

The background of the cover is a photograph of a school campus. In the foreground, a wide, light-colored concrete path leads from the bottom center towards the middle ground. Two students, a boy in a white shirt and dark shorts and a girl in a grey dress, are walking away from the camera on this path. To the left of the path is a row of young, green trees. To the right is a modern, light-colored building with a curved roofline. In the background, more trees and other students can be seen under a bright, slightly cloudy sky.

*Annual Report
2017*



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Our Mission

*To glorify God through Christ-centred
education that helps children develop their
God-given potential*

Belong Believe Become





"To glorify God through Christ-centred education that helps children develop their God-given potential"

Introduction

In 2017 Heathdale Christian College celebrated our 35th year. We reflected and celebrated our growth and achievements since we commenced in 1982 - when local Christian families heard the call to establish a Christian School in the Western Suburbs of Melbourne. Their heart desired a school that had more than an academic focus. A school who like them, saw the whole child and desired to see all aspects of a child's life flourish. This ethos is part of the College's DNA and has underpinned our mission and values to view education built on Christ-centred perspective.

Our unique style of education not only teaches our students' academically, but also how to make life-long friendships, how to make the right decisions and how to stand up for their beliefs with conviction and truth. An integral part of this is achieved in our partnering with parents, so that these values and ideals are instilled in our students' as they are learn under our care and guidance.

Heathdale's programs are structured from four year old Kindergarten through to Year 12 to enable each student to have a strong base of literacy and numeracy, which is evidenced through well-above average NAPLAN results. The largest range of subjects occur through Year 7 & 8, as students learn up to three languages (Latin, French and Mandarin), compete in sports, study science, maths, creative and visual arts, leadership opportunities and community service programs. In short, the College tailors its curriculum and co-curricular programs, all based on God's Holy Bible, for each student to pursue and launch into the next phase of their life, where teachers encourage students to learn lifelong behaviours like integrity, honesty, respect, love, honour and truth.

As a non-denominational, co-educational Christian College we have grown to over 1,300 students across our Melton & Werribee campuses. The College's current Federal Government's ICSEA (Index of Community Socio-Educational Advantage) rating is 1135.

Board Chair Report



During 2017 we celebrated the College's 35th year.

Throughout both campuses there was plenty of imagery and depictions promoting this milestone in the Colleges' life. The performance of the musical, 'Fiddler on the Roof' was a highlight of the year with performers, musicians and support staff taking us back to Imperial Russia during the early 20th century with a myriad of song and dance.

The 'Spring Fair' was also a time of celebration and fun, with many families and visitors enjoying themselves with the activities and offerings of the fair. To cap off the year our Senior School building was completed and officially opened with a service of dedication and thanksgiving. The afternoon was open to the whole College community and was a time of celebration for all. It was also a special moment for all those involved in the project.

From a Business perspective Heathdale Christian College had a strong and stable year. The audited financial report recorded a comfortable surplus and placed the College in a positive financial position. The College has been able to recruit and retain high quality staff, maintain strong student numbers and manage the challenges associated with a multi campus educational facility. The Board is appreciative of the College Principal Ross Grace and the Business Services Manager Paul Riddle, and their staff, for their work ethic, leadership and sustained commitment to the College.

The Board has been active with their Governance

responsibilities which included: the ongoing review of our Articles of Association, ICT Governance Framework, Budget Philosophy, Strategic Planning Outcomes, and a number of other tasks that surfaced through the Principal. A number of these activities will carry over into 2018.

With the busyness of all the College activities during the year, the Board did find time to hold an evening of celebration where guests from the past and present were able to enjoy a time of reflection, interaction, good food and fellowship. Our guest speaker for the event was Dr Rachel Carling - Jenkins member for the Western Metropolitan Region in the Upper House of the Victorian Parliament. Rachel spoke powerfully and passionately which capped off a very enjoyable evening. It was a highlight in the Board's calendar.

During 2017 we have had a couple of Board departures – Cameron Clark who was successful in attaining a position as Manager IT Services at the College and Tony Robinson who retired after 20 years of dedicated service to the College. Both Cameron and Tony worked tirelessly while on the Board including positions on the Executive. The Board and College has benefited greatly from their involvement, expertise and time.

I would also like to thank all the members of the Board for their effort, time and commitment throughout the year. Your output, while not always visible to the College community, is essential to the ongoing governance of the College and is worthy of recognition.

In closing, I would like to acknowledge the grace of God in sustaining and guiding the Board and College throughout 2017 and look forward to an exciting and event filled 2018.

Trevor Sawyer

Board Chairman
Heathdale Christian College

Principal's Perspective

I love a good celebration because it is an opportunity to mark a moment of significance.

Whether it be a birthday, an anniversary, a graduation, a new job or house, an epic adventure or even welcoming in the New Year; celebrations are important!

2017 is significant year for us as we have celebrated our 35th year and our story is certainly worthy of celebrating.

