

HCHA Anxiety and Depression in Teens

Target Audience: Parents and Caregivers of Teens in the Harrison County Health Care Associates Region

Learning Objectives: [make however many are applicable]

1. Identify signs and symptoms of anxiety in teens.
2. Recognize signs and symptoms of depression.
3. Distinguish resources for support.

Seat Time: 30 minutes

Outline:

- 1.1 Course Intro / 1.2 Navigation / 1.3 Objectives
- 1.4 Orientation
- 1.5 Branching Slide {Anxiety or Depression}
- 1.6 Anxiety; Definition with branching
 - 1.7 Common Signs and Symptoms of Anxiety
 - 1.8 Hidden Signs and Symptoms of Anxiety
- 1.9 Knowledge Check Anxiety
- 1.10 Depression; Definition with branching
 - 1.11 Common Signs and Symptoms of Depression
 - 1.12 Hidden Signs and Symptoms of Depression
- 1.13 Knowledge Check Depression
- 1.14 Next Steps {Branching Scenario}
 - 1.15 Home Support
 - 1.16 Physician Support
- 1.17 Knowledge Check Next Steps
- 1.18 Introduction to Final Quiz (FQ)

- 1.19 Review Slide with 3 layers
 - Anxiety Signs and Symptoms
 - Depression Signs and Symptoms
 - Signs and Symptoms of BOTH
- 1.20 FQ#1 – with custom review layer
- 1.21 FQ#2 – with custom review layer
- 1.22 FQ#3 – with custom review layer
- 1.23 FQ#4– with custom review layer
- 1.24 FQ#5– with custom review layer
- 1.25 Results Slide with 2 layers:
 - Correct (80%+) shows options to review quiz or continue.
 - Incorrect (<80%) shows options to review quiz or try again.
- 1.26 Summary with optional layer
 - Review learner text input from start of course.
 - Option to print text entry concerns.
 - {Or} continue to exit layer.
- 1.27 Congratulations {exit course}

Directions:







- **Reviewers** Storyboard review:
 - **look for accuracy in content and flow:** please make notes for corrections or discussion using **your identified font color**.
 - **Please identify your unique font color below** for reference under “Reviewers notes font colors”.

Developers:

- Items in { } are developer guidance and are not to appear on slide as text
- Voice over and on-screen text notes: (N) Narrator-female) (D) Doctor-male, (P) Parent -female.
- See “notes” section for top and bottom branding banner on each slide.

Module Resources/References:

- **#988 National Suicide Hotline** Job Aid
- Local individual and group therapy resources Job Aid **(to be provided by client for upload)**
- Harrison County Health Associates (HSCA) physician group phone numbers Job Aid **(to be provided by client)**

Company Logo 	Project or Branding Colors  #32533F  #1266AD  #C3D5E5  #77933C  #0AA3B3	Brand Fonts Heading: Open Sans Paragraph: Segoe UI Variable Display	Reviewers notes font colors: SME	
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Company requests “branding” banners top and bottom in Green #325338

Top rectangle runs about 2/3 across

Bottom rectangle runs width of slide

Player: resources tab shown always,
classic player

All **Navigation buttons** should have hover
and selected states and visited states
where applicable.

Slide 1.1 Menu Title: Welcome			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Image of teen, subdued mood Company Logo (top Left)	{fade in with VO} Anxiety and Depression in Teens: Identification and Next Steps {Buttons} Continue Navigation	(N) Welcome to Harrison County Health Associates Course, Anxiety and Depression in Teens. This course is designed to help you identify the signs and symptoms of both, so that you can further discuss possible next steps with your family health care provider. Click continue to enter the course. Click on the Navigation button to learn how to navigate the course menu and slides.	Slide text fades in with VO Buttons fade in with VO. Prev/Next buttons hidden on this slide. Continue button leads to 1.3 Orientation. Navigation button leads to 1.2 Navigation
Notes: Include branding banners top and bottom			



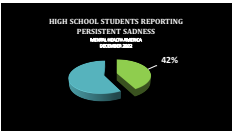
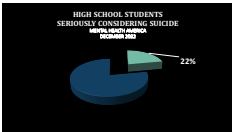
Slide [1.2]/ Menu Title: Navigation			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same image as Welcome Slide	Navigation {placed in top banner} Click Next to continue. {fade in with VO}	(N) You can easily navigate through the slides by clicking key icons on the screen. The menu on the left shows you how far you are into the course. You can click on the lesson titles to go back to review sections. Click these three lines here to collapse the menu to the left and see the screen in a larger view.	Arrows fade in and out timed with VO pointing to appropriate locations for navigation. Next button disabled until audio completes. Fade in of text directions with VO. Next button jumps to 1.3 Orientation.

		<p>These navigation buttons will allow you to move forward and back through the course when ready.</p> <p>Clicking here will take your view to full screen or back to reduced image size.</p> <p>You can adjust the volume here.</p> <p>The play button and seek bar will allow you to pause, rewind by dragging left, and restart the lesson.</p> <p>Click the next button to move on.</p>	
Notes: Include branding banners top and bottom			

Slide [1.3]/ Menu Title: Orientation			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Video of parent and teen in heated discussion.	Orientation {top banner}	(N) We know it can be difficult to navigate the different seasons of raising teenagers and want to help you be prepared for the range of emotions that can accompany these dynamic times.	<p>Next button is hidden.</p> <p>Base layer fades out and moves to slide layer 1.3a at the end of the timeline automatically.</p>
Notes: Include branding banners top and bottom			

Slide [1.3a]/ Menu Title: Orientation			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Doctor on left, parent/caregiver on the right: learner facing to begin.	<p>{top banner} Orientation</p> <p>{P} How do I know if my teen's behavior is not normal? Aren't most teens moody and unpredictable?</p>	<p>{P} How do I know if my teen's behavior is not normal? Aren't most teens moody and unpredictable?</p> <p>{D} That's a very good question, but the answer's not so easy. Often, when</p>	<p>Next Button hidden.</p> <p>Parent changes to left facing listening pose timed with doctor speaking.</p>

<p>Speech bubbles stay between the two characters.</p>	<p>{D} That’s a very good question, but the answer’s not so easy. Often, when experiencing hormonal fluctuations, behavior can be unexpectedly extreme for both the teenager and their friends or family, but sometimes it can be a sign of other more concerning issues such as Anxiety or Depression.</p> <p>Before we begin, I want you to think about your teen and the moods and behaviors you have been noticing. Sometimes it helps to write it down. In the box to the right, take a moment to write out the behaviors you are questioning. We won’t keep this information. It’s just for you to begin processing.</p> <p>{text directions fade in as Doctor VO completes} You may write as little or as much as you like to help you identify the concerns you are experiencing.</p> <p>{Text Entry Box fades in timed with text directions} Type your concerns here:</p>	<p>experiencing hormonal fluctuations, behavior can be unexpectedly extreme for both the teenager and their friends or family, but sometimes it can be a sign of other more concerning issues such as Anxiety or Depression.</p> <p>Before we begin, I want you to think about your teen and the moods and behaviors you have been noticing. Sometimes it helps to write it down. In the box to the right, take a moment to write out the behaviors you are questioning. We won’t keep this information. It’s just for you to begin processing.</p> <p>(N) You may write as little or as much as you like to help you identify the concerns you are experiencing.</p> <p>Click Continue when you are finished.</p>	<p>Doctor changes to right facing speaking pose timed in with his VO and Speech Bubble</p> <p>Doctor changes pose to learner facing speaking timed in with “but sometimes”</p> <p>Parent fades out as Doctor VO completes. Doctor pose changes to look left toward text entry box.</p> <p>Text entry box and text directions fade in as Doctor VO completes.</p> <p>Continue button fades in with Narrator VO</p> <p>Continue button reveals 1.3b layer</p>
<p>Notes: Include branding banners top and bottom</p>			

