

# **Information Pack**

# **Primary Care Focus Worker**

TFSS is looking for a part-time fixed-term Primary Care Focused Worker to be part of the Women's Domestic Violence Court Advocacy team.

Working three days per week, the Domestic and Family Violence Primary Care Focus Worker will continue to develop strong working relationships between the WDVCAS program and DFV sector, and General Practices (Medical).

The WDVCAS program advocates on behalf of women and children who have experienced, or are experiencing, domestic and family violence and facilitates their access to the justice system to obtain effective legal protection.

This position is physically based in the WDVCAS Oxley Region in Tamworth and requires regular travel throughout the Oxley Police District and other service areas.

All staff are valued, respected, and are presented with genuine opportunities to develop to their full potential. TFSS recognises the importance of a healthy work/life balance, and you may enjoy some flexibility in your working hours if required.

Remuneration for this role will be paid at a rate of between \$43.08 and \$51.51 per hour dependent on relevant skills and experience. In addition, salary packaging benefits are available for TFSS staff, where you can package up to \$15,900 tax-free per annum.

#### Included in the package you will find:

The Job/Position Description including the Competencies and Outcomes required for the position.

Please return your application to: Human Resources Officer

**TFSS** 

P.O. Box 1088

TAMWORTH NSW 2340

or via email to: <a href="mailto:applications@tfss.com.au">applications@tfss.com.au</a>

#### Please ensure that you include the following in your application(s):

- Your up to date resume, including three work-related referees (including one from your current manager) and,
- A cover letter outlining your suitability for the role and how you meet each of the Competencies and Outcomes as listed in the position description for this position.

#### Selection for interview will be based on:

 Applicants returning the above documents, and satisfactorily demonstrating how they meet each of the Competencies and Outcomes

Aboriginal and Torres Strait Islander people are encouraged to apply.

Applications close when the position is filled



| Position Description              |   |  |  |
|-----------------------------------|---|--|--|
| 1. Position Title                 | Domestic and Family Violence - Primary Care Focus Worker  |  |  |
| 2. Service                        | Domestic Violence Services  |  |  |
| 3. Program                        | Women's Domestic Violence Court Advocacy Service (WDVCAS)   |  |  |
| 4. Location                       | WDVCAS Oxley Region and requires regular travel between communities within the Oxley Police Districts |  |  |
| 5. Reporting Manager/ Team Leader | Service Stream Manager  |  |  |
| 6. Relevant Award(s)              | Social, Community, Homecare and Disability Services (SCHADS) Industry Award (MA000100)                |  |  |
| 7. Classification                 | Social and community services employee, Level 4 or 5 dependant of relevant skills and experience      |  |  |
| 8. Position Terms                 | 21 hours per week fixed term to 30/06/2026 (subject to funding)                                       |  |  |
| 9. Probationary Period            | 6 months  |  |  |

#### **Competencies and Outcomes**

#### **Essential:**

I. Being female is a genuine occupational requirement of this position and an exemption has been granted under the Anti-Discrimination Act (1977).

#### **Prerequisites:**

- Relevant Degree with relevant experience;
- Associate Diploma with substantial experience;
- Qualifications in more than one discipline;
- Less formal qualifications with specialised skills sufficient to perform at this level; or
- Attained through previous appointments, service and/or study an equivalent level of experience and expertise to undertake the range of activities required.
- II. Demonstrated ability to network/liaise with community service providers.
- III. Extensive knowledge of Domestic and Family Violence
- IV. Understanding of cultural issues with the ability to work with minority groups such as those of Aboriginal and Torres Strait Islander and non-English speaking backgrounds.
- V. Detailed understanding of the child protection framework and mandatory reporting requirements
- VI. Current clearance in relation to Working with Children and or other relevant NSW Police Force checks.
- VII. Driver's Licence
- VIII. Proof of COVID 19 Vaccination

#### Desirable:

- I. An understanding of TFSS Programs
- II. Demonstrated knowledge of Work, Health and Safety (WHS) practices and guidelines
- III. Understanding of the demographics and relevant issues within the geographical area of the program
- IV. Registered and comprehensively insured motor vehicle
- V. National Police Criminal History Check
- VI. First Aid Certificate



#### **Organisation Objectives**

TFSS is a "for purpose", community-based organisation that has been delivering services to families in Tamworth since 1979. It has more than 100 staff across all programs, operating in the New England North West Region.

