

LEARNING STANDARDS AND OBJECTIVES

ASCA NATIONAL STANDARDS FOR STUDENTS

Personal/Social Development

PS:A1 Acquire Self-knowledge

PS:A1.2 Identify values, attitudes and beliefs

PS:A1.6 Distinguish between appropriate and inappropriate behavior

PS:A1.7 Recognize personal boundaries, rights and privacy needs

PS:A1.8 Understand the need for self-control and how to practice it

PS:A2 Acquire Interpersonal Skills

PS:A2.1 Recognize that everyone has rights and responsibilities

PS:A2.2 Respect alternative points of view

PS:A2.3 Recognize, accept, respect and appreciate individual differences

PS:A2.6 Use effective communications skills

PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior

PS:A2.8 Learn how to make and keep friends

PS:B1 Self-knowledge Application

PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences

PS:B1.8 Know when peer pressure is influencing a decision

PS:C1 Acquire Personal Safety Skills

PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of rights of the individual

PS:C1.9 Learn how to cope with peer pressure PS:C1.10 Learn techniques for managing stress and conflict

AP US HISTORY STANDARDS

NAT - 1.O, 3.1.II, 3.2.I

NAT - 2.O, 3.2.II, 3.2.III

POL - 1.O, 3.2.II, 3.2.III

POL - 2.O, 3.1.II, 3.2.I, 3.2.II, 3.2.III

NCSS STANDARDS

1, 2, 5, 6, 10

COMMON CORE STANDARDS

English Language Arts & History/Social Studies

CCSS.ELA-LITERACY.RH.9-10.1

CCSS.ELA-LITERACY.RH.9-10.4

CCSS.ELA-LITERACY.RH.9-10.10

CCSS.ELA-LITERACY.RH.11-12.1

CCSS.ELA-LITERACY.RH.11-12.4

CCSS.ELA-LITERACY.RH.11-12.5

CCSS.ELA-LITERACY.RH.11-12.6



LEARNING STANDARDS AND OBJECTIVES

CCSS.ELA-LITERACY.RH.11-12.8
CCSS.ELA-LITERACY.RH.11-12.9
CCSS.ELA-LITERACY.RH.11-12.10

Speaking/Listening

CCSS.ELA-LITERACY.SL.9-10.1
CCSS.ELA-LITERACY.SL.9-10.1.A
CCSS.ELA-LITERACY.SL.9-10.1.B
CCSS.ELA-LITERACY.SL.9-10.1.C
CCSS.ELA-LITERACY.SL.9-10.1.D
CCSS.ELA-LITERACY.SL.9-10.2
CCSS.ELA-LITERACY.SL.9.10.3
CCSS.ELA-LITERACY.SL.9.10.4
CCSS.ELA-LITERACY.SL.9.10.6
CCSS.ELA-LITERACY.SL.11.12.1
CCSS.ELA-LITERACY.SL.11.12.1.A
CCSS.ELA-LITERACY.SL.11.12.1.B
CCSS.ELA-LITERACY.SL.11.12.1.C
CCSS.ELA-LITERACY.SL.11.12.1.D
CCSS.ELA-LITERACY.SL.11.12.2
CCSS.ELA-LITERACY.SL.11.12.3

PA 8.1.9 A, B, C, D
PA 8.1.12 A, B, C, D
PA 8.3.9 A, B, C, D

NJ 6.1.12.A.1.a
NJ 6.1.12.A.2.a
NJ 6.1.12.A.2.e
NJ 6.1.12.A.13.b
NJ 6.1.12.A.14.b

LEARNING OBJECTIVES

1. Students will be able to define the concept of “Academic Freedom” and explain its importance.
2. Students will be able to define censure, censor, pejorative, derogatory.
3. Students will be able to articulate reasons to support free speech on campus from college statements.
4. Students will be able to identify two current challenges to free speech on campus and explain the application of the First Amendment to those challenges.

