

Information Pack

Reconnect Case Worker Armidale Fixed -term part-time. 28 hours per week

Dear Applicant,

TFSS is looking for a Reconnect Case Worker to be part of the Service Stream 5, team. This position is part-time, 28 hours per week for a fixed term period concluding, Friday, 30 June 2023.

Delivering the early Intervention Programs throughout the New England Region, the position will be based out of Armidale with travel throughout the service area an essential component of the role.

The successful applicant will be able to work independently, to deliver both group and individual case management to young people aged 12 to 18 years as an early intervention and prevention model. Supporting those who are at risk of homelessness, family break down or disengaged with school and community.

All staff are valued and respected and are presented with genuine opportunities to develop to their full potential. TFSS also recognises the importance of a healthy work/life balance, and you will enjoy some flexibility in your working hours if required.

Remuneration for this role will be paid at an hourly rate of between \$32.54 and \$34.90 dependent on relevant skills and experience. In addition, salary packaging benefits are available for TFSS staff, where you can package up to \$15,900 tax-free per annum.

Included in the package you will find:

- The Job/Position Description including the Competencies and Outcomes required for the position

Please return your application(s) to:

Human Resources Officer
Tamworth Family Support Service
P.O. Box 1088
TAMWORTH NSW 2340

Or by email to:

applications@tfss.com.au

Please ensure that you include the following in your expression of interest;

- including three work-related referees (a minimum of one must be from within the previous 3 years) and,
- A cover letter outlining how you meet each of the Competencies and Outcomes as listed in the position description for this position.

Selection for interview will be based on:

1. Applicants returning both the above documents, and,
2. Applicants satisfactorily meeting each of the Competencies and Outcomes.

For more information contact:

Annette Pascoe
Service Stream 5 Manager
Ph 0437 016 923

CLOSING DATE FOR APPLICATIONS:

Sunday, 6 February 2022

Position Description	
1. Position Title	Reconnect Case Worker
2. Service	Youth Homelessness
3. Program	Reconnect
4. Location	Armidale
5. Reporting Manager/ Team Leader	Service Stream 5 Manager
6. Relevant Award(s)	Social, Community, Homecare and Disability Services (SCHADS) Industry Award (MA000100)
7. Classification	Social and community services employee, Level 3
8. Position Terms	28 hours week fixed term part-time to 30 June 2023.
9. Probationary Period	6 months

Competencies and Outcomes
<p>Essential:</p> <ol style="list-style-type: none"> I. Prerequisites <ul style="list-style-type: none"> • Relevant certificate with relevant experience, or experience attained through previous appointments, services and/or study of an equivalent level of expertise and/or experience to undertake the range of activities required. • Entry level for graduates with a relevant three year degree that undertake work related to the responsibilities under this level; • Entry level for graduates with a relevant four year degree that undertake work related to the responsibilities under this level; or • Associate diploma with relevant experience; II. Demonstrated ability to use initiative be self-directed and work as part of a team. III. Understanding of child protection and mandatory reporting requirements. IV. Driver's Licence V. Working with Children Check employee number VI. Proof of COVID-19 Vaccination
<p>Desirable:</p> <ol style="list-style-type: none"> I. An understanding of the TFSS Programs II. Demonstrated knowledge of Work, Health and Safety (WHS) practices and guidelines III. Understanding of the demographics and relevant issues within the geographical area of the program IV. Registered and comprehensively insured motor vehicle V. National Police Criminal History Check VI. First Aid Certificate

Organisation Objectives
<p>TFSS is a non-government, community based organisation that has been delivering services to families in Tamworth since 1979. It has more than 80 staff across all programs, operating in Tamworth and surrounding areas including Armidale, Inverell, Gunnedah, Narrabri, Quirindi, Manilla and Barraba.</p> <p>TFSS now comprises of multiple funded programs. These include Government funded programs that are free to the community. The aim of TFSS is to provide help to people in need, ensuring each client receives professional and appropriate services and referrals.</p>

Mission

We work toward achieving our vision through our purpose, which is to:

1. Strengthen and improve social and personal well-being for individuals, families and communities;
2. Promote access, equality and social justice; and
3. Deliver services of quality and value.