Slide [1.3b]/ Menu Title: Orientation			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Doctor in same location as 1.3a learner facing. Doctor speaking pose.</p> <p>Infographic on prevalence of anxiety in teens. (Permissions for redistribution granted.)</p>  <p>Infographic on prevalence of depression in teens. (Permissions for redistribution granted.)</p>   <p>Infographics on prevalence of sadness and suicide ideation in teens. (Permissions for redistribution granted.)</p> 	<p>(D) You're not alone. According to the most recent mental health surveys completed by youth in doctor's offices...</p> <p>(D) The numbers can be frightening, but being proactive in your teen's mental health can help ensure they are receiving support to help improve these statistics.</p> <p>Let's learn more about anxiety and depression.</p>	<p>(D) You're not alone. According to the most recent mental health surveys completed by youth in doctor's offices, 80 percent expressed having moderate to severe anxiety. Questionnaires also indicate that 90 percent have experienced moderate to severe depression.</p> <p>When surveying high school students specifically, 42 percent experience persistent feelings of sadness or hopelessness with 22 percent seriously considering suicide.</p> <p>The numbers can be frightening, but being proactive in your teen's mental health can help ensure they are receiving support to help improve these statistics.</p> <p>Let's learn more about anxiety and depression.</p>	<p>Jump to 1.4 Objectives automatically when timeline ends.</p> <p>Speech bubbles fade in timed with VO.</p> <p>Doc and parent fade out after VO "You're not alone"</p> <p>Infographics (4) fade in and out timed with VO. Final infographic fades out after VO "seriously considering suicide."</p> <p>Doc and parent fade back in with speech bubble after infographics fade out, timed with VO "The numbers can be frightening..."</p>
Notes: Include branding banners top and bottom			

Slide [1.4]/ Menu Title: Objectives			Objective: [1,2,3 introduction]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Three images: one for each objective in parallelogram shape - horizontally spaced {Anxiety, Depression, Resources for Support}</p> <p>Text directions bottom right.</p>	<p>{top banner} Objectives</p> <p>Click each image to learn more.</p>	<p>(N) Upon completion of this course, you will be better prepared to understand Anxiety and Depression and decide if you should schedule an appointment with your child's provider.</p> <p>Click each image to learn more about the course learning objectives.</p>	<p>Click to reveal text on each image: each takes learner to layer revealing the text.</p> <p>Revealed text objectives remain on screen once clicked.</p> <p>Hover states on images</p> <p>Layers are clickable between layers, in any order so it appears learner has not left the base slide.</p> <p>Text directions fade in with VO.</p> <p>Next button hidden until all layers visited.</p> <p>When user clicks an image, the corresponding layer will show.</p> <p>Layer 1.4d shows automatically after layers 1.4a, b, and c have been visited and audio for final layer completes.</p>
Notes: Include branding banners top and bottom			

Slide [1.4a]/ Menu Title: Objectives			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:

Same as base layer: Image of Anxiety is faded (still visible) and objective text appears over image. Previously clicked layers show through.	Recognize the signs and symptoms of anxiety in teens.	(N) Recognize the signs and symptoms of anxiety in teens.	When user clicks next image, show corresponding layer.
Notes: Include branding banners top and bottom			

Slide [1.4b]/ Menu Title: Objectives			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same as base layer: image Depression is faded (still visible) and objective text appears over image. Previously clicked layers show through.	Recognize the signs and symptoms of depression in teens.	(N) Recognize the signs and symptoms of depression in teens.	When user clicks next image, show corresponding layer.
Notes: Include branding banners top and bottom			


Slide [1.4c]/ Menu Title:			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same as base layer: image Resources for Support is faded (still visible) and objective text appears over image. Previously clicked layers show through.	Distinguish resources for support should you determine the need.	(N) Distinguish between the many resources for support.	When user clicks next image, show corresponding layer.
Notes: Include branding banners top and bottom			

Slide [1.4d]/ Menu Title: Objectives			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:

Same as base layer with all images clicked/faded and objective text showing.	Click Next to continue. {bottom right}	(N) Click next to continue.	Slide text fades in with VO. Layer 1.4d shows automatically after layers 1.4a, b, and c have been visited and audio for final layer completes.
Notes: Include branding banners top and bottom			

Slide [1.5]/ Menu Title: {Branching Scenario: Anxiety and Depression}			Objective: [# 1,2]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Two images; one teen stressed, and one teen depressed with captions beneath each picture.	Anxiety {under image of teen stressed} Depression {under image of teen depressed} {top banner} Click an image to learn more.	(N) Select an image below to learn more about each mental health issue.	Next button is hidden at start of timeline. Images slide in from bottom one at a time starting when VO begins. Hover and clicked stated on both images/captions. Clicking each image will jump to corresponding slide. Directions fade in {top banner} with VO
Notes: Include branding banners top and bottom			

Slide [1.6] / Menu Title: Anxiety {in top branding border}			Objective: [#1]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
	{top banner} Anxiety	(N) Let's start by defining clinical anxiety. Anxiety is an extreme feeling of uncertainty, nervousness, or panic.	Next button is hidden.

<p>Text will be on left “blank” space of</p>  <p>image</p>	<p>Anxiety is an extreme feeling of uncertainty, nervousness, or panic.</p> <p>To the person experiencing anxiety, it often feels uncontrollable and may be accompanied by an impending sense of doom.</p>	<p>To the person experiencing anxiety, it often feels uncontrollable and may be accompanied by an impending sense of doom.</p>	<p>Show layer 1.6a when timeline ends on this base layer.</p>
<p>Notes: Include branding banners top and bottom</p>			

Slide [1.6a]/ Menu Title: Anxiety			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Same image as 1.6</p> <p>Icon for Common Signs of Anxiety with caption beneath (in “blank space” to left of girl)</p> <p>Icon for Hidden Signs of Anxiety with caption beneath (in “blank space” to left of girl)</p>	<p>Click on each icon to learn more {bottom right}</p>	<p>(N) Click on each icon to learn more.</p>	<p>Hover and visited states on icons/captions.</p> <p>Clicking on an icon will take the learner to the corresponding slide (Common 1.7, Hidden 1.8)</p> <p>Resume saved states on this layer.</p> <p>User will be directed back to this layer until both Knowledge Check 1.9 Anxiety and Knowledge Check 1.13 Depression are complete.</p> <p>Once both are complete, user will be directed to 1.14 Next Steps</p>
<p>Notes: Include branding banners top and bottom</p>			

Slide [1.7]/ Menu Title: {Common Anxiety } {slide hidden from menu}			Objective: [#1]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Same image as 1.6</p> <p>6 semi-transparent pentagon shaped sliding tabs in teal brand color with heart icons for click to move (to left of girl in “blank space”.</p> <p>Pentagons move right to end of slide on click tab to open sliding tab motion path.</p> <p>Pentagons return to starting position on click to close interaction sliding tab motion path.</p>	<p>Click on each heart to learn more. {bottom right}</p>	<p>(N) Many signs and symptoms are more commonly identifiable. Click on each heart to learn about the more easily identified signs and symptoms of Anxiety.</p>	<p>Next button is hidden</p> <p>Text directions “Click on each heart to learn more.” Fades in with VO.</p> <p>Learner may click any tab in any order. Show exit layer when all tabs have been visited (and audio/timeline completes on final visited layer)</p> <p>Visited state on all click to move icons.</p>
Notes: No branding banner top or bottom on any layers including base.			

Slide [#1.7a]/ Menu Title {Muscle Tension}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Same as base layer</p> <p>1.7a-1.7f all built the same with pictures and text that correspond to each individual sign/symptom.</p> <p>Smaller image of teen with muscle tension inserted in tab.</p>	<p>Muscle Tension, Soreness, or Pain</p>	<p>(N) Your teen may complain of muscle soreness from constant tension.</p>	<p>Tab interaction slides open revealing image of teen with muscle aches and caption text.</p> <p>When audio/tab open completes, icon shows x to close with caption.</p> <p>When user clicks x, tab close interaction completes with fade of image and text.</p>
Slide [#1.7b]/ Menu Title {Rapid Increase in Heart Rate}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Same as base layer</p>	<p>Rapid Increase in Heart Rate</p>	<p>(N) Your teen may notice their heart racing.</p>	<p>Tab interaction slides open revealing image of teen clutching chest and caption text.</p>

Smaller image of teen clutching chest inserted in tab.			<p>When audio/tab open completes, icon shows x to close with caption.</p> <p>When user clicks x, tab close interaction completes with fade of image and text.</p>
Slide [#1.7c]/ Menu Title {Sweaty Palms or Brow}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Same as base layer</p> <p>Smaller image of teen with muscle tension inserted in tab.</p>	Sweaty Palms or Brow	(N) Sweaty palms or beads of sweat on the brow can be physical symptoms of stress or Anxiety.	<p>Tab interaction slides open revealing image corresponding to symptom and caption text.</p> <p>When audio/tab open completes, icon shows x to close with caption.</p> <p>When user clicks x, tab close interaction completes with fade of image and text.</p>
Slide [#1.7d]/ Menu Title {Stomach Discomfort}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Same as base layer</p> <p>Smaller image of teen with heart racing (or similar concept) inserted in tab.</p>	Stomach Discomfort	(N) Your teen may experience stomach pain when in situations they may find stressful.	<p>Tab interaction slides open revealing image corresponding to symptom and caption text.</p> <p>When audio/tab open completes, icon shows x to close with caption.</p> <p>When user clicks x, tab close interaction completes with fade of image and text.</p>
Slide [#1.7e]/ Menu Title {Shortness of Breath}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same as base layer	Shortness of Breath	(N) They may be unable to catch their breath or exhibit short, rapid breathing during moments of stress.	Tab interaction slides open revealing image corresponding to symptom and caption text.

