Trouble Schools







And how Claude will help find them and solutions.

Trouble Schools, What are They?

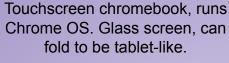
Trouble schools are schools that cause extensive damage to technology, racking up tens if not hundreds of thousands in damage to devices used for educational reasons.

These devices are often windows (10) operating **laptops** or **chromebooks**. While we do not deploy a 1-to-1, we're still trying to make students/teachers responsible for broken devices; But are having a hard time locating said trouble schools/classrooms and provide solutions.



An example of a broken 100e lenovo chromebook that has been smashed by a student.

Basic chromebook, runs Chrome OS. Nothing special.



Pricing of Devices



So, you know these chromebooks and laptops cost money- but how much do they actually cost?

There's two types of chromebooks we use for education: 100e, and 300e. 100e comes to be around \$75 usd. It's simple, nothing specialbasic device running chrome OS. 300e nears \$100 usd. A 300e has a glass display due to its touch-screen capabilities, leading to more shattered and dangerous screens.

~\$75 usd

~\$100 usd

1080p display, wifi 6, AMD 5000 series processor, backlit keyboard, windows 10.



For our laptop, we use Lenovo ThinkPad L15 Gen 2s. These laptops have a large display and are running a windows 10 operating system (with group policy, adjusting settings, ect) and come to be roughly \$1000 per device.

~\$1000 usd

In comparison, 10 300e chromebooks is the same cost for one L15 laptop.

RFID/Boardtags

Our school district IT has a way of tracking student (and staff) devices via RFID and or boardtags. These tags all have a line of letters and numbers to make

them unique- there are no duplicates.

An example of a BT and S/N —>

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1	Board Tag	Serial No.	
2	41600	PF3EW4BD	
3	41601	PF3EVXSJ	
4	41602	PF3EWJDE	
5	41603	PF3X6VWL	
6	41604	PF3F40LT	
7	41605	PF3E8NF3	
8	41606	PF3F4RKB	
9	41607	PF3F4RL2	
10	41608	PF3GP9W6	
11	41609	PF3FSX17	
12	41610	PF3EWH9D	

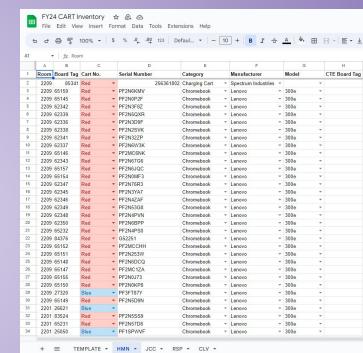
We use these tags for inventory, documentation, and device deployment (logistics). These tags can be and often are ripped off by students, which is also why we scan the S/N of a device in with the tag scan.

But, why Claude?

To put it simply, I've tried this before with openAl's GPT-3.5 (turbo)- and it unfortunately didn't make the cut with its limitations. While I have attempted to get access to GPT-4, I've yet to get a response from openAl.

Another thing of Claude that is needed, especially for a project like this that'll require it- is its 100k context that I've read about. Most of the information I'll feed Claude for this project will be large and plenty- with the hopeful result that Claude will compact it down and give me a definite answer.

Of course, I know all AI has its limits. But hopefully with enough material to work off, Claude will be capable of siphoning through it and providing results.



A small snippet of a old inventory spreadsheet. We plan to take inventory soon due to the school year ending.

Final Statements

While it's unlikely that my boss/supervisor would allow a artificial intelligence to make solutions/decisions for us, I am hoping that if Claude is capable of providing results- that I may put it to further use in the field.

As a school district information and technology technician, I can find much later uses for Claude.. Of course, I will be paying out of my own pocket to test Claude and see if they're capable. If Claude is indeed capable in the end, I may try to present its usage to a higher up and get it integrated into our yearly processes.

But this is a far fetched wish, I'd have to present this to REALLY important people and show that Claude is capable as a artificial intelligence assistant. But one can hope- and I hope that I'll be granted access (even if for a short while) to put Claude's abilities to the test.