



2018

Annual Report



Our Mission

To glorify God through Christ-centred education that helps children develop their God-given potential

Contents

2	Board Chair Report
3	Principal's Perspective
4	School Captain's Reflection
5	Governance & Corporate Structure
7	Staff Profile
9	Parent & Staff Satisfaction
11	NAPLAN Results
13	Student Outcomes
15	Camps & Exchanges
19	House Activities
20	About Our Awards
21	The Learning Journey
23	Community Events
24	Financial Activities

Introduction

Since 1982, Heathdale Christian College has strived for a whole child education that focuses on academic, spiritual, physical and emotional learning, underpinned on the Word of God. This ethos is part of the College's DNA and forms the basis of our mission and values, to solidify a child's education built on a Christ-centred perspective and see each child flourish.

Our well-informed curriculum and co-curriculum programs nurture a student's natural curiosity as they learn with a sense of awe and wonder. This equips our students with the skills to learn deeply, gain wisdom and affords them the opportunities to find their gifting and become who God has called them to be. Our unique style of education not only teaches our students' academically, but also how to make life-long friendships, how to make the right decisions and how to stand up for their beliefs with conviction and truth. An integral part of this is achieved through partnering with parents, to instil these values and ideals in our students' as they are learn under our care and guidance.

“
Seeking to see all
aspects of a child's
life flourish
”

Heathdale's programs are structured from four-year-old Kindergarten through to Year 12 to enable each student to have a strong base of literacy and numeracy, which is evidenced through excellent NAPLAN results. The largest range of subjects occur through Year 7 & 8, as students learn up to three languages (Latin, French and Mandarin), compete in sports, study science, maths, creative and visual arts, embrace leadership opportunities and participate in community service programs. In short, the College tailors its curriculum and co-curricular programs, all based on God's Holy Bible, for each student to pursue and launch into the next phase of their life. Alongside this, teachers encourage students to learn lifelong behaviours like integrity, honesty, respect, love, honour and truth.

As a non-denominational, co-educational Christian College we have grown to over 1,400 students across our Melton & Werribee campuses. The College's current Federal Government's ICSEA (Index of Community Socio-Educational Advantage) rating is 1139.

Board Chair Report

Trevor Sawyer, Board Chair

At Heathdale, our core values are based on biblical truths which remain at the forefront of all we do. They are one of the key magnets drawing and connecting parents and families to the College; as quoted from Rev Joe Westlake's vision - "they want their children taught on the basis of a Christian worldview, where teachers would see them as a parent does; as individuals, each with their own unique, God-given potential".

Values are inherent in any organisation and are usually stable and enduring. They shape the culture, define the character and reflect what the organisation is about.

So, who takes on the responsibility to ensure we remain true to Joe's vision and these values?

The easy answer would be for everyone to play a part. However, the representative body must embrace this obligation. Since Heathdale's conception, the Board has incorporated this requirement into its constitution and believes it reflects God's purpose as leaders of the College. This responsibility is not negotiable for anyone who holds a position on the Board.

In 2018 we said thankyou and farewell to some long standing Board members and then actively sought new applicants to join our Board. This is a detailed process, which also involves a demonstration of their level of commitment and passion that would ensure the vision and values of the College are maintained and embraced.

This coupled with identified skill sets and a willingness to be active during their tenure on the Board, all contribute to ensure our College Board is serving with their head, heart and hands.



“
All contribute to
serving with their head,
heart and hands
”

Principal's Perspective

Ross Grace, Principal/CEO



“Builds the sense of honour and respect that is strongly evident within our community”

Our community is so dynamic! There are things happening all the time and the place never seems to stand still. In the midst of this activity, staff acknowledge that they have the privilege of supporting, assisting, encouraging, challenging and nurturing precious young lives. As we bring deep and rich learning to the students, we have also been called to minister to them and our wider community. This is indeed a privilege and an honour that is at the heart of the staff's work; and it's one we don't take lightly or for granted.

I believe this multi-faceted approach forms Heathdale's distinctive from other schools in this region. This distinctive is driven by one of our key foundation theological beliefs that God has called parents to raise their children. The staff members at Heathdale are prepared to step in and act as a delegate of the parent while the child is in their care at school.

At Heathdale, the Staff and I, do not want to undermine the God given authority of parents. Rather, we desire to partner with parents, support and assist them as they try to fulfil this

God-given role of raising their children. We do this by providing high-quality learning whilst speaking into these young lives to help them discover and develop their gifts and character.

To me, this is at the very heart of what we call the Heathdale Experience.

We give thanks to God for each staff member, for the way they have invested in each and every student who is part of the Heathdale community. Whether they have been in front of students, at our reception desk, caring for students' physical and emotional well-being, working away in the accounts department or beautifying our grounds either at Melton or Werribee.

I can't but thank God for our rich past, because it helps me to see that this propels us forward into the future. A future that is full of promise, hope and fulfilment. I count it such a blessing to be part of this incredibly vibrant community and I trust our parents also count it as a blessing.

School Captain's Reflection

We honour the role our School Captains have ably and confidently fulfilled for our students over the past year – here's some of their reflections.

