 1, 2, 3, 4
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Isabel is left gesturing right</p> <p>Caption bubble is right of Isabel</p> <p>Bullets in palette color before each objective</p>	<p>[Slide Title] Summary</p> <p>[Isabel Caption] Let's summarize what we have covered in this module. Click each</p>	<p>Let's summarize what we have covered in this module. Click each objective to review, then click Next to continue to the quiz.</p>	<p>The Next button is disabled until all layers are viewed</p> <p>Objectives and bullets fly in from left one at a time when VO reaches "Click each objective..."</p>

	<p>objective to review, then click Next to continue to the quiz.</p> <p>[Objectives]</p> <ul style="list-style-type: none"> ▪ List ways to reduce fire risks ▪ Choose the correct fire extinguisher based on the fuel type ▪ Identify the PASS procedure ▪ Define the RACE procedure 		<p>Each objective should be clickable to show a layer</p> <p>“List ways” shows layer 1.15a</p> <p>“Choose” shows layer 1.15b</p> <p>“Identify” shows layer 1.15c</p> <p>“Define” shows layer 1.15d</p> <p>The Next button jumps to slide 1.16</p>
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Slide 1.15a / Menu Title:			Objective: 1
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Base layer shows through</p> <p>Rounded rectangle in palette color to right vertically centered on objective text</p>	<p>[Rectangle]</p> <p>You can reduce fire risks by:</p> <ol style="list-style-type: none"> 1. Never storing items in the hallway 2. Always keeping corridors clear 3. Storing supplies at least 18 inches below a sprinkler head 	<p>You can reduce fire risks by never storing items in the hallway, always keeping corridors clear, and storing supplies at least 18 inches below a sprinkler head.</p>	<p>Rectangle and text fade in at beginning of VO</p> <p>Layer hides when new layer shows</p>

Slide 1.15b / Menu Title:			Objective: 2
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Base layer shows through</p> <p>Rounded rectangle in palette color to right vertically centered on objective text</p>	<p>[Rectangle]</p> <p>Fire extinguishers should match the fuel type:</p> <p>Class A – Common combustible solids</p> <p>Class B – Flammable liquids and gases</p> <p>Class C – Live electrical equipment</p> <p>Class D – Combustible metals</p> <p>Class K – Cooking oils and fats</p>	<p>Fire extinguishers should match the fuel type:</p> <p>Class A for common combustible solids;</p> <p>Class B for flammable liquids and gases;</p> <p>Class C for live electrical equipment;</p> <p>Class D for combustible metals; and</p> <p>Class K for cooking oils and fats.</p>	<p>Rectangle and text fade in at beginning of VO</p> <p>Layer hides when new layer shows</p>

Slide 1.15c / Menu Title:			Objective: 3
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Base layer shows through</p> <p>Rounded rectangle in palette color to right vertically centered on objective text</p>	<p>[Rectangle]</p> <p>The PASS procedure for properly operating a fire extinguisher is:</p> <p>P – Pull the pin</p> <p>A – Aim nozzle at base of fire</p> <p>S – Squeeze handles together</p> <p>S – Sweep nozzle side to side</p>	<p>The PASS procedure for properly operating a fire extinguisher is: pull the pin, aim the nozzle at the base of the fire, squeeze the handles together, and sweep the nozzle side to side.</p>	<p>Rectangle and text fade in at beginning of VO</p> <p>Layer hides when new layer shows</p>

Slide 1.15d / Menu Title:			Objective: 4
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Base layer shows through</p> <p>Rounded rectangle in palette color to right vertically centered on objective text</p>	<p>[Rectangle]</p> <p>The RACE procedure for a fire emergency is:</p> <p>R – Rescue patients from danger</p> <p>A – Activate the alarm</p> <p>C – Contain the fire</p> <p>E – Extinguish the fire</p>	<p>The RACE procedure for a fire emergency is: rescue patients from danger, activate the alarm, contain the fire, and extinguish the fire.</p>	<p>Rectangle and text fade in at beginning of VO</p> <p>Layer hides when new layer shows</p>