Smaller image of teen with heart racing (or similar concept) inserted in tab.			When audio/tab open completes, icon shows x to close with caption. When user clicks x, tab close interaction completes with fade of image and text.
Slide [#1.7f]/ Menu Title: {Constant Worry}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same as base layer Smaller image of teen with heart racing (or similar concept) inserted in tab.	Constant Worry	(N) You may notice signs of constant worry. It may be regarding school, peers, family, or social situations.	Tab interaction slides open revealing image corresponding to symptom and caption text. When audio/tab open completes, icon shows x to close with caption. When user clicks x, tab close interaction completes with fade of image and text.
Slide [#1.7g]/ Menu Title: {exit layer}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same as base layer	Click Next to continue.	(N) Click Next to continue.	Text fades in bottom right with VO Next button shows as VO concludes. Next takes user back to 1.6 unless 1.8 has already been visited. In that event the next button will take user to 1.9 Anxiety Quiz.


Slide [#1.8] / Menu Title: {Hidden Anxiety} {Hidden from menu}			Objective: [#1]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:

<p>Same image at 1.7 on base layer with list of Hidden S&S to left in “blank space.”</p> <p>Base image and text hidden by horizontal rectangles (in solid branding color) that will “peel back” (wipe animation) via click to reveal on each subsequent layer, showing one S&S per click.</p> <p>*No gaps between rectangles</p> <p>Heart Icons (left aligned) on each rectangle guides user where to click to reveal.</p> <p>Second image with soft edges overlays all. Image will fade out with VO as user is allowed to begin clicking</p>	<p>Click each heart to learn more. {fade in with VO}</p>	<p>(N) There are many signs of Anxiety that can be mistaken for typical teenage moodiness.</p> <p>Click each heart to reveal these hidden signs, then click next to move on.</p>	<p>Next button is hidden until all layers are visited.</p> <p>User is restricted from clicking on base layer until audio is complete and initial image fades.</p> <p>User restricted to click top rectangle only after VO completes.</p> <p>**Click to reveal animation is the same for each layer.</p> <p>Hover states on icons limited to only subsequent rectangles/layers.</p> <p>Text directions fade in bottom right with VO</p> <p>Show 1.8a when user clicks icon.</p>
<p>Notes: No branding banners on this slide or layers</p>			

Slide [1.8a] / Menu Title: {Decline in Grades}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Layer begins with ending state of base layer.</p> <p>Wipe animation will reveal slide text that is over the base layer image.</p>	<p>Decline in grades or homework completion</p>	<p>(N) A decline in your teen’s grades or homework completion can be a hidden sign of Anxiety.</p>	<p>Wipe animation will begin at the start of the timeline, removing upper most rectangle, revealing the sign and symptom text and portion of base layer image.</p> <p>Hover state on icons limited to only next rectangles/layer</p>

			Clicking on next rectangle /icon will show next layer.
Slide [1.8b] / Menu Title: {Unwell}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same as previous layer.	Often feeling unwell despite no illness	(N) Your teen may complain often of feeling unwell despite no apparent cause.	Same as previous layer.
Slide [1.8c] / Menu Title: {Isolation}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same as previous layer.	Isolation from family and peers	(N) Isolating themselves from family and peers is one way to avoid the anxiety that comes from social situations or feelings of unworth.	Same as previous layer.
Slide [1.8d] / Menu Title: {Sleep and Eat}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same as previous layer.	Change in sleep or eating habits	(N) Changes in sleep or eating habits are often identified with Depression but can be hidden signs of Anxiety as well.	Same as previous layer.
Slide [1.8e] / Menu Title: {Irritability}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same as previous layer.	Irritability or restlessness	(N) Many caregivers overlook extreme irritability as a symptom of Anxiety, linking it instead to teenage hormone fluctuations.	Same as previous layer.
Slide [1.8f] / Menu Title: {Extreme Outbursts}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same as previous layer.	<p>Extreme Outbursts</p> <p>Click Next to move on {bottom right, fade in with VO}</p>	<p>(N) Extreme outbursts can be a hidden sign of Anxiety because they too are often thought of as the result of hormone fluctuations, or typical teenage mood swings.</p> <p>Click Next to move on.</p>	<p>Same as previous layer.</p> <p>Text instructions fade in with VO.</p> <p>Next button revealed upon completion of VO.</p> <p>Next button will take user to 1.6 Anxiety unless 1.7 Common Signs of</p>


			Anxiety has been visited, then user is directed to 1.9 Anxiety Knowledge Check.
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Slide [1.9]/ Menu Title: {Anxiety Knowledge Check} {Hidden from menu}			Objective: [#1]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Same icons used in 1.6a layer as drop zones placed on either side of image with captions beneath noting Hidden or Easily Identified</p> <p>Rectangle drop items with S&S will show one at a time above girl.</p>  <p>{royalty free image}</p>	<p>{each in separate rectangle} {purple notes drop correct on Hidden, green notes drop correct on Easily Identified}</p> <p>Drop in Grades and Homework Completion Rapid Heart Rate Isolation from Family and/or Peers Constant Worry Irritability Muscle Tension or Soreness Extreme Outbursts Shortness of Breath Often Feeling Unwell Stomach Discomfort Change in Sleep or Eating Habits Sweaty Palms or Brow</p> <p>Hidden {under icon for Hidden S&S}</p>	<p>(N) It's time to test your understanding of common and hidden signs of Anxiety. Drag and drop each sign and symptom to the correct category below. Click submit when you are finished.</p>	<p>Drag and Drop Interaction</p> <p>Next button hidden.</p> <p>(User is restricted from drag and drop until audio is complete)</p> <p>Drop items show one at a time with a shrink exit animation.</p> <p>Drop items will have correct and incorrect color states when dropped on targets.</p> <p>Correct, Incorrect, Try again and Review feedback layers.</p> <p>Two attempts max.</p> <p>Submit button will direct user to: Correct layer if all are correct. Try Again layer if any choices are incorrect. Incorrect layer after second attempt if any are incorrect. Review layer option from Try again layer and Incorrect layer.</p>

	Easily Identified {under icon for Common S&S}		
Notes: Top branding banner extended across top of slide. NO bottom branding banner			

Slide [1.9a]/ Menu Title: {Correct}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Doctor Character Displaying text Information centered.</p> <p>No score feedback</p> <p>Continue button</p>	<p>Correct!</p> <p>{in doctor's display}</p> <p>You are on top of it!</p> <p>Let's continue on!</p>	<p>(D) You are on top of it!</p> <p>Click continue to learn more!</p>	<p>Next button hidden.</p> <p>Continue takes user to 1.5 Branching Slide if Knowledge Check Depression 1.13 has not been completed, otherwise jumps to 1.14 Next Steps.</p>
Slide [#1.9b]/ Menu Title: {Incorrect}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Doctor Character Displaying text Information centered.</p> <p>No score feedback</p> <p>Review Button</p>	<p>Incorrect</p> <p>{in doctor's display}</p> <p>It can be pretty difficult to identify all the signs and symptoms. Let's review.</p>	<p>(D) It can be pretty difficult to identify all the signs and symptoms. Click review before moving on.</p>	<p>Next button hidden.</p> <p>Review button shows layer 1.9d Review</p> <p>Review button fades in with VO.</p>
Slide [1.9c]/ Menu Title: {Try Again}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Doctor Character Displaying text Information centered.</p> <p>No score feedback</p> <p>Review and Try Again Buttons</p>	<p>Incorrect</p> <p>{in doctor's display}</p> <p>Oops! That's not quite right. Let's try that again.</p>	<p>(D) Oops! That's not quite right. If you would like a chance to review before taking the quiz again, click review. Otherwise click try again.</p>	<p>Next button hidden.</p> <p>Navigation buttons fade in with VO.</p> <p>Review button shows layer 1.9d Review.</p> <p>Try Again button takes user back to quiz.</p>