My first year within this vibrant community has enabled me to establish and grow a closer relationship with staff, students and parents on both campuses. I have deeply enjoyed getting to know the people who make up this vibrant community. In particular it was a privilege to celebrate with staff who have been teaching for over 20 and 30 years at the recent Board dinner held in September. To honour those who have served this community for a sustained period was especially significant. In addition to that, to be able to 'high five' the Year 4 students most mornings as they line up for class and to give Senior Students a fist pump as they received an award are other moments that help make the year memorable! However my very brief appearance at a Netball practice one day after school was clearly forgettable on my behalf!!! As I have these daily opportunities to interact with the students, it reminds me that we are sowing seeds and teaching, life lessons on faith, learning and growth. What a privilege and honour it is to do this.

2017 has built on the momentum of previous years and has again proven to be another wonderful year for our community. We have continued to embrace and live out our school tagline of Belong Believe Become and we have seen students and their families join this vibrant community, come to know what it is to be part of God's world and grow in to the people God has called us to be.

We have endeavoured to live out our statement of intent "In furthering our commitment to educational excellence". Students have excelled in their learning and have continued to discover and develop their gifts in the classroom, on the sporting field, on stage, through fine arts and in



the experiences such as The Philippines Missions awareness Trip, The New Zealand Hike and the China Camp.

Along with demonstrating educational excellence, we have pursued our desire that "In accordance with the College's Theological Foundations, we will continue to build a biblical understanding of the significance of the Christian faith to life. I wish to express my deepest thanks to the teaching and non-teaching staff who are united in this vision of Christian Education at Heathdale Christian College and who aspire to be profoundly positive Christian role models for the students.

As our 35th year draws to a close, I would like to acknowledge and affirm the vibrancy of our community which can be attributed to the commitment of the Board, staff, students and parents. Thank you for your generosity of spirit, your sense of humour your faithfulness and your ongoing support. We are a blessed community because of everyone's willingness to contribute. This is clearly one significant aspect of Heathdale's heart!

Blessings,

Ross Grace

Principal / CEO
Heathdale Christian College

School Captain Reflection

We honour the role our School Captains have ably and confidently fulfilled for our students over the past year – here's some of their reflections.

"Captaincy has been a true blessing from God. I was able to get more involved within the school and build on my relationship with God. We fulfilled a variety of roles including; attending Junior School and Middle School assemblies. It is fulfilling having a role in the growth of a younger generation in their walk with God. Additionally, leading the Senior School assemblies in the mornings, helping with the Timothy Awards in Junior School, and having kids come up to you wanting a 'hi five' when walking between classes have all been valued aspects of the role." **Jack Fitzgerald**

"It was an honour to be selected this year as we have been able to give back to the school that has blessed us with an amazing education. As the end of the year approaches, we'd like to make a special thank you to every teacher that has helped and supported not only us as leaders, but the entirety of our grade as we completed the last year of our journey here at Heathdale." **Laura Knell**

"They will be called oaks of righteousness, a planting of the Lord for the display of His splendour" Isaiah 61:3





Governance and Corporate Structure

College Board

Our College is governed by a group of dedicated volunteers who use their skills, knowledge and wisdom to establish our strategic direction. We are continually blessed through their deep commitment to Christian education, their forward strategic thinking and their love of our College.

Executive

Trevor Sawyer (Chairman)
Cameron Clark (Deputy Chairman) resigned October 2017
Matthew Wilson (Deputy Chairman) commencing October 2017
Tony Robinson (Secretary)
Ian Keeling (Treasurer)

Board Members

Darren Gardiner
Kalli Green
Pastor Tim Loftis
Amanda Newton

Senior Leadership

Our Senior Leadership Team provides our Academic and Professional staff with leadership and expertise in both Christian education and business services. This team provides staff with vision, direction and purpose and allows the opportunity for ongoing career growth and development.

CEO / Principal

Ross Grace, Dip.T.(Prim), Grad.Dip.(Learning Disabilities),
M.Ed.(Educational Leadership)

Head of Junior School

Jan – Jul 2017

Lyn Moffett, B.Ed, Dip.T.(Prim), Dip.Ed.Admin.(Post Grad)

Jul – Dec 2017

Head of Middle School

Kristine McClelland, B Ed., M.Ed.(Special Education)
Elizabeth Nelson, T.I.T.C., Cert.A., Grad.Dip.Ed.Admin., Grad.Dip.
Curr., M.Ed.

Head of Senior School

Graeme Hallett, B.A.(Hum), Dip.Ed.

Head of Melton

Jan-Jul 2017

Nick Smith, B.App.Sc., Grad.Dip.Ed.

Jul – Dec 2017

Lyn Moffett, B.Ed, Dip.T.(Prim), Dip.Ed.Admin.(Post Grad)

Business Manager

Retired May 2017

Robert Munton, B.Ec, PTC(Hons), FCPA

Commenced May 2017

Paul Riddle, B.Com.,CPA

Attendance Rates

At the end of 2017 there were 1,325 students enrolled in the College from Kindergarten to Year 12. Of this number, 48% were female and 52% were male. Average attendance rate of students in Years 1-10 in 2017, was 93.17%.

