# Black History Month

Resource Pack

## **Biography**

Use the Voice Comment Tool ② to explain the following:

Name, Date of birth and Death.

Use the Media Tool (a) to insert an image relevant to your chosen person.

Use the Media Tool (a) to insert a YouTube video relevant to your chosen person.

Use the Text Tool **1** to provide four facts about their life and background.

Why do we celebrate them? Why are they considered influential? Famous Quotes:

Why did you choose to research this person?

Choose 7 influential figures for Black History Month. Use the timeline to explain their place in history.

# Influential Figures cate

Choose an influential figure for each category and explain why they are famous.

| Literature | Sports  |
|------------|---------|
|            |         |
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|            |         |
|            |         |
|            |         |
| Musicians  | Artists |

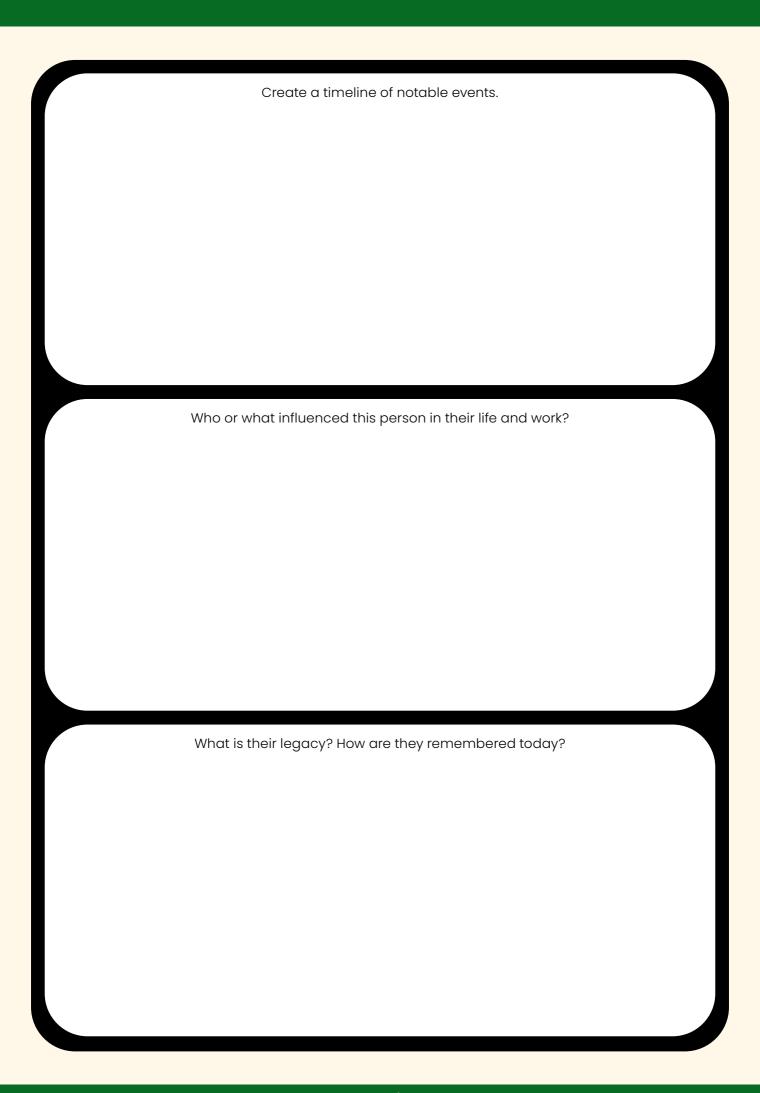
## Martin Luther King Jr.

Use the Voice Comment Tool ② to explain the following: Name, Date of birth and Death.

Use the Media Tool 🖪 to insert an image.

Use the Media Tool **a** to insert a YouTube video.

Use the Text Tool 10 to provide four facts about their life and background.