Slide 1.16 / Menu Title: Quiz Introduction			Objective: n/a
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Isabel is right of center gesturing toward the learner</p> <p>Caption bubbles are left of Isabel</p>	<p>[Slide Title]</p> <p>Final Quiz</p> <p>[Isabel Caption]</p> <p>This is a graded quiz consisting of five questions, including matching, multiple response, and sequencing.</p> <p>You will have two attempts to get 80% (4 out of 5) correct.</p> <p>Use the menu to the left to review any slide, or click Next to begin the quiz.</p>	<p>This is a graded quiz consisting of five questions, including matching, multiple response, and sequencing.</p> <p>You will have two attempts to get 80% (4 out of 5) correct.</p> <p>Use the menu to the left to review any slide, or click Next to begin the quiz.</p>	<p>The Next button is disabled until the VO ends</p> <p>Caption bubbles fade in timed with VO</p> <p>The Next button jumps to slide 1.17</p>

Slide 1.17 / Menu Title: <i>[hidden from menu]</i>			Objective: 1
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Question and instruction text should appear in the top border instead of the title</p> <p>There is a custom review layer 1.17a</p>	<p>[Question] Which of the following are ways to reduce fire risk in the workplace? Select all that apply.</p> <p>[Choices] Never store items in the hallway.</p> <p>Always keep hospital corridors clear.</p> <p>Cover doors and windows.</p> <p>Store supplies at least 18 inches below sprinkler heads</p>	<p>Which of the following are ways to reduce fire risk in the workplace? Select all that apply.</p>	<p>This is a multiple response question</p> <p>The Next and Previous buttons are hidden</p>

Slide 1.17a / Menu Title:			Objective: 1
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Semitransparent green rectangles highlight the correct choices	[None]	[None]	[None]

Slide 1.18 / Menu Title: <i>[hidden from menu]</i>			Objective: 4
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Question and instruction text should appear in the top border instead of the title	<p>[Question] Click and drag the following emergency</p>	Click and drag the following emergency procedure steps into the correct order.	This is a sequence drag and drop question

There is a custom review layer 1.18a	<p>procedure steps into the correct order.</p> <p>[Choices in correct order] Rescue patients from danger.</p> <p>Activate the alarm.</p> <p>Contain the fire.</p> <p>Extinguish the fire.</p>		The Next and Previous buttons are hidden
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Slide 1.18a / Menu Title:			Objective: 4
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Small circles like those on slide 1.10 cover the numbers to show the acronym	<p>[Circles]</p> <p>R</p> <p>A</p> <p>C</p> <p>E</p>	[None]	[None]

Slide 1.19 / Menu Title: <i>[hidden from menu]</i>			Objective: 4
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Question and instruction text should appear in the top border instead of the title</p> <p>There is a custom review layer 1.19a</p>	<p>[Question] Where can you find a fire alarm pull station? Select all that apply.</p> <p>[Choices]</p>	Where can you find a fire alarm pull station? Select all that apply.	<p>This is a multiple response question</p> <p>The Next and Previous buttons are hidden</p>

	Elevators Nurse stations Stairwells Building exits		
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Slide 1.19a / Menu Title:			Objective: 4
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Semitransparent green rectangles highlight the correct choices	[None]	[None]	[None]

Slide 1.20 / Menu Title: <i>[hidden from menu]</i>			Objective: 3
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Question and instruction text should appear in the top border instead of the title</p> <p>There is a custom review layer 1.20a</p>	<p>[Question] Complete the PASS procedure statements by dragging each phrase on the right to its matching word on the left.</p> <p>[Word and correct match] Pull... the pin</p> <p>Aim... the nozzle at the base of the fire</p> <p>Squeeze... the handles together</p>	<p>Complete the PASS procedure statements by dragging each phrase on the right to its matching word on the left.</p>	<p>This is a drag and drop matching question</p> <p>The Next and Previous buttons are hidden</p>

	Sweep... the nozzle side to side		
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Slide 1.20a / Menu Title:			Objective: 3
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Green rectangles with phrases are just to the right of the word they match	[Rectangles in order] the pin the nozzle at the base of the fire the handles together the nozzle side to side	[None]	[None]