“He does not call the qualified, but He qualifies the called”

School captaincy has given each of us an experience we will never forget. In truth, it has been a relatively surreal experience; to have been a part of events such as the opening of the new Senior School block, participating in Junior School and Middle School Assemblies, planning Year 12 events, attending the Board Dinner and partaking in meetings which could influence the direction of our school. All of these experiences have been such a blessing.

In general, when someone wishes to get to know you, they may ask questions such as – describe yourself in three words. Interestingly, none of us, as members of the 2018 Leadership Team, would necessarily describe ourselves as a prime example of a traditional leader, however the Word of God reminds us that He does not call the qualified, but He qualifies the called.

In life, we often feel that we are not ready for what is ahead or do not possess the qualities required to conduct a certain task. Nevertheless, God never gives us more than we can handle, and so we decided to act upon the privilege that has been handed to us as the Bible tells us that “We are God's handiwork, created in Christ to do good works, which God prepared for us in advance to do” (Ephesians 2:10). Through our roles as College Captains, we have aimed to glorify God in all that we do and all that we say, in conjunction with encouraging our peers to use their God-gifted talents to exalt His name.



[l-r] William Pattiasina (Captain), Jack Price (Vice Captain), Ayomide Olasoji (Captain) and Hannah Wang (Vice Captain).

Year 12 has been a busy and challenging year, however, we would not trade our place within Heathdale in 2018 for anything else. We will miss interacting with members of all ages of the school community after our departure from Heathdale.

It has been both a privilege and an honour to serve the community which has positively influenced our lives and we would like to thank the staff and students at Heathdale for their endless support and encouragement throughout the year. Further, we would also like to thank the Heads of each sub-school – Mr Hallett, Mrs Nelson and Mrs Moffett – as well as Mr Grace, whose advice and support has seen us grow as individuals and as leaders.

Our journeys at Heathdale have been amazing, and as we depart at the close of 2018, we pray over the Captains of 2019 for God's guidance, wisdom and blessing into the future.

Ayomide Olasoji & William Pattiasina

Governance & Corporate Structure

Our College is governed by a group of dedicated volunteers who use their skills, knowledge and wisdom to establish our strategic direction. We are continually blessed through their deep commitment to Christian education, their forward strategic thinking and their love of our College.

College Board

Chair	Trevor Sawyer – <i>Dip.Proj.Mgmt., Dip.Auditing Technical Officer, Department of Defence</i>
Deputy Chair	Matthew Wilson – <i>B.A., Postgrad B.Ed. (P-12) M.B.A.</i> <i>Manager – Community Planning, Melton City Council</i>
Treasurer	Resigned 30 May 2018 Ian Keeling – <i>B.Bus. (Economics)</i> <i>Business Manager, South West Christian Church</i> Appointed 30 May 2018 Amanda Newton – <i>M.Acc., Cert IV Property Services</i> <i>Head of Community, Xero</i>
Secretary	Darren Gardiner – <i>B.Sc.(App.Sc.) Dip.Dairy Tech</i> <i>CSIRO Team Leader, Agriculture & Food</i>
Board General Members	Christine D'Souza (Commenced 27 June 2018) <i>Finance Manager, South West Training Services</i> Kalli Green <i>Accountant</i> Tim Loftis <i>Minister, Suburban Baptist Church</i> Stan Richey (Commenced 28 February 2018) <i>Lead Pastor, Werribee Baptist Church</i> Penny Telfer (Commenced 27 June 2018) <i>Senior Associate, Gadens</i>

Senior Leadership

CEO/Principal	Ross Grace — <i>Dip.T. (Prim.), Grad.Dip. (Learning Disabilities), M.Ed. (Educational Leadership)</i>
Head of Junior School	Lyn Moffett — <i>B.Ed., Dip.T. (Prim.), Dip.Ed.Admin. (Post Grad)</i>
Head of Middle School	Concluded September 2018 Elizabeth Nelson — <i>T.I.T.C., Cert.A., Grad.Dip. Ed.Admin., Grad.Dip.Curr., M.Ed.</i> Acting Head from September 2018 Deborah Letcher — <i>B.A., B.Ed. (Hons.), Professional Certificate in Instructional Leadership.</i>
Head of Senior School	Graeme Hallett — <i>B.A. (Humanities), Dip.Ed.</i>
Head of Melton	Yvonne Harvey — <i>B.Sc.Ed.(Hons.), Grad.Dip. Ed.(Student Welfare)</i>
Head of Learning Enhancement	Kristine McClelland — <i>B.Ed., M.Ed. (Special Education)</i>
Business Services Manager	Paul Riddle — <i>B. Com., CPA</i>

Our Senior Staff Team provides our Academic and Professional staff with leadership and expertise in both Christian education and business services. This team provides staff with vision, direction and purpose and allows the opportunity for ongoing career growth and development.

Staff Profile

To be true to our College's purpose and vision, all staff have an active Christian faith and are provided with support to ensure that as a staff member they devotedly express their faith in everything they do, enabling our College purpose to be realised. We value both the work staff undertake and individual employees.