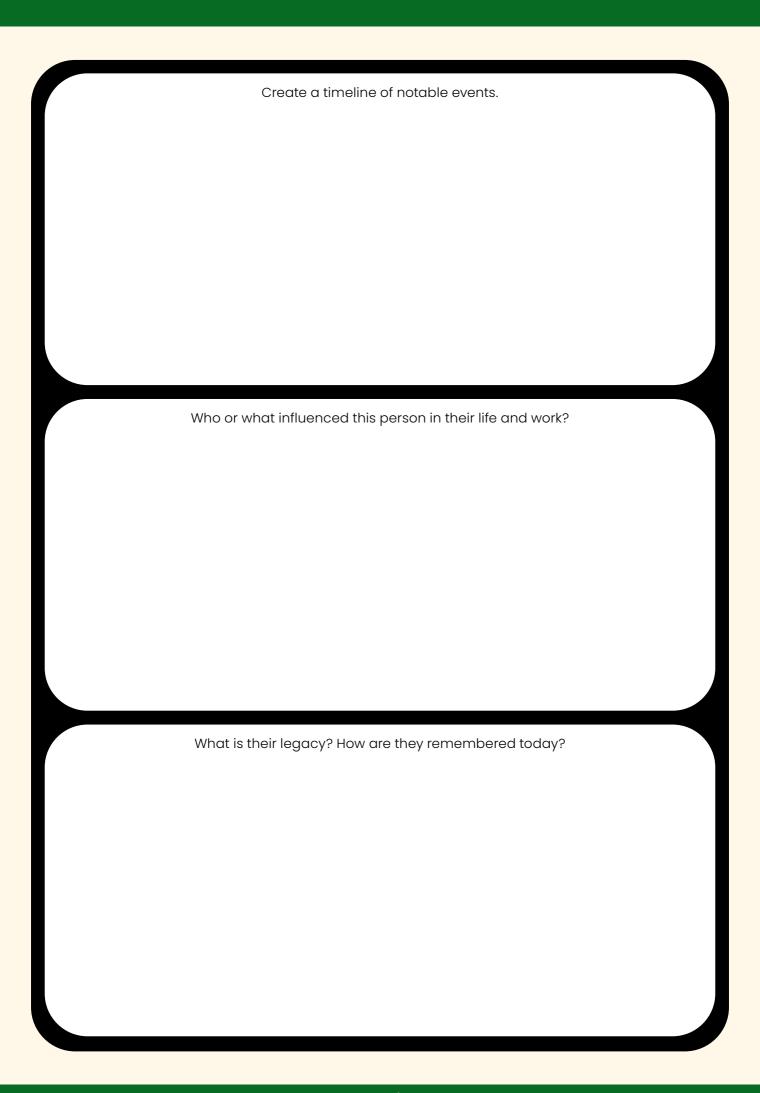
## Maya Angelou

Use the Voice Comment Tool ② to explain the following: Name, Date of birth and Death.

Use the Media Tool 🖪 to insert an image.

Use the Media Tool **a** to insert a YouTube video

Use the Text Tool 10 to provide four facts about their life and background.