TFSS Vision

Thriving Communities, Endless Possibilities

TFSS Values

TFSS is supported by a set of values which guide the way we work, make decisions and provide services.

We define these values as:

- Diversity: To accept and appreciate differences
- Integrity: To always act with honesty and professionalism
- Community: To have a sense of responsibility and contribution
- Leadership: To utilise our position to drive change
- Partnerships: To work collaboratively to deliver the best outcomes

Program and Position Objectives

- To re-engage or strengthen young people’s engagement with education or training and community.
- Reconciling young people with family or extended family to improve support systems
- To foster family reconciliation, wherever practicable and safe, between young people or young people at risk of homelessness
- To prevent homelessness or fewer young people becoming homeless
- To improve wellbeing and mental health
- Supporting young people to become active members of their community

Key Capabilities

Stream	Descriptor	Tier
Community and Interagency Relations (Community engagement, sectoral awareness and working collaboratively with other stakeholders in formal and	Networks and Stakeholders Community Partnerships and collaboration	1.1.1 Utilises own community networks to achieve established outcomes. 1.1.2 Contribute to staff forums and meetings about key community issues. 1.2.2 Participates effectively in networks and community meetings to advance organisational objectives. 1.2.3 Works collaboratively with other organisations in formal and informal partnerships to achieve client outcomes.

Key Capabilities		
Stream	Descriptor	Tier
Informal partnerships)	Social Justice	1.2.5 Demonstrates commitment to social justice and social inclusion.
Professionalism (Skills associated with professional conduct such as self-management, ethical behaviour, taking responsibility, problem solving and initiative)	Time Management	2.2.1 Manages time and uses tools effectively to assist with planning and organising.
	Ethics	2.4.2 Models organisational values and preferred behaviours and promotes the Code of Conduct.
	Taking Responsibility	2.1.3 Takes responsibility for work outcomes and enacts authority as defined in the Position Description.
	Problem solving	2.1.4 Demonstrates common sense, and uses established strategies to solve routine problems.
Communication (All forms of communication, such as advocacy, negotiation, written and verbal communication and interpersonal style)	Initiative and Enterprise	2.1.5 Contributes to ideas for improved ways of working.
	Advocacy	3.2.1 Advocates for clients to advance their interests
	Written Communication	3.1.2 Provides accurate written information using forms, log books, templates appropriate to the task.
	Verbal Communication	3.1.3 Speaks politely and explains issues and information clearly to clients, members and colleagues.
Leadership and Teamwork (Leadership and challenges associated with working together, such as dealing with difference, conflict, shared goals and team morale)	Public	3.1.4 Participates actively in staff meeting and shares information to improve work environment outcomes.
	Interpersonal Skills	3.2.5 Demonstrates appropriate interpersonal skills, active listening, empathy, social awareness and emotional intelligence in verbal communications.
	United Vision	4.1.1 Maintains enthusiasm and understands own role in achieving the organisational mission.
	Strategic Focus	4.1.2 Follows work plan and prioritises key tasks.
Resources, Assets and Sustainability. (Necessary skills in the effective use of financial resources, assets and equipment as well as building the organisation's assets and sustainability.	Team Dynamics	4.1.3 Openly shares information, participates and contributes to team discussion.
	Conflict Management	4.1.4 Consider the views of others and aims for team cohesion.
	Diversity	4.1.5 Values diversity in the team and supports colleagues
	Procurement	5.1.3 Makes low cost purchases and achieves value for money.
Equipment and assets	5.1.4 Takes care when using and maintaining equipment and aids.	