TFSS comprises of multiple funded programs. These include Government funded programs that are free to the community. The aim of TFSS is to provide help to people in need, ensuring each client receives professional and appropriate services and referrals.

#### Mission

We work toward achieving our vision through our purpose, which is to:

- 1. Strengthen and improve social and personal well-being for individuals, families and communities;
- 2. Promote access, equality and social justice; and
- 3. Deliver services of quality and value.

#### **TFSS Vision**

Thriving Communities, Endless Possibilities

#### **TFSS Values**

TFSS is supported by a set of values which guide the way we work, make decisions and provide services. We define these values as:

- Community: To have a sense of responsibility and contribution
- Leadership: To utilise our position to drive change
- Integrity: To always act with honesty and professionalism
- Partnerships: To work collaboratively to deliver the best outcomes
- Diversity: To accept and appreciate differences

## **Program and Position Objectives**

WDVCAS's are funded by Legal Aid NSW. The role of the WDVCAS program is to provide a high quality holistic service to women and children who have experienced or are experiencing domestic violence.

Our purpose is to:

- Assist women and children to obtain effective legal protection from NSW Local Courts through applications for Apprehended Domestic Violence Orders (ADVO) designed to meet their specific needs
- Ensure access to and understanding of the ADVO and criminal justice process, and to refer to appropriate and effective legal representation
- Facilitate women and children to access a network of professional services that can assist them with their legal and social welfare needs
- Work collaboratively with communities and other services to build capacity to respond effectively to Domestic and Family Violence.

The work of the Domestic and Family Violence Primary Care Focus Worker include, but is not limited to the following duties:

• Develop strong relationships between general practitioners and WDVCASs/ DFV sector through practice visits



### **Program and Position Objectives**

- Connect general practice to the PHN Primary Care DFV training to build GP confidence in discussing DFV with patients and making referrals into Safer Pathway
- Undertake secondary consultations with GPs, to provide support and advice regarding responding to people experiencing DFV
- Where they have capacity, respond to referrals made by general practice for women experiencing DFV
- The PCFWDV will provide feedback to the DFV Educator regarding the PHN Primary Care DFV training content.
- Where they have capacity, the PCFWDV will assist the DFV Educator in facilitating the PHN Primary Care DFV training.
- The PCFWDV will attempt to undertake a practice visit to a minimum of 20 general practice / allied health providers.

In each initial practice visit, where possible, the PCFWDV will:

- Provide information on the PCFWDV role, the role of the WDVCAS, and the supports they can provide to both patients and primary care and allied health workers, including:
- Provide specific and dedicated promotional material advertising the PCFW role and the WDVCAS
- Promote the use of the DFV Primary Care Action Plan, including providing guidance to practice managers on how to upload, complete and send the form within Medical Objects. Where a practice does not have Medical Objects, assist in developing an alternate method of referral to the WDVCAS.
- Encourage primary care providers to undertake the PHN Primary Care DFV Training
- Encourage primary care and allied health providers to participate in the DFV Quality Improvement (QI) activity.
- Encourage use of the DSWAB code to track the number of DFV matters through the practice;
   and
- Implement practice strategies to assist their response to patients experiencing DFV.
- Provide a direct contact number for the PCFWDV to providers in the catchment area so general practice can contract the PCFWDV for secondary consultations in relation to patients experiencing domestic and family violence. The PCFWDV worker will be available between 9.00am and 5.00pm three days a week.
- Provide referral information for men who are victims of DFV
- Provide referral information for local programs for men who use violence Reporting
- The PCFWDV will provide data to Legal Aid NSW on a quarterly basis in the template provided by the PHN.
- The PCFWDV will, where possible, directly respond to all referrals made, as part of the pilot, from providers within their catchment area.
- The referral response will mirror normal WDVCAS service delivery. Secure message delivery (SMD)
- The WDVCASs are required to communicate using SMD where available to provide written feedback to the primary care providers.
- WDVCASs have the Medical Objects SMD system and must use this to communicate with GP's when sharing or communicating client and/or personal information.