Parent & Staff Satisfaction



Parent Satisfaction

Each year the College seeks feedback from parents on various aspects of the College’s operations. In most questions the majority of the feedback was met with either, agree or strongly agree. 92% (87% in 2016) of parents are happy to recommend the College to others and are satisfied with their decision to send their child(ren) to Heathdale Christian College. For both of these statements there were a number of responses that were neutral. As one reviews the comments provided by these respondents, a trend emerges where, with some additional information and processing, these respondents could easily change their response to “agree”. This gives the potential to further strengthen the positive response to these two questions to approximately 98%, which would be an exceptionally high response.



Staff Satisfaction

It is both encouraging and reassuring that the vast majority of staff (92%) are satisfied with their jobs at Heathdale Christian College. Such a strong result would indicate that though Heathdale is not perfect, the vast majority of staff still want to be part of this community.

- The other incredibly strong pieces of feedback provided by staff include:
- They feel they are making a significant educational difference in the lives of their students (94%)
 - They appreciate the spiritual dimension to their work (98%).
 - They understand the importance of nurturing students’ spiritual development (92%.)
 - They are able to maintain a high level of motivation for learning within their class (94%)
 - Students seem to enjoy their classes (95%)

These strong results would speak into the heart of this community of the importance of learning excellence within the context of positive, nurturing relationships that enable students to grow spiritually. As one starts to think about the College’s mission, it is pleasing to see that staff have such a strong understanding of and commitment to this call.

Staff Profile

Our qualified Teachers are passionate about helping each child find their God-given gifts and talents through nurturing curiosity and developing skills of deep learning. As students journey from Kinder through to Year 12, our staff encourage students to grow in wisdom and discernment, through all aspects of their education. This nurturing guidance develops an attitude of excellence that is reflected by our students working to achieve their very best.

Our General staff are committed in providing an atmosphere of excellence to our College with enabling our Teachers to focus on our Unique Distinctive of Christian Education to develop our students’ academic, spiritual, physical and emotional learning.

To be true to our College’s purpose and vision, all staff have active Christian faith and are provided with support to ensure that as a staff member they devotedly express their faith in everything they do, enabling our College purpose to be realised. We value both the work our staff undertake and our individual employees.

Qualifications

Our qualification summary for current Teaching Staff

Certificate	Diploma	Bachelor	Masters	PHD
10	112	137	16	1

Attendance

All staff attendance (Teaching & General staff) is calculated as 94%. Attendance is based on actual attendance as a percentage of total possible attendance.

Retention

In 2017, Heathdale employed a total of 190 staff, with a Full Time Equivalent of 164.58. Being 121 Teaching Staff, with an equivalence of 110.02 FTE; and 69 Non-Teaching Staff with an equivalence of 54.56 FTE.

- For all staff at the end of 2017 –
- 4 left to pursue other positions
 - 1 maternity leave
 - 4 retired

Professional Development

In 2017 our staff completed over 2,100 hours of external professional development at an expenditure of \$78,000



Student Outcomes

Senior Secondary

VCE

Our College Staff Team are extremely pleased and excited with our 2017 ATAR results. With a total of 57 students completing Year 12 in 2017, the 2017 results are close to the best set of results we have attained in several years.

Highlights of 2017 Class

- Our College Dux achieved an ATAR of 95.65. Three other students achieved scores in the 90's (92.95, 90.9 and 90.3). To gain four ATARs in the 90's is an outstanding achievement.
- One Yr. 12 Student gained a perfect Study Score of 50 in Music Industry & received the Premier's VCE Award.
- The average Study Score was 29.7. In 2016 the average was 29.3. This would indicate that, overall, the Year 12 cohort performed better in 2017.
- 7.4% of our study scores were above 40. The maximum study score a student can gain per subject is 50. A score of 25 is seen as a pass and a score of 40 is equivalent to an 'A'. Though as a percentage this is down on 2016 (9.4%) the average score achieved in the 40s was 43.53 and this was up on 2016 which was 42.94.
- There were considerably more students than in previous years with ATARs of 70+. 40% of our students gained an ATAR of 70 or greater. The average ATAR Score continues to trend in an upwards direction.
- Early Offers - This year a total of 11 students received an Early Offer to a place in the course and University of their choice. This offer was made before they sat their exams. These places are offered based on academic performance as well as the candidate's character and commitment to serving the community.

Performing Arts Awards 2017

- Top Arts: Lucy Kim has had her artwork selected to be shown in the Education Departments Top Arts Exhibition. This exhibition identifies exceptional artwork from the Fine Art and Studio Art subjects. Lucy has also received a special award - Top Arts Macquarie Group People's Choice Awards, first place.
- Top Sound, Top Class Music & Top Acts: Congratulations to Louise Gaul for achieving these significant awards for exceptional performance as part of her assessment for the Performing Arts. We also have pleasure in noting that this is the 3rd time in the last few years, that one of our students have received the Top Class Music award.