Key Capabilities		
Stream	Descriptor	Tier
Service Delivery (Working with a broad range of clients, communities and stakeholders, maintaining awareness of client issues and ensuring client dignity and confidentiality)	Reflective Practice Knowledge of client issues Client Outcomes Diversity Client confidentiality and dignity	6.2.1 Demonstrates reflective and evidence based practice. 6.2.2 Builds knowledge of client issues and requirements to improve practice 6.2.3 Provides clients with high quality service and appropriate referrals 6.3.4 Supports team to value and work effectively with client diversity 6.4.5 Fosters a culture of respect for clients confidentiality and dignity
Program Management and Policy Development Necessary skills in the management of programs, campaigns, projects and contracts as well as policy development and implementation to guide work practices.	Achieving Results Complaints handling and continuous improvement	7.2.3 Ensures clarity of understanding of required work, fulfils program and project responsibilities, and achieves performance targets. 7.2.5 Utilises feedback from complaints to improve programs and reviews own performance
Change and Responsiveness (Adapting to a change environment, responding to new and emerging trends through skill acquisition, the use of technology and creative and innovative work practices)	Change adaptability Multi-skilling Creativity and Innovation Technology Learning and Development	8.1.1 Maintains a positive approach to change and adapts to new or different ways of working. 8.1.2 Takes advantage of opportunities for learning and growing skills. 8.1.3 Identifies opportunities to do things better, develops ideas with others and assists with the implementation of routine change. 8.2.4 Supports the use of new technology and develops skills to master new technology. 8.1.5 Prepares own development plan in consultation with Service Stream Manager
Governance and Compliance (Systems and processes to implement the strategic plan and the management of quality, risk, WHS and legislative compliance)	Strategy Quality Risk Management WHS Legislation and Compliance	9.1.1 Achieves targets in work plan and understands link with strategic goal. 9.1.2 Ensures that own work meets the organisations quality requirements 9.1.3 Ensures that risks are identified and reported in own work context. 9.1.4 Ensures safety of self and others in work environment 9.2.5 Is aware of relevant legislation and licensing requirements and ensures compliance in work practice

Position Specific Function		
Key Performance Area	Expected Outcomes	Key Performance Indicator/s
Key Competencies	<ul style="list-style-type: none"> • Build and maintain a professional rapport with each service program within TFSS; • Implement an understanding of the Children and Young Persons (Care & Protection) Act [1998]; • Prioritise to achieve the objectives of TFSS and the objectives of each program; • Provide appropriate communication based on the audience receiving; • Follow processes and systems to maintain accurate records. 	As per TFSS policies and procedures
Responsibilities	<p>To contribute to the operational objectives of the work area, a position at this level may include some of the following:</p> <ul style="list-style-type: none"> • Undertake responsibility for various activities in a specialised area; • Exercise responsibility for a function within the organisation; • Allow the scope for exercising initiative in the application of established work procedures; • Assist in a range of functions and/or contribute to interpretation of matters for which there are no clearly established practices and procedures although such activity would not be the sole responsibility of such an employee within the workplace; • Provide administrative support requiring a high degree of judgment, initiative, confidentiality and sensitivity in the performance of work; • Assist with or provide a range of records management services, however the responsibility for the records management service would not rest with the employee; • Proficient in the operation of applicable computer programs; • Supervise a limited number of lower classified employees or volunteers; • Allow the scope for exercising initiative in the application of established work procedures; • Deliver single stream training programs; • Co-ordinate elementary service programs; • Provide assistance to senior employees; • Where prime responsibility lies in a specialised field, employees at this level would undertake at least some of the following: <ul style="list-style-type: none"> – undertake some minor phase of a broad or more complex assignment; – perform duties of a specialised nature; – provide a range of information services; 	As required

Position Specific Function		
Key Performance Area	Expected Outcomes	Key Performance Indicator/s
	<ul style="list-style-type: none"> – plan and co-ordinate elementary community-based projects or programs; – perform moderately complex functions including social planning, demographic analysis, survey design and analysis. 	
Workplace Standards	<ul style="list-style-type: none"> • Comply with the Quality Improvement Policy; • Promote and demonstrate a commitment to continuous improvement across TFSS; • Understand and comply with TFSS policies, procedures and workplace standards; • Maintain and ensure privacy and confidentiality; • Take active responsibility for your own well being in the workplace and gain assistance if required; • Use TFSS resources efficiently and effectively and treat them with due care; • Advise your manager of any obligations in relation to secondary employment; • Report any improper conduct; • Assist in the general maintenance, cleanliness and presentation of workplace facilities. 	As per TFSS policies and procedures
Skills, knowledge, experience, qualifications and/or training	<ul style="list-style-type: none"> • Sound skills in oral and written communication with clients and other members of the public; • Thorough knowledge of work activities performed within the workplace; • Sound knowledge of procedural/operational methods of the workplace; • May utilise limited professional or specialised knowledge; • Working knowledge of statutory requirements relevant to the workplace; • Ability to apply computing concepts. 	As required
Organisational relationships	<ul style="list-style-type: none"> • Graduates work under direct supervision • Works under general supervision except where this level of supervision is not required by the nature of the responsibilities undertaken (<i>see Responsibilities above</i>); • Operate as member of a team; • Supervision of other employees. 	As required
Finance and Administration	<ul style="list-style-type: none"> • Accurately and objectively report feedback; • Ensure completion of timesheets and have them sent through to the Service Stream Manager weekly/fortnightly; • Ensure all appropriate receipts and travel claims are sent through with time sheets. 	As per TFSS policies and procedures

