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Annual | Report |





▲ To glorify God through Christ-centred education that helps children develop their God-given potential.

Since 1982, Heathdale Christian College has endeavoured to provide Christian education to families of the West of Melbourne that helps students discover and develop their God-given potential. Our unique style of education is underpinned by the Word of God and focuses on the whole child – their academic, spiritual, physical and emotional learning. This ethos is part of the College’s DNA as we build a child’s education from a Christ-centred perspective to see each child flourish.

Aided by our strong partnership with parents, a love of curiosity is nurtured through each student’s learning journey, building skills of deep understanding and wisdom as they grow into adulthood. Students are encouraged to develop Christian values of integrity, honesty, respect, love, honour and truth; values that motivate them to seek their calling in life and to serve locally and globally.

A Heathdale student’s learning journey can begin from four-year-old Kindergarten and extend through to Year 12. Our comprehensive range of subjects and strong learning programs encourage students to pursue excellence in every aspect of their

lives. Each learning journey begins with a firm foundation of Literacy, Numeracy, Science and Humanities in the early years. A large range of subjects is taught through early Secondary, as students learn up to three languages, compete in sports, study science, maths, creative and visual arts, embrace leadership opportunities and participate in community service. This leads to one of the widest subject offerings across VCE, VET and VCAL in the Western suburbs that allows them to flourish and achieve outstanding results as well as feel prepared to take the next step in life’s journey. It is upon this strong and broad educational platform that our College is able to provide each student with a unique pathway for their years beyond school.

By August 2020, we had grown to 1770 students (Kinder to Year 12) across our Melton and Werribee campuses. The College’s Federal Government’s ICSEA (Index of Community Socio-Educational Advantage) rating in 2020 was 1148, though this was replaced by the Direct Measure of Income (DMI) model, which calculated Heathdale’s capacity to contribute (CTC) score as 100.

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Board Chair Report

Matt Wilson, Board Chair

On behalf of the board, thank you for the work you did and commitment to partnering with us throughout the year.



A Year of Growth

A great benefit of youth is that you're not yet set in your ways. This fluidity served our students well as they demonstrated great resilience and enthusiasm for learning despite the changing circumstances.

Planning our curriculum design and delivery each year usually begins from a base of familiarity. Tweaked and tuned thoroughly, we were well-prepared to commence onsite programs in 2020. Then our community's circumstances changed. Reinvention became a necessity, but our educational aim remained the same – seeing each child achieve a year's worth of growth.

Due to the pandemic, our goal was to help our students build their skills through strong learning programs, and also help them to grow in confidence; discovering and stretching what they are capable of achieving.

At the end of the year, it was a delight to see that the sure steps we'd all taken along the way had inspired much learning growth. We were particularly blessed to observe how many students had developed independent motivation and a desire to seek out opportunities to serve others.

Our students have proven they are ready for learning anywhere and anytime. Whether through digital learning or on-campus activities, we will continue to encourage students to develop their skills and grow stronger in this community, grounded in the hope of our Saviour's love.

From little steps in Kindergarten, to larger steps higher up in the school, every life is precious in the sight of our great and mighty God who loves his children, hears our prayers and gives us hope for a certain future as we learn more about Him.

Reinvention became a necessity, but our educational aim remained the same – seeing each child achieve a year's worth of growth.

Partnering Together for a Greater Plan

Our community was tested throughout the year, but we walked through it together and can look to and plan for a bright future built on Godly foundations.

In a year that tested the resolve of the community, Heathdale Christian College remained a caring and constant strength for our students, staff, parents and carers. This is an absolute testament to each and every person who is a part of the Heathdale community, whether currently involved in the College or a part of our rich history. Our feet are firmly planted on this foundation set by God, and from this foundation we will continue to be a caring and constant strength in gratitude and honour of Him.

Earlier in the year, Trevor Sawyer stepped down from his role as Board Chair and from his many, many years of committed service on the Board. I want to thank Trevor for his leadership and dedication to the College. The positive impact and influence he had on the Board and our wider Heathdale community is evident and allows us to continue to further Christian Education in our community.

We also saw the departure of our longest-serving Board member, Pastor Tim Loftis, in 2020. We will miss Tim's great heart for God, the College and our community. The College is eternally grateful for his staggering contribution over 27 years of service.

On the other hand, we were also pleased to welcome Mark Ellul to the College Board in 2020 and look forward to his continuing contribution to the College's governance.

As a Board, 2020 saw us working on a number of really important strategic projects. These projects set the foundation in place for the direction of the College and shape our future in the years ahead. We were finalising a long-term Strategic Plan, a long-term Financial Plan, and infrastructure Master Plans for both our Werribee and Melton campuses. These plans will greatly assist the Board in our role of governing the College and ensure that our decision-making is aligned with our aspirations. We also continue to strengthen the professional skillset of our serving members through the welcome addition of new Board members.

2020 had additional challenges and uncertainty, both as a learning community and a wider community. We prayed for our community, and our hope was that parents and carers continued to feel supported and strengthened in their important roles. On behalf of the Board, we thank parents for their work and commitment to partnering with us this year. It is our fervent hope that we continue to build on that partnership going forward.

It is a privilege to be part of this fabulous community and to be involved in the leadership at a governance level. God bless to all of the families at Heathdale.

Principal's Perspective

Ross Grace, Executive Principal



... despite being physically apart for some of it, we've grown closer together as a community.

Moments that leave God's imprint

I have a vivid imagination, but I could never have dreamed up the storyline that 2020 threw at us.

Yet in the midst of all the challenges, there were precious, encouraging, inspiring and recalibrating moments that burst through the dark clouds of trouble like rays of hope; gifts from our Heavenly Father. We continue to thank Him for His faithfulness and the peace of His loving arms around us.

Some of these moments were filled with joy and laughter and we were blessed to be able to share those together. Other moments were filled with uncertainty, which required a dose of courage both individually and collectively. Then there were moments filled with tears and heartache that required us to draw close together as we supported each other.

It was through these moments that I witnessed acts of kindness, love and patience as we have drawn around one another, as families and as a community.

I saw these moments as the imprint of God's fingerprints on our lives. They reflected how God has gathered around us and drawn us closer to Him, so that we can know and experience His love.

I wanted to take this opportunity to thank every staff member, student and parent/carer for coming on the journey of 2020 with us. Although it has definitely had its challenges, I believe our partnership has grown stronger through this journey. Each of you have continued to help to build the fabric and strength of this amazing community.