As a community we celebrate with them on their success. The students' results reflect their commitment to their studies, their determination to develop their God-given gifts and excellent support from their teachers.



Year 12 Offers

A total of 93% of students are going on to some form of tertiary study.

This is a very high rate and reflects Heathdale Christian College's reputation of academic excellence, enabling students to find their God-given potential.

VTAC Offers and student destinations

Number of Yr. 12 Students	57
Number of Students registered on VTAC	56
VCE Students	52
VCAL Students	5
No. Students sitting VCE Examinations	52
No. of students seeking Tertiary	
Places through VTAC	52
Via VCE	(51)
Via VCAL	(1)
No. of VCE Students not seeking	
Tertiary Placement	1
No. of students to receive at least one	
offer through VTAC –(51 VCE) (1 VCAL)	52 out of 52
No. of students who received	
an offer through direct entry	2
No. of Students employed full time	4

Offers	VCE (52)	VCAL (5)
University (VTAC)	35	1
TAFE / College (VTAC)	1	0
Independent Colleges (VTAC)	3	0
Direct Entry (not through VTAC)	*2	0
Number of offers	0	*4
Total offers	50	5

*One VCAL student didn't receive an offer.

Summary of All Year 12 Destinations:

	VCE (52)	VCAL (5)
Australian Catholic University	13	
Deakin/Deakin College	10	
LaTrobe	5	
Monash	3	
RMIT (Incl. TAFE)	8	
Swinburne (Incl. TAFE)	1	
University Of Melbourne	1	
Victoria University	6	1
Independent College	3	
Employed	0	1
Unknown	2	3
Total	52	5

“For I know the plans I have for you, declares the Lord, plans for welfare and not for evil, to give you a future and a hope”

