Talk to Parents of Semikhah I Students

The Talmud (Shab., chap. II) teaches us that הרגיל בנר חנוכה וויין ליה בנין תלמידי חכמים. In other words, parents--and not only teachers and yeshiva environment--have a key role in the development of their sons as ת"ח.

But why did the Sages specify π ", and not, for instance, tallit or tefillin?

I suggest: because Hanukkah comprehends two complementary principles:

- a) The Spiritual. As Zechariah proclaims in the Haftorah for Hanukkah, כי לא בחיל ולא בכח כי אם ברוחי This ברוחי. This ברוחי element is expressed in ת"ת.
- b) Leadership. The victory of the Hasmoneans over the Hellenists... The נס מלחמה (as in על הנסים ובהפסיקתא) and not only in the נס מה מדליקין.

Your sons are getting both here-talmudic scholarship as budding π "n, and training as future leaders of the Jewish community. Thus, when parents understand and practice π "1, they are blessed with children who are π "n in the broadest sense-leaders as well as scholars.

This requires parents to be role models, if possible--"learners" and "doers" or leaders; failing that, but equally effective in creating the environment for our future scholar-leaders, is the sense of values you implant in them: respecting and reverencing m"n, and admiring and following authentic leaders of the community.