2020 was a year of great positive change, including the move from three sub-schools at the Werribee campus to a Primary and Secondary model. This change allows us to further support our students at each age group by establishing four learning modules (Kinder-Year 2, 3-6, 7-9, and 10-12) that will help the College provide a rich, continuous learning environment throughout each student's entire journey at Heathdale. Also, just in time for remote learning, the trial device program for Year 7 students at our Melton campus set the groundwork for expansion of the program in future years.

We have much planned for the future of both our campuses. It is exciting to see continued growth of student numbers as well as building works that are planned for the coming years. But that is not why I am so excited about the future.

My excitement comes from what has been evident throughout the year and will continue to manifest itself in the years to come. The plans we have will:

- Enable our students to nurture their love for learning and develop their character to enable them to become young people who continue to desire to learn deeply and be critical 21st century thinkers.
- Assist students to discover that they are equipped with unique skills and talents that will enable them to achieve a distinctive purpose that has been given to them by God.
- Continue enabling our students to become young people who not only question concepts, but who know how to find solutions and therefore are able to make good and informed choices even in the smallest of decisions.
- Empower our students to be people who continue to show kindness and spread God's love wherever life may take them.

I would like to recognise and honour the deep commitment of the Board and staff. Thank you for your generosity of spirit, your sense of humour, your faithfulness and your ongoing support. We are a blessed community because of everyone's willingness to contribute. This is clearly one of the significant aspects of Heathdale's identity!

As you read through this annual report, I trust that the words and pictures will enable you to gain deeper insights into the amazing people who make up our community. In doing so, my hope is that you will know that the theme of our story is that it is God who continues to guide and sustain us.

School Captain's Reflection



Riley White & Danielle Cook, School Captains
Alexander Richardson & Miquette Van Dam, Vice Captains

The Value of Subtraction

Flying in the face of 13 years of Maths lessons, this year we learnt that sometimes taking things away can add to your life.

Wow. What a year. Take us back to November of 2019 when we were given the opportunity to be the College Captains of 2020 and we would never have told you that the year would have panned out like this. One of the main experiences of captaincy is to be able to speak publicly and connect with people at events. It's safe to say that those opportunities did not come in abundance this year. However, the lack of traditional opportunities led to a flurry of new and exciting ways to connect and engage with each other and the wider community.

Being isolated for seven months in the last year of schooling is not the most ideal scenario, but ultimately it taught us all that valuing the things we do have in our life is one of the most important things we can do. A lot of us got caught up this year in what we did not have – the lack of socialisation, removal of freedom, loss of jobs, and the cancelling of holidays. Our school life looked different, and so did our family life, and it was hard to remember all the ways which God continues to work in our lives, even through the difficult times. After a while, we began to realise that it is more important to start valuing what is around us, rather than to continue to dwell on what is not. The house we live in, the technology we have access to, the food

we get to eat, the support system we have around us, but most importantly – the opportunity we have to lead and connect with people from home. Sometimes we get so caught up in the things we do not have, rather than looking at the blessings in front of us each and every day. God's providence has been so prevalent this year, as he has gotten us through what seems to be one of the most unknown time periods that we will ever have to experience. We have learnt as captains, and as a year level, to not take anything for granted, and to embrace and be grateful for what we do have.

It has been a unique year, one that we will all carry with us into the future. It has been difficult, and our initial plans and ideas we began the year with were unable to come to fruition, but being part of online Remembrance Day services, speaking individually to different classes, and being able to connect with different year levels over Microsoft Teams has been wonderful. It's taught all of us a lot about perseverance and gratefulness, but most importantly, has reminded us that God is with us every day, not just the easy ones.

We will be able to take our unusual experiences from this year into the future, and for that we are eternally grateful.

Thanks 2020. You have definitely been a weird one.

Governance & Corporate Structure

College Board

Chair	<p>Trevor Sawyer – <i>Dip.Proj.Mgmt.</i> Technical Officer, Department of Defence Resigned 29 April 2020</p> <p>Matthew Wilson – <i>B.A., Postgrad B.Ed. (P-12) M.B.A.</i> Director Community Wellbeing, City of Ballarat Appointed 29 April 2020 Deputy Chair - Until 29 April 2020</p>
Deputy Chair	<p>Darren Gardiner – <i>B.Sc. (App.Sc.) Dip.Dairy Tech</i> Agriculture & Food, CSIRO Appointed 29 April 2020 Executive Member - Until 29 April 2020</p>
Treasurer	<p>Kalli Green – <i>B.Bus. (Accounting), B.Mus.</i> Accountant</p>
Executive Member	<p>Patrick Pathinathan – <i>M.B.A., B.Sc. (Com.Sc.)</i> Client Director, ServiceNow Appointed 29 April 2020</p>
Director	<p>Stan Richey – <i>M.Ministry, Grad Dip. (Global Leadership) & B.A (Pastoral Studies)</i> Lead Pastor, Werribee Baptist Church</p> <p>Christine D’Souza – <i>M.Bus., B.A. (Economics)</i> Finance Manager</p> <p>Amanda Newton – <i>M.Acc., Cert IV Property Services</i> Global General Manager – Partner Experience, Xero Limited</p> <p>Penny Telfer – <i>B.Law, B.Legal St., Grad Dip Legal Prac.</i> Senior Associate, Gadens</p> <p>Mr Mark Ellul – <i>B.Eng (Elec.Eng.), B.Sc. (Comp.Sc.)</i> Director, Bestec Vic Pty Ltd Appointed 29 October 2020</p> <p>Timothy Loftis – <i>B.A. (Bible & Music), M.A. (Christian Education, Master of Ministry)</i> Minister, Suburban Baptist Church Resigned 29 April 2020</p>

Our College is governed by a group of dedicated volunteers who use their skills, knowledge and wisdom to establish our strategic direction. We are continually blessed through their deep commitment to Christian education, their forward strategic thinking and their love of our College.

Senior Leadership

<p>Ross Grace – Executive Principal <i>Dip.T. (Prim.), Grad.Dip. (Learning Disabilities), M.Ed. (Educational Leadership)</i></p>
<p>Lyn Moffett – Principal of Primary – Werribee <i>B.Ed., Dip.T. (Prim.), Dip.Ed.Admin. (Post Grad)</i></p>
<p>Deborah Letcher – Principal of Secondary – Werribee <i>B.A., B. Teach. (Hons.), M. Instructional Leadership.</i></p>
<p>Yvonne Harvey – Principal – Melton <i>B.Sc.Ed. (Hons.), Grad.Dip.Ed. (Student Welfare)</i></p>
<p>Graeme Hallett – Director of Learning & Teaching <i>B.A. (Humanities), Dip.Ed.</i></p>
<p>Kristine McClelland – Director of Student Wellbeing & Educational Services <i>B.Ed., M.Ed. (Special Education)</i></p>
<p>Matthew Kirk – Director of Business Services <i>CertIV Tech, CertIV Min (Leadership), CertIV Mgt (Frontline)</i></p>

Our Senior Leadership Team provides our Academic and Professional staff with leadership and expertise in both Christian education and business services. This team provides staff with vision, direction and purpose and allows the opportunity for ongoing career growth and development.