Jeremiah 29:11

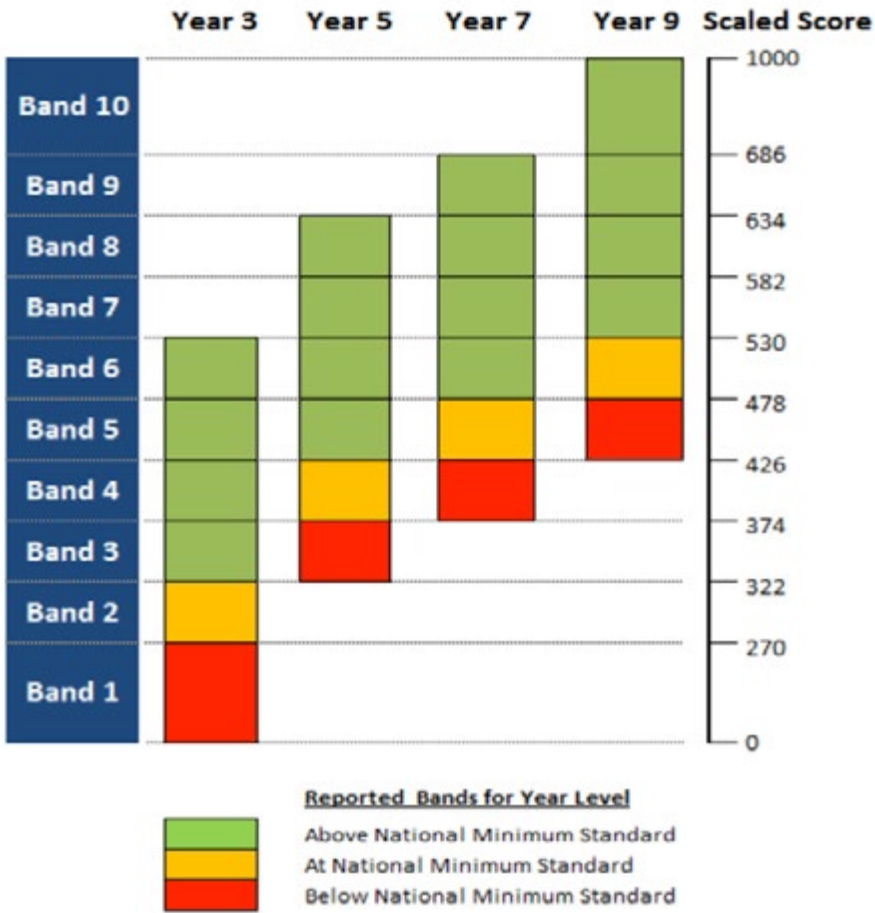


NAPLAN Student Results

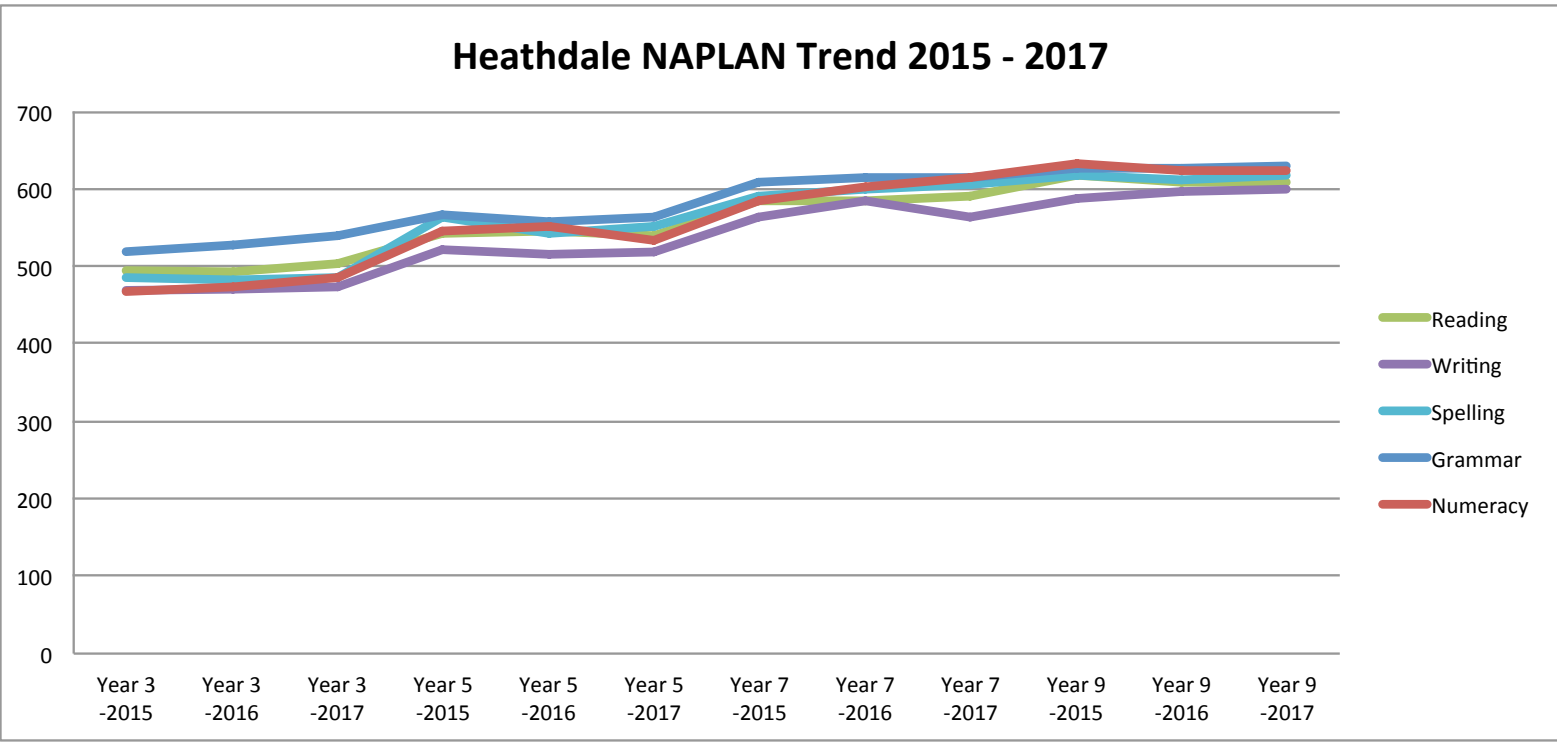
	Year 3	Year 5	Year 7	Year 9
Heathdale Reading	505	539	591	610
Australian Schools Reading	431	506	545	581
Heathdale Writing	475	519	564	601
Australian Schools Writing	414	473	513	552
Heathdale Spelling	486	553	606	617
Australian Schools Spelling	416	501	550	581
Heathdale Grammar	539	564	615	631
Australian Schools Grammar	439	499	542	574
Heathdale Numeracy	487	535	614	624
Australian Schools Numeracy	409	494	554	592

Reported Bands for each Year Level

Our results above can be placed on this table to see where our College sits in comparison to the National Minimum Standard.



This is the tenth year (2008 to 2017), of conducting National Assessment Program Literacy And Numeracy Testing (NAPLAN) & all these results are available to view on the Myschool website: www.myschool.gov.au. Please note that both our campuses are combined for NAPLAN purposes.



Student Highlights

English, Music, Art & Science

Shrub & Tree Planting

Our Melton classes participated in our shrub and tree planting afternoon to beautify the gardens surrounding the classrooms. Tube stock was provided by Planet Ark and garden beds prepared by our hard working maintenance men.

Bibles for Families

Our new families who began in 2017 received a gift from the College Board of a Bible for their homes.

35th Anniversary Celebrations

Our celebrations on Saturday 14th October, was a special and significant day for our community. It will be long remembered by all who attended. We gathered to have fun and celebrate together, especially celebrating God's goodness and faithfulness to the Heathdale community for 35 years... And celebrate we did!!!