Our academic staff are qualified teachers who are passionate about helping each child find their God-given gifts and talents through nurturing curiosity and developing skills of deep learning. As students journey from Kindergarten through to Year 12, our staff encourage students to grow in wisdom and discernment, through all aspects of their education. This nurturing guidance develops an attitude of excellence that is reflected by our students working to achieve their very best. Our professional staff are committed in providing an atmosphere of excellence to our College with enabling our teachers to focus on our unique distinctive of Christian education to develop our students' academic, spiritual, physical and emotional learning.

Teaching Staff Qualifications

10	112	137	16	1
Certificate	Diploma	Bachelor	Masters	PHD

ALL STAFF

208

(FTE 179.2)

TEACHING STAFF

130

(FTE 118.8)

GENERAL STAFF

78

(FTE 60.4)

Attendance

96%

For all staff, based on actual as a percentage of possible total.

Professional Development

1684hrs

of external PD completed at an expenditure of

\$92,225

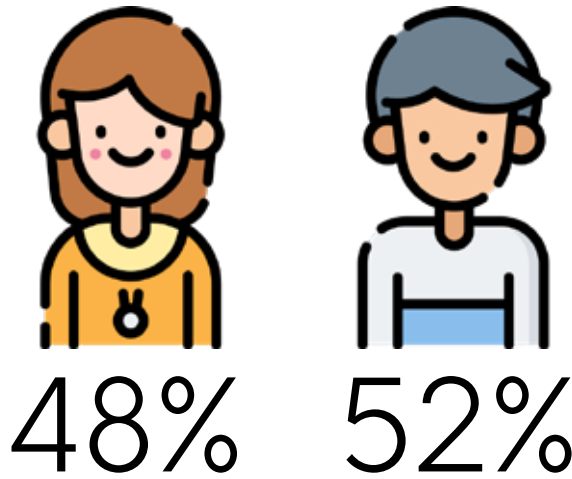
Attendance

1495

Total students enrolled from
Kindergarten to Year 12

92%

Average attendance rate (Years 1-10)



Parent Satisfaction

In the 2018 Parent Satisfaction survey, it was once again pleasing to note the significant level of positive feedback and satisfaction for the College. To gain a 94% agree/strongly agree response to “are parents happy with their decision to send their child to HCC and recommend the College to others” (92% in 2017, 87% in 2016) is a very encouraging result.

There were still a relatively high number of neutral responses and the related comments related displayed a trend that, with additional information/processing, these respondents could alter their neutral response to ‘agree/strongly agree’. This gives the potential to strengthen the positive response to these questions to approximately 96 -98%, which would be an exceptionally high response.

The written feedback provided contained a significant number of comments affirming the College and encouraging it to continue in the direction it is heading.

The affirmation was particularly focused on the pastoral care the staff demonstrates towards the students. We celebrate the deep and genuine care our staff have for students and continue to build on this strength.

Staff Satisfaction

It is encouraging and reassuring that the vast majority of the teaching staff (80%) are satisfied with their jobs at Heathdale Christian College.

The other strong pieces of positive feedback were:

- Staff appreciate the spiritual dimension to their work (93%).
- Staff feel they are making a significant difference in their student’s lives (89%).
- The College is able to demonstrate a ‘Christian Difference’ in our education (88%)
- Staff are able to manage difficult complex learning behaviours in the classroom. (86%)



- Staff are able to maintain a high level of motivation for learning within their class (84%).