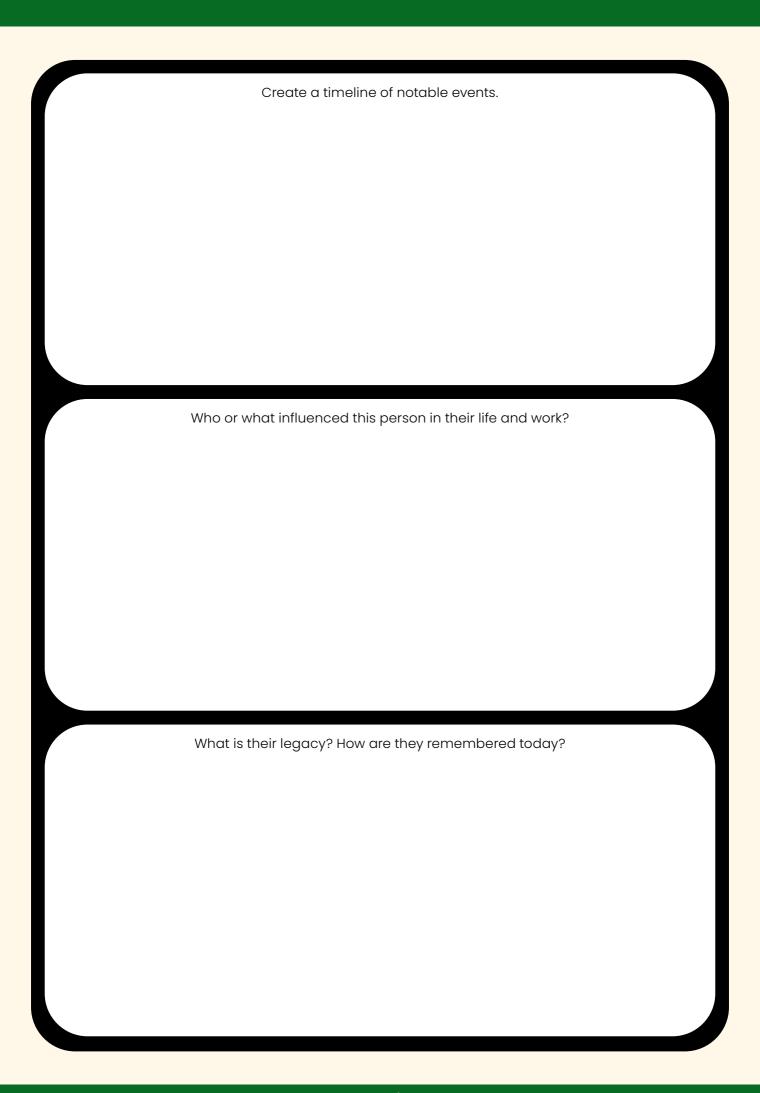
## **Nelson Mandela**

Use the Voice Comment Tool ② to explain the following: Name, Date of birth and Death.

Use the Media Tool 🖪 to insert an image.

Use the Media Tool **a** to insert a YouTube video

Use the Text Tool 10 to provide four facts about their life and background.