Slide [1.9d]/ Menu Title: {Review}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Slide divided into two sections; one for Easily Identified (with same icon and caption as quiz) and one for Hidden (same icon and caption as quiz)</p> <p>All signs and symptoms listed on appropriate sections.</p> <p>Try Again Button</p>	<p>{Easily identified symptoms noted in green on slide 1.9}</p> <p>{Hidden symptoms noted in purple on slide 1.9}</p>	<p>(N) Take a moment to review the common and hidden signs of Anxiety. Click try again when you are ready for another attempt.</p>	<p>Next button hidden.</p> <p>Try Again button fades in with VO.</p> <p>Try Again button takes user back to quiz.</p>

Slide [1.10]/ Menu Title: Depression {in top branding border}			Objective: [#2]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Text will be on left “blank” space of image.</p>  <p>(royalty free image)</p>	<p>Depression, also called Major Depressive Disorder, is characterized by extreme low mood for two weeks or more. Those experiencing Depression may not realize their mental state and may need help identifying the condition.</p>	<p>(N) Depression can have some similar signs and symptoms as Anxiety, and the two conditions may overlap. Let’s begin by defining what Depression is. Depression, also called Major Depressive Disorder, is characterized by extreme low mood for two weeks or more. Those experiencing Depression may not realize their mental state and may need help identifying the condition.</p>	<p>Next button is hidden.</p> <p>Text fades in timed with VO.</p> <p>Show layer 1.10a when timeline ends</p>
Notes: Top and bottom branding borders			

Slide [1.10a]/ Menu Title:			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:

Same as 1.10 without definition text Icons for Common Signs of Depression with caption and Hidden Signs of Depression with caption	Common Signs of Depression {under common icon} Hidden Signs of Depression {under Hidden icon} Click each icon to learn more {bottom right}	(N) Click on each icon to learn more.	Hover and visited states on icons. Icon Common Signs of Depression jumps to 1.11 Common Signs of Depression when clicked. Icon Hidden Signs jumps to 1.12 when clicked. Text “click each icon to learn more” fades in timed with VO. Resume visited state on this layer.
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Slide [1.11]/ Menu Title: {Common Signs of Depression} {Hidden from menu}			Objective: [#2]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same image as 1.10 6 semitransparent pentagon shaped sliding tabs in teal brand color with heart icons for click to move (to left of girl in “blank space”). Slide to open moves pentagons(s) tab right and ends at the end of the slide from left to right on open. Slide to close returns pentagon(s) to starting position.	Click each heart to learn more. {bottom right}	(N) There are many easily identified signs and symptoms of Depression. People close to those experiencing Depression may notice these signs and symptoms before the person who is depressed. Taking note of these changes in behavior can be the first step in a swift identification of the disorder. Click each heart to reveal these symptoms. Then click the x to close.	Next button is hidden. Text directions “Click on each heart to learn more.” Fades in with VO. Learner may click any tab in any order. Show exit layer when all tabs have been visited (and audio/timeline completes on final visited layer) Visited state on click to move icon.
Notes: No branding borders for 1.11 or layers			

Slide [1.11a]/ Menu Title: {Low mood}

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Same as base layer</p> <p>1.11a-1.11f all built the same with pictures and text that correspond to each individual sign/symptom.</p> <p>Smaller image of teen with low mood inserted in tab.</p>	Low Mood	(N) The most common sign you may notice is a general overall low mood. Your teen may just seem off somehow or appear to have a case of the blues.	<p>Tab interaction slides open revealing image of teen with low mood and caption text.</p> <p>When audio/tab open completes, icon shows x to close with caption.</p> <p>When user clicks x, tab close interaction completes with fade of image and text.</p>
Slide [1.11b]/ Menu Title: {Self-Harm}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Same as base layer</p> <p>1.11a-1.11f all built the same with pictures and text that correspond to each individual sign/symptom.</p> <p>Smaller image of teen with scratches or arm wounds (or similar concept) inserted in tab.</p>	Attempts at Self-Harm	(N) You may also notice attempts at self-harm such as cutting or scratches on the body, or in extreme cases, plans for or attempts at suicide.	Same as previous layer.
Slide [1.11c]/ Menu Title: {Eating Habits}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Same as base layer</p> <p>1.11a-1.11f all built the same with pictures and text that correspond to each individual sign/symptom.</p> <p>Smaller image of teen with eating disorder (or similar concept) inserted in tab.</p>	Change in Eating Habits	(N) Your teen may have a change in typical eating habits. Some teens may eat much more or much less than usual. You may notice rapid changes in weight.	Same as previous layer.
Slide [1.11d]/ Menu Title: {Worthlessness}			

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Same as base layer</p> <p>1.11a-1.11f all built the same with pictures and text that correspond to each individual sign/symptom.</p> <p>Smaller image of teen appearing sullen (or similar concept) inserted in tab.</p>	<p>Feelings of Worthlessness</p>	<p>(N) Those with depression often express feelings of worthlessness or may say it wouldn't make a difference if they were here or not.</p>	<p>Same as previous layer.</p>
Slide [1.11e]/ Menu Title: {Isolation}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Same as base layer</p> <p>1.11a-1.11f all built the same with pictures and text that correspond to each individual sign/symptom.</p> <p>Smaller image of teen in isolation (or similar concept) inserted in tab.</p>	<p>Isolation from Family or Peers</p>	<p>(N) Your teen may begin to isolate themselves from family or friends. They may spend most of their time in their rooms and avoid opportunities to socialize.</p>	<p>Same as previous layer.</p>
Slide [1.11f]/ Menu Title: {Sleeping}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Same as base layer</p> <p>1.11a-1.11f all built the same with pictures and text that correspond to each individual sign/symptom.</p> <p>Smaller image of teen sleeping (or similar concept) inserted in tab.</p>	<p>Sleeping More Than "Normal"</p>	<p>(N) Your teen may spend exorbitant hours sleeping despite having no apparent illness.</p>	<p>Same as previous layer.</p>
Slide [1.11g]/ Menu Title: {Exit layer}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Base layer</p>	<p>Click Next to continue.</p>	<p>(N) Click Next to continue.</p>	<p>Text fades in bottom right with VO</p>

			<p>Next button shows as VO concludes.</p> <p>Next takes user back to 1.10 unless 1.12 has already been visited. In that event the next button will take user to 1.13 Depression Quiz.</p>
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Slide [#1.12]/ Menu Title: {Hidden Depression} {Hidden from menu}			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Same image at 1.10 on base layer with list of Hidden signs and symptoms to left in “blank space.”</p> <p>Base image and text hidden by horizontal rectangles (in solid branding color) that will “peel back” (wipe animation) via click to reveal on each subsequent layer, showing one sign/symptom per click. *No gaps between rectangles</p> <p>Heart Icons (left aligned) on each rectangle guides user where to click to reveal.</p> <p>Second image with soft edges overlays all. Image will fade out with VO as user is allowed to begin clicking</p>	<p>Click each heart to learn more. {fade in with VO}</p>	<p>(N) Some of the most prevalent signs and symptoms of Depression are those that are harder to identify as they are commonly misidentified as being typical teenage behaviors.</p> <p>Click each heart to reveal the information.</p>	<p>Next button is hidden until all layers are visited.</p> <p>User is restricted from clicking on base layer until audio is complete and initial image fades. User restricted to click top rectangle only after VO completes.</p> <p>**Click to reveal animation is the same for each layer.</p> <p>Hover states on icons limited to only subsequent rectangles/layers.</p> <p>Text directions fade in bottom right with VO</p>

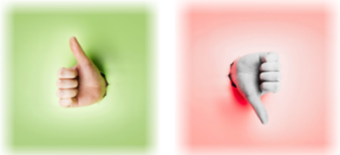
Slide [1.12a]/ Menu Title: {Misunderstood}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:

<p>Layer begins with ending state of base layer.</p> <p>Wipe animation will reveal upper most sign/symptom that is over the base layer image.</p>	<p>Feelings of being misunderstood or extreme sensitivity</p>	<p>(N) Feelings of being misunderstood, or extreme sensitivity.</p>	<p>Wipe animation will begin at the start of the timeline, removing upper most rectangle revealing the sign/symptom text and portion of base layer image.</p> <p>Hover state on icons limited to only next rectangles/layer</p>
Slide [1.12b]/ Menu Title: {Grades }			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same as previous layer.	Decline in grades and homework completion.	(N) Sharp declines in grades and overall schoolwork completion can also be signs of the lack of motivation seen with depression.	Same as previous layer.
Slide [1.12c]/ Menu Title: {Hallucinations}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same as previous layer.	Symptoms of psychosis or hallucinations	(N) Hallucinations or other forms of psychosis are harder to identify due to the lack of willingness for teens to share these disturbing occurrences but are often symptoms of acute depression.	Same as previous layer.
Slide [1.12d]/ Menu Title: {Drugs/Alcohol}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same as previous layer.	Using recreational drugs or alcohol	(N) The use of recreational drugs and alcohol is also common in teens that are depressed as they seek ways to numb their feelings.	Same as previous layer.
Slide [1.12e]/ Menu Title: {Irritability}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same as previous layer.	Irritability or restlessness	(N) Many caregivers overlook extreme irritability as a symptom of depression, linking it instead to typical teenage hormone fluctuations.	Same as previous layer.