#### **Essential Skills and Knowledge**

- Excellent organisational and administrative skills;
- Excellent networking skills with the ability to develop strong stakeholder relationships;
- Excellent communication skills, particularly in negotiation, advocacy and conflict resolution;
- Knowledge and understanding of the dynamics, complexities and legal and social welfare consequences of domestic and family violence;
- Knowledge and understanding of the criminal justice response to domestic and family violence including AVO applications and criminal prosecutions and related
- legal matters such as family law, care and protection, migration and victim's compensation issues;
- Ability to deliver services in accordance with the WDVCAP model of service delivery outlined in the WDVCAP Service Agreement, this Policy and Procedure Manual, the SAM Manual and operational documents;
- Knowledge of the domestic and family violence service system in NSW; and
- Current clearance in relation to Working with Children and relevant NSW Police Force checks.

| Key Capabilities   |                           |  |
|--------------------|---------------------------|--|
| Stream             | Descriptor                | Tier   |
| Community and      | Networks and Stakeholders | 1.3.1 Reviews and manages services in response to  |
| Interagency        |                           | changing needs of relevant groups in the community.  |
| Relations          | Community                 | 1.3.2 Represents the organisation and promotes   |
| (Community         |                           | awareness of key issues in community networks  |
| engagement,        | Partnerships and          | <b>1.2.3</b> Works collaboratively with other organisations in                               |
| sectoral           | collaboration             | formal and informal partnerships to achieve client   |
| awareness and      |                           | outcomes.  |
| working            | Knowledge of Community    | 1.3.4 Demonstrates high level understanding of the   |
| collaboratively    |                           | sector and the work of other relevant organisations  |
| with other         | Social Justice            | <b>1.4.5</b> Demonstrates commitment to social justice and                                   |
| stakeholders in    |                           | social inclusion and the development of a strong   |
| formal and         |                           | homelessness/domestic violence service sector.   |
| informal           |                           |  |
| partnerships)      |                           |  |
| Professionalism    | Time Management           | <b>2.3.1</b> Prioritises work; delegates appropriately                                       |
| (Skills associated |                           | demonstrating an understanding of organisational,  |
| with professional  |                           | team and individual priorities and capacities; and   |
| conduct such as    |                           | ensures that key requirements are met.   |
| self-management,   | Ethics                    | <b>2.4.2</b> Models organisational values and preferred                                      |
| ethical behaviour, |                           | behaviours and promotes the Code of Conduct.   |
| taking             | Taking Responsibility     | <b>2.3.3</b> Delegates to develop staff and accepts  |
| responsibility,    |                           | responsibility for actions of staff and teams under  |
| problem solving    | Problem solving           | authority  |
| and initiative)    |                           | <b>2.3.4</b> Implements systems to address adverse events                                    |
|                    | Initiative and Enterprise | and problems and assists teams to take a proactive approach to problem solving               |
|                    |                           | <b>2.4.5</b> Encourages teams to show initiative and looks for ways to work more dynamically |



| <b>Key Capabilities</b>   | Key Capabilities              |  |  |  |
|---|-------------------------------|--|--|--|
| Stream  | Descriptor                    | Tier   |  |  |
| Communication (All forms of communication,                                      | Advocacy                      | <b>3.3.1</b> Articulates clear and persuasive messages about key issues when advocating or negotiating for clients, members and on behalf of the organisation.                     |  |  |
| such as advocacy,<br>negotiation,<br>written and                                | Written Communication         | <b>3.2.2</b> Writes accurate, clear and informative reports and communications that meet the needs of their intended audiences.  |  |  |
| verbal communication and interpersonal  | Verbal Communication          | <b>3.3.3</b> Provides informed, meaningful and relevant messages when communicating with staff, clients and members.   |  |  |
| style)  | Public Speaking               | <b>3.3.4</b> Makes convincing presentations, using a range of media, to communicate key issues   |  |  |
|   | Interpersonal Skills          | <b>3.3.5</b> Models self -awareness, self-management and social awareness in communications, problem solving and conflict resolution   |  |  |
| Leadership and<br>Teamwork  | United Vision                 | <b>4.2.1</b> Generates ideas for innovation and enhanced working practices to achieve organisational mission.  |  |  |
| (Leadership and challenges  | Strategic Focus               | <b>4.2.2</b> Contributes to team plans and relates team work to strategic objectives.  |  |  |
| associated with working together, such as dealing                               | Team Dynamics                 | <ul><li>4.2.3 Offers constructive feedback and provides balanced and informed perspective at team meetings.</li><li>4.2.4 Recognises the differences of opinion and work</li></ul> |  |  |
| with difference,<br>conflict, shared<br>goals and team<br>morale)               | Conflict Management Diversity | towards the resolution of team conflict. <b>4.2.5</b> Builds team spirit and supports team members development.  |  |  |
| Resources, Assets   | Procurement                   | <b>5.2.3</b> Researches market and attains value for money   |  |  |
| and   |                               | when making purchases or contracting work.   |  |  |
| Sustainability.<br>(Necessary skills<br>in the effective<br>use of financial    | Equipment and assets          | <b>5.1.4</b> Takes care when using and maintaining equipment and aids.   |  |  |
| resources, assets<br>and equipment as<br>well as building<br>the organisation's |                               |  |  |  |
| assets and sustainability.  |                               |  |  |  |



