



## Appointment of Learning Support Teacher

Come and join our vibrant school, located in a growing NSW Regional Centre where lifestyle, affordability, low stress and rich community are realities.

We are seeking an experienced, innovative and qualified Learning Support Teacher for a permanent part-time position in our Secondary School, initially working with students in Years 7-9, to commence Term 1 2024.

The successful applicant will work to encourage and develop a high quality educational and learning environment. They are to aid and support in the learning and, social and emotional needs of students as well as the student learning environment across the Secondary campuses.

### ***Location***

Calrossy Anglican School, Tamworth – initially on the William Cowper Campus. The Learning Support Teacher can be asked to work across multiple campuses and/or teach the online eCalrossy classes.

### ***Role accountability***

The position functionally reports to the Head of Learning Support day to day

### ***Conditions of Employment***

This is a permanent part time position

### ***Collaborates with***

Head of Learning Support and learning Support staff

All internal stakeholders

### ***Our School***

Calrossy Anglican School is a leading Day and Boarding School located in Tamworth, a thriving regional centre in the North-West of NSW. It is a 'coeducational school with a difference', catering for approximately 1,050 girls and boys from Pre-School to Year 12. We have moved into our second century with a bold vision of quality Christian education for the young men and women of regional Australia, under the auspices of the Anglican Diocese of Armidale. Whilst a comprehensive school with an open enrolment policy, Calrossy has performed as the top academic school in North-West NSW in the past ten years, regularly achieving HSC results in the top echelon of schools in the state.

In 2021 we launched eCalrossy – a full time distance education program in which students utilise the benefits of live video conferencing to be in contact with their teachers and classmates for 100% of class time. Students also have 3 one-week residential sessions each year. Initially offered to just Year 7 students, this program has now expanded to cater for students in Years 5 to 9.

### ***A stimulating learning environment***

Calrossy is a forward-thinking school, creating innovative and modern working environments that enhance student learning and fosters a passion and a culture of participation in all aspects of school life. There are a broad range of academic, sporting and cultural activities for Boarding and Day students, promoting success and engagement, both outside and within the classroom.

Well-known for our outstanding and distinctive approach to wellbeing, Calrossy is a place of belonging, in which every student's wellbeing is nurtured, catering for individual special needs and potential.

Calrossy operates on two campuses in Tamworth, with the Junior School and Years 7 – 9 located on the William Cowper Campus in North Tamworth and Years 10 -12 students learning at our Brisbane Street Campus in East Tamworth. Boarding facilities for both girls and boys are provided within the school and nearby. Calrossy operates Tangara Farm as a Trade Training Centre which is home to our renowned Agriculture and Primary Industries programs.

## ***Our Vision and Mission***

Calrossy Anglican School provides excellence in Christian Education and we seek to produce graduates who are creators of hope and change that matters.

Our school values are ***Integrity, Resilience, Selflessness*** and ***Inclusiveness***. Operational values are ***Integrity, Accountability, Empathy and Courage***.

## ***Childsafe organisation***

As a Childsafe school, we are committed to high standards of care and practices to ensure the safety and protection of children. Every staff member must have a current **Working with Children Check** and is required to actively support our school as a safe learning environment.

## ***Applications***

Please forward applications for this position to the Principal, supported by a letter of introduction, appropriate Curriculum Vitae and the Calrossy application form (on the school's website) via [admin@calrossy.nsw.edu.au](mailto:admin@calrossy.nsw.edu.au).

A salary package will be negotiated with the successful applicant in line with the Independent Schools NSW Teachers (Hybrid Model) Multi-Enterprise Agreement 2021.

Queries about this position can be directed to the Human Resources Officer, Sally-Anne Fielding via [hr@calrossy.nsw.edu.au](mailto:hr@calrossy.nsw.edu.au).

**Applications close 18 February 2024.** The successful applicant will preferably take up this role for Term 1 2024.

## **Position Description – Learning Support Teacher**

### **Purpose**

This position will work to encourage and develop a high quality educational and learning environment. They are to aid and support in the learning and, social and emotional needs of students as well as the student learning environment across the secondary Calrossy Anglican School campuses.

### ***Qualifications, Skills and Experience***

- Current Working with Children Check
- Experience in Learning Support teaching and/or appropriate Tertiary qualifications
- Appropriate NSW teaching qualifications and NESA accreditation
- Knowledge of NSW curriculum and teaching standards
- Demonstrated ability to differentiate the curriculum to meet the learning needs of a diverse student body
- Demonstrated ability to develop differentiated teaching programs and Individual Plans
- Demonstrated ability to develop and implement various forms of assessment
- Provide a caring, well-managed and safe environment for students
- Competence and interest in classroom practice
- Computer literacy skills, with clear knowledge of school computing software
- Ability and commitment to work as a productive team member exhibiting loyalty and support for colleagues
- Well-developed organizational skills
- An aptitude to enthuse students, both boys and girls
- Ability to exercise initiative and undertake direction from supervisor
- Ability to work with flexibility in the classroom; either with a whole class, a group or with individual students
- Ability to meet deadlines and to manage time effectively
- Excellent communication and interpersonal skills with a capacity to maintain positive relationships, foster teamwork and engage all levels of the school and wider community
- First Aid Certificate
- Current Driver's License

## **Essential**

- Willingness to uphold the Christian Ethos of the school
- Comply with the School's Code of Conduct
- Comply with lawful directions
- Follow reasonable instructions given by your supervisor or their delegate
- Honesty, integrity, and authenticity in dealings with colleagues, students, and staff
- Ability to work positively, harmoniously, and constructively in a team environment
- Willing to undertake processes and guidelines involved with the 'National Consistent Collection of Data'
- Commitment to the Schools co-curricular activities
- WH&S - In accordance with the Workplace Health & Safety Act 2011 employees must,
  - while at work take reasonable care for their own health and safety
  - take reasonable care for the health and safety of others
  - comply with any reasonable instruction from Calrossy
  - follow defined WHS policies and procedures
- A positive attitude and calm, approachable disposition
- Be prepared to work on both campuses, and online, as determined by the Head of Learning Support

## **Roles and Responsibilities and Expectations of a Learning Support Teacher**

- Comply with the School's Code of Conduct
- Work collaboratively with the classroom teacher to support students with additional needs and identify students who may have specific learning and support requirements
- Plan, implement, monitor, and evaluate teaching programs for students with additional learning and support needs in conjunction with the classroom teacher
- Plan, implement, monitor, and evaluate personalised adjustments, where required, with the classroom teacher, student and/or parent/carer as well as health professionals
- Provide direct support for students with additional learning and support needs through a range of strategies including within the areas of social integration, language and communication, literacy, numeracy, mental health, behavioral and health recommendations
- Provide professional advice, support and mentoring to classroom teachers on:
  - How best to cater for the diverse needs within their classrooms, and
  - How to effectively work in partnerships with families to maximise learning opportunities for students
- Attend IP meetings for students with additional needs
- Implement transition processes and procedures
- Have the content knowledge and pedagogical practice to meet the diverse needs of all students
- Monitor, evaluate and report student progress in key learning areas
- Implement strategies to achieve targets related to student learning outcomes
- Supervise a range of student activities including Support and Well-being programs
- Liaise and support relationships with outside agencies to respond to significant support and well-being programs
- Participate in any in-house training programs, as well as other job specific training that is identified as required for this position
- Participate and contribute to team meetings
- Participate in workplace change where required
- Report concerns or problems to supervisor
- Seek to assist students in classes regardless of ability