Parent & Staff Satisfaction

Parent Reflections

Each year the College seeks feedback from our Heathdale families on various aspects of the College's operations. In the 2020 Parent Satisfaction survey, there was both a strong participation and a significant level of positive feedback. It was once again pleasing to note the significant level of positive feedback and satisfaction for the College in general. To know that 94% of parents are happy with their decision to send their child to HCC and recommend the College to others is a very encouraging result. Here were some of the other findings from our survey:

- 93% agreed that students learning improved during remote learning
- 90% found the College provided a safe environment across the four dimensions of physical safety, learning safety, feeling safe and emotional safety
- 90% identified a distinctive style of Christian Education
- 93% felt the College equipped students for the future
- 86% agreed that teachers provided impact and support

As a feature of our parent partnerships, this survey allows parents/guardians to provide additional constructive feedback on our programs and operations. This is an important aspect for us as a College as we pursue a continuous improvement mindset enabling us to create a College where every student can 'Belong, Believe & Become'.

Staff Reflections

Our teaching and general staff work together to create an environment geared for learning that positively impacts the lives of our students. This culture is built through a deep desire to show initiative, to build capacity, to learn and grow so we make things better. Ultimately fulfilling God's call upon our life as we serve in our career.

Despite the challenges 2020 brought to us all through the COVID pandemic, staff indicated a greater satisfaction and positive response than in previous years, which was incredibly pleasing.

- 93% were satisfied with their job
- 94% understand their role and role clarity
- 89% felt overall support from leadership
- 91% felt supported and strongly equipped while working remotely
- 88% of teachers felt they were able to make significant difference with students and their learning
- 95% felt there was a development of effective teams that was able to provide support and build individual capacity

Heathdale has a culture of continuous learning that extends to staff. This year taught us many lessons and identified many areas we can improve at the College. Our staff will continue to learn and pursue excellence in their roles beyond 2020.

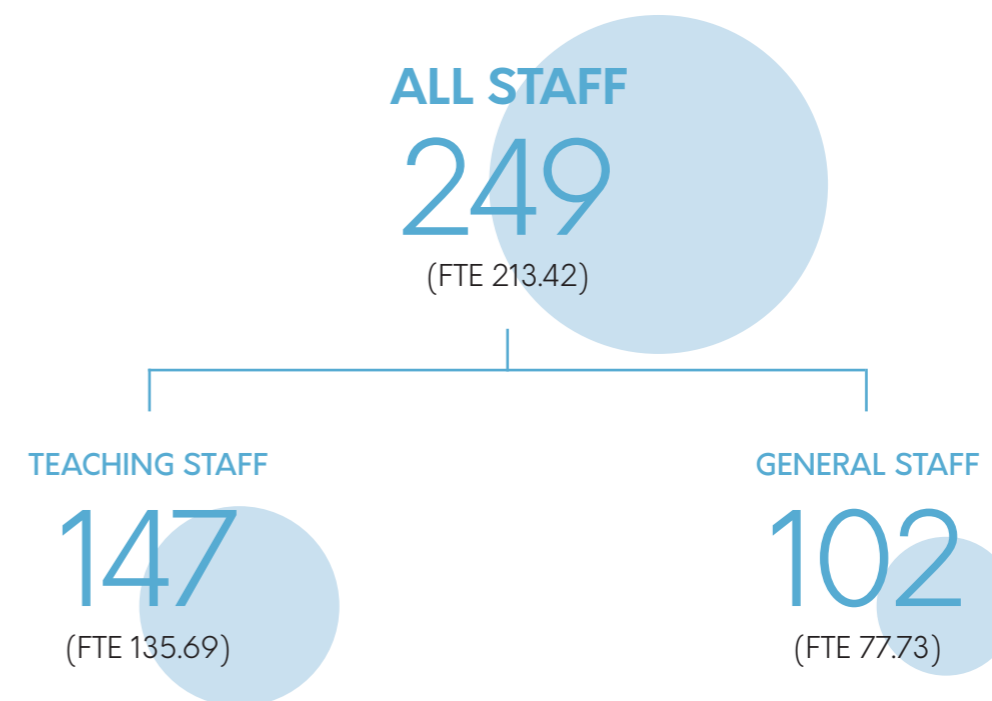
About Our Staff



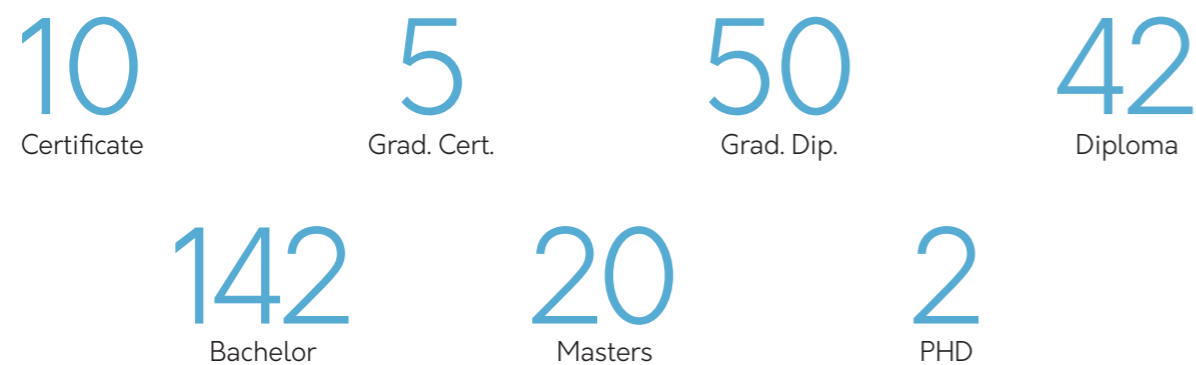
To be true to our College's purpose and vision, all staff have an active Christian faith and are provided with support to ensure that as a staff member they devotedly express their faith in everything they do, enabling our College purpose to be realised. We value both the work staff undertake and individual employees.

Our academic staff are qualified teachers who are passionate about helping each child find their God-given gifts and talents through nurturing curiosity and developing skills of deep learning. As students journey from Kindergarten through to Year 12, our staff encourage students to grow in wisdom and discernment, through all aspects of their education. This nurturing guidance develops an attitude of excellence that is reflected by our students working to achieve their very best.