| <b>Key Capabilities</b> | Key Capabilities           |  |  |
|-------------------------|----------------------------|--|--|
| Stream                  | Descriptor                 | Tier   |  |
| Service Delivery        | Reflective Practice        | <b>6.2. 1</b> Demonstrates reflective and evidence-based       |  |
| (Working with a         |                            | practice.  |  |
| broad range of          | Knowledge of client issues | <b>6.3.2</b> Demonstrates detailed knowledge of client         |  |
| clients,                |                            | member issues and builds research links.                       |  |
| communities and         | Client Outcomes            | <b>6.2.3</b> Provides clients with high quality service and    |  |
| stakeholders,           |                            | appropriate referrals  |  |
| maintaining             | Diversity                  | <b>6.4.4</b> Champions respect for diversity and importance    |  |
| awareness of            | ·                          | of culturally appropriate behaviour.                           |  |
| client issues and       | Client confidentiality and | <b>6.4.5</b> Fosters a culture of respect for client's         |  |
| ensuring client         | dignity                    | confidentiality and dignity                                    |  |
| dignity and             |                            | , , ,  |  |
| confidentiality)        |                            |  |  |
| Program                 | Policy Development and     | <b>7.2.1</b> Participates in the review and development of     |  |
| Management and          | Implementation             | policies and utilises policy and procedures to guide           |  |
| Policy                  |                            | work practices.  |  |
| Development             | Program Development        | <b>7.2.2</b> Contributes to program objectives, develops and   |  |
| Necessary skills in     |                            | implements simple project plans.                               |  |
| the management          | Achieving Results          | <b>7.2.3</b> Ensures clarity of understanding of required work |  |
| of programs,            |                            | fulfils program and project responsibilities, and              |  |
| campaigns,              |                            | achieves performance targets.                                  |  |
| projects and            | Complaints handling and    | <b>7.2.5</b> Utilises feedback from complaints to improve      |  |
| contracts as well       | continuous improvement     | programs and reviews own performance                           |  |
| as policy               |                            |  |  |
| development and         |                            |  |  |
| implementation          |                            |  |  |
| to guide work           |                            |  |  |
| practices.              |                            |  |  |
| Change and              | Change adaptability        | <b>8.2.1</b> Support change management and assists others      |  |
| Responsiveness          |                            | to adapt and adjust to change.                                 |  |
| (Adapting to a          | Multi-skilling             | <b>8.2.2</b> Works collaboratively with people from different  |  |
| change                  |                            | disciplines and share skills and knowledge.                    |  |
| environment,            | Creativity and Innovation  | <b>8.3.3</b> Establishes ways to capture, communicate and      |  |
| responding to           |                            | share innovative ideas and practices                           |  |
| new and                 |                            |  |  |
| emerging trends         | Technology                 | 8.2.4 Supports the use of new technology and develops          |  |
| through skill           |                            | skills to master new technology.                               |  |
| acquisition, the        | Learning and Development   | <b>8.2.5</b> Maintains awareness of own skill and skill needs, |  |
| use of technology       |                            | actively works to address skills gaps and assists others       |  |
| and creative and        |                            | to identify.   |  |
| innovative work         |                            |  |  |
| practices)              |                            |  |  |



