

CHALLENGES FACED BY

PHYSICS STUDENTS

01

To succeed in exams, it's essential to structure answers according to marking schemes and present key points clearly.

02

Physics students often face difficulties with the mathematical aspect of the subject due to the application of algebra, trigonometry, and calculus in solving problems.

03

Finding credible study resources can be overwhelming for students due to the abundance of information

available.





04

A common student challenge is selfevaluating answers to ensure they meet exam criteria and learning how to improve them for higher scores.

GPT SOLUTIONS

01

Exam Pro GPT helps students improve their exam scores by structuring their responses based on exam marking schemes, emphasizing key points that examiners focus on.

02

Our GPT offers stepby-step explanations for complex mathematical problems, integrating algebra, trigonometry, and calculus to ensure students not only solve the problems but understand the underlying principles

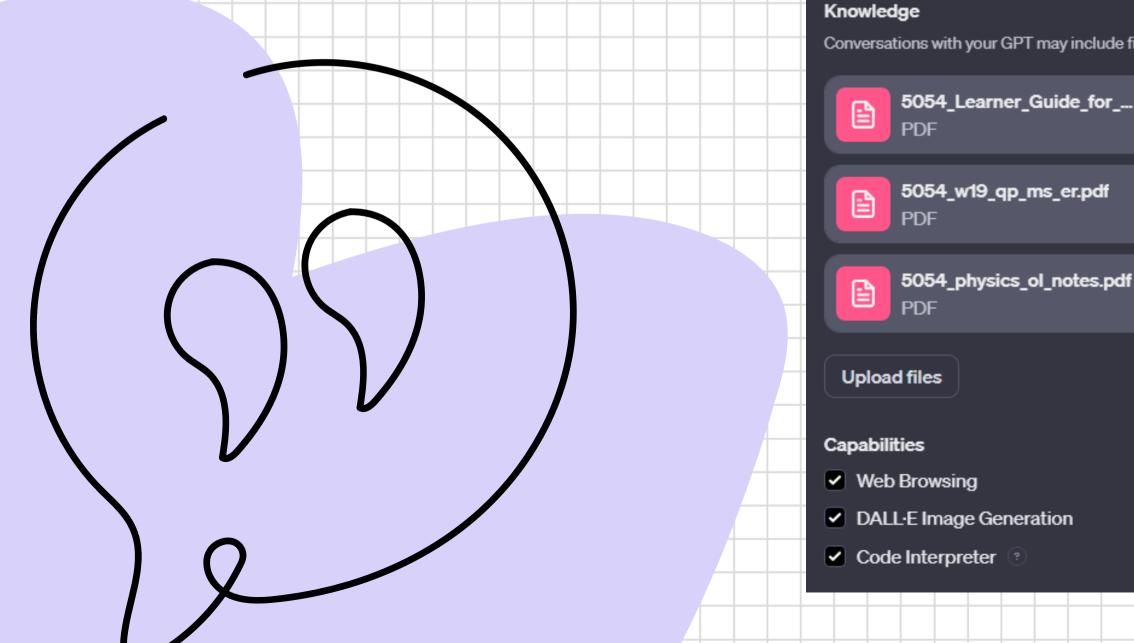
03

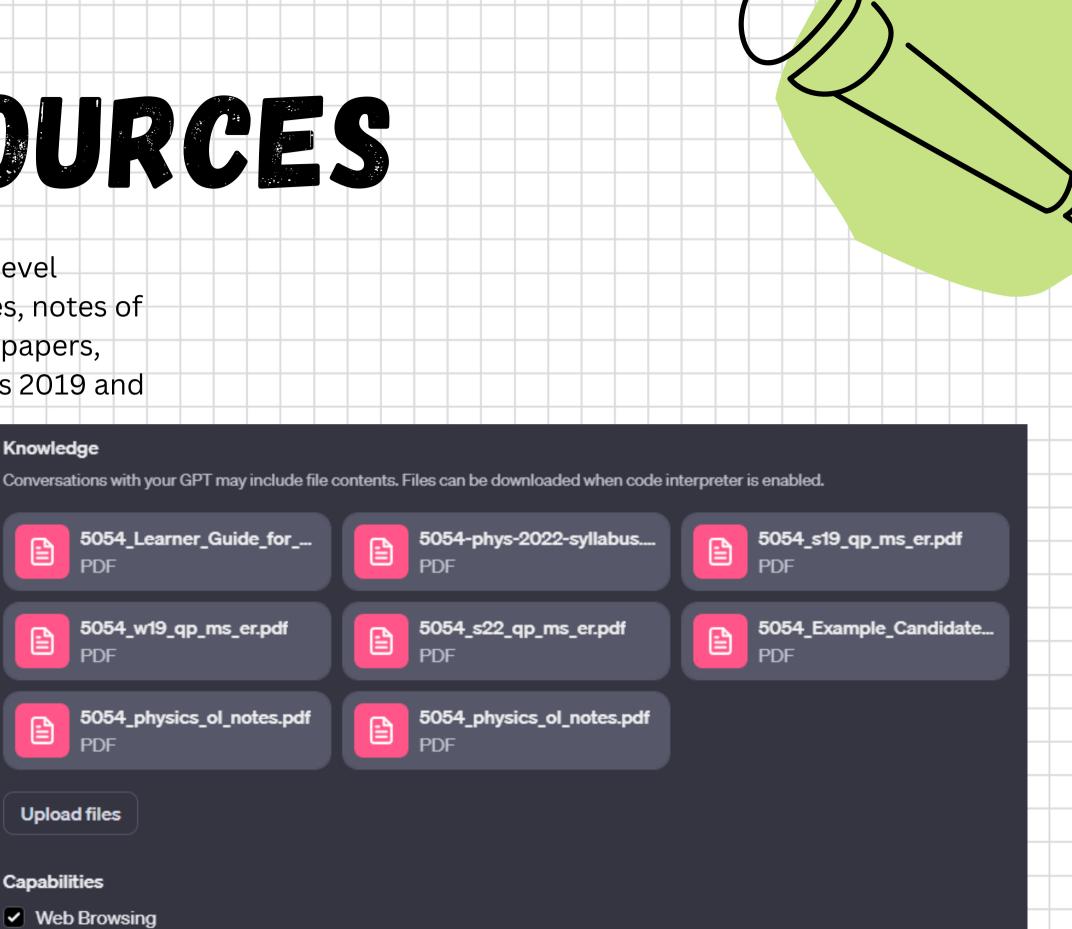
Exam Pro GPT provides O Level Physics students with a curated list of credible and relevant study materials to aid in their studies.

04 Our GPT analyzes students' answers, providing feedback, identifying strengths/weaknes ses, and offering tips for improvement to excel in exams.

RESOURCES

