

Tinmouth Continuing Education Scholarship Review Sheet

	Applicant name:	Financial Need (Score x 2)	Independence, tenacity and Grit	Coherence and Clarity of Message	Evidence of Writing Craft and Thought	Total Score	Comments	Susan McIntosh Lloyd Scholarship Score
1								
2								
3								
4								
5								
6								

Financial Need: Score 1-5 (and multiply by 2 in scoring column)

Independence Tenacity and Grit: Score 1-5

Coherence and clarity of message: Score 1-5

Evidence of writing craft and thought: Score 1-5

Susan McIntosh Lloyd Scholarship: Score 1-5 Student's plans resonate with Sue's values:
focus on making music, and the traditions of farming and forestry

STATE	PROGRAM	1 PERSON	2 PERSON	3 PERSON	4 PERSON	5 PERSON	6 PERSON	7 PERSON	8 PERSON
VERMONT									
FY 2019 MFI:	79500								
	30% OF MEDIAN	16700	19100	21450	23850	25750	27650	29550	31500
	VERY LOW INCOME	27850	31800	35800	39750	42950	46100	49300	52450
	LOW-INCOME	44500	50900	57250	63600	68700	73800	78850	83950

Vermont Household Income

According to the [Census ACS](#) 1-year survey, the median household income for Vermont was \$57,513 in 2017, the latest figures available. Compared to the [median US household income](#), Vermont median household income is \$2,823 lower. 2018 Census ACS data (including 2018 Vermont household income numbers) will be released in September of 2019. [Vermont median family income](#) and [per capita income for Vermont](#) are shown further down.

<https://www.deptofnumbers.com/income/vermont/>

Real Median Household Income in Vermont Show dollars as: [Nominal](#) [Real](#)

	2017	1 Year Change	3 Year Change
US	\$60,336	+2.51%	+8.49%
Vermont	\$57,513	-2.38%	+2.44%

Scoring: Based on the information provided by the student and where they fall on the chart, what do you believe is the student's level of financial need? Very high financial need would warrant a score of ten (10), while very low financial need would warrant a score of one (1) or zero (0). The State uses the Median Family Income Chart to determine the percentage of financial aid for which a student is eligible (see chart below). You can use this chart to help you score from 0-4.

Other Things To Consider: What is their income? Do they support anyone other than themselves? Are they employed or receiving any kind of financial assistance? Did they provide a clear plan of how they will pay for school without a scholarship? In the overview of their financial situation, did they make a strong case as to why they need a scholarship?

Rubric for reviewing applications Tinmouth Continuing Education Scholarship

	Above and Beyond=4	Proficient = 3	Reaching proficiency=2	Insufficient=1	Score	Comments
Independence, tenacity and Grit Grit is defined as “perseverance to accomplish long-term or higher-order goals in the face of challenges and setbacks, engaging the student’s psychological resources, such as their academic mindsets, effortful control, and strategies and tactics” . (20%)	Applicant shows great ability to persevere despite a wide range of challenges. Applicant has stuck to educational goals, has shown stick-to-it-ness over several semesters even when presented with adversity.	Applicant sticks to goals and meets the definition of grit, has a clear purpose in their education even when presented with setbacks.	Applicant shows some tenacity and grit but may not have clearly shown examples of either.	Applicant either has not addressed examples of grit or essay shows applicant does not stick to goals in the face of adversity.		
Coherence and clarity of message -Response demonstrates comprehension of a question's focus and purpose and demonstrates ability to develop and support ideas. (20%)	Addresses all questions and required topics beyond expectations. Strong sense of topic. Contains wide variety of well-developed and supported ideas. Includes many illustrative details relevant to topics. Uses impeccable conventions of English.	Meets all required content, questions, and topics thoughtfully. Remains on topic. Contains well-developed and supported ideas. Details are relevant to topics.	Not all required content, questions or topics are addressed. Writing is inconsistent or deviates from topic. Ideas may lack adequate development or support. Some details may not be	Only a few required content, questions or topics are addressed. Writing fails to remain on topic. Very little development of ideas. Details are lacking or irrelevant to topic.		
Evidence of writing craft and thought- well crafted essays. Effectively uses conventions of English. (20%)	Uses impeccable conventions of English and provides a very thoughtful response.	Respects conventions of English and provides a full well structured response.	Conventions of English are not respected and response is poorly structured.			
Financial Need-based on responses to questions in the application. (40%)	Highest need	High need	Need	Nice to have	(Score x 2)	
Score						