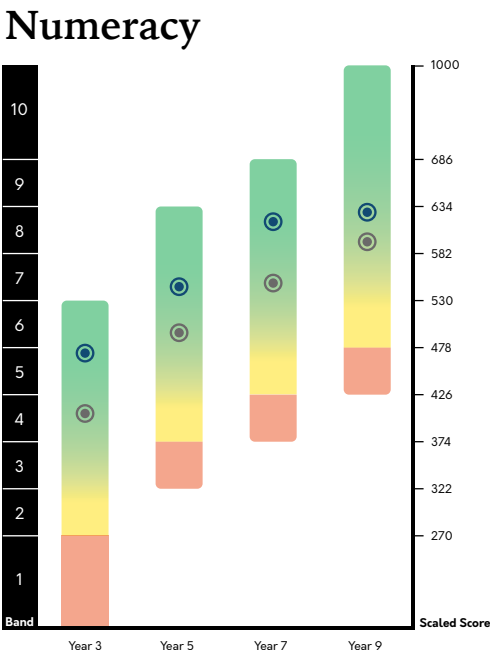
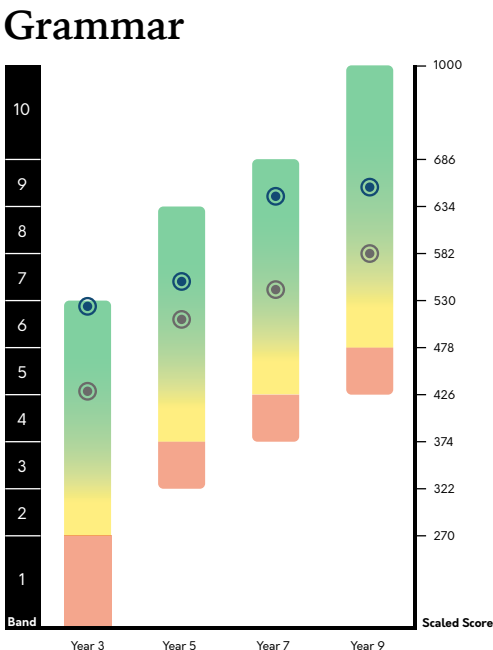
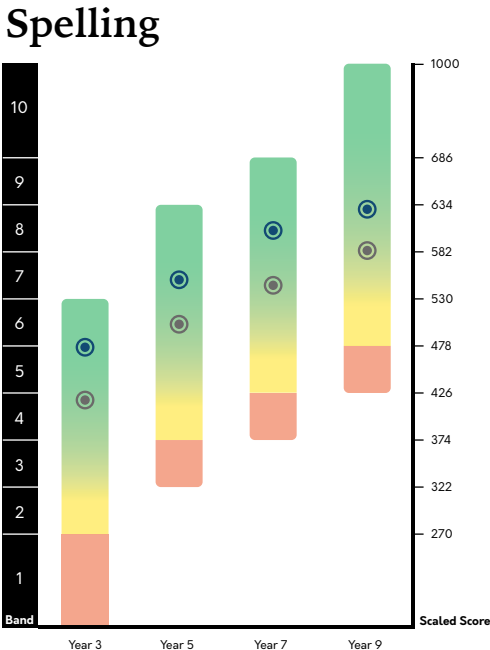
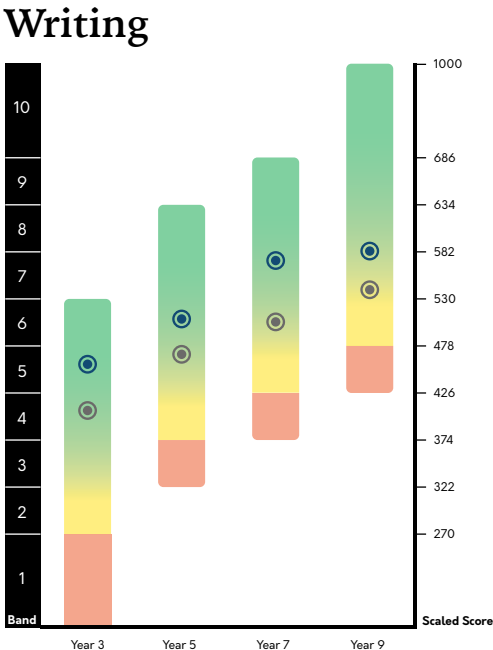
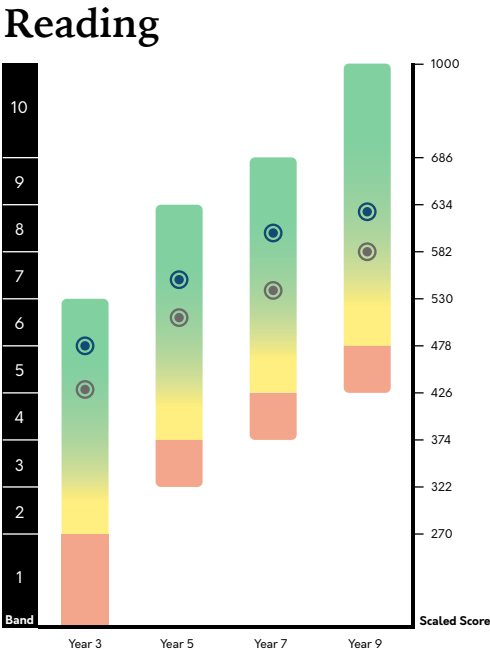
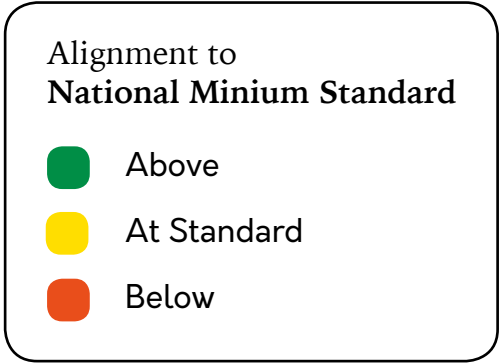
These good results continue to speak into the heart of this community and of the importance of learning excellence within the context of positive, nurturing relationships that enable students to grow spiritually. As one starts to think about the College’s mission, it is pleasing to see that staff have such a strong understanding of and commitment to their call to work at our College.



NAPLAN Results

Heathdale students routinely tested above the Australian schools average in all areas, across all year levels. Compare Heathdale’s results to the National Average and NAPLAN standardisation.