Slide [1.12f]/ Menu Title: { <i>Outbursts</i> }			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same as previous layer.	Extreme outbursts	<p>(N) Extreme outburst can be a hidden sign of depression because they too are often thought of as the result of hormone fluctuations or typical teenage mood swings.</p> <p>Click next to continue.</p>	<p>Same as previous layer.</p> <p>Next button revealed upon completion of VO.</p> <p>Next button will take user to 1.10 Depression unless 1.11 Common Signs of Depression has been visited, then user is directed to 1.13 Depression Knowledge Check.</p>


Slide [1.13]/ Menu Title: { <i>Depression Knowledge Check</i> } {hidden from menu}			Objective: [#2]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Doctor on left looking at parent fades to talking left timed with doctor speech VO.</p> <p>Parent on the right frustrated leaner facing fades to listening to doctor timed in with doctor speech VO.</p> <p>Both characters are enlarged at the bottom of the screen with only top part of their bodies showing.</p> <p>Speech Text box stays between the two characters.</p>	<p>(P) I think I've got the common symptoms of depression down, but the hidden symptoms are hard to remember. How can I be sure I have them straight?</p> <p>(D) Let's take a moment to test your understanding.</p>	<p>P I think I've got the common symptoms of depression down, but the hidden symptoms are hard to remember. How can I be sure I have them straight?</p> <p>(D) Let's take a moment to test your understanding.</p>	<p>Next button is hidden when timeline begins.</p> <p>Show layer 1.13a when timeline ends.</p>
Notes: No branding borders top or bottom for 1.13 or its layers			

Slide [1.13a]/ Menu Title: { <i>enter here</i> }	Objective: [#]
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Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Thumbs up icon and thumbs down icons aligned vertically on the left.</p> <p>Parent character enlarged at bottom right so only top part of the body is showing thinking looking up toward images and text heading.</p> <p>**Between icons and parent is an image coinciding with text sign/symptom beneath image with heading text above the image.</p> <p>**Same for all layers</p> 	<p>**Click the green thumbs up if the image is a hidden sign/symptom of Depression. Click the red thumbs down if it is not.</p> <p>**{Heading the same on all layers} Hidden Sign/Symptom</p> <p>Extreme Outbursts {below image}</p>	<p>(N) Help Sarah review her understanding. Click the green thumbs up if the image is a hidden sign or symptom of depression. Click the red thumbs down if you do not think the image is a hidden sign or symptom of depression.</p>	<p>**Image and sign/symptom fade in at the start of the timeline and out at the end of the timeline when user clicks correct on all layers.</p> <p>**Images have correct and incorrect states connected to thumbs up and thumbs down icons on all layers.</p> <p>**Verbal feedback given for correct and incorrect choices timed in with correct or incorrect state changes of images on all layers.</p> <p>{Correct state for this image: Thumbs up)</p> <p>Jump to next layer at the end of the timeline on all layers.</p>
Slide [1.13b]/ Menu Title: {Well Rested}			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same as previous layer.	Waking Well Rested {below image}	**Verbal feedback given for correct and incorrect choices timed in with correct or incorrect state changes of images	<p>Same as previous layer</p> <p>{Correct state for this image: Thumbs down)</p>
Slide [1.13c]/ Menu Title: {Hallucinations}			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same as previous layer.	Hallucinations/Psychosis {below image}	**Verbal feedback given for correct and incorrect choices timed in with correct or incorrect state changes of images	<p>Same as previous layer.</p> <p>{Correct state for this image: Thumbs up)</p>

Slide [1.13d]/ Menu Title: {Time w/Friends}			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same as previous layer.	Increased Time with Friends {below image}	**Verbal feedback given for correct and incorrect choices timed in with correct or incorrect state changes of images	Same as previous layer. (Correct state for this image: Thumbs down)
Slide [1.13e]/ Menu Title: {Grades}			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same as previous layer.	Decline in Grades or Homework {below image}	**Verbal feedback given for correct and incorrect choices timed in with correct or incorrect state changes of images	Same as previous layer. { Same as previous layer. Correct state for this image: Thumbs up)
Slide [1.13f]/ Menu Title: {Drugs/Alcohol}			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same as previous layer.	Use of Drugs or Alchohol {below image}	**Verbal feedback given for correct and incorrect choices timed in with correct or incorrect state changes of images	Same as previous layer. {Correct state for this image: Thumbs up)
Slide [1.13g]/ Menu Title: {exit layer}			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same as 13.a with characters learner facing enlarged with partial body view.	<p>(D) You did a great job! Seeing the hidden signs of Depression can be tricky, but you have a great understanding of what to look for now.</p> <p>(P) I think writing down the signs and symptoms I am seeing will help me determine if we need more support from out doctor.</p>	<p>(D) You did a great job! Seeing the hidden signs of Depression can be tricky, but you have a great understanding of what to look for now.</p> <p>(P) I think writing down the signs and symptoms I am seeing will help me determine if we need more support from out doctor.</p> <p>(N) Click the Next button to continue on.</p>	<p>Next button comes in with completion of audio.</p> <p>Clicking next will take the user to 1.5 Branching Scenario unless 1.9 Knowledge check Anxiety has been completed, then jump to 1.14 Next Steps</p>

	Click the Next button to continue on.		
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Slide [1.14]/ Menu Title: Next Steps			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
 <p>(royalty free image)</p> <p>Button/icon representing a home.</p> <p>Button/icon representing a doctor.</p> <p>{both icons fade in timed with VO instructions}</p>	<p>Next Steps for Support {in top branding banner}</p> <p>Important next steps for supporting your teen in need... {fade in timed with VO “Its time”} {fade out for icon fade in}</p>	<p>(N) Now that you are prepared to identify the common and hidden signs of Anxiety and Depression in your teen, it’s time to become aware of the important next steps should you determine that your teen needs support.</p> <p>Click the home icon to begin.</p>	<p>Next button is hidden.</p> <p>Text fades in timed with VO, fades out while buttons fade in timed with VO for instructions.</p> <p>Instructions fade in with VO for instructions – same fade time as buttons.</p> <p>Buttons have hover and visited states.</p> <p>Home button jumps to 1.15 Home Support</p> <p>Doctor button jumps to 1.16 Physician Support</p>
Notes: Top and bottom branding borders			

Slide [1.15]/ Menu Title: {Home Support} {Hidden from menu}			Objective: [#3]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Image of a home with space around it for 6 button/icons	Click each icon to learn more. {fade in with VO instructions}	<p>(N) There are many things you can do at home to support your teen with Anxiety and Depression.</p> <p>Click on each icon to learn more.</p>	<p>Next button is hidden.</p> <p>Text instructions fade in timed with VO.</p> <p>User can click freely on any icon.</p>

			Icons have visited states.
			Resume saved state on this base layer
Notes: No branding banner top or bottom			

Slide [1.15a]/ Menu Title: <i>{Avoid blame}</i>			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Image or video representing avoiding blaming. Home icon with text “click to exit.”		(N) One of the most important things to consider is avoiding placing blame on yourself, your teen, or their peers. Blame aligns itself with shame, and removing all aspects of shame is important in treating Anxiety and Depression.	Home icon with text “click to exit” returns user to base layer.
Slide [1.15b]/ Menu Title: <i>{Family time }</i>			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Image or video representing spending time with the family.	Cave out Family Time <ul style="list-style-type: none"> • Low Pressure • Movie Night • Family Dinners • Extended Family Events 	(N) Though your teen may not always seem as though they want to be around family, it’s important to carve out family time to break up the amount of time your teen may be isolating themselves. It should be a low-pressure time, and may just be a weekly movie night, nightly dinners together, or extended family events. Reminding your teen that they are not alone, and that they are unconditionally loved is important in their healing.	Home icon with text “click to exit” returns user to base layer. Text fades in timed with VO
Slide [15c]/ Menu Title: <i>Safe space</i>			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Image or video representing a safe space for discussion.	Safe Space <ul style="list-style-type: none"> • Physical Space • Family Rule 	(N) In order to effectively reach your teen, they will need to know they have a safe space to discuss their issues.	Home icon with text “click to exit” returns user to base layer. Text fades in timed with VO