| Key Capabilities   |                            |  |
|--------------------|----------------------------|--|
| Stream             | Descriptor                 | Tier   |
| Governance and     | Strategy                   | <b>9.2.1</b> Contributes to team work plan and ensures that      |
| Compliance         |                            | own work outcomes are achieved.                                  |
| (Systems and       | Quality                    | <b>9.2.2</b> Contributes to the enhancement of quality           |
| processes to       |                            | practices and ensures that own work meets the                    |
| implement the      |                            | organisations quality requirements                               |
| strategic plan and | Risk Management            | <b>9.1.3</b> Ensures that risks are identified and reported in   |
| the management     |                            | own work context.  |
| of quality, risk,  | WHS                        | <b>9.2.4</b> Contributing to the identification of WHS risks and |
| WHS and            |                            | hazards and ensures safety in their own work context.            |
| legislative        | Legislation and Compliance | 9.3.5 Manages work practices to comply with relevant             |
| compliance)        |                            | legislation and licensing requirements.                          |

| Position Specific Functions |  |                                     |  |
|-----------------------------|--|-------------------------------------|--|
| Key Performance             | Expected Outcomes  | Key Performance                     |  |
| Area                        |  | Indicator/s                         |  |
| Key Competencies            | <ul> <li>Build and maintain a professional rapport with each service program within TFSS</li> <li>Implement an understanding of the Children and Young Persons (Care &amp; Protection) Act [1998]</li> <li>Prioritise to achieve the objectives of TFSS and the objectives of each program</li> <li>Provide appropriate communication based on the audience receiving</li> <li>Follow processes and systems to maintain accurate records.</li> </ul>   | As per TFSS policies and procedures |  |
| Responsibilities            | <ul> <li>To contribute to the operational objectives of the work area, a position at this level may include some of the following:</li> <li>Responsibility for a range of functions within the organisation requiring a high level of knowledge and skills;</li> <li>Undertake responsibility for a moderately complex project, including planning, co-ordination, implementation and administration;</li> <li>Undertake a minor phase of a broader or more complex professional assignment;</li> <li>Assist with the preparation of or prepare organisation or program budgets in liaison with management;</li> <li>Set priorities and monitor work flow in the areas of responsibility;</li> <li>Provide expert advice to employees classified at lower levels and/or volunteers;</li> <li>Exercise judgment and initiative where procedures are not clearly defined;</li> <li>Understanding of all areas of computer operation to enable the provision of advice and assistance when non-standard procedures/processes are required;</li> </ul> | As required                         |  |



| Position Specific Fu<br>Key Performance | Expected Outcomes Key Performance  |             |  |  |
|---|--|-------------|--|--|
| Area                                    | p  | Indicator/s |  |  |
|   | Monitor and interpret legislation, regulations and other   | -           |  |  |
|   | agreements relating to occupational health and safety,   |             |  |  |
|   | workers compensation and rehabilitation;   |             |  |  |
|   | Undertake analysis/design for the development and  |             |  |  |
|   | maintenance of projects and/or undertake programming   |             |  |  |
|   | in specialist areas. May exercise responsibility for a   |             |  |  |
|   | specialised area of computing operation  |             |  |  |
|   | Undertake publicity assignments within the framework   |             |  |  |
|   | of the organisation's publicity and promotions program.  |             |  |  |
|   | Such assignments would be of limited scope and   |             |  |  |
|   | complexity but would involve the co-ordination of facets   |             |  |  |
|   | of the total program including media liaison, design and   |             |  |  |
|   | layout of publications/displays and editing;   |             |  |  |
|   | Operate as a specialist employee in the relevant   |             |  |  |
|   | discipline where decisions made and taken rest with the  |             |  |  |
|   | employee with no reference to a senior employee;   |             |  |  |
|   | <ul> <li>Undertake duties that require knowledge of procedures,</li> </ul>                                   |             |  |  |
|   | guidelines and/or statutory requirements relevant to the   |             |  |  |
|   | organisation;  |             |  |  |
|   | Plan, co-ordinate, implement and administer the  |             |  |  |
|   | activities and policies including preparation of budget;   |             |  |  |
|   | Develop, plan and supervise the implementation of  |             |  |  |
|   | educational and/or developmental programs for clients;   |             |  |  |
|   | <ul> <li>Plan, co-ordinate and administer the operation of a</li> </ul>                                      |             |  |  |
|   | multi-functional service including financial management  |             |  |  |
|   | and reporting;   |             |  |  |
|   | Where the prime responsibility lies in professional  |             |  |  |
|   | services, employees at this level would undertake at   |             |  |  |
|   | least some of the following:   |             |  |  |
|   | <ul> <li>under general direction undertake a variety of tasks</li> </ul>                                     |             |  |  |
|   | of a specialised and/or detailed nature;   |             |  |  |
|   |  |             |  |  |
|   | exercise professional judgment within prescribed  areas:   |             |  |  |
|   | areas;   |             |  |  |
|   | carry out planning, studies or research for particular  projects including aspects of design, formulation of |             |  |  |
|   | projects including aspects of design, formulation of   |             |  |  |
|   | policy, implementation of procedures and   |             |  |  |
|   | presentation;  |             |  |  |
|   | <ul> <li>provide reports on progress of program activities</li> </ul>  |             |  |  |
|   | including recommendations;   |             |  |  |
|   | <ul> <li>exercise a high level of interpersonal skills in dealing</li> </ul>                                 |             |  |  |
|   | with the public and other organisations;   |             |  |  |
|   | <ul> <li>plan, develop and operate a community service</li> </ul>  |             |  |  |
|   | organisation of a moderately complex nature.   |             |  |  |