Position Specific Function		
Key Performance Area	Expected Outcomes	Key Performance Indicator/s
Professional Development	<ul style="list-style-type: none"> Actively participate in 1:1/supervision; Assist management to identify employee's own professional development needs; Attend relevant professional development opportunities in order to fulfil your role; Participate in cultural competencies, training and activities; Where required, provide in-house training to other TFSS staff at the completion of training attended outside the service; Actively participate in a service evaluation and staff appraisals, review of job descriptions; Attend relevant meetings in relation to your role. 	<p>Successful completion training courses</p> <p>Applied knowledge and skills in the workforce</p>
Safety & Risk Management	<ul style="list-style-type: none"> Take reasonable care of your own health and safety; Take reasonable care that your own acts or omissions do not adversely affect the health and safety of others; Comply, so far as you are reasonably able, with reasonable instructions, policies and procedures to assist TFSS to comply with the Work Health and Safety Act; Raise any concerns in relation to WHS with your Health and Safety Representative or Manager; Report all accidents, incidents, injuries, hazards and equipment faults to your Supervisor, Manager or Health and Safety Representative immediately; Report to work in a fit and proper condition, so that you are able to competently undertake your duties. 	As per TFSS policies and procedures
Client Safety & Child Protection	<ul style="list-style-type: none"> Provide a safe, comfortable physical environment for clients and their children; As a mandatory reporter you have a legal obligation to report to the Community Services Helpline any incidences of child abuse and neglect or if you have reasonable grounds to suspect that a child is at risk of harm to children and/or young people; Report any misconduct committed by staff against a person under 18 years; Ensure that your actions do not expose clients or children to harm; Assist in the reporting any complaints and investigation of all relevant issues as prescribed by the NSW Ombudsman Act 1974 (NSW). 	<p>As per Children's and Young Person's (Care and Protection) Act</p> <p>Chapter 16 A</p>
Professionalism and Conduct	<ul style="list-style-type: none"> Work as part of a team in delivering quality outcomes for TFSS; Maintain professional relationships with TFSS program, Funding Body/s, community at large and all relevant stakeholders. 	As per TFSS policies and procedures

Position Specific Function		
Key Performance Area	Key Performance Area	Key Performance Area
Complaints	<ul style="list-style-type: none"> All complaints are acted on and handled within policy; Manager is aware of complaints immediately. 	As per TFSS policies and procedures

Extent of Authority
<ul style="list-style-type: none"> Act within policy and procedure; Graduates receive instructions on the broader aspects of the work; Freedom to act within defined established practices; Problems can usually be solved by reference to procedures, documented methods and instructions; Assistance is available when problems occur.

Decisions that are Referred to your Manager
<ul style="list-style-type: none"> All issues that require a sign off/approval from the Service Stream Manager or those with the delegation of authority to do so; Issues outside of policy guidelines; Complaints from families or service providers; Requests for new business from Funding Bodies; Complaints from Funding Bodies.

Conditions of Employment:
<p>All TFSS workers are bound by the terms and conditions contained within the:</p> <ul style="list-style-type: none"> TFSS Letter of Engagement; The Position Description; The relevant Industrial Award (s); TFSS Policies and Procedures and program specific protocols and guidelines; The TFSS Code of Conduct, as amended and endorsed by the TFSS Board of Directors from time to time. <p>It should be noted that you may need to perform other duties within your competence and knowledge as directed from time to time to meet our operational needs and we (TFSS) reserve the right to vary the above position description at any time in response to the changing needs of the program and organisation.</p>



Employee's Signature

Dated

Employee's Name

CEO/Manager's Signature

Dated

CEO/Manager's Name