	 Heathdale	 National Average		
	Year 3	Year 5	Year 7	Year 9
Reading	481 433	548 509	599 542	623 584
Writing	450 407	508 464	571 505	580 542
Spelling	475 417	548 502	602 545	627 583
Grammar	513 431	548 503	643 544	649 580
Numeracy	465 407	544 494	616 548	622 595



Student Outcomes

Class of 2018 Highlights

- Andrew Kogios became the Dux with an ATAR score of 99.10. This is an incredible result and is the second highest score ever achieved by a Heathdale student. The highest score achieved prior to this was an ATAR of 99.15 in 2017. Five other students achieved scores in the 90's (97.5, 97.3, 94.75, 93.95 and 92.05) To have 8.45% of our students to gain such strong ATARs in the 90's is a significant achievement. The students who took full advantage of the solid support offered to them by the staff were able to reap the benefits of their own hard work as well as the outstanding guidance offered by the teachers.
- Mitchell Fryer was able to achieve a perfect Study Score of 50 in Music Industry.
- The average Study Scores was 28.6.
- 5.7% of our study scores were above 40. The maximum study score a student can gain per subject is 50. A score of 25 is seen as a pass and a score of 40 is equivalent to an 'A'. Again this is a solid result. There were considerably more students than in previous years with ATARs of 60+ and 70+.

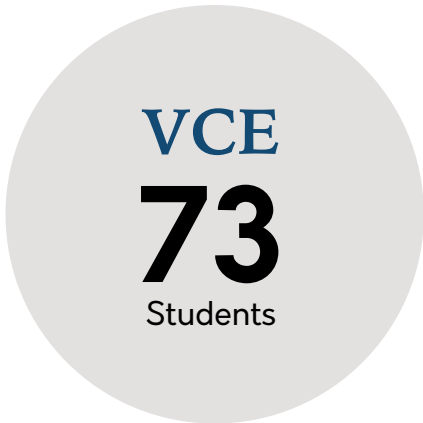


- 11 Students were offered Early Entry Scholarships. These are scholarships offered by Australian Catholic University, LaTrobe University, Victoria University and Deakin University to students who meet a specific criteria. These places are offered before the students sit their English examination and are provisional on gaining a Study Score of 25 for English.

2018 Premier's VCE Awards

Two students were recognised at the Premier's VCE Awards for their outstanding results:

- Hannah Wang for Creative & Digital Media
- Mitchell Fryer for Sport & Recreation



Summary of Yr 12 Destinations

92% of students are going on to some form of tertiary study.



Camps & Exchanges

Tyndale Exchange

Each year, Heathdale engages in a week-long sporting and academic competition with Tyndale Christian College from Adelaide. In 2018, Heathdale headed across the border for the exchange. Though our team wasn't victorious, the students highly value the experience.

"The Tyndale exchange is arguably the most anticipated event on the Senior School calendar. Being able to represent my school in the sports I love, with my mates, has been a desire of mine since I began schooling. Donning the red, white and blue alongside my fellow peers, side by side, through pain and tribulation; is a memory I will never forget."

Another student commented: *"The Tyndale Exchange is a great experience for bonding and creating new friendships. Being my first exchange, I loved the environment that each team created through our chants and team spirits. It was great to see a friendly rivalry and the enthusiasm and hard work that all the competitors put in. Our team was led by Victoria Setiawan and Bailey Talevski who led by example and encouragement. Congratulations to this year's MVPs Lyndal Ridder, Zico Mitchell and Jordan Leggieri. These students participated in a range of activities and stepped up when no one else wanted to. Thank you to all the coaches and teachers who put in all the hard work to make this exchange possible."*



Europe Trip

A two-week experience of a lifetime! The trip to France, Germany and Switzerland was led by our French teacher, Mr Anderson. The team consisted of 13 students and three other teachers. The team spent five days in Paris, five days in Strasbourg then moved around every day in Switzerland – even popping over to Germany for the afternoon!

"We took tours through museums and chateaus, walked the streets of local towns and immersed ourselves in the culture, which included trying snails at a restaurant, while listening to traditional French songs played on an accordion. We climbed the Eiffel Tower, the Arc de Triomphe (by night) and the Swiss Alps. Of course, there was the mandatory shopping trip down the bustling Champs-Élysées."

"The trip was an irreplaceable adventure, filled with memories, inside jokes and friendships that I wouldn't trade for the world. By the last day, these people had become my friends and family, and Europe had become my second home."

– Miquette van Dam





Philippines Trip

A team of 15 students and 4 teachers set out on a two-week adventure in Manila and the Tanay region, getting to know the Filipino people and enjoying time with the children in the orphanage our school supports.

“This trip was one of the most life-altering experiences I have ever had. The experience was once in a lifetime and we were all able to step out of our comfort zone in a safe environment. However, challenges still arose, testing our limits and allowing friendships to grow through difficulty. Seeing God’s hand in a place so different to our own helped us grow our faith and take steps forward in our spiritual journey.”

“God is everywhere, and His love is universal. Sharing this with the Filipinos was deeply moving for both us and them. It was a true blessing for all.”