| Position Specific Functions  Key Performance   K |   |                             |  |
|--|---|-----------------------------|--|
| Key Performance<br>Area  | Expected Outcomes   | Key Performance Indicator/s |  |
| Workplace  | Comply with the Quality Improvement Policy  | As per TFSS policies        |  |
| Standards  | Promote and demonstrate a commitment to continuous  | and procedures              |  |
|  | improvement across TFSS   |                             |  |
|  | <ul> <li>Understand and comply with TFSS policies, procedures</li> </ul>                        |                             |  |
|  | and workplace standards   |                             |  |
|  | Maintain and ensure privacy and confidentiality   |                             |  |
|  | Take active responsibility for your own well being in the                                       |                             |  |
|  | workplace and gain assistance if required   |                             |  |
|  | Use TFSS resources efficiently and effectively and treat  |                             |  |
|  | them with due care  |                             |  |
|  | Advise your manager or team leader of any obligations in  |                             |  |
|  | relation to secondary employment  |                             |  |
|  | Report any improper conduct   |                             |  |
|  | Assist in the general maintenance, cleanliness and  |                             |  |
|  | presentation of workplace facilities  |                             |  |
| Skills, knowledge,   | Knowledge of organisational programs, policies and  | As required                 |  |
| experience,  | activities;   |                             |  |
| qualifications   | Sound discipline knowledge gained through experience;   |                             |  |
| and/or training  | Knowledge of the role of the organisation, its structure  |                             |  |
| 0  | and services.   | A                           |  |
| Organisational   | Work under general direction;   | As required                 |  |
| relationships  | Supervise other employees and/or volunteers   | A TEGG l'. '                |  |
| Finance and  | Accurately and objectively report feedback  | As per TFSS policies        |  |
| Administration   | Ensure completion of timesheets and have them sent  | and procedures              |  |
|  | through to the Program Manager weekly/fortnightly   |                             |  |
|  | Ensure all appropriate receipts and travel claims are sent through with time shoets.            |                             |  |
| Professional   | <ul><li>through with time sheets</li><li>Actively participate in supervision</li></ul>          |                             |  |
| Development  |   |                             |  |
| Development  | <ul> <li>Assist management to identify employee's own professional development needs</li> </ul> |                             |  |
|  | <ul> <li>Attend relevant professional development opportunities</li> </ul>                      |                             |  |
|  | in order to fulfil your role  | Successful                  |  |
|  | Participate in cultural competencies, training and  | completion training         |  |
|  | activities  | courses                     |  |
|  | Where required, provide in-house training to other TFSS   |                             |  |
|  | staff at the completion of training attended outside the  | Applied knowledge           |  |
|  | service   | and skills in the           |  |
|  | Actively participate in a service evaluation and staff  | workforce                   |  |
|  | appraisals, review of job descriptions  |                             |  |
|  | Attend relevant meetings in relation to your role   |                             |  |



