

NORMAN LAMM

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"YESHIVA UNIVERSITY IN THE WORLD TODAY"

(Delivered at U.O.J.C.A. Pacific R<sup>E</sup>gion  
Conclave, Palm Desert, California)

1. YU not only institution, also idea ~~and~~ and symbol.

2. Synthesis. The modern Orthodox Jew <sup>as</sup> ~~and~~ expression of this  
educational philosophy. Not a comfortable proposition.

Synthesis, living in two worlds at same time, always has  
concommigant tension. Therefore, never complete success.

Tension revealed in famous story of early Rosh ~~ha~~ Yeshivah,  
who walking through the then new halls of Yeshiva College  
one morning greeted other faculty members who passed by:

Good morning, Dr. Churgin, Dr. Revel, Dr. Mirsky, Dr. Belkin...

then said to ~~sm~~ student nearby: "Vos iz dos, a Yeshiva oder  
a hospital?"

3. Origins: Medieval Spain, Yeshiva of Rabbi Reines. Idea of  
Rav Kook on the sacred and profane having mutual roots in the  
holy of holies , and function of holy to sanctify profane,

and all profane as the not -yet-holy. S.R. Hirsch<sup>^</sup> as follows,  
shortly.

4. YU ~~beginning~~ began as high school ( 1886) worked up to thirteen schools plus four high schools (in addition to the present one on the Pacific Coast); more than 6,000 students, 1200 faculty.

5. But more than double curriculum. Three great nineteenth century interpretations of a principle of Judaism are incorporated in Yeshiva. § The principle is from Perek: the study of Torah is beautiful ~~work~~ with derekh eretz.

a. ~~S.R.~~ S.R. Hirsch -- the educational-cultural interpretation.

b. R. Hayyim of Volozhin -- the intellectual - metaphysical interpretation.

c. The Hasidic interpretation, which is the practical-existential.

6. S.R.H. -- Incorporated in student studying in Yeshiva and at same time, Yeshiva College, Stern College, the high schools.
7. Hayyim of Volozhin -- incorporated in RIETS, and Kollel.
8. Hasidic, with emphasis on out-going, practical effects of education, in schools such as ~~Timx~~ TIM, ~~TIW~~ TIW, Medical School, Social Work.
9. Emphasized J.S.P. personal stories about Jeff Tillman and his questions about tfillin in afternoon.
10. Thus too: CSD--educational servicing of synagogues such as educational servicing ~~ngix~~ NCSY youth groups, place rabbis.
- ~~xxx~~  
11. Has transformed American Judaism. Imagine American Jewry ~~wkix~~ without YU.
12. Not perfect. Wprk not concluded, yet has brought along ~~★~~ American Orthodox Judaism to maturity.
13. Interpretation of Vorker Rebbe of Talmudic statement that Messiah will not come ~~wkixix~~ until Perutah has ceased from

pocket. Normally, penny, i.e. complete poverty. ~~His~~ His  
interpretation: perutah refers ~~to~~ to peratiut, i.e. fragmenti-  
zation, living in little worlds which are not synthesized  
and integrated. Function of YU: kellaliut, not peratiut.

14. Need your support, because is more than local.

15. Especially ~~is~~ since you benefit because of High School  
in Los Angeles.