		<p>This can be a physical space if they need to visually feel protected from judgement of family, or it can be an acknowledged environmental rule for the home.</p> <p>The entire family needs to be made aware that this space is a space that your teen needs to feel comfortable being themselves as they process their thoughts and healing strategies.</p>	
Slide [1.15d]/ Menu Title: {Listen}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Image or video representing listening to a teenager.	<p>Just Listen</p> <ul style="list-style-type: none"> No advice – unless it is asked of you. Teens need to feel heard. 	<p>(N) Let your teen know that you are available to listen. And do just that. Listen. Let them know you are not going to offer suggestions or advice unless they ask. Sometimes they may just need to feel heard.</p>	<p>Home icon with text “click to exit” returns user to base layer.</p> <p>Text fades in timed with VO</p>
Slide [1.15e]/ Menu Title: {Questions}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Image representing questions/questioning.</p> <p>Six question mark icons/markers</p> <p>6 images representing open ended questions: {see SME for details on open ended questions}</p>	<p>Ask Open Ended questions...</p> <p>Hover over the question marks to see examples.</p>	<p>(N) Sometimes your teen may have the need to talk but have nothing specific to say. Asking open-ended questions that need no definitive answer can help.</p> <p>Hover over each question mark to see examples of some open-ended questions.</p>	<p>Home icon with text “click to exit” returns user to base layer.</p> <p>Text fades in timed with VO.</p> <p>Hover effect on question marks which open to images of open-ended questions.</p>
Slide [1.15f]/ Menu Title: {Outside support}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Image or video representing individual therapist/therapy.</p> <p>Image or video representing group therapist/therapy.</p>	<p>Individual Therapy</p> <p>Group Therapy</p>	<p>(N) Finding someone outside the home that your teen can build a rapport with can alleviate strain on you and provide your</p>	<p>Home icon with text “click to exit” returns user to base layer.</p> <p>Text fades in with VO</p>

		<p>teen with an outlet where they feel less worried about family judgment.</p> <p>Individual therapy and group therapy are very effective ways to help.</p> <p>Check the resources tab for links to individual and group therapy offerings in our community.</p>	
Slide [#1.15g/ Menu Title: {exit layer}]			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Base layer view	Click the next button to continue.	(N) Click the next button to continue.	<p>Exit layer shows when all base layer icons have been visited.</p> <p>Text fades in with VO</p> <p>Next button shows upon completion of instruction audio.</p> <p>Next button jumps to 1.14 Next Steps if 1.16 has not been viewed, or jumps to 1.17 Knowledge Check Next Steps if 1.16 has been completed.</p>

Slide [1.16]/ Menu Title: {Physician Support} {hidden from menu}			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Video intro: brain/neurons firing (preferably close to branding colors)</p> <p>Character Doctor pointing to 4 icons/buttons below.</p>	Click on the icons to learn more.	(D) As noted earlier, Anxiety and Depression are often the result of chemical imbalances in the brain. It is important to reach out to your provider if you think your teen is experiencing either, or both. Your provider will be able to offer resources and interventions to assist in your teen's healing.	<p>Next button is hidden.</p> <p>Video fades out and doctor fades in with 4 icons times with VO "Your provider."</p> <p>Text instructions fade in with VO.</p>

4 icons/buttons: Questionnaire, behavior modification, prescription, referrals		Click on the icons below for more details.	When layers 1.16a-1.16d have been visited, show layer 1.16e if 1.15 had been viewed, otherwise show layer 1.16f.
Notes: No branding banner top or bottom			

Slide [16.a]/ Menu Title: {Questionnaires}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Image or video of teen with physician reviewing questionnaire.</p> <p>Images (3) of teen, parents, and teacher</p> <p>Arrows pointing from questionnaire to images</p>		<p>(D) Your child's healthcare provider may start with a simple questionnaire. One will be for the teen to complete, and another will be for the caregiver. Sometimes a third questionnaire is given to a teacher or teachers as they spend a vast amount of time with your teens most days of the week. Remember that those around teens with depression or anxiety are often the first to notice changes in behavior, even before your teen acknowledges them.</p>	<p>Image or video of teen with physician reviewing questionnaire fade out to questionnaire on left.</p> <p>Images of teen, parents, and teacher fade in with VO on right.</p> <p>Arrows pointing from questionnaire to images timed in with VO.</p> <p>Hide layer when timeline completes.</p>
Slide [16.b]/ Menu Title: {Behavior Modification}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Character doctor on left reviewing information</p> <p>Text to right</p> <p>Images of teen sleeping, nutrition, physical activity</p>	<p>Behavior Modification</p> <ul style="list-style-type: none"> • Intentional • Healthy Sleep Habits • Proper Nutrition • Physical Activity 	<p>(D) Based on the results of your child's questionnaires, your child's provider may offer suggestions on ways you and your teen can begin behavior modification practices. Being intentional by creating healthy behaviors such as sleep patterns, proper nutrition, and physical activity</p>	<p>Doctor begins left. Doctor fades out as images appear with correlating VO to left.</p> <p>Text "Behavior Modification" and "Intentional" fade in with VO.</p> <p>Hide layer at the end of the timeline.</p>

		can make a big impact on the overall mental health of your teen.	
Slide [16.c]/ Menu Title: {Prescriptions}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Image of prescription(s) or doctor writing prescription. Text overlay or to side of image depending on image.	Prescribed Medication <ul style="list-style-type: none"> • Chemical Imbalances • May work differently for each individual • Careful consideration of different choices 	(D)Because anxiety and depression are often due to chemical imbalances, prescribed medications can assist in the treatment of your teen’s mental health. This is always an available discussion, but it is important to note that not every person will respond the same, and so careful consideration will be made when prescribing medications.	Text fades in timed with VO. Hide layer at the end of the timeline.
Slide [16.d]/ Menu Title: {Referrals}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Image representing doctor referrals. Text overlay or to the side of image depending on image. Image of Psychiatrist Image of specialist or another doctor.	Referrals to Other Doctors or Specialists	(D) Your child’s provider may refer your teen to someone with more expertise. One example may be to a psychiatrist or to a specialist for a specific anxiety disorder. It is important to understand that your teen’s physician may not have the experience or expertise your teen needs. Referring out is a common practice for extreme, or more acute, psychological disorders such an anxiety and depression.	Text fades in timed with VO. Images of Doctor and Specialist fade in with VO. Hide layer at the end of the timeline.
Slide [16.e]/ Menu Title: {exit layer 1: Jump to Quiz}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:

Base layer shows through showing all visited states of icons. Hide character doctor from base layer. Image of doctor with “time out” or “stop” body language.	Click the next button.	(D) Time out! It’s time for a check of your understanding. Click Next when you are ready.	Text fades in timed with VO. Next button takes user to 1.17 Knowledge Check Next Steps.
Slide [16.f]/ Menu Title: {exit layer 2: Jump to 1.15}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Base layer shows through showing all visited states of icons. Hide character doctor from base layer. Image of doctor approving body language.	Click the next button.	(D) You did great! Now it is time to learn about ways you can help at home. Click Next to move on.	Text fades in timed with VO. Next button takes user to 1.15 Home Supports.

Slide [1.17]/ Menu Title: {Knowledge Check Next Steps} {hidden from menu}			Objective: [#3]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Image of a Home with 10 shapes; each shape has one of the listed ways to support teen. Shapes randomly listed. Top Banner in branding color for directions across top.	{in branding banner} Click each way you can support your teen with anxiety or depression at home, then click submit. {items for ways to support teen shapes} -Safe Space for Discussion -Medications - Ask Open Ended Questions -Avoid Blame -Questionnaires - Behavior Modification -Get Outside Support	(N) Let’s take a moment to check your understanding of the ways to support your child with anxiety or depression. Click the ways you can support your teen at home, then click submit.	Each shape has a hover and clicked state. When user clicks submit: If all are correct show layer 1.17a, if not all are correct show layer 1.17b

	- Be Available to Listen -Referrals -Family time {red denotes incorrect answer, not font color choice}		
Notes: No bottom branding banner: top banner coordinating branding color choice complementary to design.			

