



Appointment of Learning Support Teacher

Come and join our vibrant school, located in a growing NSW Regional Centre where lifestyle, affordability, low stress and rich community are realities.

We are seeking an experienced, innovative and qualified Learning Support Teacher in our Junior School (P-6) for a part-time (0.5) position beginning in 2022.

The successful applicant will work to encourage and develop a high quality educational and learning environment. They are to aid and support in the learning and, social and emotional needs of students as well as the student learning environment across the Secondary Calrossy Anglican School campuses.

Location

Calrossy Anglican School, Tamworth – William Cowper campus / Junior School

The Learning Support Teacher may be asked to work across multiple campuses and/or assist with the online eCalrossy classes

Role accountability

- This position is ultimately responsible to the Principal
- The position functionally reports to the Head of Learning Support
- Calrossy is a Childsafe School and all appointees must hold a current Working with Children Check

Collaborates With

- Head of Junior School
- Head of Learning Support and Learning Support staff
- Classroom Teachers
- Parents and Students

Our School

Calrossy Anglican School is a leading Day and Boarding School located in Tamworth, a thriving regional centre in the North-West of NSW. It is a 'coeducational school with a difference', catering for approximately 950 girls and boys from Pre-School to Year 12. We have moved into our second century with a bold vision of quality Christian education for the young men and women of regional Australia, under the auspices of the Anglican Diocese of Armidale. Whilst a comprehensive school with an open enrolment policy, Calrossy has performed as the top academic school in North-West NSW in the past ten years, regularly achieving HSC results in the top echelon of schools in the state.

A stimulating learning environment

Calrossy is a forward-thinking school, creating innovative and modern working environments that enhance student learning and fosters a passion and a culture of participation in all aspects of school life. There are a broad range of academic, sporting and cultural activities for Boarding and Day students, promoting success and engagement, both outside and within the classroom.

Well-known for our outstanding and distinctive approach to wellbeing, Calrossy is a place of belonging, in which every student's wellbeing is nurtured, catering for individual special needs and potential.

Calrossy operates on two campuses in Tamworth, with the Junior School and Years 7 – 9 located on the William Cowper Campus in North Tamworth and Years 10 -12 students learning at our Brisbane Street Campus in East Tamworth. Boarding facilities for both girls and boys are provided within the school and nearby. Calrossy operates Tangara Farm as a Trade Training Centre which is home to our renowned Agriculture and Primary Industries programs.

Our mission

Calrossy Anglican School is a 'Diamond School', providing coeducational junior schooling, gender specific junior secondary and combined senior schooling. It is home to approximately 180 boy and girl Boarders. Calrossy cultivates Christian community, passion for learning and positive relationships, preparing students for a future of purpose, wellbeing and service.

In fulfilling our mission, we promote the development of purposeful lives through learning, personal growth and inspiration for service, equipping students to make a difference in the community and world. Learning is characterised by innovative teaching, strong connections between students and staff, meaningful engagement and a culture of success. Growth is supported through character development, achievement of personal best, holistic wellbeing (social, emotional, physical and spiritual), Christian faith and virtues and the taking of considered risks. We inspire service through a commitment to respectful relationships, leadership development, helping others, sporting and community involvement and national and global connections. Calrossy has a commitment to develop holistic and well-rounded students are creators of hope and change that matters. Our school values are ***Integrity, Resilience, Selflessness*** and ***Inclusiveness***.

Childsafe Organisation

As a Childsafe school, we are committed to high standards of care and practices to ensure the safety and protection of children. Every staff member must have a current **Working with Children Check** and is required to actively support our school as a safe learning environment.

Applications

Please forward applications for this position to the Principal, supported by a letter of introduction, appropriate Curriculum Vitae and the Calrossy application form (on the school's website) via admin@calrossy.nsw.edu.au.

The successful applicant will take up this role for Term 1 2022.

A salary package will be negotiated with the successful applicant in line with the Independent Schools NSW Teachers Multi-Enterprise Agreement (Hybrid Model).