Operation Christmas Child

Our students love to participate in this fantastic Christmas gift giving to children in overseas countries. This year we donated enough items to fill over 175 boxes! Again, the Heathdale community showed their generosity, opening their pockets on 'Footy Day' and raised over \$1,450 for postage for the gift boxes.

Student Fund Raising

Many of our students across all our sub schools have donated, planned & fundraised for those that are less fortunate than we are. Our students have supported organisations such as the Bible Society, Compassion & the Salvation Army throughout the year.



Art Room News

Students from each campus participated in the College 35 year anniversary Mosaic project which celebrates God's faithfulness to us as a whole Heathdale Christian College community. These have been installed across both campuses - so when you are next at our College, be sure to keep a look out for them!

CSEN Theatre Sports

Four students represented the College in the state Christian Schools Theatre Sports Competition- and won it for the fourth time in a row!

Tournament of the Mind

A valuable experience for our Year 5-8 Students, undertaking team based research and presentations.

Science Talent Search

Many of our students successfully competed in the Science Talent Search from Primary to Secondary. With many students receiving recognition with certificates & awards. As a school we won 9 bursaries to the value of \$335.00. Congratulations to all participants.

Wynspeak Public Speaking

Two of our Year 8 students entered, both performing extremely well! With one of our students winning the impromptu and our other student winning the best speech category in the Years 7-9 section. Well done to both students!

English, Music Art, Science

Music News

We have opportunities from Junior to Senior School for our students to enhance and grow in their musical abilities. In Junior School we have 'String Group' & 'Ensemble', with some students participating during assemblies and our end of year Annual Music Concert. Our Middle School students can be part of the wind, flute and full orchestra. We have many choirs across the College: JS Choir, Yr 5/6 Choir, MS & SS Choir - with our House Choral Competition a highlight on our end of year calendar.

Musical Achievements

Jasmine Lai from Year 4 won several international composition competitions and came 2nd in MTAQ National Composers Competition. She also won or was placed in seven piano competitions this year. Jasmine was again invited to perform at the World Young Composers' Recital in Vienna in August which she attended last year. Although not attending this year, it is an amazing honour to be invited to play. Well done Jasmine!

Year 4 Choir

It is a joy to share music with our community. Our Year 4 choir visits the Heathglen Retirement Village and Glendale Aged Care to sing Christmas carols for the residents, who look forward each year to our visits.

Spelling Bee
Chess Club

General Knowledge Competition
Public Speaking Competitions

House Debating Competition
Choral Competition

Fiddler on the Roof Production

Tevye and Golde were brilliantly portrayed by Brendan Elliston and Louise Gaul and each member of the cast and crew performed wonderfully. Brendan received a Commendation for his portrayal of Tevye, the Dairyman, in the section of Junior Male in a Leading Role, from the Music Theatre Guild of Victoria. Heathdale Christian College also received an Award for Excellence! This production was a highlight for all of our students and community.



Sport & Physical Education

Cross Country

Athletics Carnival

Swimming Carnival

Road Relay

Hooptime

Three teams of students to compete in the Junior Hooptime competition. We had one All Star girls, one All Star boys, and one mixed Future Stars team. Fun was had by all!!

State Aeroschools Champions

Five teams represented Heathdale. Three of those teams were successful in qualifying for the National Competition in Bendigo held in the last week of Term 3, 2017.

Primary Volleyball Schools Cup

Our Year 5 & 6 Boys had a tough competition but won the game that counted, it awarded the boys a bronze medal! Our Year 5&6 Girls team ended up with a silver medal for Division 2.

Swimming School Age Champions

Many of our students participated in the Swimming School Age Champions – congratulations to all who participated!

Sports Presentation Dinner

It was a great pleasure to see over 200 invited guests at the annual Sports Dinner. Apart from enjoying a lovely dinner we celebrated the sporting successes of various individuals and teams throughout the year. We were greatly encouraged to have some former students present, after whom some of the awards were named. Their contribution to the evening through their speeches and their very warm appreciation for the opportunities they had received as students at Heathdale, was an inspiration to all present.



Special Events with our families

Kinder Evening & Prep Concert

The annual Kinder evening and Prep Concert was enjoyed with warm weather at a wonderful end of year celebration.

Grade 5 Performances

The annual Grade 5 Performance evening was staged in Term 3 with a large crowd of parents, fellow students and friends forming a very appreciative audience.

Mother & Daughter Night

Our young ladies were kept occupied with card and bracelet making while their mums and grandmothers enjoyed getting to know each other and the staff who were able to attend the evening over a light supper.

Annual Music Concert

The parents, students and friends who attend our end of year, Annual Music Concert could not fail to have been impressed by the talent demonstrated by our students.