Our professional staff are committed in providing an atmosphere of excellence to our College enabling our teachers to focus on our unique distinctive of Christian education to develop our students' academic, spiritual, physical and emotional learning.



Teaching Staff Qualifications



Professional Development

\$157,328

worth of internal and external PD completed in 2020



New Starter Reflections



We asked two of our new staff members who joined us in 2020 about their experiences of starting their journey with College in one of its most challenging years. Eliza Roache is a Grade 1 graduate teacher at our Melton campus, who had to learn to teach in two completely different modes; onsite and remotely. Meanwhile, not only did Azubah Reddy start her role at the beginning of the first lockdown, her title is Events & Community Coordinator. She had her work cut out for her constantly adapting to moving on and off-campus and delivering community events mostly online.



Teaching Staff

Eliza Roache

Why did you get into teaching?

I became a teacher as I felt called to make a positive difference in the lives of children and help them reach their full God-given potential.

What drew you to working at Heathdale?

I was drawn to Heathdale by hearing about the ethos of the school and the standout reputation for providing meaningful Christian education. I also have friends who attended Heathdale and can testify to a positive and nurturing school culture.

What were the main highlights of 2020 as a teacher at Heathdale?

Most of my highlights happened in little moments within my classroom. For example, when a student has an 'ah-ha' moment, or when students tell me their favourite part of the day was reading a story with you, or even when a student is drawn out of their shell and is enjoying the company of their new friends. I find it is the little ordinary things that spark these meaningful highlights.

Reflecting on beginning a teaching role largely in Remote Learning, what were the biggest challenges in 2020?

As a graduate, the two main challenges of last year were juggling my VIT registration portfolio and learning the dynamics of remote learning. Although a degree in education is meant to empower you to teach in the tech-savvy 21st century, I don't believe anything could have fully prepared me for online teaching. The way in which my degree helped me the most was knowing the importance of adapting to new changes and challenges and to continually collaborate with your colleagues; through each challenge there was a community of support helping me along the way.

How did the College leadership and staff around you help you succeed in that remote learning time?

The College was very supportive in helping graduates, like myself, succeed in remote teaching. The success of remote learning for my year level can be easily summarised by these four things: servant-hearted leadership, positive team culture, continual collaboration and adapting to change to enrich students' learning.

What do you like about Heathdale's culture and how did being part of a Christian work environment help you through 2020?

Heathdale's teaching culture is marked by positive collaboration, teamwork and having a good work ethic. Being a part of a Christian work environment helped me have the freedom and flexibility to embed Christian principles into my teaching in a safe and nurturing environment.



General Staff

Azubah Reddy

Why did you get into event planning?

Life is constantly associated with the word 'busy'. I love that through event planning I can organise something small or big to help bring light to the busy-ness for a while and allow opportunities for people to have a little fun, create new memories and engage with others.

What drew you to working at Heathdale?

I had heard for years how supportive and enriching the Heathdale staff community culture was. When I was made aware of this role that I am now in, all I knew back then was I wanted to be a part of this community too!

What were the main highlights of 2020 as a staff member at Heathdale?

My main highlights of 2020 were the many supportive staff and leaders who were around me as I started this new role in remote learning. I was amazed to witness such support, respect and faith during such a difficult season. It was a joy to be around others that continued to push on and have a little fun along the way.

Reflecting on beginning an events role largely in Remote Learning, what were the biggest challenges in 2020?

It would be the challenge of getting to know everyone through online meetings and chats, as opposed to in-person, this was easier some days than others. Since a lot of events require you to foster some sort of connection with others in order to run things successfully, this was challenging for me during remote learning. And of course, not being able to run events physically was difficult!

How did the College leadership and staff around you help you succeed in that remote learning time?

The leadership and staff culture at Heathdale is like no other. The positive feedback, encouragement and trust that I was given although I couldn't physically showcase what I could do, empowered me to believe in myself more, which helped me succeed during that season.

What do you like about Heathdale's culture and how did being part of a Christian work environment help you through 2020?

I love the authenticity of the community. It all stems from the Senior Leadership Team, the heart that they carry and the way they approach situations. Being amongst and working with other believers during 2020 was not only a blessing to be around during a year of many ups and downs, but this also challenged my own spiritual walk with God, which encouraged me to approach situations in my own personal life in a whole new way.

Wherever we are, we're learning

2020 was a year with two completely different views. One looked 'normal'. Heathdale as we'd always known it; both campuses full of students moving from class to class, rubbing shoulders as they went about their day-to-day learning. The other view – from home - became the 'new-normal', where teachers and students taught, learnt and interacted through screens. At first, this shift seemed temporary, but all of us had to quickly come to terms with the fact that we would be flip-flopping between the two views at a moment's notice.

We had to work out how learning was going to continue no matter where we were, and that's what we did.

In light of 2020's long lockdowns, we were blessed to still share in-person learning opportunities, including deep and rich experiences like the Geography excursions to Point Addis Beach and Queenscliff where students conducted investigations and Field Reports. To lively celebrations on campus such as our beloved Annual Book Week Dress Up Day where Primary students paraded in their costumes as champions, princesses and villains, then spent time telling and writing stories about their characters.

When learning suddenly became remote, both students and teachers faced challenges and a quick learning curves. Learning from home took on a different shape altogether, and whole families went on the learning journey as students cooked up slimey and oozing science experiments during Science Week, built innovative STEM projects like towering aluminium foil structures, and took part in the Primary Reading Challenge from home, where even Prep students read over 50 books during Term 2.

Even though we were isolated, it didn't stop visitors stopping by virtually to expand students' learning opportunities. Best-selling authors Tim Harris and Mark Wilson dropped by to run workshops with students, dishing out tips and tricks about writing historical fiction and how to give short stories a big plot twist.

While it would seem that in-person learning is the height of learning participation, in fact, the online environment required students to become far greater agents in their own learning.

Students navigated new ways they could contribute to their work, unpacked what questions to ask when tasks didn't make sense the first time, grew their ability to problem solve their way through a task, and learned the true value of communication.

Some students took agency to a whole new level, even expanding beyond the College curriculum of their own volition. While in

remote learning, Year 10 student Rithica Srinivasan completed a Neuroscience course called 'Big Ideas in Neuroscience', run by Emerging Sciences Victoria (ESV) in partnership with the John Monash Science School, the Victorian Department of Education and Monash University. The College is pleased to facilitate students like Rithica as they explore subjects they might want to pursue in the future.

In many ways, 2020 was a catalyst for our students to grow in their independent thinking, assume greater responsibility, and explore their God-given gifts in order to flourish.

Through all of these challenges, just as the students were challenged, our staff were constantly asking the question of ourselves, "How can we improve?"