Slide [1.17a]/ Menu Title: {Correct}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same as base layer with exception of wording and color (different branding color) of top banner; correct choices are in green while incorrect choices are greyed out.	{in top banner} Great job! The green choices are ways you can help at home, while the grey are physician supports.	(N) You know your ways to help from home! The rest are ways your teen’s physician may offer support. Click Next to move on.	Next button fades in at the end of the audio. Next button jumps to 1.18 Final Quiz Introduction.
Slide [1.17b]/ Menu Title: {Incorrect}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same as base layer with exception of wording and color (different branding color) of top banner; correct choices are in green while incorrect choices are greyed out. Grey choices turn blue with VO.	{in top banner} Great job! The green choices are ways you can help at home, while the grey are physician supports.	(N) Nice try! The green choices are ways you can help at home, while the blue are ways your teen’s physician may offer support. Click Next to move on.	Grey choices change to blue timed with VO. Next button fades in at the end of the audio. Next button jumps to 1.18 Final Quiz Introduction.

Slide [1.18]/ Menu Title: Quiz {Final Quiz Introduction}			Objective: [1,2,3]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Parent character with “time out” or “checking time” pose.	{Parent speech bubble} It’s time for the final quiz! A score of 80% or	(P) It’s time for the final quiz! A score of 80% or better is the target to pass!	Final Speech bubble with target score remains on screen through end of timeline.



<p>Check mark in branding colors.</p> <p>Speech bubble for character text.</p> <p>Instruction text.</p> <p>Review Button</p> <p>Continue Button</p>	<p>better is the target to pass!</p> <p>{Navigation directions} Click Continue to move on to the quiz.</p> <p>Click Review to go back to a review slide.</p>		<p>Navigation text fades in timed with VO.</p> <p>Navigation buttons fade in timed with VO.</p> <p>Resume saved state on this slide.</p> <p>Continue button jumps to 1.20 KC1. Review button jumps to 1.19 Review.</p>
Notes: Top and bottom branding banners			

Slide [1.19]/ Menu Title: Review			Objective: [1,2,3]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Character Doctor with checklist/clipboard looking left: enlarged so only top of body showing.</p> <p>To left are three heart icons/button in branding color twith labels: Anxiety, Depression, Both.</p> <p>Hearts and Labels are aligned vertically.</p> <p>Text directions</p>	<p>{in top banner} Signs and Symptoms Review</p> <p>{beneath banner} Click each heart to review the information. Click the Next button to move on to the quiz.</p>	<p>(D) Click on each heart for information review. Click Next when you are ready to move on.</p>	<p>Hearts and labels fade in at the beginning of the timeline.</p> <p>Next button available always.</p> <p>Next button will jump to 1.18.</p>
Notes: Top and bottom branding banner on base and all layers			

Slide [1.19a]/ Menu Title: {Anxiety Review}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:

<p>Hide base layer text except title in branding banner.</p> <p>Text in box to left with same heart icon as hotspot for returning to base layer.</p>	<p>Anxiety</p> <ul style="list-style-type: none"> • Constant Worry • Shortness of breath • Stomach discomfort • Sweaty palms or brow • Rapid increase in heart rate • Muscle tension or soreness • Not feeling well with no cause <p>{under heart: small} Click to close.</p>		<p>Words and icon float in from bottom all at once, together.</p> <p>Heart icon will return user to base layer when clicked.</p>
Slide [1.19b]/ Menu Title: {Depression Review}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Hide base layer text except title in branding banner.</p> <p>Text in box to left with same heart icon as hotspot for returning to base layer.</p>	<p>Depression</p> <ul style="list-style-type: none"> • Low mood • Attempts at self-harm • Symptoms of psychosis • Feelings of worthlessness • Recreational drugs or alcohol • Feelings of being misunderstood <p>{under heart: small} Click to close.</p>		<p>Words and icon float in from bottom all at once, together.</p> <p>Heart icon will return user to base layer when clicked.</p>
Slide [1.19c]/ Menu Title: {Symptoms of Both}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Hide base layer text except title in branding banner.</p> <p>Text in box to left with same heart icon as hotspot for returning to base layer.</p>	<p>Both Anxiety and Depression</p> <ul style="list-style-type: none"> • Isolation • Irritability • Extreme Outbursts • Change in eating or sleeping habits • Decline in grades and homework completion <p>{under heart: small}</p>		<p>Words and icon float in from bottom all at once, together.</p> <p>Heart icon will return user to base layer when clicked.</p>

	Click to close.		
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Slide [1.20]/ Menu Title: {Final KC1} {Hidden from menu}			Objective: [1]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
 {Pick Many Toggle Question} Bottom 2/3 light grey background rectangle  Branding banner at top with directions – extends across whole slide. In white space between branding banner and grey rectangle: text True or False? Is left in blue and doctor character waist up on right. In grey rectangle: 4 questions with toggle to check effect left of each question. <ul style="list-style-type: none"> - Toggle: oval with outline, circle fits in the curve of the oval with beginning position on left of oval - - When selected/clicked circle displays on right of oval with check mark noting it is selected 	{Top branding banner} If you believe the statement is true, click the teal circle to reveal the check mark, indicating the statement is true. Check only the true statements. Click submit when you are done. True or False? {questions in blue are correct: color does not denote font color} *A decline in grades, irritability, and extreme outbursts are hidden signs and symptoms of anxiety. *Eating sugary snacks, doing well in school, and participating in sports are hidden signs and symptoms of anxiety. *Changes in eating or sleeping habits, isolation, and often	(D) Below are several statements that may or may not be true. If you believe the statement is true, click the circle to reveal the check mark indicating the statement is true. Check only the true statements. Click submit when you are done.	Submit button jump to slide 1.21 KC 2. Next button hidden.

	<p>feeling unwell with no apparent cause are hidden signs and symptoms of anxiety.</p> <p>*Waking well rested, eating a healthy diet, and spending lots of time with friends are hidden signs and symptoms of anxiety.</p>		
Notes: Top Branding bar only: runs across entire top			
Slide [1.20a]/ Menu Title: <i>{Results}</i>			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Top banner teal brand color.</p> <p>Rectangular border around true statements. Glow state on rectangles.</p>	<p>{in top banner}</p> <p>Compare your answers to the correct answers in the boxes below.</p>		<p>Submit button hidden.</p> <p>Next button moves forward through quiz review.</p>

Slide [1.21]/ Menu Title: <i>{Final KC2} {Hidden from menu}</i>		Objective: [#2]	
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Grey rectangle half slide's height, toward bottom 2/3 with some white showing beneath.</p> <p>3 Images horizontally aligned representing: Anxiety, Depression, Both Anxiety and Depression. (Blue denotes correct answer, not font color choice)</p>	<p>{in top banner} Click the image that best represents the answer, then click submit.</p> <p>{beneath banner}</p> <p>Attempts at self-harm, changes in sleeping or eating habits, and feelings of worthlessness are common signs and</p>	<p>(P) Click the image that represents the best answer, then click submit.</p>	<p>Hover states for each image showing which category the image represents {Anxiety, Depression, Both Anxiety and Depression}</p> <p>Selected state echoes hover state.</p> <p>Submit button jumps to 1.22 KC 3.</p> <p>Next button hidden.</p>

Instructions in top banner, question between top banner and grey rectangle.	symptoms of which mental condition?		
Notes: Top Branding bar only: runs across entire top			

Slide [1.21a]/ Menu Title: <i>{Results}</i>			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Top banner teal brand color. Show base layer with red X's over incorrect images: Anxiety, Bipolar Disorder	{top banner} The correct answer is Depression.		Submit button hidden. Next button moves forward through quiz review.

Slide [#1.22/ Menu Title: <i>{Final KC3}</i> <i>{Hidden from menu}</i>			Objective: [#3]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
{Drag and Drop Display Question} Grey vertical rectangle left ¼ of screen with Doctor Character learner facing. {blue denotes correct choices, not font color choice} To the right of the doctor are 9 images representing: Refer to a Specialist, Encourage Healthy Sleep Habits, Discuss Possible Medications, No Blame, Safe Space, Suggest Healthier Nutrition, Open Ended Questions, Just Listen	{top banner} Drag and drop the ways your child's physician might offer support to the doctor on the left. Click submit when finished.	(D) Below are ways both you and your child's physician can offer support to your teen in need. Drag and drop the ways your child's physician might offer support to the doctor on the left. Click submit when you are finished.	9 images have hover states that appear as semi-transparent overlay with the titles listed under visual display in bold. Images are drag and drop over the doctor/rectangle: Correct Drag and Drop items are in blue. Submit button jumps to 1.23 KC 4. Next button hidden.