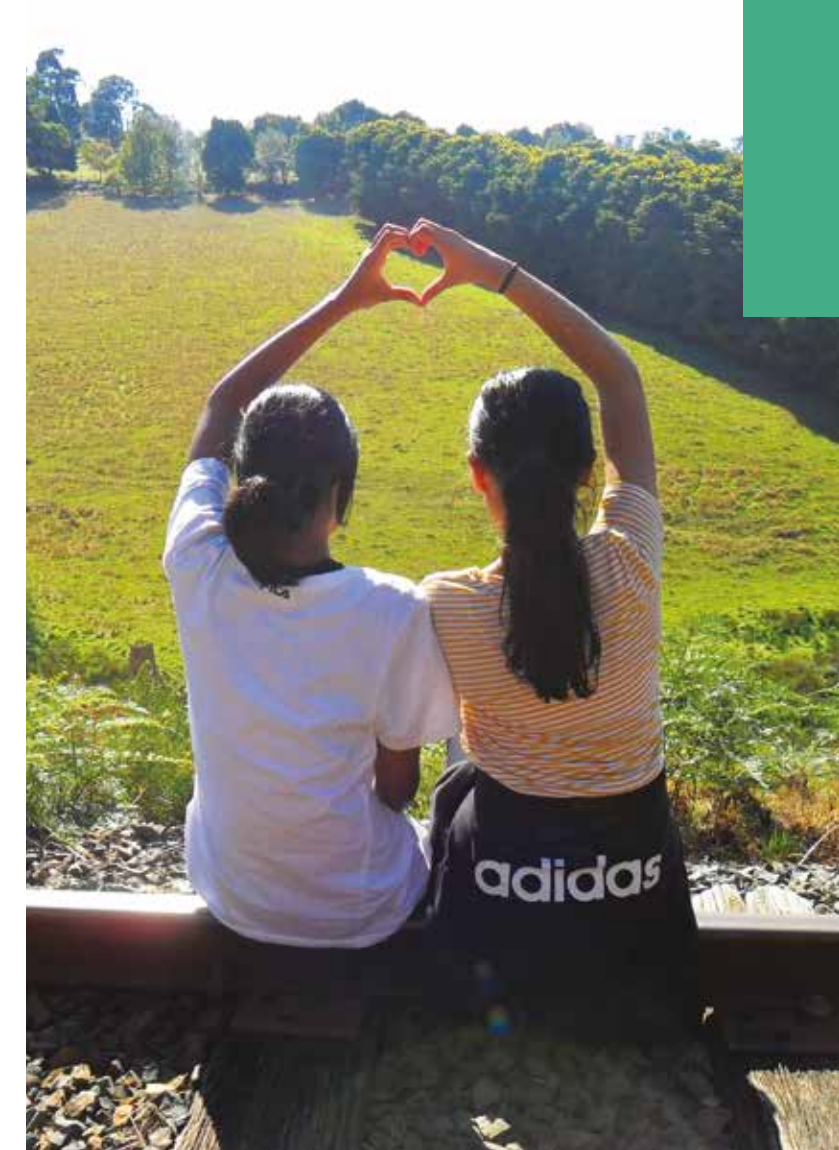
– Danielle Cook

Wombat Corner Yr 7 Girls Camp

Four days of adventure helped our students bond over teambuilding games, plenty of bushwalks and a train ride on Puffing Billy.

“On Day Three after dinner we went on a night walk. All of us turned on our torches and off we went. We stopped at a narrow bridge overlooking a lake. Torches off! Voices off! Listen! We heard the sweet and charming quacks of ducks with their families cuddling on the water. We sat down in complete darkness and prayed, saying thank you to God.”

“When we had finished praying, we went on a walk around a lake. Once again we came to a halt. Torches off! Voices off! Watch! We all stared up into the sky and were amazed. As we looked up to see the night sky away from the glare of suburban lights, we could truly marvel at God’s creation. It made us think, “Wow! What a God!”



New Zealand Hike

Over 10 days, students hiked the trails of New Zealand’s South Island. Activities ranged from swimming in the gorgeous lake in Queenstown at 10pm at night, to wild white water rafting on the river. Students were able to experience nature in a new way and learn how to survive in the great outdoors.

“My New Zealand travel experience has been like nothing I could have imagined, and I mean that in the best way possible. I enjoyed every single part of this trip, and the skills I learnt while away from home helped me to mature further as a person. We were so fortunate to be able to explore and appreciate the beauty of God’s creation alongside our friends and grow closer together as a group; something I haven’t experienced in the same way on any other camps.”

– Valentin Aragon Manrique



Halls Gap Yr 7 Boys Camp

With new faces joining the student body at Year 7, camps are a great way to get to know each other and form new friendships. At the Grampians, students marvelled at the beauty of nature, and challenged themselves to confront their fears.

“Standing near the edge of the cliff, I stood there speechless, marvelling at God’s creation. This sight was totally worth the five hour hike.”

“This camp allowed me to get to know and make friends with the new students. Friendships play a vital role in our development in life. They help to teach us some of those important life skills that we may not notice by ourselves.”

“One challenge that I overcame in the camp was my fear of heights. Overcoming a fear is definitely not easy. The ‘Leap of Faith’ activity involved climbing up a very tall and thin wooden pole, briefly standing on the top of it and then jumping off it. I realised how I could do anything when God is beside me.”