Thrust into a digital space in 2020 alongside students, staff also needed to be devoted learners. We've constantly asked the questions, 'What worked today? Was it better than yesterday? What's the next new thing that we can try? How do I know that I'm reaching all of my students? How can I determine what they have learnt?' And with so much hard-won experience, why would we want to go back to our previous practices?

As we travelled through 2020, there were some planned and some unexpected steps forward in digital technology at Heathdale, which propelled us over the course of the year into a much deeper integration of technology into our learning and teaching.

Over the coming years, we will see a steady increase in the use of technology as part and parcel of the way students learn and demonstrate their learning. This will give our staff increased flexibility in the modes of curriculum delivery and enable them to create more dynamic learning experiences, including the ability to work more collaboratively, as well as provide immediate access to digital resources and better differentiation for learners needing extension or more help.

We are also committed to functioning from a posture of teachability ourselves as staff, modelling for our students lifelong learning as we grow in our capacity to teach in a 21st-century digital environment.

Throughout 2020, whether we were running virtually or on-site, students embraced the diverse and engaging opportunities on offer at the College to develop their God-given talents and enhance their studies. No student can reach the end of 2020 and say that 'education is that thing that only happens in the classroom,' and we're going to leverage this experience in our community next year and onwards.



Before this year, I never imagined I would be able to...
Get my work done at home. I usually cannot do any kind
of work out of school, tutoring, etc, but while doing remote
learning I realised that it was possible if you set your mind
on it. Once I got used to doing the same routine, it did become
easier and really helped me to start focusing on my tasks.

– Nazerat, Year 7

Student Achievements



Any number of pathways are open to Heathdale students when they finish Year 12. We have many students that go on to further study, take up a trade, enter the mission field, embrace a passion project, go directly into the workforce or take a break before making their next step. It is our continued desire to help students find their God-given potential by offering a wide selection of subjects and activities that help students discern their next pathway after Year 12.

With universities offering such a varied range of further study opportunities, we're always excited to see the number of Early Entry offers universities extend to our students. This year, well over half of our students were offered an early entry position,

and some great scholarship opportunities; our Dux of 2020, Eric Havyrluk, attained an ATAR of 97.75 and was offered scholarships at Melbourne University and ANU, Sarkis Chedhade was accepted into the RMIT Elite Athletes Program to study a Bachelor of Graphic Design, and Joel Abraham, Hayden Liefing, Phoebe Del Pilar, and Alex Richardson received ACU Community Achiever Program guarantees.

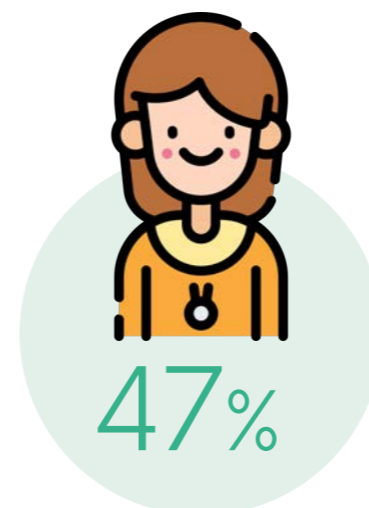
While these students may choose to study elsewhere or change their direction, it is still a credit to their hard work and dedication to be recognised in this way. Congratulations to our graduating class, we are excited to see where God takes them as He continues to lead and guide them in their future!

It is our continued desire to help students find their God-given potential by offering a wide selection of subjects and activities that help students discern their next pathway after Year 12.

ALL STUDENTS

1770

Total students enrolled from Kindergarten to Year 12



Attendance

96.6%

Average attendance rate (Years 1-10)



Student Outcomes

Offers Pathways & Placements



93.55

2nd highest ATAR result

91.75

3rd highest ATAR result

2

Exclusive University scholarships

47

Offers for early entry & programs for University

19

Students received early entry to University

100%

VCAL work placements/
TAFE course entry

29.6

Average Study Score

66.99

Average ATAR Result

25.4%

ATAR results over 80

85%

ATAR results over 50

4.3%

Achieved study scores over 40

In 2020, our students received Early Entry into a range of University courses, including:

Bachelor of Graphic Design

Bachelor of Education

Bachelor of Occupational Therapy (Honours)

Passion for Law Program

Bachelor of Computer Science

Bachelor of Health Sciences

Bachelor of Arts

Bachelor of Health Sciences/
Master of Clinical Audiology

Bachelor of Business

Bachelor of Biomedicine

Bachelor of Cybersecurity/Bachelor of Commerce

Bachelor of Nursing

Bachelor of Sport and Exercise Science

Bachelor of Psychological Science

Bachelor of Commerce/Bachelor of Laws

Bachelor of Criminology/ Bachelor of Laws

Bachelor of Education (Secondary)/
Bachelor of Arts (Humanities)

Bachelor of Primary and Special Education

Early Entry offers are made before the ATAR results are confirmed and are subject to meeting all other prerequisites of that course.



House Competitions



Our annual sporting competitions mostly went on hiatus while we were in remote learning. Instead, our teachers turned to online sporting challenges to get people moving and join in a bit of healthy competition. However, the College did manage to hold swimming carnivals at both Werribee and Melton earlier in the year.

At Werribee, the Secondary Swimming Carnival was the largest Heathdale has ever held thanks to the new combined House competition that resulted in a clear win for Taylor House.

The Primary Carnival got off to a great start before the weather came in, with Judson house sitting on top, followed by Carey, Taylor then Stanway at the close of proceedings.

An overcast morning greeted Heathdale's Melton campus for its inaugural swimming carnival, however, this did not dampen the enthusiasm of our Year 3 – 7 students who were in full voice! The sun eventually did come out but by that time the competition was well and truly blistering! Congratulations to Taylor House who started strong and kept a healthy lead right throughout the meet to win the competition and gain four valuable points for the House Shield, followed by Carey, Stanway and Judson.

In Remote Learning, the focus changed to competitions we could hold online. **Rocket League** is an E-Sports soccer game that has spread to every gaming platform and has seen over 1 million concurrent players. The game itself requires players to form a team and compete in a game of soccer that uses cars instead of people. At the top level, teams compete for a \$1 million prize pool, but at Heathdale Christian College we decided it was all about house pride. Over two nights of auditions, students from years 7-12 fought hard for the coveted six positions each house had to offer and displayed their skills in front of a live online HCC audience. On the night of the HCC World Championship Rocket League Event, we went live to a large crowd of supporters. Mr Deroon and Mr Folkes provided expert analysis and commentary. After knockout stages, time goals and matches going overtime, a hard-fought final resulted in the first ever HCC World Championship team being Taylor, aptly represented by Daniel B, Matthew B and Lachlan M. Congratulations to the boys on an historic win!