Knowledgebase for this custom GPT consists of O Level Physics syllabus, learners' guide, example responses, notes of all topics in the syllabus and past papers (question papers, mark schemes and examiner reports) from the years 2019 and 2022.

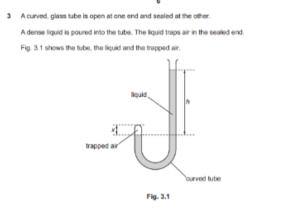




USE CASES

You can ask this GPT about past paper questions, difficult topics, stuff you should know about according to the syllabus and detailed solution to numerical-based questions.





(a)	The difference between the liquid levels is h. At room temperature, h is 0.57 m.
	The density of the liquid is $1.4\times 10^4 kg/m^3.$
	The gravitational field strength g is 10 N/kg and the atmospheric pressure is 1.0 \times
	Calculate the pressure of the trapped air.

how can i approach this problem?

🛞 🛛 Exam Pro

To approach this problem, you can apply the principles of fluid statics, particularly the use of the hydrostatic pressure equation, which relates the pressure difference in a fluid to the density of the fluid (ρ), the gravitational field strength (g), and the height difference of the fluid columns (h).

Here's a step-by-step guide to solving the problem:

1. Understand the Problem:

- * A dense liquid is poured into a curved tube, trapping air on one end.
- The liquid levels are different on both sides of the tube, with a height difference of h.
- The problem provides the density of the jiquid (ρ), the gravitational field strength (g), and the atmospheric pressure (P_{stm}).

You

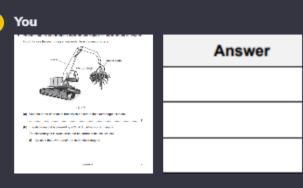
What are the different type of displacement-velocity graphs I should know about?