Encourage More Activity {use previously seen images when possible} Hover State on each has the title of each image as denoted by image title above.			
Notes: Top Branding bar only: runs across entire top			
Slide [1.22a]/ Menu Title: {Results}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Top banner teal brand color. Same as base layer at start of timeline. Correct items are shown as the hover state. Incorrect items match image only with a red X over the image (No hover state)	{in top banner} Take a moment to review the correct answers below.		Submit button hidden. Next button moves forward through quiz review.

Slide [1.23]/ Menu Title: {Final KC 4} {Hidden from menu}			Objective: [#1]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Parent character on left, grey box to right with questions. To left of each question is blue square with a white check mark.	{in top banner} Only one statement is true. Click the best option, then click submit. {Blue denotes correct answer, not font color choice} *Enjoying time with family and friends,		Hover state on check mark boxes. Clicked state changes color to another branding color. Submit button jumps to 1.24 KC 5. Next button hidden.

	<p>excelling at sports, and using prescribed medications are common signs and symptoms of anxiety.</p> <p>*Signing up for social clubs, doing well in school, and eating healthy foods are common signs and symptoms of anxiety.</p> <p>*Rapid heartbeat, muscle tension, upset stomach, and sweaty palms or brown are common signs and symptoms of anxiety.</p>		
Notes: Top Branding bar only: runs across entire top			

Slide [1.23a]/ Menu Title: {Results}			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Top banner teal brand color.</p> <p>Base layer shows through.</p> <p>Correct answer shown with rectangle around statement and check mark with glow state.</p>	<p>{in top banner}</p> <p>Compare your answer to the correct answer in the box below.</p>		<p>Submit button hidden.</p> <p>Next button moves forward through quiz review.</p>

Slide [1.24]/ Menu Title: {Final KC 5} {Hidden from menu}			Objective: [#2]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
{Pick Many Toggle Question}	<p>{Top branding banner}</p> <p>If you believe the statement is true, click</p>	<p>(D) Below are several statements that may or may not be true. If you believe the statement is true, click the circle to</p>	<p>Submit button jumps to 1.25 Quiz Results.</p> <p>Next button hidden.</p>

<p>Bottom 2/3 light grey background rectangle</p> <p>Branding banner at top with directions – extends across whole slide.</p> <p>In white space between branding banner and grey rectangle: text True or False? Is left in blue and doctor character waist up on right.</p> <p>In grey rectangle: 4 questions with toggle to check effect left of each question.</p> <div data-bbox="157 699 317 802">  </div> <p>-Toggle: oval with outline, circle fits in the curve of the oval with beginning position on left of oval</p> <div data-bbox="157 872 317 974">  </div> <p>- When selected/clicked circle displays on right of oval with check mark noting it is selected</p>	<p>the teal circle to reveal the check mark, indicating the statement is true. Check only the true statements. Click submit when you are done.</p> <p>True or False?</p> <p>{questions in blue are correct: color does not denote font color}</p> <p>* Extreme outbursts, irritability, and recreational use of drugs or alcohol are hidden signs and symptoms of depression.</p> <p>*Having many friends, spending time on social media, and doing well in school are hidden signs and symptoms of depression.</p> <p>* Waking well rested, participating in school events, and sharing accomplishments with family are hidden signs and symptoms of depression.</p> <p>*Feelings of worthlessness, feelings of</p>	<p>reveal the check mark indicating the statement is true.</p> <p>Check only the true statements.</p> <p>Click submit when you are done.</p>	
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	being misunderstood, and hallucinations or psychosis are hidden signs and symptoms of depression.		
Slide [1.24a]/ Menu Title: {Results}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Top banner teal brand color. Rectangular border around true statements. Glow state on rectangles.	{in top banner} Compare your answers to the correct answers in the boxes below.		Submit button hidden. Next button Jumps to 1.25

Slide [1.25]/ Menu Title: {Quiz Results} {Hidden from menu}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Base layer is bypassed.			Next button is hidden
Notes: No branding banners top or bottom.			
Slide [1.25a]/ Menu Title: {Correct}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Doctor character on left excited pose. Parent character on right excited pose. Green heart with white check mark larger centered with heading "You Passed!". Score percentage centered between two characters. Continue and Review Quiz buttons centered between characters	You Passed! {score percentage}	(P) Congratulations! You passed. You may review your quiz by clicking review or click continue to proceed.	Next button is hidden. Celebratory confetti behind characters {animated if possible} Navigation buttons fade in timed with VO. Continue jumps to 1.26 Summary. Review Quiz jumps to built in review slides.

toward bottom under the score percentage.			
Slide [1.25b]/ Menu Title: {Incorrect}			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Doctor character on left with sad or shocked pose. Parent character on right with sad or shocked pose.</p> <p>Red heart with large white X centered with heading “Not quite there!”.</p> <p>Score percentage centered between two characters.</p> <p>Continue and Review Quiz buttons centered between characters toward bottom under the score percentage.</p>	<p>Not quite there! {score percentage}</p>		<p>Next button is hidden.</p> <p>Navigation buttons fade in timed with VO.</p> <p>Review Quiz jumps to built in review slides. Retry Quiz jumps to 1.20 KC1 {reset results}</p>

Slide [1.26]/ Menu Title: Summary			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Image of confident teen Company logo with transparent background top left beneath branding banner</p> <p>Review Concerns button bottom right.</p>	<p>{In top banner} Summary</p> <p>{Below Company Logo} Identifying Anxiety and Depression in Teens.</p> <p>{Fade in and out with VO}</p>	<p>(N) Thank you for taking the Harrison County Health Care Associates’ course for Identifying Anxiety and Depression in Teens.</p> <p>You now are prepared to Identify the signs and symptoms of anxiety and</p>	<p>Next hidden until navigation VO completes.</p> <p>Text “Identifying Anxiety and Depression in Teens” fades in with “course for” VO {fades out timed with fade in of next text}</p> <p>Text “Identify the signs and symptoms of anxiety in teens.</p>

	<p>Identify the signs and symptoms of anxiety in teens.</p> <p>Identify the signs and symptoms of depression in teens.</p> <p>Distinguish resources for support.</p> <p>Identify Signs and Symptoms</p> <p>Take Steps to Support Your Teen at Home</p> <p>Discuss with Your Teen's Healthcare Provider</p> <p>{Below Company Logo in place of previous text} If you would like to review and print a list of concerns you created in the beginning of the course, click Review Concerns, otherwise click Next.</p>	<p>depression in teens. You are also able to distinguish between resources for support should you determine the need.</p> <p>If you are concerned about your teen at home, remember these three steps.</p> <p>Identify and take note of possible signs and symptoms for your teen's physician.</p> <p>Take steps at home to support your teen where possible.</p> <p>Schedule an appointment with your teen's health care provider for further discussion.</p> <p>If you would like to review and print a list of concerns you created in the beginning of the course, click Review Concerns, otherwise click Next.</p>	<p>Identify the signs and symptoms of depression in teens" fades in with VO "you are now prepared to"</p> <p>Text Distinguish resources for support" fades in with VO "you are also able to".</p> <p>Text {recap learning objectives} fades out with VO "if you are concerned"</p> <p>Text "Identify Signs and Symptoms, Take Steps to Support your Teen at Home, Discuss with your Teen's Healthcare Provider" all fade in timed with VO {fades out with the fade in of next text}</p> <p>Text "If you would like to review and print a list of concerns you created in the beginning of the course click Review Concerns, otherwise click Next." Fades in timed with Vo {remains on screen until end}</p> <p>Review button fades in timed with VO.</p> <p>Next button shows with end of audio.</p> <p>Review Button shows layer 1.26a. Next button jumps to slide 1.27 Conclusion</p>
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Notes: Top and bottom branding banners			
Slide [#1.26a]/ Menu Title: { <i>Learner Concerns</i> }			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Same as base layer without text Top Banner extends all the way across the top of the slide with directions inside.</p> <p>Text box with semitransparent background, large text, with variable for text entry from slide 1.3 Orientation.</p> <p>In place of Review Concerns button is Print Concerns button</p>		<p>(N) Below are the concerns you listed in the beginning. Feel free to print these concerns to share with your teen's healthcare provider.</p>	<p>Print Concerns button takes user to print screen box (built in)</p> <p>Next button jumps to 1.27 Congratulations.</p>

Slide [#1.27]/ Menu Title: Congratulations			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Company Logo takes up most of the slide; centered.</p> <p>Exit Course Button bottom right.</p>		<p>(N) Congratulations. You have completed this course. Click the Exit Course button to leave this course.</p>	<p>Next button hidden.</p> <p>Exit button closes course.</p>
Notes: No branding banners top or bottom			