Queries about this position can be directed to the Human Resources Officer, Sandy Cudmore via sandy.cudmore@calrossy.nsw.edu.au.

Applications close on Thursday 9th December 2021

Learning Support Teacher Position Description

Qualifications, Skills and Experience

- Experience in Learning Support teaching and/or appropriate Tertiary qualifications
- Appropriate NSW teaching qualifications and NESA accreditation
- Thorough knowledge of NSW primary curriculum and teaching standards
- Demonstrated ability to differentiate the curriculum to meet the learning needs of a diverse student body
- Demonstrated ability to develop differentiated teaching programs and Individual Plans
- Demonstrated ability to develop and implement various forms of assessment
- Honesty, integrity and authenticity in dealings with colleagues, students and staff
- Provide a caring, well-managed and safe environment for students
- Competence and interest in classroom practice
- Excellent communication and interpersonal skills with a capacity to maintain positive relationships, foster team work and engage all levels of the school and wider community
- Current Working with Children Check

Personal Criteria

Essential

- Ability to work with flexibility in the classroom; this may mean working with a whole class, group or with individual students
- Computer literacy skills, with clear knowledge of school computing software
- Ability and commitment to work as a productive team member exhibiting loyalty and support for colleagues
- Excellent communication skills, both written and oral
- Willingness to uphold the Christian mission for the school
- Well-developed organisational skills
- Ability to exercise initiative and undertake direction from supervisor
- Ability to meet deadlines and to manage time effectively
- An enthusiastic and positive attitude with a calm, approachable disposition
- A neat and tidy appearance is vital to fitting in with the fabric of the School Community
- Ability to work positively, harmoniously, and constructively in a team environment
- A positive attitude and calm approachable disposition

Desirable Criteria

- Skills and motivation to assist teaching staff in a live online environment
- First Aid Certificate

Roles and Responsibilities and Expectations of a Learning Support Teacher

- Work collaboratively with the classroom teacher to support students with additional needs and identify students who may have specific learning and support requirements
- Plan, implement, monitor, and evaluate teaching programs for students with additional learning and support needs in conjunction with the classroom teacher
- Plan, implement, monitor, and evaluate personalised adjustments, where required, with the classroom teacher, student and/or parent/carers as well as health professionals
- Provide direct support for students with additional learning and support needs through a range of strategies including within the areas of social integration, language and communication, literacy, numeracy, mental health, behavioural and health recommendations
- Provide professional advice, support and mentoring to classroom teachers on:
 - How best to cater for the diverse needs within their classrooms, and
 - How to effectively work in partnerships with families to maximise learning opportunities for students
- Attend IP meetings for students with additional needs
- Implement transition processes and procedures
- Have the content knowledge and pedagogical practice to meet the diverse needs of all students
- Monitor, evaluate and report student progress in key learning areas
- Implement strategies to achieve targets related to student learning outcomes
- Supervise a range of student activities including Support and Well-being programs
- Liaise with the Head of Learning Support to promote, support and restore the well-being of students
- Willing to undertake processes and guidelines involved with the 'National Consistent Collection of Data'
- Liaise and support relationships with outside agencies to respond to significant support and well-being programs
- Comply with lawful directions
- WH&S - In accordance with the Workplace Health & Safety Act 2011 employees must
 - while at work take reasonable care for their own health and safety
 - take reasonable care for the health and safety of others
 - comply with any reasonable instruction from Calrossy
 - follow defined WHS policies and procedures
- Participate in any in-house training programs, as well as other job specific training that is identified as required for this position
- Participate and contribute to team meetings
- Participate in workplace change where required
- Comply with the School's Code of Conduct
- Report concerns or problems to supervisor

- Be concerned for the welfare and learning of students
- An aptitude to enthuse students, both boys and girls
- Seek to assist students in classes regardless of ability
- Be prepared to work on both campuses, as determined by the Head of Learning Support
- Willingness to contribute to the school's extra curricula programs
- Support of the school's Wellbeing program and student Mentor groups