House Activities

Heathdale has four houses that honour the memory of:

William Carey

Adoniram Judson

Alfred Stanway

Hudson Taylor

House activities include Debating, Public speaking, Chess, Athletics, Swimming, Choral Competition, Cross Country and Battle of the Bands. Each event caters for different skill sets and allows students to excel in areas they may not get to during their normal school day. It's great to see students showing leadership in ways that are not always recognised. The leaders for the Battle of the Bands teams need to organise rehearsal times that suit all students, they need to manage different personalities as well as skill sets that vary from the exceptional to the 'I just learnt this so the house didn't forfeit.' Choral comp conductors have to organise multiple accompanists and manage the learning of two thirds of the school population.

Middle School Results

Taylor	Stanway	Carey	Judson
41	30.5	29.5	27

Senior School Results

Carey	Stanway	Taylor	Judson
33	32	25	22

About Our Awards

The College likes to recognise students for their hard work throughout the year with a range of awards relating to character, academics, sports, and creativity. Here are some examples:

Junior School

Timothy Award

Awarded to a student who consistently strives to excel in all aspects of school life and shows qualities commended in God's Word.

Middle School

Good Fellowship and a clear sense of responsibility and care for others

The student would be a responsible student but his or her gifts lie in the area of caring for others. They clearly put others before self and are concerned to live as Christ encourages and directs us to live.

Creative Arts Award

In recognition of sustained application and excellence in the pursuit of one or more of the Creative Arts. The student has demonstrated his/her dedication to the cultivation of his/her God-given gifts in creative endeavour with an accompanying willingness to recognise and encourage the gifts and abilities of others.

The Aslan Excellence Award

This award recognizes the consistent pursuit of excellence in reading and the development of library skills throughout the year. Courtesy, good manners and a respect for the rules, values and beliefs of the college have also been evident in the use of the Resource Centre.

Senior School

Caltex Best All Rounder Award

In recognition of a student's excellence in academic, leadership, sporting and community service activities.

The Andrea Buller (Incoll) Memorial Award

This memorial award is presented to the student who has best demonstrated the qualities of Christian compassion and service within the context of the College during the year.

Baron Pierre de Coubertin Award

The Pierre de Coubertin Award recognizes secondary school students who are active participants in sport and display the Olympic ideals of fair play and sportsmanship.

The Learning Journey

Happy Hat Day

Preps learn the letters of the alphabet through activities and playing many games. We love to celebrate the letters in different ways as this helps children cement their learning as well as creating wonderful memories of their first year at school.

“We celebrate the letter H with our special Happy Hat Day Parade. The children and their parents have a wonderful time creating these amazing hats and the children are always excited to show off their hats during the parade.”



Book Week

Book Week has been very successful, this year the theme was ‘Find Your Treasure’ where children learnt about the acceptance of all, as Christ has accepted us.

“I thought Book Week was really good. The incursion was good because they were talking and doing actions as well. I liked the books they used for the incursion. Dress up day was fantastic. I liked all the costumes.” – Aarna (Year 1Z)



Night of the Notables

Night of the Notables is an extension program for students in Years 6–8. 31 students take up the challenge to research a notable historical person who has made a significant positive impact. Notables chosen ranged from philanthropists and missionaries to scientists and adventurers. Students presented their research findings at a learning station which included visual information displays, artefacts, questions, giveaways and of course the chance to talk face-to-face with the notable!

“Our students had a wonderful evening sharing all that they had learnt about their notable with the very enthusiastic crowd of parents, teachers and friends.”



Music

At our Werribee campus, the Year 3 & 4 choirs, string ensemble and Year 3/4 ensemble performed at the annual Junior School Music Concert, as well as during assemblies. At our Melton campus, we introduced a College Choir and College Ensemble where students from Years 3–6 auditioned to participate in both the choir and ensemble, and performances were held at various assemblies and the big Music at Melton concert. Students went on an incursion to watch the Melbourne Symphony Orchestra perform with the comedy trio, Tripod. In October, students attended an incursion from the Brass quintet, Shrewd Brass.

Art Awards

This year has been an exciting year for the arts. On top of our regularly scheduled curriculum we have had some exciting achievements.

- We celebrated our **2018 Top Arts finalist and winner of the People’s Choice award**, YeonKyung Kim, who had her work titled “the Wonderland” displayed alongside 54 other of Victorian’s best of the best 2017 VCE Studio Arts and VCE Art students in the National Gallery of Victoria this year.
- Hunter Callaghan from year 12 won two prizes in the **Wyndham Youth Photography Awards** exploring the title: “Way out West”. His winning works in the categories of “Best black and white image” and “Best use of colour”.
- 11 students from year 5 through to year 12 entered a portrait of a person of influence into the **Geelong Gallery’s “Whose Who?” student portrait prize** that ran alongside the National Archibald prize showing in the Geelong gallery. Our very own D’Jana Biden from year 11 won the year 10-VCE section with her portrait of Mr Chehade.



Community Events



New Building Opening

Our past and present Heathdale community joined together for the Senior School Centre opening on 16th March. The building was opened and dedicated by Ron Moffett, who has been a part of the community since Pastor Westlake first articulated it in 1980.