What better way to keep everyone guessing than turning our **General Knowledge Competition** into an online quiz? This year, Mr Deroon built the competition in Kahoot, and it was a wild

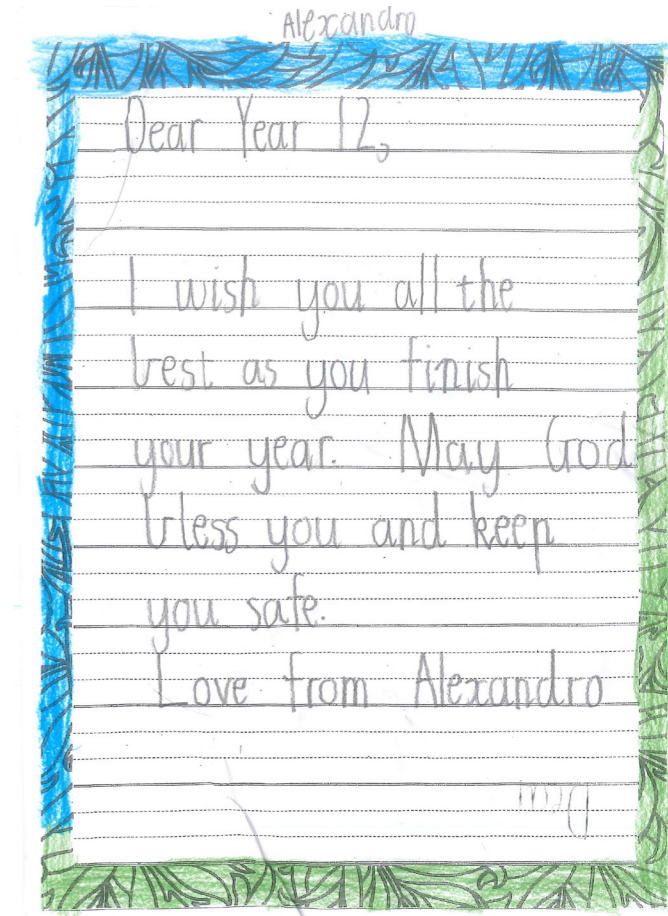
hit. Our house participants went all in on their preparation but in the end, it was Carey and Judson who tied for top honours with 24 points, followed by Stanway on 21 points and Taylor with 6 points. Ashley S from Year 7 told us about her experience:

“The competition was held on a Live Teams event and Kahoot. Even though it was not my turn yet to play, spectating the Kahoot was just as intense. The Kahoot leader board would be changing every minute. It was such a fun and energetic event and I feel like the competition really brightened my week during this term of remote learning. I encourage everyone to participate in events like these, they open up so many opportunities and it spreads that school spirit.”

Additionally, following the off-and-on landscape of sports that students are usually involved in, the College instituted two walking events to keep everyone moving – one during remote learning and one on their return to school.

Walking around Australia was the first walking challenge, which occurred during the first period of remote learning. Whether it was walking or bike riding, students were encouraged to get out with their parents during the day and record how many kilometres they had done on Canvas. Although we couldn't travel interstate in person, we had fun virtually tracking our progress around the country and taking in the sights. We started in Werribee and headed along Highway 1, which circumnavigates this mighty country of ours. We made stops at Morwell, Lakes Entrance, Orbost, Bega, Ulladulla, Sydney, Nerong, Ballina, Gold Coast, Koumala, Walkamin, Proserpine, Hervey Bay, Gladstone, Rockhampton, Normanton, Gordon, Doomadgee, Croydon and Burketown. We finally ended up in Calvert in the Northern Territory after travelling a whopping 4839km in all!

When we all returned to school, we decided to keep up the activity with the **Wednesday Weekly Walking Challenge**. This ran every week at lunchtime for students in Years 2 to 6. Students walked around the oval for as many times as they could before the bell went to end lunch. After a flood of interest in the first week, we averaged about 60 students per week. Some students were clocking up around nine laps per week, with the incentive being five points for every house. At the end of the challenge, 1980 laps of the oval were covered, with each lap approximately 500m, this worked out to be 990 kilometres. The Weekly Walking Challenge was won by Carey. A great effort!



There were many 'first-days-back' in 2020. This push and pull as we moved between Remote Learning and on-campus brought a few new 'traditions' to campus. Our younger students would often kick off a return with bubbles, dance parties and colourful activities that celebrated the joy of being back together on campus.

Throughout the year, while in Remote Learning, there were plenty of activities to engage in at home. At Primary levels, we saw a lot of action...

LEGO Masters was a hit in 2020, we all loved watching the show on TV, so Heathdale ran its own competition for Prep to Year 2 students. Our Primary Leaders presented the challenge via video, encouraging students to get out their LEGO collections and build elaborate towering structures. Every design submitted was individual and showcased our talented students. We saw towers set in landscaped LEGO gardens, towers with slides coming down into theme parks, towers with spires and bridges, and so much more – we have some budding engineers on our hands!

Mr. Z's Dance Routines were always a surprise. Some days he dressed up as a superhero, or a knee-slapping, yodelling farmer. The students got moving every day and learnt many classic routines over Remote Learning, culminating in the dress-up Heroes Dance Party.

We all spent more time in the kitchen in 2020 than ever before and **The Great Heathdale Bakeoff** gave students the opportunity to showcase their skills. There were so many incredibly tasty concoctions, including an enormous cookie truffle sandwich, dubbed a Cooruffle, a fantastic Lepidopterarium (Butterfly House) cookie and a themed contribution based on the Fruits of the Spirit.

We all needed a little encouragement during lockdown to know we weren't in it alone. Our Prep students really embraced this in their **Letters to our Year 12s**. They wrote individual letters of encouragement and then filmed a fun video to pep up our Year 12s before they entered exams. Our Year 12s sent a video encouragement to our Preps in return. It was a precious moment watching our youngest generation wishing our oldest generation well, and our Year 12s give their final piece of advice and mentorship before finishing the year.

The **Wildlife Exposure** brought animals into our Year 1 students' homes during Term 3. We saw the animals and their features up close on the camera and were able to ask real time questions. We learned so many wild facts about our native animals. It was a wonderful opportunity to consolidate our learning of Australian Animals and learn some new and interesting facts as well.

Year 1s were also visited online by a musical group called **Wyniss**. Dujon Niue, an Australian choreographer, dancer, performer and composer from the Torres Strait Island of Mua, was joined remotely by more musical friends from the Torres Strait Islands. Together, they performed interactive traditional songs and dances for the children and ran movement games for the children to teach music and movement skills. These games, songs and dances are important ways to pass on knowledge and stories from the old generation to the new generation and encourage children to practise new skills and learn about an important Australian cultural group.