Sub School Special Events

Book Week

Under the theme of 'Escape to Everywhere', our students enjoyed a day of dressing up as book characters, and shared their favourite stories culminating in a special parade

Night of the Notables

Always a highlight for our Years 6-8 students who are selected to take part in this event. After researching a notable from history (e.g. Joan of Arc, Albert Einstein, Queen Elizabeth I, Louis Pasteur) students prepare, dress up and display their research by being in character for the evening, flanked by the impressive displays they create.

Year 10 & 11 Formal

Our Year 10 & 11 students enjoyed this inaugural special night alongside special guests and staff.



Camps & Exchanges

Year 5 & 7 Camps

Our Year 5 students had a wonderful time at Mill Valley Ranch. Our Year 7 female students went to Wombat Corner Camp at Emerald and Year 7 male students to Lyrebird Park, Yellingbo. Camps are a great way for our students to experience different activities (bush walking, horse riding, day excursions, team building, music and drama performances) & opportunities in a fun and informal way with their peers and teachers.

2017 Philippines

The range of programs were experienced by each of our student in a variety of ways. Some students are challenged to assess their views of the world and people around them, others are challenged with personal decisions about their faith, how they waste their resources, their perceptions of serving others, how do they use the gifts and talents that God has given them and what changes they will make when they return home. We know there are many students who are touched permanently and this is evidenced by the servant heart they develop and use while at school and after finishing their high school years.

1. Our students support, serve and are exposed to a variety of ministries: deaf, poor, local churches, basketball tournament, Baptism, cooking and handing out food packs, organizing school supplies and delivering them, children who live in a Children's Home.
2. They are challenged to use their gifts and talents, as well as consider being of service and encouraging to others around them (team and locals)
3. Most walk away with a changed heart.

Our students have a clearer understanding of the variety of ways one may serve another person. They are challenged to re-evaluate their ideas of life and poverty. They are challenged to find alternative words and gestures to communicate with locals. They learn to appreciate what they have, pray and help those who haven't. They come to the understanding that material possessions does not guarantee happiness. We sincerely thank the school for the opportunity to serve our students and support them in experiencing a developing country. It really is a blessing to see how our God works in their hearts.



Camps & Exchanges

New Zealand Camp

Our New Zealand camp has been based on our historical involvement in the Duke of Edinburgh Award.

The purpose of this is to 'seek to provide participants with a unique, challenging and memorable experience.'

The journey ... should be undertaken in a small team in an unfamiliar environment, requiring determination, physical effort, perseverance and cooperation to complete.' The terrain and remoteness of the environment in New Zealand provides excellent opportunities to fulfil these requirements. The students' feedback for the trip has been very positive. They have commented on the challenges of the hikes, such as the physical challenges, but also the mental challenges and preparation of food and equipment. The development of team building skills and new or strengthened friendships were also positive comments made by the students.

The staff witnessed students form new friendships and learn how to work as a team. As a team students developed how to be patient, kind, encouraging and resilient. They learnt to negotiate and compromise with one another when times were tough. Students took on the responsibility for what preparations were needed for each hike and the appropriate food and equipment that needed to be packed. This taught them how to be practical and independent.



China Camp

The 2017 China trip was one of the most amazing trips we had been on. It was so great that we could all experience this trip together and build lifelong friendships with each other. The culture of China and seeing how people live, was a big eye opener for all of us. Visiting a school in Xi'an and hanging out with the locals at the Temple of Heaven in Beijing showed us the kind hearted people of China. It was incredible to see how some of the smaller towns in the countryside still lived like they did hundreds of years ago, still following their ways of living and religion. It was great to see the funnier side of all the teachers and all of the students really appreciate their contribution to the trip. Overall, the China trip was a once in a lifetime experience with an amazing group of people.'

Ella – Year 9 Student.

King's College Exchange

The King's College exchange program has been operating for the last thirteen years. This year, sixteen of our Year 8's participated in a one-day exchange to King's Christian College in Warrnambool. This opportunity provides our students with a country / city exchange for both College's. The students make new friends, to see how another school operates and are challenged in a wide variety of activities. This year, our students visited the historic Tower Hill, the Warrnambool Breakwater and visited a rural farm. We then reciprocate the exchange, with King's College students visiting our Werribee campus and surrounding areas, later in the year.

Camps & Exchanges

Tyndale Exchange

Our Tyndale Exchange is always a highlight on our Senior School calendar, with students participating in various events. In 2017, we hosted 54 students from Tyndale here to compete for the 'Dale Cup' and, regrettably, saw them take it back to Adelaide with them. But in all seriousness, they competed well and won the contest fair and square. Events included: cross country, basketball, volleyball, swimming, table tennis, theatre sports, chess, debating, public speaking and a combined students praise and worship night.

Thank you to

Our students: every time they stepped onto the field they competed with great spirit and heart and, win or lose, they were wonderful examples of our community. All of our College families: who coached a team, opened your house to host a Tyndale student or came along to support the competitors. Your contribution made the exchange possible.