| Position Specific Fu                |   |  |
|-------------------------------------|---|--|
| Key Performance<br>Area             | Expected Outcomes   | Key Performance Indicator/s  |
| Safety & Risk                       | Take reasonable care of your own health and safety  | As per TFSS policies   |
| Management                          | Take reasonable care that your own acts or omissions do<br>not adversely affect the heath and safety of others  | and procedures   |
|                                     | <ul> <li>Comply, so far as you are reasonably able, with<br/>reasonable instructions, policies and procedures to assist<br/>TFSS to comply with the Work Health and Safety Act</li> </ul>         |  |
|                                     | <ul> <li>Raise any concerns in relation to WHS with your Health<br/>and Safety Representative or Manager</li> </ul>   |  |
|                                     | <ul> <li>Report all accidents, incidents, injuries, hazards and<br/>equipment faults to your Supervisor, Manager or Health<br/>and Safety Representative immediately</li> </ul>                   |  |
|                                     | <ul> <li>Report to work in a fit and proper condition, so that you<br/>are able to competently undertake your duties</li> </ul>   |  |
| Client Safety &<br>Child Protection | <ul> <li>Provide a safe, comfortable physical environment for clients and their children.</li> <li>As a mandatory reporter you have a legal obligation to</li> </ul>                              | As per Children's and<br>Young Person's (Care<br>and Protection) Act |
|                                     | report to the Community Services Helpline any incidences of child abuse and neglect or if you have reasonable grounds to suspect that a child is at risk of harm to children and/or young people. | Chapter 16 A   |
|                                     | <ul> <li>Report any misconduct committed by staff against a<br/>person under 18 years</li> </ul>  |  |
|                                     | <ul> <li>Ensure that your actions do not expose clients or children to harm</li> </ul>  |  |
|                                     | <ul> <li>Assist in the reporting any complaints and investigation<br/>of all relevant issues as prescribed by the NSW<br/>Ombudsman Act 1974 (NSW)</li> </ul>                                     |  |
| Professionalism and Conduct         | <ul> <li>Work as part of a team in delivering quality outcomes for<br/>TFSS</li> </ul>  | As per TFSS policies and procedures                                  |
|                                     | <ul> <li>Maintain professional relationships with TFSS program,<br/>Funding Body/s, community at large and all relevant<br/>stakeholders</li> </ul>   |  |
| Complaints                          | All complaints are acted on and handled within policy   | As per TFSS policies   |
|                                     | Manager is aware of complaints ASAP   | and procedures   |

# **Extent of Authority**

- Act within policy and procedure
- Make final decisions within the case planning practice
- Exercise a degree of autonomy;
- Control projects and/or programs;
- Set outcomes for lower classified staff;
- Establish priorities and monitor work flow in areas of responsibility;
- Solutions to problems can generally be found in documented techniques, precedents and guidelines or instructions. Assistance is available when required.



#### **Decisions that are Referred to your Direct Supervisor**

All issues that require a sign off/approval from the Service Stream Manager or those with the delegation of authority to do so;

- Issues outside of policy guidelines
- Complaints from families or service providers
- Requests for new business from Funding Bodies
- Complaints from Funding Bodies

# **Conditions of Employment:**

All TFSS workers are bound by the terms and conditions contained in the TFSS Letter of Engagement, the Position Description, the relevant Industrial Award(s), TFSS Policies, Procedures and the TFSS Code of Conduct, as amended and as endorsed by the TFSS Management Committee from time to time.

It should be noted that you may need to perform other duties within your competence and knowledge as directed time to time to meet our operational needs, and that we reserve the right to vary the above Position Description at any time in response to the changing needs of the organisation.

| Employee's Signature    | Dated |  |
|-------------------------|-------|--|
|                         |       |  |
|                         |       |  |
| Employee's Name         |       |  |
| Employee's Name         |       |  |
|                         |       |  |
|                         |       |  |
| Manager/CEO's Signature | Dated |  |
|                         |       |  |
|                         |       |  |
| Manager/CEO's Name      |       |  |