

Newspaper theft Learning Standards and Objectives

AP US HISTORY STANDARDS

NAT, WXT, PCE

NAT 2, 3.4

PCE 5, 3.9

AP US GOVERNMENT AND POLITICS STANDARDS

Big Ideas

Liberty and Order (LOR)

LOR-1: A balance between governmental power and individual rights has been a hallmark of American political development.

LOR-1.A: Explain how democratic ideals are reflected in the Declaration of Independence and the U.S. Constitution.

LOR-2: Provisions of the U.S. Constitution's Bill of Rights are continually being interpreted to balance the power of government and the civil liberties of individuals.

LOR-2.A: Explain how the U.S. Constitution protects individual liberties and rights. LOR-2.A.1: The U.S. Constitution includes a Bill of Rights specifically designed to protect individual liberties and rights.

LOR-2.A.2: Civil liberties are constitutionally established guarantees and freedoms that protect citizens, opinions, and property against arbitrary government interference.

LOR-2.A.3: The application of the Bill of Rights is continuously interpreted by the courts.

LOR-2.B: Describe the rights protected in the Bill of Rights.

LOR-2.B.1: The Bill of Rights consists of the first ten Amendments to the Constitution, which enumerate the liberties and rights of individuals.

LOR-2.C: Explain the extent to which the Supreme Court's interpretation of the First and Second Amendments reflects a commitment to individual liberty.

LOR-4.3.4 First Amendment: Freedom of the Press



NATIONAL COUNCIL FOR THE SOCIAL STUDIES (NCSS)

1, 5, 6, 7, 10

COMMON CORE STANDARDS - ENGLISH LANGUAGE ARTS & HISTORY/SOCIAL STUDIES

CCSS.ELA-LITERACY.RH.9-10.1
CCSS.ELA-LITERACY.RH.9.10.4
CCSS.ELA-LITERACY.RH.9-10.10
CCSS.ELA-LITERACY.RH.11-12.1
CCSS.ELA-LITERACY.RH.11-12.4
CCSS.ELA-LITERACY.RH.11-12.5
CCSS.ELA-LITERACY.RH.11-12.6
CCSS.ELA-LITERACY.RH.11-12.8
CCSS.ELA-LITERACY.RH.11-12.9
CCSS.ELA-LITERACY.RH.11-12.10

LEARNING OBJECTIVES:

At the end of this learning module:

Students will be able to relate the Constitution to Freedom of the Press
Students will be able to relate Freedom of the Press to the First Amendment
Students will be able to identify and describe primary documents important in United States history
Students will be able to explain the reasons why a Bill of Rights was added to the Constitution
Students will be able to explain why Freedom of the Press is an important right
Students will be able to explain why newspaper theft is a crime
Students will be able to identify one recent newspaper theft incident
Students will be able to explain why some people might want to prevent newspaper stories from being distributed and what to do about newspaper theft incidents.

