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"EDUCATING THE CENTRALIST CHILD:
Contemporary Challenges

Nov. 8, 1983

- ① Skeptical my own credentials... IT: Johnstown Flood survivor, invited SPK favorite topic in '82 -- in much dramatized, sentimentalized way: that man who built boats in front of the North...
↳ ... Nevertheless - For many years I have been involved in Jewish education - in schools, camps, youth groups, etc.

Follow me to admiringly comment the critical problems ...

- ② PERSONNEL - Bad News: Not enough quality applicants '81/82, incl. Ed.; rule broken least: low salary, modest prestige.

Good News: fact is many now have teaching principals in collegiality -- in salaried. New sense urgency D.Ed by F.A.C., philanthropists.

(U.C. Shulman Abraham: 7 Ed. C's for '81, 8 Ed. for '82/83)
And - in response. JCRC: responsible leadership.

Moreover, WV has programs for us:

mention could be made of the fact that our programs in Graduate Jewish Education were developed to aid them.

Our masters programs in Elementary Jewish Education and Secondary Jewish Education are designed to make them more effective teachers and provide them with an advanced degree.

Our Certificate program and Ed.D. program prepare them for positions in Administration and Supervision in Jewish education.

Significant scholarships are available for individuals who are presently employed or plan to be employed full time in Jewish education.

- ③ How educate child & sculler in a permissive, lax, often antagonistic atmosphere? Since Centralist Orthodoxy = both inferior Jews + yet openness wider body -- how avoid infection plus virulence
Must realize that BOTH JEWISH & teachers: resist
wilfully standards -- moral, spiritual, intellectual, aesthetic, many areas)
Must insist upon firm standards: very matter-of-fact language (mean, y-knew, etc., like, ...); manners; appearance.

(4) 3rd -- SIMILARLY - HUMANISM / INTEGRATION / EGOCENTRICITY -

- self-actualization: self-realizn / regression / fulfillment
- from Swinburne's "man's most common failing" → "I am manure..."
- Okinawan in "Teahouse in Augsburg" - EW/N/I - & Simplicity - ...
- but Jim - while man v focus interest - it is man before - & finite, fallible, imperfect - claim: golden mean not hold for all of us.
- i.e. we have a preexisting culture, we have injuries in how self-actualization must teach, in way they understand: self-fulfillment comes from self-transcend; finding self-achieved by losing self in art and society; Art; Fri; Fam.

(5) 4th: not only can't schools, but whole merit - compartmentalization, cultural schizophrenia. We live in 2 worlds - but never meet.

- Silberman story: "Dear daughter, what's happening?" "nothing
happened? PRETEND IT DID" - "you're better doctor?" "Just plain... DR.
M.D. HOPKINS" - "but not lawyer?" - "SR. PARTNER OVER THERE
FIRM WOULD ST..." - "Wonderful - so much fun from our child"
- so: try to meet (+ others) in each world - e.g.: separate, mirrored...
- I NOT think one-line in curricular integration.
we ARE working on it on college level - SRH pretty (is it) +
& possible grant idea ... later, Dutchmann HS - Heerm, welcomish.
- but not Biblical + Shakespeare; J. hist + Fam. Hist....
- return: ROLE MODEL only ...
- success Danilo's efforts -- if they continue to ~~the~~ S.H.S. ...
(real identity formation; in elementary - skills, love ...)
- ~~say~~ HS that board or not to do: emphasize your
positive experiences in such HS ... you ... + don't be pragmatic ...
- our problem very often - we're:
too PARIVE ... (teacher's, don't expect them to react; read etc.)
too THAME ... (no joy in differences, non-conformist - WONCA)
too DEFENSIVE ... (very or don't want to; teacher > interviewer,
knowledge > ignorance ...)

(3)

⑥ professionals often see warts for locality.

From my vantage - more good news > bad news ...

Centrism - NORMAL NORMATIVE form - always the, always will
suffer from tension. But only edit weightily free at
all times - that's why se.

... CELESTIAL CLOUDS < 30% 20% < 10%

... WELL > 30% < 10% 20% 50% 10% 10%

... EMPTYS > 30% < 10% 10% 10% 10% 10%

... PIRATES > 10% 10% 10% 10% 10% 10%

YAWN & REACH > 10% 10%

... ENTERTAINMENT > 10% 10% 10%

? JOINTS & MUSCLES > 10% 10%

... FEAR & ANGER > 10% 10%

... PEACE & HAPPINESS > 10% 10%

SHOCK - JOY & LOVE > 10% 10%

... SCREAM & LAUGH (e.g. Dr. Jekyll)

SHOCK & JOY & LOVE & SCREAM & LAUGH (e.g. Dr. Jekyll)

... SCREAM & LAUGH & JOY & LOVE & SHOCK & SCREAM & LAUGH

SCREAM & LAUGH & JOY & LOVE & SHOCK & SCREAM & LAUGH

... SCREAM & LAUGH & JOY & LOVE & SHOCK & SCREAM & LAUGH

- SCREAM & LAUGH & JOY & LOVE & SHOCK & SCREAM & LAUGH

(SCREAM & LAUGH & JOY & LOVE & SHOCK & SCREAM & LAUGH)

For March / new pattern worn from

The following reading took place in famous T'urah journal, *shefayim*, part 1
 Please study yrs the history in Odessa.
 The shefayim is a journal for messianic
messianic (christian) separatists in, messianic christian
 with messianic. "in agreement with christians"
 • christians messianic

new christian: christian christian christian christian
christian, christian christian (christian) christian
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Why not mention this in? Because the
 sophisticated reply is recorded in shefayim
 in name of Elijah David Robert - R.
Elijah David Robert - D. Yerushalmi

Also mention 2nd part (1885-?)
father-filled description of Nitro's
first wife, gr-dtr of Lt. J. W. Logue
(also d. 1885) - a poor backwoods
lnt. married, & embittered that
she was denied to women (also
fist fir) - - very failed to express
anger & frustration to him or
(her nephew!) over many years --
processor of saw ??

Also - see 1st p 1902ff, her revised
(refined formulation) her ideas &
her work & her worthiness in
~~the~~ advancing civilization etc