🙈 🛛 Exam Pro

Displacement-velocity graphs are crucial in understanding motion in physics. In the context of O Level Physics, there are several types of displacement-velocity graphs that you should be familiar with:

- 1. Straight Horizontal Line (Constant Velocity): When the displacement-velocity graph is a straight horizontal line, it indicates constant velocity. The object is moving at a steady speed in a straight line, neither accelerating nor decelerating.
- 2. Sloping Line Upwards (Increasing Velocity): If the line slopes upwards, it shows that the velocity is increasing over time. This indicates acceleration.
- 3. Sloping Line Downwards (Decreasing Velocity): A line that slopes downwards indicates decreasing velocity. This could mean the object is slowing down (decelerating) if it's moving in the positive direction or speeding up if it's moving in the negative direction.
- Curved Line Upwards (Increasing Acceleration): A curved line that bends upwards suggests that the acceleration is increasing – the object is speeding up at a faster rate as time progresses.
- 5. Curved Line Downwards (Decreasing Acceleration): A downward bending curve signifies decreasing acceleration. The object may still be accelerating, but the rate of acceleration is decreasing.
- 6. Line Below the Time Axis (Negative Velocity): If the line is below the time axis, it indicates negative velocity, meaning the object is moving in the opposite direction to what is considered positive in the context of the graph.

Understanding these graphs is important for interpreting motion in different scenarios. Each type of graph tells a different story about how an object is moving and how its velocity is changing over time.



please explain in detail with all the steps how to solve this numerical-based question.

🛞 Exam Pro

Certainly! The numerical-based question provided is about calculating the power transferred to an electromagnet. Here's how you would solve this step by step:

Step 1: Understand the formula to use.

The power P transferred to an electrical device is given by the product of the voltage V across the device and the current I flowing through it. The formula is: $P = V \times I$

Step 2: Identify the known quantities.

From the question, we are given:

- The voltage V is 220 volts (V).
- The current I is 39 amperes (A).

Step 3: Insert the known quantities into the formula.

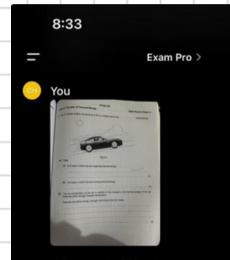
Now, we plug in the values into the power formula: $P=220~{
m V} imes39~{
m A}$

-↓

Step 4: Perform the multiplication.

USE CASES

You can take picture on-the-go and ask GPT questions on your mobile phone when you are solving past papers and/or reading textbook(s). Get instant help and feedback!





Exam Pro

Certainly! This question involves understanding the transfer of thermal energy and other forms of energy changes associated with a car moving uphill on a sunny day. Let's address each part of the question:

.... 2 44

C

(a)(i) One way in which the car is gaining thermal energy.

The black car is gaining thermal energy primarily from the sunlight. Since the car is black, it absorbs more sunlight and gets heated up. This is due to the color's high absorption ability for solar radiation.

1

please analyse my answer in light of the marking scheme and let me know if it's good enough to score full marks. If not, please suggest how I can improve it

Exam Pro >

Exam Pro

8:37

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Based on the images you've provided, you've written answers to a question about the operation of a loudspeaker and the sound it produces. Here is the analysis of your answers compared to the marking scheme:

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Your Answer for 4 (a)(i):

You explained that the cone of the loudspeaker vibrates due to the alternating current which causes the coil to move in the magnetic field of the stationary magnet.

8:37

? 43

ß

Your Answer for 4 (a)(i):

You explained that the cone of the loudspeaker vibrates due to the alternating current which causes the coil to move in the magnetic field of the stationary magnet.

Exam Pro >

Marking Scheme for 4 (a)(i):

The marking scheme is looking for an explanation that the current in the magnetic field creates a force on the coil, which causes the coil to move. The coil's movement is transferred to the cone, causing it to vibrate.

Analysis:

Your answer appears to be on the right track. However, for full marks, it's important to specify that it is the interaction between the current in the coil and the magnetic field that produces the force which then causes the cone to vibrate. The marking scheme specifically looks for the mention of the force on the coil due to the magnetic field.

Your Answer for 4 (a)(ii):

Your explanation for how the vibrating cone produces sound wave \checkmark olves the air particles