This push and pull as we moved between Remote Learning and on-campus brought a few new 'traditions' to campus



2020's lockdowns didn't stop us from virtually convening together as a school community to support national occasions:

This year, our community gathered virtually for **Anzac Day**, took part in #LightUpTheDawn from our driveways, and held an online Remembrance Day service. Anita O from Year 7 understands the importance of remembering, having lost several family members to wars, including her father. She reflected on the meaning of the day:

"I am thankful for all the men and women who served and are serving, and who are willing to give their lives so that I can sleep without fear. Every time you freely choose what to eat, wear, watch, fall in love with, please remember, freedom has a cost, and someone has paid for it with their life. Thank you, God for all those brave enough to serve. Lest we forget!"



Heathdale made use of our new home in the digital space by embracing various online challenges:

While in remote learning, the Year 7s took part in our first ever online camp. Using Minecraft's Educational Edition, Mr Deroon and Mr Folkes, ran an entire day of virtual camp activities. **Minecraft** is all about building worlds, so students built their dream houses, had Parkour challenges, treasure hunts, and played Capture the Flag at the end of the day. In a year when meeting people in person was tough, the chance to meet new people and work with them in a team was worthwhile, as students like Charlize Wood found her group to be a catalyst for a developing friendship. "Once we were back at school, we felt comfortable talking to each other and have a small friendship waiting to grow." Isn't that what camp is all about?

We also had visitors join our community online for some special presentations.

We partnered with **Colin Buchanan** for a special online Father's Day concert. The ARIA and Golden Guitar-winning singer, comedian and past Play School presenter put on a special hour-long remote concert from his home, just for our Heathdale students and their dads. It was a super special event and Colin sang all his classics like '10, 9, 8, God is Great', 'King of the Jungle' and even donned his blow-up chef outfit for an outrageous version of 'Super Chef'. It was such a great celebration and came at a time when our community could really use a laugh over breakfast; one of our family reviews put it like this:

Totally brilliant!!!
Our morning was full of fun, laughs, smiles and crazy dance antics. Thanks for making this happen! From a happy dancing home this morning.

In a first-of-its kind event, the entire extended Heathdale family – both past and present students – were invited to join for a special online event with guest speaker **Rachael Robertson**. Rachael shared her insights into life in extreme circumstances as she recounted her experience as the leader of a scientific expedition to Davis Station in Antarctica. Hers was a pertinent message, as she reflected on life in complete isolation in the Antarctic winter when a bare bones team would be left to man the station for months on end – no daylight, no way in or out, and only themselves for entertainment. The psychology of the experience helped her formulate her ideas on how respect trumps harmony in shaping team dynamics. She also shared her thoughts on coming out of isolation, which was a welcome tutorial for our community. Rachael also spoke with just our Year 12 students in a follow-up session the next day, where they were able to ask some personal questions about dealing with challenges and developing resilience in tough times. A great opportunity for our aspiring leaders of tomorrow!



Inspiring our Community

In 2020, we got to see our students step up as leaders not only within the College, but within our local and global community.

College Vice Captain, Alex Richardson, has been at the forefront of several student fundraising events over the course of his time at Heathdale, which is a significant part of the reason he was an easy choice for the ADF Long Tan Award. In 2020, the College saw a range of fundraising activities, but among these worthy causes, Alex's deepest connection ran with the people of **Payatas**. Until its closure by the government in 2017, Payatas was the largest open dumpsite in the Philippines with over 30,000 people calling it home and relying on it for their livelihood. Alex and the team arranged to sell products made by the people of Payatas, including handmade roses at the school production of *Beauty and the Beast* in 2019. Alex also struck a landmark deal with Heathdale's book supplier, **Campion**; in 2021, each Primary student had a Payatas Pencil Case on their booklist, creating jobs for six people in Payatas.

Stand Up for Little Lives is our annual student-run event to benefit Rehoboth Children's Home in the Philippines. The 2020 event ran online for the first time, featuring interviews and stories in morning homerooms as well as the Little Lives Radio Show during a Friday lunchtime. Over 150 donations were received,

and the team were able to considerably surpass their \$8,000 goal with the final tally being \$10,617! An amazing effort from the Heathdale community.

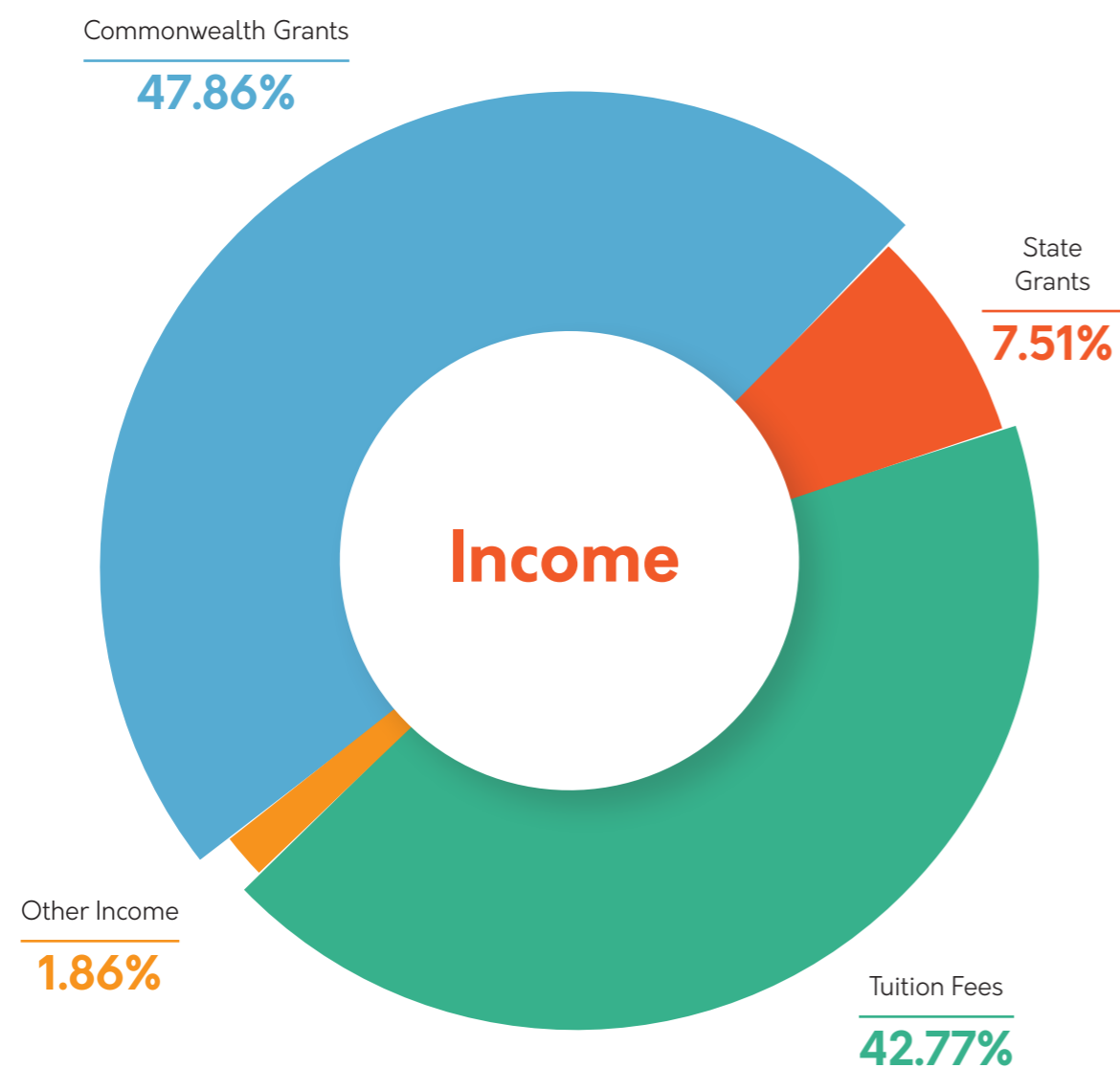
In support of **World Bicycle Relief**, a charity that puts bikes in the hands of kids around the globe so they can get to school, the College sported their best silly socks and rallied to fundraise. Our student leaders are incredibly passionate about helping kids just like them get an education, so it became a joint effort amongst all the school's captains to try and raise enough for at least 10 bikes. On the day we had a great turnout, and the team exceeded their goal, raising over \$2000.

