



Appointment of History Teacher Temporary, (P/T)

Term 2 – 4, 2022

Come and join our vibrant school, located in a growing NSW Regional Centre where lifestyle, affordability, low stress and rich community are realities.

We are seeking an innovative and qualified HSIE trained Teacher for a temporary part time position (0.3) in junior history for terms, 2-4, 2022.

The successful applicant will demonstrate excellent subject knowledge of the NESA 7–12 History syllabus documents and possess the capacity to encourage and inspire students in their love of learning in History. Graduates and experienced teachers are equally encouraged to apply.

Location

Calrossy Anglican School, Tamworth – William Cowper and Brisbane Street Campuses

The teacher can be asked to work across multiple campuses and/or teach the online eCalrossy classes

Role accountability

- This position is ultimately responsible to the Principal
- The position functionally reports to the Deputy Principal
- This position's day to day report is to Head of Department
- Calrossy is a Childsafe School and all appointees must hold a current Working with Children Check

Collaborates With

- Deputy Principal
- Head of Department
- History Department colleagues
- Parents and Students
- Student administration support

Our School

Calrossy Anglican School is a leading Day and Boarding School located in Tamworth, a thriving regional centre in the North-West of NSW. It is a 'coeducational school with a difference', catering for approximately 950 girls and boys from Pre-School to Year 12. We have moved into our second century with a bold vision of quality Christian education for the young men and women of regional Australia, under the auspices of the Anglican Diocese of Armidale. Whilst a comprehensive school with an open enrolment policy, Calrossy has performed as the top academic school in North-West NSW in the past ten years, regularly achieving HSC results in the top echelon of schools in the state.

A stimulating learning environment

Calrossy is a forward-thinking school, creating innovative and modern working environments that enhance student learning and fosters a passion and a culture of participation in all aspects of school life. There are a broad range of academic, sporting and cultural activities for Boarding and Day students, promoting success and engagement, both outside and within the classroom.

Well-known for our outstanding and distinctive approach to wellbeing, Calrossy is a place of belonging, in which every student's wellbeing is nurtured, catering for individual special needs and potential.

Calrossy operates on two campuses in Tamworth, with the Junior School and Years 7 – 9 located on the William Cowper Campus in North Tamworth and Years 10 -12 students learning at our Brisbane Street Campus in East Tamworth. Boarding facilities for both girls and boys are provided within the school and nearby. Calrossy operates Tangara Farm as a Trade Training Centre which is home to our renowned Agriculture and Primary Industries programs.

Our Vision and Mission

Calrossy Anglican School provides excellence in Christian Education and we seek to produce graduates who are creators of hope and change that matters.

Our school values are *Integrity, Resilience, Selflessness* and *Inclusiveness*. Operational values are *Integrity, Accountability, Empathy and Courage*.

Childsafe Organisation

As a Childsafe school, we are committed to high standards of care and practices to ensure the safety and protection of children. Every staff member must have a current **Working with Children Check** and is required to actively support our school as a safe learning environment.

Vaccination status: You will not be allowed to work or volunteer on a school or early education and care site without showing evidence of being double vaccinated against COVID-19.

Applications

Please forward applications for this position to the Principal, supported by a letter of introduction, appropriate Curriculum Vitae and the Calrossy application form (on the school's website) via admin@calrossy.nsw.edu.au.

The successful applicant will take up this role for Term 2, 2022.

A salary package will be negotiated with the successful applicant in line with the Independent Schools NSW Teachers (Hybrid Model) Multi-Enterprise Agreement 2021.

Queries about this position can be directed to the Human Resources Officer, Sally-Anne Fielding via hr@calrossy.nsw.edu.au.

Applications close at midnight on 2 May, 2022

Secondary History Teacher Position Description

Qualifications, Skills and Experience

- Experience in Secondary teaching and appropriate tertiary qualifications
- Highly developed communication and interpersonal skills with a capacity to maintain positive relationships, foster teamwork and engage all levels of the school and wider community
- Competence in classroom management
- Interest in developing personal excellence in classroom practice
- Knowledge of the current Secondary History syllabus (7–12)
- Knowledge of AITSL teaching standards
- Willingness to uphold the Christian mission for the school
- Current Working with Children Check

Personal Criteria

Essential

- Excellent communication skills, both written and oral
- Well-developed organisational skills
- Ability to meet deadlines and to manage time effectively
- A positive attitude and calm, approachable disposition
- Strong computer literacy skills, with clear knowledge of school computing software such as Microsoft software and Apple computer systems
- A neat and tidy appearance and overall attitude that fits in with the fabric of the school community

Desirable Criteria

- Ability and commitment to work as a productive team player exhibiting loyalty and support for colleagues
- Experience, willingness and interest in teaching Stage 4, 5 and 6 Secondary History
- An interest and willingness to be involved in supporting school-wide initiatives such as excursions, sport and wellbeing programs
- Christian commitment
- Ability to work positively, harmoniously and constructively in a team environment
- Skills and motivation to teach in a live online environment
- Honesty, integrity and authenticity in dealings with colleagues, students and staff
- Enthusiastic and positive attitude
- Ability to exercise initiative & work unsupervised
- First Aid Certificate

Roles and Responsibilities and Expectations of Secondary History Teacher

- Excellence in teaching
- Ability to design, program, teach, amend and register History units of work
- Knowledge of the current Secondary History syllabus
- Ability to differentiate the curriculum to meet the learning needs of a diverse student body, including gifted and talented students
- Be concerned for the welfare and learning of all students in the class
- An aptitude to enthuse students, both boys and girls
- Follow assessment schedules as determined by the Head of Department
- Demonstrate enthusiasm and expertise for the subjects being taught
- Conduct whole school marking as negotiated with the Head of Department in a timely manner
- Seek to assist each student in classes regardless of ability
- Be prepared to teach on both campuses, as determined by the Head of Department, Deputy Principal/Principal
- Play a part as a collegial member of the faculty in sharing ideas on teaching, assessment and programming
- Support of the school's Wellbeing program and student Mentor groups
- Perform duties to the best of your ability and be accountable for your performance
- Follow reasonable instructions given by your supervisor or their delegate
- Comply with lawful directions report concerns or problems to supervisor
- WH&S - In accordance with the Workplace Health & Safety Act 2011 employees must,
 - while at work take reasonable care for their own health and safety
 - take reasonable care for the health and safety of others
 - comply with any reasonable instruction from Calrossy
 - follow defined WHS policies and procedures
- Participate in any in-house training programs, as well as other job specific training that is identified as required for this job description
- Participate and contribute to team meetings
- Participate in workplace change where required
- Comply with the School's Code of Conduct