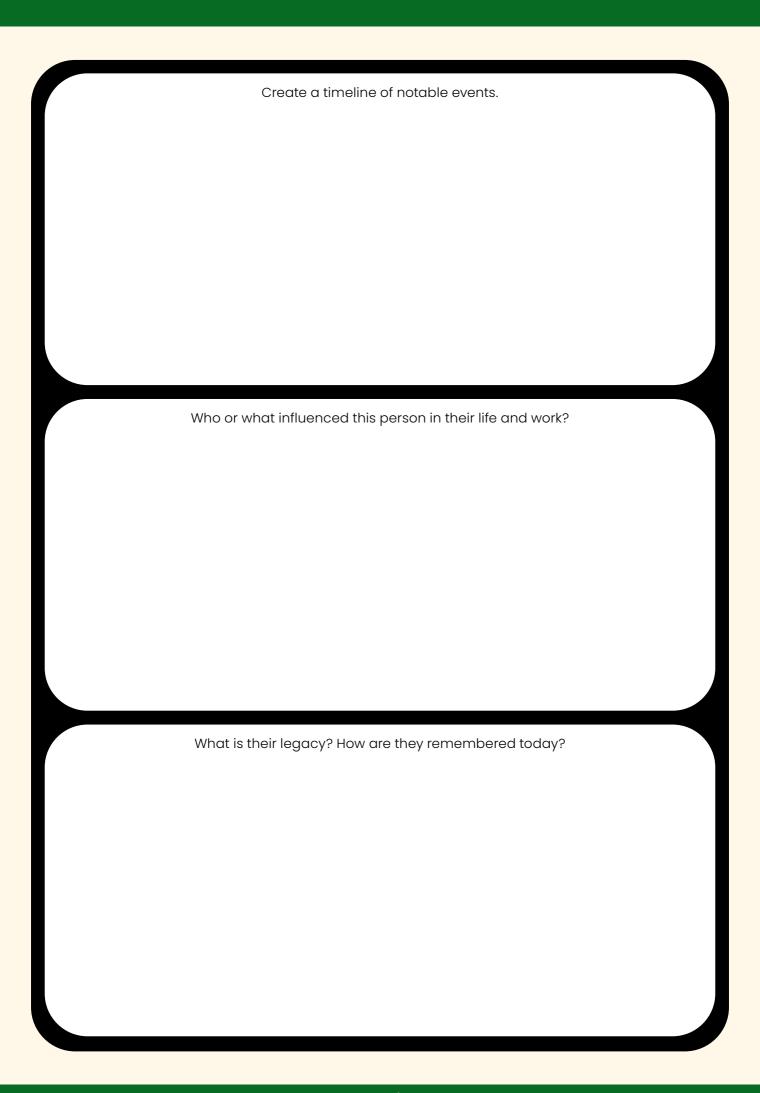
### **Rosa Parks**

Use the Voice Comment Tool ② to explain the following: Name, Date of birth and Death.

Use the Media Tool 🖪 to insert an image.

Use the Media Tool (a) to insert a YouTube video.

Use the Text Tool 10 to provide four facts about their life and background.



## Black History Month: A Time to Reflect and Celebrate

Black History Month, observed every February in the United States, is a period dedicated to honoring and celebrating the achievements, history, and cultural richness of Black Americans. This commemoration began as an initiative by historian Carter G. Woodson and other prominent Black Americans to ensure that the story of Black people in America is shared and recognized. It was later expanded to a full month, providing a more extensive platform to reflect on past struggles and achievements.

The observance of Black History Month offers a moment to remember pivotal figures and events that have shaped not only the Black American community but also the entire fabric of American society. From the struggles against slavery and segregation to the civil rights movement, from artistic and literary achievements to breakthroughs in science and technology, Black History Month encompasses a wide range of topics and themes.

Throughout the month, various events, such as lectures, exhibitions, and performances, are organized to educate the public about the influential roles played by Black Americans. It's a time when the stories of leaders like Martin Luther King Jr., Malcolm X, Rosa Parks, Harriet Tubman, and many others are brought to the forefront to inspire and educate. These stories are not just about the fight against oppression but also about the triumphs and contributions that have enriched American culture and history.

Additionally, Black History Month is an opportunity to discuss the ongoing challenges facing the Black community, including the fight for racial justice and equality. It serves as a reminder that while significant progress has been made, there is still work to be done in addressing systemic racism and ensuring equal rights for all.

The celebration of Black History Month is not just for the Black community but for all Americans, as it offers a fuller, more accurate picture of American history. It's a time to recognize and appreciate the diversity that strengthens and beautifies the fabric of the nation.

#### **Questions:**

| 1. What is Black History Month? |
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| 2. When is Black History Month observed?   |
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| 3. Who initially established Black History Month?  |
| 4. In what year was Black History Month officially recognized as a month-long celebration?   |
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| 5. What is the purpose of Black History Month?   |
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| 6. What are some significant historical events or milestones in Black American history that are often recognized during Black History Month? |
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| 7. Who are some notable Black American figures celebrated during this month?   |
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| 8. What key themes are emphasized during Black History Month?  |
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| 9. Wh          | ny is it important to learn about Black history and culture?                          |
|----------------|---|
|                |   |
| 10. Ho         | w do educational institutions participate in Black History Month?                     |
| <br>11. Wh     | nat role did Martin Luther King Jr. play in American history?                         |
| <br><br>12. Wh | no was Rosa Parks, and what is she known for?   |
|                | nat are some ways communities celebrate Black History Month?                          |
|                |   |
| 4. Wh          | ny is it important to continue learning about Black history beyond February?          |
| 5. Ho          | w does Black History Month contribute to the understanding of diversity and inclusion |
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## Martin Luther King Jr.: A Leader of Change

Martin Luther King Jr., born on January 15, 1929, in Atlanta, Georgia, grew up in a time when segregation and discrimination against Black Americans were common in many parts of the United States. Despite these challenges, King was a brilliant student and earned a doctorate in theology from Boston University.

