



Calrossy Anglican School Position Description

Position Title	Secondary English Teacher – Temporary Contract – Term 2 (Stage 4 and 5 English – Years 8, 9 & 10)
Immediate Supervisor	Head of English Department
Location	Teacher can be asked to work across multiple campuses
This Position Reports to:	All positions are ultimately responsible to the Principal All positions functionally report to the Deputy Principal This position's day to day report is to Head of Department
Co-ordinates with:	Head of Department, English Department colleagues Parents and Students / Student Services / Deputy Principal
Remuneration	In accordance with the Independent Schools NSW, Teachers (Hybrid Model) MEA 2017
Special Conditions	Commitment to supporting the CAS Co-curricular activities. Supporting and encouraging the Christian Mission and Ethos of Calrossy Anglican School

Calrossy Anglican School is located in Tamworth, a rapidly expanding regional city in Northern NSW. Calrossy operates under the auspices of the Anglican Diocese of Armidale. We have two academic campuses and cater to the learning needs of boys and girls, both Boarding and Day. Continued outstanding academic results have placed us as one of the leading schools in the region.

Calrossy cultivates Christian community, passion for learning and positive relationships, preparing students for a future of purpose, wellbeing and service.

Our core values are:

- **Integrity** is a constant in character that transcends the context in which the person finds themselves. Integrity requires courage and produces honesty, truthfulness and loyalty.
- **Selflessness** is the ability to put the needs of others above one's own. Selflessness requires sacrifice and bears the fruit of humility, thoughtfulness and love.
- **Inclusiveness** builds diversity in community and counteracts prejudice with acceptance. Inclusiveness is at the heart of mateship, promotes friendship and denies a foothold to loneliness. It is not an absolute value of inclusiveness at all costs. It gathers what is good and just, but rejects what is evil and unjust.
- **Resilience** means 'bouncing back' from adversity and not giving up. Resilience is perseverance in a place of suffering which builds responsibility, patience and character.

Preamble

We are seeking a qualified, part-time English teacher, for a Temporary position in Term 2 2021, teaching classes in Years 8, 9 and 10. English teachers looking for fulltime work should also apply.

The successful applicant will demonstrate excellent subject knowledge of the NESA 7–10 syllabus documents and possess the capacity to encourage and inspire students in their love of learning in English. The role is particularly an opportunity for an individual who wishes to specialise in the teaching of English. Recent graduates and experienced teachers are equally encouraged to apply.

The School's expectation is that all staff will promote and support a positive image of Calrossy as a quality Christian school.

Qualifications, Skills and Experience

- Experience in Secondary teaching and appropriate tertiary qualifications.
- Competence and interest in their classroom practice.
- Knowledge of the current Secondary English syllabus (particularly 7–10)
- Highly developed communication and interpersonal skills with a capacity to maintain positive relationships, foster team work and engage all levels of the school and wider community.
- Knowledge of AITSL teaching standards.
- Willingness to uphold the Christian mission for the school.
- Current Working With Children Check

Personal Criteria

Essential

- Computer literacy skills, with clear knowledge of school computing software such as Microsoft software and Apple computer systems.
- Excellent communication skills, both written and oral.
- Well-developed organisational skills.
- Ability to meet deadlines and to manage time effectively.
- A positive attitude and calm, approachable disposition.
- A neat and tidy appearance and overall attitude is vital to supporting the high expectations of the Calrossy School community.

Desirable Criteria

- Ability and commitment to work as a productive team player exhibiting loyalty and support for colleagues.
- Willingness and interest in teaching Stage 4 and 5 Secondary English.
- Christian commitment.
- Ability to work positively, harmoniously and constructively in a team environment.
- Honesty, integrity and authenticity in dealings with colleagues, students and staff.
- Enthusiastic and positive attitude
- Ability to exercise initiative.
- Ability to work unsupervised.
- First Aid Certificate

Roles and Responsibilities

Responsibilities and Expectations of Secondary English Teacher

- Excellence in teaching.
- Knowledge of the current Secondary English syllabus (7–10)
- Ability to differentiate the curriculum to meet diverse learning needs.
- Concern for the welfare and learning of all students.
- An aptitude to enthuse students, both boys and girls.
- Follow assessment schedules as determined by the Head of Department.
- Demonstrate enthusiasm for English, writing and language.
- Conduct whole school marking as negotiated with the Head of Department.
- Assist all students in classes regardless of ability.
- Be prepared to teach on both campuses, as determined by the Head of Department, Deputy Principal/Principal.
- Play a part as a collegial member of the faculty in sharing ideas on teaching, assessment and programming.
- Willingness to contribute to the school's extra curricula programs.
- Support the school's Wellbeing program and student Mentor groups.
- Perform duties to the best of your ability and be accountable for your performance.
- Comply with lawful directions.
- WH&S - In accordance with the Workplace Health & Safety Act 2011 employees must;
 - while at work take reasonable care for their own health and safety,
 - take reasonable care for the health and safety of others,
 - comply with any reasonable instruction from Calrossy, and
 - follow defined WHS policies and procedures,
- Participate and contribute to team meetings.
- Attend after school staff meeting and participate in Professional Learning.
- Comply with the school's Code of Conduct.