One of our Year 10 students, Asha Surujpal, recognised the need for a food drive during lockdown after witnessing the empty shelves and lack of toilet paper, which marked the beginning of an initiative in partnership with **Foodbank Victoria**. Working alongside other students, Asha led the charge in collecting non-perishable and essential items from members of the school community, which also involved spreading awareness through advertising using posters, email, reminders in the daily notices and school social media pages. It was an excellent display of compassion paired with self-management skills, as students like Asha took initiative to help.

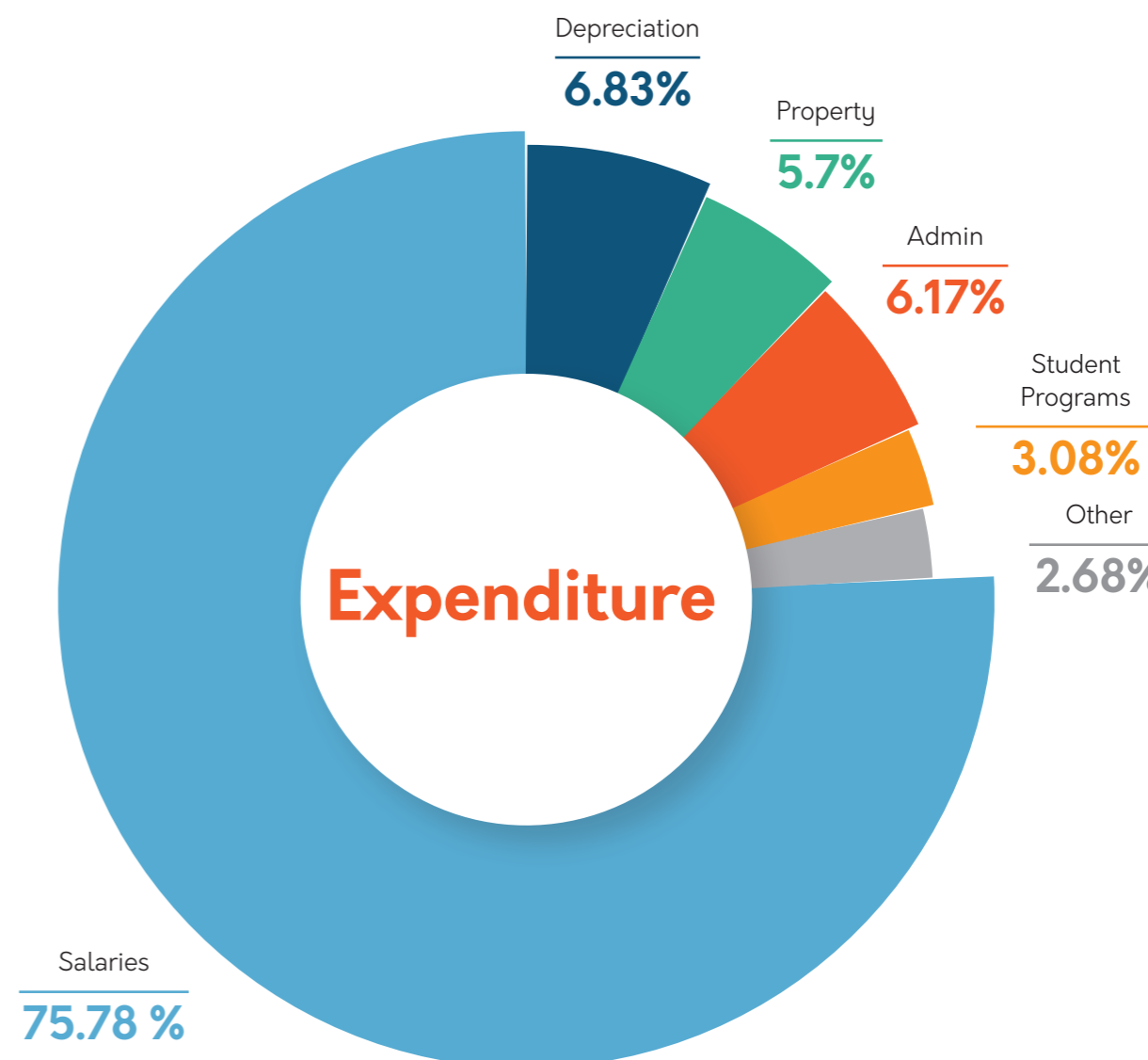
Financial Activities

In line with our Foundational Quality Statements, we pursue best practice management systems and excellence in all areas. Our College Board takes a fiscally responsible approach to all financial activities. The following charts demonstrate the financial activities of the College with regard to revenue and capital expenditure in 2020.

Heathdale Christian College Income



Heathdale Christian College Expenditure





heathdale.vic.edu.au

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