King became a minister like his father, but his journey led him far beyond the walls of his church. He became a central figure in the Civil Rights Movement, advocating for equality and justice through nonviolent protest. The teachings of Mahatma Gandhi inspired his belief in peaceful resistance.

One of King's first major roles in the movement was as a spokesperson and leader of the Montgomery Bus Boycott in 1955. This year-long protest began after Rosa Parks, a Black American woman, was arrested for refusing to give up her seat to a white person on a segregated bus. The boycott was successful, leading to a Supreme Court ruling that segregation on public buses was unconstitutional.

King's efforts gained national attention, and he continued to lead peaceful protests and marches. In 1963, he helped organize the March on Washington for Jobs and Freedom. In front of the Lincoln Memorial, King delivered his most famous speech, "I Have a Dream." This speech became a defining moment of the Civil Rights Movement and is remembered for its powerful vision of a future where people would not be judged by the color of their skin but by the content of their character.

King's activism and leadership led to significant changes in American laws and society. His work played a crucial role in the passage of the Civil Rights Act of 1964, which outlawed discrimination based on race, color, religion, sex, or national origin, and the Voting Rights Act of 1965, which protected voting rights.

Tragically, Martin Luther King Jr.'s life was cut short when he was assassinated on April 4, 1968, in Memphis, Tennessee. Despite his untimely death, King's legacy continues to inspire people around the world in the fight for equality and justice.

#### **Questions:**

- 1. What date was Martin Luther King Jr. born?
- 2. Where was Martin Luther King Jr. born?

| 3. V   | What type of discrimination was common in the United States during King's early life? |
|--------|---|
| 4. V   | What academic degree did Martin Luther King Jr. earn, and from which university?      |
| 5. V   | Vhat profession did King follow, like his father?                                     |
| 6. V   | What movement did King become a central figure in?                                    |
| 7. V   | Vho inspired King's belief in nonviolent protest?                                     |
| 8. V   | What was one of King's first major roles in the Civil Rights Movement?                |
| 9. V   | What incident sparked the Montgomery Bus Boycott?                                     |
| 10. V  | What was the outcome of the Montgomery Bus Boycott?                                   |
| 11. Ir | n what year did King help organize the March on Washington?                           |
|        |   |

| 12. Where did King deliver his "I Have a Dream" speech?           |
|---|
| 13. What was the central message of the "I Have a Dream" speech?  |
| 14. What major legislative act did King's work help pass in 1964? |
| 15. What did the Civil Rights Act of 1964 outlaw?                 |
| 16. Which act, passed in 1965, was influenced by King's activism? |
| 17. What did the Voting Rights Act of 1965 ban?                   |
| 18. When and where was Martin Luther King Jr. assassinated?       |
| 19. How has King's legacy continued after his death?              |
| 20. What was King's stance on the method of protest?              |
|   |

## **Black History Month**

Name: \_\_\_\_\_

| Paragraph #1 - Introduction:<br>Introduce the individual and provide a brief overview of their life and background.  |
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| Paragraph #2 - Four Facts about Life and Background:<br>Present the four key facts about the individual's life and background. Elaborate on each fact<br>providing additional details and context. |
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| Paragraph #3 - Timeline of Notable Events:<br>Create a chronological overview of the individual's life by highlighting notable events. |                                       |  |
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| Paragraph #4 -   | - Influences on Life and Work:        |  |
| dentify key figu   | ires, experiences, or events that sho | aped their perspectives and contribution |
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| Paragraph #5 - Legacy:                                      |  |  |
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| Reflect on the lasting impact and legacy of the individual. |  |  |
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| Paragraph #6 - Conclusion:                                  |  |  |
|   | sed in the essay. End with a thought-provoking statement |  |
| or a final quote to leave a lasting                         | impression.  |  |
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