“The founding families and staff who have faithfully served, and students who have each passed through the doors of our College, have in their own way, contributed to help Heathdale grow to become the community it is today. We are standing on the shoulders of those who have come before us. Each time we look at this state-of-the-art learning centre, each time we walk through the courtyard, it serves to remind us that God has blessed us and His blessing will continue to pour over us as we desire and endeavour to honour Him in all that we do. We thank our special guests who attended the day.”

65 Roses Challenge

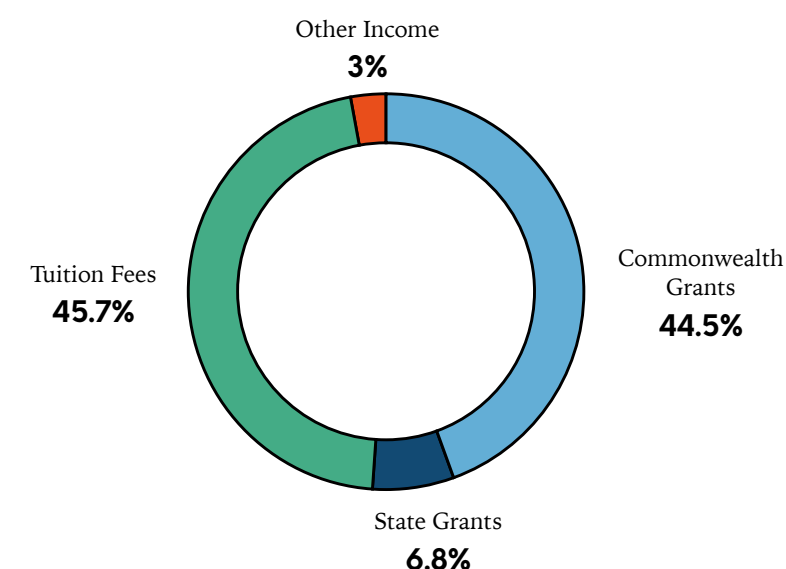
Heathdale Christian College – Melton campus, and Cystic Fibrosis Community Care Victoria partnered up to help raise awareness and funds for Cystic Fibrosis in May.

“Cystic Fibrosis is the most commonly inherited genetic condition affecting young Australians today, and yet 1 in 25 people are carriers of the genetic changes that cause this condition. Children with CF have to undergo a gruelling routine of daily physiotherapy simply to keep their airways clear. Whilst there are some treatments available, the condition is degenerative and there is no cure. Heathdale had raised almost \$6,000 for CFCC! A truly inspiring result!”

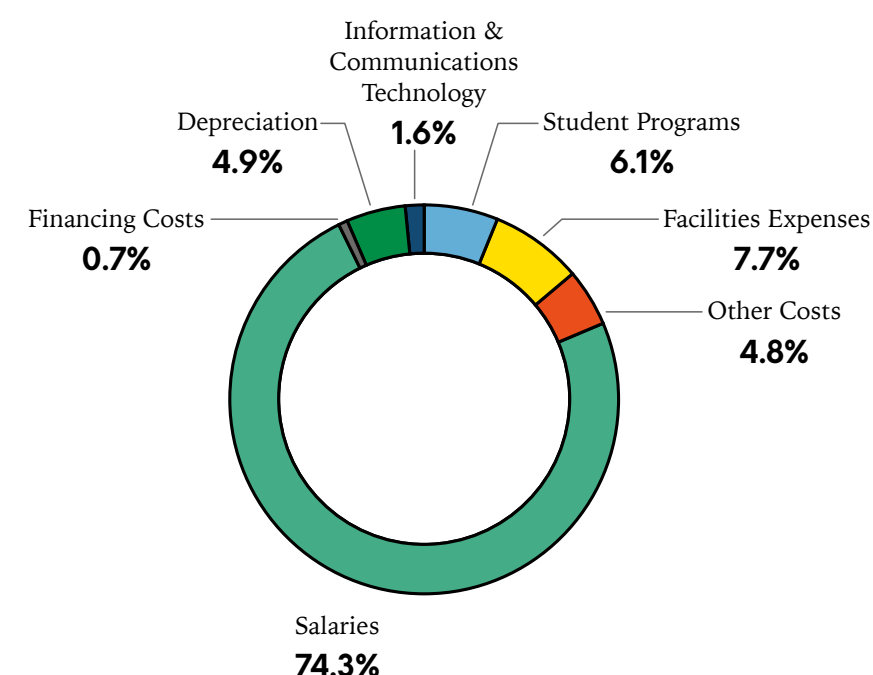
Financial Activities

In line with our Foundational Quality Statements, we pursue best practice management systems and excellence in all areas. Our College Board takes a fiscally responsible approach to all financial activities. The following charts demonstrate the financial activities of the College with regard to revenue and capital expenditure in 2018.

Heathdale Christian College Income



Heathdale Christian College Expenditure





heathdale.vic.edu.au

PO Box 1042
Werribee Plaza, 3030
enquiries@heathdale.vic.edu.au

Melton 102-110 Centenary Ave – (03) 8746 3100
Werribee 175 Derrimut Road – (03) 9749 1522

HeathdaleChristianCollege  

ABN: 40 005 962 792
School No.: 1846
CRICOS No.: 00578B