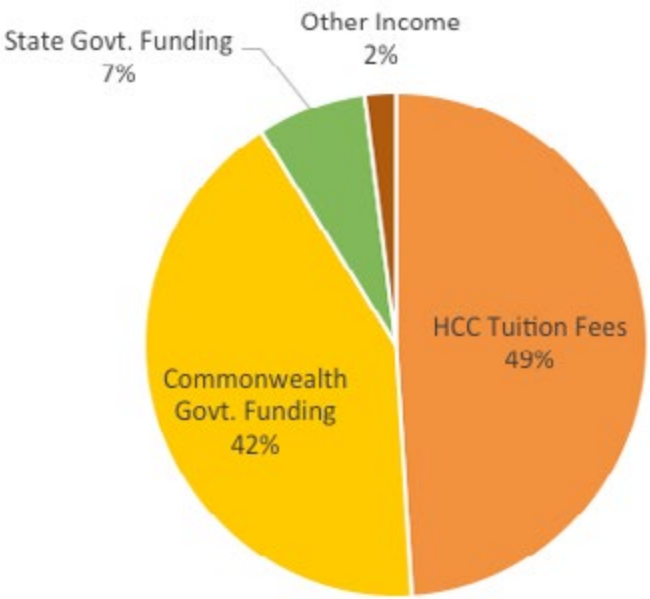
Our amazingly detailed and organised PE Team, headed by Mrs. Steane who enable a seamless Tyndale Exchange each year. It has been a joy to be in partnership with Tyndale, one that is well into its third decade. Based on the shared values of integrity, competition and fellowship, this Exchange is a wonderful expression of our unity in Christ.



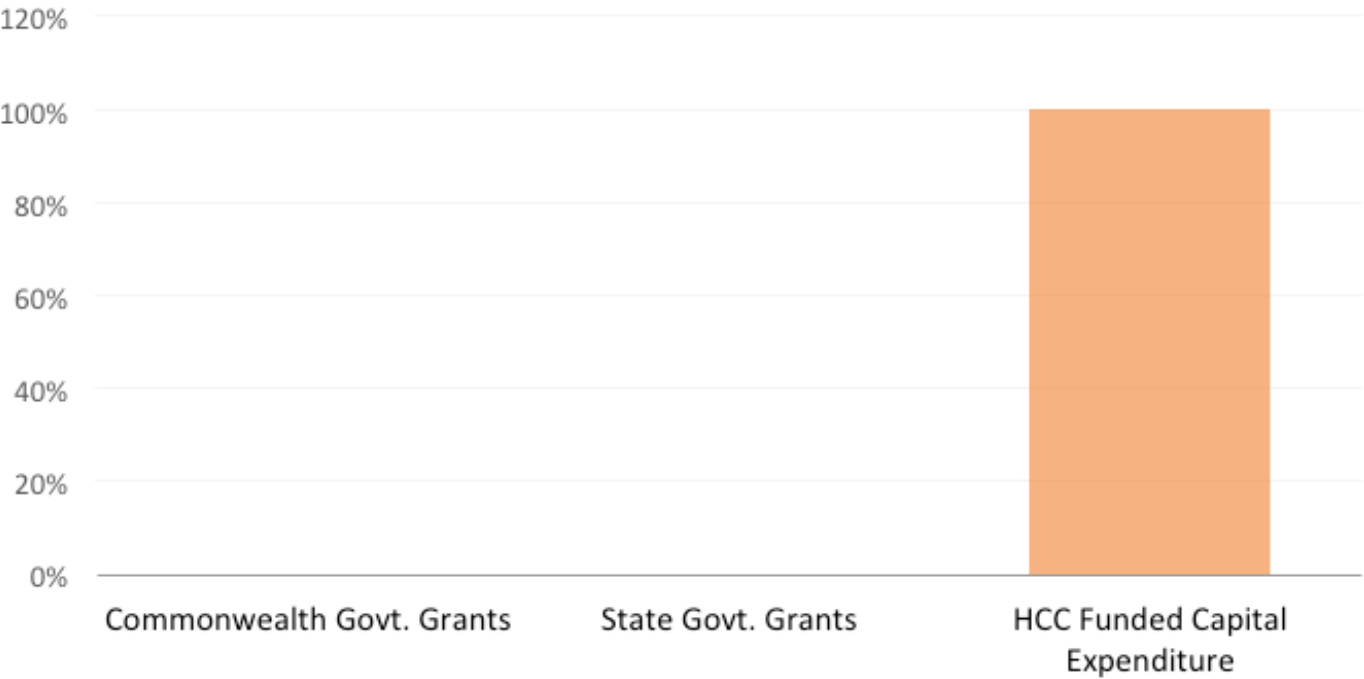
Financial Activities Report

In line with our Foundational Quality Statements, we pursue best practice management systems and excellence in all areas. Our College Board's intentions are for a fiscally responsible approach to all financial activities. The following charts demonstrate the financial activities of the College with regard to Revenue and Capital Expenditure in 2017.

2017 Revenue



2017 Capital Expenditure



Thank you for taking the time to read our Annual Report for 2017



Belong Believe Become

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