



# Calrossy Anglican School Learning Strategy

## Learning Growing and Serving - Providing Quality Education Online and Offline

### LEARNING



#### Balancing Real Time and Independent TEACHING & LEARNING

Learning is supported through a mixture of independent course and class work as directed via email, The HUB or SeeSaw and real-time contact through Zoom.

All Students should log on early each day to check their daily tasks and ensure they are on time to attend any scheduled Zoom meetings. Secondary students use their school diary and teacher provided resources to complete tasks.

The time spent on learning, rest breaks and independent activities will vary by age and stage. Appropriate rest breaks, regular healthy eating and drinking will support focus during the day.

#### SUPPORTING STUDENTS

Individual learning needs are supported by Learning Support staff, our IT team, the Library, Wellbeing staff, the Health Centre, Calrossy Psychologists and Classroom teachers. Parents and students should contact individual staff directly to address individual concerns.

## Offsite learning at Calrossy

### Years 7 - 12

Secondary students follow regular timetables as if at school. Learning activities are accessed via The Hub, Zoom and email. Class conferences may be a component of a lesson. Attendance is recorded each period and followed up routinely. Assessment schedules are available on the HUB. Assignments and tasks should be submitted through class pages or as directed by class teachers. Secondary notices should be checked each day for various news and the details of Calrossy TV clips and YouTubes you might watch.

### Prep to Year 6

Students undertake learning using SeeSaw and through Zoom Meetings with their class teacher. Activities will include online and offline tasks. Attendance is taken each day and followed up routinely. Teachers are available to support families during regular school hours via Seesaw and email.

### WELLBEING



A focus on holistic wellbeing is vital. Students are encouraged to take ownership of their personal wellbeing, in partnership with their parents and teachers, appropriate to their age and stage.

#### CONNECTEDNESS

Relationships and communication are important to maintain. Updates and videos, provided by the Principal and school staff, will keep our community informed. Students should enjoy their Zoom meetings and are encouraged to be inclusive in online social gatherings and other activities to support their friends and peers.

Involvement in Chapel TV, Primary Parent Zoom Meetings and other online forums and activities will support our community and help us all to stay strong together.

Primary students are connected to their class teacher and can access further support when required. Secondary students are encouraged to make use of the resources available in the Wellbeing guide for home.

#### PHYSICAL ACTIVITY

Movement and regular indoor and outdoor physical activity is essential. Brain Breaks and Movement Breaks throughout the day should be part of your schedule. Secondary students are supplied with Fit to Function workout videos from their PDHPE teachers. Primary students are using Wednesday as a day to be active and away from their devices.

A break in screen time is recommended and students of all ages are encouraged to engage in other activities and pursuits regularly throughout the week.