Slide 1.21 / Menu Title: <i>[hidden from menu]</i>			Objective: 2
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Question and instruction text should appear in the top border instead of the title Icons for the fire class should be next to the choice as a reminder There is a custom review layer 1.21a	[Question] Match the fire class with the fuel source by selecting the correct choice from the drop-down lists. [Choices] Class A Class B Class C	Match the fire class with the fuel source by selecting the correct choice from the drop-down lists.	This is a drop-down list matching question The Next and Previous buttons are hidden

	<p>Class D</p> <p>Class K</p> <p>[Match in choice order] Common combustible solids (wood, paper, cloth, etc.)</p> <p>Flammable liquids and gases (gasoline, solvents, propane, etc.)</p> <p>Live electrical equipment (computers, fax machines, lab equipment, etc.)</p> <p>Combustible metals (magnesium, lithium, titanium, etc.)</p> <p>Cooking oils and fats</p>		
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Slide 1.21a / Menu Title:			Objective: 2
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Green rectangles with phrases are just to the right of the drop-down menu they match	<p>[Rectangles in order] Common combustible solids (wood, paper, cloth, etc.)</p>	[None]	[None]

	<p>Flammable liquids and gases (gasoline, solvents, propane, etc.)</p> <p>Live electrical equipment (computers, fax machines, lab equipment, etc.)</p> <p>Combustible metals (magnesium, lithium, titanium, etc.)</p> <p>Cooking oils and fats</p>		
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Slide 1.22 / Menu Title: <i>[hidden from menu]</i>			Objective: n/a
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Center title in top border	<p>[Slide Title]</p> <p>Quiz Results</p> <p>Your Score: XX%</p> <p>Passing Score: YY%</p>	[Narration only on layers]	<p>Use a Result side to show Success layer 1.22a when timeline starts if results are equal to or greater than the passing score.</p> <p>Show Failure layer 1.22b when timeline starts if results are less than passing score.</p> <p>Base layer will be visible (show through) from Success or Failure slide layers.</p> <p>Results variable reference shows the percent score only.</p>

			<p>Do not show the points variable reference.</p> <p>Built in graded quiz variable reference displays learner score where XX appears on slide</p> <p>80% to pass shown where YY appears on slide</p>
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Slide 1.22a / Menu Title:			Objective: n/a
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Isabel appears on right with happy pose gesturing toward learner</p> <p>“Review Quiz” and “Finish” buttons in palette color appear below score box horizontally aligned to each other and vertically aligned with edges of score box</p>	<p>Nice job, you passed!</p> <p>[Buttons] Review Quiz</p> <p>Finish</p>	<p>Nice job, you passed! Here is your score. Click Review Quiz to go over the correct answers or click Finish to continue.</p>	<p>Review button: shows correct/incorrect response when reviewing</p> <p>Continue button: jumps to Slide 1.23</p> <p>User should not be able to click buttons until VO ends</p>

Slide 1.22b / Menu Title:			Objective: n/a
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Isabel appears on right with disappointed pose</p> <p>“Review Quiz” and “Retry Quiz” buttons in palette color appear below score box horizontally aligned to each other and vertically aligned with edges of score box</p>	<p>Sorry, you didn’t pass.</p> <p>[Buttons] Review Quiz</p> <p>Retry Quiz</p>	<p>Sorry, you didn’t pass with at least 80%. Here is your score. Click Review Quiz to go over the correct answers or click Retry Quiz to try again.</p>	<p>Review button: shows correct/incorrect response when reviewing</p> <p>Retry button: resets results slide and jumps to Slide 1.17</p>

			User should not be able to click buttons until VO ends
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Slide 1.23 / Menu Title: Congratulations			Objective: n/a
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Isabel appears left of center with excited pose</p> <p>Caption bubble appears right of Isabel</p> <p>Close button in palette color below and centered to caption bubble</p>	<p>[Slide Title] Congratulations!</p> <p>[Isabel Caption] Congratulations, [Name variable]! You did it!</p> <p>You are You are ready to reduce fire risks, operate a fire extinguisher, and RACE during a fire emergency. Let me once again welcome you to the A+ Health family!</p> <p>[Button] Close</p>	<p>Congratulations! You did it! You are ready to reduce fire risks, operate a fire extinguisher, and RACE during a fire emergency. Let me once again welcome you to the A+ Health family! Click the button below to close the course.</p>	<p>Caption bubble fades in at beginning of VO</p> <p>Close button fades in timed with VO</p>